

2024-25 Opportunity Gap Reduction Plan

School District: Issaquah
High School: Issaquah High School

School FRPL % 16%

ASB Card Possession Opportunity Gap %:	8%	Gap Plan Required?	Yes
Extracurricular Participation Opportunity Gap %:	20%	Gap Plan Required?	Yes
<p><i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are from low income families from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2024-2025 are required for either Opportunity Gaps over 5%.</i></p>			
<p>1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:</p>			
			Yes/No
Survey students on their participation			No
Survey parents on their students' participation			No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)			Yes
Compare school data to other schools with similar demographics			No
Conduct a cost benefit analysis of offerings			No
<p>Other:</p>			
2. What are some of your students' barriers to student possession of ASB Cards?			Barriers
Interest			Yes
Timing			Yes
Identifying eligible students			Yes
Communication/Marketing			Yes
Cultural responsiveness/awareness			Yes
<p>Other:</p>			

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	Yes
Cost	Yes
Timing/Schedule	No
Availability/Options	No
Communication/Marketing	No
Cultural responsiveness/awareness	No
Interest	Yes
<p>Other:</p> <p>Most sports are located at IHS, but a couple are held off-campus (ie. Swim and Dive and Golf). Transportation to those two spots could be a barrier for participation. Cost could also be a barrier when looking at optional purchases, or optional travel trips depending on the team. Not all teams go on these trips or provide optional items but it could feel financially burdensome when looking at the whole picture.</p>	
<p>4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the upcoming school year.</p> <p>ASB:</p> <p>Include information about ASB cards and House Bill 1660 in Weekly Bulletins in August 2025 and prior to each athletic season during peak registration times.</p> <p>Review information on ASB cards and House Bill 1660 with all Club Officers at officer trainings and in monthly Senate Meetings.</p> <p>Include information about ASB cards and House Bill 1660 in staff updates in August and September 2025, and on activities website.</p> <p>Review information on ASB cards and House Bill 1660 in required Activity/Club Advisor trainings.</p> <p>Present information on ASB cards and House Bill 1660 to Booster Club and PTA groups.</p> <p>Athletics</p> <ul style="list-style-type: none"> • Include information about this in weekly e-news on a monthly basis , along with links that families can use to apply • Have a sports specific registration discussion during 8th grade curriculum night prior to students enrolling for 9th grade • Have coaches talk about financial assistance opportunities during their pre-season meetings, discussing that finances should never be a barrier to student being able to participate • During open registration periods, have emails sent from the athletic director including information and links for families to apply to financial assistance. • Beginning of the year, have a training specific for assistant principals and counselors as they are often the first in line when families share they need financial assistance. <p>I have asked each coach to be extremely transparent in the costs of participating in the program. Additionally, coaches have been requested to revisit the costs associated with their program to see where we are able to cut or create a plan to offset costs for students (ie. sponsorships, fundraising).</p>	