



May 15, 2025

**Educational
Equity
Advisory
Council**



**Share
something you
are looking
forward to.**

Purpose & Goal

The purpose of the Educational Equity Advisory Council in Mansfield ISD is to help ensure that all students have what they need in order to learn at high levels.

Our goal for educational equity is to provide each student with what they need to thrive.

**Educational
Equity in
Mansfield ISD**



Mansfield ISD

Strength & Diversity

LANGUAGE AND ECONOMICS

15.7%	Emerging Bilinguals
3.4%	Bilingual
49.9%	Economically Disadvantaged

SCHOOLS

- 1- Pre-K Center
- 24 - Elementary Schools
- 7- Intermediate Schools
- 7 - Middle Schools
- 5 - Traditional High Schools
- 2 - Early College High Schools
- 2 - Stand Alone Stem Academies
- 1 - Career & Technology Academy
- 1- Alternative Education Center



STUDENT ETHNIC DISTRIBUTION

33.7%	African American
27.12%	Hispanic
25.18%	White
8.54%	Asian
5.04%	Two or more races
0.25%	American Indian
0.17%	Pacific Islander

84

Languages Spoken in Mansfield ISD

TOP 5 LANGUAGES
(other than English):
SPANISH - VIETNAMESE
ARABIC - YORUBA - KURDISH

STUDENTS BY PROGRAM

57.01%	Career & Technical Education
7.47%	Gifted & Talented Education
12.73%	Special Education

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**Educational
Equity in
Mansfield ISD**

Focus Area 2

Academic Achievement

**Educational
Equity
in MISD**

Focus Area 2

**Academic
Achievement**

Recommendation

Expectations for instructional delivery that outline specific expectations for meeting all students' needs in the classroom (curricular as well as instructional).

Dr. Tiffanie Spencer
Area Superintendent

Language Learners' Success

EMERGENT BILINGUAL LONG RANGE COMMITTEE

Presentation



**Educational
Equity
in MISD**

Ensuring Equity in Classrooms



Understanding Equity

Equity refers to students being treated in accordance with **need**, rather than the same as everyone else.

Impact

When equity is present, **experiences** and the **learning environment** of the classroom are what **impact student achievement**, not demographic factors that typically predict academic success.

Our Year in Review

**September
2024**

**Advisory Council
members participated in
activities focused on the
analysis of belonging vs
fitting in**

**Brainstormed
ideas/recommendations
that could be used in
classrooms to support
students feeling accepted
and a sense of belonging**

**December
2024**

**MISD SEL Department
provided insight into
Social & Emotional
Learning in MISD and how
this department supports
students and campuses**

**May
2025**

**EB Long Range Planning
Presentation**

Focus Area 4

**Culture
&
Climate**

**Educational
Equity
in MISD**

A Sense of Belonging

“Students who feel accepted, affirmed, and engaged are better equipped to learn, and their achievement is higher.”

MISD Equity Audit, p. 113



What is Belonging?

The feeling of being accepted and included by those around you.

Having a sense of belonging leads to a higher overall physical and emotional well-being.

Feeling like an accepted, respected, valued, and legitimate group member .



MISD Core Values - Students First & Positive Relationships

**How do we create a
culture of belonging
for ALL students?**

MISD Core Values - Students First & Positive Relationships

How do we create a culture of belonging for ALL students?

- ~The activities could be easily incorporated into classrooms to allow students to experience belonging and acceptance.**
- ~Do these activities or types of activities at the beginning of the year.**
- ~These activities can be how we orient new students.**

Student Voice & Feedback

Superintendent's Student Advisory Council (SuperSAC)

Purpose of SAC

The Superintendent's Student Advisory Council is composed of student representatives from each of the MISD secondary campuses. These students will meet with the Superintendent and other district staff during the school year. The focus of these meetings will be to discuss how decisions made at the district level are affecting students throughout MISD. In addition, students will gain knowledge of a variety of topics, have the opportunity to share information, and provide feedback on the secondary school experience in the district.

SAC Membership

- Superintendent Representatives
 - o Executive Council
 - o Principals from each High School & Middle School
 - o Other Directors as agenda requires
 - o MISD Board of Trustees
- Student Representatives
 - o Two 8th grade students from each middle school
 - o One student from each grade level (9-12) from each high school

Additional Information

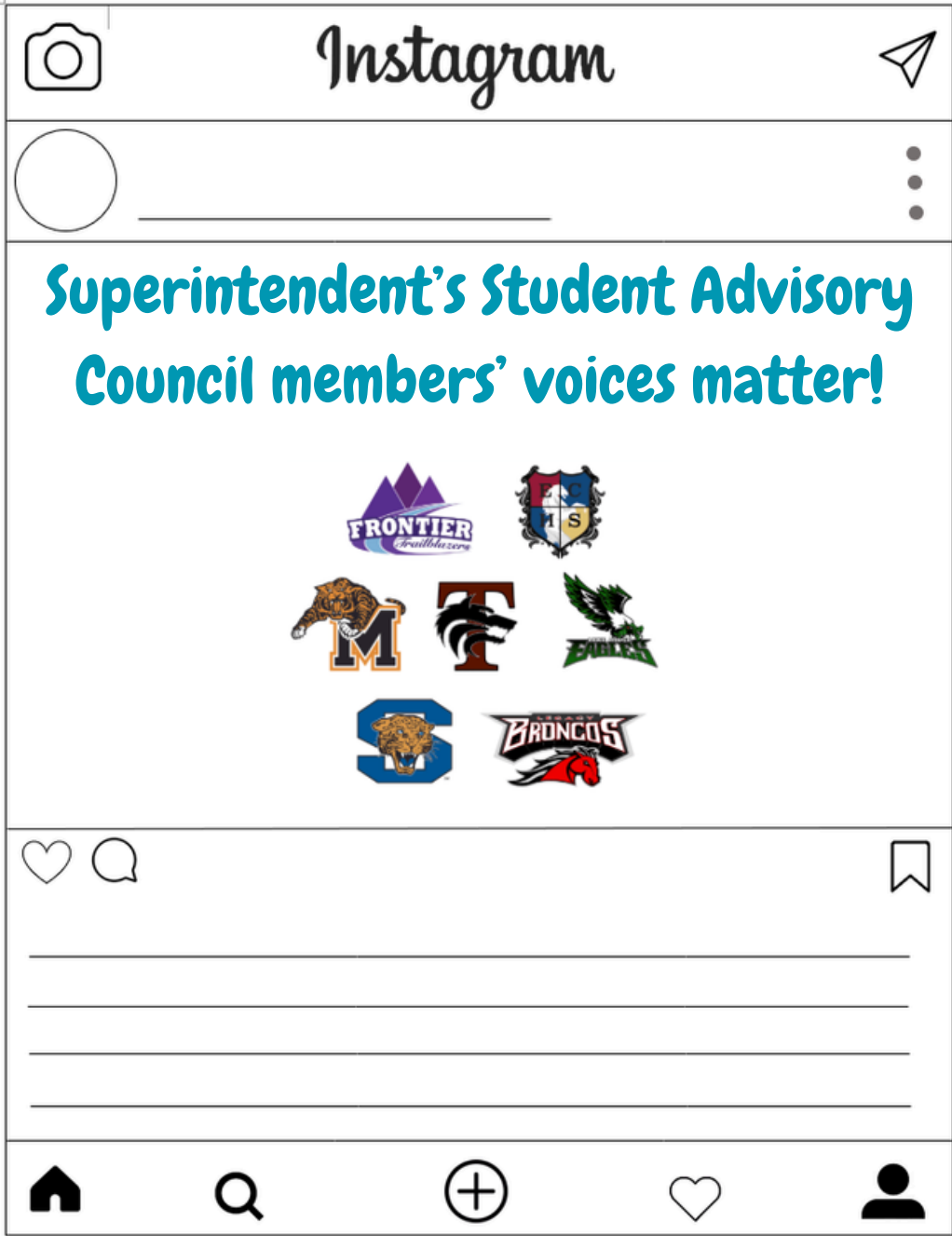
- Super SAC should reflect the diversity of the campus
- During Super SAC meetings, students will work in collaborative teams and not always in school teams

Impact on Student Learning

**How does the feeling of
being accepted,
respected, valued,
affirmed, affect how
students learn?**



MISD Core Values - Students First & Positive Relationships



How do we create
a culture of
belonging for ALL
students?

Analyzing Feedback

What did students identify as ways they felt or experienced a sense of belonging?

What did students identify as ways we could “create a culture of belonging for ALL students?”

Creating a Culture of Acceptance in Mansfield ISD

DIVERSITY

**PRESENCE OF
DIFFERENCES WITHIN
A GIVEN SETTING**



EQUITY

**BASED ON WHAT THE
PERSON NEEDS EVEN
IF DIFFERENT FROM
THE NEEDS OF
OTHERS**



INCLUSION

**EVERY PERSON FEELS
INCLUDED, FEELS
SEEN, FEELS HEARD
AND VALUED WITH
NO BARRIERS**



BELONGING

**EVERYONE IS VALUED
THROUGH POSITIVE
CONNECTIONS WITH
OTHERS**



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**May
2025**

EB Long Range Planning Presentation

SuperSAC input from MISD students

Development of recommendations

**Thank you for your time,
work, and commitment to
ensuring that all MISD
students have what they
need in order to learn at
high levels.**

A stylized magnifying glass graphic with a red circular lens and a blue handle. The handle is composed of two thick, parallel blue lines that curve upwards and outwards. The lens is a solid red circle.

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