



Reclassification for Multilingual English Learners

DAC/DELAC Meeting
October 15, 2024



Learn more at cvcsd.org
f t i y l n

1



Acronyms

- CAA: California Alternate Assessments
- CAASPP: California Assessment of Student Performance and Progress
- CDE: California Department of Education
- EC: Education Code
- ELA: English Language Arts
- ELD: English Language Development
- ELPAC: English Language Proficiency Assessments for California
- IEP: Individualized Education Program
- MEL: Multilingual English Learner
- R-FEP: Reclassified Fluent English Proficient

Learn more at cvcsd.org
f t i y l n

2



Purpose



- Review and comment on the District's reclassification criteria and procedures

The District Reclassification procedures are referenced in Board Policy 6174 and in the District's Multilingual English Learner Master Plan.

Learn more at cvsd.org
f t i y l n

3



In accordance with the California Department of Education (CDE), Reclassification is the process whereby a student is reclassified from English learner status to fluent English proficient (RFEP) status. Local education agencies determine when the student has met the four criteria listed in *Education Code (EC) Section 313 (f)*.

Learn more at cvsd.org
f t i y l n

4



Local Control and Accountability Plan (LCAP): Goal 3 Multilingual English Learner

- Increase English Language proficiency
- Increase academic achievement
- Increase student engagement for all Multilingual English Learners



Learn more at cvcsd.org


5



Reclassification Criteria

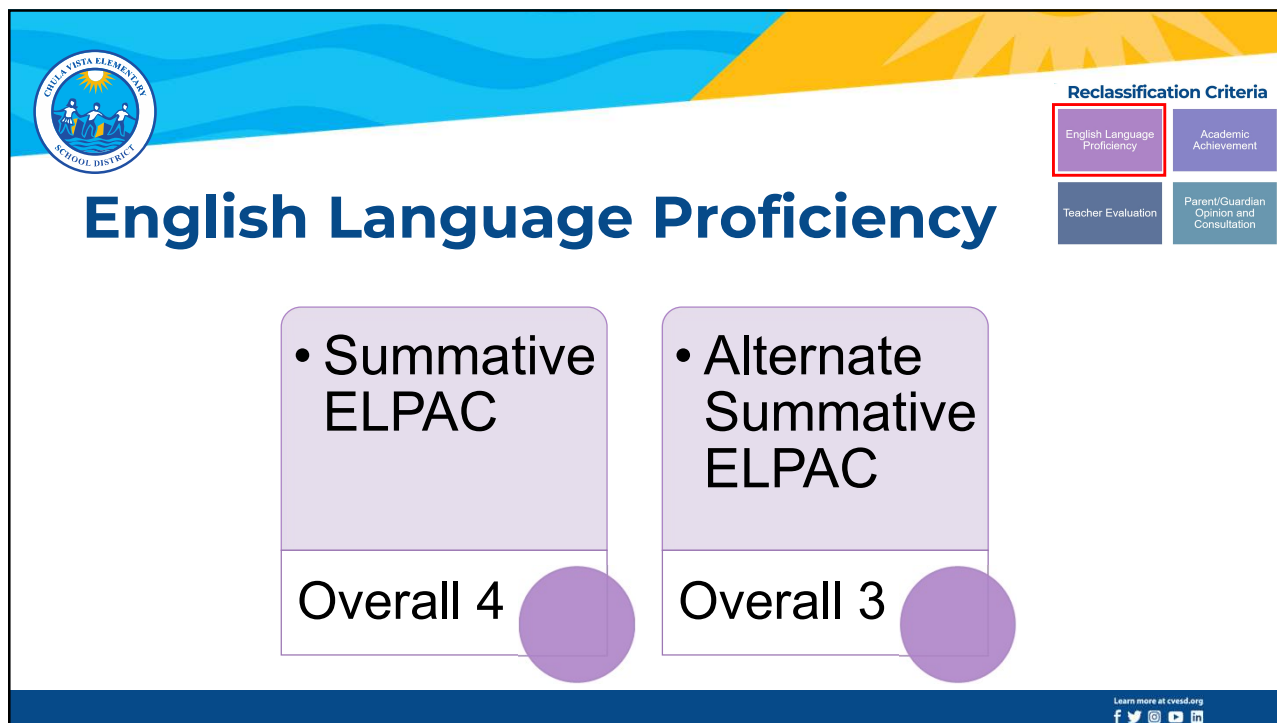
English Language Proficiency	Academic Achievement
Teacher Evaluation	Parent/Guardian Opinion and Consultation

Learn more at cvcsd.org


6



7



8



Reclassification Criteria

English Language Proficiency	Academic Achievement
Teacher Evaluation	Parent/Guardian Opinion and Consultation

Academic Achievement

Summative ELPAC Grades K-1	Summative ELPAC Grades 2-6	Summative ELPAC Grades 3-6
Local Measures Reading Met/Exceeded	Local Measures Midpoint of Approaching and above for grade level	CAASPP ELA Midpoint of Standard Nearly Met and above for grade level

Learn more at cvcsd.org

f t i y l n

9



Reclassification Criteria

English Language Proficiency	Academic Achievement
Teacher Evaluation	Parent/Guardian Opinion and Consultation

Academic Achievement

Alternate Summative ELPAC Grades K-2	Alternate Summative ELPAC Grades 4-6
(IEP) team uses a local assessment to determine whether the student has reached the level of proficiency to meet the academic achievement goals.	(IEP) team uses (California Alternate Assessment English Language Arts, CAA ELA) to determine whether the student has reached the level of proficiency to meet the academic achievement goals.

Learn more at cvcsd.org

f t i y l n

10



Teacher Evaluation

Reclassification Criteria

English Language Proficiency	Academic Achievement
Teacher Evaluation	Parent/Guardian Opinion and Consultation

Summative ELPAC

- Bridging Level on ELD Report Card

Alternate Summative ELPAC

- Substantial Progress towards IEP goals

Learn more at cvsd.org







11



Parent Guardian Opinion and Consultation

Reclassification Criteria

English Language Proficiency	Academic Achievement
Teacher Evaluation	Parent/Guardian Opinion and Consultation

Summative ELPAC

- Agrees reclassification is appropriate

Alternate Summative ELPAC

- Agrees reclassification is appropriate



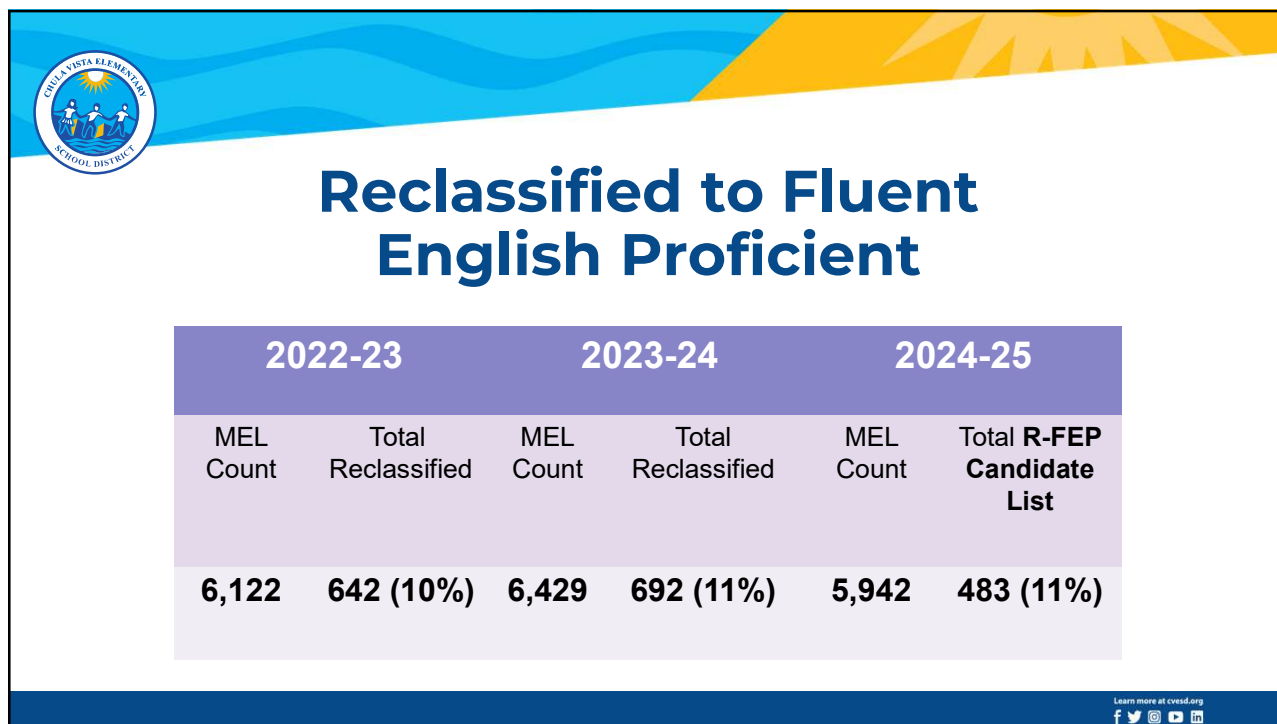
Learn more at cvsd.org



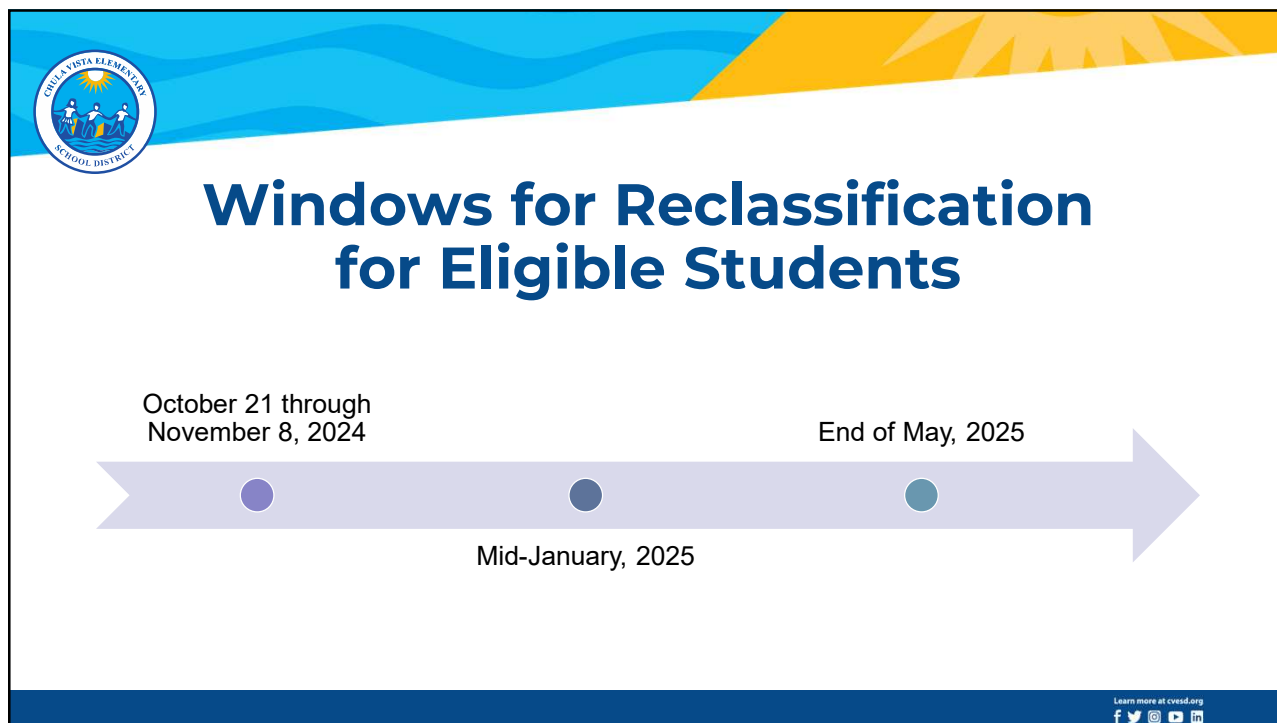




12



13



14



Table Talk

- How many RFEP candidates does your school have this year?
- How will your school honor students that have been Reclassified Fluent Proficient English (R-FEP)?
- How will your school work on increasing this number in the future?



Learn more at cvcsd.org
f t i y l n

15



What Happens After Reclassification?

Your child will no longer take the ELPAC

Teachers monitor your child's progress for 4 years and provide continued support as needed



Learn more at cvcsd.org
f t i y l n

16



**Thank you
for your
engagement!**



Learn more at cvcsd.org

f t i y u

SCHOOLS	2023-2024 EL Count	2023-2024 Total RFEP	2023-2024 RFEP %	2024-2025 EL Count	2024-2025 RFEP Candidates	2024-2025 RFEP %
Allen	59	4	7%	61	3	5%
Camarena	156	28	18%	134	12	9%
Casillas	81	8	10%	70	8	11%
Castle Park	168	29	17%	152	8	5%
Chula Vista Hills	78	9	11%	75	8	11%
Clear View	152	15	10%	139	11	8%
Cook	86	16	19%	67	11	16%
Eastlake	114	7	6%	92	5	5%
Finney	129	8	6%	133	6	4%
Halecrest	105	16	15%	97	8	8%
Harborside	420	23	5%	351	14	4%
Hedenkamp	155	16	10%	146	7	5%
Heritage	132	11	8%	110	16	14%
Hilltop Drive	138	10	7%	142	5	3%
Jeffers	52	10	19%	53	11	21%
Juarez-Lincoln	180	17	9%	156	9	6%
Kellogg	100	9	9%	102	5	5%
Lauderbach	491	27	5%	463	33	7%
Liberty	91	6	6%	101	9	9%
Loma Verde	254	33	13%	203	14	7%
Los Altos	182	21	11%	140	15	11%
Marshall	82	10	12%	70	9	13%
McMillin	87	14	16%	95	8	8%
Montgomery	206	23	11%	194	18	9%
Muraoka	161	24	15%	133	15	11%
Olympic View	130	18	14%	118	21	18%
Otay	217	30	14%	212	21	10%
Palomar	113	13	12%	91	5	5%
Parkview	80	16	20%	66	11	17%
Rice	295	36	12%	281	9	3%
Rogers	128	7	5%	104	6	6%
Rohr	126	5	4%	120	8	7%
Rosebank	145	17	12%	148	6	4%
Salt Creek	145	19	13%	148	15	10%
Silver Wing	150	23	15%	124	15	12%
Sotomayor				59	5	8%
Sunnyside	62	17	27%	50	6	12%
Tiffany	105	11	10%	93	9	10%
Valle Lindo	138	12	9%	127	8	6%
Valley Vista	129	8	6%	124	10	8%
Veterans	172	22	13%	179	29	16%
Vista Square	189	27	9%	271	20	7%
Wolf Canyon	146	17	12%	140	11	8%
District	6429	692	11%	5934	483	8%