## 2024-25 Opportunity Gap Reduction Plan

School District: High School:	lssaquah Liberty Sr High School		School F	RPL % 18%
ASB Card Poss	ession Opportunity Gap %:	9%	Gap Plan Required?	Yes
Extracurricular Pa	articipation Opportunity Gap %:	24%	Gap Plan Required?	Yes
prevent students who clubs, school events,	rd Possession/Extracurricular Activity are from low income families from p and athletics. Please share your AS luction plan. Gap Plans for 2024-202	participating in SB and athletic	optional, noncredit extracurricula fee data with your ASB student of	ar activities such as council before
1.Our school used or extracurricular	the following approaches to oparticipation:	determine ba	arriers to ASB card possess	ion and/
	• •			Yes/No
Survey students on their participation				Yes
Survey parents on their students' participation				No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)				Yes
Compare school data to other schools with similar demographics				No
Conduct a cost benefit analysis of offerings Other:				No
2. What are some of your students' barriers to student possession of ASB Cards?				Barriers
Interest				Yes
Timing				Yes
Identifying eligible	students			Yes
Communication/Marketing				No
Cultural responsiveness/awareness				Yes
Other: There will always not interested in	be a handful of students that attending school sporting eve	: don't see a ents or being	need to pay \$60 for an ASE a involved in a sports activit	3 card if they are ty.



3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	No
Cost	Yes
Timing/Schedule	Yes
Availability/Options	No
Communication/Marketing	No
Cultural responsiveness/awareness	No
Interest	No
Other:	
\$200 Sports Fee + \$60 ASB Fee	

4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the upcoming school year.

For extracurricular activities, we will continue to let families know that cost should not be a barrier to participate in sports. The steps to apply for financial aid will be explained clearly. We will continue to include this message across multiple platforms that reach all families of the district, not limited to but including Final Forms e-mails, E-News, Canvas, LHS website, Sports Night presentations, incoming freshman night presentation, and curriculum night.

For timing and scheduling, we do not have any control over what days games are scheduled. We try to schedule game times per KingCo League policy, which does take into account making sure students can participate after school. Practice times are also there to accommodate kid's schedules for after school.

We have added 2 new female sports in the Issaquah School District, which bumped up overall participation numbers, and we are hoping it will increase those numbers even more in year two of those programs.

