TITLE: **TITLE I READING AIDE**

QUALIFICATIONS:
PEL Preferred but not required
State Paraprofessional License
Demonstrated interest aptitude for work to be performed.
Ability to maintain effective working relationships with students and other employees.
Proper level of physical fitness and freedom from communicable disease.

REPORTS TO: Building Principal and/or Reading Specialist

JOB GOAL: To provide classroom assistance during reading instruction to improve student reading skills.

PERFORMANCE RESPONSIBILITIES:

1. Specific responsibilities for a given assignment to be determined by the teacher and the Principal based upon the needs of the classroom instructional program, instructional goals and objectives, the type and number of students involved, and the skills and desire of the involved staff.
2. Progress monitor and record student growth in accordance with the District's MTSS Plan, if requested by the teacher.
3. Administer targeted, research-based intervention(s) with fidelity to identified students, as requested by the teacher.

TERMS OF EMPLOYMENT:
The length, terms, and conditions of the individual employment contracts will be determined annually by the Board of Education upon recommendation by the Administration. Other benefits and work conditions are as per established Board of Education policies.

EVALUATION:
Performance will be evaluated by the administration in accordance with the Board policy on evaluation of non- certified employees.