



# AGENDA

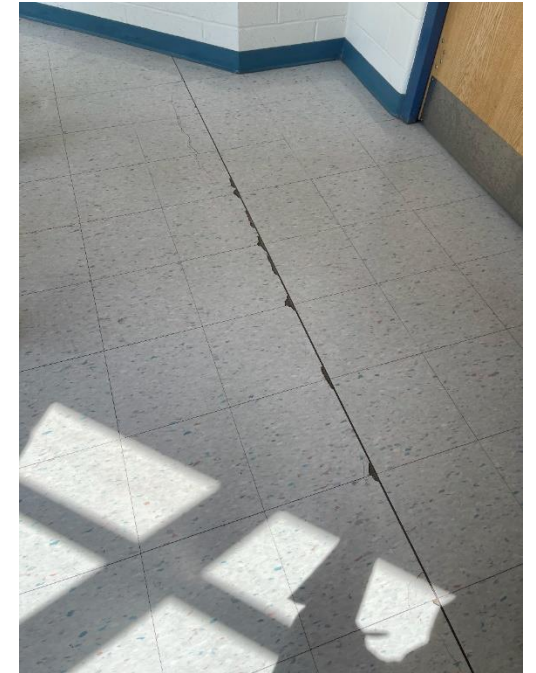
- ❑ SCHEDULE
- ❑ ENGAGEMENT
- ❑ PRIORITIES & OPTIONS





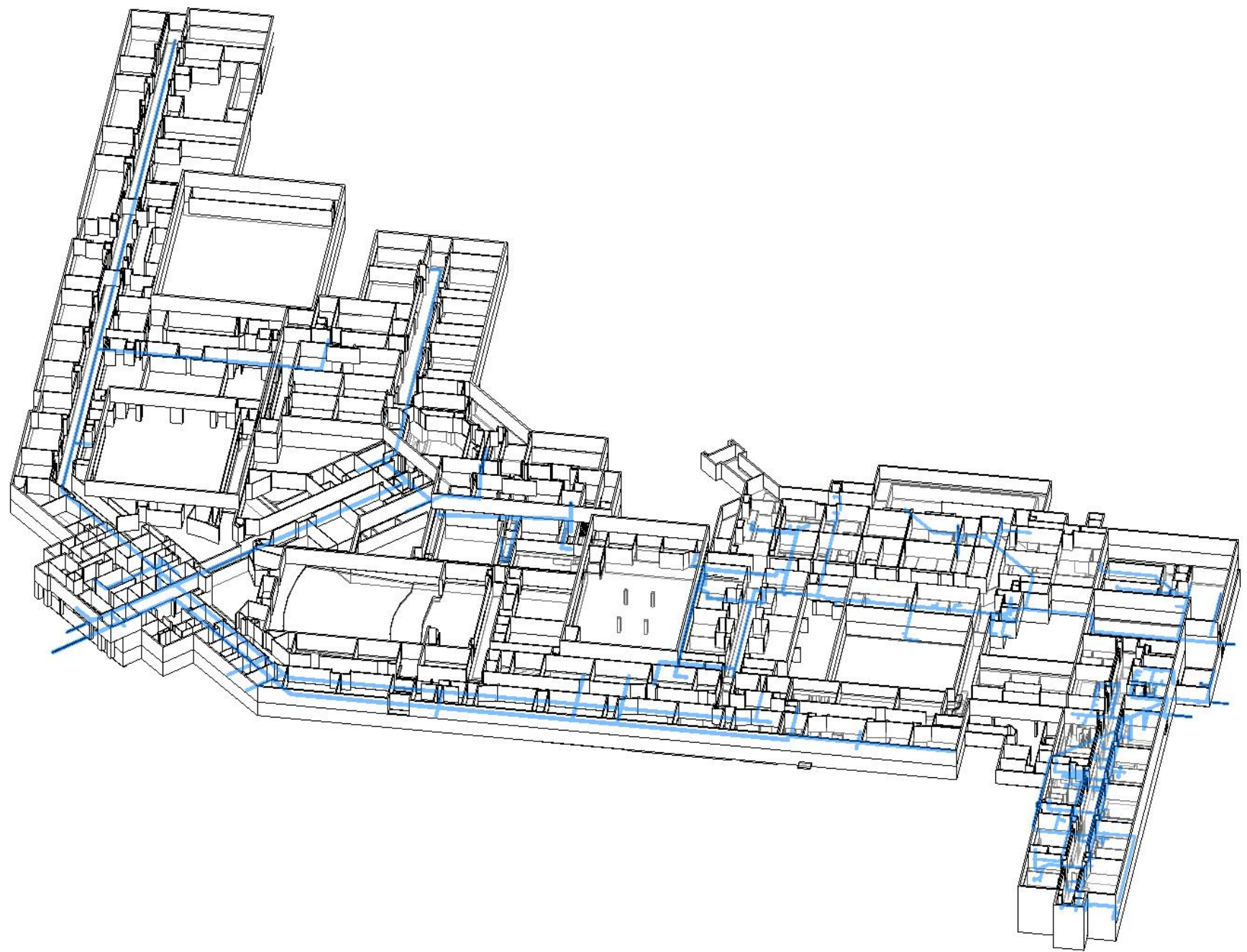
## Evaluations:

- ✓ *Building Conditions Walk-through*      *April 2025*
- ✓ *Site Conditions Observation*      *April 2025*
- ✓ *Building Usage Review*      *April 2025*



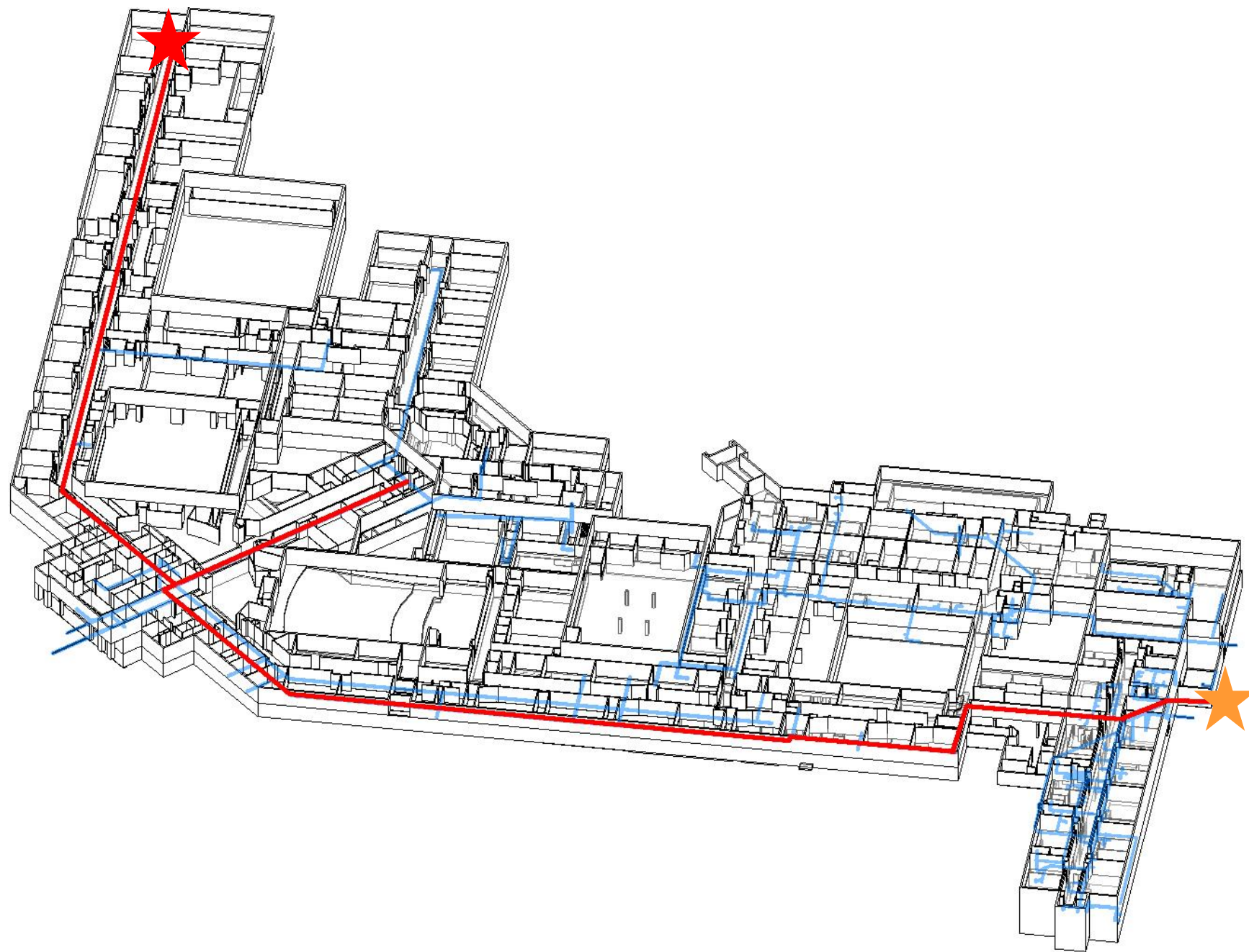
## Sanitary Sewer Lines

- ❑ Internal connections to all plumbing fixtures
- ❑ Located in crawl space
- ❑ Located in basement ceiling
- ❑ Located below slab on lower level



# Sanitary Sewer Lines

- ❑ Internal connections to all plumbing fixtures
- ❑ Located in crawl space
- ❑ Located in basement ceiling
- ❑ Located below slab on lower level
- ❑ High point at High School ★
- ❑ Low point at Middle School ★
- ❑ Main line inside or under building ———

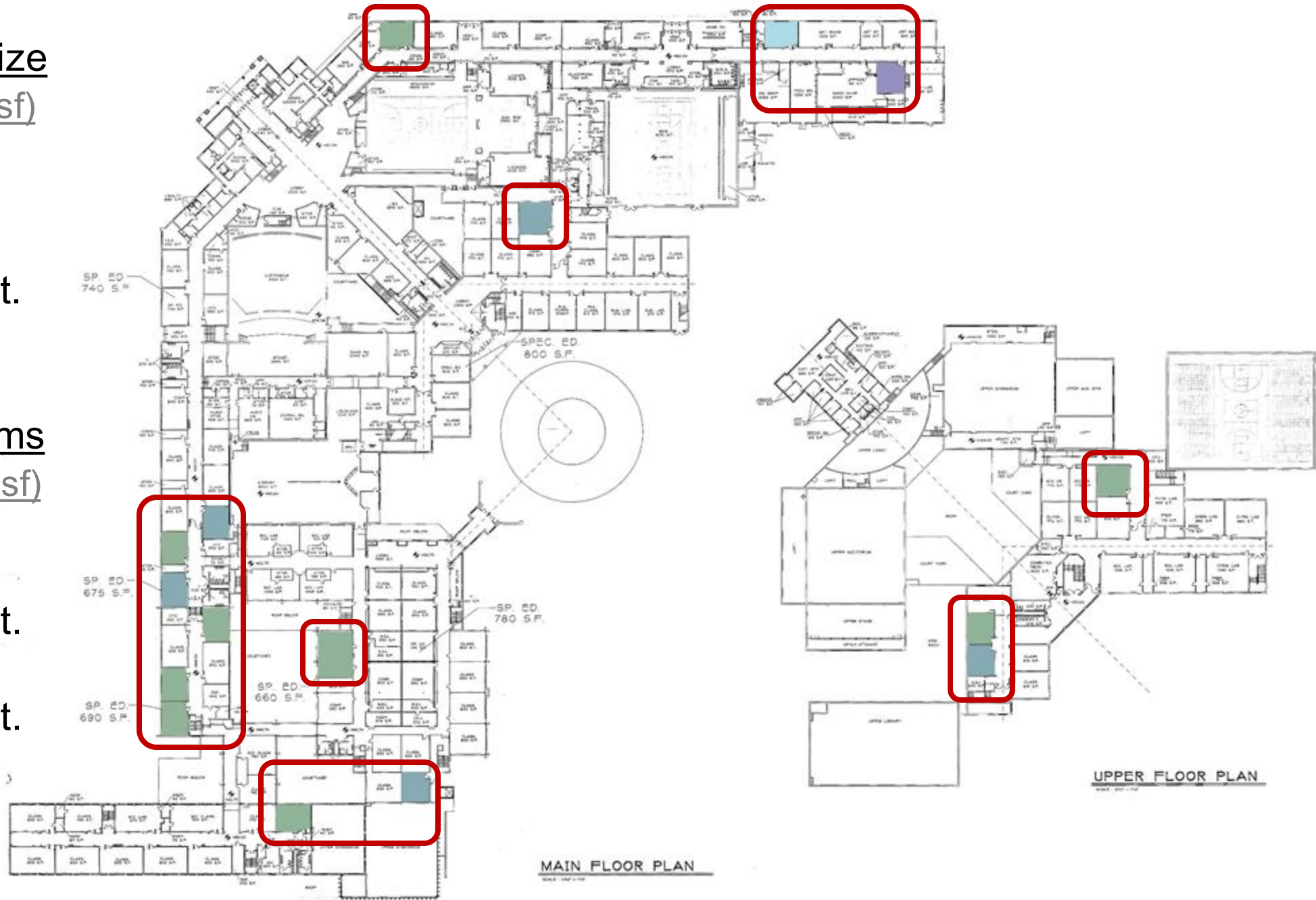


Do **NOT** meet PDE Size Requirements (< 660sf)

MS: 2 classrooms  
HS: 1 classroom  
5 learning supt.  
2 tech ed.

Undersized Classrooms for 25 Students (< 725sf)

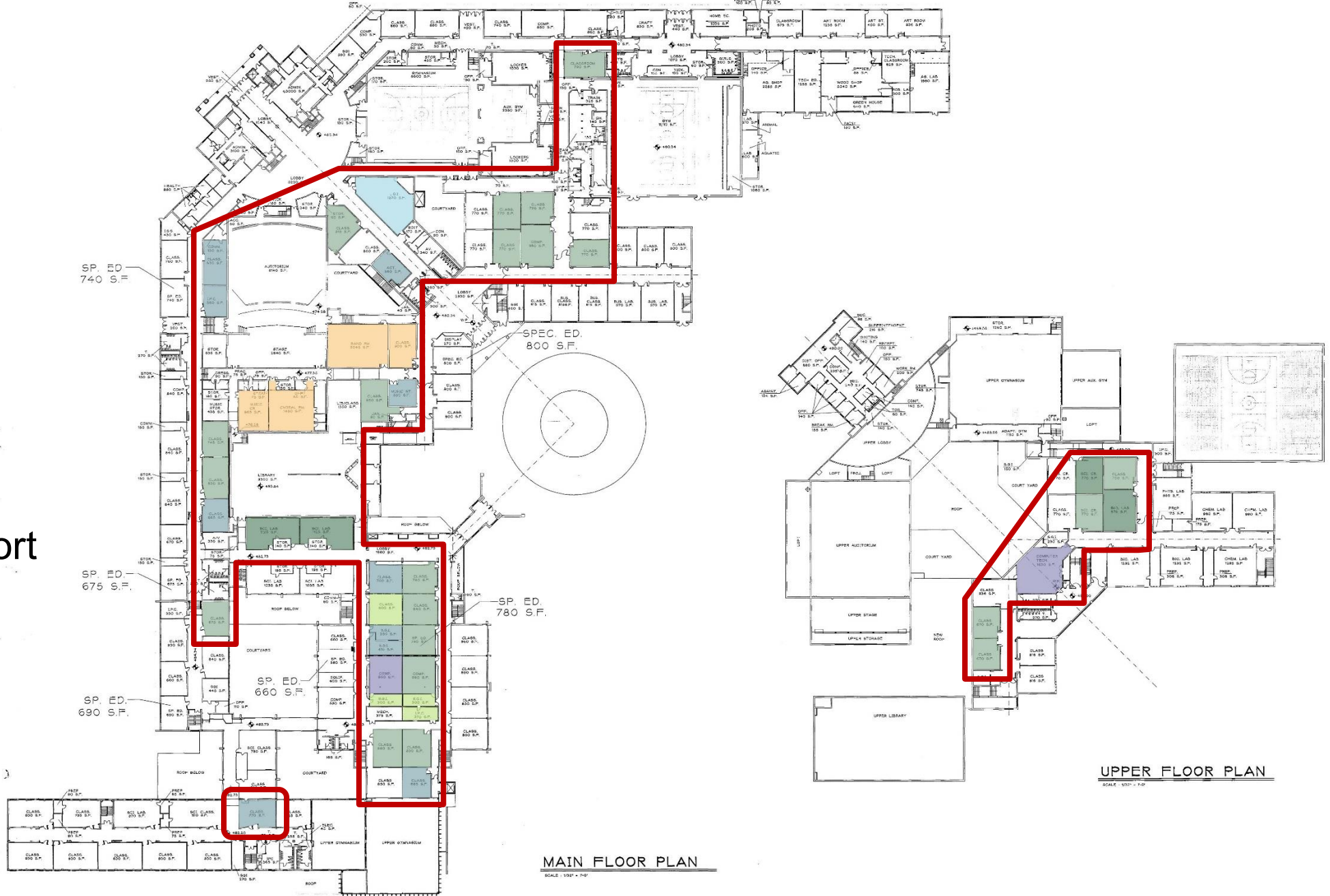
MS: 1 classroom  
3 learning supt.  
HS: 5 classrooms  
2 learning supt.  
1 tech ed.  
1 art



**CLASSROOMS: UNDERSIZED ROOMS**

# Internal Rooms

- 4 Music Rooms
- 1 LGI
- 2 Tech Ed
- 4 Science Labs
- 21 Classrooms
- 7 Learning Support



**CLASSROOMS: NO WINDOWS**

# On-Going:

- Building Program
- Enrollment Review
- Building Capacity Review
- Analysis of Existing Systems

April – May 2025

May – June 2025

May – June 2025

April – June 2025

Analysis

The image displays a collection of architectural documents for the Elizabethtown Area High School building program. It includes several floor plans and program sheets, all dated 5/12/2025 and prepared by rlps architects.

**Learning Support/ Special Education Program Sheet:**

MAIN FLOOR	QTY	AREA	AREA
UI Classroom	1	555	
Office	1	81	
Academy Classroom	3	670	
E.L.D. Classroom	3	653	
Gifted Classroom	1	523	
Learning Support	3	570	
Emotional Support	1	830	
Learning Support	1	665	
Life Skills	1	673	
OTY PT	1	280	
Trailer	1	40	
Life Skills	1	1040	
Life Skills	1	790	
<b>UPPER FLOOR</b>	<b>QTY</b>	<b>AREA</b>	
Small Group Instruction	1	200	
Learning Support	1	650	
<b>Scheduled Area Total</b>			
<b>Un-Scheduled Area Total</b>			
<b>Classroom Capacity</b>			

**Social Studies Program Sheet:**

MAIN FLOOR	QTY	AREA	TOTAL	Capacity	COMMENTS
M106	1	845	845	25	
M108	1	850	850	25	
P103	1	800	800	25	
Classroom P104	1	160	160	25	
P105	1	855	855	25	
Classroom P106	1	160	160	25	
P107	1	855	855	25	
P125	1	785	785	25	
P126	1	825	825	25	
R107	1	745	745	25	
R111	1	775	775	25	
<b>MATH</b>	<b>3</b>				
X104	1	805	805	25	
Y106	1	785	785	25	
Y109	1	795	795	25	
<b>ENGLISH</b>	<b>10</b>				
W101	1	790	790	25	
W102	1	830	830	25	
W104	1	980	980	25	
W105	1	800	800	25	
W106	1	800	800	25	
W107	1	900	900	25	
W110	1	785	785	25	
X109	1	800	800	25	
X112	1	775	775	25	
X113	1	775	775	25	
<b>WORLD LANGUAGES</b>	<b>4</b>				
M103	1	685	685	25	
M105	1	675	675	25	
M108	1	690	690	25	
M110	1	800	800	25	
<b>ELECTIVES</b>	<b>6</b>				
Computer Sciences	1	845	845	25	V105
Computer Sciences	1	785	785	25	W108

**Performing Arts Program Sheet:**

MAIN FLOOR	QTY	AREA	TOTAL
Stage Storage	1	445	445
Stage Storage	1	185	185
Music Classroom	1	985	985
Practice room	2	70	140
Green Storage	1	70	70
Chorus	1	1950	1950
Uniform storage	1	135	135
Office	1	80	80
Practice room	1	80	80
Stage/ Platform	1	2870	2870
Stage storage	1	635	635
Auditorium	1	8940	8940
Ticket booth	1	145	145
Band	1	2070	2070
Music Classroom	1	800	900
<b>Scheduled Area Total</b>			<b>18665</b>
<b>Un-Scheduled Area Total</b>			<b>1625</b>
<b>Classroom Capacity</b>			

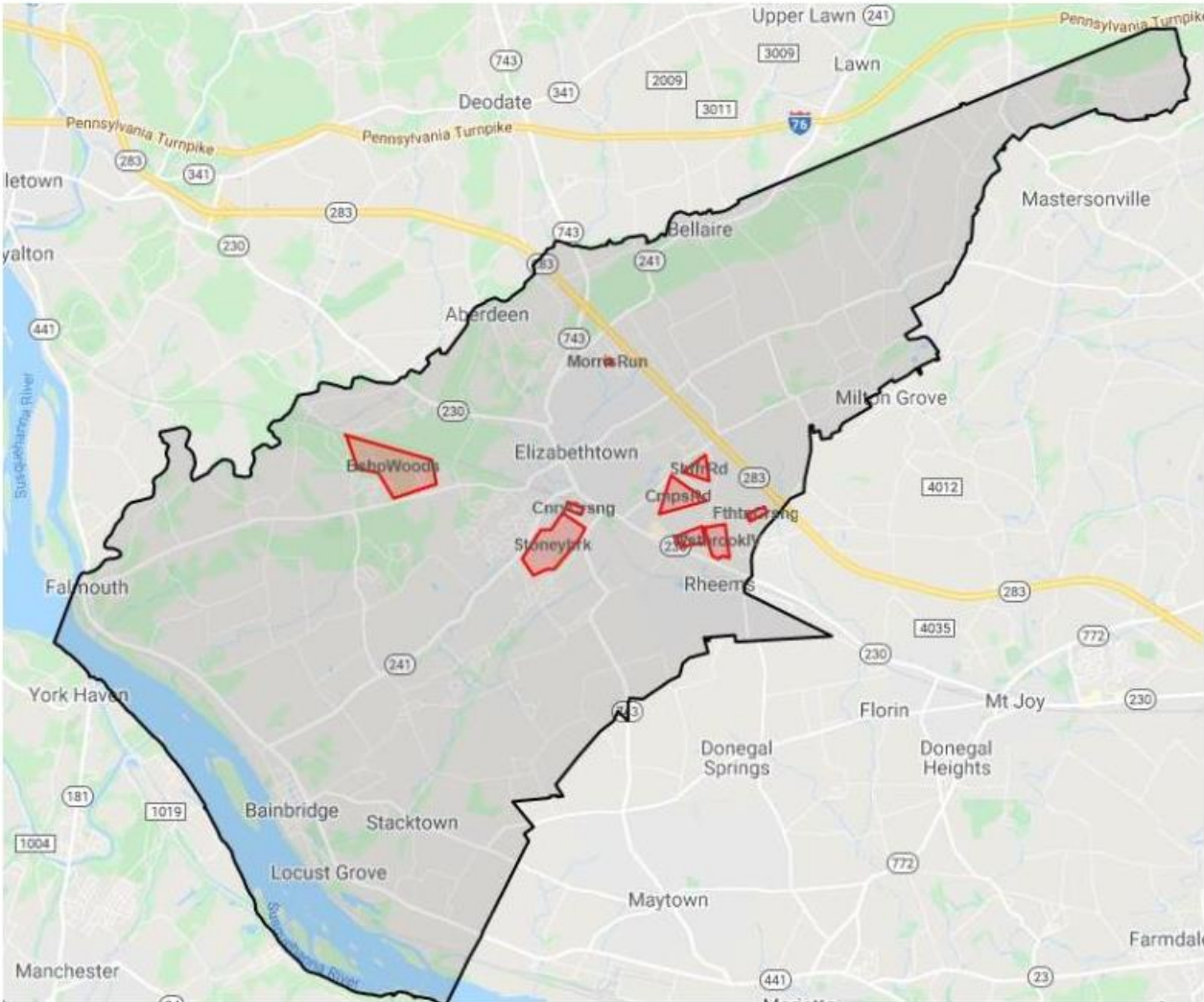
**Athletics/ Physical Education Program Sheet:**

MAIN FLOOR	QTY	AREA	TOTAL
Gymnasium	1	8875	8875
Storage	1	180	180
Storage	1	140	140
Storage	1	175	175
Storage	1	415	415
Office	1	150	150
Toilet room	1	70	70
Office	1	150	150
Toilet room	1	70	70
Wright Room	1	1720	1720
Girls Locker Room	1	1720	1720
Boys Locker Room	1	1720	1710
Compassion/ Training	1	365	365
Competition Gymnasium	1	11460	11460
Laundry/ Uniforms	1	425	425
Trainer's room	1	210	210
Trainer's office	1	235	235
Team room	1	770	770
Showers	1	135	135
Toilets	3	145	145

**Learning Commons/ Library Program Sheet:**

FIRST FLOOR	QTY	AREA	AREA
Library	1	8520	
Office	1	290	
Office	1	280	
Workroom	1	345	
Classroom	1	1315	
<b>Scheduled Area Total</b>			

The floor plans show a large central library area (green) and various classroom blocks (orange, blue, purple) with detailed room layouts and furniture placement.



DecisionInsite New Housing Starts

Proposed Dwelling Units within the Elizabethtown Area School District (Moderate DU Scenario)												
Project Name	Unit Type	Year										Total
		2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
Bishop Woods	SFD	7	7	7	7	4	0	0	0	0	0	32
Campus Rd	SFD	0	0	0	0	0	65	65	66	0	0	196
Campus Rd	MF	0	0	0	0	0	95	95	96	0	0	286
Conroy Crossing	SFA	20	20	0	0	0	0	0	0	0	0	40
Featherton Crossing	SFA	7	7	0	0	0	0	0	0	0	0	14
Morris Run	SFA	0	18	0	0	0	0	0	0	0	0	18
Morris Run	MF	0	18	0	0	0	0	0	0	0	0	18
Raffensperger	SFD	0	44	44	0	0	0	0	0	0	0	88
Sheaffer Rd Development	SFA	0	0	150	147	0	0	0	0	0	0	297
Sheaffer Rd Development	MF	0	0	80	0	0	0	0	0	0	0	80
Stoneybrook	SFD	25	25	25	25	25	25	25	25	24	0	224
Westbrook IV	SFA	0	50	50	28	0	0	0	0	0	0	128
Westbrook IV	SFD	0	50	43	0	0	0	0	0	0	0	93
<b>Totals:</b>		<b>59</b>	<b>239</b>	<b>399</b>	<b>207</b>	<b>29</b>	<b>185</b>	<b>185</b>	<b>187</b>	<b>24</b>	<b>0</b>	<b>1514</b>

FIGURE 2

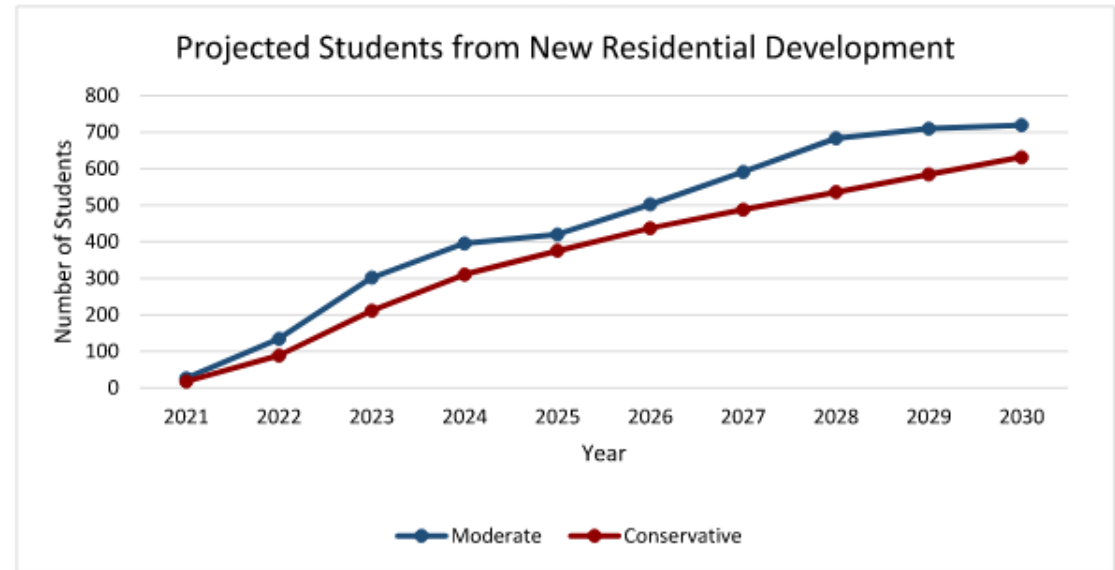


FIGURE 9

DecisionInsite Enrollment Report

Building Overall SF:	433,150 sf
----------------------	------------

Program Area SF:	254,075 sf
------------------	------------

Program SF/ Overall SF**:	<b>1.705</b>
---------------------------	--------------

\*\*PDE Grossing Factor: <1.58

- ✓ Additional vertical circulation due to sloping site (4+ building levels)
- ✓ Additional corridors; overall length of building
- ✓ Inefficient plan organization

## **What's Next:**

- ❑ Priorities Analysis June – August 2025
- ❑ Initial Options Review June 2025
- ❑ Options & Costs Refinement August – September 2025
- ❑ School Board Presentation October 2025

# ENGAGEMENT

- ❑ STUDENTS
- ❑ SCHOOL BOARD
- ❑ ADMINISTRATION
- ❑ EDUCATORS & STAFF
- ❑ PUBLIC



## Meetings to Date:

- ✓ *Student Discussions* April 14, 2025
- ✓ *Existing Building Walk-Through* April 17, 2025
- ✓ *School Board Focus Group* April 24, 2025

## On-Going:

- Staff Survey May 6 – 14, 2025
- Public Town Hall Meeting May 19, 2025

## What's Next:

- ❑ Existing Building Tours August 2025
- ❑ Staff & Educator Input August – September 2025
- ❑ Public Town Hall Discussion September 2025

- ✓ ***Building Condition (Temperature, Lighting)***
- ✓ Connected but separated Middle School & High School
- ✓ ***Bathrooms Upgraded & Privacy***
- ✓ Outdoor Spaces (classrooms, social, lunch, relaxing)
- ✓ Building Layout & “Feel” (dated and old)

- ✓ ***Student Comfort***
- ✓ Expanded Financial Literacy & Agricultural Programs
- ✓ Connected Middle School & High School with Shared Common Spaces
- ✓ Address Windows, Walls & Roof
- ✓ ***Fiscally Responsible Solution***

# PRIORITIES & OPTIONS

- ✓ PRIORITIES MATRIX
- ✓ EDUCATIONAL DESIGN BRIEF
- **INITIAL OPTIONS**
- COST ESTIMATES
- REFINED OPTIONS
- SOLUTIONS



# DECISION MAKING PRIORITIES

## Must Have

### *Non-negotiables*

- Fix sanitary sewer piping
- Fix / simplify the mechanical system
- Roof replacement
- Remove gas piping from roof
- Address safety and security
- Address new housing (enrollment impacts)
- Improve traffic conditions around the site
- Educationally appropriate spaces
- Adaptable and flexible spaces
- Meet the budget

## Should Have

### *Added value*

- Combine functionality and appearance
- Environmentally friendly; sustainability and cost efficient
- Daylight, Indoor / Outdoor connections
- Strong definition/ identity between MS and HS
- Improve accessibility
- Improve toilet room privacy

## Could Have

### *Nice to haves*

- Consider adjacent available land

## Won't Have

### *Non-Starter*

- Significant disruption to educational environment during construction

# NEXT STEPS

- ✓ Community Discussion
- ✓ Defining Educational Impacts
- ✓ Initial Options
- ✓ Assigning Costs

