



# Elizabethtown Area School District – MS/ HS Feasibility Study

May 19, 2025

# AGENDA

- SCHEDULE
- ENGAGEMENT
- EXISTING CONDITIONS
- EDUCATIONAL IMPACTS
- COMMUNITY INPUT





# ENGAGEMENT

- STUDENTS
- SCHOOL BOARD
- ADMINISTRATION
- EDUCATORS & STAFF
- PUBLIC



## Meetings to Date:

- ✓ *Student Discussions* *April 14, 2025*
- ✓ *Existing Building Walk-Through* *April 17, 2025*
- ✓ *School Board Focus Group* *April 24, 2025*

## On-Going:

- *Staff Survey* *May 6 – 14, 2025*
- *Public Town Hall Meeting* *May 19, 2025*

## What's Next:

- ❑ *Existing Building Tours* *August 2025*
- ❑ *Staff & Educator Input* *August – September 2025*
- ❑ *Public Town Hall Discussion* *September 2025*

# EXISTING CONDITIONS

- ❑ FACTS
- ❑ HISTORY OF CONSTRUCTION
- ❑ ENROLLMENT
- ❑ BUILDING & SITE



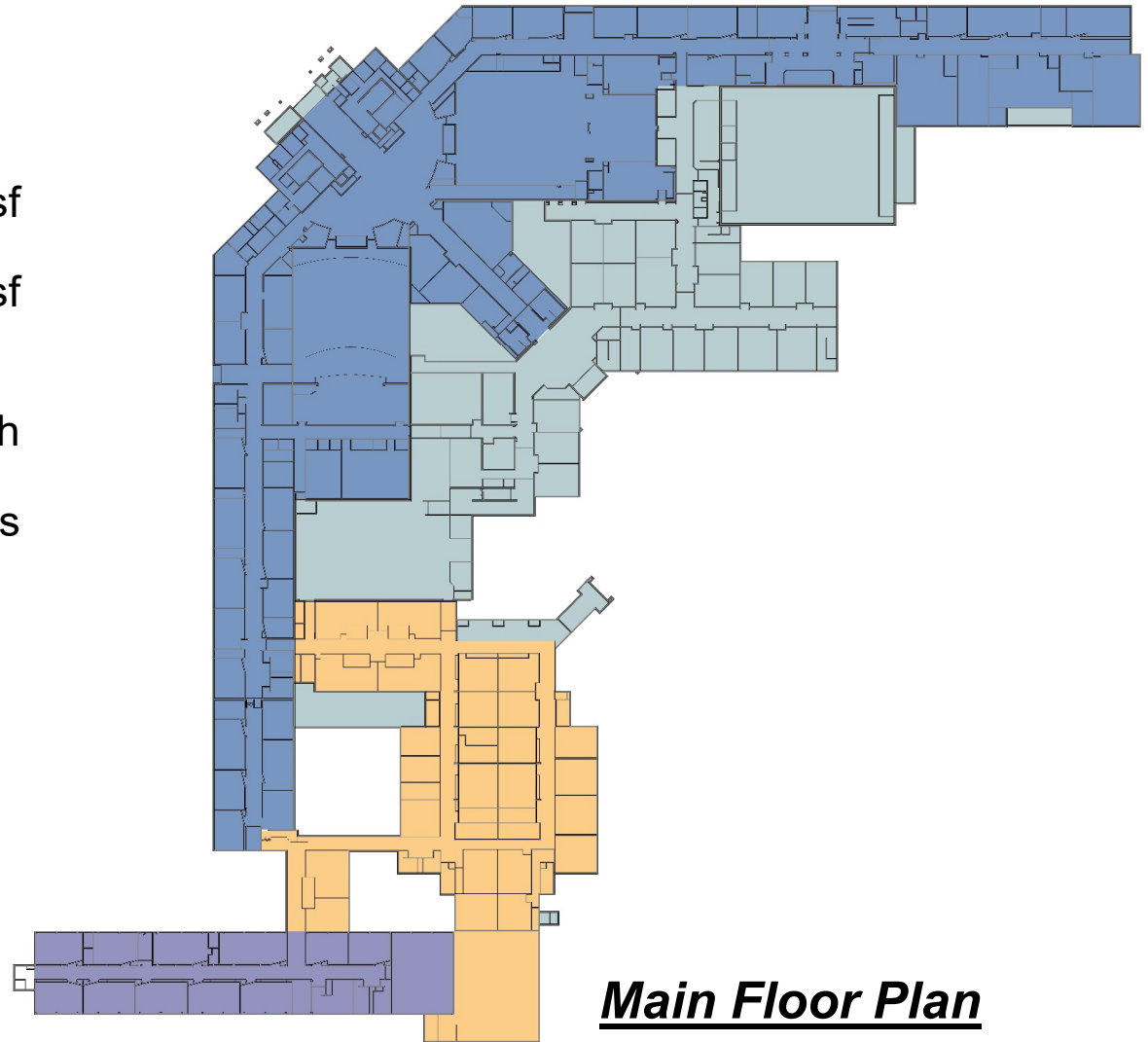
## **Building Facts**

Building Square Foot: 433,150 sf

Educational Program Square Foot: 254,075 sf

Grades: 6<sup>th</sup> – 12<sup>th</sup>

Stories: 4 floors



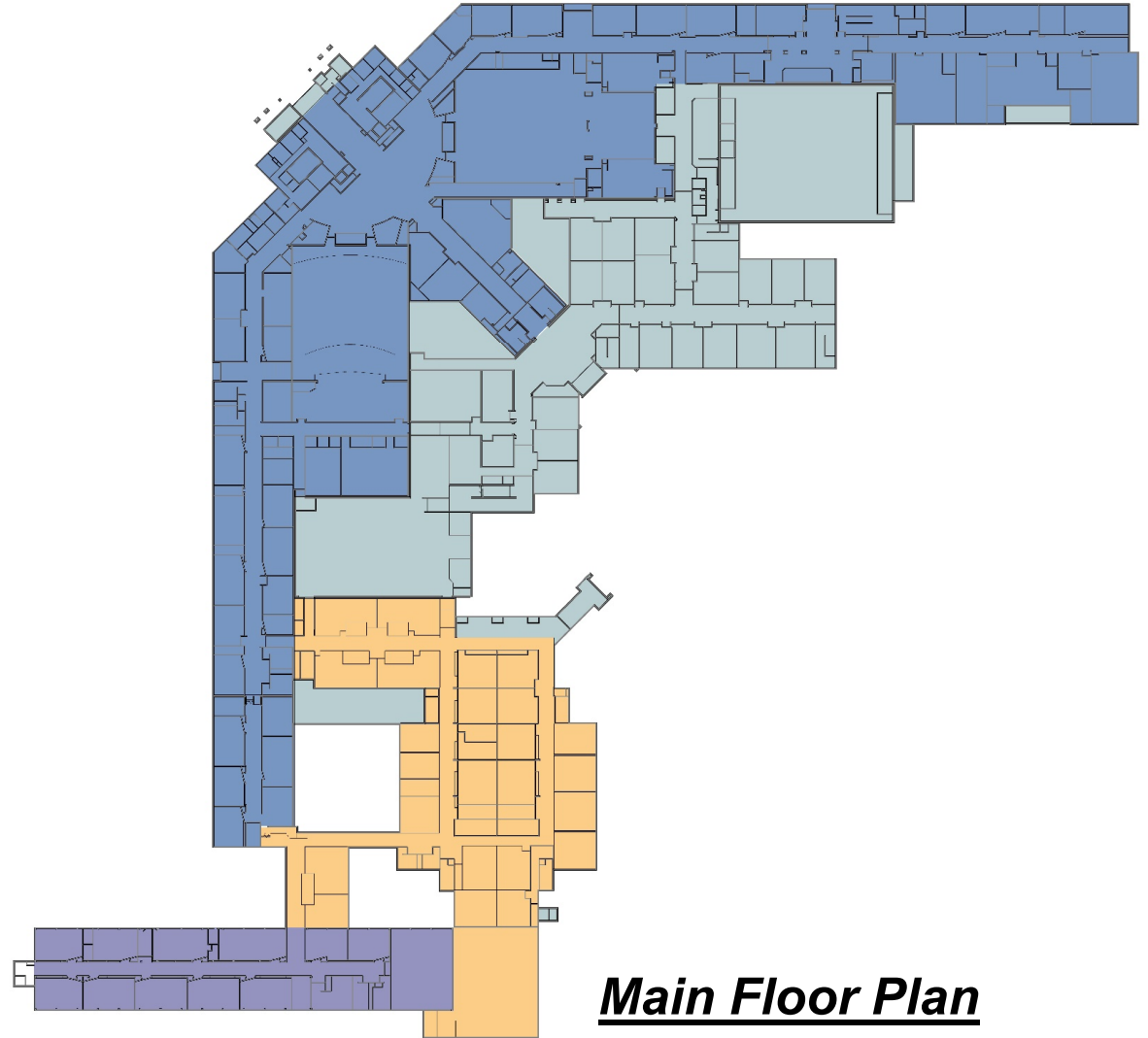
**Main Floor Plan**

**EXISTING BUILDING**

# History of Construction

1955	Original Building	70 years
1962	Additions*	63 years
1973	Additions	52 years
1996	Additions	29 years

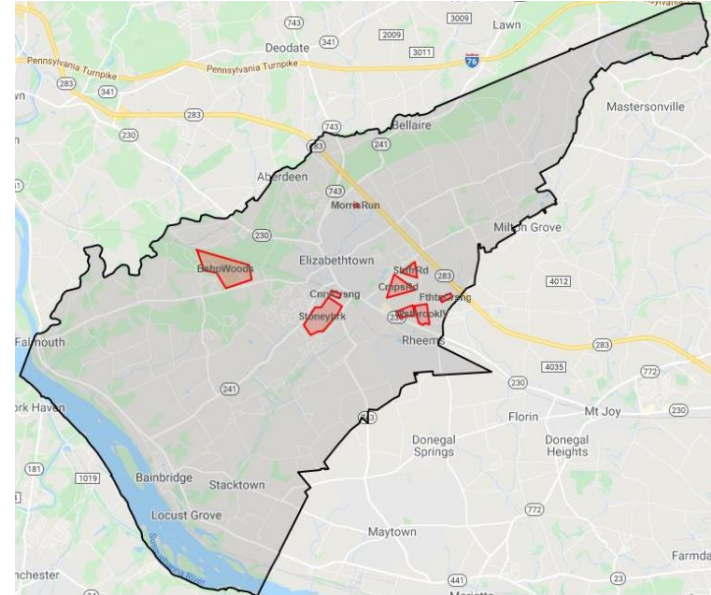
*\*6<sup>th</sup> Grade Wing Renovations  
(basement floor only) 2020*



**Main Floor Plan**

# Enrollment Data

Elementary Schools	1,454 students
Middle School	835 students
High School	1,234 students
<b>TOTAL</b>	<b>3,523 students</b>



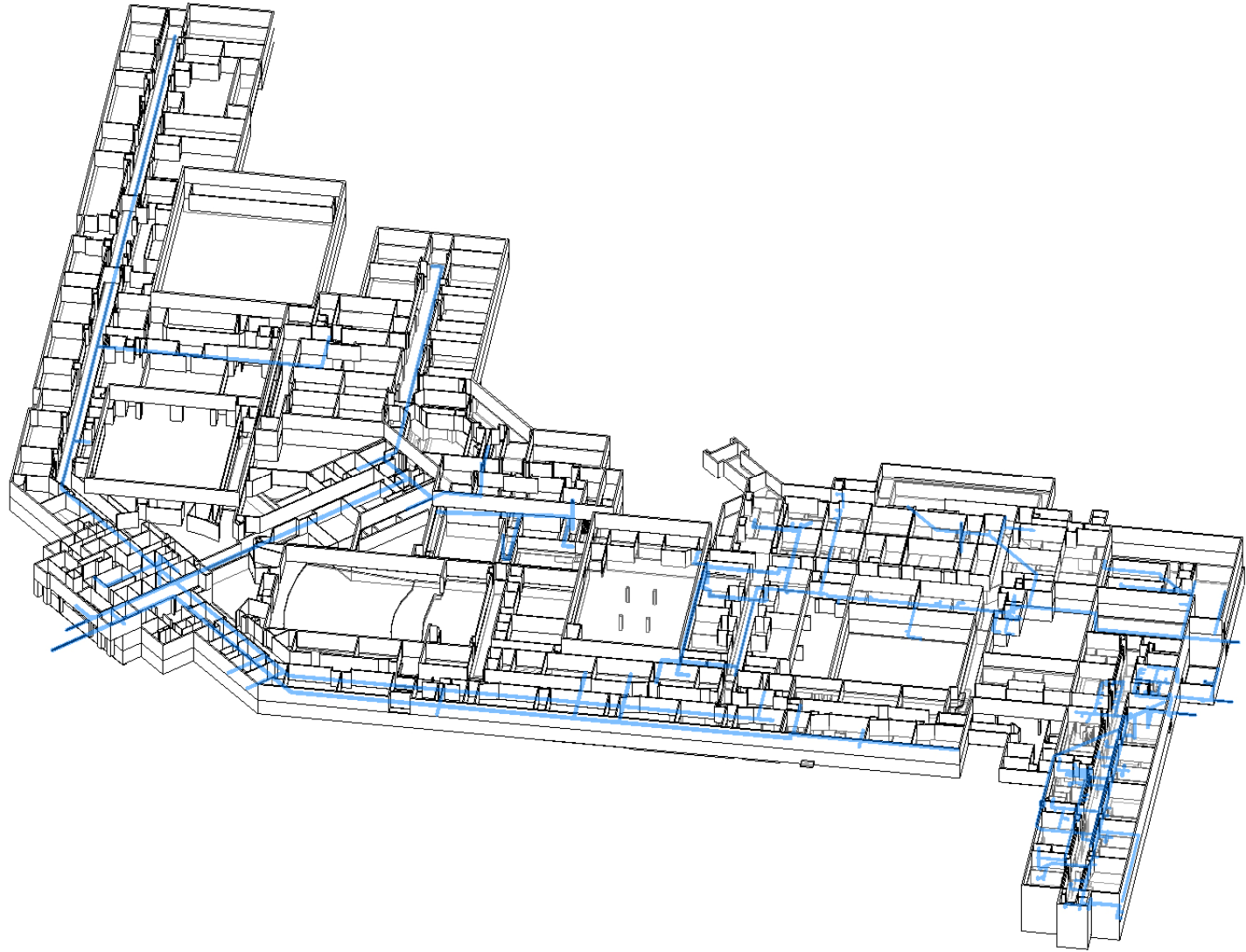
## DecisionInsite New Housing Starts

Proposed Dwelling Units within the Elizabethtown Area School District (Moderate DU Scenario)												
Project Name	Unit Type	Year										Total
		2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
Bishop Woods	SFD	7	7	7	7	4	0	0	0	0	0	32
Campus Rd	SFD	0	0	0	0	0	65	65	66	0	0	196
Campus Rd	MF	0	0	0	0	0	95	95	96	0	0	286
Conroy Crossing	SFA	20	20	0	0	0	0	0	0	0	0	40
Featherton Crossing	SFA	7	7	0	0	0	0	0	0	0	0	14
Morris Run	SFA	0	18	0	0	0	0	0	0	0	0	18
Morris Run	MF	0	18	0	0	0	0	0	0	0	0	18
Raffensperger	SFD	0	44	44	0	0	0	0	0	0	0	88
Sheaffer Rd Development	SFA	0	0	150	147	0	0	0	0	0	0	297
Sheaffer Rd Development	MF	0	0	80	0	0	0	0	0	0	0	80
Stoneybrook	SFD	25	25	25	25	25	25	25	25	24	0	224
Westbrook IV	SFA	0	50	50	28	0	0	0	0	0	0	128
Westbrook IV	SFD	0	50	43	0	0	0	0	0	0	0	93
Totals:		59	239	399	207	29	185	185	187	24	0	1514

Home School	292 students
ECI - Cyber	168 students
Cyber - Other	120 students
CTC	125 students

## Sanitary Sewer Lines

- ❑ Internal connections to all plumbing fixtures
- ❑ Located in crawl space
- ❑ Located in basement ceiling
- ❑ Located below slab on lower level



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- ❑ High point at High School ★
- ❑ Low point at Middle School ★
- ❑ Main line inside or under building ———





**EXISTING CONDITIONS OBSERVATIONS**

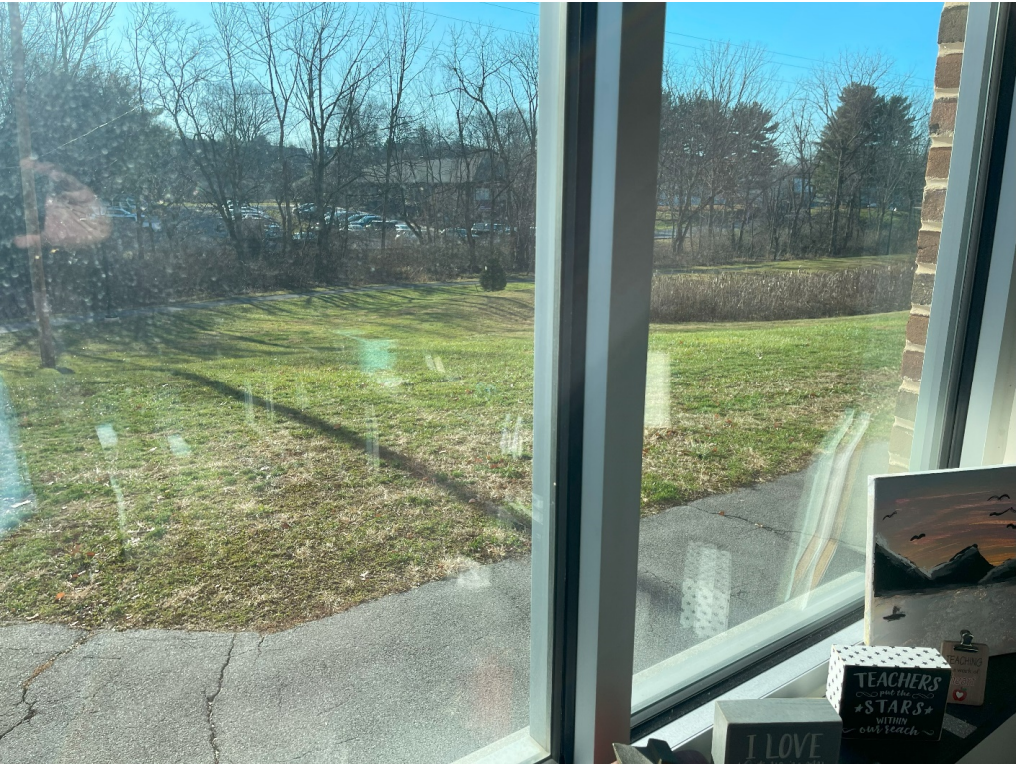


**Roofing Delamination**

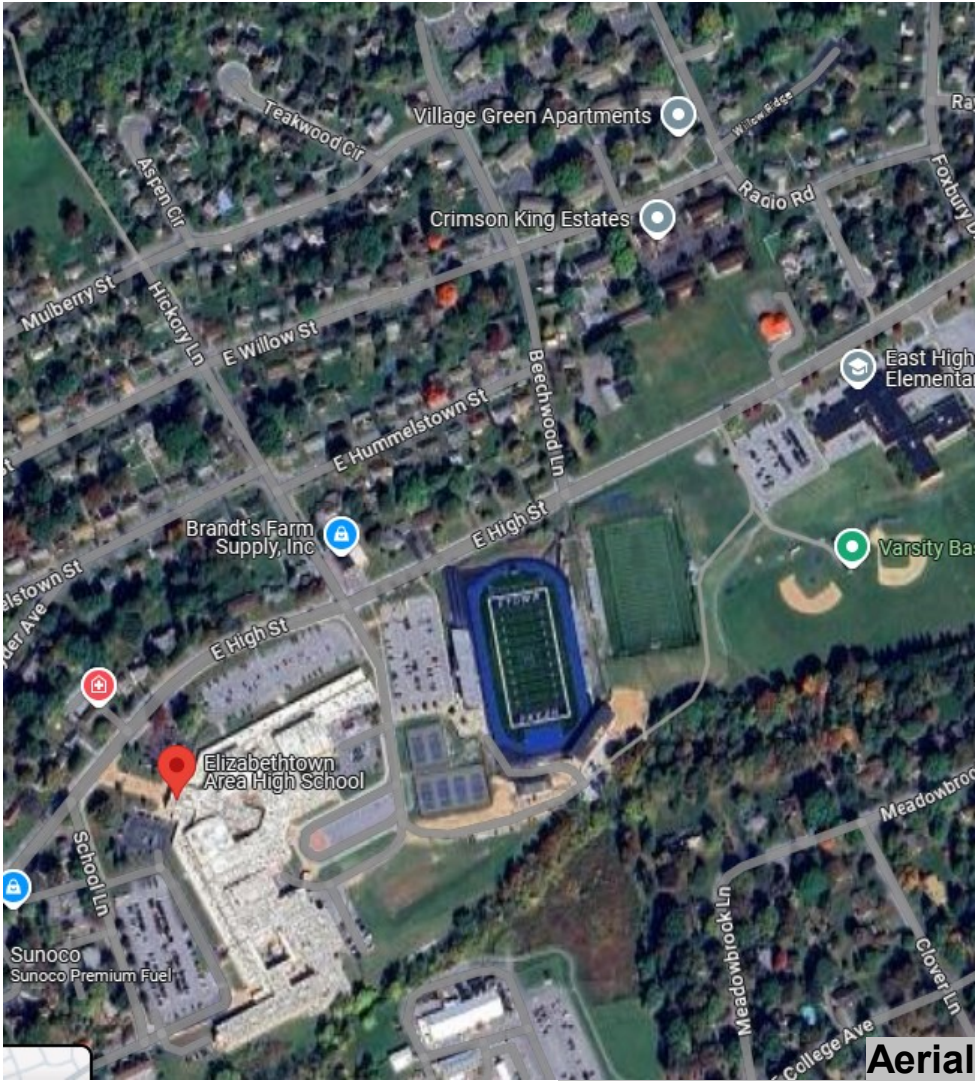


**Gas piping, HVAC units, Ponding**

**EXISTING CONDITIONS OBSERVATIONS**



Single Pane Window



Aerial

**EXISTING CONDITIONS OBSERVATIONS**



**Settling & Cracking**



**Settling & Cracking**

**EXISTING CONDITIONS OBSERVATIONS**



Floor Separation



Floor Separation

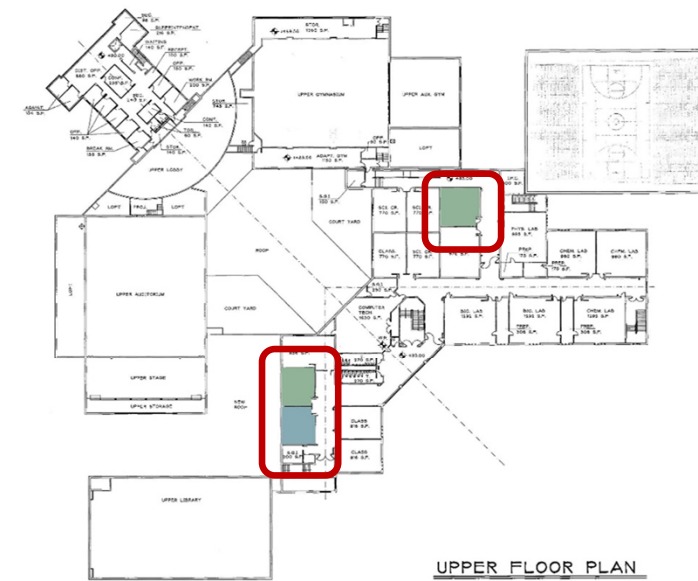
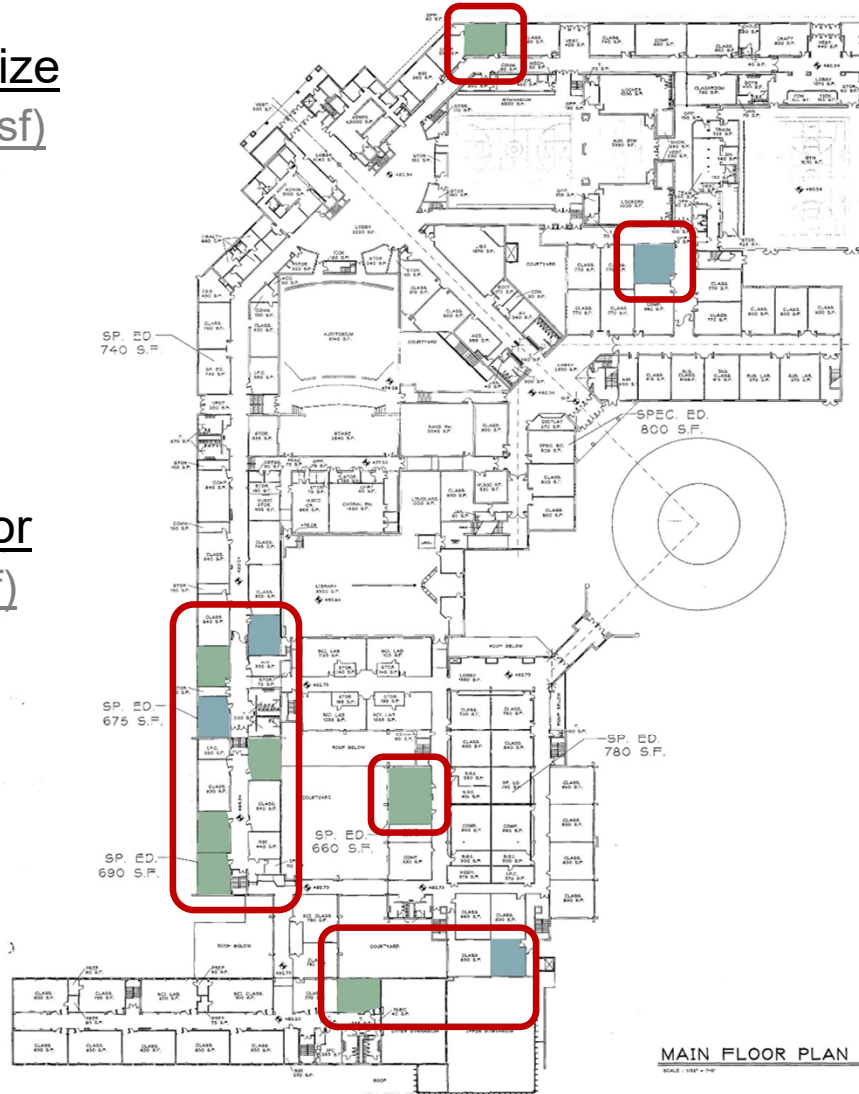
**EXISTING CONDITIONS OBSERVATIONS**

Do **NOT** meet PDE Size Requirements (< 660sf)

MS: 2 Spaces  
HS: 8 Spaces

Undersized rooms for 25 Students (< 725sf)

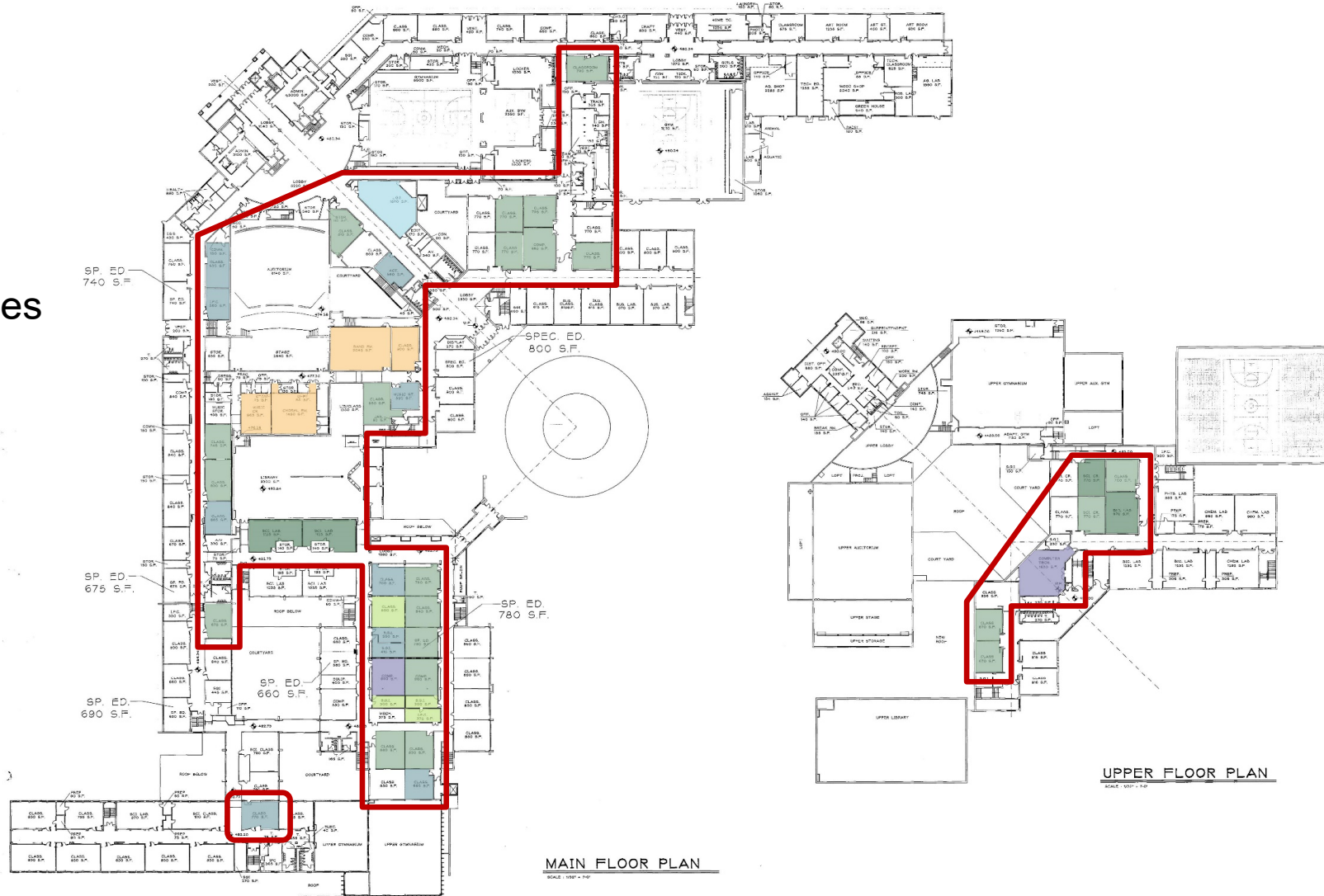
MS: 4 Spaces  
HS: 9 Spaces



**CLASSROOMS: UNDERSIZED ROOMS**

## Internal Rooms

- 28 Classrooms
- 4 Science Labs
- 7 additional spaces

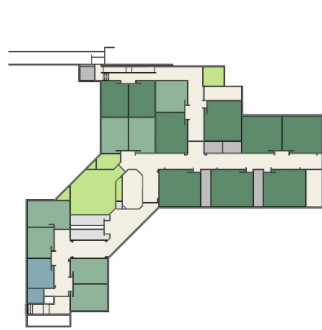


**CLASSROOMS: NO WINDOWS**

# EDUCATIONAL IMPACTS

- MIDDLE SCHOOL
- HIGH SCHOOL





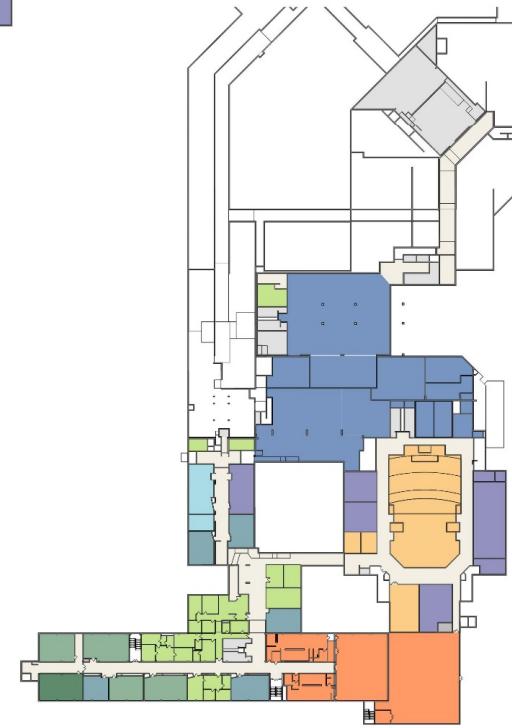
UPPER FLOOR PLAN

Department Legend

- ADMIN-COUNSEL-NURSE
- ATHLETICS-PE
- CLASSROOM
- FINE ARTS
- FLEX LEARNING-LGI
- LEARNING COMMONS
- LEARNING SUPPORT-SPECIAL ED
- PERFORMING ARTS
- SCIENCE
- STEM-TECH ED-DIGITAL TECH
- SUPPORT AREAS
- UTILITY-BUILDING SYSTEMS



MAIN FLOOR PLAN

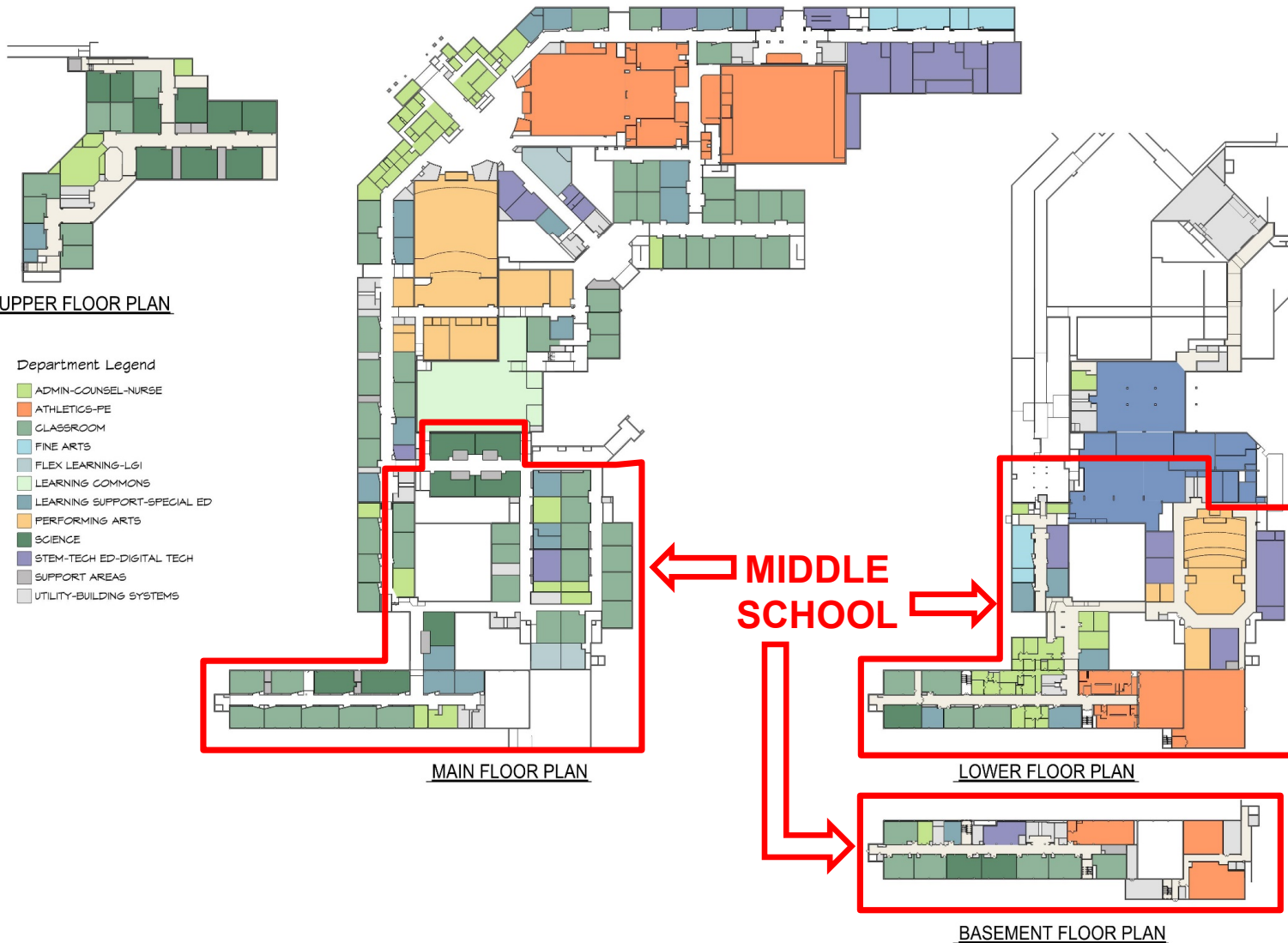


LOWER FLOOR PLAN



BASEMENT FLOOR PLAN

**OVERALL BUILDING USE**



**OVERALL BUILDING USE – MS/ HS**

# COMMUNITY INPUT



**Should the Middle School  
and High School be  
separate buildings?**

**Should the Middle School  
and High School share  
any educational facilities?**

**If the Middle School and High School are combined, should there be separate cafeterias, gyms and/or auditoriums?**

# Rank in order the most challenging to least challenging safety issues on campus.

- A. Traffic and circulation
- B. Parent drop-off
- C. Available parking
- D. Pedestrian access
- E. Internal building separation
- F. Open campus access

**Would you support a  
Green Initiative** (ex. Solar,  
geothermal, etc) **with an  
increase in taxes for a  
long-term savings  
opportunity?**

**What types of programs or electives would you like to see developed or expanded at secondary levels?**

- A. Performing arts
- B. Arts and humanities
- C. World languages
- D. Agricultural programs
- E. Computer sciences
- F. Providing CTE-type classes
- G. Financial literacy

**What spaces inside the school should community and outside groups have access to outside normal school hours?**

- A. Cafeteria
- B. Auditorium
- C. Learning Commons (Library)
- D. Gymnasium
- E. STEM & Technology Labs

**What do you believe are some of the biggest challenges for the district moving forward to meet any potential changes in growth or demographics?**

**Keeping in mind that the district funding has limits, if the middle school/ high school building study could only impact or change one thing, what would it be?**



May 19, 2025

THANK YOU