

2024-25 Opportunity Gap Reduction Plan

School District: Issaquah
High School: Skyline High School

School FRPL % 9%

ASB Card Possession Opportunity Gap %:	15%	Gap Plan Required?	Yes
Extracurricular Participation Opportunity Gap %:	8%	Gap Plan Required?	Yes
<p><i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are from low income families from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2024-2025 are required for either Opportunity Gaps over 5%.</i></p>			
<p>1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:</p>			
			Yes/No
Survey students on their participation			Yes
Survey parents on their students' participation			No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)			Yes
Compare school data to other schools with similar demographics			No
Conduct a cost benefit analysis of offerings			No
<p>Other:</p> <p>We provide scholarship information to students and parents throughout the school year with signage and through counselor referrals. We also include information in emails regarding fees and fines. Some examples of where this information is shared is 9th grade parent night, athletic parent nights, new student parent nights, mass emails and final forms.</p>			
2. What are some of your students' barriers to student possession of ASB Cards?			Barriers
Interest			Yes
Timing			No
Identifying eligible students			No
Communication/Marketing			No
Cultural responsiveness/awareness			No
<p>Other:</p> <p>At Skyline we market the opportunity for parents to support other families and students with scholarship opportunity, mainly through our Spartan Brick sales that go directly to scholarships and is displayed on the pay portal all year long. The students are able to register for their sport(s) of choice throughout the year. A lot of times families do not complete the free and reduced lunch information and understand the additional benefits of doing so.</p>			

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	Yes
Cost	Yes
Timing/Schedule	Yes
Availability/Options	No
Communication/Marketing	No
Cultural responsiveness/awareness	No
Interest	Yes
Other:	
<p>4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the upcoming school year.</p> <p>Conduct in person survey, survey parents to get more realistic answers as sometimes students aren't fully aware of family needs. Have an info night and communicate the value of the program.</p> <p>Two new sports were added this year which has greatly increased student sports participation. We will also make sure more information is sent out throughout the school year in the form of mass emails.</p>	