

TITLE: **TITLE I INTERVENTIONIST AIDE**

QUALIFICATIONS: PEL Preferred but not required
State Paraprofessional License
Demonstrated interest aptitude for work to be performed.
Ability to maintain effective working relationships with students and other employees.
Proper level of physical fitness and freedom from communicable disease.

REPORTS TO: Building Principal

JOB GOAL: To provide students with targeted interventions to improve mathematical and/or reading skills.

PERFORMANCE RESPONSIBILITIES:

1. Administer targeted, research-based intervention(s) with fidelity to identified students.
2. Progress monitor and record student growth in accordance with the District's MTSS Plan.
3. Consult with Principal and/or Reading Specialist on student progress on a consistent basis.

TERMS OF EMPLOYMENT:

The length, terms, and conditions of the individual employment contracts will be determined annually by the Board of Education upon recommendation by the Administration. Other benefits and work conditions are as per established Board of Education policies.

EVALUATION:

Performance will be evaluated by the administration in accordance with the Board policy on evaluation of non- certified employees.