



DAC/DELAC Meeting

Heather Cruz - Director of Attendance, Wellness, & Student Supports

September 10, 2024



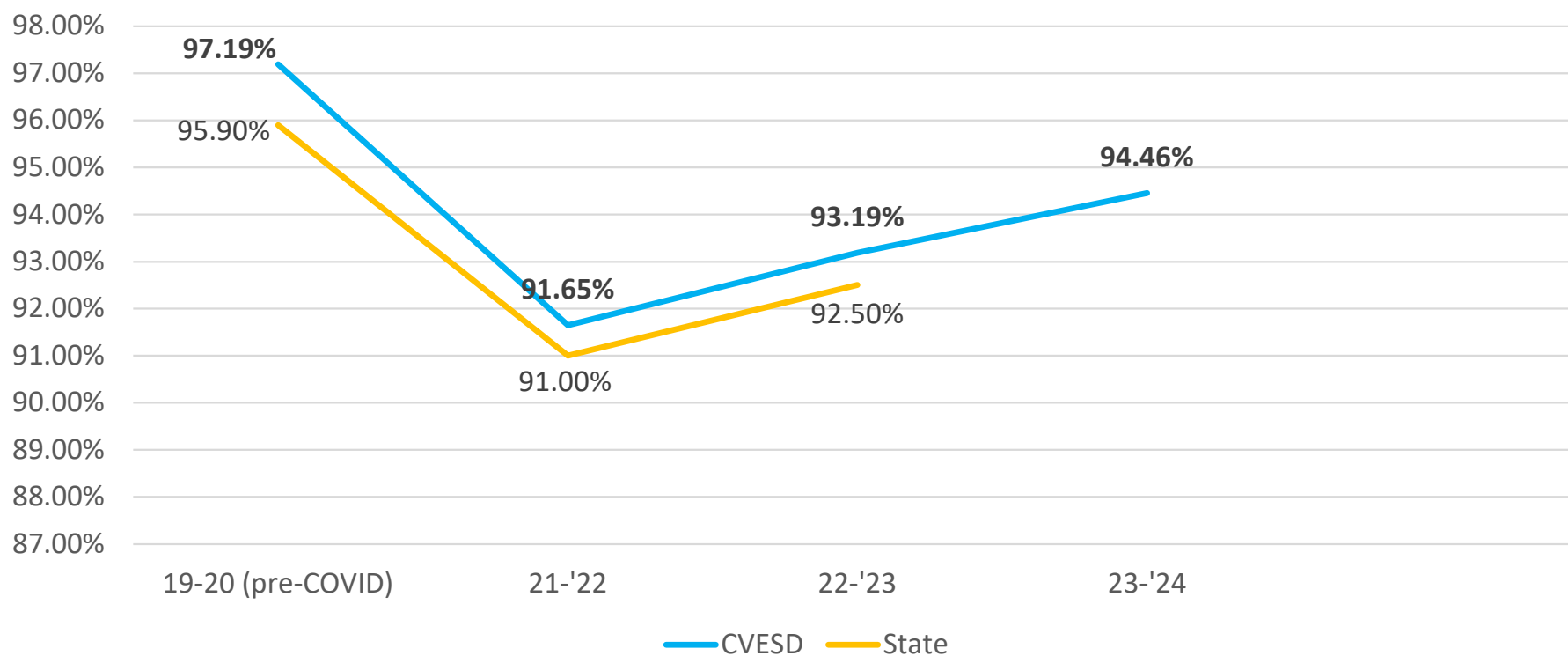
Attendance in CVESD

	'22-'23	'23-'24 GOAL	'23-'24	'24-'25 GOAL
Chronic Absenteeism	23%	19%	14.2% (Goal Met)	12.2%
Average Daily Attendance (ADA)	93.3%	95%	94.5% (Goal Nearly Met)	95.5%



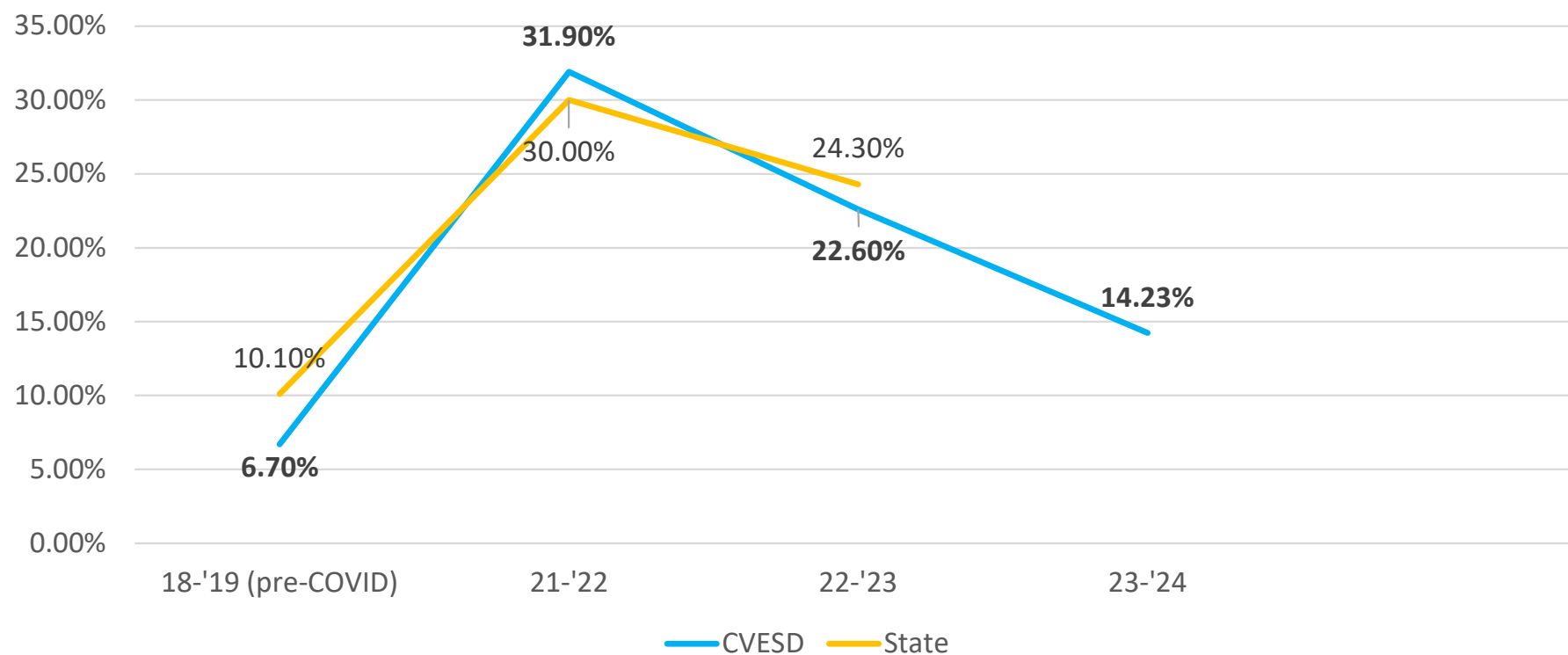


Average Daily Attendance (ADA) Data



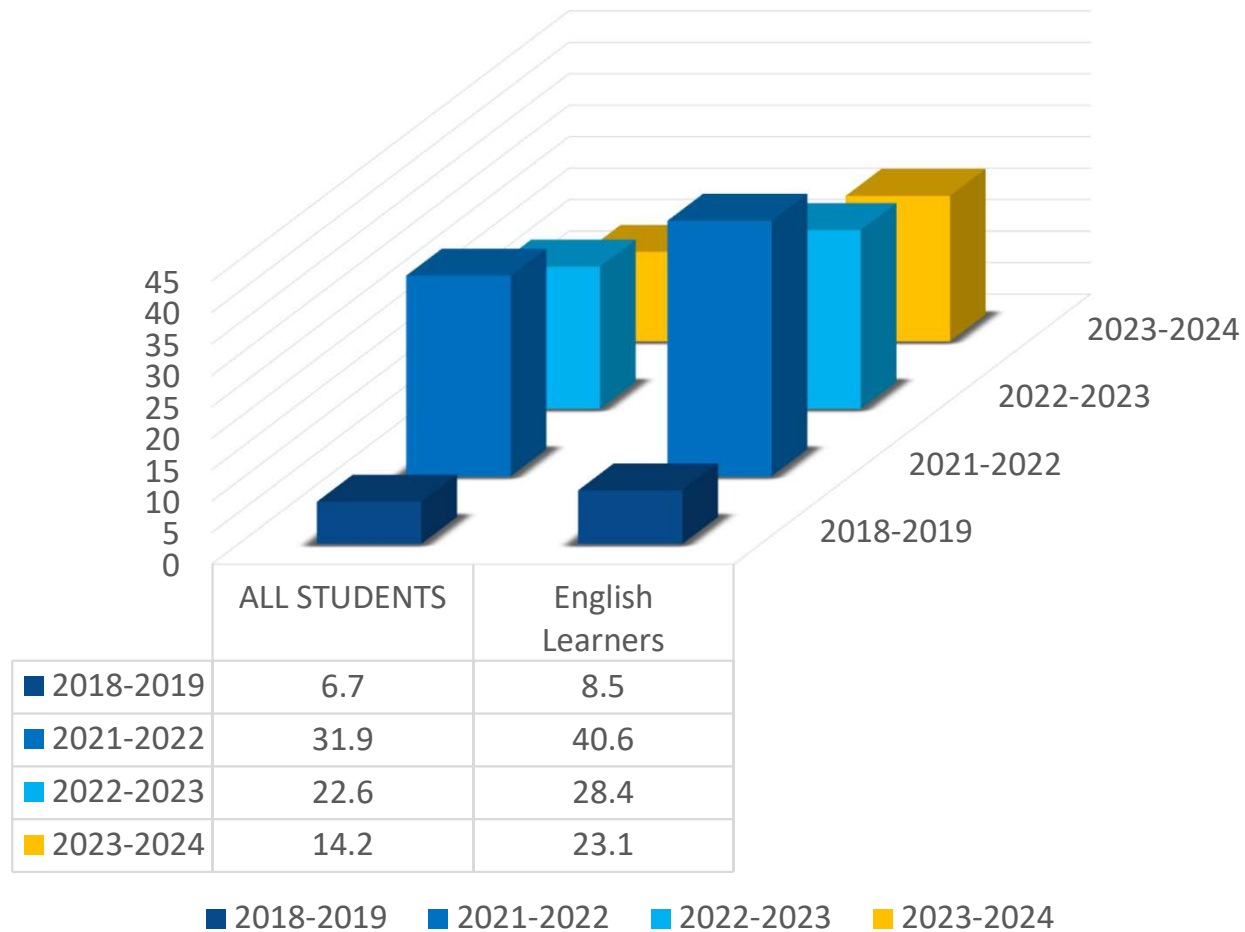


Chronic Absence Data





Chronic Absence Rate – English Learners





Why It Matters

Missing just two days each month will result in a student being considered chronically absent. Data suggests chronic absence can hurt a child's **math and reading skills** or even their **chance of graduating!**

Who Can Read on Grade Level After 3rd Grade?³



of kids with good attendance in K and 1st (missed 9 or fewer days both years)



of kids with at-risk attendance (missed more than 9 days both years)



of kids chronically absent in K or 1st (missed 18 or more days one year)



of kids chronically absent in K and 1st (missed 18 or more days both years)

³ Attendance in Early Elementary Grades: Association with Student Characteristics, School Readiness and Third Grade Outcomes, Applied Survey Research. May 2011.



Why It Matters...the numbers



Increase attendance rate

from 94.46% to pre-COVID rate of 97.19%



Additional
616 students
in class **each day**



Reduce absences from an average of
1,247 students to 633 students per day



113,929 seats filled

over the course of the year resulting in...



\$7.4 million dollars

additional funding in one year



Ideas & Suggestions



Look at your site's data



Talk as a team about strategies

What has worked?

What would you like to try?



Questions?



**"I want to hire
employees
who
arrive late"
Said no boss ever.**