

Caprock Academy Board of Directors
Tuesday, April 8, 2025
Regular Business Meeting at 6:00 p.m.
Caprock Academy - 714 24 1/2 Rd, Grand Junction, CO 81505

Meeting can be viewed virtually via Zoom.

In order to attend the meeting via video conference, use the link below:

In order to attend the meeting by phone, dial the number below and follow the prompts:

Join Zoom Meeting

<https://us02web.zoom.us/j/86350206719?pwd=eUJYZkZZZnNmN1pVcWh3dHE3clZaQT09>

Meeting ID: 863 5020 6719

Passcode: 707033

If you are attending virtually and have a public comment, please fill out the Board Meeting Public Comment form located on the Board of Directors page on the school's website no later than one hour prior to the start of the meeting. During the public comment period, any forms submitted will be read aloud by a board member.

All virtual participants will be muted by the host.

Mission: We help all students achieve their highest academic and character potential, using proven accelerated academic programs while providing a safe environment.

I. Pledge

II. Call to Order: Jessica Derryberry, CABD President @6:00pm

Board Members in attendance: Jessica Derryberry, Ryan Schramm, Dave Carlo, KJ Kline, Ryan McCulley, Kathy Cantu

Board Members in attendance via Zoom: Jenna Coffman

CSI President in attendance: Terri Croy-Lewis

In Attendance: Evan Hunt, Samantha Kendall, Tisha Moore, Angela Knudson, Kilee Peck, Jude Edeigba, Aymee Beisswanger, Rose Obst, Kassandra Salazar, Bea McPherren, Mike Derryberry, Leia Hillan, Kim Klene, CeCe Vanderwoude, Joseph Goodwin, Matthew Morris, Elyssa Clifford, Nick Clifford, Steven Kovarovics, Sierra Conlon, Shannon Bailey, Katie Jansma, Torin Perrett, Candice Freeman, Andrea Simmons-Cummings, Greg Cummings, Boon Lowry, Keenan Jewkes, Caroline McGlade, Jen Heil, Takara Montover, Kimberley Sanchez, Nita Brammeier, Terry Croy Lewis, Randy Wilkens, Jay Moss, Caitlyn Harris, Chris Dunkin, Jessica Hanvey, Howard Butcher, Cheala Herrera, Melissa Chavez, Philip Spar, Sarah Jewkes.

In Attendance Via Zoom: Sydney Swaim, Teresa Drake, Libby Sorensen, Carolyn Nenne, Darlene Rice, Kilee Peck, Shiloh Padgett, Renae Phillips, Afton Sheil, Heidi Vidmar, Rae Christian, Susan Paille, Sara Paulsen, Ashlyn Derryberry, Abby Chelle, Victoria Spoon, Barbara Hazen, Cheri Miracle, Deanne Hemann, Cody Dove, Jessica Rix, Danielle Sinclair, Deanna Orient, Rebekah Dove, Jen Neely, Stephanie Sloan, Jenaye Powell, Tara Barnes, Christina Jones, Myra Bierbaum, Kimberley Melancon, Jennie Morris, Brook Navin, Zachary Schiro, Josh Matteson, Alena Rosas, Heidi Kellog, Jewel Most, Lindsay Clayton, Tarci Wikre, Seth Thomas, Tim VanSchaick, Natalie Clayton, Jen Buniger, Kerri Schulze, Kandy Poff, Leanna Perry, Mansa Barslund, Nikki Metiva, Melissa Johns, Nick Clifford, Shane Chatfield, Cheyenne Feuerborn, Ashley Oqueli, Candice Graus, Jessica Savoya, Michelle Brown, William

VanTenlingen, Kelly Starnes, Raluca Liles, Gretchen Olson, Nicki Godfrey, Emelie Pinson, Brooklyn Lucero, Sonia Akers, Chris McGlade, Heather Skinner, Darcy, Trisha.

III. Vision

Vision: Strengthening the community through the involvement of parents, educators and community leaders working together to provide an environment that fosters academic excellence and develops strong character in our students. We shape global citizens who set life goals and practice lives of service and virtue.

KJ Kline reads

Jessica Derryberry introduces Terry Croy Lewis from CSI. Terri introduces herself as the Executive Director of the Colorado Charter School Institute. CSI is a statewide authorizer—we currently authorize 45 schools across Colorado, serving approximately 20,000 students.

Here in the Grand Junction area, we authorize four schools: Caprock Academy, Ascent Classical Academy of Monument View, Cactus Bloom Wildflower Montessori, and Grand Valley Montessori.

As an authorizer, we provide both oversight and support to our schools. I'm thrilled to be here tonight—it's not often I get the opportunity to attend school board meetings and meet families and community members in person, so I'm really looking forward to this. I'll be staying for the entire meeting, and I welcome any questions or conversations you'd like to have.

IV. Presentation of Excellence: Daniels Fund Scholarship recipients

Evan Hunt recognized and celebrated Caprock Academy's two Daniels Fund Scholarship recipients: Ayla Blakey and Rylan Starnes. He acknowledged the rigorous interview process the students completed and commended their achievement as a reflection of Caprock's ongoing commitment to academic excellence.

Mr. Hunt extended special thanks to Mr. Butcher and the high school team for their exceptional preparation and support of the students. He emphasized that the dedication and virtues demonstrated by the teachers are clearly making a meaningful impact. Congratulations were extended to Ayla and Rylan, with best wishes for their future college endeavors and hopes that they continue to contribute positively to their community and beyond.

V. General Public Comments

Members of the public may address the Board during this portion of the agenda on any topic.

Please fill out the check-in form prior to the start of the meeting indicating your interest in addressing the board. This comment period is not limited to items on the agenda. **Public Comments are limited to three (3) minutes and the total general public comment time is limited to twenty (20) minutes total.** The Board reserves the right to limit or end public comment that it deems to be defamatory, insulting, abusive, or does not comply with character expectations of the Caprock community. Please note that this Public Comment time is separate and distinct from a parent's opportunity to seek Board review of a matter concerning a specific student

and a particular class and/or a specific circumstance of administration of a policy (see the Family Handbook, Grievance Policy SE8.5). Similarly, this opportunity is separate and distinct from a Caprock employee requesting Board review of a specific employment matter (see the Employee Handbook, Grievance Policy E 15.0).

The Board acknowledged the presence of numerous attendees wishing to speak and expressed appreciation for their engagement. It was noted that while the Board understands the community's frustration, there are limitations on what information can be shared at this time. Board members emphasized their willingness to listen and take notes during the public comment period.

They also reiterate their ongoing efforts to work in partnership with the Colorado Charter School Institute (CSI) and District 51 to review all aspects of the school's performance, recognizing both strengths and areas for improvement. The Board affirmed its commitment to making Caprock Academy the best school possible. Each speaker was allotted three minutes, and public comments proceeded accordingly.

1. CeCe Vanderwoude shared a message of positivity and appreciation, offering a "5-star review" in contrast to recent negative feedback. The teacher highlighted the strong sense of community among staff, the supportive and caring environment for students, and the dedication to shaping well-rounded individuals. Colleagues like Howard Butcher, Christina Jones, and Carolyn Nenne were recognized for their mentorship and leadership. Despite outside challenges, the teacher emphasized that inside the classroom, the focus remains steady, and the spirit of Caprock as a family is alive and strong.
2. Sierra Conlon who is a longtime Caprock parent, attending their first board meeting, expressed deep gratitude for the school's supportive community and the quality of education provided. With two children who graduated in 2021 and 2022 and a current 4th grader, the parent shared a personal account of the recent classroom incident. They commended the students, teachers, and staff for their calm and effective response, which prevented a potentially tragic outcome. Sierra acknowledged the legal limitations on communication and praised the school for timely and thoughtful notification during the incident. They closed by thanking the board and staff for their ongoing care and commitment.
3. Katie Jansma a Caprock parent of 11 years, expressed appreciation for the school's adherence to safety policies during a recent incident, specifically thanking staff members for supporting her family. She also raised concerns about a pattern of physical altercations among younger students during after-school pickup. While acknowledging the school's responsibilities, she emphasized that parents and the broader community share in the responsibility for student behavior and safety. She urged fellow parents to be more present, involved, and proactive in addressing these issues with their children.
4. Torin Perret, a high school English, theater, and journalism teacher, as well as a parent of three Caprock students, shared his deep personal and professional investment in the school. He highlighted his commitment to Caprock's mission of shaping global citizens and serving with virtue. Acknowledging recent challenges, including staff losses and a serious safety incident, he expressed empathy for concerned families and affirmed that their voices are heard. He also emphasized the dedication of Caprock's staff to student success and safety, encouraging the community to remember the positive aspects and strength of the school.

5. Nita Brammeier, A former Caprock staff member and current parent expressed deep gratitude for the school's response during the recent safety incident. Though no longer employed at Caprock, the speaker's daughter remains a student and was directly impacted. Drawing on a background in law enforcement, Nita acknowledged the importance of following protocols and praised the staff, including leadership, teachers, and support teams—for their swift, coordinated actions. While recognizing the frustration around limited communication due to legal constraints, the speaker emphasized appreciation for the care and professionalism shown that day.
6. Jay Moss, parent of a student directly impacted by the March 27 safety incident, called on the Board to take decisive action to improve school safety. He urged the immediate and permanent expulsion of the student involved, citing Caprock's own discipline policy. He also called for an independent investigation into prior warnings and behavioral red flags that were not adequately addressed. Additionally, Moss emphasized the need to review and update discipline policies and prioritize staff training at all levels. He concluded by thanking the teacher for her role in protecting students during the incident.
7. Chris Dunkin, parent of two students and spouse of a Caprock staff member, expressed concern over the school's handling of a student with a known history of threatening and disruptive behaviors; specifically the student involved in the recent safety incident. He questioned how the situation was allowed to escalate and emphasized the need for accountability and firm disciplinary leadership moving forward. While his comments were critical, Dunkin stated they were meant to be constructive and aimed at preventing future incidents. He concluded by affirming his appreciation for the school and its staff.
8. Howard Butcher shared a brief report on the recent senior trip to Italy, highlighting visits to Rome, Florence, Pisa, and Pompeii. He emphasized how the experience brought Caprock's mission to life, allowing students to connect their studies in Western civilization and literature with real-world historical sites. He described the trip as a powerful moment of academic and personal growth for many students. Mr. Butcher also shared a meaningful anecdote about the Daniels Fund Scholarship recipients, Ayla Blakey and Rylan Starnes, who learned of their awards while on the trip. Each student expressed concern for the other's outcome before celebrating their own, reflecting the strong character Caprock aims to cultivate. A senior-led presentation on the trip is planned for a future board meeting.
9. Melissa Chavez, a parent of two current students and a former Caprock employee, expressed deep concern over the handling of the student involved in the recent safety incident. She stated that staff had raised red flags and requested support throughout the year, but felt those concerns were not addressed. Drawing from her experience working directly with the student, she emphasized that the situation could and should have been prevented. While affirming her long-standing support for Caprock, she voiced strong disappointment with the administration's response and lack of support for staff.
10. Sarah Jewkes, a parent with professional experience investigating safety incidents, urged the Board to consider and communicate proactive measures to prevent future threats. Suggestions included educating families on firearm safety and legal consequences, distributing gun locks through community programs, and balancing student accommodations with maintaining a safe, non-hostile learning environment for all. Sarah expressed appreciation for the school's swift response during the recent

incident but emphasized the need for transparency and long-term preventative planning, given how close the situation came to a potential tragedy.

11. Kathy Den requested clarification regarding the graduation ceremony on May 20, specifically asking if faculty attendance is required and seeking confirmation of the event's timing to make necessary schedule arrangements. They noted having heard conflicting information about the schedule.
12. Caroline McGlade, A parent of four Caprock students expressed serious concerns about the effectiveness of having a remote Director of Student Services, particularly in supporting students with IEPs. They described the IEP process as disjointed, with poor follow-up communication and inconsistent service delivery. The parents were unaware their child's case manager was on leave and felt that communication and follow-through from the special education department have been lacking. While praising the school's OT for helpful support, the parents urged the board to reinstate an on-campus Director of Student Services to ensure consistent, effective care for students and improved school-wide support.

Jessica Derryberry closed out public comments.

VI. Consent Agenda

- a. Consent Agenda (CABOD Members may request any item(s) be removed to be considered in full at meeting)
 - i. March 11, 2025, Regular Business Meeting Minutes
 - ii. CAST
 - iii. CASAC
 - iv. Enrollment Report
 - v. Treasurer's Report

Motion to approve Consent Agenda KJ Kline 1st, Dave Carlo 2nd Motion carried

VII. Financial

- a. Consideration and possible approval of February 2025 Financial Reports as submitted.

The Board reviewed February's financial and treasurer's report. Cash flow is strong, with net gains year-to-date, though year-end expenses like textbooks could affect the outcome. Budget adjustments helped align spending with timing. An \$85,000 unemployment refund and slightly higher Mill Levy Equalization avoided a budget amendment. A new visual budget report was included, which KJ Kline found helpful. Reimbursements are still pending; more funds are expected, but timing is uncertain. Minor Social Security charges were linked to a few staff not in PERA. CD maturity info is still pending. Members were reminded to file taxes or extensions by next Tuesday. Regarding the \$27,000 February budget shortfall, Kathy explained it was due to lower-than-expected income and timing issues, though overall projections remain positive. She also clarified a 685% overage in life and disability insurance was due to early lump-sum budgeting, now corrected. CSI President Terry Croy Lewis shared next year's budget outlook. Per-pupil revenue may increase 2-3% despite a \$1.2 billion state shortfall. Mill Levy Equalization remains intact. Declining enrollment averaging continues for now, while at-risk supplemental funding will phase out. A new school finance formula will roll out next year, replacing the 1994 version. K-12 funding is protected from cuts, but final

budget figures won't be set until after May 7. Charter schools still face funding inequities, but advocacy continues.

Motion to approve, Ryan Schramm 1st, KJ Kline 2nd Motion Carried

VIII. Old Business Discussion

- a. Committee updates
 - i. Strategic planning - Jessica Derryberry asked for a strategic planning committee update, given the canceled planning day. Jenna Coffman shared that they do plan to reschedule and will send out a new poll by the end of this week or early next week to find a new date. The goal is to get the retreat on the calendar soon.
 - ii. Board Election Committee- Jessica asked for an update on the Board election committee, including the Forum date and election dates. Jenna shared that they hope to have details about the Forum and the two candidates posted by the end of the week. The election is expected at the end of April, with the Forum likely around the 17th. Regarding committee positions, Jenna confirmed that two positions—one for a current employee and one for a parent or guardian of a student in grades 7–12—remain unfilled. They're still seeking candidates and are open to suggestions from the community. Anyone interested is encouraged to reach out, as the goal is to have the community choose the participants.

IX. Old business Action

- a. Employee Handbook Policy 2.0, 2.2, 2.4 2.5 Harassment and discrimination Policy- **The Board reviewed changes to four employee handbook policies (2.0, 2.2, 2.4, and 2.5), replacing them with a new harassment and discrimination policy. Jessica clarified that the new policy doesn't replace Title IX but references it when applicable. Dave Carlo questioned the inclusion of ADA and religious issues together, and Jessica explained that these now fall under federal and state guidelines, which is why they were combined in the new policy.**

Motion to approve Employee handbook 2.0 Ryan McCulley 1st, Ryan Schramm 2nd Motion Carried

- b. Family Handbook Policy XXX Harassment and Discrimination- **The family handbook policy is being restructured along with the employee handbook. Policies are being organized more clearly, with related sections grouped together. The policy number will be added once the restructuring is complete. Most of the content remains the same, with only minor changes to make it relevant for students and families instead of employees.**

Motion to Approve Family Handbook Dave Carlo 1st Ryan Schramm 2nd Motion Carried

- c. Policy XXX Name Change - **The Name Change Policy is required by state law, which was passed last year. It mandates that schools have a formal**

process for name changes that include parental involvement and approval. During the review, it was noted that the wording should be updated for clarity. Specifically, the phrase "chosen name" will be changed to "approved name" to reflect that the name has already gone through the official approval process. For example, the policy would state, "shall address the student by the student's approved name." Additionally, a change will be made to replace the phrase "if both parents consent" with "if all parents or guardians' consent." This change is intended to be more inclusive of non-traditional family structures, such as blended families or situations with multiple guardians. It was also recommended that the policy includes a citation of the specific statute from state law. This would provide clarity on the legal requirement and make it easier for anyone to look up the source. The statute citation can be added directly to the policy or sent via email for inclusion.

Motion to Approve with edits made, Ryan Schramm 1st Ryan McCulley 2nd Motion Carried

- d. Policy AP 7.4 Assignment due dates, late grades and Remediation (K-12)- **The revised policy aims to replace the overly complex and inconsistently applied previous version. The rationale for the change stems from concerns that earlier policies (like the mandatory 50% penalty) were too harsh, and later versions too lenient, allowing assignments to be submitted up to nine weeks late with full or partial credit. The new version sets clearer timelines and grading caps: up to 70% credit for late work in grades 7–12 and 80% in K–6, with due dates and remediation windows more structured around midterm and end-of-quarter points. The policy emphasizes learning over grades, giving teachers more discretion and removing rigid mandates like mandatory final exam remediation. Concerns were raised about middle school representation in the policy's development, and a board member motioned to table the vote until May to ensure middle school staff have a chance to weigh in.**

Motion to table this discussion Dave Carlo 1st, Ryan McCulley 2nd Motion carried

X. New Business Discussion

- a. Family Handbook policy 4.0 Discipline- **The revised Discipline Policy, developed by the Deans since October and reviewed by the Governance Committee and legal counsel, was presented for its first board reading. All yellow-highlighted sections indicate newly added content. Discussion focused on several areas. The section outlining factors to consider for suspension or expulsion—such as the student's age, disability, disciplinary history, and the seriousness of the offense—was reviewed. A suggestion was made to reference applicable State and**

Federal laws more explicitly, particularly for cases involving students with disabilities. It was proposed to either hyperlink or list those laws in one place to improve accessibility and clarity for parents.

There was also discussion around the term's "repeat" and "habitual" offenses. Board members asked whether these terms are defined in law or policy to ensure consistency. It was suggested they be clarified in the definitions and consequences section of the policy if possible.

Another point of concern was the current language around out-of-school suspension. The policy allows suspended students to be on campus for extracurricular activities if accompanied by a parent before the reentry meeting. Some board members raised safety concerns, suggesting that suspended students should not be allowed on campus at all until they have officially returned. Legal counsel will be consulted to determine whether age should be a factor in making exceptions, particularly for younger students.

- b. Policy SE 10.0 Enrollment/waitlist - Mr. McCulley explained that the school's current enrollment policy—a lottery for kindergarten and first-come, first-served for grades 1–12—does not meet the federal definition of a charter school. This disqualifies the school from applying for \$119,000 federal facilities grant through the Colorado Department of Education. To fix this, he drafted a revised lottery-based policy using guidance from the Colorado Charter School Institute, with help from school staff. The goal is to meet an April 17 deadline to resubmit the grant application. The Governance Committee is reviewing the draft and may call a special board meeting on Monday to approve it.

XI. New Business Action

- a. None

Full Read through of Policy E2.0, and Family Handbook Harassment and Discrimination Policy

Full Read through Name Change Policy

- XII. Consideration of Motion to enter into Executive session** pursuant to C.R.S. §24-6-402(4)(f) for discussion of confidential personnel matters: Head of School annual review

Motion to move into Executive Session; Jessica Derryberry 1st, Ryan Schramm 2nd @8:47pm

Back in session 11:17pm, motion to approve discussion of executive session as it pertains to HOS employment and contract Jessica Derryberry 1st, Ryan Schramm 2nd Motion passes

XIII. Future Agenda Items

- a. CASAC Annual survey presentation

XIV. Adjourn

Motion to adjourn Ryan Schramm 1st, Dave Carlo 2nd adjourned at 11:18pm

Draft

Minutes respectfully submitted by Samantha Kendall, Executive Assistant to the HOS

CAST BOD Report April 2025

- Natalie Clayton and Danielle Mallott were voted in as Lead and Co-Lead in October of 2024
- Recent Events:
 - Spring Uniform Exchange- this was set up in the hallways during parent teacher conferences. An estimated 40 parents participated in the uniform exchange (either buying, trading, or donating clothing) and CAST made \$99 in donations.
 - Spring Parent-Teacher Conference Meals for teachers and staff- CAST provided enough food to feed 80 people for three separate meals during conferences using a combination of parent-provided food and CAST funds. \$490 total was spent on supplies and Chik-fil-A breakfast for Friday morning.
- Upcoming Events:
 - Wizards Basketball Fundraiser April 28th
 - End of Year Celebration on May 22nd. We are working with Ginger Obrien and Admin to plan an event on campus during the last day of school.
- Financial Update: CAST was in the red to begin the 2024-2025 school year. We had very little documentation of any kind from the previous leadership to assist us in planning and budgeting. The school reallocated \$2000 at the start of the school year to keep us afloat. We have since fundraised enough to sustain our own events as the year has gone on and currently have an estimated \$4400 balance as of 2/25. It has been challenging to accurately understand what cash is available based on G&G reports which are not intuitive to understand. We have also struggled to reconcile what is being reported and expenses verses what our own records say.
- CAST was recently approached by the Fundraising Committee and was told that in an effort to simplify and streamline the numerous fundraisers occurring at Caprock, they would like to direct teachers to ask CAST for money for classroom and educational related needs. We would love to support teachers in this way moving forward but are not in a place financially to do so now. We will stay in touch with the Fundraising Committee to clarify a vision and process for this in the future.

CASAC March 2025 Agenda

Caprock Academy School Accountability Committee:

Meets the responsibilities and duties set forth in the Education Accountability Act of 2009 (S.B. 09-163), which includes making recommendations to the Board and the Head of School, on school budget and finance matters, Head of School evaluations, the school's improvement plan, and family engagement. This committee reviews and evaluates the school's testing data, parent surveys, staff surveys, student surveys, and the Unified Improvement Plan. In addition to the statutory requirements, this committee also makes recommendations to the Board and Head of School regarding curriculum, instructional delivery, and staff professional development.

Caprock Academy Vision:

VISION: Strengthening the community through the involvement of parents, educators and community leaders working together to provide an environment that fosters academic excellence and develops strong character in our students. We shape global citizens who set life goals and practice lives of service and virtue.

1. Call to order: Candice Freeman, Co-Chair CASAC
2. Old Business:
3. New Business:
 - a. Guest Speakers: Lindsay Clayton (5-8 Dean) – discussing MS happenings. Shane Chatfield (Director of Analytics) presenting CARS/STARS reports. Plus and update from Evan on the upcoming shift from a 3 Dean model to Dean/Assistant Dean for K-6/7-12 model for 25-26 school year. **Shane shared CARS and STARS test results. The overall report card for Caprock was 74.1/100. There is room for improvement in academic growth (would like to be above 50%). It was expressed that “high” kids have less room to grow. Within the STARS results it was shown that the covid kids have significantly caught up. Lindsay shared that ⅓ of the 5th-8th grade teachers are considered new. She expressed a desire to bring back a middle grade instructional coach and teacher mentors to have a 1 to 1 ratio instead of the current 1:2 and in one case 1:3. There was mention of the need for an academic specific interventionist. She brought attention to the program addressing bullying, OWLEUS (currently being piloted, but will be fully implemented next school year). She noted that the entire 6th grade would be doing the OWL program in the fall this year. Lindsay wanted to close her portion by posing the question “how do we stay classical and Caprock but also stay relevant?” She gave examples of music requirements in the middle grades. Currently there is an option for either band or choir. She suggested there is room for us to still encourage music education but perhaps include classes like guitar, music analysis, (music history?). She also expressed a desire to see a celebration in the middle grades of academic achievement and expectations. Lastly, she mentioned training for executive functioning for teachers to address a growing concern for students in this area.**
 - b. Prepare for CASAC presentation to the BOD April 8th. Review top 5 things from surveys this year. **Candice read her opening for the BOD meeting and expressed it would be different than in years past. She began by thanking the Board and the committees. She reviewed the history of CASAC and what this group has been doing this school year, including the open meetings with another one scheduled on April 30th.**

1. Including recommendations to the HOS/BOD.
Candice read aloud the top 5 takeaways that individual committee members had submitted.
- c. UIP (Unified Improvement Plan) will be due Oct. 2025. CASAC uses data from the school's testing data to provide input in the UIP. Open discussion on CARS/STAR report data and points to be included in the report to CSI.
4. Any other items in need of discussion? Jessica Derryberry reported that she would not return next year as board president. She then asked that CASAC consider being a more solutions-based recommendation entity. Candice mentioned she would like committee feedback on when and how to conduct surveys going forward.
5. Adjourn

Attendees: Candice Freeman, Lindsay Clayton, Shane Chatfield, Evan Hunt, Steven Kovarovics, Caroline McGlade, Marisa Barslund, Jessica Derryberry, Tracee Flenard, Florence Edeigba.

Respectfully submitted by Caroline McGlade

Draft

**Caprock Academy
Enrollment Totals
4/2/2025**

CLASS	TOTAL
HTK	12
FTK-Class A	21
FTK-Class B	21
FTK-Class C	21
1st Grade-Class A	24
1st Grade-Class B	23
1st Grade-Class C	23
2nd Grade-Class A	23
2nd Grade-Class B	24
2nd Grade-Class C	22
3rd Grade-Class A	25
3rd Grade-Class B	26
3rd Grade-Class C	24
4th Grade-Class A	22
4th Grade-Class B	23
4th Grade-Class C	22
5th Grade-Class A	26
5th Grade-Class B	22
5th Grade-Class C	26
6th Grade-Class A	25
6th Grade-Class B	25
6th Grade-Class C	27
7th Grade-Class A	22
7th Grade-Class B	22
7th Grade-Class C	22
8th Grade-Class A	23
8th Grade-Class B	24
8th Grade-Class C	25
9th Grade	56
10th Grade	59
11th Grade	34
12th Grade	34
TOTAL	828

WAITING LIST	TOTAL
HTK	0
FTK	1
1st Grade	1
2nd Grade	0
3rd Grade	2
4th Grade	1
5th Grade	0
6th Grade	1
7th Grade	1
8th Grade	3
9th Grade	1
10th Grade	1
11th Grade	0
TOTAL	12

AVAILABILITY	TOTAL
HTK	6
FTK	0
1st Grade	14
2nd Grade	15
3rd Grade	9
4th Grade	17
5th Grade	10
6th Grade	7
7th Grade	18
8th Grade	12
9th Grade	4
10th Grade	1
11th Grade	26
TOTAL	139

Intent to Return	TOTAL
HTK	0
FTK-Class A	0
FTK-Class B	0
FTK-Class C	0
1st Grade-Class A	0
1st Grade-Class B	0
1st Grade-Class C	0
2nd Grade-Class A	0
2nd Grade-Class B	0
2nd Grade-Class C	0
3rd Grade-Class A	0
3rd Grade-Class B	0
3rd Grade-Class C	0
4th Grade-Class A	0
4th Grade-Class B	0
4th Grade-Class C	0
5th Grade-Class A	0
5th Grade-Class B	0
5th Grade-Class C	0
6th Grade-Class A	0
6th Grade-Class B	0
6th Grade-Class C	0
7th Grade-Class A	0
7th Grade-Class B	0
7th Grade-Class C	0
8th Grade-Class A	0
8th Grade-Class B	0
8th Grade-Class C	0
9th Grade	0
10th Grade	0
11th Grade	0
TOTAL	0

Retention %

Class	Jun/Year			
	20-21	21-22	22-23	23-24
HTK-AM/PM	15	17	17	7
FTK CLASS A	20	22	21	21
FTK-CLASS B	20	22	21	22
FTK-CLASS C	19	21	21	22
1st Grade-Class A	27	25	24	26
1st Grade-Class B	28	24	26	23
1st Grade-Class C	27	24	26	26
2nd Grade-Class A	27	26	25	25
2nd Grade-Class B	27	27	26	27
2nd Grade-Class C	26	26	26	27
3rd Grade-Class A	21	26	25	26
3rd Grade-Class B	25	25	29	27
3rd Grade-Class C	25	24	26	25
4th Grade-Class A	28	27	25	27
4th Grade-Class B	26	24	24	26
4th Grade-Class C	25	25	23	28
5th Grade-Class A	24	25	27	27
5th Grade-Class B	25	26	27	24
5th Grade-Class C	25	27	27	25
6th Grade-Class A	27	23	26	27
6th Grade-Class B	24	22	26	28
6th Grade-Class C	26	25	26	27
7th Grade-Class A	27	27	25	25
7th Grade-Class B	27	28	24	24
7th Grade-Class C	28	28	26	25
8th Grade-Class A	27	27	28	22
8th Grade-Class B	28	28	28	21
8th Grade-Class C	24	24	27	21
9th Grade	58	61	51	65
10th Grade	52	48	52	45
11th Grade	27	42	49	40
12th Grade	42	23	35	42
Total Enroll	877	869	889	878
Total Waitlist	20	0	2	14
Total Enr+Waitlist	897	869	892	892
Final October Count	893	884	894	893

2024-2025 School Year	
August	Total
HTK	12
FTK-Class A	21
FTK-Class B	21
FTK-Class C	21
1st Grade-Class A	24
1st Grade-Class B	23
1st Grade-Class C	23
2nd Grade-Class A	23
2nd Grade-Class B	24
2nd Grade-Class C	22
3rd Grade-Class A	25
3rd Grade-Class B	26
3rd Grade-Class C	24
4th Grade-Class A	22
4th Grade-Class B	23
4th Grade-Class C	22
5th Grade-Class A	26
5th Grade-Class B	22
5th Grade-Class C	26
6th Grade-Class A	25
6th Grade-Class B	25
6th Grade-Class C	27
7th Grade-Class A	22
7th Grade-Class B	22
7th Grade-Class C	22
8th Grade-Class A	23
8th Grade-Class B	24
8th Grade-Class C	25
9th Grade	56
10th Grade	59
11th Grade	34
12th Grade	34
Total Enroll	828
Total Waitlist	25
Total Enr+Waitlist	v
Final October Count	

Caprock Academy Board of Directors Business Meeting
Treasurer Report
Tuesday, April 8, 2025

I. REPORT

The Finance Committee met on March 25, 2025 to review and approve the February 2025 financial reports. We also met to discuss other financial matters affecting the school.

1) February 2025 Financial Reports

Caprock's net income for February was \$80,603.70. The school's fiscal YTD net income was \$133,958.84. We had budgeted income of right over \$161,000 at this point YTD, so we are over \$27,000 behind the budget. Specific Account information for February:

- Miscellaneous Revenue (Acct 1030) – This account represents the deferred rev concurrent enrollm (acct 7481E) that we were able to release from deferred revenue. Those were monies received pre-COVID that had to be used for specific guidance. We were able to get additional information from the state that we were able to use other expenses we incurred to help offset with these funds. Since these were already incurred in a prior period this is an additional increase to the bottom line.
- Athletic Booster (Acct 1710) – This account represents funds from sponsorships for the Harlem Wizards event.
- Contributions and Donations from Private Sources (Acct 1920) – This account is negative for the month as we did not realize the amount of funds we were supposed to incur due to the contributed services for the athletic trainers from the donation that was recorded last month. This amount represents the full amount of fees for this contract for the year.
- Charter School Capital Const. (Acct 3113) – This account represents the January and February payments that were received in February.
- Health – Professional (Acct 0251.2) – This account fluctuates when we have large bills arise since we are on a self-funded plan.
- Bank Service/Charge Fees (Acct 0313) – This account represents a one-time fee incurred for the ramp card. This is a per user fee and will save a lot of time on the back-end of tracking the usage of these and getting the receipts and will aid in correct account coding.
- Medical Services (Acct 0335) – This is the direct offset of account 1920 mentioned above for the in-kind trade to help correct the presentation of the entry from last month.
- Other Professional Services (Acct 0390) – This account represents a fee for the Arbiter database which is used for the sports teams and includes payments for referees. This should be the final payment for the year.
- Auto/Equip Maintenance & Repair (Acct 0430.1) – This account represents a charge for a differential repair on one of the vehicles.
- Staff Dev – Prof Ed Svcs (Acct 0510) – This account includes expenses incurred for the annual Colorado League of Charter School meeting that was held the last week of February. Most of these expenses should be reimbursed.

2) Mid-Year 2024/2025 Budget

The mid-year budget was approved in the special January 2025 board meeting. That budget is reflected in these financial statements. The entry of the budget has been adjusted so that one time payments are aligned for easier comparison of where we are at in regards to the annual budget. The final MLE numbers came in and we approved a budget that showed MLE funds of \$723k but we were approved for \$728k so there is no need to do a supplemental budget for these funds. We will be funded at 880 students and the PPR amount if \$10,797.

3) Cash On Hand

	<u>February 28, 2025</u>	<u>March 31, 2025</u>
Money Market/CD	\$3,156,680	\$3,251,108
General Checking	\$3,127,047	\$3,133,463
Total Cash	\$6,283,727	\$6,384,571

II. BOARD ACTION RECOMMENDED BY FINANCE COMMITTEE:

- 1) Approval of February 2025 Financial Reports
Motion to approve the February 2025 Caprock Academy Financial Reports as submitted.

[illegible]

	Jul 2024	Aug 2024	Sep 2024	Oct 2024	Nov 2024	Dec 2024	Jan 2025	Feb 2025
8231D 7 rm modular (2014)	173,402.56	173,402.56	173,402.56	173,402.56	173,402.56	173,402.56	173,402.56	173,402.56
8231E 7 rm modular (2014) Electrical	52,183.54	52,183.54	52,183.54	52,183.54	52,183.54	52,183.54	52,183.54	52,183.54
8231F Gym Additions	35,516.80	35,516.80	35,516.80	35,516.80	35,516.80	35,516.80	35,516.80	35,516.80
8231H Main Bldg Phase 2 - 2020	12,021,181.79	12,021,181.79	12,021,181.79	12,021,181.79	12,021,181.79	12,021,181.79	12,021,181.79	12,021,181.79
8231I Permanent Facility	9,637.50	17,497.50	17,497.50	17,497.50	17,497.50	17,497.50	17,497.50	17,497.50
Total 8231 Buildings	\$ 19,782,940.42	\$ 19,790,800.42	\$ 19,790,800.42	\$ 19,790,800.42	\$ 19,790,800.42	\$ 19,790,800.42	\$ 19,790,800.42	\$ 19,790,800.42
8232 Accumulated Depreciation - Bldg	-5,469,441.33	-5,511,315.73	-5,553,190.13	-5,595,064.53	-5,636,938.93	-5,678,813.33	-5,720,687.73	-5,762,562.13
8241 Machinery and Equipment		0.00	0.00	0.00	0.00	0.00	0.00	0.00
8241A Mor Storage FY24 Shed	10,302.38	13,805.48	13,805.48	13,805.48	13,805.48	13,805.48	13,805.48	13,805.48
8241B PE Shed So Field	5,500.00	5,500.00	5,500.00	5,500.00	5,500.00	5,500.00	5,500.00	5,500.00
8241C Storage Shed	27,600.00	27,600.00	27,600.00	27,600.00	27,600.00	27,600.00	27,600.00	27,600.00
8241D Capitalized Equipment	148,331.25	148,331.25	148,331.25	148,331.25	148,331.25	148,331.25	148,331.25	148,331.25
8241E Security System	8,262.00	8,262.00	8,262.00	8,262.00	8,262.00	8,262.00	8,262.00	8,262.00
Total 8241 Machinery and Equipment	\$ 199,995.63	\$ 203,498.73	\$ 203,498.73	\$ 203,498.73	\$ 203,498.73	\$ 203,498.73	\$ 203,498.73	\$ 203,498.73
8242A Accumulated Depr. - Equip	-32,525.95	-33,489.45	-34,452.95	-35,416.45	-36,379.95	-37,343.45	-38,306.95	-39,270.45
8242B Accumulated Depr - Vehicles	-90,048.46	-90,048.46	-90,048.46	-90,048.46	-90,048.46	-90,048.46	-90,048.46	-90,048.46
Total Fixed Assets	\$ 16,519,877.12	\$ 16,488,402.32	\$ 16,445,564.42	\$ 16,402,726.52	\$ 16,359,888.62	\$ 16,317,050.72	\$ 16,274,212.82	\$ 16,231,374.92
Other Assets								
8800 Deferred outflow - 2010 Bond	65,364.39	65,023.42	64,682.45	64,341.48	64,000.51	63,659.54	63,318.57	62,977.60
Total Other Assets	\$ 65,364.39	\$ 65,023.42	\$ 64,682.45	\$ 64,341.48	\$ 64,000.51	\$ 63,659.54	\$ 63,318.57	\$ 62,977.60
TOTAL ASSETS	\$ 22,881,185.92	\$ 22,987,751.19	\$ 22,623,698.54	\$ 22,941,911.47	\$ 22,654,590.12	\$ 22,200,967.51	\$ 22,441,510.11	\$ 22,704,598.68
LIABILITIES AND EQUITY								
Liabilities								
Current Liabilities								
Accounts Payable								
7421 Accounts Payable	243,655.99	19,090.13	63,698.00	31,054.67	20,068.06	13,804.37	6,018.21	29,076.51
Total Accounts Payable	\$ 243,655.99	\$ 19,090.13	\$ 63,698.00	\$ 31,054.67	\$ 20,068.06	\$ 13,804.37	\$ 6,018.21	\$ 29,076.51
Credit Cards								
7421A Vectra Credit Card Control Acct 7875	28,408.06	-29,633.30	21,399.46	32,974.25	8,356.13	8,592.79	11,628.96	0.00
7421B Ramp card		0.00	0.00	0.00	0.00	267.40	7,352.01	10,331.95
Total Credit Cards	\$ 28,408.06	-\$ 29,633.30	\$ 21,399.46	\$ 32,974.25	\$ 8,356.13	\$ 8,860.19	\$ 18,980.97	\$ 10,331.95
Other Current Liabilities								
7451B Sunflower Loan Interest Payabl	102,178.87	173,953.87	245,293.87	316,633.87	172,648.87	243,553.87	314,458.87	385,363.87
Total 7471 Payroll Liabilities	\$ 157,976.90	\$ 510,254.58	\$ 105,873.89	\$ 152,249.20	\$ 198,698.74	\$ 41,270.14	\$ 201,618.85	\$ 321,211.40
7482 Grants - Deferred Revenue	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7482A Deferred Rev Concurrent enrollm	22,421.96	22,421.96	22,421.96	22,421.96	22,421.96	22,421.96	22,421.96	0.00
Total 7482 Grants - Deferred Revenue	\$ 22,421.96	\$ 22,421.96	\$ 22,421.96	\$ 22,421.96	\$ 22,421.96	\$ 22,421.96	\$ 22,421.96	\$ 0.00
Total Other Current Liabilities	\$ 282,577.73	\$ 706,630.41	\$ 373,589.72	\$ 491,305.03	\$ 393,769.57	\$ 307,245.97	\$ 538,499.68	\$ 706,575.27
Total Current Liabilities	\$ 554,641.78	\$ 696,087.24	\$ 458,687.18	\$ 555,333.95	\$ 422,193.76	\$ 329,910.53	\$ 563,498.86	\$ 745,983.73
Long-Term Liabilities								
7451A Sunflower Loan	19,800,000.00	19,800,000.00	19,800,000.00	19,800,000.00	19,680,000.00	19,345,980.00	19,345,980.00	19,345,980.00

	Jul 2024	Aug 2024	Sep 2024	Oct 2024	Nov 2024	Dec 2024	Jan 2025	Feb 2025
Total Long-Term Liabilities	\$ 19,800,000.00	\$ 19,800,000.00	\$ 19,800,000.00	\$ 19,800,000.00	\$ 19,680,000.00	\$ 19,345,980.00	\$ 19,345,980.00	\$ 19,345,980.00
Total Liabilities	\$ 20,354,641.78	\$ 20,496,087.24	\$ 20,258,687.18	\$ 20,355,333.95	\$ 20,102,193.76	\$ 19,675,890.53	\$ 19,909,478.86	\$ 20,091,963.73
Equity								
6770 Unassigned Fund Balance	2,478,676.11	2,478,676.11	2,478,676.11	2,478,676.11	2,478,676.11	2,478,676.11	2,478,676.11	2,478,676.11
Net Revenue	47,868.03	12,987.84	-113,664.75	107,901.41	73,720.25	46,400.87	53,355.14	133,958.84
Total Equity	\$ 2,526,544.14	\$ 2,491,663.95	\$ 2,365,011.36	\$ 2,586,577.52	\$ 2,552,396.36	\$ 2,525,076.98	\$ 2,532,031.25	\$ 2,612,634.95
TOTAL LIABILITIES AND EQUITY	\$ 22,881,185.92	\$ 22,987,751.19	\$ 22,623,698.54	\$ 22,941,911.47	\$ 22,654,590.12	\$ 22,200,967.51	\$ 22,441,510.11	\$ 22,704,598.68

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CAPROCK CASH FLOW PROJECTIONS FY25

REVENUE

	Actual Jul 24	Actual Aug 24	Actual Sep 24	Actual Oct 24	Actual Nov 24	Actual Dec 24	Actual Jan 25	Actual Feb 25	Forecast Mar 25	Forecast Apr 25	Forecast May 25	Forecast Jun 25	FY25 Revised Budget	Actuals Combined with Forecast
Revenue														
1030 Miscellaneous Revenue	932	-9	300	3,149	6,813	109	2,358	24,053	1,616	206	1,494	1,176	10,000	42,197
1031 CA Apparel	0	172	346	36	180	36	0	0	34	0	68	0	-	872
1039 CAST Fundraising	0	0	692	547	742	1,395	7,235	797	0	1,595	0	0	-	13,004
1040 Donations/Contributions	117	1,884	2,422	3,274	2,577	11,627	3,579	1,018	1,200	1,200	1,200	1,200	38,000	31,299
1067 Records/Transcripts Fee	11	11	30	18	0	0	6	0	0	0	0	0	-	77
1069 Calculator Revenue	117	59	0	0	0	0	0	0	0	0	0	0	-	176
1000 Other Local Revenue	5,077	19,050	7,679	1,108	6,923	2,865	2,718	441	100	5,365	6,348	822	65,000	58,495
1611 Student Lunch	0	3,097	7,147	4,596	7,014	3,512	6,502	4,711	3,347	4,596	7,147	300	45,000	51,968
1700 Pupil Activity Funds	6,333	17,635	9,595	64,176	42,411	24,785	12,028	21,559	17,442	15,033	15,968	0	267,000	246,965
1800 Childcare Revenue	5,470	12,487	11,049	15,158	12,323	7,549	8,566	10,295	6,991	13,169	5,758	634	82,500	109,448
1920 Contributions and Donations							44,300	-7,443					-	36,857
3000 State Revenue	461,785	28,925	28,912	229,562	28,912	31,812	74,883	112,564	81,686	81,686	81,686	187,356	1,611,236	1,429,769
4000 Revenue From CDE	0	0	9,244	0	4,608	24,561	32,234	9,886	24,322	24,322	24,322	22,322	176,320	175,820
5710 PPR State Revenue	788,690	788,690	788,690	788,690	788,690	788,690	794,934	794,934	794,934	794,934	794,934	794,934	9,501,400	9,501,741
Total Revenue	1,268,531	872,001	866,106	1,110,314	901,191	896,941	989,342	972,815	931,672	942,106	938,925	1,008,744	11,796,456	11,698,687

EXPENDITURES

0100 Salaries	443,122	477,492	472,449	473,893	489,892	443,570	473,199	464,787	450,000	470,000	490,000	420,000	5,563,764	5,568,404
0200 Benefits	224,808	144,972	162,994	99,600	183,990	182,136	181,958	165,552	182,500	182,500	182,500	288,170	2,373,074	2,181,681
0300 Professional and Technical Svcs	43,265	41,331	60,149	80,526	46,471	39,905	82,217	44,297	42,000	42,000	42,000	42,000	575,310	606,161
0400 Purchased Property Services	49,597	20,153	42,361	20,965	25,370	29,110	32,095	27,036	24,876	24,876	24,876	24,876	341,547	346,193
0500 Other Purchased Services	173,089	56,040	47,381	43,796	38,729	51,728	58,433	44,014	41,065	41,065	41,065	-24,935	587,017	611,470
0600 Supplies	128,830	55,342	84,260	55,035	51,135	42,045	61,582	40,663	80,000	52,438	52,438	52,438	762,783	756,206
0689 Lunch - Students	0	3,175	6,775	2,845	6,399	3,256	4,421	5,686	3,347	4,596	7,147	300	45,000	47,947
0710 Land and Improvements	17,498	0	0	13,123	0	0	0	0	0	0	0	0	29,500	30,621
0730 Purchase/Lease of Equipment	20,496	1,552	9,737	0	1,694	0	0	0	0	0	0	0	33,100	33,480
0734b Technology Equipment	22,186	9,373	8,787	0	70	48	0	0	0	0	0	0	45,372	40,464
0800 Child Care	-629	629	401	444	0	0	0	560	962	0	0	0	6,000	2,366
0810 Dues and Fees	15,356	155	3,696	1,512	1,119	0	765	265	0	0	0	0	25,000	22,868
0830 Interest Expense	72,116	72,116	71,681	71,681	71,681	71,246	71,246	71,246	70,942	70,942	70,942	70,534	857,010	856,372
0890 Misc Expense	250	183	605	115	503	171	58	1	605	605	605	605	-	4,307
0900 gifts and donations	0	0	0	95	0	0	0	0	76	0	17	0	2,650	188
0910 Redemption of Principal (interest)	40,000	40,000	40,000	40,000	40,000	40,000	40,000	40,000	40,000	40,000	40,000	40,000	480,000	480,000
Total Expenditures	1,249,984	922,514	1,011,276	903,630	957,053	903,215	1,005,975	904,108	936,373	929,022	951,590	913,988	11,727,127	11,588,728
Net Operating Revenue	18,547	(50,513)	(145,170)	206,684	(55,861)	(6,274)	(16,632)	68,708	(4,701)	13,083	(12,666)	94,755	69,329	109,960
Other Revenue														
1007b CD Interest	1,900	-	2,920	1,913	1,920	1,927	2,713	2,470	-	-	-	-	10,000	15,764
1008a Money Market Interest	2,708	3,006	4,287	2,373	1,593	3,549	3,237	3,454	2,800	2,800	2,800	2,800	20,000	35,408
1009 Zions Accounts Interest	848	619		801	1,113		2,123	482	-				5,986	
1020b CD 1020 Interest	-	2,166	-	3,653	3,788	3,679	3,816	3,830	4,000	-	-	-	30,000	24,932
1088a 8th grade trip revenue	756	13,392	18,802	8,396	15,050	12,139	13,217	7,979	-	-	-	-	70,000	89,731
1090b1 Senior Trip Junior Fundraising	-	(192)	341	1,334	2,560	626	1,286	1,276					70,000	7,231
Total Other Revenue	6,213	18,992	26,350	18,470	26,025	21,921	26,390	19,491	6,800	2,800	2,800	2,800	200,000	179,052
Other Expenditures														
0664a 8th grade trip expenses	206		5,310	-	1,953	35,040	336	1,728	-	-	-	47,000	70,000	91,573
0668 Concessions - Holding		521	352	750		374	(370)	374	-	-	-	-	-	2,000
0667a Senior Trip	-		-	-	1,200	4,155	-	2,755	-	-	-	-	70,000	8,110
Reconciliation Discrepancies-1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Other Expenditures	206	521	5,662	750	3,153	39,569	-34	4,857	0	0	0	47,000	140,000	101,683
Net Other Revenue	6,007	18,471	20,689	17,720	22,872	(17,648)	26,424	14,634	6,800	2,800	2,800	(44,200)	60,000	77,368

CAPROCK CASH FLOW PROJECTIONS FY25

NET REVENUE

								Forecast	Forecast	Forecast	Forecast	FY25 Revised Budget	Actuals Combined with Forecast
Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Mar 25	Apr 25	May 25	Jun 25		
Jul 24	Aug 24	Sep 24	Oct 24	Nov 24	Dec 24	Jan 25	Feb 25						
24,554	(32,042)	(124,482)	224,404	(32,989)	(23,922)	9,792	83,342	2,099	15,883	(9,866)	50,555	129,329	187,328

Caprock Academy
Budget vs. Actuals: FY25 Budget by month - FY25 P&L
 July 2024 - February 2025

	Jan 2025				Feb 2025				Total			
	Budget	over Budget	% of Budget	Actual	Budget	over Budget	% of Budget	Actual	Budget	over Budget	% of Budget	
Revenue												
1000 Local Revenue		0.00				0.00		0.00	0.00	0.00		
1940 Classroom Teacher Funds	5,416.67	-2,789.67	48.50%	398.00	5,416.67	-5,018.67	7.35%	27,575.44	43,333.36	-15,757.92	63.64%	
1089c 7-8 MS Activities		11.00		-11.00		-11.00		6,157.13	0.00	6,157.13		
1090 High School		0.00				0.00		0.00	0.00	0.00		
1090a HS Activity Fund		0.00				0.00		108.00	0.00	108.00		
1090a1 HS Student Council		0.00				0.00		2,281.62	0.00	2,281.62		
Total 1090a HS Activity Fund	\$ 0.00	\$ 0.00		\$ 0.00	\$ 0.00	\$ 0.00		\$ 2,389.62	\$ 0.00	\$ 2,389.62		
1090l Band/Marshall		0.00				0.00		18.00	0.00	18.00		
1090r HS PE		26.00		18.00		18.00		431.40	0.00	431.40		
1090r1 Theatre/Drama		-85.23		18.00		18.00		1,669.16	0.00	1,669.16		
Total 1090 High School	\$ 0.00	-\$ 59.23		\$ 36.00	\$ 0.00	\$ 36.00		\$ 4,508.18	\$ 0.00	\$ 4,508.18		
1099 Specials		0.00				0.00		0.00	0.00	0.00		
1099a Art - Flenard		18.00		18.00		18.00		233.71	0.00	233.71		
1099a2 Art - Henson		72.00				0.00		280.80	0.00	280.80		
1099a4 Original Works Fundraising		0.00				0.00		2,013.00	0.00	2,013.00		
1099c Instrumental Music		36.00				0.00		539.00	0.00	539.00		
1099c2 Choral Music		0.00				0.00		739.91	0.00	739.91		
1099d Science - Chemistry		18.00				0.00		401.35	0.00	401.35		
Total 1099 Specials	\$ 0.00	\$ 144.00		\$ 18.00	\$ 0.00	\$ 18.00		\$ 4,207.77	\$ 0.00	\$ 4,207.77		
1940.3C 3rd C		0.00				0.00		1,000.00	0.00	1,000.00		
1940.4A 4th A		0.00				0.00		1,000.00	0.00	1,000.00		
1940.8A 8th A		0.00				0.00		172.00	0.00	172.00		
1940.GH Goal Hour		6.00				0.00		104.41	0.00	104.41		
1940.HTK HTK		0.00				0.00		80.00	0.00	80.00		
Total 1940 Classroom Teacher Funds	\$ 5,416.67	-\$ 2,687.90	50.38%	\$ 441.00	\$ 5,416.67	-\$ 4,975.67	8.14%	\$ 44,804.93	\$ 43,333.36	\$ 1,471.57	103.40%	
Total 1000 Local Revenue	\$ 5,416.67	-\$ 2,687.90	50.38%	\$ 441.00	\$ 5,416.67	-\$ 4,975.67	8.14%	\$ 44,804.93	\$ 43,333.36	\$ 1,471.57	103.40%	
1030 Miscellaneous Revenue	833.33	580.05	169.61%	23,522.41	833.33	22,689.08	2822.70%	27,554.03	6,666.64	20,887.39	413.31%	
1030A HS Testing		944.50		531.00		531.00		10,151.46	0.00	10,151.46		
1030b HS parking		0.00				0.00		-0.64	0.00	-0.64		
Total 1030 Miscellaneous Revenue	\$ 833.33	\$ 1,524.55	282.95%	\$ 24,053.41	\$ 833.33	\$ 23,220.08	2886.42%	\$ 37,704.85	\$ 6,666.64	\$ 31,038.21	565.58%	
1031 CA Apparel		108.00				0.00		878.67	0.00	878.67		
1039 CAST Fundraising	0.00	7,235.36		797.42	0.00	797.42		11,409.14	0.00	11,409.14		
1040 Donations/Contributions	3,166.67	-187.72	94.07%	790.00	3,166.67	-2,376.67	24.95%	16,993.02	25,333.36	-8,340.34	67.08%	
1040r Reading Challenge/Lending Library		600.00		228.11		228.11		6,708.77	0.00	6,708.77		
1040s Donation - Security		0.00				0.00		2,796.84	0.00	2,796.84		
Total 1040 Donations/Contributions	\$ 3,166.67	\$ 412.28	113.02%	\$ 1,018.11	\$ 3,166.67	-\$ 2,148.56	32.15%	\$ 26,498.63	\$ 25,333.36	\$ 1,165.27	104.60%	
1061 Pupil Activity - Fundraiser		0.00				0.00		766.42	0.00	766.42		
1067 Records/Transcripts Fee		6.00				0.00		76.69	0.00	76.69		
1069 Calculator Revenue		0.00				0.00		176.14	0.00	176.14		
1611 Student Lunch	3,750.00	2,907.00	177.52%	4,810.88	3,750.00	1,060.88	128.29%	36,833.18	30,000.00	6,833.18	122.78%	
1700 Pupil Activity Funds	22,250.00	-22,250.00	0.00%	1,335.50	22,250.00	-20,914.50	6.00%	3,953.32	178,000.00	-174,046.68	2.22%	

Caprock Academy
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	Jan 2025			Feb 2025			Total				
	Budget	over Budget	% of Budget	Actual	Budget	over Budget	% of Budget	Actual	Budget	over Budget	% of Budget
1710 Athletic Booster		559.45		7,741.87		7,741.87		39,132.85	0.00	39,132.85	
1710bHS Booster HS Basketball		200.00		334.00		334.00		634.00	0.00	634.00	
Total 1710 Athletic Booster	\$ 0.00	\$ 759.45		\$ 8,075.87	\$ 0.00	\$ 8,075.87		\$ 39,766.85	\$ 0.00	\$ 39,766.85	
1715 Basketball		-76.00				0.00		6,501.50	0.00	6,501.50	
1715HS Basketball - High School		1,594.00		4,560.67		4,560.67		18,929.97	0.00	18,929.97	
1715MS Basketball - Middle School		0.00				0.00		3,358.79	0.00	3,358.79	
Total 1715 Basketball	\$ 0.00	\$ 1,518.00		\$ 4,560.67	\$ 0.00	\$ 4,560.67		\$ 28,790.26	\$ 0.00	\$ 28,790.26	
1716 K - 5 Basketball		1,245.00		169.50		169.50		5,619.50	0.00	5,619.50	
1716a K - 5 Concessions		67.00				0.00		67.00	0.00	67.00	
Total 1716 K - 5 Basketball	\$ 0.00	\$ 1,312.00		\$ 169.50	\$ 0.00	\$ 169.50		\$ 5,686.50	\$ 0.00	\$ 5,686.50	
1720 Volleyball		0.00				0.00		0.00	0.00	0.00	
1720HS HS Volleyball		0.00		259.00		259.00		18,014.02	0.00	18,014.02	
1720MS MS Volleyball		0.00				0.00		3,768.90	0.00	3,768.90	
Total 1720 Volleyball	\$ 0.00	\$ 0.00		\$ 259.00	\$ 0.00	\$ 259.00		\$ 21,782.92	\$ 0.00	\$ 21,782.92	
1721 HS Hockey - registration fee		2,288.00				0.00		31,757.17	0.00	31,757.17	
1721a Additional fee - HS Hockey		3,257.15		3,315.00		3,315.00		9,184.15	0.00	9,184.15	
1721b Hockey Fundraising		2,359.60		540.00		540.00		18,216.09	0.00	18,216.09	
1721c HS Hockey donations		0.00				0.00		13,285.00	0.00	13,285.00	
Total 1721 HS Hockey - registration fee	\$ 0.00	\$ 7,904.75		\$ 3,855.00	\$ 0.00	\$ 3,855.00		\$ 72,442.41	\$ 0.00	\$ 72,442.41	
1725 HS Dance Fund		0.00				0.00		1,284.40	0.00	1,284.40	
1735 NHS		141.00		444.00		444.00		1,006.56	0.00	1,006.56	
1736 NJHS		160.00		100.00		100.00		588.56	0.00	588.56	
1749 Ski Club		0.00				0.00		5,515.69	0.00	5,515.69	
1750 Latin Club		132.00				0.00		132.00	0.00	132.00	
1760 Math Counts		0.00		16.50		16.50		16.50	0.00	16.50	
1764 Knowledge Bowl		0.00		65.00		65.00		599.00	0.00	599.00	
1766 OWL income		0.00		200.00		200.00		300.00	0.00	300.00	
1770 Drama		0.00				0.00		290.00	0.00	290.00	
1771 Choir/Band Activities		18.00				0.00		129.00	0.00	129.00	
1775 Senior Fees		0.00				0.00		493.51	0.00	493.51	
1780 Track		0.00				0.00		0.00	0.00	0.00	
1780HS Track - High School		0.00		2,466.00		2,466.00		2,466.00	0.00	2,466.00	
Total 1780 Track	\$ 0.00	\$ 0.00		\$ 2,466.00	\$ 0.00	\$ 2,466.00		\$ 2,466.00	\$ 0.00	\$ 2,466.00	
1785 Soccer		0.00				0.00		0.00	0.00	0.00	
1785HS HS Soccer		0.00				0.00		5,679.60	0.00	5,679.60	
Total 1785 Soccer	\$ 0.00	\$ 0.00		\$ 0.00	\$ 0.00	\$ 0.00		\$ 5,679.60	\$ 0.00	\$ 5,679.60	
1785cHS Cross Country - High School		0.00		12.30		12.30		6,525.13	0.00	6,525.13	
1799 Uniform Deposits		72.00				0.00		575.00	0.00	575.00	
Total 1700 Pupil Activity Funds	\$ 22,250.00	-\$ 10,232.80	54.01%	\$ 21,559.34	\$ 22,250.00	-\$ 690.66	96.90%	\$ 198,023.21	\$ 178,000.00	\$ 20,023.21	111.25%
1800 Childcare Revenue	6,875.00	1,691.00	124.60%	10,295.00	6,875.00	3,420.00	149.75%	82,896.39	55,000.00	27,896.39	150.72%
1910 Rentals/Leases		0.00				0.00		1,000.00	0.00	1,000.00	
1920 Contributions and Donations from Private Sources		44,300.00		-7,443.16		-7,443.16		36,856.84	0.00	36,856.84	

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	Jan 2025			Actual	Feb 2025			Actual	Total		
	Budget	over Budget	% of Budget		Budget	over Budget	% of Budget		Budget	over Budget	% of Budget
3000 State Revenue		0.00				0.00		0.00		0.00	
3113 Charter School Capital Const.	29,295.83	-29,295.83	0.00%	57,433.08	29,295.83	28,137.25	196.05%	230,889.15	234,366.64	-3,477.49	98.52%
3130 State Revenue ECEA	0.00	0.00			0.00	0.00		198,380.00	198,380.00	0.00	100.00%
3140 ELPA	180.00	-180.00	0.00%		180.00	-180.00	0.00%	2,900.54	1,440.00	1,460.54	201.43%
3150 Gifted and Talented	0.00	0.00			0.00	0.00		11,309.47	10,802.00	507.47	104.70%
3228 GT-Universal Screening	73.42	-73.42	0.00%		73.42	-73.42	0.00%	0.00	587.36	-587.36	0.00%
3259 READ Act Funds	23,980.00	-2,222.32	90.73%	2,005.53	0.00	2,005.53		23,763.21	23,980.00	-216.79	99.10%
3951 State MLE	60,603.58	-7,478.19	87.66%	53,125.39	60,603.58	-7,478.19	87.66%	515,359.42	484,828.64	30,530.78	106.30%
3999A SSD grant	1,228.33	-1,228.33	0.00%		1,228.33	-1,228.33	0.00%	14,740.00	9,826.64	4,913.36	150.00%
Total 3000 State Revenue	\$ 115,361.16	-\$ 40,478.09	64.91%	\$ 112,564.00	\$ 91,381.16	\$ 21,182.84	123.18%	\$ 997,341.79	\$ 964,211.28	\$ 33,130.51	103.44%
4000 Revenue From CDE		0.00				0.00		0.00	0.00	0.00	
4027 IDEA Part-B	14,035.00	18,198.79	229.67%	9,885.90	14,035.00	-4,149.10	70.44%	80,532.44	112,280.00	-31,747.56	71.72%
4365 Title III Revenue	65.00	-65.00	0.00%		65.00	-65.00	0.00%	0.00	520.00	-520.00	0.00%
4367 Title II Revenue	593.33	-593.33	0.00%		593.33	-593.33	0.00%	0.00	4,746.64	-4,746.64	0.00%
Total 4000 Revenue From CDE	\$ 14,693.33	\$ 17,540.46	219.38%	\$ 9,885.90	\$ 14,693.33	-\$ 4,807.43	67.28%	\$ 80,532.44	\$ 117,546.64	-\$ 37,014.20	68.51%
5710 PPR State Revenue	791,783.33	3,150.20	100.40%	794,933.52	791,783.33	3,150.19	100.40%	6,322,005.55	6,334,266.64	-12,261.09	99.81%
Total Revenue	\$ 964,129.49	\$ 25,476.06	102.64%	\$ 972,915.42	\$ 940,149.49	\$ 32,765.93	103.49%	\$ 7,877,804.87	\$ 7,754,357.92	\$ 123,446.95	101.59%
Gross Profit	\$ 964,129.49	\$ 25,476.06	102.64%	\$ 972,915.42	\$ 940,149.49	\$ 32,765.93	103.49%	\$ 7,877,804.87	\$ 7,754,357.92	\$ 123,446.95	101.59%
Expenditures											
0100 Salaries		0.00				0.00		0.00	0.00	0.00	
0110 Regular Salaries		0.00				0.00		0.00	0.00	0.00	
0110.1 Salaries - Admin		50,953.94		50,175.17		50,175.17		421,891.71	0.00	421,891.71	
0110.2 Salaries - Professional	450,721.17	-201,989.90	55.19%	239,290.41	450,721.17	-211,430.76	53.09%	1,899,819.98	3,605,769.36	-1,705,949.38	52.69%
01105 HS Teachers - Salaries (deleted)		0.00				0.00		80,268.34	0.00	80,268.34	
Total 0110.2 Salaries - Professional	\$ 450,721.17	-\$ 201,989.90	55.19%	\$ 239,290.41	\$ 450,721.17	-\$ 211,430.76	53.09%	\$ 1,980,088.32	\$ 3,605,769.36	-\$ 1,625,681.04	54.91%
0110.4 Salaries - Paraprofessionals		75,698.03		79,152.69		79,152.69		564,666.77	0.00	564,666.77	
0110.5 Salaries - Clerical		89,698.19		82,637.72		82,637.72		678,988.19	0.00	678,988.19	
Total 0110 Regular Salaries	\$ 450,721.17	\$ 14,360.26	103.19%	\$ 451,255.99	\$ 450,721.17	\$ 534.82	100.12%	\$ 3,645,634.99	\$ 3,605,769.36	\$ 39,865.63	101.11%
0120 Substitutes		0.00				0.00		0.00	0.00	0.00	
0120.2 Substitutes - Professional	6,592.50	409.67	106.21%	12,803.94	6,592.50	6,211.44	194.22%	47,984.72	52,740.00	-4,755.28	90.98%
0120.4 Substitutes - Paraprofessionals		1,115.19		727.41		727.41		14,413.45	0.00	14,413.45	
Total 0120 Substitutes	\$ 6,592.50	\$ 1,524.86	123.13%	\$ 13,531.35	\$ 6,592.50	\$ 6,938.85	205.25%	\$ 62,398.17	\$ 52,740.00	\$ 9,658.17	118.31%
0190 Bonuses	6,333.33	-6,333.33	0.00%		6,333.33	-6,333.33	0.00%	0.00	50,666.64	-50,666.64	0.00%
0190.1 Bonuses - Admin		0.00		0.00		0.00		2,155.00	0.00	2,155.00	
0190.2 Bonuses - Professional		0.00		0.00		0.00		15,780.50	0.00	15,780.50	
0190.4 Bonuses - Paraprofessionals		0.00		0.00		0.00		6,897.50	0.00	6,897.50	
0190.5 Bonuses - Clerical		0.00		0.00		0.00		5,537.50	0.00	5,537.50	
Total 0190 Bonuses	\$ 6,333.33	-\$ 6,333.33	0.00%	\$ 0.00	\$ 6,333.33	-\$ 6,333.33	0.00%	\$ 30,370.50	\$ 50,666.64	-\$ 20,296.14	59.94%
Total 0100 Salaries	\$ 463,647.00	\$ 9,551.79	102.06%	\$ 464,787.34	\$ 463,647.00	\$ 1,140.34	100.25%	\$ 3,738,403.66	\$ 3,709,176.00	\$ 29,227.66	100.79%
0200 Benefits	0.00	0.00			0.00	0.00		0.00	0.00	0.00	
0210 Life and Disability	625.58	-625.58	0.00%		625.58	-625.58	0.00%	34,295.15	5,004.64	29,290.51	685.27%
0210.1 Life and Disability - Admin		25.04		25.04		25.04		190.93	0.00	190.93	

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	Jan 2025				Feb 2025				Total			
	Budget	over Budget	% of Budget	Actual	Budget	over Budget	% of Budget	Actual	Budget	over Budget	% of Budget	
0210.2 Life and Disability - Professional		183.11		186.24		186.24		1,469.87	0.00	1,469.87		
0210.4 Life and Disability - Paraprofessionals		80.30		80.30		80.30		647.50	0.00	647.50		
0210.5 Life and Disability - Clerical		65.73		65.73		65.73		532.10	0.00	532.10		
Total 0210 Life and Disability	\$ 625.58	-\$ 271.40	56.62%	\$ 357.31	\$ 625.58	-\$ 268.27	57.12%	\$ 37,135.55	\$ 5,004.64	\$ 32,130.91	742.02%	
0210 Teacher- Benefits (deleted)		0.00				0.00		79,655.34	0.00	79,655.34		
0221 Medicare	6,722.92	-6,722.92	0.00%		6,722.92	-6,722.92	0.00%	0.00	53,783.36	-53,783.36	0.00%	
0221.1 Medicare - Admin		722.98		711.68		711.68		5,999.59	0.00	5,999.59		
0221.2 Medicare - Professional		3,585.78		3,523.73		3,523.73		18,209.97	0.00	18,209.97		
0221.4 Medicare - Paraprofessionals		1,084.84		1,126.64		1,126.64		8,315.50	0.00	8,315.50		
0221.5 Medicare - Clerical		1,260.52		1,158.17		1,158.17		9,600.17	0.00	9,600.17		
Total 0221 Medicare	\$ 6,722.92	-\$ 68.80	98.98%	\$ 6,520.22	\$ 6,722.92	-\$ 202.70	96.98%	\$ 42,125.23	\$ 53,783.36	-\$ 11,658.13	78.32%	
0222 Social Security		0.00		34.10		34.10		34.10	0.00	34.10		
222.2 Social Security - Professional		0.00		0.00		0.00		7.38	0.00	7.38		
Total 0222 Social Security	\$ 0.00	\$ 0.00		\$ 34.10	\$ 0.00	\$ 34.10		\$ 41.48	\$ 0.00	\$ 41.48		
0230 PERA	103,856.92	-103,856.92	0.00%		103,856.92	-103,856.92	0.00%	0.00	830,855.36	-830,855.36	0.00%	
0230.1 PERA - Admin		10,709.84		10,543.18		10,543.18		88,469.12	0.00	88,469.12		
0230.2 PERA - Professional		53,717.08		52,945.31		52,945.31		425,857.21	0.00	425,857.21		
0230.4 PERA - Paraprofessionals		16,287.60		16,943.89		16,943.89		122,689.20	0.00	122,689.20		
0230.5 PERA - Clerical		18,768.35		17,257.39		17,257.39		142,245.72	0.00	142,245.72		
Total 0230 PERA	\$ 103,856.92	-\$ 4,374.05	95.79%	\$ 97,689.77	\$ 103,856.92	-\$ 6,167.15	94.06%	\$ 779,261.25	\$ 830,855.36	-\$ 51,594.11	93.79%	
0251 Health	63,368.42	-63,368.42	0.00%		63,368.42	-63,368.42	0.00%	0.00	506,947.36	-506,947.36	0.00%	
0251.1 Health - Admin		4,361.95		4,361.95		4,361.95		36,555.70	0.00	36,555.70		
0251.2 Health - Professional		50,171.03		34,741.13		34,741.13		222,225.28	0.00	222,225.28		
0251.4 Health - Paraprofessionals		6,979.12		7,851.51		7,851.51		41,467.44	0.00	41,467.44		
0251.5 Health - Clerical		10,468.68		10,468.68		10,468.68		78,574.47	0.00	78,574.47		
Total 0251 Health	\$ 63,368.42	\$ 8,612.36	113.59%	\$ 57,423.27	\$ 63,368.42	-\$ 5,945.15	90.62%	\$ 378,822.89	\$ 506,947.36	-\$ 128,124.47	74.73%	
0252 Dental		0.00				0.00		0.00	0.00	0.00		
0252.1 Dental - Admin		247.10		247.10		247.10		2,019.06	0.00	2,019.06		
0252.2 Dental - Professional		1,659.10		1,659.10		1,659.10		10,955.64	0.00	10,955.64		
0252.4 Dental - Paraprofessionals		529.50		564.80		564.80		3,848.82	0.00	3,848.82		
0252.5 Dental - Clerical		529.50		529.50		529.50		5,186.04	0.00	5,186.04		
Total 0252 Dental	\$ 0.00	\$ 2,965.20		\$ 3,000.50	\$ 0.00	\$ 3,000.50		\$ 22,009.56	\$ 0.00	\$ 22,009.56		
0253 Vision		0.00				0.00		0.00	0.00	0.00		
0253.1 Vision - Admin		43.40		43.40		43.40		374.40	0.00	374.40		
0253.2 Vision - Professional		291.40		291.40		291.40		4,795.95	0.00	4,795.95		
0253.4 Vision - Paraprofessionals		86.80		93.00		93.00		696.11	0.00	696.11		
0253.5 Vision - Clerical		99.20		99.20		99.20		1,093.38	0.00	1,093.38		
Total 0253 Vision	\$ 0.00	\$ 520.80		\$ 527.00	\$ 0.00	\$ 527.00		\$ 6,959.84	\$ 0.00	\$ 6,959.84		
Total 0200 Benefits	\$ 174,573.84	\$ 7,384.11	104.23%	\$ 165,552.17	\$ 174,573.84	-\$ 9,021.67	94.83%	\$ 1,346,011.14	\$ 1,396,590.72	-\$ 50,579.58	96.38%	
0300 Professional and Technical Svs	2,219.58	-2,219.58	0.00%		2,219.58	-2,219.58	0.00%	7,112.73	17,756.64	-10,643.91	40.06%	
0313 Bank Service/Charge Fees	0.00	535.31		2,424.85	0.00	2,424.85		4,776.23	0.00	4,776.23		
0313.1 Payroll Expenses	3,507.25	782.07	122.30%	5,703.89	3,507.25	2,196.64	162.63%	32,705.11	28,058.00	4,647.11	116.56%	

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	Jan 2025				Feb 2025				Total			
	Budget	over Budget	% of Budget	Actual	Budget	over Budget	% of Budget	Actual	Budget	over Budget	% of Budget	
Total 0313 Bank Service/Charge Fees	\$ 3,507.25	\$ 1,317.38	137.56%	\$ 8,128.74	\$ 3,507.25	\$ 4,621.49	231.77%	\$ 37,481.34	\$ 28,058.00	\$ 9,423.34	133.59%	
0320 Counseling & Guidance Services	0.00	1,554.00			0.00	0.00		7,654.34	0.00	7,654.34		
0320b 0320b Contracted SpEd Services	11,267.33	-4,424.83	60.73%	10,850.50	11,267.33	-416.83	96.30%	96,758.00	90,138.64	6,619.36	107.34%	
0331 Legal Svcs	704.17	-704.17	0.00%		704.17	-704.17	0.00%	4,620.99	5,633.36	-1,012.37	82.03%	
0332 Accounting / Audit	21,583.33	-816.66	96.22%	21,361.67	21,583.33	-221.66	98.97%	175,030.86	172,666.64	2,364.22	101.37%	
0335 Medical Services		44,300.00		-7,500.00		-7,500.00		36,800.00	0.00	36,800.00		
0340 IT agreement	3,518.00	0.20	100.01%	3,486.20	3,518.00	-31.80	99.10%	30,174.29	28,144.00	2,030.29	107.21%	
0390 Other Professional Services	0.00	411.46		7,970.00	0.00	7,970.00		26,754.89	0.00	26,754.89		
0399 CDE Admin Overhead	1,333.33	-1,333.33	0.00%	0.00	1,333.33	-1,333.33	0.00%	15,773.80	10,666.64	5,107.16	147.88%	
Total 0300 Professional and Technical Svcs	\$ 44,132.99	\$ 38,084.47	186.29%	\$ 44,297.11	\$ 44,132.99	\$ 164.12	100.37%	\$ 438,161.24	\$ 353,063.92	\$ 85,097.32	124.10%	
0400 Purchased Property Services	0.00	0.00			0.00	0.00		688.78	0.00	688.78		
0411 Water/Sewer	1,583.33	560.20	135.38%	1,478.67	1,583.33	-104.66	93.39%	14,202.84	12,666.64	1,536.20	112.13%	
0421 Trash Services	842.25	-842.25	0.00%		842.25	-842.25	0.00%	4,855.61	6,738.00	-1,882.39	72.06%	
0423 Custodial Services	14,166.67	5,679.30	140.09%	16,578.47	14,166.67	2,411.80	117.02%	121,165.46	113,333.36	7,832.10	106.91%	
0430 Repairs and Maintenance	8,203.33	-843.57	89.72%	3,009.61	8,203.33	-5,193.72	36.69%	65,920.33	65,626.64	293.69	100.45%	
0430.1 Auto/Equip Maintenance & Repair		163.39		2,951.85		2,951.85		12,630.21	0.00	12,630.21		
Total 0430 Repairs and Maintenance	\$ 8,203.33	-\$ 680.18	91.71%	\$ 5,961.46	\$ 8,203.33	-\$ 2,241.87	72.67%	\$ 78,550.54	\$ 65,626.64	\$ 12,923.90	119.69%	
0431 Alarms & Monitoring	416.67	-291.67	30.00%	364.55	416.67	-52.12	87.49%	2,953.54	3,333.36	-379.82	88.61%	
0442 Rental of Equip (Includes IT)	3,250.00	-792.73	75.61%	2,653.28	3,250.00	-596.72	81.64%	23,605.47	26,000.00	-2,394.53	90.79%	
Total 0400 Purchased Property Services	\$ 28,462.25	\$ 3,632.67	112.76%	\$ 27,036.43	\$ 28,462.25	-\$ 1,425.82	94.99%	\$ 246,022.24	\$ 227,698.00	\$ 18,324.24	108.05%	
0500 Other Purchased Services	2,166.67	120.83	105.58%		2,166.67	-2,166.67	0.00%	2,287.50	17,333.36	-15,045.86	13.20%	
0510 Staff Dev - Prof Ed Svcs	2,666.67	-1,714.94	35.69%	5,716.56	2,666.67	3,049.89	214.37%	19,774.73	21,333.36	-1,558.63	92.69%	
0511 Staff Dev - Board	1,142.83	2,657.17	332.51%		1,142.83	-1,142.83	0.00%	9,631.46	9,142.64	488.82	105.35%	
0513 Field Trips		894.16				0.00		1,703.76	0.00	1,703.76		
0520 Insurance Premiums		0.00				0.00		0.00	0.00	0.00		
0521 Liab/Prop Ins	7,750.00	-7,750.00	0.00%		7,750.00	-7,750.00	0.00%	92,964.00	62,000.00	30,964.00	149.94%	
0522 Workman's Comp	2,583.33	451.56	117.48%	3,470.14	2,583.33	886.81	134.33%	28,789.03	20,666.64	8,122.39	139.30%	
0525 Unemployment	2,500.00	3,351.03	234.04%	5,672.86	2,500.00	3,172.86	226.91%	27,910.68	20,000.00	7,910.68	139.55%	
Total 0520 Insurance Premiums	\$ 12,833.33	-\$ 3,947.41	69.24%	\$ 9,143.00	\$ 12,833.33	-\$ 3,690.33	71.24%	\$ 149,663.71	\$ 102,666.64	\$ 46,997.07	145.78%	
0530 Communications		0.00				0.00		0.00	0.00	0.00		
0531 Telephone	677.08	447.51	166.09%	179.33	677.08	-497.75	26.49%	8,129.16	5,416.64	2,712.52	150.08%	
0533 Postage	229.17	288.33	225.81%	39.33	229.17	-189.84	17.16%	1,181.42	1,833.36	-651.94	64.44%	
0534 Online Services	5,232.83	-4,073.71	22.15%	1,131.84	5,232.83	-4,100.99	21.63%	33,173.87	41,862.64	-8,688.77	79.24%	
Total 0530 Communications	\$ 6,139.08	-\$ 3,337.87	45.63%	\$ 1,350.50	\$ 6,139.08	-\$ 4,788.58	22.00%	\$ 42,484.45	\$ 49,112.64	-\$ 6,628.19	86.50%	
0540 Advertising	3,816.67	6,407.42	267.88%	1,883.08	3,816.67	-1,933.59	49.34%	19,406.05	30,533.36	-11,127.31	63.56%	
0541 Promotional Materials		0.00		265.48		265.48		469.67	0.00	469.67		
Total 0540 Advertising	\$ 3,816.67	\$ 6,407.42	267.88%	\$ 2,148.56	\$ 3,816.67	-\$ 1,668.11	56.29%	\$ 19,875.72	\$ 30,533.36	-\$ 10,657.64	65.10%	
0551 Office Maintenance Contracts		0.00				0.00		6,272.23	0.00	6,272.23		
0570 Fundraising Expenses		68.00				0.00		1,022.89	0.00	1,022.89		
0570b CAST - Fundraising expense		0.00		400.86		400.86		9,259.61	0.00	9,259.61		
Total 0570 Fundraising Expenses	\$ 0.00	\$ 68.00		\$ 400.86	\$ 0.00	\$ 400.86		\$ 10,282.50	\$ 0.00	\$ 10,282.50		
0580 Travel, Registration, Entrance	1,666.67	1,963.74	217.82%	920.49	1,666.67	-746.18	55.23%	22,350.07	13,333.36	9,016.71	167.63%	

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	Jan 2025			Feb 2025				Total			
	Budget	over Budget	% of Budget	Actual	Budget	over Budget	% of Budget	Actual	Budget	over Budget	% of Budget
0585 Concurrent Enrollment Expenses	1,041.67	-1,041.67	0.00%		1,041.67	-1,041.67	0.00%	900.00	8,333.36	-7,433.36	10.80%
0590 Other Purchased Services	3,032.75	-2,868.79	5.41%	166.42	3,032.75	-2,866.33	5.49%	36,422.78	24,262.00	12,160.78	150.12%
0595 Admin Overhead Costs		23,848.01		24,128.01		24,128.01		189,940.16	0.00	189,940.16	
0596 CSI	18,221.25	-18,221.25	0.00%		18,221.25	-18,221.25	0.00%	0.00	145,770.00	-145,770.00	0.00%
Total 0595 Admin Overhead Costs	\$ 18,221.25	\$ 5,626.76	130.88%	\$ 24,128.01	\$ 18,221.25	\$ 5,906.76	132.42%	\$ 189,940.16	\$ 145,770.00	\$ 44,170.16	130.30%
0599 Purchase Special Ed	0.00	878.00		39.98	0.00	39.98		1,543.88	0.00	1,543.88	
Total 0590 Other Purchased Services	\$ 21,254.00	\$ 3,635.97	117.11%	\$ 24,334.41	\$ 21,254.00	\$ 3,080.41	114.49%	\$ 227,906.82	\$ 170,032.00	\$ 57,874.82	134.04%
Total 0500 Other Purchased Services	\$ 52,727.59	\$ 5,705.40	110.82%	\$ 44,014.38	\$ 52,727.59	\$ 8,713.21	83.48%	\$ 513,132.95	\$ 421,820.72	\$ 91,312.23	121.65%
0600 Supplies	9,504.83	-8,325.15	12.41%	355.60	9,504.83	-9,149.23	3.74%	10,612.07	76,038.64	-65,426.57	13.96%
0610 Safety & PPE		0.00				0.00		3,777.90	0.00	3,777.90	
0611 Instructional Supplies		420.55		4.99		4.99		10,680.90	0.00	10,680.90	
0615A Assessment Expenses		0.00				0.00		4,264.61	0.00	4,264.61	
0615A1 HS Testing		144.05				0.00		398.53	0.00	398.53	
Total 0615A Assessment Expenses	\$ 0.00	\$ 144.05		\$ 0.00	\$ 0.00	\$ 0.00		\$ 4,663.14	\$ 0.00	\$ 4,663.14	
0615b Inst Supplies - After School		0.00				0.00		510.98	0.00	510.98	
0615c Lending Library/Reading Chall.		381.50		401.84		401.84		2,521.97	0.00	2,521.97	
0615HS HS Instructional Supplies		91.97		328.35		328.35		5,174.13	0.00	5,174.13	
0616 Software/License	435.42	-435.42	0.00%		435.42	-435.42	0.00%	4,295.03	3,483.36	811.67	123.30%
0617 Special Ed		0.00				0.00		4,125.99	0.00	4,125.99	
Total 0611 Instructional Supplies	\$ 435.42	\$ 602.65	238.41%	\$ 735.18	\$ 435.42	\$ 299.76	168.84%	\$ 31,972.14	\$ 3,483.36	\$ 28,488.78	917.85%
0612 Office Supplies	1,916.67	1,618.83	184.46%	2,754.56	1,916.67	837.89	143.72%	40,340.96	15,333.36	25,007.60	263.09%
0613 Custodial Supplies	4,208.33	-821.56	80.48%	1,693.81	4,208.33	-2,514.52	40.25%	25,284.05	33,666.64	-8,382.59	75.10%
0622 Electric/Gas	14,208.33	383.21	102.70%	18,656.67	14,208.33	4,448.34	131.31%	99,638.57	113,666.64	-14,028.07	87.66%
0626 Motor Vehicle Fuel		916.52		1,221.28		1,221.28		6,958.78	0.00	6,958.78	
0630 Food	625.00	407.68	165.23%	3,012.63	625.00	2,387.63	482.02%	11,316.58	5,000.00	6,316.58	226.33%
0631 Caprock Apparel		0.00				0.00		4,778.00	0.00	4,778.00	
0640 Books and Periodicals	10,416.67	-10,498.79	-0.79%	297.91	10,416.67	-10,118.76	2.86%	57,958.31	83,333.36	-25,375.05	69.55%
0640b HS Books		783.36		35.03		35.03		39,720.47	0.00	39,720.47	
Total 0640 Books and Periodicals	\$ 10,416.67	-\$ 9,715.43	6.73%	\$ 332.94	\$ 10,416.67	-\$ 10,083.73	3.20%	\$ 97,678.78	\$ 83,333.36	\$ 14,345.42	117.21%
0650 Classroom Fund Expenditures		0.00		7.50		7.50		265.40	0.00	265.40	
0611.1A 1st A		191.26				0.00		247.26	0.00	247.26	
0611.1B 1st B		0.00				0.00		56.00	0.00	56.00	
0611.1C 1st C		31.98				0.00		375.78	0.00	375.78	
0611.2A 2nd A		0.00				0.00		345.39	0.00	345.39	
0611.2B 2nd B		0.00				0.00		316.36	0.00	316.36	
0611.2C 2nd C		0.00				0.00		219.30	0.00	219.30	
0611.3A 3rd A		24.96				0.00		24.96	0.00	24.96	
0611.3B 3rd B		0.00				0.00		180.87	0.00	180.87	
0611.4A 4th A		0.00		81.05		81.05		164.16	0.00	164.16	
0611.4B 4th B		0.00		126.84		126.84		327.94	0.00	327.94	
0611.4C 4th C		0.00				0.00		113.00	0.00	113.00	
0611.5A 5th A		24.68		0.00		0.00		74.84	0.00	74.84	

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0611.5B 5th B		9.99		0.00		0.00		152.54	0.00	152.54	
0611.5C 5th C		0.00		0.00		0.00		409.79	0.00	409.79	
0611.6A 6th A		0.00		0.00		0.00		276.30	0.00	276.30	
0611.6B 6th B		0.00		0.00		0.00		143.10	0.00	143.10	
0611.6C 6th C		0.00		0.00		0.00		214.07	0.00	214.07	
0611.7A 7th A		0.00		29.00		29.00		29.00	0.00	29.00	
0611.7B 7th B		0.00				0.00		77.64	0.00	77.64	
0611.HTK HTK		0.00				0.00		70.34	0.00	70.34	
0611.KA FTK A		59.98				0.00		116.51	0.00	116.51	
0611.KB FTK B		0.00				0.00		15.89	0.00	15.89	
0611.KC FTK C		0.00				0.00		151.18	0.00	151.18	
0665d MS 7-8 Activities Expenses		0.00				0.00		6,747.20	0.00	6,747.20	
0666 High School		0.00		2,120.40		2,120.40		5,654.40	0.00	5,654.40	
0666a HS Activity Fund		0.00				0.00		198.39	0.00	198.39	
0666a1 HS Student Council		0.00		906.75		906.75		1,363.75	0.00	1,363.75	
Total 0666a HS Activity Fund	\$ 0.00	\$ 0.00		\$ 906.75	\$ 0.00	\$ 906.75		\$ 1,562.14	\$ 0.00	\$ 1,562.14	
0666d HS PE		0.00				0.00		4,700.00	0.00	4,700.00	
0666f HS Brady		0.00				0.00		38.58	0.00	38.58	
0666i HS Jones		0.00				0.00		16.98	0.00	16.98	
0666l HS T Van Schaick		0.00				0.00		13.98	0.00	13.98	
0666o Science - Chemistry		0.00		179.01		179.01		1,423.74	0.00	1,423.74	
0666r HS Henson		0.00				0.00		1,434.05	0.00	1,434.05	
0666s HS Berndt		0.00				0.00		99.84	0.00	99.84	
0666t HS Flenard		0.00				0.00		2,382.22	0.00	2,382.22	
Total 0666 High School	\$ 0.00	\$ 0.00		\$ 3,206.16	\$ 0.00	\$ 3,206.16		\$ 17,325.93	\$ 0.00	\$ 17,325.93	
0678 School Nurse		292.97		101.44		101.44		2,768.94	0.00	2,768.94	
0680 Specials Expenses		0.00				0.00		0.00	0.00	0.00	
0680a Art Department		0.00				0.00		189.24	0.00	189.24	
0680a2 Art		650.08		944.13		944.13		2,836.89	0.00	2,836.89	
0680a4 Original Works Expenses		0.00				0.00		1,468.05	0.00	1,468.05	
0680b PE Department		0.00				0.00		25.00	0.00	25.00	
0680c Instrumental Music		235.00		48.96		48.96		998.45	0.00	998.45	
0680c2 Choral Music		0.00				0.00		1,987.98	0.00	1,987.98	
0680d1 Science - Akers		0.00				0.00		1,256.93	0.00	1,256.93	
0680d2 Science - Wilson		0.00				0.00		262.04	0.00	262.04	
0680e Latin		95.00				0.00		188.72	0.00	188.72	
0680f Spanish		28.76				0.00		178.58	0.00	178.58	
0680j Theatre		-21.63		291.46		291.46		1,894.45	0.00	1,894.45	
Total 0680 Specials Expenses	\$ 0.00	\$ 987.21		\$ 1,284.55	\$ 0.00	\$ 1,284.55		\$ 11,286.33	\$ 0.00	\$ 11,286.33	
Total 0650 Classroom Fund Expenditures	\$ 0.00	\$ 1,623.03		\$ 4,836.54	\$ 0.00	\$ 4,836.54		\$ 42,496.02	\$ 0.00	\$ 42,496.02	
0685 Pupil Activities Expenses	22,250.00	-22,217.71	0.15%	40.94	22,250.00	-22,209.06	0.18%	7,382.98	178,000.00	-170,617.02	4.15%
0685a Yearbook/Journalism		55.93				0.00		9,108.38	0.00	9,108.38	

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0685b Basketball		0.00				0.00		0.00	0.00	0.00	
0685bHS Basketball - High School		1,263.15		3,032.71		3,032.71		16,199.05	0.00	16,199.05	
0685bMS Basketball - Middle School		0.00				0.00		130.00	0.00	130.00	
Total 0685b Basketball	\$ 0.00	\$ 1,263.15		\$ 3,032.71	\$ 0.00	\$ 3,032.71		\$ 16,329.05	\$ 0.00	\$ 16,329.05	
0685b2 K - 5 Basketball		163.97				0.00		163.97	0.00	163.97	
0685c Newspaper		0.00				0.00		2,074.53	0.00	2,074.53	
0685d NHS		0.00		883.67		883.67		1,268.67	0.00	1,268.67	
0685d2 NJHS		0.00				0.00		1,245.51	0.00	1,245.51	
0685e Volleyball		0.00				0.00		2,749.53	0.00	2,749.53	
0685eHS HS Volleyball		420.00				0.00		10,964.69	0.00	10,964.69	
0685eMS MS Volleyball		0.00				0.00		1,796.14	0.00	1,796.14	
Total 0685e Volleyball	\$ 0.00	\$ 420.00		\$ 0.00	\$ 0.00	\$ 0.00		\$ 15,510.36	\$ 0.00	\$ 15,510.36	
0685f HS Dance Expense		0.00				0.00		348.26	0.00	348.26	
0685g1 Athletic Booster		1,122.18		168.84		168.84		8,411.45	0.00	8,411.45	
0685g1b Booster - Basketball		0.00				0.00		55.92	0.00	55.92	
0685g1v Booster Volleyball		0.00				0.00		546.00	0.00	546.00	
0685g1x Booster Cross Country		0.00				0.00		737.46	0.00	737.46	
Total 0685g1 Athletic Booster	\$ 0.00	\$ 1,122.18		\$ 168.84	\$ 0.00	\$ 168.84		\$ 9,750.83	\$ 0.00	\$ 9,750.83	
0685g2 HS Hockey		23,856.28		1,174.71		1,174.71		38,539.31	0.00	38,539.31	
0685g2a HS Hockey fundraising expenses		0.00				0.00		792.00	0.00	792.00	
Total 0685g2 HS Hockey	\$ 0.00	\$ 23,856.28		\$ 1,174.71	\$ 0.00	\$ 1,174.71		\$ 39,331.31	\$ 0.00	\$ 39,331.31	
0685h2 Knowledge Bowl		80.00		228.50		228.50		1,082.69	0.00	1,082.69	
0685h3 Natl History Day Competition		0.00		1,170.00		1,170.00		1,170.00	0.00	1,170.00	
0685k Latin Club		75.00				0.00		75.00	0.00	75.00	
0685o Graduation Expenses		1,219.35		99.99		99.99		3,819.34	0.00	3,819.34	
0685p Track		0.00				0.00		0.00	0.00	0.00	
0685pHS Track - High School		0.00				0.00		215.00	0.00	215.00	
Total 0685p Track	\$ 0.00	\$ 0.00		\$ 0.00	\$ 0.00	\$ 0.00		\$ 215.00	\$ 0.00	\$ 215.00	
0685r Soccer		0.00				0.00		421.78	0.00	421.78	
0685rHS HS Soccer		92.00				0.00		5,138.24	0.00	5,138.24	
Total 0685r Soccer	\$ 0.00	\$ 92.00		\$ 0.00	\$ 0.00	\$ 0.00		\$ 5,560.02	\$ 0.00	\$ 5,560.02	
0685v Choir/Band Activities		0.00				0.00		756.14	0.00	756.14	
0685x Cross Country		0.00				0.00		3,820.52	0.00	3,820.52	
0686 Powderhorn Ski Club		0.00				0.00		5,526.69	0.00	5,526.69	
Total 0685 Pupil Activities Expenses	\$ 22,250.00	\$ 6,130.15	127.55%	\$ 6,799.36	\$ 22,250.00	\$ -15,450.64	30.56%	\$ 124,539.25	\$ 178,000.00	\$ -53,460.75	69.97%
0690 Other Supplies		5,304.91		724.03		724.03		18,658.56	0.00	18,658.56	
0690b Parking - HS		0.00				0.00		225.00	0.00	225.00	
Total 0690 Other Supplies	\$ 0.00	\$ 5,304.91		\$ 724.03	\$ 0.00	\$ 724.03		\$ 18,883.56	\$ 0.00	\$ 18,883.56	
Total 0600 Supplies	\$ 63,565.25	\$ -1,875.16	97.05%	\$ 41,122.60	\$ 63,565.25	\$ -22,442.65	64.69%	\$ 518,276.66	\$ 508,522.00	\$ 9,754.66	101.92%
0689 Lunch - Students		4,119.35		4,904.25		4,904.25		31,982.34	0.00	31,982.34	
0649 Scholarship Expense	3,750.00	-3,293.14	12.18%	781.79	3,750.00	-2,968.21	20.85%	2,190.24	30,000.00	-27,809.76	7.30%
Total 0689 Lunch - Students	\$ 3,750.00	\$ 826.21	122.03%	\$ 5,686.04	\$ 3,750.00	\$ 1,936.04	151.63%	\$ 34,172.58	\$ 30,000.00	\$ 4,172.58	113.91%

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	Budget	over Budget	% of Budget		Budget	over Budget	% of Budget		Budget	over Budget	% of Budget
0710 Land and Improvements	2,458.33	-2,458.33	0.00%		2,458.33	-2,458.33	0.00%	13,123.12	19,666.64	-6,543.52	66.73%
0730 Purchase/Lease of Equipment	958.33	-958.33	0.00%		958.33	-958.33	0.00%	0.00	7,666.64	-7,666.64	0.00%
0733 Furniture and Equipment	1,800.00	-1,800.00	0.00%		1,800.00	-1,800.00	0.00%	24,825.66	14,400.00	10,425.66	172.40%
Total 0730 Purchase/Lease of Equipment	\$ 2,758.33	-\$ 2,758.33	0.00%	\$ 0.00	\$ 2,758.33	-\$ 2,758.33	0.00%	\$ 24,825.66	\$ 22,066.64	\$ 2,759.02	112.50%
0734b Technology Equipment	3,781.00	-3,781.00	0.00%		3,781.00	-3,781.00	0.00%	40,464.13	30,248.00	10,216.13	133.77%
0740 Depreciation		41,874.40		41,874.40		41,874.40		334,995.20	0.00	334,995.20	
0740b Depreciation - Tractor&Equip		963.50		963.50		963.50		7,708.00	0.00	7,708.00	
Total 0740 Depreciation	\$ 0.00	\$ 42,837.90		\$ 42,837.90	\$ 0.00	\$ 42,837.90		\$ 342,703.20	\$ 0.00	\$ 342,703.20	
0800 Child Care	500.00	-500.00	0.00%	99.95	500.00	-400.05	19.99%	944.32	4,000.00	-3,055.68	23.61%
0810 Dues and Fees	2,083.33	-1,318.33	36.72%	265.00	2,083.33	-1,818.33	12.72%	22,868.15	16,666.64	6,201.51	137.21%
0830 Interest Expense	71,417.50	-171.53	99.76%	71,245.97	71,417.50	-171.53	99.76%	573,012.76	571,340.00	1,672.76	100.29%
0890 Misc Expense		58.23		0.65		0.65		1,886.23	0.00	1,886.23	
0900 gifts and donations	220.83	-220.83	0.00%		220.83	-220.83	0.00%	95.00	1,766.64	-1,671.64	5.38%
0910 Redemption of Principal (interest)	40,000.00	-40,000.00	0.00%		40,000.00	-40,000.00	0.00%	0.00	320,000.00	-320,000.00	0.00%
Total Expenditures	\$ 954,078.24	\$ 54,997.27	105.76%	\$ 906,945.54	\$ 954,078.24	-\$ 47,132.70	95.06%	\$ 7,854,103.04	\$ 7,632,625.92	\$ 221,477.12	102.90%
Net Operating Revenue	\$ 10,051.25	-\$ 29,521.21	-193.71%	\$ 65,969.88	-\$ 13,928.75	\$ 79,898.63	-473.62%	\$ 23,701.83	\$ 121,732.00	-\$ 98,030.17	19.47%
Other Revenue											
1007b CD Interest	833.33	1,879.30	325.52%	2,470.32	833.33	1,636.99	296.44%	15,764.42	6,666.64	9,097.78	236.47%
1008a Money Market Interest	2,083.33	1,153.20	155.35%	3,454.01	2,083.33	1,370.68	165.79%	24,207.51	16,666.64	7,540.87	145.25%
1009 Zions Accounts interest		2,122.77		481.52		481.52		5,985.58	0.00	5,985.58	
1020b CD 1020 Interest	2,083.33	1,732.37	183.15%	3,829.84	2,083.33	1,746.51	183.83%	20,932.18	16,666.64	4,265.54	125.59%
1088a 8th grade trip revenue	5,833.33	6,989.38	219.82%	5,848.56	5,833.33	15.23	100.26%	84,819.69	46,666.64	38,153.05	181.76%
1088a2 8th Grade Concessions Revenue		394.00		242.00		242.00		2,438.25	0.00	2,438.25	
1088b 2020 DC trip fundraising amts		0.00		380.00		380.00		380.00	0.00	380.00	
1088b2 2021 DC trip fundraising amount		0.00		1,508.50		1,508.50		1,508.50	0.00	1,508.50	
Total 1088a 8th grade trip revenue	\$ 5,833.33	\$ 7,383.38	226.57%	\$ 7,979.06	\$ 5,833.33	\$ 2,145.73	136.78%	\$ 89,146.44	\$ 46,666.64	\$ 42,479.80	191.03%
1090b1 Senior Trip Junior Fundraising	5,833.33	-5,833.33	0.00%		5,833.33	-5,833.33	0.00%	1,710.00	46,666.64	-44,956.64	3.66%
1090b2 Senior Trip Concessions		260.00		1,276.07		1,276.07		2,411.07	0.00	2,411.07	
1090b3 2020 Italy fundraising amounts		1,025.75				0.00		3,112.42	0.00	3,112.42	
Total 1090b1 Senior Trip Junior Fundraising	\$ 5,833.33	-\$ 4,547.58	22.04%	\$ 1,276.07	\$ 5,833.33	-\$ 4,557.26	21.88%	\$ 7,233.49	\$ 46,666.64	-\$ 39,433.15	15.50%
Total Other Revenue	\$ 16,666.65	\$ 9,723.44	158.34%	\$ 19,490.82	\$ 16,666.65	\$ 2,824.17	116.95%	\$ 163,269.62	\$ 133,333.20	\$ 29,936.42	122.45%
Other Expenditures											
0664a 8th grade trip expenses	5,833.33	-5,833.33	0.00%	1,728.00	5,833.33	-4,105.33	29.62%	42,508.83	46,666.64	-4,157.81	91.09%
0665b 8th Concession Stand Expenses		335.91				0.00		770.42	0.00	770.42	
0667A Senior Trip (Junior Fundraising	5,833.33	-5,833.33	0.00%	2,755.26	5,833.33	-3,078.07	47.23%	8,110.96	46,666.64	-38,555.68	17.38%
0667b Senior Concession Expenses		640.87				0.00		675.81	0.00	675.81	
0668 Concessions - Holding		-1,010.92		373.74		373.74		946.59	0.00	946.59	
Total Other Expenditures	\$ 11,666.66	-\$ 11,700.80	-0.29%	\$ 4,857.00	\$ 11,666.66	-\$ 6,809.66	41.63%	\$ 53,012.61	\$ 93,333.28	-\$ 40,320.67	56.80%
Net Other Revenue	\$ 4,999.99	\$ 21,424.24	528.49%	\$ 14,633.82	\$ 4,999.99	\$ 9,633.83	292.68%	\$ 110,257.01	\$ 39,999.92	\$ 70,257.09	275.64%
Net Revenue	\$ 15,051.24	-\$ 8,096.97	46.20%	\$ 80,603.70	-\$ 8,928.76	\$ 89,532.46	-902.74%	\$ 133,958.84	\$ 161,731.92	-\$ 27,773.08	82.83%

Caprock Academy
Budget vs. Actuals: FY25 Budget by month - FY25 P&L
July 2024 - February 2025

Jan 2025				Feb 2025				Total		
Budget	over Budget	% of Budget	Actual	Budget	over Budget	% of Budget	Actual	Budget	over Budget	% of Budget

Tuesday, Mar 18, 2025 01:29:17 PM GMT-7 - Accrual Basis

Draft

Policy E 2.0 – ~~Equal Employment Opportunity/Unlawful Harassment~~

Caprock Academy (School) is dedicated to the principles of equal employment opportunity. We prohibit unlawful discrimination against applicants or employees on the basis of age (40 and over), race (including traits historically associated with race, such as hair texture and length, protective hairstyles), sex, sexual orientation, gender identity, gender expression, color, religion, creed, national origin, ancestry, disability, military status, genetic information, or any other status protected by applicable state or local law. This prohibition includes unlawful harassment based on any of these protected classes. Unlawful harassment includes verbal or physical conduct that has the purpose or effect of substantially interfering with an individual's work performance or creating an intimidating, hostile, or offensive work environment. This policy applies to all employees, including managers, supervisors, co-workers, and non-employees such as customers, clients, vendors, consultants, etc.

Policy E 2.1 – ADA and Religious Accommodation

The School will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship to the School or cause a direct threat to health or safety. The School will make reasonable accommodations for employees whose work requirements interfere with a religious belief, unless doing so poses undue hardship on the School. Employees needing such accommodations are instructed to contact their supervisor or Head of School immediately.

Policy E 2.2 – Diversity

The School values and promotes diversity as a strategic advantage. Diversity refers to human differences, including those based on culture, ethnicity, gender, and age. Some of the benefits the School derives from the diversity of its workforce are: Different viewpoints and perspectives in decision making, greater innovation and creativity and a broad pool of qualified employees.

At Caprock, we value the richness that diversity brings to our workforce—it makes our School better and the community we serve stronger. We are proud of our efforts to maintain a workforce that represents many backgrounds, and are deeply committed to cultivating an environment where the contributions of every employee and citizen are respected.

At Caprock, we believe that diversity enriches our performance and services, the community in which we live and work, and the lives of our employees. As our workforce evolves to reflect the growing diversity of our communities and global marketplace, our efforts to understand, value, and incorporate differences become increasingly important.

Policy E 2.3 – Pregnancy Accommodation

Employees have the right to be free from discriminatory or unfair employment practices because of pregnancy, a health condition related to pregnancy, or the physical recovery from childbirth.

Employees who are otherwise qualified for a position may request a reasonable accommodation related to pregnancy, a health condition related to pregnancy or the physical recovery from childbirth. If an employee requests an accommodation, the School will engage in a timely, good-faith, and interactive process with the employee to determine whether there is an effective, reasonable accommodation that will enable the employee to

perform the essential functions of their position. A reasonable accommodation will be provided unless it imposes an undue hardship on the School's business operations.

The School may require that an employee provide a note from her health care provider detailing the medical advisability of the reasonable accommodation. Employees who have questions about this policy or who wish to request a reasonable accommodation under this policy should contact the Business Office - Human Resources representative.

The School will not deny employment opportunities or retaliate against an employee because of an employee's request for a reasonable accommodation related to pregnancy, a health condition related to pregnancy, or the physical recovery from childbirth. An employee will not be required to take leave or accept an accommodation that is unnecessary for the employee to perform the essential functions of the job.

Policy E 2.4 – Sexual Harassment

The School strongly opposes sexual harassment and inappropriate sexual conduct. Sexual harassment is defined as unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature, when:

- Submission to such conduct or communication is made explicitly or implicitly a term or condition of employment.
- Submission to, objection to, or rejection of such conduct or communication is used as the basis for decisions affecting an individual's employment. Such conduct or communication has the purpose or effect of substantially interfering with an individual's work performance or creating an intimidating, hostile, or offensive work environment.

All employees are expected to conduct themselves in a professional and businesslike manner at all times. Conduct that may violate this policy includes, but is not limited to, sexually implicit or explicit communications whether in:

- Written form, such as cartoons, posters, calendars, notes, letters, e-mails. Verbal form, such as comments, jokes, foul or obscene language of a sexual nature, gossiping, or questions about another's sex life, or repeated unwanted requests for dates.
- Physical gestures and other nonverbal behavior, such as unwelcome touching, grabbing, fondling, kissing, massaging, and brushing up against another's body.

Policy E 2.5 – Complaint Procedure

If you believe there has been a violation of the EEO policy or harassment based on the protected classes listed above, including sexual harassment, please use the following complaint procedure. The School expects employees to make a timely complaint to enable the School to investigate and correct any behavior that may be in violation of this policy.

Report the incident to the Head of School who will investigate the matter and take corrective action. Your complaint will be kept as confidential as practicable. If you prefer not to go to this individual with your complaint, you should report the incident to the Board of Directors

The School prohibits retaliation against any employee for filing a complaint under this policy or for assisting in a complaint investigation. If you believe there has been a violation of our EEO or retaliation standard, please follow the complaint procedure outlined above.

If the School determines an employee's behavior is in violation of this policy, disciplinary action will be taken, up to, and including termination of employment.

Policy E 2.0 (Employee Handbook)– Harassment/Non-discrimination Policy

Caprock Academy Charter School ("Caprock Academy") is committed to providing a safe learning and work environment where all members of Caprock Academy are treated with dignity and respect. It is critical to this commitment that anyone who may have experienced discrimination or harassment in the context of the school's educational programs, activities, or employment can report their concerns without fear of retaliation. Caprock Academy will adhere to all applicable federal and state definitions.

This policy is designed to foster a climate that provides preventative measures and encourages the reporting of discrimination, harassment, and related retaliation. The school administrators will engage in prevention efforts, train the school community, respond to all complaints promptly, provide supportive measures, and develop fair and equitable processes to investigate and address complaints of discrimination, harassment, and related retaliation and ensure all parties are treated fairly and impartially.

This policy defines prohibited conduct and guides individuals to the specific policy governing the applicable reporting and response processes. Complaints of harassment or discrimination against a student and complaints of bullying against a student based on membership in a protected class should be made pursuant to the school's Harassment and Discrimination Investigation Procedures. Complaints under Title IX should be made under the school's Sex-based Harassment Investigation Procedures Policy.

- **Title IX Compliance Officer:** Karin Ranta-Curran, J.D.
Employment Matters LLC
Phone: 970-243-1771 Ext. 1198
Email: titleix@caprockacademy.org
- **Title IX Complaint Form Link:** [Sexual Harassment \(Title IX\) Complaint Form](#)

Supportive measures and prompt response times are required components of all policies.

Harassment, Discrimination, and Retaliation Prohibited

Discrimination, harassment, and bullying based on a protected class are prohibited at Caprock Academy, as well as at any school-sponsored or school-sanctioned activity or event on school property (or off school property when such conduct is connected to the school) or at any school curricular or non-curricular activity or event. Retaliation for reporting harassment or for participating in any way in an investigation of harassment or discrimination is also prohibited.

School Action

Caprock Academy encourages anyone, students, parents and family members, volunteers, educators, or staff members—who witnesses bullying, harassment, discrimination, or retaliation to report the conduct by making a complaint in accordance with the appropriate Board policy. All school staff who witness or receive complaints of harassment or discrimination are required to promptly share any such complaints with the Compliance Officer or their designee ("hereafter referred to as "Compliance Officer").

Caprock Academy will take appropriate action to promptly and impartially investigate allegations of discrimination and harassment, to end unlawful behavior, to prevent the recurrence of such behavior, and to prevent retaliation against the individual who files the complaint and/or any person who participates in the investigation. When appropriate, the school will take additional action during the investigation to protect against further discrimination, harassment, or retaliation.

To the extent possible, all complaints of discrimination and harassment will be kept confidential. Students or employees who knowingly file false complaints or make false statements in an investigation may be subject to discipline in accordance with Board policies as well as state and federal law. No student, employee, or member of the public may be subject to adverse treatment in retaliation for any good faith complaint of harassment or discrimination under this policy. Upon determining that incidents of discrimination or harassment are occurring in particular school settings or activities, Caprock Academy will implement measures designed to stop discrimination or harassment and otherwise remedy the problem in those areas or activities.

Any student or employee who engages in discrimination or harassment will be disciplined according to applicable Board policies as well as state and federal law. This includes the protections afforded to students with disabilities. Caprock Academy will take reasonable action to restore lost educational or employment opportunities to the complainant(s) and others impacted.

The Compliance Officer will refer any potential criminal charges to law enforcement.

Notice and Training

To reduce unlawful discrimination and harassment and ensure a respectful school environment, the administration provides notice of this policy to all Caprock Academy staff in the employee handbook and upon request. Community training materials regarding sex-based discrimination and sexual harassment (Title IX) are available to the public on Caprock Academy's website. Students and employees will receive periodic training annually and as needed for intervention related to recognizing and preventing unlawful discrimination and harassment. Caprock Academy employees must receive additional training related to handling reports of unlawful discrimination and harassment. The training will include, but not be limited to:

- awareness of groups protected under state and federal law and/or targeted groups;
- how to recognize and react to unlawful discrimination and harassment; and
- proven harassment prevention strategies.

Status: PENDING

Adopted: XXX, XX, 20XX

Revised:

Harassment and Discrimination Investigation Procedures for Students

Caprock Academy Harassment and Discrimination Policy can be found in the employee handbook and will be distributed annually. Additional copies will be given upon request and provided in Spanish if needed. Caprock Academy prohibits discrimination against any student or staff member. It is a violation of policy for any student or staff member to harass students or staff, or to retaliate against those who report harassment and/or discrimination or those who participate in a harassment investigation. Caprock Academy will adhere to all applicable federal and state definitions.

Making a Complaint

Any person who witnesses or experiences bullying on the basis of protected class, harassment, discrimination, or retaliation against students or staff are encouraged to report the conduct to school staff.

Any staff member who receives information about an incident or who witnesses harassment, discrimination, or retaliation must report the incident to the Compliance Officer.

Complaints should be made through an online form and should include a detailed description of the alleged event(s), the date(s) the alleged event(s) occurred, and name(s) of the party/parties involved, including any witnesses. Hard copies are available at the front office if needed.

The complaint should be made as soon as possible after the incident.

- **Title IX Compliance Officer:** Karin Ranta-Curran, J.D.

Employment Matters LLC

Phone: 970-243-1771 Ext. 1198

Email: titleix@caprockacademy.org

- **Title IX Complaint Form Link:** [Sexual Harassment \(Title IX\) Complaint Form](#)

- **Harassment and Discrimination Compliance Officer-** Evan Hunt; Head of School

No person can serve as the Compliance Officer in a matter in which they have a bias or conflict of interest with regard to the parties and/or the underlying conduct, or if they are alleged to have participated in the prohibited conduct. If the Compliance Officer is alleged to have participated in the prohibited conduct, complaints may be made to the following school representative:

- **Caprock Academy Board of Directors**

board@caprockacademy.org (which can be found on the Caprock Academy website)

If the Title IX Compliance officer is alleged to have participated in prohibited conduct, complaints may be made to the following school representative:

- **Caprock Academy Head of School- Evan Hunt:**

970-243-1771 ext. 1116

e.hunt@caprockacademy.org

Retaliation against the complainant, respondent, or any person who filed a complaint or participated in an investigation is prohibited. Individuals found to have engaged in retaliatory behavior will be subject to disciplinary measures.

Complaint Process:

Throughout the complaint process, Caprock Academy will keep information related to the investigation confidential to the extent possible. The investigation will be fair, impartial, and prompt. Caprock Academy will make a good faith effort to complete an investigation within sixty days after the complaint, with an additional thirty-day extension possible for good cause. The Compliance Officer or their designee will attempt to adhere to all timelines. If the compliance officer needs more time with regard to any aspect of the investigation, they will notify the parties in writing as to the reason for the extension.

A Compliance Officer will offer the complainant and respondent supportive measures and inform the parties that they may request additional supportive measures throughout the investigation by contacting the Compliance Officer.

In addition, if a student with a disability is a party, the Compliance Officer will collaborate with the student's 504/IEP team to determine appropriate supportive measures and will discuss these options with the student and their parent/guardian.

Supportive measures may include, but are not limited to: counseling, modifications to class or work schedules and restrictions on contact between the parties to a report of harassment or discrimination.

During the investigation, all parties will be treated equitably and will be provided equal opportunity to present evidence. Any questions that arise during the investigation should be directed to or forwarded to the Compliance Officer. The Compliance Officer will provide regular written updates about the status of the investigation to all parties at the end of each stage of the investigation, but at least every fifteen business days.

Evaluation by Compliance Officer

The Compliance Officer will review the complaint to determine whether the alleged conduct constitutes harassment, discrimination or Title IX violation. The Compliance Officer will refer the matter back to the Head of

School or appropriate administrative department if the conduct alleged does not implicate a protected class or otherwise fit the characteristics of harassment or discrimination.

The Compliance Officer will refer any potential criminal charges to law enforcement. Upon the request of law enforcement, the Compliance Officer will delay action on a complaint for a reasonable amount of time to allow law enforcement to investigate the matter and will notify the parties of the delay. The Compliance Officer will not rely solely on a criminal investigation by a law enforcement agency in lieu of responding to a report of harassment or discrimination but may consider any evidence shared by law enforcement in making any determinations.

The Compliance Officer may assign any or all aspects of the investigation to a qualified alternate for any reason, including conflict of interest, bias concerns and/or insufficient capacity due to other matters.

Initial Meetings with the Parties

The following details actions to be taken by the Compliance Officer upon the determination that the underlying allegations, if proved to be true, constitute harassment or discrimination.

- **Initial meeting with Reporting Party (if any) and Complainant:** Within five school days following receipt of the complaint, the Compliance Officer will meet with the complainant and any reporting party and, if applicable, their parents/guardians.

The purpose of the initial meeting is for the Compliance Officer to:

- provide the complainant with the information detailed in paragraph, as outlined below; and
- collect any additional information necessary to complete the complaint and determine whether the allegations, if proven to be true, constitute prohibited discrimination or harassment.

If the Compliance Officer determines there is no merit to the allegations, the Compliance Officer may dismiss the complaint and will notify the complainant in writing. If the complaint is dismissed at this stage, the Compliance Officer may meet with the respondent to advise them of the allegations and offer supportive measures.

If the complainant does not want to proceed with the next steps of the investigation, the Compliance Officer may elect to proceed with the investigation, if necessary, to stop any harassment or discrimination and otherwise ensure the safety of the school environment.

- **Initial Meeting with Respondent:** As soon as possible after meeting with the complainant and any reporting party, the Compliance Officer will meet with the respondent (and parents/guardians if applicable) in order to obtain a response to the complaint. At the initial meeting, the Compliance Officer will advise the respondent as to the allegations against them and give the respondent a chance to respond to those allegations.
- **Information Provided at the Initial Meetings:** The Compliance Officer will provide to both the complainant and respondent the same basic information, including:
 - available supportive measures;
 - copies of the Board Nondiscrimination/Harrassment Policy;
 - timeline for the investigation process and the school's legal obligations;
 - the possibility of resolving the complaint informally upon agreement of all parties;
 - that the information collected is confidential, so long as confidentiality does not prevent the school from responding effectively to prohibited conduct and preventing future prohibited conduct;
 - all parties have a right to have an advisor present during all stages of the investigation; and
 - parties will be granted excused absences for any therapy, medical, legal, or victim's services appointment associated with the report.

Informal Complaint Process

When the Compliance Officer deems it appropriate, an informal complaint process may be instituted. The informal complaint process is not appropriate in all circumstances. It may only be used if both parties are students or both parties are staff, and both parties voluntarily agree (non-coerced) and documented in writing. An informal complaint process may not be used if the underlying offense involves sexual assault or other acts of violence. No party will be forced to participate in an informal complaint and either party may request an end to an informal process at any time.

If both parties feel a resolution has been achieved through the informal complaint process, no further action need be taken to resolve the complaint. However, within seven school days following the conclusion of the informal complaint process, the Compliance Officer must prepare a written report for the parties detailing the process and any agreed upon corrective or restorative measures provided, including any steps the school will take to prevent future discrimination or harassment.

Formal Complaint Process

If the informal process is inappropriate, unavailable, or unsuccessful, the Compliance Officer will engage in the formal complaint process.

Collect Evidence:

The Compliance Officer will collect evidence. Evidence may be collected by interviews with parties and witnesses, reviewing any available physical or documentary information, requesting written statements, or other appropriate methods at the Compliance Officer's discretion. Evidence may include but is not limited to: evidence about the credibility of the parties involved; evidence about whether the respondent has engaged in other incidents of misconduct; evidence of the complainant and respondent's respective reactions or changes in behavior following the incident; and evidence regarding whether the complainant took action to protest the conduct.

Determination

No later than sixty days following the conclusion of the investigation, the Compliance Officer will prepare a written report which determines whether discrimination or harassment occurred. The Compliance Officer will apply the preponderance of the evidence standard, which means that it is more likely than not that the conduct occurred. In making this decision, all relevant circumstances must be considered by the Compliance Officer, including:

- the degree to which the conduct affected the complainant's ability to participate in or benefit from the school environment;
- the type, frequency and duration of the conduct, recognizing that a single incident may rise to the level of harassment;
- the identity of and relationship between the respondent and the complainant;
- the context of the incident, including school size and location of the incident and/or other incidents at the school;
- whether the conduct was threatening;
- the use of epithets, slurs or other conduct that is humiliating or degrading;
- whether the conduct or communication reflects stereotypes about an individual or group of individuals in a protected class;
- ages and number of respondents and complainants involved;
- patterns of misconduct of the respondent;
- real or perceived power differentials between the parties;
- any other relevant circumstances.

The decision must include a written determination regarding responsibility, explain how and why the Compliance Officer reached the conclusions outlined in the report, detail any supportive measures or disciplinary sanctions already taken, and recommendations for future disciplinary measures.

The Compliance Officer's report is advisory and must not bind the Head of School or their designee or the school to any particular course of action or remedial measure.

Disciplinary Measures and Outcome

As soon as practicable after receiving the Compliance Officer's findings and recommendations, the Head of School must determine any sanctions or other actions deemed appropriate, pursuant to Policy E 13.0 Discipline/Discharge and/or other appropriate corrective or restorative actions.

To the extent permitted by federal and state law, all parties, including the employees, parents/guardians of all students involved, must be concurrently notified in writing of the final outcome of the investigation and any corrective or restorative action taken by the school within five school days following the Head of School's determination.

A copy of the Compliance Officer's report, and any corrective, disciplinary or restorative actions shall be provided to the Board of Education.

Resources

Throughout the investigation, or after the investigation concludes, affected individuals may choose to use the following resources:

Safe2Tell 1-877-542-7233 www.safe2tell.org

National Domestic Violence Hotline: 1-800-799-SAFE (7233)

National Sexual Assault Hotline: 1-800-656-4673

Violence Free Colorado: <https://www.violencefreecolorado.org/>

The Crisis Center 24/7 Hotline: 303-688-8484

Grand Junction Police Department 555 Ute Avenue, Grand Junction, CO 81501
(970)242-6707

Outside Agencies

In addition to, or as an alternative to, filing a complaint pursuant to this policy, a person may file a discrimination complaint with the U.S. Department of Education, Office for Civil Rights (OCR); the Federal Office of Equal Employment Opportunity Commission (EEOC); or the Colorado Civil Rights Division (CCRD). The addresses of these agencies are listed below.

Colorado Charter School Institute

1525 Sherman St, B76

Denver, CO 80203

Phone: 303-866-3299

Fax: 303-866-2530

Email: csi_info@csi.state.co.us

Office for Civil Rights

United States Department of Education

Cesar E. Chavez Memorial Building

1244 Speer Blvd., Suite 300

Denver, CO 80204

Phone 303-44-5695

Fax 303-844-4303

Email: OCR.Denver@ed.gov

Equal Employment Opportunity Commission

Denver Field Office

950 17th Street, Suite 300
Denver, CO 80202
Phone: 800-669-4000
Fax 303-866-1085
TTY 800-669-6820
ASL Video Phone 844-234-5122

Colorado Civil Rights Division

1560 Broadway, Suite 825
Denver, CO 80202
Phone 303-894-2997 (para español, oprima dos)
711 TTD - Relay
303-894-7830
General Inquiries: DORA_CCRD@State.co.us
Intake Unit: DORA_CCRDIntake@State.co.us

Adopted: XXX, 20XX

LEGAL REFS.:

C.R.S. 22-1-143 (*harassment or discrimination – policy required*)

Draft

Policy SE –0.0 (Family handbook)– Harassment/Non-discrimination Policy

Caprock Academy Charter School (“Caprock Academy”) is committed to providing a safe learning and work environment where all members of Caprock Academy are treated with dignity and respect. It is critical to this commitment that anyone who may have experienced discrimination or harassment in the context of the school’s educational programs, activities, or employment can report their concerns without fear of retaliation. Caprock Academy will adhere to all applicable federal and state definitions.

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- **Title IX Compliance Officer:** Karin Ranta-Curran, J.D.
Employment Matters LLC
Phone: 970-243-1771 Ext. 1198
Email: titleix@caprockacademy.org
- **Title IX Complaint Form Link:** [Sexual Harassment \(Title IX\) Complaint Form](#)

Supportive measures and prompt response times are required components of all policies.

Harassment, Discrimination, and Retaliation Prohibited

Discrimination, harassment, and bullying based on a protected class are prohibited at Caprock Academy, as well as at any school-sponsored or school-sanctioned activity or event on school property (or off school property when such conduct is connected to the school) or at any school curricular or non-curricular activity or event. Retaliation for reporting harassment or for participating in any way in an investigation of harassment or discrimination is also prohibited.

School Action

Caprock Academy encourages anyone, students, parents and family members, volunteers, educators, or staff members—who witnesses bullying, harassment, discrimination, or retaliation to report the conduct by making a complaint in accordance with the appropriate Board policy. All school staff who witness or receive complaints of harassment or discrimination are required to promptly share any such complaints with the Compliance Officer or their designee (“hereafter referred to as “Compliance Office”).

Caprock Academy will take appropriate action to promptly and impartially investigate allegations of discrimination and harassment, to end unlawful behavior, to prevent the recurrence of such behavior, and to prevent retaliation against the individual who files the complaint and/or any person who participates in the investigation. When appropriate, the school will take additional action during the investigation to protect against further discrimination, harassment, or retaliation.

To the extent possible, all complaints of discrimination and harassment will be kept confidential. Students or employees who knowingly file false complaints or make false statements in an investigation may be subject to discipline in accordance with Board policies as well as state and federal law. No student, employee, or member of the public may be subject to adverse treatment in retaliation for any good faith complaint of harassment or discrimination under this policy. Upon determining that incidents of discrimination or harassment are occurring in

particular school settings or activities, Caprock Academy will implement measures designed to stop discrimination or harassment and otherwise remedy the problem in those areas or activities.

Any student or employee who engages in discrimination or harassment will be disciplined according to applicable Board policies as well as state and federal law. This includes the protections afforded to students with disabilities. Caprock Academy will take reasonable action to restore lost educational or employment opportunities to the complainant(s) and others impacted.

The Compliance Officer will refer any potential criminal charges to law enforcement.

Notice and Training

To reduce unlawful discrimination and harassment and ensure a respectful school environment, the administration provides notice of this policy to all Caprock Academy staff and students provided via physical copy to each incoming staff member, student and their parent or guardian upon request. Community training materials regarding sex-based discrimination and sexual harassment (Title IX) are available to the public on Caprock Academy's website. Developmentally appropriate instruction related to harassment, discrimination, and bullying will be delivered to all Caprock Academy students as part of the anti-bullying program.

Students and employees will receive periodic training related to recognizing and preventing unlawful discrimination and harassment. Caprock Academy employees must receive additional training related to handling reports of unlawful discrimination and harassment. The training will include, but not be limited to:

- awareness of groups protected under state and federal law and/or targeted groups;
- how to recognize and react to unlawful discrimination and harassment; and
- proven harassment prevention strategies.

Status: PENDING

Adopted: XXX, XX, 20XX

Revised:

Harassment and Discrimination Investigation Procedures

Caprock Academy Harassment and Discrimination Policy can be found on the school's website and will be distributed annually to parents and guardians of all students. Physical copies will be provided to all students in sixth through twelfth grade annually. Additional copies will be given upon request and provided in Spanish if needed. Caprock Academy prohibits discrimination against any student or staff member. It is a violation of policy for any student or staff member to harass students or staff, or to retaliate against those who report harassment and/or discrimination or those who participate in a harassment investigation. Caprock Academy will adhere to all applicable federal and state definitions.

Making a Complaint

Any person who witnesses or experiences bullying on the basis of protected class, harassment, discrimination, or retaliation against students or staff are encouraged to report the conduct to school staff.

Any staff member who receives information about an incident or who witnesses harassment, discrimination, or retaliation must report the incident to the Compliance Officer.

Complaints should be made through an online form and should include a detailed description of the alleged event(s), the date(s) the alleged event(s) occurred, and name(s) of the party/parties involved, including any witnesses. Hard copies are available at the front office if needed.

The complaint should be made as soon as possible after the incident.

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Employment Matters LLC

Phone: 970-243-1771 Ext. 1198

Email: titleix@caprockacademy.org

- **Title IX Complaint Form Link:** [Sexual Harassment \(Title IX\) Complaint Form](#)
- **Harassment and Discrimination Compliance Officer-** Evan Hunt; Head of School
- **Harassment and Discrimination Form Link:**

No person can serve as the Compliance Officer in a matter in which they have a bias or conflict of interest with regard to the parties and/or the underlying conduct, or if they are alleged to have participated in the prohibited conduct. If the Compliance Officer is alleged to have participated in the prohibited conduct, complaints may be made to the following school representative:

- **Caprock Academy Board of Directors**

board@caprockacademy.org (which can be found on the Caprock Academy website)

If the Title IX Compliance officer is alleged to have participated in prohibited conduct, complaints may be made to the following school representative:

- **Caprock Academy Head of School- Evan Hunt:**

970-243-1771 ext. 1116

e.hunt@caprockacademy.org

Retaliation against the complainant, respondent, or any person who filed a complaint or participated in an investigation is prohibited. Individuals found to have engaged in retaliatory behavior will be subject to disciplinary measures.

Complaint Process

Throughout the complaint, Caprock Academy will keep information related to the investigation confidential to the extent possible. The investigation will be fair, impartial, and prompt. Caprock Academy will make a good faith effort to complete an investigation within sixty days after the complaint, with an additional thirty-day extension possible for good cause. The Compliance Officer or their designee will attempt to adhere to all timelines. If the compliance officer needs more time with regard to any aspect of the investigation, they will notify the parties in writing as to the reason for the extension.

A Compliance Officer will offer the complainant and respondent supportive measures and inform the parties that they may request additional supportive measures throughout the investigation by contacting the Compliance Officer.

In addition, if a student with a disability is a party, the Compliance Officer will collaborate with the student's 504/IEP team to determine appropriate supportive measures and will discuss these options with the student and their parent/guardian.

Supportive measures may include, but are not limited to: counseling; extensions of deadlines or other course-related adjustments; extra time for homework or tests; the opportunity to resubmit homework or retake a test; remedying an impacted grade; excused absences; the opportunity for home instruction; modifications to class or work schedules; and restrictions on contact between the parties to a report of harassment or discrimination.

During the investigation, all parties will be treated equitably and will be provided equal opportunity to present evidence. Any questions that arise during the investigation should be directed to or forwarded to the Compliance Officer. The Compliance Officer will provide regular written updates about the status of the investigation to both parties and their parents/legal guardians at the end of each stage of the investigation, but at least every fifteen business days.

Evaluation by Compliance Officer

The Compliance Officer will review the complaint to determine whether the alleged conduct constitutes harassment, discrimination, or Title IX violation. The Compliance Officer will refer the matter back to the Head of School or appropriate administrative department if the conduct alleged does not implicate a protected class or otherwise fit the characteristics of harassment or discrimination.

The Compliance Officer will refer any potential criminal charges to law enforcement. Upon the request of law enforcement, the Compliance Officer will delay action on a complaint for a reasonable amount of time to allow law enforcement to investigate the matter and will notify the parties of the delay. The Compliance Officer will not rely solely on a criminal investigation by a law enforcement agency in lieu of responding to a report of harassment or discrimination but may consider any evidence shared by law enforcement in making any determinations.

The Compliance Officer may assign any or all aspects of the investigation to a qualified alternate for any reason, including conflict of interest, bias concerns and/or insufficient capacity due to other matters.

Initial Meetings with the Parties

The following details are actions to be taken by the Compliance Officer upon the determination that the underlying allegations, if proved to be true, constitute harassment or discrimination.

- **Initial meeting with Reporting Party (if any) and Complainant:** Within five school days following receipt of the complaint, the Compliance Officer will meet with the complainant and any reporting party and, if applicable, their parents/guardians.

The purpose of the initial meeting is for the Compliance Officer to:

- o provide the complainant with the information detailed in paragraph, as outlined below; and
- o collect any additional information necessary to complete the complaint and determine whether the allegations, if proven to be true, constitute prohibited discrimination or harassment.

If the Compliance Officer determines there is no merit to the allegations, the Compliance Officer may dismiss the complaint and will notify the complainant in writing. If the complaint is dismissed at this stage, the Compliance Officer may meet with the respondent to advise them of the allegations and offer supportive measures.

If the complainant does not want to proceed with the next steps of the investigation, the Compliance Officer may elect to proceed with the investigation, if necessary, to stop any harassment or discrimination and otherwise ensure the safety of the school environment.

- **Initial Meeting with Respondent:** As soon as possible after meeting with the complainant and any reporting party, the Compliance Officer will meet with the respondent and, if this individual is a student, their parents/guardians, in order to obtain a response to the complaint. At the initial meeting, the Compliance Officer will advise the respondent as to the allegations against them and give the respondent a chance to respond to those allegations.
- **Information Provided at the Initial Meetings:** The Compliance Officer will provide to both the complainant and respondent the same basic information, including:
 - o available supportive measures;
 - o copies of the Board Nondiscrimination/Harassment Policy;
 - o timeline for the investigation process and the school's legal obligations;
 - o the possibility of resolving the complaint informally upon agreement of all parties;

- o that the information collected is confidential, so long as confidentiality does not prevent the school from responding effectively to prohibited conduct and preventing future prohibited conduct;
- o all parties have a right to have an advisor present during all stages of the investigation; and
- o parties will be granted excused absences for any therapy, medical, legal, or victim's services appointment associated with the report.

Informal Complaint Process

When the Compliance Officer deems it appropriate, an informal resolution process may be instituted. Informal resolution is not appropriate in all circumstances. It may only be used if both parties are students or both parties are staff, and both parties voluntarily agree (non-coerced) and documented in writing. Informal resolution may not be used if the underlying offense involves sexual assault or other acts of violence. No party will be forced to participate in informal resolution and either party may request an end to an informal process at any time.

If both parties feel a resolution has been achieved through informal resolution, no further action need be taken to resolve the complaint. However, within seven school days following the conclusion of the informal resolution process, the Compliance Officer must prepare a written report for the parties detailing the process and any agreed upon corrective or restorative measures provided, including any steps the school will take to prevent future discrimination or harassment. A copy of the report will be shared with the Colorado Charter School Institute.

Formal Complaint Process

If the informal process is inappropriate, unavailable, or unsuccessful, the Compliance Officer will engage in the formal complaint process.

Collect Evidence: The Compliance Officer will collect evidence. Evidence may be collected by interviews with parties and witnesses, reviewing any available physical or documentary information, requesting written statements, or other appropriate methods at the Compliance Officer's discretion. Evidence may include but is not limited to evidence about the credibility of the parties involved; evidence about whether the respondent has engaged in other incidents of misconduct; evidence of the complainant and respondent's respective reactions or changes in behavior following the incident; and evidence regarding whether the complainant took action to protest the conduct.

Determination

No later than sixty days following the conclusion of the investigation, the Compliance Officer will prepare a written report which determines whether discrimination or harassment occurred. The Compliance Officer will apply the preponderance of the evidence standard, which means that it is more likely than not that the conduct occurred. In making this decision, all relevant circumstances must be considered by the Compliance Officer, including:

- o the degree to which the conduct affected the complainant's ability to participate in or benefit from the school environment;
- o the type, frequency and duration of the conduct, recognizing that a single incident may rise to the level of harassment;
- o the identity of and relationship between the respondent and the complainant;
- o the context of the incident, including school size and location of the incident and/or other incidents at the school;
- o whether the conduct was threatening;
- o the use of epithets, slurs or other conduct that is humiliating or degrading;
- o whether the conduct or communication reflects stereotypes about an individual or group of individuals in a protected class;
- o ages and number of respondents and complainants involved;
- o patterns of misconduct of the respondent;
- o real or perceived power differentials between the parties;
- o any other relevant circumstances.

The decision must include a written determination regarding responsibility, explain how and why the Compliance Officer reached the conclusions outlined in the report, detail any supportive measures or disciplinary sanctions already taken, and recommendations for future disciplinary measures.

The Compliance Officer's report is advisory and must not bind the Head of School or their designee or the school to any particular course of action or remedial measure.

Disciplinary Measures and Outcome

As soon as practicable after receiving the Compliance Officer's findings and recommendations, the Head of School must determine any sanctions or other actions deemed appropriate, pursuant to Policy SE 4.0 Discipline/~~Discharge~~ and/or other appropriate corrective or restorative actions.

To the extent permitted by federal and state law, all parties, including the employees, parents/guardians of all students involved, must be concurrently notified in writing of the final outcome of the investigation and any corrective or restorative action taken by the school within five school days following the Head of School's determination.

A copy of the Compliance Officer's report, and any corrective, disciplinary or restorative actions shall be provided to the Board of Education.

Resources

Throughout the investigation, or after the investigation concludes, affected individuals may choose to use the following resources:

Safe2Tell 1-877-542-7233 www.safe2tell.org

National Domestic Violence Hotline: 1-800-799-SAFE (7233)

National Sexual Assault Hotline: 1-800-656-4673

Violence Free Colorado: <https://www.violencefreecolorado.org/>

The Crisis Center 24/7 Hotline: 303-688-8484

Grand Junction Police Department 555 Ute Avenue, Grand Junction, CO 81501
(970)242-6707

Outside Agencies

In addition to, or as an alternative to, filing a complaint pursuant to this policy, a person may file a discrimination complaint with the U.S. Department of Education, Office for Civil Rights (OCR); the Federal Office of Equal Employment Opportunity Commission (EEOC); or the Colorado Civil Rights Division (CCRD). The addresses of these agencies are listed below.

Colorado Charter School Institute

1525 Sherman St, B76

Denver, CO 80203

Phone: 303-866-3299

Fax: 303-866-2530

Email: csi_info@csi.state.co.us

Office for Civil Rights

United States Department of Education

Cesar E. Chavez Memorial Building
1244 Speer Blvd., Suite 300
Denver, CO 80204
Phone 303-44-5695
Fax 303-844-4303
Email: OCR.Denver@ed.gov

Equal Employment Opportunity Commission

Denver Field Office
950 17th Street, Suite 300
Denver, CO 80202
Phone: 800-669-4000
Fax 303-866-1085
TTY 800-669-6820
ASL Video Phone 844-234-5122

Colorado Civil Rights Division

1560 Broadway, Suite 825
Denver, CO 80202
Phone 303-894-2997 (para español, oprima dos)
711 TTD - Relay
303-894-7830
General Inquiries: DORA_CCRD@State.co.us
Intake Unit: DORA_CCRDIntake@State.co.us

Adopted: XXX, 20XX

LEGAL REFS.:

C.R.S. 22-1-143 (*harassment or discrimination – policy required*)

POLICY XX-XXX – Name Change

A student of Caprock Academy and his or her parents or guardians may request to use a chosen name, as defined in this policy, if they follow the request procedure in this policy.

If a student requests to use a name at school that is not the name in their official school records, then all parents or guardians on file will be informed and asked for consent for their child to use another name. Students must have parental approval for non-legal name changes. If all listed parents or guardians' consent to the non-legal name change, then the change will be permitted, and staff will use the name when addressing the student. If both parents or guardians' consent to the name change, the attached form must be submitted and signed by one parent or guardian and then signed by the Dean and the Head of School. A fully signed copy of the name change form will be emailed and mailed to all parents or guardians.

Students can request one non-legal name change within the current school year. ~~They~~ **Students** are permitted to return to their legal name at any time **by written notice**; however, once they do so, they will not be permitted to return to the non-legal name change for the remainder of the school year. **The written notice to return to legal name will be emailed and mailed to all parents or guardians and school staff.**

Once a student has properly complied with the request procedure in The Name Change Policy, school employees, educators, and contractors, unless protected by an approved exemption, shall address a student by the student's chosen name or may address all students by last name in school and during extracurricular activities.

Caprock Academy will accommodate conscience-based objections to compelled speech so long as the requested accommodation does not substantially increase costs related to the conduct of the Caprock Academy's business.

Students will not be required to provide proof of a legal name change to select a ~~chosen~~ or chosen name for use at school and during extracurricular activities.

Caprock Academy reserves the right to deny a chosen first name if it is vulgar, offensive, obscene, or used for misrepresentation.

Appeal procedure

Should a request for a non-legal name change be denied, the Dean will advise the parent or guardian that they may appeal the denial by contacting the Head of School.

The receiving Dean shall submit the reason for the denial of the request and the student, parent or guardian's request to the Head of School. The Head of School will review the parent or guardian request and the Dean's decision before making a determination.

If they feel this decision is discriminatory, they must follow the Harassment/Non-Discrimination Policy **[S.E. 0.0]** for appeal.

Name Changes on Official Student Records

Caprock Academy is required to maintain a permanent student record ("official record"). Caprock Academy will not process a name change on a student's official record without a parent or guardian signature or a court order.

Students who request a name change that is different from their legal first name agree that the designated name is, or will be, truly used to identify themselves. A name change cannot be used for any illegal purpose.

Status: PENDING

Adopted: XXX, XX, 20XX

Revised:

Policy AP 7.4 - Assignment Due Dates, Late Grades, and Remediation (K-12)

All assignment due dates are at the discretion of the classroom teacher. Unless otherwise noted by the classroom teacher, all assignments are required to be turned in on the date due at the beginning of the meeting time of the assigning class. When a student does not turn an assignment in on time, it will be the student's responsibility to communicate with the instructor in order to create a plan for turning the assignment in as soon as possible.

The following policy is intended to support rigor and high standards while simultaneously encouraging students to do their best, develop self-discipline, be accountable for their learning and adhere to due dates.

For the K-12, assignments turned in after the due date will be assessed a 10% penalty for every school day the assignment is late up to a maximum of 50%, beginning immediately after the assignment deadline has passed. For example, an assignment turned in 3 school days after the due date will incur a 30% penalty, meaning the assignment will only be worth 70% of the grade earned. Late assignments must be turned in by the second to last Thursday of the quarter. Late Work Policy: To ensure a developmentally appropriate grading policy the following will apply to assignments turned in after the original due date. Teachers' discretion will apply for major projects and papers that are turned in late. Grades K-6: Students can earn up to 80% of the original points possible for an assignment turned in after the due date. Grades 7-12: Students can earn up to 70% of the original points possible for an assignment turned in after the due date. All late work will be accepted until the Thursday before progress reports (end of the 5th week) or the Thursday before the final week (end of 9th week) of the quarter. Written requests for accommodations due to special circumstances can be made to the appropriate Dean.

For the K-12, one remediation will be allowed on all Summative Assessments (e.g., end of unit end of semester, etc). Teachers will ensure that end of quarter/semester assessments will be planned in such a way as to allow time for remediation on such assessments. The purpose of remediation is to encourage students to correct misunderstandings. Therefore, students may earn 50% back on the points they have missed on a summative assessment after being given a chance to remediate. Summative assessment remediations must be completed within the same quarter that the assessment was originally given. Formative assessment remediations (e.g., regular homework, recursive writing assignments, quizzes, etc) will only be allowed at the discretion of the individual classroom teacher. Remediations will not be allowed to make up points lost due to turning an assignment in late but may be used to increase scores within the points allowed after factoring in the late penalties.

Remediation Policy: Policies will be established by grade-level and subject-specific departments in conjunction with their corresponding dean to create developmentally appropriate remediation procedures.

All teachers will outline their classroom remediation policy and communicate with parents.

All grades will be posted/reported within no more than 7 calendar days (late work within 10 calendar days of receipt) from the time a teacher received the assignment, or by the end of the term, whichever is less. Gradebooks will be closed on the last scheduled Friday of the quarter unless waived by the Head of School.

[Updated August 2023]

Policy SE 4.0 Discipline

Discipline at Caprock Academy serves our broader educational goals. Discipline is an important aspect of establishing a productive learning environment, which is crucial to the successful educational outcome of every student at Caprock Academy. The goal of our discipline policy is to promote a safe, orderly environment so that learning and teaching can proceed optimally. The foundation of discipline and order at Caprock Academy is the realization that a civilized learning community demands certain fundamental norms of courtesy, morality and orderly behavior in order to fulfill its mission. We accept children into the Caprock program with the understanding that they adhere to our Student Code of Behavior while representing Caprock Academy and will follow the spirit and letter of this *Handbook*.

Caprock Academy is a place where students are expected to uphold our three pillars: Character, Accountability, and Academics in all aspects of their educational experience.

Students who do not live up to these fundamental expectations need to be corrected. In many cases, a verbal correction is sufficient. Faculty expect this correction to suffice. If it does not, consequences may be imposed as permitted by school policy, and state and federal law.

Student Code of Behavior:

Students are expected to

- 1) Be polite and attentive in class and assume the best of their peers and school staff.
- 2) Attend classes consistently, be on time, and take responsibility for making up any work according to the Absence Late Work Policy when absent. Each student will bear the responsibility for his/her own conduct. Each student will respect the school's atmosphere of learning by attending class, being prepared, and punctual.
- 3) Follow directions when they are given.
- 4) Follow all reasonable requests made by adults on the premises with a positive attitude, and show respect for self, others, and property. Each student will bear the responsibility for his/her own conduct. Each student is expected to cooperate with and treat the faculty and staff with respect.
- 5) Adhere to the dress code.
- 6) Not use threats or intimidation against any other person. rather they should communicate any concerns in a calm and reasonable manner, refraining from vulgar or demeaning language.
- 7) Refrain from and report all bullying or potential bullying behaviors to the appropriate staff member.
- 8) Not leave school or school grounds without signing out in the front office.
- 9) Not bring electronic devices (CD players, radios, games, iPods, MP3 players etc.). Such items will be confiscated until the end of the day for the first offense, one month for the second offense and for the remainder of the year for the third offense. on Caprock property unless prior written approval is given. (Teachers may permit eReaders (e.g., Kindles/laptops), but wireless networks/internet shall not be accessed, and such devices will not be used for routine notetaking. Acceptability of other toys devices is at the discretion of the teachers and administration. Please see cell phone Policy SE 14.0
- 10) Not bring anything to school that could be used to harm a another person or property or an item that is prohibited by school policy, state law or federal law that is illegal.
- 11) Not misuse any school computer, e.g., visit non-curricular websites, access personal nonessential email, and modify settings or displays unless prior permission is given.
- 12) Not use or possess a vapes, tobacco, nicotine, alcohol, or drugs of any sort. Prescription and over-the-counter medicines must be checked into the health office.

Please see Policy M 3.0

Couples shall Refrain from inappropriate displays of affection, including but not limited to hand-holding kissing. Students possess the right of privacy as well as freedom from unreasonable search and seizure as guaranteed by the Fourth Amendment of the U.S. Constitution; this individual right is balanced by the school's responsibility to protect the health, safety, and welfare of all its students and to ensure compliance with school rules. School administrators may conduct searches of property or persons when they have reason to suspect that the health, safety, or welfare of students or staff may be endangered.

Discipline

The activity of learning requires students to be attentive and polite. Students are expected to adhere to the Code of Conduct to which they have agreed. If a student does misbehave, the consequences for the infraction will be immediate, relevant, and effectual. In evaluating consequences, teachers and Deans of Students will determine if the act is a "first time," a "repeated," or a "habitual" offense.

While discipline will be administered in a generally uniform manner, all disciplinary action will be tailored to what is best for *that individual student* and their unique situation. The Head of School and Deans will consider all aspects of that particular student's situation when formulating a course of action and have some latitude when matching a specific misbehavior to its consequence. All decisions regarding suspensions will be made by a team of administrators consisting of but not limited to the Grade Level Dean, the Director of Student Supports, the Head of School (as applicable).

The normal consequence for routine nonacademic misbehavior is detention. More severe or repeated misbehavior may also result in the loss of certain privileges, including, but not limited to, sanctions, suspensions, probations, or expulsion as permitted by law. In all cases of discipline, we strive to be fair and timely. When we discipline a student, we understand ourselves as addressing behavior, not attitudes. Our goal remains to support each student's character development as outlined by Caprock Academy's vision and mission.

Caprock Academy is committed to providing staff training to ensure that the disciplinary program is effective and that relevant policies and procedures are legally and equitably applied. Finally, we recognize that by sending your children to Caprock Academy, you are entrusting them to our care while at school. It is our right and responsibility to administer corrections as we deem appropriate while students are at school. Should you ever have a concern about how discipline is administered, please contact the administration and/or refer to the Grievance Policy.

Caprock Academy will use the following factors when considering suspension or expulsion in accordance with Colorado State law

1. age of the student; disciplinary history of the student;
2. whether the student has a disability;
3. the seriousness of the violation committed by the student;
4. whether the violation committed by the student threatened the safety of any student or staff member;
5. whether a lesser intervention would properly address the violation committed by the student.

Students with Disabilities

Discipline for students with disabilities in all grades shall be in accordance with the student's Individualized Education Program (IEP), any approved behavior-intervention plan, Section 504 Plan, and applicable state and federal laws and regulations providing procedural safeguards to students with disabilities.

Dean of Student's Role in Discipline Meeting with a Dean of Students

Any meeting between a student, parent/guardian, and a Dean of Students is a learning opportunity for the student to implement a positive change in behavior. The primary goal of the Dean is to require the student to take responsibility for the infraction and the student's own learning outcomes.

While the Grade-Level Deans normally discipline students in their respective grade ranges, all Deans or their designees are authorized to discipline any Caprock Academy student.

The goals of a meeting with a Dean of Students are:

- 1) To exchange accurate information about the student and infraction.
- 2) To determine how the parent-school partnership can best work together to lead the student to reform his or her behavior.

The Dean of Students will preserve the integrity of the disciplinary process at Caprock Academy. By modeling the [Core Virtues Program](#) and consistently treating students and their families with respect and professionalism, the Dean is an extremely valuable and accessible part of a student's character development and education at Caprock Academy. Caprock Academy's goal is to create a safe, respectful, and responsible environment where learning takes place.

In accordance with this policy, Caprock Academy has adopted the following procedure for disruptive behavior that requires an office referral after certain steps have been taken in the classroom to redirect behavior. Referrals are cumulative throughout the school year.

1. First Referral: Student removed from class, sees Dean of Students.
2. Second Referral: Student removed from class, sees Dean of Students, calls home.
3. Third Referral: Student removed from class, sees Dean of Students, calls home, leaves that day.
4. Fourth Referral: Student removed from class, sees Dean of Students and/or Head of School, and receives a one-day suspension. Students may attend field trips during the remainder of the school year only if accompanied by their parent.

5.—Additional Referrals: Multiple day suspensions for each referral, possible request for expulsion.—

Note: The Deans of Students will frequently deal with student issues that do not require discipline or punishment *per se*. Minor roughhousing, minor disruptive behavior, and disputes between friends and the like are in the purview of the Deans of Students but are usually not handled as disciplinary cases.—

Students' misbehavior and the resulting consequences will not be used to “teach” the class a lesson. At no time will a student's disciplinary record be discussed with another student or parent. However, other students or parents may be consulted regarding an incident in an attempt to discern the truth. Caprock Academy desires to educate all students who enter our school, expecting nothing less than the best from each one. Caprock Academy cannot and does not tolerate students who disrupt class. Caprock Academy requires all students to be polite and attentive. All other behavior is disruptive. Caprock Academy will notify District 51 Board of Education and the Colorado Charter School Institute, our authorizer, that Caprock Academy is expelling a student from school. Colorado State Law clearly states that a student can be expelled for “continued willful disobedience or open and persistent defiance of proper authority.”—

Teachers will have the authority to implement discipline in their classrooms that is consistent with Caprock Academy's discipline goals. Teachers will utilize the Deans of Students to implement discipline whenever appropriate and most especially when disciplinary action by the teacher would take away from maintaining an effective learning environment in the classroom. Disciplinary procedures may also involve other designated Caprock Academy staff besides those mentioned.—

Summary of Infractions and Consequences

The levels below provide a framework for a flexible sequence of consequences and remediation for unacceptable student behavior. Repeated misbehavior will result in progressively more severe consequences based on the seriousness of the offense. The administration is provided latitude in assigning consequences. The administration need not employ all the consequences at a given level before selecting one from another level in disciplining any given student. Definitions for these consequences are given below.

Level 1: Staff warning

Staff warning

Verbal redirection (any staff member)

Confiscation

Level 1 infractions include but are not limited to: dress code or minor conduct code violation or low-level disruptive behavior.

Level 2: Notification of parent/guardian

Detention: at lunch or during study hall

Dean/administrator meeting

Behavior contract

Office Referral

Assignment of work detail at the school (will be discussed and approved by parent or guardian prior to assignment)

Probation/loss of privileges

Level 2 infractions include, but are not limited to: disruptive behavior, blatant disrespect toward staff or other students, or minor property damage.

Level 3: Meeting with parent/guardian

Behavior contract

First time or Minor Suspension (.5-2 days)

- In-School suspension (ISS)
- Out-of-School suspension (OSS)
- Alternative to suspension:
 - Parental attendance at school (CRS 22-33-105(4)) or
 - Some activity aimed at restorative justice (CRS 22-32-144)

Level 3 infractions include but are not limited to: consistent or egregious disruptive behaviors, actions that compromise the safety of others, or actions that fall within the category of bullying (see Policy XX (Bullying Policy)).

Level 4: Major or Repeated Suspension

Alternative to suspension:

- Parental attendance at school (CRS 22-33-105(4))or
- Some activity aimed at restorative justice (CRS 22-32-144)

Remedial discipline plan

Level 5: Expulsion

As permitted by state and federal law

Definitions of Consequences

- **Detention:** A student assigned to detention will report to the Dean's office or other designated space during lunch, recess, or study hall (as assigned) to complete a reflection and remediation plan regarding their infraction. Any staff member may refer any student to their Dean for a detention. A staff member may assign a detention to a student that they directly supervise. Detention is usually served during lunch, recess, or study hall; on rare occasions, detention maybe after school or on Fridays. The duration of detention may be between 10 and 30 minutes, depending on the offense. If a student misses detention without being excused by an administrator, an extra 10 minutes may be added to the original detention. If a student accumulates 1.5 hours of detention within a quarter, that student will receive an Office Referral and may become ineligible for school-sponsored extracurriculars, including but not limited to athletics.
- **Office Referral:** A student issued an Office Referral requires immediate removal from class and a conference with an administrator. An Office Referral is more serious than detention: Office Referrals within a quarter may result in suspension. Any member of the staff may issue an Office Referral. An Office Referral is usually given for repeated misbehavior, a major disruption, or habitually dishonest or disrespectful behavior. A teacher may also refer a situation to the Dean for an Office Referral after class/after the incident has occurred. Office Referrals may be cause for the administration to contact the parents. Upon investigation, an Office Referral can also be "downgraded" to a detention if deemed appropriate by an administrator. Some Office Referrals may result in a Behavior Contract.
- **Behavior Contract:** Consistent or egregious misbehavior may prompt a Behavior Contract between the student and the administration/school staff. A Behavior Contract reviews the rules of Caprock Academy, offers clear guidelines on the school's expectations, and outlines potential consequences if certain behavior occurs. Any administrator may recommend a student for a Behavior Contract. The student and parent/guardian will be asked to sign the Behavior Contract; this can be done without parent/guardian present, although parents are notified of the Behavior Contract.
- **Probation:** A probation is typically an automatic 3-day suspension from attending a specific class or from attending lunch with his or her peers. A Dean or the Head of School may place a student on probation. Any change to the duration of the probation may be permitted by the administration, depending on the circumstances.
- **Suspension:** Decisions to suspend a student will be made by a team consisting of the Dean, the Head of School, or other relevant staff members (as applicable). While the team will consider teachers' input, the decision to suspend or not rests with the Dean(s) and Head of School.
 - **In-School Suspension:** If a student is assigned an ISS, the student will be allowed to work on classwork in the Dean's office or other designated location during the suspension.
 - **Out-of-School Suspension:** If the suspension is an OSS, the student will not be allowed on campus (including for afterschool/extracurricular activities) without parental supervision until the re-entry meeting. The student will only be allowed to return to school after a re-entry meeting, including the student, parent/guardian, Dean, and the Head of School or his or her designee.

Makeup work—Work assigned during a suspension will be graded for full credit upon re-entry. Late work will be graded in accordance with our Policy XX. Parents/guardians and students are responsible for communicating with teachers regarding assignments to be completed during suspension.

- **Expulsion:** Caprock Academy shall provide adequate notice to the student or the parent/guardian. Such notice shall contain the charges against the student as grounds for expulsion; a statement explaining the student's right to a hearing; a statement that the student may be present at the hearing and hear all information against them; that the student will have an opportunity to present such information as is relevant; that the student may be accompanied and represented by a parent/guardian, advocate, and an attorney; and a statement that failure to participate in such hearing constitutes a waiver of further rights in the matter.
- **Deferred Expulsion:** The Head of School or their designee may offer to hold an expulsion in abeyance, otherwise known as a deferred expulsion, that is, to not seek expulsion in certain situations for certain offenses, if (1) the Head of School believes it is in the best interests of the student and the school community, (2) the student and parent/guardian agree to certain conditions, and (3) the student and parent/guardian sign a deferred expulsion contract.

Procedure to Suspend a Student

Informal Hearing

Prior to any suspension of a student, the Dean, or designee shall comply with the following procedure:

- The Dean shall give the student and parent/guardian oral or written notice of the charges against her/him in enough detail to allow the student to understand the nature of the accusation.
- If the student appears not to understand the charges against her/him, written notice should be given.
- If the student denies the charges, the Dean shall give the student an explanation of the evidence. Whether or not the student denies the charges, the student shall be given an opportunity to present his/her side of the story.
- The Dean may suspend a student only if, after following the above procedure, they believe that the charges are supported by substantial evidence, which is such relevant evidence as a reasonable mind might accept as adequate to support a conclusion.
- If a student is suspended, the Dean will as soon as practical notify the parent/guardian that the student has been suspended, the grounds for the suspension, and the period of the suspension. The notification will include the time and place for the parent/guardian to meet with the Dean, or designee, to review the suspension.
- A suspended student (unless assigned an in-school suspension) shall be required to leave the school building and school grounds as soon as practicable, following a determination by the parent/guardian and the school of the best way to transfer custody of the student to the parent/guardian.
- Prior notice and/or a hearing are not required prior to suspension in situations where a student's presence poses a danger to persons or property or an ongoing threat of disrupting the academic process.
- In situations where a student's presence poses a continuing danger to persons or property or an ongoing threat of disrupting the academic process, the student may be immediately suspended and removed from school.
- A student who has been assigned suspension will not be permitted to attend classes, lunch, recess, or extracurricular events with their peers during the duration of the suspension. This restriction will remain in place unless written permission is granted by the Dean or Head of School. The student may return to school activities only after the re-entry meeting has taken place.
- State and federal law allow suspensions to be extended to a maximum of 25 days in limited circumstances.

- Suspensions may become recommendations for expulsion.

Parent/Guardian Attendance as Alternative to Suspension

As an alternative to suspension, the Head of School, or designee, may permit the student to remain in school with the consent of the student's teachers if the student's parent/guardian attends class with the student for a period of time specified by the Head of School, or designee.

- In the interest and safety of all Caprock Academy students, the parent/guardian must complete and pass a background and safety check in order to attend class with the student. If the parent/guardian does not agree or fails to attend class with the student, the student shall be suspended in accordance with Caprock Academy policies. This alternative to suspension shall not be used if expulsion proceedings have been or are about to be initiated, or if the Head of School, or designee, determines that the student's parent/guardian's presence would be disruptive to the operations of the school or be detrimental to the learning environment. Parent/guardians shall not be allowed to bring another person (whether adult or child) with them to class.
- The following situations may result in the parent/guardian attendance alternative being revoked:
 - Failure of the parent/guardian to follow the direction of the classroom teacher or the school administration.
 - Failure of the parent/guardian or student to follow all Caprock Academy rules.
 - Any disruption of a class by either the parent/guardian or student.
- If the parent/guardian attendance alternative is revoked, disciplinary action shall be taken against the student as the Head of School, or designee, deems appropriate, so long as the discipline is not greater than the discipline initially proposed (unless a new disciplinary violation has occurred).

Procedure to Expel a Student

In the event a student commits a potentially expellable offense as defined in Colorado statute, the following procedures will be followed:

- The student and parent/guardian will be given written notice to the last known address of the student or the student's parent/guardian within a reasonable time after the offense or the decision to recommend the student for expulsion.
- If the student elects to have a hearing, the hearing should take place as soon as practical and in accordance with law.
- If an expulsion hearing is requested, Caprock Academy will provide all supporting evidence for the expulsion that Caprock Academy intends to use for the expulsion to the student or the student's parent/guardian at least two (2) business days which Caprock Academy is in session prior to the expulsion hearing. If Caprock Academy discovers a record not previously provided to the student or parent/guardian, Caprock Academy will immediately provide the newly discovered record to the student or the parent/guardian.
- The hearing is not open to the public. A sufficient record of the proceedings will be kept, but it is in no way meant to be considered a transcript of the hearing.
 - The student or parent/guardian can ask for the meeting to be recorded, but Caprock Academy makes no guarantees that the hearing will otherwise be recorded. If the meeting is recorded, a transcript can be prepared if either party requests it. Preparation of the transcript will be at the expense of the party requesting the transcript.
- Expulsion hearings shall be conducted by the Head of School, who shall act as the Hearing Officer unless prohibited under CRS 22-33-105 2.4. If the Head of School is prohibited from serving as a Hearing Officer, they shall appoint a qualified designee.

- Caprock Academy will have the burden of proof, by a preponderance of evidence, that the student violated Colorado statute and school policy.
- The Hearing Officer shall render a written decision within five (5) business days of the hearing. Caprock Academy will mail the student's parent/guardian the written decision, including specific findings regarding factors set for in CRS 22-33-106 (1.2), along with information about appeal rights. An expelled student shall have ten (10) days after being mailed the Hearing Officer's decision to appeal the decision to the Caprock Academy Board.
- If the family appeals, the Caprock Academy Board shall hold a hearing at the next regularly scheduled meeting at least seven (7) days after an appeal is requested or at a sooner date, if so, chosen by the Board. The appeal hearing shall be conducted in accordance with law.

Deferred Expulsion Contract

- A deferred expulsion contract sets forth the conditions under which the school agrees to not immediately recommend a student for expulsion. If the student violates the agreement, the expulsion will automatically be imposed at that time without further process. These contracts may not exceed one (1) year.
- In some instances, the contract will set forth conditions that the student will automatically be expelled at the completion of the contract. In these limited circumstances, when the contract term ends, regardless of whether the student violated the agreement, expulsion will be imposed. These circumstances will be limited and permitted only when there are no administrative concerns for the safety of the student, other students, or staff. (For example, the Head of School determines it is in the student's best interest to allow the student to finish the semester.)

Student Eligibility Requirements:

- The student and parent/guardian must acknowledge the student violated Colorado State law and the Caprock Academy's code of conduct;
- The student and parent/guardian must agree to waive the student's right to an expulsion hearing and any subsequent appeals;
- The student's current violation did not occur while another expulsion was being deferred through another contract;
- The student and parent/guardian must agree to the terms of the contract and
- The student and parent/guardian must sign the student's contract.

Administrative Considerations:

The Head of School must weigh the severity of the offense, the student's prior disciplinary record, the parent/guardian/community support in place for the student, the impact of the offense on the school community, and Colorado State law when determining whether to offer an abeyance contract to the student.

Suspension and Expulsion for Students in Kindergarten through Second Grade

The Dean(s), Head of School, or their designee may suspend, or the Head of School may recommend expulsion of a student in kindergarten, first grade, or second grade in accordance with Colorado statute as defined in CRS 22-33-106.1.

Expulsion Prevention

The Head of School shall work with school staff to identify students who are at risk of suspension or expulsion from school. Among those students who may be at risk are those who have been or are likely to be declared habitually truant or habitually disruptive or have had frequent discipline referrals or multiple suspensions.

The Head of School, working with the student's parent/guardian, shall provide students who are identified as at risk of suspension or expulsion with a plan to provide necessary support services to help the student avoid expulsion.

The failure of the school to identify a student as being at risk of suspension or expulsion, the failure of a student who is so identified to receive interventions, or the failure of such interventions to remediate behavior shall not be grounds to prevent the school from proceeding with appropriate disciplinary action.

Draft

Policy SE 10.0 – Enrollment/Waitlist

Non-Discriminatory Policy

As a free public charter school, Caprock is open to any student residing within the state of Colorado. There is no admission test to be accepted into Caprock Academy. Enrollment is open to anyone who chooses to attend. In accordance with our charter, Caprock Academy will not make any distinction on account of the disability, race, creed, color, gender, sexual orientation, national origin, religion, or ancestry of any student who seeks admission.

Choosing Caprock Academy

We encourage parents and prospective students to carefully review the following:

- 1) The [Caprock Academy Charter](#)
- 2) The [Caprock Academy Family Handbook](#)
- 3) The [Caprock Academy Curriculum](#)

Enrollment Procedure

The enrollment process begins when a parent/guardian fills out and turns in an “Intent to Enroll” form per the guidelines stated below. ~~Once a student is offered a position and the parent/guardian accepts the position, the parent/guardian must complete and turn in a full enrollment packet before the student will be able to attend class.~~ Parents/Guardians will have 3 business days to complete and turn in the full enrollment packet. Failure to return the completed enrollment packet within 3 business days will be deemed as choosing to decline the position and the student will be removed from the class.

Kindergarten Enrollment Process and Deadlines

Children who are five years of age on or before August 31st of the school year in which they wish to enroll, may submit an “Intent to Enroll” form. Children will be admitted based on a lottery process.

Intent to enroll forms for kindergarten will be accepted beginning the second Monday in February. Forms must be received on or before the last Thursday of February by 3:30pm. The lottery will be held on the 1st Tuesday in March. Any Intent to Enroll forms that are received after 3:30pm on the last Thursday in February will automatically be placed at the bottom of the waitlist according to the date and time they are received.

[Updated January 2023]

Elementary, Middle School and High School Enrollment Process and Deadlines

"Intent to Enroll" forms for prospective 1st through 12th grade students will be accepted beginning the second Monday in February. "Intent to Enroll" forms will continue to be accepted throughout the school year until the final Enrollment Date which is October 1st for grades 9-12 and the third Friday of January at 3:30pm for grades 1-8. Upon receiving the Intent to Enroll form, the prospective student will be added to the waitlist for the current school year and may be offered an open position if one becomes available and they are the next student on the waitlist.

Returning Students

As a school of choice, there is no re-enrollment process for current students. However, students need to submit their "Intent to Return" Form by April 15th. Returning students will be assigned a position for the following school year the first week of June. If an official request for records for a current student is received from another school and the request is signed by the parent/guardian of record, the student's seat will be vacated. The parent/guardian will be notified by the Registrar and the vacancy will be filled as described in this policy. However, if the request for records is only signed by a staff member of the requesting school, the Caprock Registrar will contact the parent/guardian of record to determine the origin/intent of the records request.

Vacancies and Waitlists

A vacancy exists whenever the number of students enrolled in a class is below the class's capacity. As vacancies occur, they will be filled using the Waitlist Priority System as outlined below:

The Waitlist Priority System will be determined as follows:

- 1) Child(ren) of the founders of Caprock Academy;
- 2) Child(ren) of current employees;
- 3) Siblings of current students;
- 4) Based on date and time of receipt of Intent to Enroll forms with the earliest received having the first priority;
- 5) An existing Intent to Enroll form will remain active and prospective students will maintain their position on the waitlist as long as the annual Renewal of Intent Form is received by Caprock Academy by the date notated on the waitlist letter.

Kindergarten Lottery and Waitlists

After filling available positions for Kindergarten using the above listed priorities one through three above, all remaining vacancies will be filled by lottery per federal grant guidelines (www.ed.gov/programs/charter/nonregulatory-guidance.doc). After all positions are filled, students will be placed on the waitlist in the order their names were drawn in the lottery.

Students submitting Intent to Enroll forms for Kindergarten after the lottery will be placed at the bottom of the waitlist according to the date and time their form was received by Caprock Academy.

Due to confidentiality requirements, the waitlist and its priorities will not be made public. However, parents/guardians may confirm their child's priority once per semester in person with a photo I.D.

Elementary, Middle School and High School Waitlist

During the first week of June, and after currently enrolled students are placed for the upcoming school year, vacancies will be filled using the Waitlist Priority System as defined above.

A prospective student will only be placed on the waitlist for the current school year, based on their age and grade.

Any dishonest representation of grades or transcripts may result in the prospective student being removed from the waitlist.

Due to confidentiality requirements, the waitlist and its priorities will not be made public. However, parents/guardians may confirm their child's priority once per semester in person with a photo I.D.

Filling Vacancies from the Waitlist for All Grades

When a vacancy occurs, whether it is prior to the start of the new school year, or during the school year, the parent/guardian of the prospective student will be contacted by telephone. Once a placement has been offered, parents/guardians will have 24 hours to contact Caprock Academy to either (1) accept the opening or (2) decline the position and be removed from the waitlist. Failure to contact Caprock Academy within the 24 hour period will be deemed as choosing to decline the position and the student will be removed from the waitlist. At that point the parent/guardian of

the next prospective student on the waitlist will be contacted in the same manner. It is the responsibility of the parent/guardian of a prospective student to ensure their contact information on file with Caprock is current and accurate. If the parent/guardian cannot be reached by phone at the applicable time, the prospective student will be removed from the waitlist. If a position is declined, the student's Intent to Enroll form will not be kept on file.

Policy SE 10.0 – Enrollment/Waitlist

Choosing Caprock Academy

We encourage parents and prospective students to carefully review the following:

- 1) The [Caprock Academy Charter](#)
- 2) The [Caprock Academy Family Handbook](#)
- 3) The [Caprock Academy Curriculum](#)

Non-Discrimination

Caprock Academy welcomes all students and strives to create and maintain a diverse student population. Enrollment in Caprock Academy is open to all students residing in the state. Student recruitment and enrollment decisions shall be made in a nondiscriminatory manner as outlined in 22-30.5-507(3), C.R.S. In all cases, student recruitment and enrollment decisions shall be made without regard to disability, race, creed, color, sex, sexual orientation, gender identity, gender expression, national origin, language, religion, ancestry, need for special education services, or any other protected class.

Eligibility

Caprock Academy serves grades K through 12. To enroll, students must meet the appropriate age requirements set forth by state law and school policy. To be eligible for Kindergarten enrollment, students must be at least 5 years old on or before **August 31st**, ~~October 1~~ of the enrollment year. The School may approve enrollment of students eligible for Early Access in accordance with state law. To be eligible for 1st Grade enrollment, students must be at least 6 years old on or before **August 31st**, ~~October 1~~ of the enrollment year.

Priority Enrollment

Students who are members of selected groups will be granted priority enrollment, in the following order:

1. Children of founding families, which includes children of the founding school team who completed at least thirty hours of volunteer work with ~~SCHOOL~~ **Caprock Academy** prior to the date by which Letters of Intent are due for Year 1 enrollment.
2. Children of School employees, which include children of staff or faculty members that work at least half-time, have full or joint custody of the child, and who started work on or before the first day of school of the year in which they are submitting the application.
3. Siblings of currently enrolled students, which include children whose primary guardian(s) are also the primary guardian(s) of other children already enrolled in the program (in the case of joint custody, primary guardians must have custody at least 50% of the time). This could include half-siblings, stepsiblings, adopted siblings, cousins, nieces, or nephews being cared for by grandparents, etc.

In no case shall categories **1 and 2** ~~2 and 3~~ exceed 20 percent of total enrollment. The processes for re-enrollment and priority enrollment will precede the **lottery** enrollment process described below.

Process and Timeline

Each year, Caprock Academy will establish and make publicly available an Enrollment Timeline. Families seeking to enroll must submit a completed Intent to Enroll form. (REGISTAR WILL CREATE THE TIMELINE) by the deadline set forth in the Enrollment Timeline for enrollment in the subsequent school year. Families of current students seeking to re-enroll should complete an Intent to Return form by the deadline set forth in the Enrollment Timeline.

Caprock Academy will use a variety of means to promote its enrollment process. The Enrollment Timeline, Intent to Enroll form, and instructions for submission of an Intent to Enroll form will be posted on the Caprock Academy website during the fall of the preceding school year. Caprock Academy will also use social media, community partnerships, parent newsletters, and other sources to promote the enrollment process.

Lottery Selection Process

If the number of Intent to Enroll forms exceed the number of available seats by the Intent to Enroll deadline, a lottery will be used to determine the placement of students for any grade level for which the Intent to Enroll forms exceed capacity. The enrollment lottery will be held in public at the school on the date set forth in the Enrollment Timeline.

- All students who are of eligible age and have timely submitted an Intent to Enroll will be entered into the lottery. On the day of the lottery, students are assigned random numbers. A random number generator is used to select students to ensure equality.

OR

- ~~Once offers are made to students applying for grade levels with sufficient seats available, then names will be drawn, beginning with the highest grade level offered by the school requiring a lottery.~~

Current students are automatically re-enrolled and do not enter the lottery provided they submit an Intent to Return by the deadline set forth in the Enrollment Timeline.

Once a student is selected, either via lottery or from the waitlist, Caprock Academy will attempt to contact the family using the contact information provided on the Intent to Enroll form on the same day as the lottery or draw from waitlist. ~~If the family cannot be reached on the same day, Caprock Academy will continue to attempt to contact the family for the next four business days.~~ If the family cannot be reached within 4 business days, they will forfeit their child/children's enrollment, and the child/children will be placed at the bottom of the waitlist. Notification to families will be made in the preferred language or mode of communication indicated on the Intent to Enroll form. Students not selected via lottery will be randomly placed on a waitlist based on the student's randomly generated lottery number. ~~14 days following the lottery, available seats will be offered to the prospective students at the top of the waitlist. Upon notification of admittance, families will have two four business days upon verbal notification to accept the position. Caprock Academy will attempt to contact the family for only four business days (Redundant with above).~~

- Caprock Academy will continue to enroll students from the top of the waitlist as positions become available until:
 - K-8: 2nd Thursday of January
 - High School: October 1st
 - On a case-by-case basis approved by the Head of School

OR

- Caprock Academy's annual calendar is based on four quarters, intentionally designed to allow more frequent points of entry for students. If space is available, students may enroll in any of the quarters in accordance with the timelines set forth in the Enrollment Timeline.

Admission

Once a student is offered a position and the parent/guardian accepts the position, the parent/guardian must complete and turn in a full enrollment packet before the student will be able to attend class. Parents/Guardians will have 3 business days to set up an appointment with the Registrar to turn in the full enrollment packet. Failure to make an appointment ~~return the completed enrollment packet~~ within 3 business days will be deemed as choosing to decline the position and the student will be removed from the class.

Policy SE 10.1 – Enrollment of Expelled Students

Students expelled for drugs or violence will not be admitted to Caprock Academy during the time of their expulsion. All other expelled students will be evaluated on a case-by-case basis. The Head of School and CABD will participate in the decision.

[Updated October 2020]

Draft

Caprock Academy Board of Directors
Monday April 14, 2025
12:00pm

Meeting can be viewed virtually via Zoom.

In order to attend the meeting via video conference, use the link below:

Join Zoom Meeting

<https://us02web.zoom.us/j/86350206719?pwd=eUJYZkZZNpmN1pVcWh3dHE3clZaQT09>

Meeting ID: 863 5020 6719

Passcode: 707033

Mission: We help all students achieve their highest academic and character potential, using proven accelerated academic programs while providing a safe environment.

I. Pledge

II. Call to Order: Jessica Derryberry, CABD President @12:01pm

Board Members in attendance via Zoom: Jessica Derryberry, Dave Carlo, Ryan McCulley, Kathy Cantu, KJ Kline, Ryan Schramm

Others in Attendance via Zoom: Evan Hunt, Chris McGlade, Tisha Moore, Candice Freeman, Ginger O'Brien, Samantha Kendall, E. Berrill, Joe Goodwin, Shane Chatfield, Yeong Lee Khoo

III. Vision

Vision: Strengthening the community through the involvement of parents, educators and community leaders working together to provide an environment that fosters academic excellence and develops strong character in our students. We shape global citizens who set life goals and practice lives of service and virtue.

IV. Old Business Action

- a. Policy SE 10.0 Enrollment/waitlist-. The updated policy clarifies that enrollment must be conducted through a lottery, in accordance with the federal definition of a charter school. First-come, first-served admissions are not allowed. A weighted lottery is permitted only for underserved student populations or network-affiliated schools, which does not apply in this case. The Governance Committee also recommends removing the priority enrollment option for founding families, as there are no remaining records of such families currently associated with the school. Regarding 12th grade enrollment, the school generally does not admit new 12th graders due to unique graduation requirements like Latin, moral philosophy, and thesis completion. However, exceptions may be considered on a case-by-case basis for students transferring from another classical school with compatible requirements. If multiple eligible applicants apply for a single seat, a lottery would be required. It was suggested to rename this section from "12th Grade Enrollment" to "12th Grade Lottery" for clarity.

The proposed implementation date for these changes is either July 1st, aligning with the fiscal year, or October 1st to avoid confusion within the first 10 days of school. Staff emphasized that these changes should not affect the current enrollment cycle and should instead take effect for the following school year to ensure fairness and transparency.

Full read through Enrollment policy, KJ Kline recuses himself from voting on enrollment policy

Motion to approve enrollment policy as amended: Dave Carlo 1st Kathy Cantu 2nd motion approved

Adjourn: Motion to adjourn Kathy Cantu 1st and Dave Carlo 2nd motion approved Adjourned at 12:41pm.

Draft

Minutes Respectfully Submitted By Samantha Kendall Executive Assistant to the HOS

Policy SE 10.0 – Enrollment/Waitlist

Non-Discriminatory Policy

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Kindergarten Enrollment Process and Deadlines

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“Intent to Enroll” form. Children will be admitted based on a lottery process.

Intent to enroll forms for kindergarten will be accepted beginning the second Monday in February. Forms must be received on or before the last Thursday of February by 3:30pm. The lottery will be held on the 1st Tuesday in March. Any Intent to Enroll forms that are received after 3:30pm on the last Thursday in February will automatically be placed at the bottom of the waitlist according to the date and time they are received.

[Updated January 2023]

Elementary, Middle School and High School Enrollment Process and Deadlines

~~“Intent to Enroll” forms for prospective 1st through 12th grade students will be accepted beginning the second Monday in February. “Intent to Enroll” forms will continue to be accepted throughout the school year until the final Enrollment Date which is October 1st for grades 9-12 and the third Friday of January at 3:30pm for grades 1-8. Upon receiving the Intent to Enroll form, the prospective student will be added to the waitlist for the current school year and may be offered an open position if one becomes available and they are the next student on the waitlist.~~

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~~As a school of choice, there is no re-enrollment process for current students. However, students need to submit their “Intent to Return” Form by April 15th. Returning students will be assigned a position for the following school year the first week of June. If an official request for records for a current student is received from another school and the request is signed by the parent/guardian of record, the student's seat will be vacated. The parent/ guardian will be notified by the Registrar and the vacancy will be filled as described in this policy. However, if the request for records is only signed by a staff member of the requesting school, the Caprock Registrar will contact the parent/guardian of record to determine the origin/intent of the records request.~~

Vacancies and Waitlists

~~A vacancy exists whenever the number of students enrolled in a class is below the class's capacity. As vacancies occur, they will be filled using the Waitlist Priority System as outlined below.~~

~~The Waitlist Priority System will be determined as follows:~~

- ~~1) Child(ren) of the founders of Caprock Academy;~~
- ~~2) Child(ren) of current employees;~~
- ~~3) Siblings of current students;~~
- ~~4) Based on date and time of receipt of Intent to Enroll forms with the earliest received having the first priority;~~
- ~~5) An existing Intent to Enroll form will remain active and prospective students will maintain their position on the waitlist as long as the annual Renewal of Intent Form is received by Caprock Academy by the date notated on the waitlist letter.~~

Kindergarten Lottery and Waitlists

~~After filling available positions for Kindergarten using the above listed priorities one through three above, all remaining vacancies will be filled by lottery per federal grant guidelines~~

(www.ed.gov/programs/charter/nonregulatory-guidance.doc). After all positions are filled, students will be placed on the waitlist in the order their names were drawn in the lottery.

Students submitting Intent to Enroll forms for Kindergarten after the lottery will be placed at the bottom of the waitlist according to the date and time their form was received by Caprock Academy.

Due to confidentiality requirements, the waitlist and its priorities will not be made public. However, parents/guardians may confirm their child's priority once per semester in person with a photo I.D.

Elementary, Middle School and High School Waitlist

During the first week of June, and after currently enrolled students are placed for the upcoming school year, vacancies will be filled using the Waitlist Priority System as defined above.

A prospective student will only be placed on the waitlist for the current school year, based on their age and grade.

Any dishonest representation of grades or transcripts may result in the prospective student being removed from the waitlist.

Due to confidentiality requirements, the waitlist and its priorities will not be made public. However, parents/guardians may confirm their child's priority once per semester in person with a photo I.D.

Filling Vacancies from the Waitlist for All Grades

When a vacancy occurs, whether it is prior to the start of the new school year, or during the school year, the parent/guardian of the prospective student will be contacted by telephone. Once a placement has been offered, parents/guardians will have 24 hours to contact Caprock Academy to either (1) accept the opening or (2) decline the position and be removed from the waitlist. Failure to contact Caprock Academy within the 24-hour period will be deemed as choosing to decline the position and the student will be removed from the waitlist. At that point the parent/guardian of the next prospective student on the waitlist will be contacted in the same manner. It is the responsibility of the parent/guardian of a prospective student to ensure their contact information on file with Caprock is current and accurate. If the parent/guardian cannot be reached by phone at the applicable time, the prospective student will be removed from the waitlist. If a position is declined, the student's Intent to Enroll form will not be kept on file.

Policy SE 10.1 – Enrollment of Expelled Students

Students expelled for drugs or violence will not be admitted to Caprock Academy during the time of their expulsion. All other expelled students will be evaluated on a case-by-case basis. The Head of School and CABD will participate in the decision.

[Updated October 2020]

Policy SE 10.0 – Enrollment/Waitlist

Choosing Caprock Academy

We encourage parents and prospective students to carefully review the following:

- 1) The [Caprock Academy Charter](#)
- 2) The [Caprock Academy Family Handbook](#)
- 3) The [Caprock Academy Curriculum](#)

Non-Discrimination

Caprock Academy welcomes all students and strives to create and maintain a diverse student population. Enrollment in Caprock Academy is open to all students residing in the state. Student recruitment and enrollment decisions shall be made in a nondiscriminatory manner as outlined in 22-30.5-507(3), C.R.S. In all cases, student recruitment and enrollment decisions shall be made without regard to disability, race, creed, color, sex, sexual orientation, gender identity, gender expression, national origin, language, religion, ancestry, need for special education services, or any other protected class.

Eligibility

Caprock Academy serves grades K through 12. To enroll, students must meet the appropriate age requirements set forth by state law and school policy. To be eligible for kindergarten enrollment, students must be at least 5 years old on or before **August 31st**, ~~October 1~~ of the enrollment year. The school may approve enrollment of students eligible for Early Access in accordance with state law. To be eligible for 1st Grade enrollment, students must be at least 6 years old on or before **August 31st**, ~~October 1~~ of the enrollment year.

Priority Enrollment

Students who are members of selected groups will be granted priority enrollment, in the following order:

- ~~1. Children of founding families, which includes children of the founding school team who completed at least thirty hours of volunteer work with SCHOOL Caprock Academy prior to the date by which Letters of Intent are due for Year 1 enrollment.~~
2. Children of School employees, which include children of staff or faculty members that work at least half-time, have full or joint custody of the child, and who started work on or before the first day of school of the year in which they are submitting the application.
3. Siblings of currently enrolled students, which include children whose primary guardian(s) are also the primary guardian(s) of other children already enrolled in the program (in the case of joint custody, primary guardians must have custody at least 50% of the time). This could include half-siblings, stepsiblings, adopted siblings, cousins, nieces, or nephews being cared for by grandparents, etc.

In no case shall categories **1 and 2** ~~and 3~~ exceed 20 percent of total enrollment. The processes for re-enrollment and priority enrollment will precede the **lottery** enrollment process described below.

Process and Timeline

Each year, Caprock Academy will establish and make publicly available an Enrollment Timeline. Families seeking to enroll must submit a completed Intent to Enroll form. ~~by the deadline set forth in the Enrollment Timeline for enrollment in the subsequent school year.~~ Families of current students seeking to re-enroll should complete an **Intent to Return form** by the deadline set forth in the Enrollment Timeline.

Caprock Academy will use a variety of means to promote its enrollment process. The Enrollment Timeline, **Intent to Enroll form**, and instructions for submission of an **Intent to Enroll form** will be posted on the Caprock Academy website during the fall of the preceding school year. Caprock Academy will also use social media, community partnerships, parent newsletters, and other sources to promote the enrollment process.

Kindergarten Lottery

Intent to enroll forms for kindergarten will be accepted beginning the second Monday in February. Forms must be received on or before the last Thursday of February by 3:30pm. The lottery will be held on the 1st Tuesday in March. Any additional Intent to Enroll forms received will be placed on the lottery list. A new lottery will be run as seats become available.

1st-6th Grade Lottery

Intent to enroll forms for 1st-6th grade will be accepted beginning the second Monday in February. The lottery will be held on the 1st Monday in June. Any additional Intent to Enroll forms received will be placed on the lottery list. A new lottery will be run as seats become available.

7th-11th Grade Lottery

Intent to enroll forms for 7th-11th grade will be accepted beginning the second Monday in February. The lottery will be held on the 2nd Monday in June. Any additional Intent to Enroll forms received will be placed on the lottery list. A new lottery will be run as seats become available.

12th Grade Enrollment

Caprock only accepts incoming 12th grade on a case-by-case situation approved by the Head of School based on student's transcripts

Lottery Selection Process

If the number of Intent to Enroll forms exceed the number of available seats by the Intent to Enroll deadline, a lottery will be used to determine the placement of students for any grade level for which the Intent to Enroll forms exceed capacity. The enrollment lottery will be held in public at the school on the date set forth in the Enrollment Timeline.

- All students who are of eligible age and have timely submitted an Intent to Enroll will be entered into the lottery. On the day of the lottery, students are assigned random numbers. A random number generator is used to select students to ensure equality.

OR

- ~~Once offers are made to students applying for grade levels with sufficient seats available, then names will be drawn, beginning with the highest grade level offered by the school requiring a lottery.~~

Current students are automatically re-enrolled and do not enter the lottery provided they submit an **Intent to Return** by the deadline set forth in the Enrollment Timeline.

Once a student is selected, either via lottery or from the waitlist, Caprock Academy will attempt to contact the family using the contact information provided on the Intent to Enroll form on the same day as the lottery or draw from waitlist. ~~If the family cannot be reached on the same day, Caprock Academy will continue to attempt to contact the family for the next four business days.~~ If the family cannot be reached **within 4 business days,**

they will forfeit their child/children's enrollment, and the child/children will be placed at the bottom of the waitlist. Notification to families will be made in the preferred language or mode of communication indicated on the Intent to Enroll form. Students not selected via lottery will be randomly placed on a waitlist based on the student's randomly generated lottery number. 14 days following the lottery, available seats will be offered to the prospective students at the top of the waitlist. Upon notification of admittance, families will have two four business days upon verbal notification to accept the position. Caprock Academy will attempt to contact the family for only four business days (Redundant with above).

- Caprock Academy will continue to enroll students from the top of the waitlist as positions become available until:

- K-8: 2nd Thursday of January
- High School: October 1st
- On a case-by-case basis approved by the Head of School

OR

- ~~Caprock Academy's annual calendar is based on four quarters, intentionally designed to allow more frequent points of entry for students. If space is available, students may enroll in any of the quarters in accordance with the timelines set forth in the Enrollment Timeline.~~

Admission

Once a student is offered a position and the parent/guardian accepts the position, the parent/guardian must complete and turn in a full enrollment packet before the student will be able to attend class.

Parents/Guardians will have 3 business days to set up an appointment with the Registrar to turn in the full enrollment packet. Failure to make an appointment return the completed enrollment packet within 3 business days will be deemed as choosing to decline the position and the student will be removed from the class.

Policy SE 10.1 – Enrollment of Expelled Students

Students expelled for drugs or violence will not be admitted to Caprock Academy during the time of their expulsion. All other expelled students will be evaluated on a case-by-case basis. The Head of School and CABD will participate in the decision.

[Updated October 2020]

**Caprock Academy Board of Directors
Tuesday April 22, 2025
6:00pm**

Meeting can be viewed virtually via Zoom.

In order to attend the meeting via video conference, use the link below:

Join Zoom Meeting

<https://us02web.zoom.us/j/86350206719?pwd=eUJYZkZZZnNmN1pVcWh3dHE3clZaQT09>

Meeting ID: 863 5020 6719

Passcode: 707033

Mission: We help all students achieve their highest academic and character potential, using proven accelerated academic programs while providing a safe environment.

I. Pledge

II. Call to Order: Jessica Derryberry, CABD President @6:01pm

Board members in attendance: Jessica Derryberry, Dave Carlo, Ryan Schramm, KJ Kline, Kathy Cantu, Jenna Coffman, Ryan McCulley

Others in Attendance via Zoom: Evan Hunt, Samantha Kendall, Tisha Moore, Angela Knudson, Elyssa Clifford, Brooklyn Lucero, Cheala Herrerra, Jessica Rix, Takara Montover, Aymee Beisswanger, Andrea Simmons Cummins, Deana Orient, Heather VanSchaick, Jewel Most, Nita Brammeier, Danielle Sinclair, Shelby Lewis, Abby Chelle, Lindsay Dunkin, Barbara Hazen, Jen Heil, Kim K., Natalie Clayton, Victoria Spoon, Elizabeth Berrill, Kim Melancon, Caroline McGalde, Jessica Herrera, Kirsten Anderson, Heather Skinner, Jen Buniger, Kandy Poff, Candice Freeman, Melissa Chavez, Brook Navin

III. Vision

Vision: Strengthening the community through the involvement of parents, educators and community leaders working together to provide an environment that fosters academic excellence and develops strong character in our students. We shape global citizens who set life goals and practice lives of service and virtue.

IV. Executive Session pursuant to:

- a. CRS 24-6-402(4)(b) Conferences with attorneys for the purpose of receiving legal advice on personnel complaint received by the Board and the Board's legal requirements; and
- b. CRS 24-6-402(4)(f) for personnel matters related to previously notified employee(s).

Motion to move into Executive Session @6:02pm; Jessica Derryberry 1st, Ryan Schramm 2nd motion carried

Motion to end Executive Session KJ Kline 1st, Dave Carlo 2nd Motion carried, session over @ 7:37pm

V. Action Items:

- a. Discussion and vote on Resolution No. 2025-04-22

Motion to approve Resolution No. 2025-04-22; Jessica Derryberry 1st Ryan McCulley 2nd

Motion Carried

VI. Adjourn. Motion to adjourn Ryan Schramm 1st, Dave Carlo 2nd Motion Carried - Adjourned @7:43pm

Draft

**CAPROCK ACADEMY
BOARD OF DIRECTORS RESOLUTION**

**No. 2025-04-22
REGARDING INVESTIGATION**

WHEREAS, Caprock Academy (“Caprock”) is a Colorado public charter school and Colorado nonprofit corporation, pursuant to the Constitution and the laws of the State of Colorado, particularly the Charter Schools Act, Article 30.5 of Title 22 of the Colorado Revised Statutes, as amended and the terms and provisions of the Charter School Contract between the Charter School Institute (“CSI”) and Caprock Academy, with requisite corporate power to carry on its business as presently being conducted;

WHEREAS, during an executive session of the Caprock Board of Directors (“Board”) on April 22, 2025, the Board met with Caprock’s legal counsel at the Charter School Law Group, Amber DeCarli (“Counsel”), and discussed a complaint filed by a former Caprock employee against a current Caprock employee (“Complaint”); and

WHEREAS, the Board takes all complaints and concerns seriously and, without passing judgment on the merits of the Complaint, has a legal obligation to investigate matters addressed within the Complaint.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF DIRECTORS AS FOLLOWS:

1. The Board hereby authorizes and directs Ryan Schramm to engage with Amber DeCarli to investigate the Complaint and to execute all contracts necessary in the process thereof.
2. The Board approves the investigation scope discussed with Counsel during the executive session on April 22, 2025, in regard to the Complaint.
3. The Board hereby approves the letter dated April 22, 2025, outlining the scope of the investigation, from the Board to Amber DeCarli (“Investigator”), that was reviewed by the Board in the executive session and authorizes and directs any officer of the Board to sign the same.
4. All other acts and doings of the Board, its members, and Counsel both before and after the adoption of this Resolution, including but not limited to the execution of other agreements, certificates and documents, which are in conformity with the purposes and intent of this resolution, shall be and the same hereby are in all respects ratified, approved, and confirmed.
5. If any section, paragraph, clause, or provision of this Resolution shall for any reason be held to be invalid or unenforceable, the invalidity or unenforceability of such section, paragraph, clause or provision shall not affect any of the remaining provisions of this Resolution.

6. All bylaws, orders, and resolutions, or parts thereof, inconsistent herewith are hereby repealed to the extent only of such inconsistency. This repealer shall not be construed as reviving any bylaw, order, or resolution or part thereof.
7. This Resolution shall be in full force and effect upon its passage and approval.

Draft

Caprock Academy Resolution No. 2025-04-22

We, the undersigned, hereby certify that the Caprock Academy Board of Directors duly adopted the preceding Resolution Number 2025-04-22 on April 22, 2025, and that the roll call vote information below is correct.

Following Roll Call Vote:

Board Member	Yea	Nay	Abstain	Absent
Derryberry	1st			
Schramm	x			
Cantu	x			
Coffman	x			
Kline	x			
McCulley	2nd			
Carlo	x			

By: _____

Attest:

By: _____

Caprock Academy Board of Directors
Tuesday May 6, 2025
2:00pm

Meeting can be viewed virtually via Zoom.

In order to attend the meeting via video conference, use the link below:

Join Zoom Meeting

<https://us02web.zoom.us/j/86350206719?pwd=eUJYZkZZZnNmN1pVcWh3dHE3clZaQT09>

Meeting ID: 863 5020 6719

Passcode: 707033

Mission: We help all students achieve their highest academic and character potential, using proven accelerated academic programs while providing a safe environment.

I. Pledge

II. Call to Order: Jessica Derryberry, CABD President @ 2:03

Board Members in Attendance via Zoom: Jessica Derryberry, Dave Carlo, Jenna Coffman, Ryan Schramm, Ryan McCulley, KJ Kline, Kathy Cantu

Others in attendance via zoom: Indeliza Marquez, Andrea Simmons-Cummins, Allie Lewis, Jessica Wontor, J. Chan, Ashlyn Derryberry, Sarah McBroom, Tara Barnes, Abby Chelle, Rose Obst, Candice Freeman, Jasmine, Darlene Rice, Eric Berrill, Horacio Salazar, Afton Sheil, Shane Chatfield, Nita Brammeier, Heidi Vidmar, Heather Vanschaick, Kassi Salazar, Tim VanSchaick, Kelly Moore, Laurie Sutton, Paula Klepzig, Joe Goodwin, C. Sharp, Victoria Spoon, Amanda Davis, Tara, JPC, Natalie Clatyton, Melissa Chavez, Lisa Justice, Cheala Herrera, Samantha Kendall, Tisha Moore, Evan Hunt

III. Vision

Vision: Strengthening the community through the involvement of parents, educators and community leaders working together to provide an environment that fosters academic excellence and develops strong character in our students. We shape global citizens who set life goals and practice lives of service and virtue.

IV. Executive Session pursuant to:

- a. CRS 24-6-402(4)(b) conference with the public entity's attorney(s) specifically to receive legal advice related to Executive Director position, the hiring processes under Colorado law, and requested legal updates on pending investigative matters; and

Motion to move into executive Session pursuant to CRS 24-6-402(4)(b) Jenna Coffman 1st
Dave Carlo 2nd Motion Carried

- b. CRS 24-6-402(4)(f) for personnel matters related to previously notified employee(s).

Motion to Move into Executive Session pursuant to CRS 24-6-402(4)(f) Jessica Derryberry 1st
Ryan Schramm 2nd Motion Carried

**Entered into Executive Session @ 2:06pm
Back from Executive Session @ 4:30pm**

V. Action Items:

- a. Discussion and vote on Resolution **This resolution was adopted to formalize the process of hiring a new Head of School following the announcement by the current Head, Evan Hunt, that he will not return for the 2025–2026 academic year. The Board reaffirms its authority under Colorado law to hire school employees and manage leadership transitions. Jenna Coffman and Dave Carlo have been appointed to lead the Caprock Hiring Committee. This committee is granted the authority to appoint additional members, finalize the job description, approve application requirements, and establish the selection procedures and timeline for hiring. They are also responsible for drafting the application form and deciding where the position will be posted. The job posting must be made public no later than May 27, 2025. The resolution includes a severability clause, ensuring that if any part is found to be invalid, the rest remains effective. Any existing bylaws or policies that conflict with this resolution is repealed to the extent of the inconsistency. The resolution takes effect immediately upon approval and was officially adopted by the Caprock Board of Directors on May 6, 2025, as confirmed by a roll call vote.**

Motion to approve Jessica Derryberry 1st, Ryan Schramm 2nd, All board members voted “yay” motion carried.

**VI. Adjourn – Motion to adjourn Ryan Schramm 1st Jenna Coffman 2nd Motion Carried
Adjourned @ 4:35pm**

**CAPROCK ACADEMY
BOARD OF DIRECTORS RESOLUTION**

Resolution No. 2025-05-06

ESTABLISHING THE PROCESS FOR HIRING THE EXECUTIVE DIRECTOR

WHEREAS, Caprock Academy (“Caprock”), is a Colorado public charter school, a Colorado nonprofit corporation, and charter school pursuant to the laws of the State of Colorado, particularly the Charter Schools Act, and the terms and provisions of the charter contract, between the Charter School Institute and Caprock;

WHEREAS, The Caprock Board of Directors (“Board”) has the authority under Colorado law to hire employees and delegate authority for the operations of Caprock;

WHEREAS, Caprock’s current Head of School (“HOS”), Evan Hunt has shared his intention not to return to Caprock Academy for the 2025-2026 academic year; and

WHEREAS, the Caprock Board wishes for a smooth transition with as little disruption to our staff, students and community; and

WHEREAS, the Board desires to begin the process of hiring a long-term HOS to effectuate this transition and to follow the statutory process described in 24-6-402(3.5), C.R.S.

NOW, BASED ON THE PROCEEDING RECITALS, BE IT RESOLVED THE FOLLOWING ARE HEREBY APPROVED BY THE BOARD:

1. Jenna Coffman and Dave Carlo are appointed to the Caprock Hiring Committee.
2. The Hiring Committee is authorized to appoint additional committee members.
3. The Hiring Committee is empowered and shall finalize the job description for the HOS.
4. The Hiring Committee is empowered and shall approve application requirements, establish selection procedures, and establish the timeframe for hiring the new HOS.
5. The hiring process and procedure documents shall be finalized by the Hiring Committee.
6. The Hiring Committee shall draft the application form for the HOS position and approve where the application will be posted.
7. The posting for the HOS position must be posted no later than May 27, 2025.
8. If any section, paragraph, clause, or provision of this Resolution shall for any reason be held to be invalid or unenforceable, the invalidity or unenforceability of such section, paragraph, clause, or provision shall not affect any of the remaining provisions of this Resolution.
9. Any bylaws, policies, or resolutions, or parts thereof, that are inconsistent herewith are hereby repealed to the extent only of such inconsistency. This repealer shall not be construed as reviving any bylaw, policy, or resolution, or part thereof.
10. This resolution shall be in full force and effect upon its passage and approval.

We, the undersigned, hereby certify that the Caprock Board of Directors duly adopted the preceding Resolution Number 2025-05-06 on May 6, 2026, and that the roll call vote information below is correct.

Following Roll Call Vote:

Board Member	Yea	Nay	Abstain	Absent
Derryberry	x			
Schramm	x			
Cantu	x			
Coffman	x			
Kline	x			
McCulley				x
Carlo	x			

By _____
Governing Board President

Attest:
By _____

CASAC

4-30-2025

Meeting Notes

- Opening statement of CASAC purpose
 - 2nd Open CASAC meeting
 - Community and Staff Engagement is the goal
 - Seeking feedback on recommendation
 - Here for solutions and open discussions
 - Salaries/Retention/turnover
 - Inconsistencies in communication, discipline, dress code
 - Student connection and also culture (events clubs and sports)
1. Salaries/Retention/Turnover
 - a. See below
 2. Inconsistencies in communication, discipline, dress code
 - a. There are complaints of having it but also that we have it and needs to be enforced consistently
 - b. Filler class for upper class rather than real life scenario
 - c. Disruptions in the class room
 - d. Education opportunity refresh and remember why we are here and who started the organization
 - e. Board in all legal parameters working for our community give some gratitude for that within the confines of the law and continue to thrive
 - f. New committee- governance committee lets make sure our policy and procedures are being met and are at the standard we want
 3. Student connection and also culture (events clubs and sports)
 - a. How to bring back out tight knit community
 4. Kindergarten feedback is different from senior feedback. K-6 and 7-12 movement in the structure

Questions:

1. What is the turnover rate and exit interviews.
 - a. Candaice - there is an opportunity to do an exit interview but many do not do it. We would like to see more consistency moving forward. That would be valuable

feedback. Is it strictly support and salaries or is it something else. Has not been tracked in the historical

- b. Attendee- we need to know why you left... they may not be honest when leaving but might want to send a survey two weeks later... teachers do not want to burn bridges so they may not want to be honest.
 - c. Jessica- this is being worked on currently. Want it to be tracked and it started getting tracked this year.
 - d. Evan- only got 5 or 6 from human resource and went back to talk with HR to fill in the gaps and speculated on the ones who didn't want to fill out the form. The sending after the fact is a great idea and should pursue.
 - e. Attendee- need to wait for the calm after the heat of the moment and follow up post.
 - f. Candiance- are these tracked through HR
 - g. Evan- some through HR and Darline Rice depending on the exit the aim is human resources.
2. Do we have an exit interview for parents
- a. Jessica- yes and much more consistent
 - b. Evan- transcript and recording keeping we get to know where the student is going to so we can encourage family to fill this out. Do not have as much leverage filling this out for teachers.
3. Staff perspective questions- Big discrepancy between expectations of high school vs middle school teachers. Middle school teachers- course load, student count, and outside commitment. Is this being addressed? HS teacher (CeeCee) only teaches 5 class of 75 middle school has 200 students and 6 classes.
- a. Howard- trying to reduce the number of classes to make it match high school. 7-12 model to bring the high school culture to the middle school. Cross over with the teachers. Hoping that this goes away in the future.
 - b. Evan- biggest rift between high school and middle school. 6/5 in equity and misconception across both sides. Trying to get the 7-12 role get out of the middle school mindset. Tone and mood should be able to settle with the prep rallies and hope to improve moral. Worth a try. Big 800-900 student but small when you considered are k-12. HS graduate 300-400 kids just for seniors we are graduating 33 students.
 - c. Attendee- largest swing the parent was able to take a breath when the kids got to HS there was cohesion and longevity largest disruptions in middle school. What has happened. How can I contribute to the stability for my child. If we don't find it parents will want to pull their kids. Middle school needs to change.
 - d. Jessica- is there any historical data on overall turn over in middle school.

- e. Attendee- when we went to HS model classes and had a home room seems stable. The teacher gets to know the student. Go back to the way it was but not feasible.
- f. Jessica- teachers are certified in certain subjects but asked to teach in something else and there were problems when they didn't feel comfortable teaching. What is the statistics between previous and block schedule. Historically 10-20% turnover.
- g. Attendee- sophomore should not have been passed by people who were not certified to teach. They need to be certified to teach. Feels more comfortable when they are taught by certified teachers. Course work of 8 classes is too much but block hybrid.
- h. Jessica- good growth this year of her own child being specialized.
- i. Evan- split two realm K-6 or licenses 7-12. Hopefully hiring within the realm of what they can teach in. District 51 disruption from 36 to 76 in three years. Continued of teachers is key.
- j. Cee cee- high school kids are older but she only sees them 1 a day but still builds bonds. All the kids in the hs different teacher that they can bond with and with different personalities.
- k. Howard- specialization is important but turnover teachers is the issue. If you are changing that constantly= disloyalty and why should the student make the effort. The students understand you care they show up and give effort.
- l. Attendee- student has a lack of interest of music and doesn't talk about it but prior he was into it.
- m. Candice- continuance plan is needed... if someone is headed out and there is form for someone coming in of what the replacement needs to know. There have been several shifts in the past few years (block, dress code)
- n. Attendee/teacher- what is different at the HS level vs middle school. Do middle school have electives. Rigor with volume. You read a ton of book but you didn't discuss and learn from the books. Quality over quantity. Kids appreciate it if they enjoy it. Find more elective classes for kids now. Why aren't we learning practical skills. We are not a trade school we are an educational school. We want people to want what we are giving.
- o. Candiance- find something and build on it that is good about the school. Build the future.
- p. Danielle- 10% industry and 10-20% health turn over in school. Retention strategies on the newest employees.
- q. Evan- replacing the same people over and over. Some pillars in the middle school
- r. Natalie- new teacher mentor program—there is currently one.

- s. Ceecee 1st year is the nightmare. Charter school do not have to have a license (is this right). Sandy wall let her shadow her and left her, her items. Other two science teachers did have same opportunity.
 - t. Jessica- how do we bridge that gap. What new teachers learn in school is different from what Charter School.
 - u. Attendee- do we have student teachers
 - v. Howard we do have that and had 6 this year in the high school. We bring more people to hopefully have people want to come. In the past didn't have many but now have a connection at CMU and this year we have several teachers. Have a regular line of students. The curriculum is different. There is a challenge where people have never read/learned the approach. Challenge finding teachers is a challenge.
 - w. Steve- two consistent thoughts. 1. People like the old way and knew what they had, didn't. The school needs to determine who we are. There will be a couple of years of turnover and weed out the way they don't like it.
 - x. Try to develop a curriculum and continuing education. Fridays are good to collaborate at lower grade the middle school grade is hard since they might not
 - y. Onboarding is hard across and some is the same and some is different.
 - z. Ceecee- adding to the first year would break teachers- how to lessen the nightmare.
 - aa. Howard- high school has comradery. This should tighten up.
 - bb. Attendee- window of time where it feels important.
 - cc. Teacher- there are some people who are here that are "seasoned" that don't want to be here.
 - dd. Attendee- parents needs to be held accountable too.
 - ee. Howard- 1 week new teachers and next week all teachers.
 - ff. Candiance- need a continuity plan for all teachers.
4. Consistencies of expectations for all stakeholders, dress code will always be on survey's.
- How to get parents to be more involved.
- a. Steve- board is going through and doing new handbooks for all. Consistency- there is an offense there needs to be instruction with that person student/staff. Happens again there needs to be a consequence, and then it needs to be enforced.
 - b. Jessica- there is a new discipline, governance committee is working through it. Code of conduct.
 - c. Steve- get parents involved
 - d. Attendee- talk to prior parents that were involved. WE need to change the wording about the volunteer time. What is the number to get to get the time.

- e. Attendee- could be by department and create the availability and generalized.
 - f. Attendee- brand the 40 hours a year.
 - g. Attendee- identity crisis- we need to solidified those expectation. Dress code have a meeting- twice a year. Teachers, parents, and students have the dress code. Volunteer fair and having a hard time of who does what. We can get a rally of more people.
 - h. Attendee- have a board of what is needed. So older parents can help in other areas
 - i. Teacher- whole school
 - j. Natalie- Previous event coordinator was start to coordinating volunteer opportunity. New event coordinator could help with that. Volunteer tab on the website.
5. Student connection and culture
- a. Expand before and half school care- we are working on that. Middle school tutoring
 - b. Have service hours a requirement to graduate. Might be legally not able to do.
 - c. Need to have an event day from K-6 and 7-12.
 - d. CAST need volunteers
 - e. Making volunteer hours and how many student service hours. Talk it about more highlight a student
 - f. Some high school do not want to do it.
 - g. Teacher- accountability and educator- how some staff members are treating others – administrator don't have time to come to class rooms to see this. Evan Hunt has peaked into class rarely. Take away some dean from class room. Inappropriate behavior with students and teachers.
 - h. Teachers quitting in the middle of the year.... District 51 has the blacklist and then the district poaches people
 - i. In the contracts at will both parties- bonus or mid year potentially?
 - j. Have a two year teacher contract? Sometimes you need to let teachers go that are not a good fit.

**Caprock Academy
Enrollment Totals
3/4/2025**

CLASS	TOTAL
HTK	12
FTK-Class A	21
FTK-Class B	21
FTK-Class C	21
1st Grade-Class A	24
1st Grade-Class B	23
1st Grade-Class C	23
2nd Grade-Class A	23
2nd Grade-Class B	24
2nd Grade-Class C	23
3rd Grade-Class A	25
3rd Grade-Class B	26
3rd Grade-Class C	24
4th Grade-Class A	23
4th Grade-Class B	23
4th Grade-Class C	22
5th Grade-Class A	26
5th Grade-Class B	24
5th Grade-Class C	26
6th Grade-Class A	25
6th Grade-Class B	25
6th Grade-Class C	27
7th Grade-Class A	23
7th Grade-Class B	24
7th Grade-Class C	22
8th Grade-Class A	23
8th Grade-Class B	24
8th Grade-Class C	25
9th Grade	56
10th Grade	59
11th Grade	34
12th Grade	34
TOTAL	835

WAITING LIST	TOTAL
HTK	0
FTK	1
1st Grade	1
2nd Grade	0
3rd Grade	2
4th Grade	1
5th Grade	0
6th Grade	1
7th Grade	1
8th Grade	3
9th Grade	1
10th Grade	1
11th Grade	0
TOTAL	12

AVAILABILITY	TOTAL
HTK	6
FTK	0
1st Grade	14
2nd Grade	14
3rd Grade	9
4th Grade	16
5th Grade	8
6th Grade	7
7th Grade	15
8th Grade	12
9th Grade	4
10th Grade	1
11th Grade	26
TOTAL	132

Intent to Return	TOTAL
HTK	0
FTK-Class A	0
FTK-Class B	0
FTK-Class C	0
1st Grade-Class A	0
1st Grade-Class B	0
1st Grade-Class C	0
2nd Grade-Class A	0
2nd Grade-Class B	0
2nd Grade-Class C	0
3rd Grade-Class A	0
3rd Grade-Class B	0
3rd Grade-Class C	0
4th Grade-Class A	0
4th Grade-Class B	0
4th Grade-Class C	0
5th Grade-Class A	0
5th Grade-Class B	0
5th Grade-Class C	0
6th Grade-Class A	0
6th Grade-Class B	0
6th Grade-Class C	0
7th Grade-Class A	0
7th Grade-Class B	0
7th Grade-Class C	0
8th Grade-Class A	0
8th Grade-Class B	0
8th Grade-Class C	0
9th Grade	0
10th Grade	0
11th Grade	0
TOTAL	0

Retention %

Class	Jun/Year			
	20-21	21-22	22-23	23-24
HTK-AM/PM	15	17	17	7
FTK CLASS A	20	22	21	21
FTK-CLASS B	20	22	21	22
FTK-CLASS C	19	21	21	22
1st Grade-Class A	27	25	24	26
1st Grade-Class B	28	24	26	23
1st Grade-Class C	27	24	26	26
2nd Grade-Class A	27	26	25	25
2nd Grade-Class B	27	27	26	27
2nd Grade-Class C	26	26	26	27
3rd Grade-Class A	21	26	25	26
3rd Grade-Class B	25	25	29	27
3rd Grade-Class C	25	24	26	25
4th Grade-Class A	28	27	25	27
4th Grade-Class B	26	24	24	26
4th Grade-Class C	25	25	23	28
5th Grade-Class A	24	25	27	27
5th Grade-Class B	25	26	27	24
5th Grade-Class C	25	27	27	25
6th Grade-Class A	27	23	26	27
6th Grade-Class B	24	22	26	28
6th Grade-Class C	26	25	26	27
7th Grade-Class A	27	27	25	25
7th Grade-Class B	27	28	24	24
7th Grade-Class C	28	28	26	25
8th Grade-Class A	27	27	28	22
8th Grade-Class B	28	28	28	21
8th Grade-Class C	24	24	27	21
9th Grade	58	61	51	65
10th Grade	52	48	52	45
11th Grade	27	42	49	40
12th Grade	42	23	35	42
Total Enroll	877	869	889	878
Total Waitlist	20	0	2	14
Total Enr+Waitlist	897	869	892	892
Final October Count	893	884	894	893

2024-2025 School Year	
August	Total
HTK	12
FTK-Class A	21
FTK-Class B	21
FTK-Class C	21
1st Grade-Class A	24
1st Grade-Class B	23
1st Grade-Class C	23
2nd Grade-Class A	23
2nd Grade-Class B	24
2nd Grade-Class C	23
3rd Grade-Class A	25
3rd Grade-Class B	26
3rd Grade-Class C	24
4th Grade-Class A	23
4th Grade-Class B	23
4th Grade-Class C	22
5th Grade-Class A	26
5th Grade-Class B	24
5th Grade-Class C	26
6th Grade-Class A	25
6th Grade-Class B	25
6th Grade-Class C	27
7th Grade-Class A	23
7th Grade-Class B	24
7th Grade-Class C	22
8th Grade-Class A	23
8th Grade-Class B	24
8th Grade-Class C	25
9th Grade	56
10th Grade	59
11th Grade	34
12th Grade	34
Total Enroll	835
Total Waitlist	25
Total Enr+Waitlist	v
Final October Count	

Caprock Academy Board of Directors Business Meeting
Treasurer Report
Tuesday, May 13, 2025

I. REPORT

The Finance Committee met on April 29, 2025 to review and approve the March 2025 financial reports. We also met to discuss other financial matters affecting the school.

1) March 2025 Financial Reports

Caprock's net income for March was \$63,224.87. The school's fiscal YTD net income was \$197,183.76. We had budgeted income of right over \$152,000 at this point YTD, so we are almost \$45,000 behind the budget. Specific Account information for March:

- Miscellaneous Revenue (Acct 1030) – This account represents an amount reimbursed to the school for COBRA benefits. This offsets the costs that was coded to a benefits account.
- Donations/Contributions (Acct 1040) - This account represents funds received for the Kids Heart Challenge event.
- Reading Challenge/Lending Library (Acct 1040r) – This account represents funds received from the book fair.
- Charter School Capital Const. (Acct 3113) – This account is under budget for the month as March fees were not received until April.
- There are many accounts with small negative balances this month. This is due to voiding stale transactions in the bank account for checks that were not cashed. These accounts include the following: Social Security (Acct 0222), CAST – Fundraising Expenses (Acct 0570), Travel, Registration, Entrance (Acct 0580), Other Purchased Services (Acct 0590), and Special Ed (Acct 0617).
- Telephone (Acct 0531) – This account is over budget for the month as it includes the charges for February and March.
- Software/Licenses (Acct 0616) – This account represents a refund from Microsoft. This refund came in this month, but the future charge will occur in April when the correct software will be charged to us. The end difference will net to \$190.
- Office Supplies (Acct 0612) – This account represents multiple charges for the month.
- Misc Expense (Acct 0890) – This account represents various sales taxes as well as the personal property tax on the copy machine.
- CD Interest (Acct 1007b) – This account is low this month as the CD matured at the beginning of the month and was renewed on the 24th. The interest on this will go up again in April.

2) Mid-Year 2024/2025 Budget

There is no update on the mid-year budget was approved in the special January 2025 board meeting. We are being funded at 880 students and the PPR amount if \$10,797.

3) 2025/2026 Budget

The 2025/2026 Budget is being presented at this meeting to provide more time for the board to review this data. This is for discussion purposes and the finance team will be presenting this in the June meeting for approval. This is being presented on the modified accrual basis which is being discussed below. The debt service coverage ratio is being met with this draft of the budget. The details on the information being presented is below:

Income:

- PPR-Our student count is being projected to be at 830. At the time of our meeting the intents to enroll and the wait list shows to be at 870. Not all of these students will enroll (due to life changes during the summer and availability of open spaces in the classrooms for the waitlists to be enrolled) but I do not have the historical data to track what the average of October 1 counts versus this data. The state is still offering the declining enrollment funding (to be phased out over a few years-they are using an average of over the last four years this year and then this will move to the average over three years next year) again this year so we are calculating that we will get funding on 850 FTE. This will help for funding for the year, but actions will need to be taken to increase this student count to allow for similar funding going forward. We are also projecting an increase in PPR funding at a 2.5% increase which will equate to an amount of \$11,061.44 per student. We should hear what the state is projecting the PPR amount to be in May so this will be updated on the budget you see next month.
- Interest income is only being projected at \$30,000 for the year, but with the current interest rates we should be able to exceed this.
- Capital Construction, MLE and other Grants-we are expecting decreases in these accounts based on the information we have at this time. You will be provided an update as we receive them.

Expenses:

- Salaries are being reduced to represent expected wages based on staffing changes. We have also removed mid-year and end of year bonuses from the budget at this time. If the budget is looking good we will have the option to have the board approve these going forward.
- Other Professional Services (Acct 0339) – This account represents the fees to have a medical professional available at all of our home games in case these services are needed.
- Contingency (Acct 0840) – We are adding this back into the budget this year in case an unexpected expense arises.
- Other various expense accounts are being increased or decreased based on the current year expenses that have been incurred.

4) GASB-Modified Accrual Financial Statements

The March financials are also being presented in the modified accrual basis which follows the presentation that we have to submit to CSI on a quarterly basis as well as how the audit will be shown which is on the governmental account standard. By presenting these in this format on an on-going basis this will allow the board to be able to compare these to the audit easier as well as allow our back-office team to not have to make adjustments every time we need to submit reports to CSI. The changes between what you are used to seeing and what the finance team is wanting to present (starting July 1, 2025) are below:

Income-No change

Expenses-

- Depreciation (Acct 0730 & 0733) expenses are removed as the assets should be held in the building corporation.
- Any additional purchases of large items will be expensed as they are purchased. In the Furniture and Equipment (Acct 0733) you will notice an increase in the current year expense which represents the current year purchases that were originally coded to the balance sheet.
- Interest Expense (Acct 0830) Is different as it is being updated to match the amortization schedule.

-The principal payments on the loan will be expensed when paid so you will see this coded to the Redemption of Principal (Acct 0910).

Overall net change to the bottom line is a difference of \$2,458.04

Balance Sheet-

-The assets and accumulated depreciation are removed from the asset section.

-The Deferred outflow – 2010 Bond (Acct 8800) is being removed since this pertains to the debt on the assets that are not being shown as held in this entity.

-The Sunflower Loan Interest Payable (Acct 7451B) is being removed since this pertains to the debt on the assets that are not being shown as held in this entity.

The Sunflower Loan (Acct 7451A) is being removed since this pertains to the debt on the assets that are not being shown as held in this entity.

The net change in the basis of the assets and the loan accounts that were being shown on the balance sheet are now moved to the Unassigned Fund Balance (Acct 6770).

4) Cash On Hand

	<u>March 31, 2025</u>	<u>April 30, 2025</u>
Money Market/CD	\$3,251,108	\$3,377,434
General Checking	\$3,133,463	\$3,142,060
Total Cash	\$6,384,571	\$6,519,494

II. BOARD ACTION RECOMMENDED BY FINANCE COMMITTEE:

- 1) Approval of March 2025 Financial Reports
Motion to approve the March 2025 Caprock Academy Financial Reports as submitted.

Caprock Academy
Budget vs. Actuals: FY25 Budget by month - FY25 P&L
July 2024 - March 2025

	Feb 2025				Mar 2025				Total			
	Actual	Budget	over Budget	% of Budget	Actual	Budget	over Budget	% of Budget	Actual	Budget	over Budget	% of Budget
Revenue												
1000 Local Revenue			0.00				0.00		0.00	0.00	0.00	
1940 Classroom Teacher Funds	398.00	5,416.67	-5,018.67	7.35%	2,055.13	5,416.67	-3,361.54	37.94%	29,630.57	48,750.03	-19,119.46	60.78%
1089c 7-8 MS Activities	-11.00		-11.00				0.00		6,157.13	0.00	6,157.13	
1090 High School			0.00		100.00		100.00		100.00	0.00	100.00	
1090a HS Activity Fund			0.00		100.00		100.00		208.00	0.00	208.00	
1090a1 HS Student Council			0.00		80.00		80.00		2,361.62	0.00	2,361.62	
Total 1090a HS Activity Fund	\$ 0.00	\$ 0.00	\$ 0.00		\$ 180.00	\$ 0.00	\$ 180.00		\$ 2,569.62	\$ 0.00	\$ 2,569.62	
1090b Senior Trip			0.00		2,245.15		2,245.15		2,245.15	0.00	2,245.15	
1090l Band/Marshall			0.00				0.00		18.00	0.00	18.00	
1090r HS PE	18.00		18.00				0.00		431.40	0.00	431.40	
1090r1 Theatre/Drama	18.00		18.00		81.00		81.00		1,750.16	0.00	1,750.16	
Total 1090 High School	\$ 36.00	\$ 0.00	\$ 36.00		\$ 2,606.15	\$ 0.00	\$ 2,606.15		\$ 7,114.33	\$ 0.00	\$ 7,114.33	
1099 Specials			0.00				0.00		0.00	0.00	0.00	
1099a Art - Flenard	18.00		18.00				0.00		233.71	0.00	233.71	
1099a2 Art - Henson			0.00		18.00		18.00		298.80	0.00	298.80	
1099a4 Original Works Fundraising			0.00				0.00		2,013.00	0.00	2,013.00	
1099c Instrumental Music			0.00		9.00		9.00		548.00	0.00	548.00	
1099c2 Choral Music			0.00				0.00		739.91	0.00	739.91	
1099d Science - Chemistry			0.00		18.00		18.00		419.35	0.00	419.35	
Total 1099 Specials	\$ 18.00	\$ 0.00	\$ 18.00		\$ 45.00	\$ 0.00	\$ 45.00		\$ 4,252.77	\$ 0.00	\$ 4,252.77	
1940.1A 1st A			0.00		80.00		80.00		80.00	0.00	80.00	
1940.1B 1st B			0.00		298.00		298.00		298.00	0.00	298.00	
1940.2C 2nd C			0.00		80.00		80.00		80.00	0.00	80.00	
1940.3A 3rd A			0.00		160.00		160.00		160.00	0.00	160.00	
1940.3B 3rd B			0.00		80.00		80.00		80.00	0.00	80.00	
1940.3C 3rd C			0.00		40.00		40.00		1,040.00	0.00	1,040.00	
1940.4A 4th A			0.00		80.00		80.00		1,080.00	0.00	1,080.00	
1940.5A 5th A			0.00		80.00		80.00		80.00	0.00	80.00	
1940.5C 5th C			0.00		160.00		160.00		160.00	0.00	160.00	
1940.6A 6th A			0.00		120.00		120.00		120.00	0.00	120.00	
1940.7A 7th A			0.00		85.00		85.00		85.00	0.00	85.00	
1940.8A 8th A			0.00				0.00		172.00	0.00	172.00	
1940.GH Goal Hour			0.00		6.00		6.00		110.41	0.00	110.41	
1940.HTK HTK			0.00				0.00		80.00	0.00	80.00	
1940.KC FTK C			0.00		160.00		160.00		160.00	0.00	160.00	
Total 1940 Classroom Teacher Funds	\$ 441.00	\$ 5,416.67	-\$ 4,975.67	8.14%	\$ 6,135.28	\$ 5,416.67	\$ 718.61	113.27%	\$ 50,940.21	\$ 48,750.03	\$ 2,190.18	104.49%
Total 1000 Local Revenue	\$ 441.00	\$ 5,416.67	-\$ 4,975.67	8.14%	\$ 6,135.28	\$ 5,416.67	\$ 718.61	113.27%	\$ 50,940.21	\$ 48,750.03	\$ 2,190.18	104.49%
1030 Miscellaneous Revenue	23,522.41	833.33	22,689.08	2822.70%	992.50	833.33	159.17	119.10%	28,546.53	7,499.97	21,046.56	380.62%
1030A HS Testing	531.00		531.00		1,500.00		1,500.00		11,651.46	0.00	11,651.46	
1030b HS parking			0.00				0.00		-0.64	0.00	-0.64	
Total 1030 Miscellaneous Revenue	\$ 24,053.41	\$ 833.33	\$ 23,220.08	2886.42%	\$ 2,492.50	\$ 833.33	\$ 1,659.17	299.10%	\$ 40,197.35	\$ 7,499.97	\$ 32,697.38	535.97%
1031 CA Apparel			0.00		166.00		166.00		1,044.67	0.00	1,044.67	
1039 CAST Fundraising	797.42	0.00	797.42		99.00	0.00	99.00		11,508.14	0.00	11,508.14	
1040 Donations/Contributions	530.00	3,166.67	-2,636.67	16.74%	1,603.31	3,166.67	-1,563.36	50.63%	18,336.33	28,500.03	-10,163.70	64.34%
1040r Reading Challenge/Lending Library	228.11		228.11		1,825.44		1,825.44		8,534.21	0.00	8,534.21	

Caprock Academy
Budget vs. Actuals: FY25 Budget by month - FY25 P&L
July 2024 - March 2025

	Feb 2025				% of Budget	Mar 2025				% of Budget	Total				% of Budget
	Actual	Budget	over Budget			Actual	Budget	over Budget			Actual	Budget	over Budget		
1040s Donation - Security			0.00					0.00			2,796.84	0.00	2,796.84		
Total 1040 Donations/Contributions	\$ 758.11	\$ 3,166.67	-\$ 2,408.56	23.94%		\$ 3,428.75	\$ 3,166.67	\$ 262.08	108.28%		\$ 29,667.38	\$ 28,500.03	\$ 1,167.35	104.10%	
1061 Pupil Activity - Fundraiser			0.00					0.00			766.42	0.00	766.42		
1067 Records/Transcripts Fee			0.00			12.00		12.00			88.69	0.00	88.69		
1069 Calculator Revenue			0.00			30.00		30.00			206.14	0.00	206.14		
1310 Tuition From Individuals (K)			0.00					0.00			0.00	0.00	0.00		
1310A Tuition from Individuals - Prev			0.00			284.00		284.00			284.00	0.00	284.00		
Total 1310 Tuition From Individuals (K)	\$ 0.00	\$ 0.00	\$ 0.00			\$ 284.00	\$ 0.00	\$ 284.00			\$ 284.00	\$ 0.00	\$ 284.00		
1611 Student Lunch	4,810.88	3,750.00	1,060.88	128.29%		5,509.39	3,750.00	1,759.39	146.92%		42,342.57	33,750.00	8,592.57	125.46%	
1700 Pupil Activity Funds	1,335.50	22,250.00	-20,914.50	6.00%		10.00	22,250.00	-22,240.00	0.04%		3,963.32	200,250.00	-196,286.68	1.98%	
1710 Athletic Booster	7,741.87		7,741.87			2,132.00		2,132.00			41,264.85	0.00	41,264.85		
1710bHS Booster HS Basketball	334.00		334.00					0.00			634.00	0.00	634.00		
Total 1710 Athletic Booster	\$ 8,075.87	\$ 0.00	\$ 8,075.87			\$ 2,132.00	\$ 0.00	\$ 2,132.00			\$ 41,898.85	\$ 0.00	\$ 41,898.85		
1715 Basketball			0.00			18.00		18.00			6,519.50	0.00	6,519.50		
1715HS Basketball - High School	4,560.67		4,560.67			1,058.34		1,058.34			19,988.31	0.00	19,988.31		
1715MS Basketball - Middle School			0.00					0.00			3,358.79	0.00	3,358.79		
Total 1715 Basketball	\$ 4,560.67	\$ 0.00	\$ 4,560.67			\$ 1,076.34	\$ 0.00	\$ 1,076.34			\$ 29,866.60	\$ 0.00	\$ 29,866.60		
1716 K - 5 Basketball	169.50		169.50					0.00			5,619.50	0.00	5,619.50		
1716a K - 5 Concessions			0.00					0.00			67.00	0.00	67.00		
Total 1716 K - 5 Basketball	\$ 169.50	\$ 0.00	\$ 169.50			\$ 0.00	\$ 0.00	\$ 0.00			\$ 5,686.50	\$ 0.00	\$ 5,686.50		
1720 Volleyball			0.00					0.00			0.00	0.00	0.00		
1720HS HS Volleyball	259.00		259.00					0.00			18,014.02	0.00	18,014.02		
1720MS MS Volleyball			0.00					0.00			3,768.90	0.00	3,768.90		
Total 1720 Volleyball	\$ 259.00	\$ 0.00	\$ 259.00			\$ 0.00	\$ 0.00	\$ 0.00			\$ 21,782.92	\$ 0.00	\$ 21,782.92		
1721 HS Hockey - registration fee			0.00					0.00			31,757.17	0.00	31,757.17		
1721a Additional fee - HS Hockey	3,315.00		3,315.00			100.00		100.00			9,284.15	0.00	9,284.15		
1721b Hockey Fundraising	540.00		540.00					0.00			18,216.09	0.00	18,216.09		
1721c HS Hockey donations			0.00					0.00			13,285.00	0.00	13,285.00		
Total 1721 HS Hockey - registration fee	\$ 3,855.00	\$ 0.00	\$ 3,855.00			\$ 100.00	\$ 0.00	\$ 100.00			\$ 72,542.41	\$ 0.00	\$ 72,542.41		
1725 HS Dance Fund			0.00					0.00			1,284.40	0.00	1,284.40		
1735 NHS	444.00		444.00			621.75		621.75			1,628.31	0.00	1,628.31		
1736 NJHS	100.00		100.00			56.00		56.00			644.56	0.00	644.56		
1749 Ski Club			0.00					0.00			5,515.69	0.00	5,515.69		
1750 Latin Club			0.00					0.00			132.00	0.00	132.00		
1760 Math Counts	16.50		16.50					0.00			16.50	0.00	16.50		
1764 Knowledge Bowl	65.00		65.00			150.00		150.00			749.00	0.00	749.00		
1764b Natl History Day Competition			0.00			134.00		134.00			134.00	0.00	134.00		
1766 OWL income	200.00		200.00			2,300.00		2,300.00			2,600.00	0.00	2,600.00		
1770 Drama			0.00					0.00			290.00	0.00	290.00		
1771 Choir/Band Activities			0.00					0.00			129.00	0.00	129.00		
1775 Senior Fees			0.00					0.00			493.51	0.00	493.51		
1780 Track			0.00					0.00			0.00	0.00	0.00		
1780HS Track - High School	2,466.00		2,466.00			5,184.00		5,184.00			7,650.00	0.00	7,650.00		
1780MS Track - Middle School			0.00			1,400.00		1,400.00			1,400.00	0.00	1,400.00		
Total 1780 Track	\$ 2,466.00	\$ 0.00	\$ 2,466.00			\$ 6,584.00	\$ 0.00	\$ 6,584.00			\$ 9,050.00	\$ 0.00	\$ 9,050.00		
1785 Soccer			0.00					0.00			0.00	0.00	0.00		

Caprock Academy
Budget vs. Actuals: FY25 Budget by month - FY25 P&L
July 2024 - March 2025

	Feb 2025				% of Budget	Mar 2025				% of Budget	Total				% of Budget
	Actual	Budget	over Budget			Actual	Budget	over Budget			Actual	Budget	over Budget		
1785HS HS Soccer			0.00					0.00			5,679.60	0.00	5,679.60		
Total 1785 Soccer	\$ 0.00	\$ 0.00	\$ 0.00			\$ 0.00	\$ 0.00	\$ 0.00			\$ 5,679.60	\$ 0.00	\$ 5,679.60		
1785cHS Cross Country - High School	12.30		12.30					0.00			6,525.13	0.00	6,525.13		
1799 Uniform Deposits			0.00					0.00			575.00	0.00	575.00		
Total 1700 Pupil Activity Funds	\$ 21,559.34	\$ 22,250.00	-\$ 690.66	96.90%		\$ 13,164.09	\$ 22,250.00	-\$ 9,085.91	59.16%		\$ 211,187.30	\$ 200,250.00	\$ 10,937.30	105.46%	
1800 Childcare Revenue	10,295.00	6,875.00	3,420.00	149.75%		6,381.00	6,875.00	-494.00	92.81%		89,277.39	61,875.00	27,402.39	144.29%	
1910 Rentals/Leases			0.00					0.00			1,000.00	0.00	1,000.00		
1920 Contributions and Donations from Private Sources	-7,443.16		-7,443.16					0.00			36,856.84	0.00	36,856.84		
3000 State Revenue			0.00					0.00			0.00	0.00	0.00		
3113 Charter School Capital Const.	57,433.08	29,295.83	28,137.25	196.05%			29,295.83	-29,295.83	0.00%		230,889.15	263,662.47	-32,773.32	87.57%	
3130 State Revenue ECEA		0.00	0.00				0.00	0.00			198,380.00	198,380.00	0.00	100.00%	
3140 ELPA		180.00	-180.00	0.00%			180.00	-180.00	0.00%		2,900.54	1,620.00	1,280.54	179.05%	
3150 Gifted and Talented		0.00	0.00				0.00	0.00			11,309.47	10,802.00	507.47	104.70%	
3228 GT-Universal Screening		73.42	-73.42	0.00%			73.42	-73.42	0.00%		0.00	660.78	-660.78	0.00%	
3259 READ Act Funds	2,005.53	0.00	2,005.53				0.00	0.00			23,763.21	23,980.00	-216.79	99.10%	
3951 State MLE	53,125.39	60,603.58	-7,478.19	87.66%		53,349.65	60,603.58	-7,253.93	88.03%		568,709.07	545,432.22	23,276.85	104.27%	
3999A SSD grant		0.00	0.00				0.00	0.00			14,740.00	14,740.00	0.00	100.00%	
Total 3000 State Revenue	\$ 112,564.00	\$ 90,152.83	\$ 22,411.17	124.86%		\$ 53,349.65	\$ 90,152.83	-\$ 36,803.18	59.18%		\$ 1,050,691.44	\$ 1,059,277.47	-\$ 8,586.03	99.19%	
4000 Revenue From CDE			0.00					0.00			0.00	0.00	0.00		
4027 IDEA Part-B	9,885.90	14,035.00	-4,149.10	70.44%		23,775.09	14,035.00	9,740.09	169.40%		104,307.53	126,315.00	-22,007.47	82.58%	
4365 Title III Revenue		65.00	-65.00	0.00%			65.00	-65.00	0.00%		0.00	585.00	-585.00	0.00%	
4367 Title II Revenue		593.33	-593.33	0.00%			593.33	-593.33	0.00%		0.00	5,339.97	-5,339.97	0.00%	
Total 4000 Revenue From CDE	\$ 9,885.90	\$ 14,693.33	-\$ 4,807.43	67.28%		\$ 23,775.09	\$ 14,693.33	\$ 9,081.76	161.81%		\$ 104,307.53	\$ 132,239.97	-\$ 27,932.44	78.88%	
5710 PPR State Revenue	794,933.52	791,783.33	3,150.19	100.40%		794,933.53	791,783.33	3,150.20	100.40%		7,116,939.08	7,126,049.97	-9,110.89	99.87%	
Total Revenue	\$ 972,655.42	\$ 938,921.16	\$ 33,734.26	103.59%		\$ 909,760.28	\$ 938,921.16	-\$ 29,160.88	96.89%		\$ 8,787,305.15	\$ 8,698,192.44	\$ 89,112.71	101.02%	
Gross Profit	\$ 972,655.42	\$ 938,921.16	\$ 33,734.26	103.59%		\$ 909,760.28	\$ 938,921.16	-\$ 29,160.88	96.89%		\$ 8,787,305.15	\$ 8,698,192.44	\$ 89,112.71	101.02%	
Expenditures															
0100 Salaries			0.00					0.00			0.00	0.00	0.00		
0110 Regular Salaries			0.00					0.00			0.00	0.00	0.00		
0110.1 Salaries - Admin	50,175.17		50,175.17			49,275.17		49,275.17			471,166.88	0.00	471,166.88		
0110.2 Salaries - Professional	239,290.41	450,721.17	-211,430.76	53.09%		238,387.33	450,721.17	-212,333.84	52.89%		2,138,207.31	4,056,490.53	-1,918,283.22	52.71%	
01105 HS Teachers - Salaries (deleted)			0.00					0.00			80,268.34	0.00	80,268.34		
Total 0110.2 Salaries - Professional	\$ 239,290.41	\$ 450,721.17	-\$ 211,430.76	53.09%		\$ 238,387.33	\$ 450,721.17	-\$ 212,333.84	52.89%		\$ 2,218,475.65	\$ 4,056,490.53	-\$ 1,838,014.88	54.69%	
0110.4 Salaries - Paraprofessionals	79,152.69		79,152.69			62,376.93		62,376.93			627,043.70	0.00	627,043.70		
0110.5 Salaries - Clerical	82,637.72		82,637.72			83,919.06		83,919.06			762,907.25	0.00	762,907.25		
Total 0110 Regular Salaries	\$ 451,255.99	\$ 450,721.17	\$ 534.82	100.12%		\$ 433,958.49	\$ 450,721.17	-\$ 16,762.68	96.28%		\$ 4,079,593.48	\$ 4,056,490.53	\$ 23,102.95	100.57%	
0120 Substitutes			0.00					0.00			0.00	0.00	0.00		
0120.2 Substitutes - Professional	12,803.94	6,592.50	6,211.44	194.22%		10,226.36	6,592.50	3,633.86	155.12%		58,211.08	59,332.50	-1,121.42	98.11%	
0120.4 Substitutes - Paraprofessionals	727.41		727.41			473.42		473.42			14,886.87	0.00	14,886.87		
Total 0120 Substitutes	\$ 13,531.35	\$ 6,592.50	\$ 6,938.85	205.25%		\$ 10,699.78	\$ 6,592.50	\$ 4,107.28	162.30%		\$ 73,097.95	\$ 59,332.50	\$ 13,765.45	123.20%	
0190 Bonuses		6,333.33	-6,333.33	0.00%			6,333.33	-6,333.33	0.00%		0.00	56,999.97	-56,999.97	0.00%	
0190.1 Bonuses - Admin	0.00		0.00			0.00		0.00			2,155.00	0.00	2,155.00		
0190.2 Bonuses - Professional	0.00		0.00			0.00		0.00			15,780.50	0.00	15,780.50		
0190.4 Bonuses - Paraprofessionals	0.00		0.00			0.00		0.00			6,897.50	0.00	6,897.50		
0190.5 Bonuses - Clerical	0.00		0.00			0.00		0.00			5,537.50	0.00	5,537.50		
Total 0190 Bonuses	\$ 0.00	\$ 6,333.33	-\$ 6,333.33	0.00%		\$ 0.00	\$ 6,333.33	-\$ 6,333.33	0.00%		\$ 30,370.50	\$ 56,999.97	-\$ 26,629.47	53.28%	

Caprock Academy
Budget vs. Actuals: FY25 Budget by month - FY25 P&L
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	Feb 2025				Mar 2025				Total			
	Actual	Budget	over Budget	% of Budget	Actual	Budget	over Budget	% of Budget	Actual	Budget	over Budget	% of Budget
Total 0100 Salaries	\$ 464,787.34	\$ 463,647.00	\$ 1,140.34	100.25%	\$ 444,658.27	\$ 463,647.00	-\$ 18,988.73	95.90%	\$ 4,183,061.93	\$ 4,172,823.00	\$ 10,238.93	100.25%
0200 Benefits		0.00	0.00			0.00	0.00		0.00	0.00	0.00	
0210 Life and Disability		625.58	-625.58	0.00%		625.58	-625.58	0.00%	34,295.15	5,630.22	28,664.93	609.13%
0210.1 Life and Disability - Admin	25.04		25.04		25.04		25.04		215.97	0.00	215.97	
0210.2 Life and Disability - Professional	186.24		186.24		186.24		186.24		1,656.11	0.00	1,656.11	
0210.4 Life and Disability - Paraprofessionals	80.30		80.30		80.30		80.30		727.80	0.00	727.80	
0210.5 Life and Disability - Clerical	65.73		65.73		62.60		62.60		594.70	0.00	594.70	
Total 0210 Life and Disability	\$ 357.31	\$ 625.58	-\$ 268.27	57.12%	\$ 354.18	\$ 625.58	-\$ 271.40	56.62%	\$ 37,489.73	\$ 5,630.22	\$ 31,859.51	665.87%
0210 Teacher- Benefits (deleted)			0.00				0.00		79,655.34	0.00	79,655.34	
0221 Medicare		6,722.92	-6,722.92	0.00%		6,722.92	-6,722.92	0.00%	0.00	60,506.28	-60,506.28	0.00%
0221.1 Medicare - Admin	711.68		711.68		698.63		698.63		6,698.22	0.00	6,698.22	
0221.2 Medicare - Professional	3,523.73		3,523.73		3,473.28		3,473.28		21,683.25	0.00	21,683.25	
0221.4 Medicare - Paraprofessionals	1,126.64		1,126.64		879.69		879.69		9,195.19	0.00	9,195.19	
0221.5 Medicare - Clerical	1,158.17		1,158.17		1,176.75		1,176.75		10,776.92	0.00	10,776.92	
Total 0221 Medicare	\$ 6,520.22	\$ 6,722.92	-\$ 202.70	96.98%	\$ 6,228.35	\$ 6,722.92	-\$ 494.57	92.64%	\$ 48,353.58	\$ 60,506.28	-\$ 12,152.70	79.91%
0222 Social Security	34.10		34.10		-34.09		-34.09		0.01	0.00	0.01	
222.2 Social Security - Professional	0.00		0.00		0.00		0.00		7.38	0.00	7.38	
Total 0222 Social Security	\$ 34.10	\$ 0.00	\$ 34.10		-\$ 34.09	\$ 0.00	-\$ 34.09		\$ 7.39	\$ 0.00	\$ 7.39	
0230 PERA		103,856.92	-103,856.92	0.00%		103,856.92	-103,856.92	0.00%	0.00	934,712.28	-934,712.28	0.00%
0230.1 PERA - Admin	10,543.18		10,543.18		10,350.58		10,350.58		98,819.70	0.00	98,819.70	
0230.2 PERA - Professional	52,945.31		52,945.31		52,200.45		52,200.45		478,057.66	0.00	478,057.66	
0230.4 PERA - Paraprofessionals	16,943.89		16,943.89		13,299.54		13,299.54		135,988.74	0.00	135,988.74	
0230.5 PERA - Clerical	17,257.39		17,257.39		17,531.60		17,531.60		159,777.32	0.00	159,777.32	
Total 0230 PERA	\$ 97,689.77	\$ 103,856.92	-\$ 6,167.15	94.06%	\$ 93,382.17	\$ 103,856.92	-\$ 10,474.75	89.91%	\$ 872,643.42	\$ 934,712.28	-\$ 62,068.86	93.36%
0251 Health		63,368.42	-63,368.42	0.00%		63,368.42	-63,368.42	0.00%	0.00	570,315.78	-570,315.78	0.00%
0251.1 Health - Admin	4,361.95		4,361.95		4,361.95		4,361.95		40,917.65	0.00	40,917.65	
0251.2 Health - Professional	34,741.13		34,741.13		34,976.46		34,976.46		257,201.74	0.00	257,201.74	
0251.4 Health - Paraprofessionals	7,851.51		7,851.51		7,851.51		7,851.51		49,318.95	0.00	49,318.95	
0251.5 Health - Clerical	10,468.68		10,468.68		10,468.68		10,468.68		89,043.15	0.00	89,043.15	
Total 0251 Health	\$ 57,423.27	\$ 63,368.42	-\$ 5,945.15	90.62%	\$ 57,658.60	\$ 63,368.42	-\$ 5,709.82	90.99%	\$ 436,481.49	\$ 570,315.78	-\$ 133,834.29	76.53%
0252 Dental			0.00				0.00		0.00	0.00	0.00	
0252.1 Dental - Admin	247.10		247.10		247.10		247.10		2,266.16	0.00	2,266.16	
0252.2 Dental - Professional	1,659.10		1,659.10		1,659.10		1,659.10		12,614.74	0.00	12,614.74	
0252.4 Dental - Paraprofessionals	564.80		564.80		564.80		564.80		4,413.62	0.00	4,413.62	
0252.5 Dental - Clerical	529.50		529.50		529.50		529.50		5,715.54	0.00	5,715.54	
Total 0252 Dental	\$ 3,000.50	\$ 0.00	\$ 3,000.50		\$ 3,000.50	\$ 0.00	\$ 3,000.50		\$ 25,010.06	\$ 0.00	\$ 25,010.06	
0253 Vision			0.00				0.00		0.00	0.00	0.00	
0253.1 Vision - Admin	43.40		43.40		43.40		43.40		417.80	0.00	417.80	
0253.2 Vision - Professional	291.40		291.40		291.40		291.40		5,087.35	0.00	5,087.35	
0253.4 Vision - Paraprofessionals	93.00		93.00		93.00		93.00		789.11	0.00	789.11	
0253.5 Vision - Clerical	99.20		99.20		99.20		99.20		1,192.58	0.00	1,192.58	
Total 0253 Vision	\$ 527.00	\$ 0.00	\$ 527.00		\$ 527.00	\$ 0.00	\$ 527.00		\$ 7,486.84	\$ 0.00	\$ 7,486.84	
Total 0200 Benefits	\$ 165,552.17	\$ 174,573.84	-\$ 9,021.67	94.83%	\$ 161,116.71	\$ 174,573.84	-\$ 13,457.13	92.29%	\$ 1,507,127.85	\$ 1,571,164.56	-\$ 64,036.71	95.92%
0300 Professional and Technical Svs		2,219.58	-2,219.58	0.00%		2,219.58	-2,219.58	0.00%	7,112.73	19,976.22	-12,863.49	35.61%
0313 Bank Service/Charge Fees	2,424.85	0.00	2,424.85		596.95	0.00	596.95		5,373.18	0.00	5,373.18	
0313.1 Payroll Expenses	5,703.89	3,507.25	2,196.64	162.63%	3,936.07	3,507.25	428.82	112.23%	36,641.18	31,565.25	5,075.93	116.08%

Caprock Academy
Budget vs. Actuals: FY25 Budget by month - FY25 P&L
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	Feb 2025				Mar 2025				Total			
	Actual	Budget	over Budget	% of Budget	Actual	Budget	over Budget	% of Budget	Actual	Budget	over Budget	% of Budget
Total 0313 Bank Service/Charge Fees	\$ 8,128.74	\$ 3,507.25	\$ 4,621.49	231.77%	\$ 4,533.02	\$ 3,507.25	\$ 1,025.77	129.25%	\$ 42,014.36	\$ 31,565.25	\$ 10,449.11	133.10%
0320a Counseling & Guidance Services		0.00	0.00		2,886.00	0.00	2,886.00		10,540.34	0.00	10,540.34	
0320b Contracted SpEd Services	10,850.50	11,267.33	-416.83	96.30%	10,745.00	11,267.33	-522.33	95.36%	107,503.00	101,405.97	6,097.03	106.01%
0331 Legal Svcs		704.17	-704.17	0.00%	562.50	704.17	-141.67	79.88%	5,183.49	6,337.53	-1,154.04	81.79%
0332 Accounting / Audit	21,361.67	21,583.33	-221.66	98.97%	21,064.17	21,583.33	-519.16	97.59%	196,095.03	194,249.97	1,845.06	100.95%
0335 Medical Services	-7,500.00		-7,500.00				0.00		36,800.00	0.00	36,800.00	
0340 IT agreement	3,486.20	3,518.00	-31.80	99.10%	3,486.20	3,518.00	-31.80	99.10%	33,660.49	31,662.00	1,998.49	106.31%
0390 Other Professional Services	7,970.00	0.00	7,970.00		1,500.00	0.00	1,500.00		28,254.89	0.00	28,254.89	
0399 CDE Admin Overhead	0.00	0.00	0.00			0.00	0.00		15,773.80	16,000.00	-226.20	98.59%
Total 0300 Professional and Technical Svs	\$ 44,297.11	\$ 42,799.66	\$ 1,497.45	103.50%	\$ 44,776.89	\$ 42,799.66	\$ 1,977.23	104.62%	\$ 482,938.13	\$ 401,196.94	\$ 81,741.19	120.37%
0400 Purchased Property Services		0.00	0.00			0.00	0.00		688.78	0.00	688.78	
0411 Water/Sewer	1,478.67	1,583.33	-104.66	93.39%	782.35	1,583.33	-800.98	49.41%	14,985.19	14,249.97	735.22	105.16%
0421 Trash Services		842.25	-842.25	0.00%		842.25	-842.25	0.00%	4,855.61	7,580.25	-2,724.64	64.06%
0423 Custodial Services	16,578.47	14,166.67	2,411.80	117.02%	8,683.47	14,166.67	-5,483.20	61.30%	129,848.93	127,500.03	2,348.90	101.84%
0430 Repairs and Maintenance	3,009.61	8,203.33	-5,193.72	36.69%	4,903.95	8,203.33	-3,299.38	59.78%	71,490.05	73,829.97	-2,339.92	96.83%
0430.1 Auto/Equip Maintenance & Repair	2,940.40		2,940.40		268.26		268.26		12,887.02	0.00	12,887.02	
Total 0430 Repairs and Maintenance	\$ 5,950.01	\$ 8,203.33	-\$ 2,253.32	72.53%	\$ 5,172.21	\$ 8,203.33	-\$ 3,031.12	63.05%	\$ 84,377.07	\$ 73,829.97	\$ 10,547.10	114.29%
0431 Alarms & Monitoring	364.55	416.67	-52.12	87.49%		416.67	-416.67	0.00%	2,953.54	3,750.03	-796.49	78.76%
0442 Rental of Equip (Includes IT)	2,653.28	3,250.00	-596.72	81.64%	2,507.39	3,250.00	-742.61	77.15%	26,112.86	29,250.00	-3,137.14	89.27%
Total 0400 Purchased Property Services	\$ 27,024.98	\$ 28,462.25	-\$ 1,437.27	94.95%	\$ 17,145.42	\$ 28,462.25	-\$ 11,316.83	60.24%	\$ 263,821.98	\$ 256,160.25	\$ 7,661.73	102.99%
0500 Other Purchased Services		2,166.67	-2,166.67	0.00%		2,166.67	-2,166.67	0.00%	2,287.50	19,500.03	-17,212.53	11.73%
0510 Staff Dev - Prof Ed Svcs	5,653.98	2,666.67	2,987.31	212.02%	1,955.79	2,666.67	-710.88	73.34%	21,667.94	24,000.03	-2,332.09	90.28%
0511 Staff Dev - Board		1,142.83	-1,142.83	0.00%	152.16	1,142.83	-990.67	13.31%	9,783.62	10,285.47	-501.85	95.12%
0513 Field Trips			0.00		1,843.75		1,843.75		3,547.51	0.00	3,547.51	
0520 Insurance Premiums			0.00				0.00		0.00	0.00	0.00	
0521 Liab/Prop Ins		7,750.00	-7,750.00	0.00%		7,750.00	-7,750.00	0.00%	92,964.00	69,750.00	23,214.00	133.28%
0522 Workman's Comp	3,470.14	2,583.33	886.81	134.33%	3,470.14	2,583.33	886.81	134.33%	32,259.17	23,249.97	9,009.20	138.75%
0525 Unemployment	5,672.86	2,500.00	3,172.86	226.91%	861.59	2,500.00	-1,638.41	34.46%	28,772.27	22,500.00	6,272.27	127.88%
Total 0520 Insurance Premiums	\$ 9,143.00	\$ 12,833.33	-\$ 3,690.33	71.24%	\$ 4,331.73	\$ 12,833.33	-\$ 8,501.60	33.75%	\$ 153,995.44	\$ 115,499.97	\$ 38,495.47	133.33%
0530 Communications			0.00				0.00		0.00	0.00	0.00	
0531 Telephone	179.33	677.08	-497.75	26.49%	2,031.78	677.08	1,354.70	300.08%	10,160.94	6,093.72	4,067.22	166.74%
0533 Postage	39.33	229.17	-189.84	17.16%	168.28	229.17	-60.89	73.43%	1,349.70	2,062.53	-712.83	65.44%
0534 Online Services	1,131.84	5,232.83	-4,100.99	21.63%	1,167.11	5,232.83	-4,065.72	22.30%	34,340.98	47,095.47	-12,754.49	72.92%
Total 0530 Communications	\$ 1,350.50	\$ 6,139.08	-\$ 4,788.58	22.00%	\$ 3,367.17	\$ 6,139.08	-\$ 2,771.91	54.85%	\$ 45,851.62	\$ 55,251.72	-\$ 9,400.10	82.99%
0540 Advertising	1,883.08	3,816.67	-1,933.59	49.34%	559.10	3,816.67	-3,257.57	14.65%	19,965.15	34,350.03	-14,384.88	58.12%
0541 Promotional Materials	65.98		65.98				0.00		270.17	0.00	270.17	
Total 0540 Advertising	\$ 1,949.06	\$ 3,816.67	-\$ 1,867.61	51.07%	\$ 559.10	\$ 3,816.67	-\$ 3,257.57	14.65%	\$ 20,235.32	\$ 34,350.03	-\$ 14,114.71	58.91%
0551 Office Maintenance Contracts			0.00				0.00		6,272.23	0.00	6,272.23	
0570 Fundraising Expenses			0.00				0.00		1,022.89	0.00	1,022.89	
0570b CAST - Fundraising expense	400.86		400.86		-14.76		-14.76		9,244.85	0.00	9,244.85	
Total 0570 Fundraising Expenses	\$ 400.86	\$ 0.00	\$ 400.86		-\$ 14.76	\$ 0.00	-\$ 14.76		\$ 10,267.74	\$ 0.00	\$ 10,267.74	
0580 Travel, Registration, Entrance	920.49	1,666.67	-746.18	55.23%	-45.00	1,666.67	-1,711.67	-2.70%	22,305.07	15,000.03	7,305.04	148.70%
0585 Concurrent Enrollment Expenses		1,041.67	-1,041.67	0.00%		1,041.67	-1,041.67	0.00%	900.00	9,375.03	-8,475.03	9.60%
0590 Other Purchased Services	166.42	3,032.75	-2,866.33	5.49%	-280.27	3,032.75	-3,313.02	-9.24%	36,142.51	27,294.75	8,847.76	132.42%
0595 Admin Overhead Costs	24,128.01		24,128.01		23,848.01		23,848.01		213,788.17	0.00	213,788.17	
0596 CSI		18,221.25	-18,221.25	0.00%		18,221.25	-18,221.25	0.00%	0.00	163,991.25	-163,991.25	0.00%

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Total 0595 Admin Overhead Costs	\$ 24,128.01	\$ 18,221.25	\$ 5,906.76	132.42%	\$ 23,848.01	\$ 18,221.25	\$ 5,626.76	130.88%	\$ 213,788.17	\$ 163,991.25	\$ 49,796.92	130.37%
0599 Purchase Special Ed	39.98	0.00	39.98			0.00	0.00		1,543.88	0.00	1,543.88	
Total 0590 Other Purchased Services	\$ 24,334.41	\$ 21,254.00	\$ 3,080.41	114.49%	\$ 23,567.74	\$ 21,254.00	\$ 2,313.74	110.89%	\$ 251,474.56	\$ 191,286.00	\$ 60,188.56	131.47%
Total 0500 Other Purchased Services	\$ 43,752.30	\$ 52,727.59	-\$ 8,975.29	82.98%	\$ 35,717.68	\$ 52,727.59	-\$ 17,009.91	67.74%	\$ 548,588.55	\$ 474,548.31	\$ 74,040.24	115.60%
0600 Supplies	9.39	9,504.83	-9,495.44	0.10%	1,678.68	9,504.83	-7,826.15	17.66%	11,944.54	85,543.47	-73,598.93	13.96%
0610 Safety & PPE			0.00				0.00		3,777.90	0.00	3,777.90	
0611 Instructional Supplies	4.99		4.99		421.86		421.86		11,102.76	0.00	11,102.76	
0615A Assessment Expenses			0.00				0.00		4,264.61	0.00	4,264.61	
0615A1 HS Testing			0.00				0.00		398.53	0.00	398.53	
Total 0615A Assessment Expenses	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00	\$ 0.00	\$ 0.00		\$ 4,663.14	\$ 0.00	\$ 4,663.14	
0615b Inst Supplies - After School			0.00				0.00		510.98	0.00	510.98	
0615c Lending Library/Reading Chall.	401.84		401.84		610.57		610.57		2,939.72	0.00	2,939.72	
0615HS HS Instructional Supplies	328.35		328.35				0.00		5,174.13	0.00	5,174.13	
0616 Software/License		435.42	-435.42	0.00%	-2,762.55	435.42	-3,197.97	-634.46%	1,532.48	3,918.78	-2,386.30	39.11%
0617 Special Ed			0.00		-40.32		-40.32		4,085.67	0.00	4,085.67	
Total 0611 Instructional Supplies	\$ 735.18	\$ 435.42	\$ 299.76	168.84%	-\$ 1,770.44	\$ 435.42	-\$ 2,205.86	-406.61%	\$ 30,008.88	\$ 3,918.78	\$ 26,090.10	765.77%
0612 Office Supplies	2,724.63	1,916.67	807.96	142.15%	2,752.94	1,916.67	836.27	143.63%	43,063.97	17,250.03	25,813.94	249.65%
0613 Custodial Supplies	1,693.81	4,208.33	-2,514.52	40.25%	2,162.62	4,208.33	-2,045.71	51.39%	27,446.67	37,874.97	-10,428.30	72.47%
0615 McKinney-Vento Support			0.00		184.46		184.46		184.46	0.00	184.46	
0622 Electric/Gas	18,656.67	14,208.33	4,448.34	131.31%	12,616.84	14,208.33	-1,591.49	88.80%	112,255.41	127,874.97	-15,619.56	87.79%
0626 Motor Vehicle Fuel	1,265.53		1,265.53		320.11		320.11		7,323.14	0.00	7,323.14	
0630 Food	3,650.20	625.00	3,025.20	584.03%	959.21	625.00	334.21	153.47%	12,913.36	5,625.00	7,288.36	229.57%
0631 Caprock Apparel			0.00				0.00		4,778.00	0.00	4,778.00	
0640 Books and Periodicals	297.91	10,416.67	-10,118.76	2.86%	296.60	10,416.67	-10,120.07	2.85%	58,254.91	93,750.03	-35,495.12	62.14%
0640b HS Books	82.97		82.97		83.33		83.33		39,851.74	0.00	39,851.74	
Total 0640 Books and Periodicals	\$ 380.88	\$ 10,416.67	-\$ 10,035.79	3.66%	\$ 379.93	\$ 10,416.67	-\$ 10,036.74	3.65%	\$ 98,106.65	\$ 93,750.03	\$ 4,356.62	104.65%
0650 Classroom Fund Expenditures	7.50		7.50				0.00		265.40	0.00	265.40	
0611.1A 1st A			0.00				0.00		247.26	0.00	247.26	
0611.1B 1st B			0.00				0.00		56.00	0.00	56.00	
0611.1C 1st C			0.00				0.00		375.78	0.00	375.78	
0611.2A 2nd A			0.00				0.00		345.39	0.00	345.39	
0611.2B 2nd B			0.00				0.00		316.36	0.00	316.36	
0611.2C 2nd C			0.00				0.00		219.30	0.00	219.30	
0611.3A 3rd A			0.00		19.99		19.99		44.95	0.00	44.95	
0611.3B 3rd B			0.00		189.08		189.08		369.95	0.00	369.95	
0611.3C 3rd C			0.00		159.83		159.83		159.83	0.00	159.83	
0611.4A 4th A	81.05		81.05		29.99		29.99		194.15	0.00	194.15	
0611.4B 4th B	126.84		126.84		-18.13		-18.13		309.81	0.00	309.81	
0611.4C 4th C			0.00		34.96		34.96		147.96	0.00	147.96	
0611.5A 5th A	0.00		0.00				0.00		74.84	0.00	74.84	
0611.5B 5th B	0.00		0.00		-29.96		-29.96		122.58	0.00	122.58	
0611.5C 5th C	0.00		0.00				0.00		409.79	0.00	409.79	
0611.6A 6th A	0.00		0.00				0.00		276.30	0.00	276.30	
0611.6B 6th B	0.00		0.00				0.00		143.10	0.00	143.10	
0611.6C 6th C	0.00		0.00				0.00		214.07	0.00	214.07	
0611.7A 7th A	29.00		29.00				0.00		29.00	0.00	29.00	

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0611.7B 7th B			0.00				0.00		77.64	0.00	77.64	
0611.7C 7th C			0.00		124.72		124.72		124.72	0.00	124.72	
0611.8A 8th A			0.00		29.98		29.98		29.98	0.00	29.98	
0611.HTK HTK			0.00		110.79		110.79		181.13	0.00	181.13	
0611.KA FTK A			0.00		48.05		48.05		164.56	0.00	164.56	
0611.KB FTK B			0.00		48.05		48.05		63.94	0.00	63.94	
0611.KC FTK C			0.00		48.04		48.04		199.22	0.00	199.22	
0665d MS 7-8 Activities Expenses			0.00				0.00		6,747.20	0.00	6,747.20	
0666 High School	2,120.40		2,120.40		2,999.40		2,999.40		8,653.80	0.00	8,653.80	
0666a HS Activity Fund			0.00				0.00		198.39	0.00	198.39	
0666a1 HS Student Council	430.04		430.04		80.00		80.00		967.04	0.00	967.04	
Total 0666a HS Activity Fund	\$ 430.04	\$ 0.00	\$ 430.04		\$ 80.00	\$ 0.00	\$ 80.00		\$ 1,165.43	\$ 0.00	\$ 1,165.43	
0666d HS PE			0.00		200.00		200.00		4,900.00	0.00	4,900.00	
0666f HS Brady			0.00				0.00		38.58	0.00	38.58	
0666i HS Jones			0.00				0.00		16.98	0.00	16.98	
0666l HS T Van Schaick			0.00				0.00		13.98	0.00	13.98	
0666o Science - Chemistry	179.01		179.01				0.00		1,423.74	0.00	1,423.74	
0666r HS Henson			0.00				0.00		1,434.05	0.00	1,434.05	
0666s HS Berndt			0.00				0.00		99.84	0.00	99.84	
0666t HS Flenard			0.00				0.00		2,382.22	0.00	2,382.22	
Total 0666 High School	\$ 2,729.45	\$ 0.00	\$ 2,729.45		\$ 3,279.40	\$ 0.00	\$ 3,279.40		\$ 20,128.62	\$ 0.00	\$ 20,128.62	
0678 School Nurse	101.44		101.44		195.52		195.52		2,964.46	0.00	2,964.46	
0680 Specials Expenses			0.00				0.00		0.00	0.00	0.00	
0680a Art Department			0.00		20.04		20.04		209.28	0.00	209.28	
0680a2 Art	944.13		944.13		86.10		86.10		2,922.99	0.00	2,922.99	
0680a4 Original Works Expenses			0.00				0.00		1,468.05	0.00	1,468.05	
0680b PE Department			0.00		44.83		44.83		69.83	0.00	69.83	
0680c Instrumental Music	48.96		48.96		52.16		52.16		1,050.61	0.00	1,050.61	
0680c2 Choral Music			0.00				0.00		1,987.98	0.00	1,987.98	
0680d1 Science - Akers			0.00				0.00		1,256.93	0.00	1,256.93	
0680d2 Science - Wilson			0.00				0.00		262.04	0.00	262.04	
0680e Latin			0.00				0.00		188.72	0.00	188.72	
0680f Spanish			0.00				0.00		178.58	0.00	178.58	
0680j Theatre	230.58		230.58		225.49		225.49		2,059.06	0.00	2,059.06	
Total 0680 Specials Expenses	\$ 1,223.67	\$ 0.00	\$ 1,223.67		\$ 428.62	\$ 0.00	\$ 428.62		\$ 11,654.07	\$ 0.00	\$ 11,654.07	
Total 0650 Classroom Fund Expenditures	\$ 4,298.95	\$ 0.00	\$ 4,298.95		\$ 4,698.93	\$ 0.00	\$ 4,698.93		\$ 46,657.36	\$ 0.00	\$ 46,657.36	
0685 Pupil Activities Expenses	40.94	22,250.00	-22,209.06	0.18%		22,250.00	-22,250.00	0.00%	7,382.98	200,250.00	-192,867.02	3.69%
0685a Yearbook/Journalism			0.00		1,173.37		1,173.37		10,281.75	0.00	10,281.75	
0685b Basketball			0.00				0.00		0.00	0.00	0.00	
0685bHS Basketball - High School	3,032.71		3,032.71		-9.77		-9.77		16,189.28	0.00	16,189.28	
0685bMS Basketball - Middle School			0.00		734.00		734.00		864.00	0.00	864.00	
Total 0685b Basketball	\$ 3,032.71	\$ 0.00	\$ 3,032.71		\$ 724.23	\$ 0.00	\$ 724.23		\$ 17,053.28	\$ 0.00	\$ 17,053.28	
0685b2 K - 5 Basketball			0.00		414.42		414.42		578.39	0.00	578.39	
0685c Newspaper			0.00				0.00		2,074.53	0.00	2,074.53	
0685d NHS	883.67		883.67				0.00		1,268.67	0.00	1,268.67	
0685d2 NJHS			0.00				0.00		1,245.51	0.00	1,245.51	

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0685e Volleyball			0.00				0.00		2,749.53	0.00	2,749.53	
0685eHS HS Volleyball			0.00		-113.24		-113.24		10,851.45	0.00	10,851.45	
0685eMS MS Volleyball			0.00				0.00		1,796.14	0.00	1,796.14	
Total 0685e Volleyball	\$ 0.00	\$ 0.00	\$ 0.00		-\$ 113.24	\$ 0.00	-\$ 113.24		\$ 15,397.12	\$ 0.00	\$ 15,397.12	
0685f HS Dance Expense			0.00				0.00		348.26	0.00	348.26	
0685g1 Athletic Booster	368.34		368.34		403.36		403.36		9,014.31	0.00	9,014.31	
0685g1b Booster - Basketball			0.00				0.00		55.92	0.00	55.92	
0685g1v Booster Volleyball			0.00				0.00		546.00	0.00	546.00	
0685g1x Booster Cross Country			0.00				0.00		737.46	0.00	737.46	
Total 0685g1 Athletic Booster	\$ 368.34	\$ 0.00	\$ 368.34		\$ 403.36	\$ 0.00	\$ 403.36		\$ 10,353.69	\$ 0.00	\$ 10,353.69	
0685g2 HS Hockey	1,174.71		1,174.71		167.50		167.50		38,706.81	0.00	38,706.81	
0685g2a HS Hockey fundraising expenses			0.00				0.00		792.00	0.00	792.00	
Total 0685g2 HS Hockey	\$ 1,174.71	\$ 0.00	\$ 1,174.71		\$ 167.50	\$ 0.00	\$ 167.50		\$ 39,498.81	\$ 0.00	\$ 39,498.81	
0685h2 Knowledge Bowl	228.50		228.50		2,090.16		2,090.16		3,172.85	0.00	3,172.85	
0685h3 Natl History Day Competition	1,170.00		1,170.00		1,475.00		1,475.00		2,645.00	0.00	2,645.00	
0685k Latin Club			0.00				0.00		75.00	0.00	75.00	
0685m Math Counts			0.00		137.35		137.35		137.35	0.00	137.35	
0685o Graduation Expenses	99.99		99.99				0.00		3,819.34	0.00	3,819.34	
0685p Track			0.00				0.00		0.00	0.00	0.00	
0685pHS Track - High School			0.00		2,223.27		2,223.27		2,438.27	0.00	2,438.27	
Total 0685p Track	\$ 0.00	\$ 0.00	\$ 0.00		\$ 2,223.27	\$ 0.00	\$ 2,223.27		\$ 2,438.27	\$ 0.00	\$ 2,438.27	
0685r Soccer			0.00				0.00		421.78	0.00	421.78	
0685rHS HS Soccer			0.00		80.00		80.00		5,218.24	0.00	5,218.24	
Total 0685r Soccer	\$ 0.00	\$ 0.00	\$ 0.00		\$ 80.00	\$ 0.00	\$ 80.00		\$ 5,640.02	\$ 0.00	\$ 5,640.02	
0685v Choir/Band Activities			0.00				0.00		756.14	0.00	756.14	
0685x Cross Country			0.00		366.65		366.65		4,187.17	0.00	4,187.17	
0686 Powderhorn Ski Club			0.00				0.00		5,526.69	0.00	5,526.69	
Total 0685 Pupil Activities Expenses	\$ 6,998.86	\$ 22,250.00	-\$ 15,251.14	31.46%	\$ 9,142.07	\$ 22,250.00	-\$ 13,107.93	41.09%	\$ 133,880.82	\$ 200,250.00	-\$ 66,369.18	66.86%
0690 Other Supplies	724.03		724.03		334.21		334.21		18,992.77	0.00	18,992.77	
0690b Parking - HS			0.00				0.00		225.00	0.00	225.00	
Total 0690 Other Supplies	\$ 724.03	\$ 0.00	\$ 724.03		\$ 334.21	\$ 0.00	\$ 334.21		\$ 19,217.77	\$ 0.00	\$ 19,217.77	
Total 0600 Supplies	\$ 41,138.13	\$ 63,565.25	-\$ 22,427.12	64.72%	\$ 33,459.56	\$ 63,565.25	-\$ 30,105.69	52.64%	\$ 551,558.93	\$ 572,087.25	-\$ 20,528.32	96.41%
0689 Lunch - Students	4,904.25		4,904.25		2,537.69		2,537.69		34,520.03	0.00	34,520.03	
0649 Scholarship Expense	781.79	3,750.00	-2,968.21	20.85%	1,042.55	3,750.00	-2,707.45	27.80%	3,232.79	33,750.00	-30,517.21	9.58%
Total 0689 Lunch - Students	\$ 5,686.04	\$ 3,750.00	\$ 1,936.04	151.63%	\$ 3,580.24	\$ 3,750.00	-\$ 169.76	95.47%	\$ 37,752.82	\$ 33,750.00	\$ 4,002.82	111.86%
0710 Land and Improvements		2,458.33	-2,458.33	0.00%		2,458.33	-2,458.33	0.00%	13,123.12	22,124.97	-9,001.85	59.31%
0730 Purchase/Lease of Equipment		958.33	-958.33	0.00%		958.33	-958.33	0.00%	0.00	8,624.97	-8,624.97	0.00%
0733 Furniture and Equipment		1,800.00	-1,800.00	0.00%		1,800.00	-1,800.00	0.00%	24,825.66	16,200.00	8,625.66	153.24%
Total 0730 Purchase/Lease of Equipment	\$ 0.00	\$ 2,758.33	-\$ 2,758.33	0.00%	\$ 0.00	\$ 2,758.33	-\$ 2,758.33	0.00%	\$ 24,825.66	\$ 24,824.97	\$ 0.69	100.00%
0734b Technology Equipment		3,781.00	-3,781.00	0.00%		3,781.00	-3,781.00	0.00%	40,464.13	34,029.00	6,435.13	118.91%
0740 Depreciation	41,874.40		41,874.40		41,874.40		41,874.40		376,869.60	0.00	376,869.60	
0740b Depreciation - Tractor&Equip	963.50		963.50		963.50		963.50		8,671.50	0.00	8,671.50	
Total 0740 Depreciation	\$ 42,837.90	\$ 0.00	\$ 42,837.90		\$ 42,837.90	\$ 0.00	\$ 42,837.90		\$ 385,541.10	\$ 0.00	\$ 385,541.10	
0800 Child Care	99.95	500.00	-400.05	19.99%	376.24	500.00	-123.76	75.25%	1,320.56	4,500.00	-3,179.44	29.35%
0810 Dues and Fees	-210.00	2,083.33	-2,293.33	-10.08%	1,170.00	2,083.33	-913.33	56.16%	23,563.15	18,749.97	4,813.18	125.67%
0830 Interest Expense	71,245.97	71,417.50	-171.53	99.76%	70,810.97	71,417.50	-606.53	99.15%	643,823.73	642,757.50	1,066.23	100.17%

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0890 Misc Expense	0.65		0.65		7,470.71		7,470.71		9,356.94	0.00	9,356.94	
0900 gifts and donations		220.83	-220.83	0.00%	122.36	220.83	-98.47	55.41%	217.36	1,987.47	-1,770.11	10.94%
0910 Redemption of Principal (interest)		40,000.00	-40,000.00	0.00%		40,000.00	-40,000.00	0.00%	0.00	360,000.00	-360,000.00	0.00%
Total Expenditures	\$ 906,212.54	\$ 952,744.91	-\$ 46,532.37	95.12%	\$ 863,242.95	\$ 952,744.91	-\$ 89,501.96	90.61%	\$ 8,717,085.94	\$ 8,590,704.19	\$ 126,381.75	101.47%
Net Operating Revenue	\$ 66,442.88	-\$ 13,823.75	\$ 80,266.63	-480.64%	\$ 46,517.33	-\$ 13,823.75	\$ 60,341.08	-336.50%	\$ 70,219.21	\$ 107,488.25	-\$ 37,269.04	65.33%
Other Revenue												
1007b CD Interest	2,470.32	833.33	1,636.99	296.44%	6.66	833.33	-826.67	0.80%	15,771.08	7,499.97	8,271.11	210.28%
1008a Money Market Interest	3,454.01	2,083.33	1,370.68	165.79%	2,937.22	2,083.33	853.89	140.99%	27,144.73	18,749.97	8,394.76	144.77%
1009 Zions Accounts interest	481.52		481.52		737.69		737.69		6,723.27	0.00	6,723.27	
1020b CD 1020 Interest	3,829.84	2,083.33	1,746.51	183.83%	3,472.02	2,083.33	1,388.69	166.66%	24,404.20	18,749.97	5,654.23	130.16%
1088a 8th grade trip revenue	5,848.56	5,833.33	15.23	100.26%	16,142.33	5,833.33	10,309.00	276.73%	100,962.02	52,499.97	48,462.05	192.31%
1088a2 8th Grade Concessions Revenue	242.00		242.00				0.00		2,438.25	0.00	2,438.25	
1088b 2020 DC trip fundraising amts	380.00		380.00				0.00		380.00	0.00	380.00	
1088b2 2021 DC trip fundraising amount	1,508.50		1,508.50				0.00		1,508.50	0.00	1,508.50	
Total 1088a 8th grade trip revenue	\$ 7,979.06	\$ 5,833.33	\$ 2,145.73	136.78%	\$ 16,142.33	\$ 5,833.33	\$ 10,309.00	276.73%	\$ 105,288.77	\$ 52,499.97	\$ 52,788.80	200.55%
1090b1 Senior Trip Junior Fundraising		5,833.33	-5,833.33	0.00%		5,833.33	-5,833.33	0.00%	1,710.00	52,499.97	-50,789.97	3.26%
1090b2 Senior Trip Concessions	1,276.07		1,276.07		294.05		294.05		2,705.12	0.00	2,705.12	
1090b3 2020 Italy fundraising amounts			0.00		441.00		441.00		3,553.42	0.00	3,553.42	
Total 1090b1 Senior Trip Junior Fundraising	\$ 1,276.07	\$ 5,833.33	-\$ 4,557.26	21.88%	\$ 735.05	\$ 5,833.33	-\$ 5,098.28	12.60%	\$ 7,968.54	\$ 52,499.97	-\$ 44,531.43	15.18%
Total Other Revenue	\$ 19,490.82	\$ 16,666.65	\$ 2,824.17	116.95%	\$ 24,030.97	\$ 16,666.65	\$ 7,364.32	144.19%	\$ 187,300.59	\$ 149,999.85	\$ 37,300.74	124.87%
Other Expenditures												
0664a 8th grade trip expenses	1,728.00	5,833.33	-4,105.33	29.62%	176.22	5,833.33	-5,657.11	3.02%	42,685.05	52,499.97	-9,814.92	81.30%
0665b 8th Concession Stand Expenses			0.00				0.00		770.42	0.00	770.42	
0667A Senior Trip (Junior Fundraising	2,755.26	5,833.33	-3,078.07	47.23%	7,053.79	5,833.33	1,220.46	120.92%	15,164.75	52,499.97	-37,335.22	28.89%
0667b Senior Concession Expenses			0.00				0.00		675.81	0.00	675.81	
0668 Concessions - Holding	373.74		373.74		93.42		93.42		1,040.01	0.00	1,040.01	
Total Other Expenditures	\$ 4,857.00	\$ 11,666.66	-\$ 6,809.66	41.63%	\$ 7,323.43	\$ 11,666.66	-\$ 4,343.23	62.77%	\$ 60,336.04	\$ 104,999.94	-\$ 44,663.90	57.46%
Net Other Revenue	\$ 14,633.82	\$ 4,999.99	\$ 9,633.83	292.68%	\$ 16,707.54	\$ 4,999.99	\$ 11,707.55	334.15%	\$ 126,964.55	\$ 44,999.91	\$ 81,964.64	282.14%
Net Revenue	\$ 81,076.70	-\$ 8,823.76	\$ 89,900.46	-918.85%	\$ 63,224.87	-\$ 8,823.76	\$ 72,048.63	-716.53%	\$ 197,183.76	\$ 152,488.16	\$ 44,695.60	129.31%

Caprock Academy
Statement of Financial Position
As of March 31, 2025

	Jul 2024	Aug 2024	Sep 2024	Oct 2024	Nov 2024	Dec 2024	Jan 2025	Feb 2025	Mar 2025
ASSETS									
Current Assets									
Bank Accounts									
1072 Bill.com Money Out Clearing	0.00	33,758.00	1,745.07	0.00	192.82	1,947.40	1,976.59	7,724.20	1,409.20
8101A Vectra General Checking 4478	114,257.43	20,502.30	42,455.61	47,914.85	11,318.13	108,039.08	115,946.53	122,470.62	131,947.30
8101B Sunflower Insurance 3137	22,713.28	20,017.25	40,417.99	113,722.38	94,768.02	28,875.04	63,187.24	72,070.99	38,491.15
8101C Sunflower Money Market 2374	1,027,401.28	1,549,246.16	534,694.73	537,067.50	1,538,660.96	1,542,210.25	1,545,446.78	1,548,900.79	1,551,838.01
8101D Sunflower Operating 0034	3,936,835.06	3,605,109.16	3,317,073.24	3,556,281.81	2,587,338.38	2,340,786.11	2,451,792.94	2,651,297.13	2,743,362.25
8101E Sunflower Payroll 0106	-157,548.60	257,611.58	86,640.75	21,316.04	21,316.04	21,316.04	21,316.04	2,316.04	2,316.04
8101F Sunflower CD 9546		0.00	1,018,838.82	1,022,491.57	1,026,279.60	1,029,959.02	1,033,774.72	1,037,604.56	1,041,076.58
8103 Petty Cash	384.58	384.58	384.58	384.58	384.58	384.58	384.58	384.58	870.94
8111A Sunflower CD 7296	516,672.38	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8111B Vectra CD 5459	526,677.37	526,677.37	529,597.82	531,511.18	533,431.45	535,358.66	538,071.29	540,541.61	540,548.27
Total Bank Accounts	\$ 5,987,392.78	\$ 6,013,306.40	\$ 5,571,848.61	\$ 5,830,689.91	\$ 5,813,689.98	\$ 5,608,876.18	\$ 5,771,896.71	\$ 5,983,310.52	\$ 6,051,859.74
Accounts Receivable									
8141 Intergovernmental accounts receivable	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8153 Accounts Receivable	683.00	683.00	9,927.01	9,927.01	5,291.12	25,243.62	32,916.79	10,308.90	23,198.09
Total Accounts Receivable	\$ 683.00	\$ 683.00	\$ 9,927.01	\$ 9,927.01	\$ 5,291.12	\$ 25,243.62	\$ 32,916.79	\$ 10,308.90	\$ 23,198.09
Other Current Assets									
8105 Escrow Account - Zions	234,581.23	347,048.65	458,388.65	560,273.38	337,959.54	114,286.30	227,314.07	338,700.59	117,193.28
8191 Deposits	73,287.40	73,287.40	73,287.40	73,287.40	73,287.40	73,287.40	73,287.40	79,102.40	79,102.40
Total Other Current Assets	\$ 307,868.63	\$ 420,336.05	\$ 531,676.05	\$ 633,560.78	\$ 411,246.94	\$ 187,573.70	\$ 300,601.47	\$ 417,802.99	\$ 196,295.68
Total Current Assets	\$ 6,295,944.41	\$ 6,434,325.45	\$ 6,113,451.67	\$ 6,474,177.70	\$ 6,230,228.04	\$ 5,821,693.50	\$ 6,105,414.97	\$ 6,411,422.41	\$ 6,271,353.51
Fixed Assets									
8211 Land and Buildings	1,827,275.79	1,827,275.79	1,827,275.79	1,827,275.79	1,827,275.79	1,827,275.79	1,827,275.79	1,827,275.79	1,827,275.79
8221 Parking, Drives, Hardscape	301,681.02	301,681.02	301,681.02	301,681.02	301,681.02	301,681.02	301,681.02	301,681.02	301,681.02
8231 Buildings	19,782,940.42	19,790,800.42	19,790,800.42	19,790,800.42	19,790,800.42	19,790,800.42	19,790,800.42	19,790,800.42	19,790,800.42
8232 Accumulated Depreciation - Bldg	-5,469,441.33	-5,511,315.73	-5,553,190.13	-5,595,064.53	-5,636,938.93	-5,678,813.33	-5,720,687.73	-5,762,562.13	-5,804,436.53
8241 Machinery and Equipment	199,995.63	203,498.73	203,498.73	203,498.73	203,498.73	203,498.73	203,498.73	203,498.73	203,498.73
8242A Accumulated Depr. - Equip	-32,525.95	-33,489.45	-34,452.95	-35,416.45	-36,379.95	-37,343.45	-38,306.95	-39,270.45	-40,233.95
8242B Accumulated Depr - Vehicles	-90,048.46	-90,048.46	-90,048.46	-90,048.46	-90,048.46	-90,048.46	-90,048.46	-90,048.46	-90,048.46
Total Fixed Assets	\$ 16,519,877.12	\$ 16,488,402.32	\$ 16,445,564.42	\$ 16,402,726.52	\$ 16,359,888.62	\$ 16,317,050.72	\$ 16,274,212.82	\$ 16,231,374.92	\$ 16,188,537.02
Other Assets									
8800 Deferred outflow - 2010 Bond	65,364.39	65,023.42	64,682.45	64,341.48	64,000.51	63,659.54	63,318.57	62,977.60	62,636.63
Total Other Assets	\$ 65,364.39	\$ 65,023.42	\$ 64,682.45	\$ 64,341.48	\$ 64,000.51	\$ 63,659.54	\$ 63,318.57	\$ 62,977.60	\$ 62,636.63
TOTAL ASSETS	\$ 22,881,185.92	\$ 22,987,751.19	\$ 22,623,698.54	\$ 22,941,245.70	\$ 22,654,117.17	\$ 22,202,403.76	\$ 22,442,946.36	\$ 22,705,774.93	\$ 22,522,527.16
LIABILITIES AND EQUITY									
Liabilities									
Current Liabilities									
Accounts Payable									

Caprock Academy
Statement of Financial Position
As of March 31, 2025

	Jul 2024	Aug 2024	Sep 2024	Oct 2024	Nov 2024	Dec 2024	Jan 2025	Feb 2025	Mar 2025
7421 Accounts Payable	243,655.99	19,090.13	64,363.77	31,054.67	20,068.06	15,713.57	7,927.41	30,985.71	32,454.40
Total Accounts Payable	\$ 243,655.99	\$ 19,090.13	\$ 64,363.77	\$ 31,054.67	\$ 20,068.06	\$ 15,713.57	\$ 7,927.41	\$ 30,985.71	\$ 32,454.40
Credit Cards									
7421A Vectra Credit Card Control Acct 7875	28,408.06	-29,633.30	21,399.46	32,974.25	8,356.13	8,592.79	11,628.96	0.00	618.09
7421B Ramp card		0.00	0.00	0.00	0.00	267.40	7,352.01	9,598.95	8,958.17
Total Credit Cards	\$ 28,408.06	-\$ 29,633.30	\$ 21,399.46	\$ 32,974.25	\$ 8,356.13	\$ 8,860.19	\$ 18,980.97	\$ 9,598.95	\$ 9,576.26
Other Current Liabilities									
7451B Sunflower Loan Interest Payabl	102,178.87	173,953.87	245,293.87	316,633.87	172,648.87	243,553.87	314,458.87	385,363.87	455,833.87
7471 Payroll Liabilities	157,976.90	510,254.58	105,873.89	152,249.20	198,698.74	41,270.14	201,618.85	321,211.40	335,537.76
7482 Grants - Deferred Revenue	22,421.96	22,421.96	22,421.96	22,421.96	22,421.96	22,421.96	22,421.96	0.00	0.00
Total Other Current Liabilities	\$ 282,577.73	\$ 706,630.41	\$ 373,589.72	\$ 491,305.03	\$ 393,769.57	\$ 307,245.97	\$ 538,499.68	\$ 706,575.27	\$ 791,371.63
Total Current Liabilities	\$ 554,641.78	\$ 696,087.24	\$ 459,352.95	\$ 555,333.95	\$ 422,193.76	\$ 331,819.73	\$ 565,408.06	\$ 747,159.93	\$ 833,402.29
Long-Term Liabilities									
7451A Sunflower Loan	19,800,000.00	19,800,000.00	19,800,000.00	19,800,000.00	19,680,000.00	19,345,980.00	19,345,980.00	19,345,980.00	19,013,265.00
Total Long-Term Liabilities	\$ 19,800,000.00	\$ 19,800,000.00	\$ 19,800,000.00	\$ 19,800,000.00	\$ 19,680,000.00	\$ 19,345,980.00	\$ 19,345,980.00	\$ 19,345,980.00	\$ 19,013,265.00
Total Liabilities	\$ 20,354,641.78	\$ 20,496,087.24	\$ 20,259,352.95	\$ 20,355,333.95	\$ 20,102,193.76	\$ 19,677,799.73	\$ 19,911,388.06	\$ 20,093,139.93	\$ 19,846,667.29
Equity									
6770 Unassigned Fund Balance	2,478,676.11	2,478,676.11	2,478,676.11	2,478,676.11	2,478,676.11	2,478,676.11	2,478,676.11	2,478,676.11	2,478,676.11
Net Revenue	47,868.03	12,987.84	-114,330.52	107,235.64	73,247.30	45,927.92	52,882.19	133,958.89	197,183.76
Total Equity	\$ 2,526,544.14	\$ 2,491,663.95	\$ 2,364,345.59	\$ 2,585,911.75	\$ 2,551,923.41	\$ 2,524,604.03	\$ 2,531,558.30	\$ 2,612,635.00	\$ 2,675,859.87
TOTAL LIABILITIES AND EQUITY	\$ 22,881,185.92	\$ 22,987,751.19	\$ 22,623,698.54	\$ 22,941,245.70	\$ 22,654,117.17	\$ 22,202,403.76	\$ 22,442,946.36	\$ 22,705,774.93	\$ 22,522,527.16

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CAPROCK CASH FLOW PROJECTIONS FY25

REVENUE

	Actual Jul 24	Actual Aug 24	Actual Sep 24	Actual Oct 24	Actual Nov 24	Actual Dec 24	Actual Jan 25	Actual Feb 25	Actual Mar 25	Forecast Apr 25	Forecast May 25	Forecast Jun 25	FY25 Revised Budget	Actuals Combined with Forecast
Revenue														
1030 Miscellaneous Revenue	932	-9	300	3,149	6,813	109	2,358	24,053	1,503	206	1,494	1,176	10,000	42,083
1031 CA Apparel	0	172	346	36	180	36	108	0	166	0	68	0	-	1,112
1039 CAST Fundraising	0	0	692	547	742	1,395	7,235	797	99	1,595	0	0	-	13,103
1040 Donations/Contributions	117	1,884	2,422	3,274	2,577	11,627	3,579	758	3,429	1,200	1,200	1,200	38,000	33,267
1067 Records/Transcripts Fee	11	11	30	18	0	0	6	0	12	0	0	0	-	89
1069 Calculator Revenue	117	59	0	0	0	0	0	0	30	0	0	0	-	206
1000 Other Local Revenue	5,077	19,063	7,679	1,108	6,923	2,865	2,729	441	6,135	5,365	6,348	822	65,000	64,554
1611 Student Lunch	0	3,097	7,147	4,596	7,014	3,512	6,657	4,811	5,509	4,596	7,147	300	45,000	54,386
1700 Pupil Activity Funds	6,333	17,835	9,595	64,176	42,411	24,785	12,017	21,559	13,164	15,033	15,968	0	267,000	242,876
1800 Childcare Revenue	5,470	12,487	11,049	15,158	12,323	7,549	8,566	10,295	6,381	13,169	5,758	634	82,500	108,838
1920 Contributions and Donations							44,300	-7,443					-	36,857
3000 State Revenue	461,785	28,912	28,912	229,562	28,912	31,812	74,883	112,564	53,350	81,686	82,066	216,451	1,611,236	1,430,894
4000 Revenue From CDE	0	0	9,244	0	4,608	24,561	32,234	9,886	23,775	24,322	24,322	23,500	176,320	176,452
5710 PPR State Revenue	788,690	788,690	788,690	788,690	788,690	788,690	794,934	794,934	794,934	794,934	794,934	794,934	9,501,400	9,501,741
Total Revenue	1,268,531	872,201	866,106	1,110,314	901,191	896,941	989,606	972,655	908,486	942,106	939,304	1,039,017	11,796,456	11,706,458
EXPENDITURES														
0100 Salaries	443,122	477,492	472,449	473,893	489,892	443,570	473,199	464,787	444,658	470,000	500,000	420,000	5,563,764	5,573,062
0200 Benefits	224,808	144,972	162,994	99,600	183,990	182,136	181,958	165,552	161,117	182,500	182,500	288,170	2,373,074	2,160,298
0300 Professional and Technnical Svs	43,265	41,331	60,149	80,526	46,471	39,905	82,217	44,297	44,777	42,000	42,000	42,000	575,310	608,938
0400 Purchased Property Services	49,597	20,153	42,361	20,965	25,370	29,110	32,095	27,025	17,145	24,876	24,876	24,876	341,547	338,450
0500 Other Purchased Services	173,089	56,040	47,381	43,718	38,729	51,728	58,433	43,752	35,718	27,065	41,065	-24,935	587,017	591,783
0600 Supplies	128,830	55,542	84,260	53,652	50,942	42,045	61,690	41,138	33,460	60,000	60,000	60,000	762,783	731,559
0689 Lunch - Students	0	3,175	6,775	4,305	6,399	3,256	4,576	5,686	3,580	4,596	7,147	300	45,000	49,796
0710 Land and Improvements	17,498	0	0	13,123	0	0	0	0	0	0	0	0	29,500	30,621
0730 Purchase/Lease of Equipment	20,496	1,552	9,737	0	1,694	0	0	0	0	0	0	0	33,100	33,480
0734b Technology Equipment	22,186	9,373	8,787	0	70	48	0	0	0	0	0	0	45,372	40,464
0800 Child Care	-629	629	401	444	0	0	0	100	376	0	0	0	6,000	1,321
0810 Dues and Fees	15,356	155	3,696	1,512	1,119	0	765	-210	1,170	0	0	0	25,000	23,563
0830 Interest Expense	72,116	72,116	71,681	71,681	71,681	71,246	71,246	71,246	70,811	70,942	70,942	70,534	857,010	856,241
0890 Misc Expense	250	183	605	115	503	171	58	1	417	605	605	605	-	4,119
0900 gifts and donations	0	0	0	95	0	0	0	0	122	0	17	0	2,650	234
0910 Redemption of Principal (interest)	40,000	40,000	40,000	40,000	40,000	40,000	40,000	40,000	40,000	40,000	40,000	40,000	480,000	480,000
Total Expenditures	1,249,984	922,714	1,011,276	903,630	956,860	903,215	1,006,238	903,375	853,351	922,584	969,152	921,550	11,727,127	11,523,930
Net Operating Revenue	18,547	(50,513)	(145,170)	206,684	(55,668)	(6,274)	(16,632)	69,281	55,135	19,521	(29,848)	117,466	69,329	182,528
Other Revenue														
1007b CD Interest	1,900	-	2,920	1,913	1,920	1,927	2,713	2,470	7	-	-	-	10,000	15,771
1008a Money Market Interest	2,708	3,006	4,287	2,373	1,593	3,549	3,237	3,454	2,937	2,800	2,800	2,800	20,000	35,545
1009 Zions Accounts Interest	848	619		801	1,113		2,123	482	738					6,723
1020b CD 1020 Interest	-	2,166	-	3,653	3,788	3,679	3,816	3,830	3,472	-	-	-	30,000	24,404
1088a 8th grade trip revenue	756	13,392	18,802	8,396	15,050	12,139	13,217	7,979	9,089	-	-	-	70,000	98,820
1090b1 Senior Trip Junior Fundraising	-	(192)	341	1,334	2,560	626	1,286	1,276	735				70,000	7,966
Total Other Revenue	6,213	18,992	26,350	18,470	26,025	21,921	26,390	19,491	16,977	2,800	2,800	2,800	200,000	189,229
Other Expenditures														-
0664a 8th grade trip expenses	206		5,310	-	1,953	35,040	336	1,728	176	-	-	54,000	70,000	98,749
0668 Concessions - Holding		521	352	750		374	(370)	374	93	-	-	-	-	2,094
0667a Senior Trip	-		-	-	1,200	4,155	-	2,755	7,054	-	-	70,000	70,000	85,164
Reconciliation Discrepancies-1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Other Expenditures	206	521	5,662	750	3,153	39,569	-34	4,857	7,323	0	0	124,000	140,000	186,007
Net Other Revenue	6,007	18,471	20,689	17,720	22,872	(17,648)	26,424	14,634	9,654	2,800	2,800	(121,200)	60,000	3,222

CAPROCK CASH FLOW PROJECTIONS FY25

NET REVENUE

									Forecast	Forecast	Forecast	FY25 Revised Budget	Actuals Combined with Forecast
Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual					
Jul 24	Aug 24	Sep 24	Oct 24	Nov 24	Dec 24	Jan 25	Feb 25	Mar 25	Apr 25	May 25	Jun 25		
24,554	(32,042)	(124,482)	224,404	(32,796)	(23,922)	9,792	83,915	64,789	22,321	(27,048)	(3,734)	129,329	185,750

Caprock Academy
Budget vs. Actuals: FY25 Budget by month - FY25 P&L
July 2024 - March 2025

	Actual	Budget	Total over Budget	% of Budget
Revenue				
1000 Local Revenue			0.00	
1940 Classroom Teacher Funds	29,630.57	48,750.03	-19,119.46	60.78%
1089c 7-8 MS Activities	6,157.13		6,157.13	
1090 High School	100.00		100.00	
1090a HS Activity Fund	208.00		208.00	
1090a1 HS Student Council	2,361.62		2,361.62	
Total 1090a HS Activity Fund	\$ 2,569.62	\$ 0.00	\$ 2,569.62	
1090b Senior Trip	2,245.15		2,245.15	
1090l Band/Marshall	18.00		18.00	
1090r HS PE	431.40		431.40	
1090r1 Theatre/Drama	1,750.16		1,750.16	
Total 1090 High School	\$ 7,114.33	\$ 0.00	\$ 7,114.33	
1099 Specials			0.00	
1099a Art - Flenard	233.71		233.71	
1099a2 Art - Henson	298.80		298.80	
1099a4 Original Works Fundraising	2,013.00		2,013.00	
1099c Instrumental Music	548.00		548.00	
1099c2 Choral Music	739.91		739.91	
1099d Science - Chemistry	419.35		419.35	
Total 1099 Specials	\$ 4,252.77	\$ 0.00	\$ 4,252.77	
1940.1A 1st A	80.00		80.00	
1940.1B 1st B	298.00		298.00	
1940.2C 2nd C	80.00		80.00	
1940.3A 3rd A	160.00		160.00	
1940.3B 3rd B	80.00		80.00	

Caprock Academy
Budget vs. Actuals: FY25 Budget by month - FY25 P&L
 July 2024 - March 2025

	Total			
	Actual	Budget	over Budget	% of Budget
Revenue				
1940.3C 3rd C	1,040.00		1,040.00	
1940.4A 4th A	1,080.00		1,080.00	
1940.5A 5th A	80.00		80.00	
1940.5C 5th C	160.00		160.00	
1940.6A 6th A	120.00		120.00	
1940.7A 7th A	85.00		85.00	
1940.8A 8th A	172.00		172.00	
1940.GH Goal Hour	110.41		110.41	
1940.HTK HTK	80.00		80.00	
1940.KC FTK C	160.00		160.00	
Total 1940 Classroom Teacher Funds	\$ 50,940.21	\$ 48,750.03	\$ 2,190.18	104.49%
Total 1000 Local Revenue	\$ 50,940.21	\$ 48,750.03	\$ 2,190.18	104.49%
1030 Miscellaneous Revenue	27,556.53	7,499.97	20,056.56	367.42%
1030A HS Testing	11,651.46		11,651.46	
1030b HS parking	-0.64		-0.64	
Total 1030 Miscellaneous Revenue	\$ 39,207.35	\$ 7,499.97	\$ 31,707.38	522.77%
1031 CA Apparel	1,044.67		1,044.67	
1039 CAST Fundraising	11,508.14	0.00	11,508.14	
1040 Donations/Contributions	18,336.33	28,500.03	-10,163.70	64.34%
1040r Reading Challenge/Lending Library	8,534.21		8,534.21	
1040s Donation - Security	2,796.84		2,796.84	
Total 1040 Donations/Contributions	\$ 29,667.38	\$ 28,500.03	\$ 1,167.35	104.10%
1061 Pupil Activity - Fundraiser	766.42		766.42	
1067 Records/Transcripts Fee	88.69		88.69	
1069 Calculator Revenue	206.14		206.14	

Caprock Academy
Budget vs. Actuals: FY25 Budget by month - FY25 P&L
July 2024 - March 2025

	Actual	Total Budget	over Budget	% of Budget
Revenue				
1310 Tuition From Individuals (K)			0.00	
1310A Tuition from Individuals - Prev	284.00		284.00	
Total 1310 Tuition From Individuals (K)	\$ 284.00	\$ 0.00	\$ 284.00	
1611 Student Lunch	42,342.57	33,750.00	8,592.57	125.46%
1700 Pupil Activity Funds	3,963.32	200,250.00	-196,286.68	1.98%
1710 Athletic Booster	41,264.85		41,264.85	
1710bHS Booster HS Basketball	634.00		634.00	
1710vHS Booster - HS Volleyball			0.00	
1710xHS Booster - HS Cross Country	0.00		0.00	
Total 1710 Athletic Booster	\$ 41,898.85	\$ 0.00	\$ 41,898.85	
1715 Basketball	6,519.50		6,519.50	
1715HS Basketball - High School	19,988.31		19,988.31	
1715MS Basketball - Middle School	3,358.79		3,358.79	
Total 1715 Basketball	\$ 29,866.60	\$ 0.00	\$ 29,866.60	
1716 K - 5 Basketball	5,619.50		5,619.50	
1716a K - 5 Concessions	67.00		67.00	
Total 1716 K - 5 Basketball	\$ 5,686.50	\$ 0.00	\$ 5,686.50	
1720 Volleyball	0.00		0.00	
1720HS HS Volleyball	18,014.02		18,014.02	
1720MS MS Volleyball	3,768.90		3,768.90	
Total 1720 Volleyball	\$ 21,782.92	\$ 0.00	\$ 21,782.92	
1721 HS Hockey - registration fee	31,757.17		31,757.17	
1721a Additional fee - HS Hockey	9,284.15		9,284.15	
1721b Hockey Fundraising	18,216.09		18,216.09	
1721c HS Hockey donations	13,285.00		13,285.00	

Caprock Academy
Budget vs. Actuals: FY25 Budget by month - FY25 P&L
July 2024 - March 2025

	Total			
	Actual	Budget	over Budget	% of Budget
Revenue				
Total 1721 HS Hockey - registration fee	\$ 72,542.41	\$ 0.00	\$ 72,542.41	
1725 HS Dance Fund	1,284.40		1,284.40	
1735 NHS	1,628.31		1,628.31	
1736 NJHS	644.56		644.56	
1749 Ski Club	5,515.69		5,515.69	
1750 Latin Club	132.00		132.00	
1760 Math Counts	16.50		16.50	
1764 Knowledge Bowl	749.00		749.00	
1764b Natl History Day Competition	134.00		134.00	
1766 OWL income	2,600.00		2,600.00	
1770 Drama	290.00		290.00	
1771 Choir/Band Activities	129.00		129.00	
1775 Senior Fees	493.51		493.51	
1780 Track			0.00	
1780HS Track - High School	7,650.00		7,650.00	
1780MS Track - Middle School	1,400.00		1,400.00	
Total 1780 Track	\$ 9,050.00	\$ 0.00	\$ 9,050.00	
1785 Soccer			0.00	
1785HS HS Soccer	5,679.60		5,679.60	
Total 1785 Soccer	\$ 5,679.60	\$ 0.00	\$ 5,679.60	
1785cHS Cross Country - High School	6,525.13		6,525.13	
1799 Uniform Deposits	575.00		575.00	
Total 1700 Pupil Activity Funds	\$ 211,187.30	\$ 200,250.00	\$ 10,937.30	105.46%
1800 Childcare Revenue	89,277.39	61,875.00	27,402.39	144.29%
1910 Rentals/Leases	1,000.00		1,000.00	

Caprock Academy
Budget vs. Actuals: FY25 Budget by month - FY25 P&L
July 2024 - March 2025

		Total		
	Actual	Budget	over Budget	% of Budget
Revenue				
1920 Contributions and Donations from Private Sources	36,856.84		36,856.84	
3000 State Revenue			0.00	
3113 Charter School Capital Const.	230,889.15	263,662.47	-32,773.32	87.57%
3130 State Revenue ECEA	198,380.00	198,380.00	0.00	100.00%
3140 ELPA	2,900.54	1,620.00	1,280.54	179.05%
3150 Gifted and Talented	11,309.47	10,802.00	507.47	104.70%
3228 GT-Universal Screening		660.78	-660.78	0.00%
3235 At Risk per pupil add funding		0.00	0.00	
3259 READ Act Funds	23,763.21	23,980.00	-216.79	99.10%
3898 PERA On-Behalf		0.00	0.00	
3951 State MLE	568,709.07	545,432.22	23,276.85	104.27%
3951 - I 3951 State MLE Interest	0.00		0.00	
Total 3951 State MLE	\$ 568,709.07	\$ 545,432.22	\$ 23,276.85	104.27%
3999 FY19 Special Ed Grant		0.00	0.00	
3999A SSD grant	14,740.00	14,740.00	0.00	100.00%
Total 3000 State Revenue	\$ 1,050,691.44	\$ 1,059,277.47	-\$ 8,586.03	99.19%
4000 Revenue From CDE			0.00	
4027 IDEA Part-B	104,307.53	126,315.00	-22,007.47	82.58%
4365 Title III Revenue		585.00	-585.00	0.00%
4367 Title II Revenue		5,339.97	-5,339.97	0.00%
Total 4000 Revenue From CDE	\$ 104,307.53	\$ 132,239.97	-\$ 27,932.44	78.88%
5710 PPR State Revenue	7,116,939.08	7,126,049.97	-9,110.89	99.87%
Total Revenue	\$ 8,786,315.15	\$ 8,698,192.44	\$ 88,122.71	101.01%
Gross Profit	\$ 8,786,315.15	\$ 8,698,192.44	\$ 88,122.71	101.01%
Expenditures				

Caprock Academy
Budget vs. Actuals: FY25 Budget by month - FY25 P&L
 July 2024 - March 2025

	Actual	Total Budget	over Budget	% of Budget
Revenue				
0100 Salaries			0.00	
0110 Regular Salaries			0.00	
0110.1 Salaries - Admin	471,166.88		471,166.88	
0110.2 Salaries - Professional	2,138,207.31	4,056,490.53	-1,918,283.22	52.71%
01105 HS Teachers - Salaries (deleted)	80,268.34		80,268.34	
0113 Specials Teachers - Dept 5000 (deleted)	0.00		0.00	
Total 0110.2 Salaries - Professional	\$ 2,218,475.65	\$ 4,056,490.53	-\$ 1,838,014.88	54.69%
0110.4 Salaries - Paraprofessionals	627,043.70		627,043.70	
0116 Childcare - Dept 4040 (deleted)	0.00		0.00	
Total 0110.4 Salaries - Paraprofessionals	\$ 627,043.70	\$ 0.00	\$ 627,043.70	
0110.5 Salaries - Clerical	762,907.25		762,907.25	
Total 0110 Regular Salaries	\$ 4,079,593.48	\$ 4,056,490.53	\$ 23,102.95	100.57%
0120 Substitutes			0.00	
0120.2 Substitutes - Professional	58,211.08	59,332.50	-1,121.42	98.11%
0120.4 Substitutes - Paraprofessionals	14,886.87		14,886.87	
Total 0120 Substitutes	\$ 73,097.95	\$ 59,332.50	\$ 13,765.45	123.20%
0150 Stipends			0.00	
0150.1 Stipends - Admin	0.00		0.00	
0150.2 Stipends - Professional	0.00		0.00	
0150.4 Stipends - Paraprofessionals	0.00		0.00	
0150.5 Stipends - Clerical	0.00		0.00	
Total 0150 Stipends	\$ 0.00	\$ 0.00	\$ 0.00	
0190 Bonuses		56,999.97	-56,999.97	0.00%
0190.1 Bonuses - Admin	2,155.00		2,155.00	
0190.2 Bonuses - Professional	15,780.50		15,780.50	

Caprock Academy
Budget vs. Actuals: FY25 Budget by month - FY25 P&L
 July 2024 - March 2025

	Total			
	Actual	Budget	over Budget	% of Budget
Revenue				
0190.4 Bonuses - Paraprofessionals	6,897.50		6,897.50	
0190.5 Bonuses - Clerical	5,537.50		5,537.50	
Total 0190 Bonuses	\$ 30,370.50	\$ 56,999.97	-\$ 26,629.47	53.28%
Total 0100 Salaries	\$ 4,183,061.93	\$ 4,172,823.00	\$ 10,238.93	100.25%
0200 Benefits		0.00	0.00	
0210 Life and Disability	34,295.15	5,630.22	28,664.93	609.13%
0210.1 Life and Disability - Admin	215.97		215.97	
0210.2 Life and Disability - Professional	1,656.11		1,656.11	
0210.4 Life and Disability - Paraprofessionals	727.80		727.80	
0210.5 Life and Disability - Clerical	594.70		594.70	
Total 0210 Life and Disability	\$ 37,489.73	\$ 5,630.22	\$ 31,859.51	665.87%
0210 Teacher- Benefits (deleted)	79,655.34		79,655.34	
0221 Medicare		60,506.28	-60,506.28	0.00%
0221.1 Medicare - Admin	6,698.22		6,698.22	
0221.2 Medicare - Professional	21,683.25		21,683.25	
0221.4 Medicare - Paraprofessionals	9,195.19		9,195.19	
0221.5 Medicare - Clerical	10,776.92		10,776.92	
Total 0221 Medicare	\$ 48,353.58	\$ 60,506.28	-\$ 12,152.70	79.91%
0222 Social Security	0.01		0.01	
222.2 Social Security - Professional	7.38		7.38	
Total 0222 Social Security	\$ 7.39	\$ 0.00	\$ 7.39	
0230 PERA		934,712.28	-934,712.28	0.00%
0230.1 PERA - Admin	98,819.70		98,819.70	
0230.2 PERA - Professional	478,057.66		478,057.66	
0230.4 PERA - Paraprofessionals	135,988.74		135,988.74	

Caprock Academy
Budget vs. Actuals: FY25 Budget by month - FY25 P&L
July 2024 - March 2025

	Total			
	Actual	Budget	over Budget	% of Budget
Revenue				
0230.5 PERA - Clerical	159,777.32		159,777.32	
Total 0230 PERA	\$ 872,643.42	\$ 934,712.28	-\$ 62,068.86	93.36%
0251 Health		570,315.78	-570,315.78	0.00%
0251.1 Health - Admin	40,917.65		40,917.65	
0251.2 Health - Professional	256,211.74		256,211.74	
0251.4 Health - Paraprofessionals	49,318.95		49,318.95	
0251.5 Health - Clerical	89,043.15		89,043.15	
Total 0251 Health	\$ 435,491.49	\$ 570,315.78	-\$ 134,824.29	76.36%
0252 Dental			0.00	
0252.1 Dental - Admin	2,266.16		2,266.16	
0252.2 Dental - Professional	12,614.74		12,614.74	
0252.4 Dental - Paraprofessionals	4,413.62		4,413.62	
0252.5 Dental - Clerical	5,715.54		5,715.54	
Total 0252 Dental	\$ 25,010.06	\$ 0.00	\$ 25,010.06	
0253 Vision			0.00	
0253.1 Vision - Admin	417.80		417.80	
0253.2 Vision - Professional	5,087.35		5,087.35	
0253.4 Vision - Paraprofessionals	789.11		789.11	
0253.5 Vision - Clerical	1,192.58		1,192.58	
Total 0253 Vision	\$ 7,486.84	\$ 0.00	\$ 7,486.84	
0280 Pension Expense		0.00	0.00	
Total 0200 Benefits	\$ 1,506,137.85	\$ 1,571,164.56	-\$ 65,026.71	95.86%
0300 Professional and Technical Svs	7,112.73	19,976.22	-12,863.49	35.61%
0313 Bank Service/Charge Fees	5,373.18	0.00	5,373.18	
0313.1 Payroll Expenses	36,641.18	31,565.25	5,075.93	116.08%

Caprock Academy
Budget vs. Actuals: FY25 Budget by month - FY25 P&L
July 2024 - March 2025

	Total			
	Actual	Budget	over Budget	% of Budget
Revenue				
Total 0313 Bank Service/Charge Fees	\$ 42,014.36	\$ 31,565.25	\$ 10,449.11	133.10%
0320a Counseling & Guidance Services	10,540.34	0.00	10,540.34	
0320b Contracted SpEd Services	107,503.00	101,405.97	6,097.03	106.01%
0331 Legal Svcs	5,183.49	6,337.53	-1,154.04	81.79%
0332 Accounting / Audit	196,095.03	194,249.97	1,845.06	100.95%
0335 Medical Services	36,800.00		36,800.00	
0340 IT agreement	33,660.49	31,662.00	1,998.49	106.31%
0390 Other Professional Services	28,254.89	0.00	28,254.89	
0399 CDE Admin Overhead	15,773.80	16,000.00	-226.20	98.59%
Total 0300 Professional and Technical Svcs	\$ 482,938.13	\$ 401,196.94	\$ 81,741.19	120.37%
0400 Purchased Property Services	688.78	0.00	688.78	
0411 Water/Sewer	14,985.19	14,249.97	735.22	105.16%
0421 Trash Services	4,855.61	7,580.25	-2,724.64	64.06%
0423 Custodial Services	129,848.93	127,500.03	2,348.90	101.84%
0430 Repairs and Maintenance	71,490.05	73,829.97	-2,339.92	96.83%
0430.1 Auto/Equip Maintenance & Repair	12,887.02		12,887.02	
Total 0430 Repairs and Maintenance	\$ 84,377.07	\$ 73,829.97	\$ 10,547.10	114.29%
0431 Alarms & Monitoring	2,953.54	3,750.03	-796.49	78.76%
0442 Rental of Equip (Includes IT)	26,112.86	29,250.00	-3,137.14	89.27%
Total 0400 Purchased Property Services	\$ 263,821.98	\$ 256,160.25	\$ 7,661.73	102.99%
0500 Other Purchased Services	2,287.50	19,500.03	-17,212.53	11.73%
0510 Staff Dev - Prof Ed Svcs	21,667.94	24,000.03	-2,332.09	90.28%
0511 Staff Dev - Board	9,783.62	10,285.47	-501.85	95.12%
0513 Field Trips	3,547.51		3,547.51	
0520 Insurance Premiums			0.00	

Caprock Academy
Budget vs. Actuals: FY25 Budget by month - FY25 P&L
July 2024 - March 2025

	Total			
	Actual	Budget	over Budget	% of Budget
Revenue				
0521 Liab/Prop Ins	92,964.00	69,750.00	23,214.00	133.28%
0522 Workman's Comp	32,259.17	23,249.97	9,009.20	138.75%
0525 Unemployment	28,772.27	22,500.00	6,272.27	127.88%
Total 0520 Insurance Premiums	\$ 153,995.44	\$ 115,499.97	\$ 38,495.47	133.33%
0530 Communications			0.00	
0531 Telephone	10,160.94	6,093.72	4,067.22	166.74%
0533 Postage	1,349.70	2,062.53	-712.83	65.44%
0534 Online Services	34,340.98	47,095.47	-12,754.49	72.92%
Total 0530 Communications	\$ 45,851.62	\$ 55,251.72	-\$ 9,400.10	82.99%
0540 Advertising	19,965.15	34,350.03	-14,384.88	58.12%
0541 Promotional Materials	270.17		270.17	
Total 0540 Advertising	\$ 20,235.32	\$ 34,350.03	-\$ 14,114.71	58.91%
0550 Printing, Binding and Copying		0.00	0.00	
0551 Office Maintenance Contracts	6,272.23		6,272.23	
0570 Fundraising Expenses	1,022.89		1,022.89	
0570b CAST - Fundraising expense	9,244.85		9,244.85	
Total 0570 Fundraising Expenses	\$ 10,267.74	\$ 0.00	\$ 10,267.74	
0580 Travel, Registration, Entrance	22,305.07	15,000.03	7,305.04	148.70%
0585 Concurrent Enrollment Expenses	900.00	9,375.03	-8,475.03	9.60%
0590 Other Purchased Services	36,142.51	27,294.75	8,847.76	132.42%
0595 Admin Overhead Costs	213,788.17		213,788.17	
0596 CSI		163,991.25	-163,991.25	0.00%
Total 0595 Admin Overhead Costs	\$ 213,788.17	\$ 163,991.25	\$ 49,796.92	130.37%
0599 Purchase Special Ed	1,543.88	0.00	1,543.88	
Total 0590 Other Purchased Services	\$ 251,474.56	\$ 191,286.00	\$ 60,188.56	131.47%

Caprock Academy
Budget vs. Actuals: FY25 Budget by month - FY25 P&L
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	Total			
	Actual	Budget	over Budget	% of Budget
Revenue				
Total 0500 Other Purchased Services	\$ 548,588.55	\$ 474,548.31	\$ 74,040.24	115.60%
0600 Supplies	11,944.54	85,543.47	-73,598.93	13.96%
0610 Safety & PPE	3,777.90		3,777.90	
0611 Instructional Supplies	11,102.76		11,102.76	
0615A Assessment Expenses	4,264.61		4,264.61	
0615A1 HS Testing	398.53		398.53	
Total 0615A Assessment Expenses	\$ 4,663.14	\$ 0.00	\$ 4,663.14	
0615b Inst Supplies - After School	510.98		510.98	
0615c Lending Library/Reading Chall.	2,939.72		2,939.72	
0615HS HS Instructional Supplies	5,174.13		5,174.13	
0616 Software/License	1,532.48	3,918.78	-2,386.30	39.11%
0617 Special Ed	4,085.67		4,085.67	
0618 Computer Equipment	0.00		0.00	
Total 0611 Instructional Supplies	\$ 30,008.88	\$ 3,918.78	\$ 26,090.10	765.77%
0612 Office Supplies	43,063.97	17,250.03	25,813.94	249.65%
0613 Custodial Supplies	27,446.67	37,874.97	-10,428.30	72.47%
0615 McKinney-Vento Support	184.46		184.46	
0622 Electric/Gas	112,255.41	127,874.97	-15,619.56	87.79%
0626 Motor Vehicle Fuel	7,323.14		7,323.14	
0630 Food	12,913.36	5,625.00	7,288.36	229.57%
0631 Caprock Apparel	4,778.00		4,778.00	
0640 Books and Periodicals	58,254.91	93,750.03	-35,495.12	62.14%
0640b HS Books	39,851.74		39,851.74	
Total 0640 Books and Periodicals	\$ 98,106.65	\$ 93,750.03	\$ 4,356.62	104.65%
0650 Classroom Fund Expenditures	265.40		265.40	

Caprock Academy
Budget vs. Actuals: FY25 Budget by month - FY25 P&L
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		Total	
	Actual	Budget	over Budget % of Budget
Revenue			
0611.1A 1st A	247.26		247.26
0611.1B 1st B	56.00		56.00
0611.1C 1st C	375.78		375.78
0611.2A 2nd A	345.39		345.39
0611.2B 2nd B	316.36		316.36
0611.2C 2nd C	219.30		219.30
0611.3A 3rd A	44.95		44.95
0611.3B 3rd B	369.95		369.95
0611.3C 3rd C	159.83		159.83
0611.4A 4th A	194.15		194.15
0611.4B 4th B	309.81		309.81
0611.4C 4th C	147.96		147.96
0611.5A 5th A	74.84		74.84
0611.5B 5th B	122.58		122.58
0611.5C 5th C	409.79		409.79
0611.6A 6th A	276.30		276.30
0611.6B 6th B	143.10		143.10
0611.6C 6th C	214.07		214.07
0611.7A 7th A	29.00		29.00
0611.7B 7th B	77.64		77.64
0611.7C 7th C	124.72		124.72
0611.8A 8th A	29.98		29.98
0611.HTK HTK	181.13		181.13
0611.KA FTK A	164.56		164.56
0611.KB FTK B	63.94		63.94

Caprock Academy
Budget vs. Actuals: FY25 Budget by month - FY25 P&L
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	Total			
	Actual	Budget	over Budget	% of Budget
Revenue				
0611.KC FTK C	199.22		199.22	
0665d MS 7-8 Activities Expenses	6,747.20		6,747.20	
0666 High School	8,653.80		8,653.80	
0666a HS Activity Fund	198.39		198.39	
0666a1 HS Student Council	967.04		967.04	
Total 0666a HS Activity Fund	\$ 1,165.43	\$ 0.00	\$ 1,165.43	
0666d HS PE	4,900.00		4,900.00	
0666f HS Brady	38.58		38.58	
0666i HS Jones	16.98		16.98	
0666l HS T Van Schaick	13.98		13.98	
0666o Science - Chemistry	1,423.74		1,423.74	
0666r HS Henson	1,434.05		1,434.05	
0666s HS Berndt	99.84		99.84	
0666t HS Flenard	2,382.22		2,382.22	
Total 0666 High School	\$ 20,128.62	\$ 0.00	\$ 20,128.62	
0678 School Nurse	2,964.46		2,964.46	
0680 Specials Expenses			0.00	
0680a Art Department	209.28		209.28	
0680a2 Art	2,922.99		2,922.99	
0680a4 Original Works Expenses	1,468.05		1,468.05	
0680b PE Department	69.83		69.83	
0680c Instrumental Music	1,050.61		1,050.61	
0680c2 Choral Music	1,987.98		1,987.98	
0680d1 Science - Akers	1,256.93		1,256.93	
0680d2 Science - Wilson	262.04		262.04	

Caprock Academy
Budget vs. Actuals: FY25 Budget by month - FY25 P&L
July 2024 - March 2025

		Total		
	Actual	Budget	over Budget	% of Budget
Revenue				
0680e Latin	188.72		188.72	
0680f Spanish	178.58		178.58	
0680j Theatre	2,059.06		2,059.06	
Total 0680 Specials Expenses	\$ 11,654.07	\$ 0.00	\$ 11,654.07	
Total 0650 Classroom Fund Expenditures	\$ 46,657.36	\$ 0.00	\$ 46,657.36	
0685 Pupil Activities Expenses	7,382.98	200,250.00	-192,867.02	3.69%
0685a Yearbook/Journalism	10,281.75		10,281.75	
0685b Basketball			0.00	
0685bHS Basketball - High School	16,189.28		16,189.28	
0685bMS Basketball - Middle School	864.00		864.00	
Total 0685b Basketball	\$ 17,053.28	\$ 0.00	\$ 17,053.28	
0685b2 K - 5 Basketball	578.39		578.39	
0685c Newspaper	2,074.53		2,074.53	
0685d NHS	1,268.67		1,268.67	
0685d2 NJHS	1,245.51		1,245.51	
0685e Volleyball	2,749.53		2,749.53	
0685eHS HS Volleyball	10,851.45		10,851.45	
0685eMS MS Volleyball	1,796.14		1,796.14	
Total 0685e Volleyball	\$ 15,397.12	\$ 0.00	\$ 15,397.12	
0685f HS Dance Expense	348.26		348.26	
0685g1 Athletic Booster	9,014.31		9,014.31	
0685g1b Booster - Basketball	55.92		55.92	
0685g1v Booster Volleyball	546.00		546.00	
0685g1x Booster Cross Country	737.46		737.46	
Total 0685g1 Athletic Booster	\$ 10,353.69	\$ 0.00	\$ 10,353.69	

Caprock Academy
Budget vs. Actuals: FY25 Budget by month - FY25 P&L
July 2024 - March 2025

	Total			
	Actual	Budget	over Budget	% of Budget
Revenue				
0685g2 HS Hockey	38,706.81		38,706.81	
0685g2a HS Hockey fundraising expenses	792.00		792.00	
Total 0685g2 HS Hockey	\$ 39,498.81	\$ 0.00	\$ 39,498.81	
0685h2 Knowledge Bowl	3,172.85		3,172.85	
0685h3 Natl History Day Competition	2,645.00		2,645.00	
0685k Latin Club	75.00		75.00	
0685m Math Counts	137.35		137.35	
0685o Graduation Expenses	3,819.34		3,819.34	
0685p Track			0.00	
0685pHS Track - High School	2,438.27		2,438.27	
Total 0685p Track	\$ 2,438.27	\$ 0.00	\$ 2,438.27	
0685r Soccer	421.78		421.78	
0685rHS HS Soccer	5,218.24		5,218.24	
Total 0685r Soccer	\$ 5,640.02	\$ 0.00	\$ 5,640.02	
0685v Choir/Band Activities	756.14		756.14	
0685x Cross Country	4,187.17		4,187.17	
0686 Powderhorn Ski Club	5,526.69		5,526.69	
Total 0685 Pupil Activities Expenses	\$ 133,880.82	\$ 200,250.00	-\$ 66,369.18	66.86%
0690 Other Supplies	18,992.77		18,992.77	
0690b Parking - HS	225.00		225.00	
Total 0690 Other Supplies	\$ 19,217.77	\$ 0.00	\$ 19,217.77	
Total 0600 Supplies	\$ 551,558.93	\$ 572,087.25	-\$ 20,528.32	96.41%
0689 Lunch - Students	34,520.03		34,520.03	
0649 Scholarship Expense	3,232.79	33,750.00	-30,517.21	9.58%
Total 0689 Lunch - Students	\$ 37,752.82	\$ 33,750.00	\$ 4,002.82	111.86%

Caprock Academy
Budget vs. Actuals: FY25 Budget by month - FY25 P&L
July 2024 - March 2025

	Total			
	Actual	Budget	over Budget	% of Budget
Revenue				
0710 Land and Improvements	13,123.12	22,124.97	-9,001.85	59.31%
0710c Other Business Expenses (deleted)	0.00		0.00	
Total 0710 Land and Improvements	\$ 13,123.12	\$ 22,124.97	-\$ 9,001.85	59.31%
0730 Purchase/Lease of Equipment		8,624.97	-8,624.97	0.00%
0733 Furniture and Equipment	50,977.45	16,200.00	34,777.45	314.68%
Total 0730 Purchase/Lease of Equipment	\$ 50,977.45	\$ 24,824.97	\$ 26,152.48	205.35%
0734b Technology Equipment	40,464.13	34,029.00	6,435.13	118.91%
0740 Depreciation	0.00		0.00	
0740b Depreciation - Tractor&Equip	0.00		0.00	
Total 0740 Depreciation	\$ 0.00	\$ 0.00	\$ 0.00	
0800 Child Care	1,320.56	4,500.00	-3,179.44	29.35%
0810 Dues and Fees	23,563.15	18,749.97	4,813.18	125.67%
0830 Interest Expense	640,755.00	642,757.50	-2,002.50	99.69%
0890 Misc Expense	9,356.94		9,356.94	
0900 gifts and donations	217.36	1,987.47	-1,770.11	10.94%
0910 Redemption of Principal (interest)	360,000.00	360,000.00	0.00	100.00%
Total Expenditures	\$ 8,713,637.90	\$ 8,590,704.19	\$ 122,933.71	101.43%
Net Operating Revenue	\$ 72,677.25	\$ 107,488.25	-\$ 34,811.00	67.61%
Other Revenue				
1007b CD Interest	15,771.08	7,499.97	8,271.11	210.28%
1008a Money Market Interest	27,144.73	18,749.97	8,394.76	144.77%
1009 Zions Accounts interest	6,723.27		6,723.27	
1020b CD 1020 Interest	24,404.20	18,749.97	5,654.23	130.16%
1088a 8th grade trip revenue	93,908.23	52,499.97	41,408.26	178.87%
1088a2 8th Grade Concessions Revenue	2,438.25		2,438.25	

Caprock Academy
Budget vs. Actuals: FY25 Budget by month - FY25 P&L
July 2024 - March 2025

	Total			
	Actual	Budget	over Budget	% of Budget
Revenue				
1088b 2020 DC trip fundraising amts	380.00		380.00	
1088b2 2021 DC trip fundraising amount	1,508.50		1,508.50	
Total 1088a 8th grade trip revenue	\$ 98,234.98	\$ 52,499.97	\$ 45,735.01	187.11%
1090b1 Senior Trip Junior Fundraising	1,710.00	52,499.97	-50,789.97	3.26%
1090b2 Senior Trip Concessions	2,705.12		2,705.12	
1090b3 2020 Italy fundraising amounts	3,553.42		3,553.42	
Total 1090b1 Senior Trip Junior Fundraising	\$ 7,968.54	\$ 52,499.97	-\$ 44,531.43	15.18%
5600 Transfer	0.00		0.00	
Total Other Revenue	\$ 180,246.80	\$ 149,999.85	\$ 30,246.95	120.16%
Other Expenditures				
0664a 8th grade trip expenses	42,685.05	52,499.97	-9,814.92	81.30%
0665b 8th Concession Stand Expenses	770.42		770.42	
0667A Senior Trip (Junior Fundraising	8,110.96	52,499.97	-44,389.01	15.45%
0667b Senior Concession Expenses	675.81		675.81	
0668 Concessions - Holding	1,040.01		1,040.01	
Reconciliation Discrepancies-1		0.00	0.00	
Total Other Expenditures	\$ 53,282.25	\$ 104,999.94	-\$ 51,717.69	50.75%
Net Other Revenue	\$ 126,964.55	\$ 44,999.91	\$ 81,964.64	282.14%
Net Revenue	\$ 199,641.80	\$ 152,488.16	\$ 47,153.64	130.92%

Caprock Academy
Statement of Financial Position
As of March 31, 2025

	<u>Total</u>
ASSETS	
Current Assets	
Bank Accounts	
1072 Bill.com Money Out Clearing	1,409.20
8101A Vectra General Checking 4478	131,947.30
8101B Sunflower Insurance 3137	38,491.15
8101C Sunflower Money Market 2374	1,551,838.01
8101D Sunflower Operating 0034	2,743,362.25
8101E Sunflower Payroll 0106	2,316.04
8101F Sunflower CD 9546	1,041,076.58
8103 Petty Cash	870.94
8111B Vectra CD 5459	540,548.27
Total Bank Accounts	\$ 6,051,859.74
Accounts Receivable	
8153 Accounts Receivable	23,198.09
Total Accounts Receivable	\$ 23,198.09
Other Current Assets	
8105 Escrow Account - Zions	117,193.28
8191 Deposits	79,102.40
Total Other Current Assets	\$ 196,295.68
Total Current Assets	\$ 6,271,353.51
TOTAL ASSETS	\$ 6,271,353.51
LIABILITIES AND EQUITY	
Liabilities	
Current Liabilities	
Accounts Payable	
7421 Accounts Payable	32,454.40

Caprock Academy
Statement of Financial Position
As of March 31, 2025

	Total
Total Accounts Payable	\$ 32,454.40
Credit Cards	
7421A Vectra Credit Card Control Acct 7875	618.09
7421B Ramp card	8,958.17
Total Credit Cards	\$ 9,576.26
Other Current Liabilities	
7471 Payroll Liabilities	335,537.76
Total Other Current Liabilities	\$ 335,537.76
Total Current Liabilities	\$ 377,568.42
Total Liabilities	\$ 377,568.42
Equity	
6770 Unassigned Fund Balance	5,694,143.29
Net Revenue	199,641.80
Total Equity	\$ 5,893,785.09
TOTAL LIABILITIES AND EQUITY	\$ 6,271,353.51

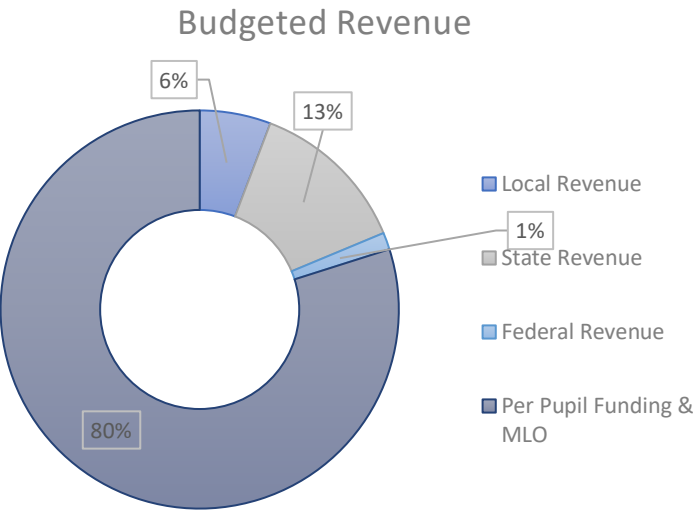
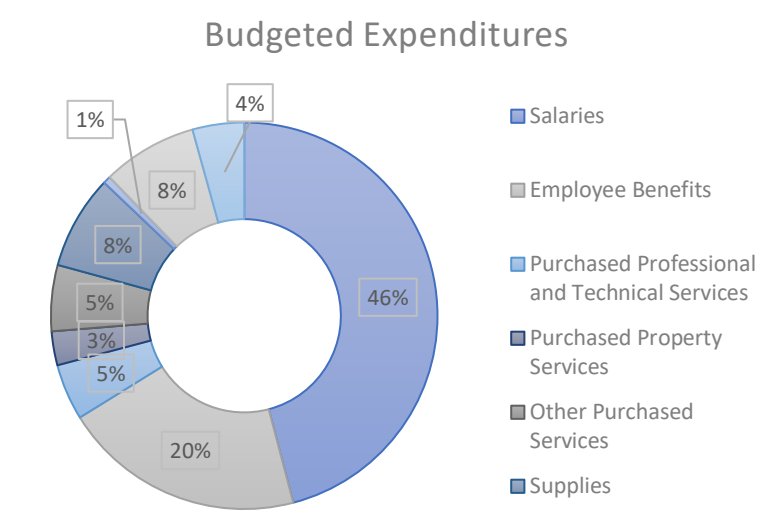
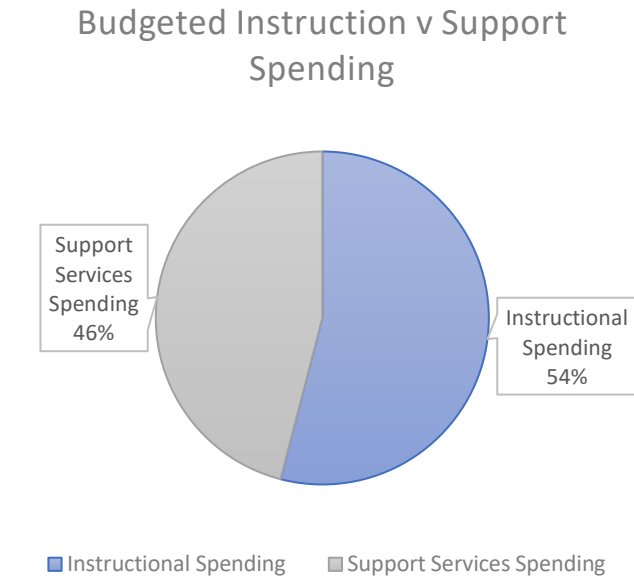
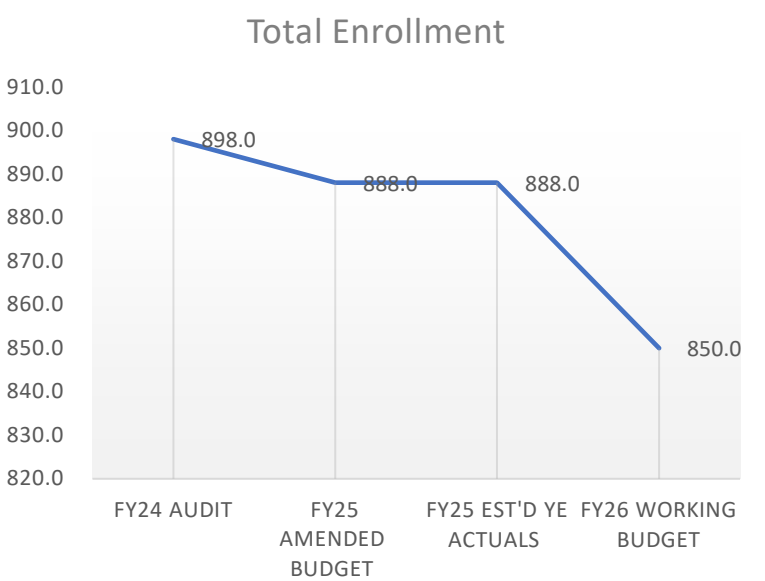
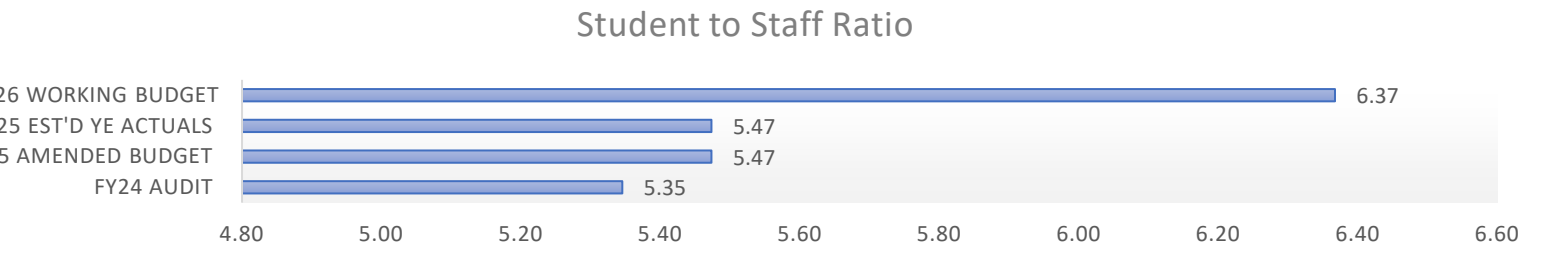
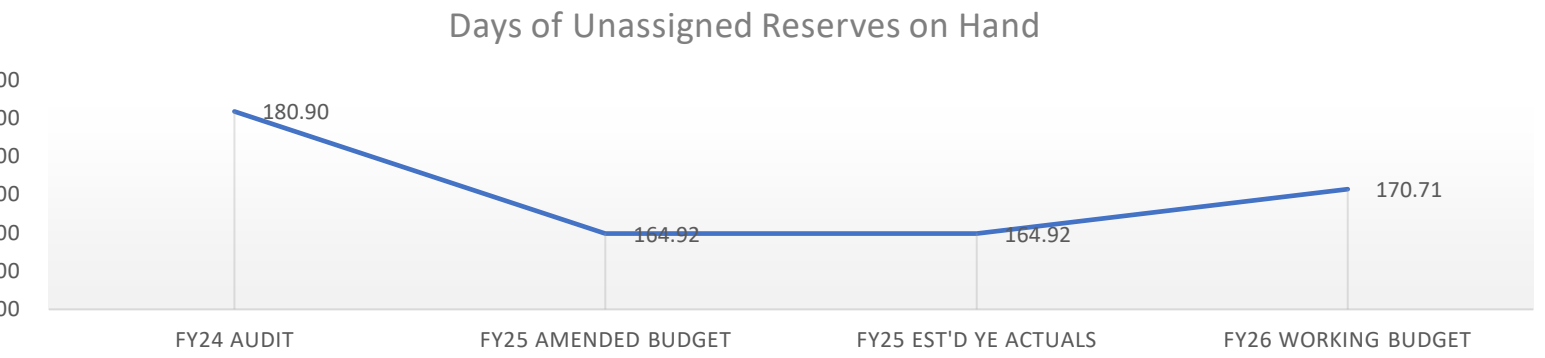
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CAPROCK ACADEMY
Charter School Institute
Mesa County
2025-2026
WORKING BUDGET
April 23, 2025

APPROPRIATION RESOLUTION
ANNUAL BUDGET
ANNUAL BUDGET IN UNIFORM BUDGET SUMMARY FORMAT

CAPROCK ACADEMY
2025-2026 WORKING BUDGET
BOARD SUMMARY

ANNUAL BUDGET				
	FY24 AUDIT	FY25 AMENDED BUDGET	FY25 EST'D YE ACTUALS	FY26 WORKING BUDGET
Revenue				
Local Revenue	722,257	567,500	567,500	679,600
State Revenue	1,401,607	1,611,236	1,611,236	1,524,222
Federal Revenue	147,967	176,320	176,320	162,263
Per Pupil Funding & MLO	8,988,772	9,501,400	9,501,400	9,402,225
Total Revenue	11,260,603	11,856,456	11,856,456	11,768,310
Expenditures				
Salaries	5,410,807	5,563,764	5,563,764	5,341,925
Employee Benefits	1,631,612	2,373,074	2,373,074	2,356,585
Purchased Professional and Technical Services	248,241	575,310	575,310	546,449
Purchased Property Services	289,494	341,547	341,547	330,250
Other Purchased Services	578,673	587,017	587,017	642,701
Supplies	898,333	807,783	807,783	915,075
Property	195,505	107,972	107,972	73,597
Other Objects	883,266	890,660	890,660	924,856
Other Uses of Funds	460,000	480,000	480,000	501,667
Total Expenditures	10,595,932	11,727,127	11,727,127	11,633,103
Other Revenue	80,579	140,000	140,000	142,100
Other Expenditures	90,894	140,000	140,000	142,100
Transfers	-	-	-	-
Loan Proceeds	-	-	-	-
Change in Fund Balance	\$ 654,356	\$ 129,329	\$ 129,329	\$ 135,206
Beginning Fund Balance	\$ 5,000,373	\$ 5,665,044	\$ 5,665,044	\$ 5,794,373
Nonspendable Fund Balance	73,287	-	-	-
TABOR Reserve	329,847	344,294	344,294	337,386
Committed Fund Balance	-	-	-	-
CSI SPED Reserve	-	88,044	88,044	85,000
Unassigned Fund Balance	5,251,595	5,362,036	5,362,036	5,507,193
Ending Fund Balance	\$ 5,665,044	\$ 5,794,373	\$ 5,794,373	\$ 5,929,580
MAJOR ASSUMPTIONS				
Total Enrollment	898.0	888.0	888.0	850.0
Funded Pupil Count	894.6	880.4	880.4	850.0
Per Pupil Revenue (PPR)	10,047	10,792	10,792	11,061
Change in PPR		7.41%	7.41%	2.50%
Staff (FTE)	168.00	162.25	162.25	133.50
OPERATING METRICS				
Debt Burden Ratio (DBR)	8.43	8.87	8.87	8.83
Operating Reserve Ratio (ORR)	0.53	0.49	0.49	0.50
Operating Margin Ratio (OMR)	0.06	0.01	0.01	0.01
Change in Fund Balance Ratio (CFBR)		0.02	0.02	0.02
Days of Unassigned Reserves Hand	180.90	164.92	164.92	170.71
Estimated Debt Service Coverage Ratio	1.49	1.10	1.10	1.10
Facility Payment as % of Revenue	0%	0%	0%	0%
Total Facility Costs as % of Revenue	4%	5%	5%	5%
Instructional Spending				54%
Support Services Spending				46%
Salaries & Benefits as % of Total Budget	66%	68%	68%	66%
Student:Staff Ratio	5.35	5.47	5.47	6.37



CAPROCK ACADEMY
DETAILED BUDGET

Income

	FY24 AUDIT	FY25 ADOPTED BUDGET	FY25 AMENDED BUDGET	FY25 EST'D YE ACTUALS	FY26 WORKING BUDGET
1000 · Local Revenue					
1310 · Childcare Revenue	\$ 100,997	\$ 82,500	\$ 82,500	\$ 82,500	\$ 82,500
1500 · Interest Income	72,537	-	60,000	60,000	30,000
1600 · Food Services	42,626	45,000	45,000	45,000	45,000
1740a · Pupil Activity Fees	286,200		267,000	267,000	267,000
1740b · Other Fees	3,645	267,000	-	-	-
1750a · Fundraising	4,805	70,000	-	-	-
1760 · Gifts & Contributions	54,295	38,000	38,000	38,000	38,000
1910 · Rent	1,000	-	-	-	-
1920 · Private Grant Contibution		-	-	-	-
1940 · Instructional Material Fees	58,280	65,000	65,000	65,000	65,000
1954 · 3% CSI Rebate/Assistance Grant		-	-	-	-
1990 · Miscellaneous Revenue	17,295	26,000	10,000	10,000	10,000
Total 1000 · Local Revenue	641,679	593,500	567,500	567,500	537,500
3000 · State Revenue					
3113 · Capital Construction	351,038	351,550	351,550	351,550	329,800
3130 · ST-ECEA (SPED)	155,050	198,380	198,380	198,380	161,315
3140 · ELPA	4,178	2,160	2,160	2,160	5,310
3150 · ST-G & T	9,010	10,802	10,802	10,802	12,546
3218 · School Health Professionals		-	-	-	-
3228 · Universal Screening	881	881	881	881	881
3235 · At-Risk	3,311	3,311	3,311	3,311	3,311
3259 · READ Act	24,013	23,980	23,980	23,980	23,980
3999 · School Security Grant	110,367	14,740	14,740	14,740	-
3898 · Other State Revenue	21,532	279,472	278,188	278,188	267,979
3951 · MLE	722,228	833,930	727,243	727,243	719,100
Total 3000 · State Revenue	1,401,607	1,719,206	1,611,236	1,611,236	1,524,222
4000 · Federal Revenue					
4010 · Fed-Title One		-	-	-	-
4027 · Fed-IDEA (SPED)	139,981	167,977	168,420	168,420	154,385
4365 · Title III		780	780	780	99
4367 · Title II	7,986	7,120	7,120	7,120	7,779
4457 · High-Impact Tutoring		-	-	-	-
6027 · IDEA ARP		-	-	-	-
9202 · Title I Homeless		-	-	-	-
9211 · Parent Involvement		-	-	-	-
Total 4000 · Federal Revenue	147,967	175,877	176,320	176,320	162,263
5500 · Loan Proceeds		-	-	-	-
5700 · PPR	8,988,772	9,638,455	9,501,400	9,501,400	9,402,225
Total Income	11,180,025	12,127,038	11,856,456	11,856,456	11,626,210

Expense

0100 · Salaries					
0110 · Regular Salaries	5,170,636	5,577,274	5,396,486	5,396,486	5,229,368
0120 · Substitutes	119,323	-	79,110	79,110	100,023
0150 · Stipends		12,168	12,168	12,168	12,533
0190 · Bonuses	120,848	-	76,000	76,000	-
Total 0100 · Salaries	5,410,807	5,589,442	5,563,764	5,563,764	5,341,925
0200 · Benefits					
0211 · Life and STD Benefits		-	7,507	7,507	-
0221 · Medicare	112,733	81,047	80,675	80,675	77,458
0230 · PERA Benefits		1,252,035	1,246,283	1,246,283	1,143,172
0250 · Health Benefits		650,151	760,421	760,421	868,859
0280 · On Behalf	21,532	279,472	278,188	278,188	267,096
0290 · Other Employee Benefits	1,497,347	-	-	-	-
Total 0200 · Benefits	1,631,612	2,262,705	2,373,074	2,373,074	2,356,585
0300 · Professional Services					
0313 · Bank Fees	39,528	300	42,087	42,087	42,718
0320 · Educational Prof. Services					
0320a · Contracted services - SPED		90,713	135,208	135,208	117,000
0320a · Contracted services - Student Support	6,893	12,000	-	-	15,000
0320 · Educational Prof. Services - Other		-	-	-	-
Total 0320 · Educational Prof. Services	6,893	102,713	135,208	135,208	132,000
0330 · Professional Fees		-	-	-	-
0331 · Legal	56,015	8,450	8,450	8,450	8,577
0332 · Audit	29,448	7,000	7,000	7,000	7,105
0334 · Consultant		-	-	-	-
0339 · Other Professional Services		-	-	-	39,000
0340 · Technical Services	28,176	41,787	42,216	42,216	42,849
0350 · Emp Training and Devel.	40,892	61,000	45,714	45,714	46,400
0390 · Other Purch Prof./Tech Services	42,722	278,635	278,635	278,635	211,560
0399 · CDE Admin Overhead - 2300	4,568	24,096	16,000	16,000	16,240
Total 0300 · Professional Services	248,241	523,981	575,310	575,310	546,449
0400 · Property Services/Utilities					
0410 · Fire and Security	3,279	2,100	5,000	5,000	5,075
0411 · Water/Sewer	18,607	19,000	19,000	19,000	20,000
0421 · Trash	10,189	10,107	10,107	10,107	10,259
0422 · Snow Removal		-	-	-	-
0423 · Custodial Services	150,456	158,504	170,000	170,000	156,000
0430 · Repairs and Maintenance	97,016	98,440	98,440	98,440	99,917
0441 · Rental of Land and Buildings	-	-	-	-	-

0442 · Rental of Equipment	9,946	11,000	39,000	39,000	39,000
Total 0400 · Property Services/Utilities	289,494	299,151	341,547	341,547	330,250
0500 · Other Purchased Services					
0511 · Transportation	-	-	-	-	-
0513 · Contracted Field Trips	-	-	-	-	-
0521 · Liability Insurance	70,107	76,551	93,000	93,000	94,395
0525 · Unemployment	10,399	-	30,000	30,000	10,684
0526 · Workmans Comp	26,904	31,000	31,000	31,000	31,465
0531 · Telephone	7,757	8,125	8,125	8,125	8,247
0533 · Postage	3,819	2,750	2,750	2,750	2,791
0534 · Online Services	58,662	105,010	62,794	62,794	66,236
0540 · Advertising	41,856	48,800	45,800	45,800	45,800
0550 · Printing and Binding	67,766	29,000	-	-	-
0560 · Tuition	-	12,500	12,500	12,500	12,688
0580 · Travel, Registration, & Entranc	22,967	20,000	20,000	20,000	25,000
0590 · Other Purchased Services	116,666	36,393	36,393	36,393	36,939
0592 · BOCES Frontline	-	16,000	26,000	26,000	26,390
0595 · CSI Withholding - 3% - 2300	151,770	293,655	218,655	218,655	282,067
Total 0500 · Other Purchased Services	578,673	679,784	587,017	587,017	642,701
0600 · Supplies					
0610a · Instructional Supplies	201,572	564,430	52,058	52,058	74,839
0610b · Pupil Activity Supplies	250,298		267,000	267,000	267,000
0610e · Classrom Funds	-	-	62,000	62,000	-
0612 · Office Supplies	25,357	23,000	23,000	23,000	45,000
0613 · Custodial/Building Supplies	29,121	500	50,500	50,500	35,000
0621 · Gas	138,465	170,500	170,500	170,500	173,058
0622 · Electric		-	-	-	-
0630 · Food	47,320	52,500	52,500	52,500	45,900
0640 · Books Periodicals	115,307	125,000	125,000	125,000	126,875
0650 · Software		5,225	5,225	5,225	5,303
0690 · Uniforms		-	-	-	-
Total 0600 · Supplies	807,439	941,155	807,783	807,783	772,975
0700 · Property					
0710 · Land and Improvements	165,388	41,240	29,500	29,500	-
0721 · Leasehold Improvements		-	-	-	-
0730 · Equipment	30,117	11,500	11,500	11,500	11,673
0733 · Furniture		20,000	21,600	21,600	21,924
0734 · Technology		-	45,372	45,372	40,000
0735 · Non-Capital Equipment		-	-	-	-
0740 · Depreciation		-	-	-	-
Total 0700 · Property	195,505	72,740	107,972	107,972	73,597
0800 · Other Objects					
0810 · Dues and Memb. fees		-	25,000	25,000	25,375
0830 · Interest	876,230	857,010	857,010	857,010	830,701
0840 · Contingency		50,000	-	-	60,000
0890 · Miscellaneous Expense	7,036	8,650	8,650	8,650	8,780
Total 0800 · Other Objects	883,266	915,660	890,660	890,660	924,856
0900 · Other Sources					
0910 · Principal	460,000	480,000	480,000	480,000	501,667
Total 0900 · Other Sources	460,000	480,000	480,000	480,000	501,667
Total Expense	10,505,038	11,764,618	11,727,127	11,727,127	11,491,003
Other Revenue					
1750b · 8th Grade Trip	71,273		70,000	70,000	71,050
1750c · Senior Trip	9,305		70,000	70,000	71,050
Total Other Revenue	80,579	-	140,000	140,000	142,100
Other Expenditures					
0610c · 8th Grade Field Trip	73,761		70,000	70,000	71,050
0610d · Senior Trip	17,133		70,000	70,000	71,050
Total Other Expenditures	90,894	-	140,000	140,000	142,100
Change in Fund Balance	\$ 664,671	\$ 362,420	\$ 129,329	\$ 129,329	\$ 135,206
Beginning Fund Balance	\$ 5,000,373	\$ 4,946,941	\$ 5,665,044	\$ 5,665,044	\$ 5,794,373
Nonspendable Fund Balance	73,287				
Restricted Fund Balance	168,384				
TABOR Reserve	329,847	349,831	344,294	344,294	337,386
TABOR Multi Year Obligations					
Committed Fund Balance (15% rule)					
CSI SPED Reserve	-	89,464	88,044	88,044	85,000
Unassigned Fund Balance	5,093,526	4,870,065	5,362,036	5,362,036	5,507,193
Ending Fund Balance	\$ 5,665,044	\$ 5,309,360	\$ 5,794,373	\$ 5,794,373	\$ 5,929,580

FY26 WORKING BUDGET		
CAPROCK ACADEMY WORKING BUDGET Adopted April 23, 2025 Budgeted Pupil Count	Object Source	General Fund 850
Beginning Fund Balance (Includes All Reserves)		5,794,373
Revenues		
Local Sources	1000 - 1999	679,600
FY25 PROPOSED BUDGET	2000 - 2999	-
	3000 - 3999	1,524,222
Federal Sources	4000 - 4999	162,263
Total Revenues		2,366,085
Total Beginning Fund Balance and Reserves		8,160,458
Total Allocations To/From Other Funds	5600,5700, 5800	9,402,225
Transfers To/From Other Funds	5200 - 5300	-
Other Sources	5100,5400, 5500,5900, 5990, 5991	-
Available Beginning Fund Balance & Revenues (Plus Or Minus (If Revenue) Allocations And Transfers)		17,562,683
Expenditures		
Instruction - Program 0010 to 2099		
Salaries	0100	3,696,343
Employee Benefits	0200	1,630,638
Purchased Services	0300,0400, 0500	222,313
Supplies and Materials	0600	616,117
Property	0700	61,924
Other	0800, 0900	60,000
Total Instruction		6,287,335
Supporting Services		
Students - Program 2100		
Salaries	0100	365,710
Employee Benefits	0200	161,333
Purchased Services	0300,0400, 0500	15,000
Supplies and Materials	0600	-
Property	0700	-
Other	0800, 0900	-
Total Students		542,043
Instructional Staff - Program 2200		
Salaries	0100	-
Employee Benefits	0200	-
Purchased Services	0300,0400, 0500	71,400
Supplies and Materials	0600	-
Property	0700	-
Other	0800, 0900	-
Total Instructional Staff		71,400
General Administration - Program 2300, including Program 2303 and 2304		
Salaries	0100	-
Employee Benefits	0200	-
Purchased Services	0300,0400, 0500	450,532
Supplies and Materials	0600	-
Property	0700	-
Other	0800, 0900	8,780
Total School Administration		459,312
School Administration - Program 2400		
Salaries	0100	832,432
Employee Benefits	0200	367,227
Purchased Services	0300,0400, 0500	348,186
Supplies and Materials	0600	45,000
Property	0700	11,673
Other	0800, 0900	25,375
Total School Administration		1,629,892
Business Services - Program 2500, including Program 2501		
Salaries	0100	-
Employee Benefits	0200	-
Purchased Services	0300,0400, 0500	81,718

FY26 WORKING BUDGET		
CAPROCK ACADEMY WORKING BUDGET Adopted April 23, 2025		General Fund
	Obiect	
Supplies and Materials	0600	-
Property	0700	-
Other	0800, 0900	-
Total Business Services		81,718
Operations and Maintenance - Program 2600		
Salaries	0100	255,288
Employee Benefits	0200	112,620
Purchased Services	0300,0400, 0500	330,250
Supplies and Materials	0600	208,058
Property	0700	-
Other	0800, 0900	-
Total Operations and Maintenance		906,216
Student Transportation - Program 2700		
Salaries	0100	-
Employee Benefits	0200	-
Purchased Services	0300,0400, 0500	-
Supplies and Materials	0600	-
Property	0700	-
Other	0800, 0900	-
Total Student Transportation		-
Central Support - Program 2800, including Program 2801		
Salaries	0100	95,790
Employee Benefits	0200	42,258
Purchased Services	0300,0400, 0500	-
Supplies and Materials	0600	-
Property	0700	-
Other	0800, 0900	-
Total Central Support		138,048
Other Support - Program 2900		
Salaries	0100	-
Employee Benefits	0200	-
Purchased Services	0300,0400, 0500	-
Supplies and Materials	0600	-
Property	0700	-
Other	0800, 0900	-
Total Other Support		-
Food Service Operations - Program 3100		
Salaries	0100	-
Employee Benefits	0200	-
Purchased Services	0300,0400, 0500	-
Supplies and Materials	0600	45,900
Property	0700	-
Other	0800, 0900	-
Total Other Support		45,900
Enterprise Operations - Program 3200		
Salaries	0100	96,362
Employee Benefits	0200	42,510
Purchased Services	0300,0400, 0500	-
Supplies and Materials	0600	-
Property	0700	-
Other	0800, 0900	-
Total Enterprise Operations		138,871
Community Services - Program 3300		
Salaries	0100	-
Employee Benefits	0200	-
Purchased Services	0300,0400, 0500	-
Supplies and Materials	0600	-
Property	0700	-
Other	0800, 0900	-
Total Community Services		-
Education for Adults - Program 3400		
Salaries	0100	-
Employee Benefits	0200	-
Purchased Services	0300,0400, 0500	-
Supplies and Materials	0600	-
Property	0700	-

FY26 WORKING BUDGET		
CAPROCK ACADEMY		General Fund
WORKING BUDGET		
Adopted April 23, 2025	Object	
Other	0800, 0900	-
Total Education for Adults Services		-
Total Supporting Services		4,013,400
Property - Program 4000		
Salaries	0100	-
Employee Benefits	0200	-
Purchased Services	0300,0400,0500	-
Supplies and Materials	0600	-
Property	0700	-
Other	0800, 0900	-
Total Property		-
Other Uses - Program 5000s - including Transfers Out and/or Allocations Out as an expenditure		
Salaries	0100	-
Employee Benefits	0200	-
Purchased Services	0300,0400,0500	-
Supplies and Materials	0600	-
Property	0700	-
Other	0800, 0900	1,332,368
Total Other Uses		1,332,368
Total Expenditures		11,633,103
APPROPRIATED RESERVES		
Other Reserved Fund Balance (9900)	0840	
Other Restricted Reserves (932X)	0840	
Reserved Fund Balance (9100)	0840	
District Emergency Reserve (9315)	0840	
Reserve for TABOR 3% (9321)	0840	
Reserve for TABOR - Multi-Year Obligations (9322)	0840	
Total Reserves		-
Total Expenditures and Reserves		11,633,103
BUDGETED ENDING FUND BALANCE		
Non-spendable fund balance (9900)	6710	-
Restricted fund balance (9990)	6720	-
TABOR 3% emergency reserve (9321)	6721	337,386
TABOR multi year obligations (9322)	6722	-
District emergency reserve (letter of credit or real estate) (9323)	6723	-
Colorado Preschool Program (CPP) (9324)	6724	-
Full day kindergarten reserve (9325)	6725	-
Risk-related / restricted capital reserve (9326)	6726	-
BEST capital renewal reserve (9327)	6727	-
Committed fund balance (9900)	0000	-
Committed fund balance (15% limit) (9200)	6750	-
Assigned fund balance (9900)	6760	85,000
Unassigned fund balance (9900)	6770	5,507,193
Net investment in capital assets (9900)	6790	-
Restricted net position (9900)	6791	-
Unrestricted net position (9900)	6792	-
Total Ending Fund Balance		5,929,580
Total Available Beginning Fund Balance & Revenues		
Less Total Expenditures & Reserves Less Ending Fund Balance (Shall Equal Zero (0))		-
Use of a portion of beginning fund balance resolution required?		No

Policy AP 7.4 - Assignment Due Dates, Late Grades, and Remediation (K-12)

All assignment due dates are at the discretion of the classroom teacher. Unless otherwise noted by the classroom teacher, all assignments are required to be turned in on the date due at the beginning of the meeting time of the assigning class. When a student does not turn an assignment in on time, it will be the student's responsibility to communicate with the instructor in order to create a plan for turning the assignment in as soon as possible.

The following policy is intended to support rigor and high standards while simultaneously encouraging students to do their best, develop self-discipline, be accountable for their learning and adhere to due dates.

For the K-12, assignments turned in after the due date will be assessed a 10% penalty for every school day the assignment is late up to a maximum of 50%, beginning immediately after the assignment deadline has passed. For example, an assignment turned in 3 school days after the due date will incur a 30% penalty, meaning the assignment will only be worth 70% of the grade earned. Late assignments must be turned in by the second to last Thursday of the quarter. Late Work Policy: To ensure a developmentally appropriate grading policy the following will apply to assignments turned in after the original due date. Teachers' discretion will apply for major projects and papers that are turned in late. Grades K-6: Students can earn up to 80% of the original points possible for an assignment turned in after the due date. Grades 7-12: Students can earn up to 70% of the original points possible for an assignment turned in after the due date. All late work will be accepted until the Thursday before progress reports (end of the 5th week) or the Thursday before the final week (end of 9th week) of the quarter. Written requests for accommodations due to special circumstances can be made to the appropriate Dean.

For the K-12, one remediation will be allowed on all Summative Assessments (e.g., end of unit end of semester, etc). Teachers will ensure that end of quarter/semester assessments will be planned in such a way as to allow time for remediation on such assessments. The purpose of remediation is to encourage students to correct misunderstandings. Therefore, students may earn 50% back on the points they have missed on a summative assessment after being given a chance to remediate. Summative assessment remediations must be completed within the same quarter that the assessment was originally given. Formative assessment remediations (e.g., regular homework, recursive writing assignments, quizzes, etc) will only be allowed at the discretion of the individual classroom teacher. Remediations will not be allowed to make-up points lost due to turning an assignment in late but may be used to increase scores within the points allowed after factoring in the late penalties.

Remediation Policy: Policies will be established by grade-level and subject-specific departments in conjunction with their corresponding dean to create developmentally appropriate remediation procedures.

All teachers will outline their classroom remediation policy and communicate with parents.

All grades will be posted/reported within no more than 7 calendar days (late work within 10 calendar days of receipt) from the time a teacher received the assignment, or by the end of the term, whichever is less. Gradebooks will be closed on the last scheduled Friday of the quarter unless waived by the Head of School.

[Updated August 2023]

Policy SE 4.0 Discipline

Discipline at Caprock Academy serves our broader educational goals. Discipline is an important aspect of establishing a productive learning environment, which is crucial to the successful educational outcome of every student at Caprock Academy. The goal of our discipline policy is to promote a safe, orderly environment so that learning and teaching can proceed optimally. The foundation of discipline and order at Caprock Academy is the realization that a civilized learning community demands certain fundamental norms of courtesy, morality and orderly behavior in order to fulfill its mission. We accept children into the Caprock program with the understanding that they adhere to our Student Code of Behavior while representing Caprock Academy and will follow the spirit and letter of this *Handbook*.

Caprock Academy is a place where students are expected to uphold our three pillars: Character, Accountability, and Academics in all aspects of their educational experience.

Students who do not live up to these fundamental expectations need to be corrected. In many cases, a verbal correction is sufficient. Faculty expect this correction to suffice. If it does not, consequences may be imposed as permitted by school policy, and state and federal law.

Student Code of Behavior:

Students are expected to

- 1) Be polite and attentive in class and assume the best of their peers and school staff.
- 2) Attend classes consistently, be on time, and take responsibility for making up any work according to the Absence Late Work Policy when absent. Each student will bear the responsibility for his/her own conduct. Each student will respect the school's atmosphere of learning by attending class, being prepared, and punctual.
- 3) Follow directions when they are given.
- 4) Follow all reasonable requests made by adults on the premises with a positive attitude, and show respect for self, others, and property. Each student will bear the responsibility for his/her own conduct. Each student is expected to cooperate with and treat the faculty and staff with respect.
- 5) Adhere to the dress code.
- 6) Not use threats or intimidation against any other person. rather they should communicate any concerns in a calm and reasonable manner, refraining from vulgar or demeaning language.
- 7) Refrain from and report all bullying or potential bullying behaviors to the appropriate staff member.
- 8) Not leave school or school grounds without signing out in the front office.
- 9) Not bring electronic devices (CD players, radios, games, iPods, MP3 players etc.). Such items will be confiscated until the end of the day for the first offense, one month for the second offense and for the remainder of the year for the third offense. on Caprock property unless prior written approval is given. (Teachers may permit eReaders (e.g., Kindles/laptops), but wireless networks/internet shall not be accessed, and such devices will not be used for routine notetaking. Acceptability of other toys devices is at the discretion of the teachers and administration. Please see cell phone Policy SE 14.0
- 10) Not bring anything to school that could be used to harm another person or property or an item that is prohibited by school policy, state law or federal law that is illegal.
- 11) Not misuse any school computer, e.g., visit non-curricular websites, access personal nonessential email, and modify settings or displays unless prior permission is given.
- 12) Not use or possess a vapes, tobacco, nicotine, alcohol, or drugs of any sort. Prescription and over-the-counter medicines must be checked into the health office.

Please see Policy M 3.0

Couples shall Refrain from inappropriate displays of affection, including but not limited to hand-holding kissing. Students possess the right of privacy as well as freedom from unreasonable search and seizure as guaranteed by the Fourth Amendment of the U.S. Constitution; this individual right is balanced by the school's responsibility to protect the health, safety, and welfare of all its students and to ensure compliance with school rules. School administrators may conduct searches of property or persons when they have reason to suspect that the health, safety, or welfare of students or staff may be endangered.

Discipline

The activity of learning requires students to be attentive and polite. Students are expected to adhere to the Code of Conduct to which they have agreed. If a student does misbehave, the consequences for the infraction

will be immediate, relevant, and effectual. In evaluating consequences, teachers and Deans of Students will determine if the act is a “first time,” a “repeated,” or a “habitual” offense.

While discipline will be administered in a generally uniform manner, all disciplinary action will be tailored to what is best for *that individual student* and their unique situation. The Head of School and Deans will consider all aspects of that particular student’s situation when formulating a course of action and have some latitude when matching a specific misbehavior to its consequence. All decisions regarding suspensions will be made by a team of administrators consisting of but not limited to the Grade Level Dean, the Director of Student Supports, the Head of School (as applicable).

The normal consequence for routine nonacademic misbehavior is detention. More severe or repeated misbehavior may also result in the loss of certain privileges, including, but not limited to, sanctions, suspensions, probations, or expulsion as permitted by law. In all cases of discipline, we strive to be fair and timely. When we discipline a student, we understand ourselves as addressing behavior, not attitudes. Our goal remains to support each student’s character development as outlined by Caprock Academy’s vision and mission.

Caprock Academy is committed to providing staff training to ensure that the disciplinary program is effective and that relevant policies and procedures are legally and equitably applied. Finally, we recognize that by sending your children to Caprock Academy, you are entrusting them to our care while at school. It is our right and responsibility to administer corrections as we deem appropriate while students are at school. Should you ever have a concern about how discipline is administered, please contact the administration and/or refer to the Grievance Policy.

Caprock Academy will use the following factors when considering suspension or expulsion in accordance with Colorado State law

1. age of the student; disciplinary history of the student;
2. whether the student has a disability;
3. the seriousness of the violation committed by the student;
4. whether the violation committed by the student threatened the safety of any student or staff member;
5. whether a lesser intervention would properly address the violation committed by the student.

Students with Disabilities

Discipline for students with disabilities in all grades shall be in accordance with the student’s Individualized Education Program (IEP), any approved behavior-intervention plan, Section 504 Plan, and applicable state and federal laws and regulations providing procedural safeguards to students with disabilities.

Dean of Student’s Role in Discipline Meeting with a Dean of Students

Any meeting between a student, parent/guardian, and a Dean of Students is a learning opportunity for the student to implement a positive change in behavior. The primary goal of the Dean is to require the student to take responsibility for the infraction and **the student’s own learning outcomes**.

While the Grade-Level Deans normally discipline students in their respective grade ranges, **all Deans or their designees** are authorized to discipline any Caprock Academy student.

The goals of a meeting with a Dean of Students are:

- 1) To exchange accurate information about the student **and infraction**.
- 2) To determine how the parent-school partnership can best work together to lead the student to reform his or her behavior.

The Dean of Students will preserve the integrity of the disciplinary process at Caprock Academy. By modeling the [Core Virtues Program](#) and consistently treating students and their families with respect and professionalism, the Dean is an extremely valuable and accessible part of a student’s character development and education at Caprock Academy. Caprock Academy’s goal is to create a safe, respectful, and responsible environment where learning takes place.

~~In accordance with this policy, Caprock Academy has adopted the following procedure for disruptive behavior that requires an office referral after certain steps have been taken in the classroom to redirect behavior. Referrals are cumulative throughout the school year.~~

- ~~1. First Referral: Student removed from class, sees Dean of Students.~~
- ~~2. Second Referral: Student removed from class, sees Dean of Students, calls home.~~



3. ~~Third Referral: Student removed from class, sees Dean of Students, calls home, leaves that day.~~
4. ~~Fourth Referral: Student removed from class, sees Dean of Students and/or Head of School, and receives a one day suspension. Students may attend field trips during the remainder of the school year only if accompanied by their parent.~~
5. ~~Additional Referrals: Multiple day suspensions for each referral, possible request for expulsion.~~

~~Note: The Deans of Students will frequently deal with student issues that do not require discipline or punishment *per se*. Minor roughhousing, minor disruptive behavior, and disputes between friends and the like are in the purview of the Deans of Students but are usually not handled as disciplinary cases.~~

~~Students' misbehavior and the resulting consequences will not be used to "teach" the class a lesson. At no time will a student's disciplinary record be discussed with another student or parent. However, other students or parents may be consulted regarding an incident in an attempt to discern the truth. Caprock Academy desires to educate all students who enter our school, expecting nothing less than the best from each one. Caprock Academy cannot and does not tolerate students who disrupt class. Caprock Academy requires all students to be polite and attentive. All other behavior is disruptive. Caprock Academy will notify District 51 Board of Education and the Colorado Charter School Institute, our authorizer, that Caprock Academy is expelling a student from school. Colorado State Law clearly states that a student can be expelled for "continued willful disobedience or open and persistent defiance of proper authority."~~

~~Teachers will have the authority to implement discipline in their classrooms that is consistent with Caprock Academy's discipline goals. Teachers will utilize the Deans of Students to implement discipline whenever appropriate and most especially when disciplinary action by the teacher would take away from maintaining an effective learning environment in the classroom. Disciplinary procedures may also involve other designated Caprock Academy staff besides those mentioned.~~

Summary of Infractions and Consequences

The levels below provide a framework for a flexible sequence of consequences and remediation for unacceptable student behavior. Repeated misbehavior will result in progressively more severe consequences based on the seriousness of the offense. The administration is provided latitude in assigning consequences. The administration need not employ all the consequences at a given level before selecting one from another level in disciplining any given student. Definitions for these consequences are given below.

Level 1: Staff warning

Staff warning

Verbal redirection (any staff member)

Confiscation

Level 1 infractions include but are not limited to: dress code or minor conduct code violation or low-level disruptive behavior.

Level 2: Notification of parent/guardian

Detention: at lunch or during study hall

Dean/administrator meeting

Behavior contract

Office Referral

Assignment of work detail at the school (will be discussed and approved by parent or guardian prior to assignment)

Probation/loss of privileges

Level 2 infractions include, but are not limited to: disruptive behavior, blatant disrespect toward staff or other students, or minor property damage.

Level 3: Meeting with parent/guardian

Behavior contract

First time or Minor Suspension (.5-2 days)

- In-School suspension (ISS)

- Out-of-School suspension (OSS)
- Alternative to suspension:
 - Parental attendance at school (CRS 22-33-105(4)) or
 - Some activity aimed at restorative justice (CRS 22-32-144)

Level 3 infractions include but are not limited to: consistent or egregious disruptive behaviors, actions that compromise the safety of others, or actions that fall within the category of bullying (see Policy XX (Bullying Policy)).

Level 4: Major or Repeated Suspension

Alternative to suspension:

- Parental attendance at school (CRS 22-33-105(4)) or
- Some activity aimed at restorative justice (CRS 22-32-144)

Remedial discipline plan



Level 5: Expulsion

As permitted by state and federal law

Definitions of Consequences

- **Detention:** A student assigned to detention will report to the Dean's office or other designated space during lunch, recess, or study hall (as assigned) to complete a reflection and remediation plan regarding their infraction. Any staff member may refer any student to their Dean for a detention. A staff member may assign a detention to a student that they directly supervise. Detention is usually served during lunch, recess, or study hall; on rare occasions, detention may be after school or on Fridays. The duration of detention may be between 10 and 30 minutes, depending on the offense. If a student misses detention without being excused by an administrator, an extra 10 minutes may be added to the original detention. If a student accumulates 1.5 hours of detention within a quarter, that student will receive an Office Referral and may become ineligible for school-sponsored extracurriculars, including but not limited to athletics.
- **Office Referral:** A student issued an Office Referral requires immediate removal from class and a conference with an administrator. An Office Referral is more serious than detention: Office Referrals within a quarter may result in suspension. Any member of the staff may issue an Office Referral. An Office Referral is usually given for repeated misbehavior, a major disruption, or habitually dishonest or disrespectful behavior. A teacher may also refer a situation to the Dean for an Office Referral after class/after the incident has occurred. Office Referrals may be cause for the administration to contact the parents. Upon investigation, an Office Referral can also be "downgraded" to a detention if deemed appropriate by an administrator. Some Office Referrals may result in a Behavior Contract.
- **Behavior Contract:** Consistent or egregious misbehavior may prompt a Behavior Contract between the student and the administration/school staff. A Behavior Contract reviews the rules of Caprock Academy, offers clear guidelines on the school's expectations, and outlines potential consequences if certain behavior occurs. Any administrator may recommend a student for a Behavior Contract. The student and parent/guardian will be asked to sign the Behavior Contract; this can be done without parent/guardian present, although parents are notified of the Behavior Contract.
- **Probation:** A probation is typically an automatic 3-day suspension from attending a specific class or from attending lunch with his or her peers. A Dean or the Head of School may place a student on probation. Any change to the duration of the probation may be permitted by the administration, depending on the circumstances.
- **Suspension:** Decisions to suspend a student will be made by a team consisting of the Dean, the Head of School, or other relevant staff members (as applicable) in accordance with state and federal laws. While the

team will consider teachers' input, the decision to suspend or not rests with the Dean(s) and Head of School.

- **In-School Suspension:** If a student is assigned an ISS, the student will be allowed to work on classwork in the Dean's office or other designated location during the suspension.
- **Out-of-School Suspension:** If the suspension is an OSS, the student will not be allowed on campus (including for afterschool/extracurricular activities) without parental supervision until the re-entry meeting. The student will only be allowed to return to school after a re-entry meeting, including the student, parent/guardian, Dean, and the Head of School or his or her designee.

Makeup work—Work assigned during a suspension will be graded for full credit upon re-entry. Late work will be graded in accordance with our Policy XX. Parents/guardians and students are responsible for communicating with teachers regarding assignments to be completed during suspension.

- **Expulsion:** Caprock Academy shall provide adequate notice to the student or the parent/guardian. Such notice shall contain the charges against the student as grounds for expulsion; a statement explaining the student's right to a hearing; a statement that the student may be present at the hearing and hear all information against them; that the student will have an opportunity to present such information as is relevant; that the student may be accompanied and represented by a parent/guardian, advocate, and an attorney; and a statement that failure to participate in such hearing constitutes a waiver of further rights in the matter.
- **Deferred Expulsion:** The Head of School or their designee may offer to hold an expulsion in abeyance, otherwise known as a deferred expulsion, that is, to not seek expulsion in certain situations for certain offenses, if (1) the Head of School believes it is in the best interests of the student and the school community, (2) the student and parent/guardian agree to certain conditions, and (3) the student and parent/guardian sign a deferred expulsion contract.

Procedure to Suspend a Student

Informal Hearing

Prior to any suspension of a student, the Dean, or designee shall comply with the following procedure:

- The Dean shall give the student and parent/guardian oral or written notice of the charges against her/him in enough detail to allow the student to understand the nature of the accusation.
- If the student appears not to understand the charges against her/him, written notice should be given.
- If the student denies the charges, the Dean shall give the student an explanation of the evidence. Whether or not the student denies the charges, the student shall be given an opportunity to present his/her side of the story.
- The Dean may suspend a student only if, after following the above procedure, they believe that the charges are supported by substantial evidence, which is such relevant evidence as a reasonable mind might accept as adequate to support a conclusion.
- If a student is suspended, the Dean will as soon as practical notify the parent/guardian that the student has been suspended, the grounds for the suspension, and the period of the suspension. The notification will include the time and place for the parent/guardian to meet with the Dean, or designee, to review the suspension.
- A suspended student (unless assigned an in-school suspension) shall be required to leave the school building and school grounds as soon as practicable, following a determination by the parent/guardian and the school of the best way to transfer custody of the student to the parent/guardian.
- Prior notice and/or a hearing are not required prior to suspension in situations where a student's presence poses a danger to persons or property or an ongoing threat of disrupting the academic process.

- In situations where a student's presence poses a continuing danger to persons or property or an ongoing threat of disrupting the academic process, the student may be immediately suspended and removed from school.
- A student who has been assigned suspension will not be permitted to attend classes, lunch, recess, or extracurricular events with their peers during the duration of the suspension. This restriction will remain in place unless written permission is granted by the Dean or Head of School. The student may return to school activities only after the re-entry meeting has taken place.
- State and federal law allow suspensions to be extended to a maximum of 25 days in limited circumstances.
- Suspensions may become recommendations for expulsion.

Parent/Guardian Attendance as Alternative to Suspension

As an alternative to suspension, the Head of School, or designee, may permit the student to remain in school with the consent of the student's teachers if the student's parent/guardian attends class with the student for a period of time specified by the Head of School, or designee.

- In the interest and safety of all Caprock Academy students, the parent/guardian must complete and pass a background and safety check in order to attend class with the student. If the parent/guardian does not agree or fails to attend class with the student, the student shall be suspended in accordance with Caprock Academy policies. This alternative to suspension shall not be used if expulsion proceedings have been or are about to be initiated, or if the Head of School, or designee, determines that the student's parent/guardian's presence would be disruptive to the operations of the school or be detrimental to the learning environment. Parent/guardians shall not be allowed to bring another person (whether adult or child) with them to class.
- The following situations may result in the parent/guardian attendance alternative being revoked:
 - Failure of the parent/guardian to follow the direction of the classroom teacher or the school administration.
 - Failure of the parent/guardian or student to follow all Caprock Academy rules.
 - Any disruption of a class by either the parent/guardian or student.
- If the parent/guardian attendance alternative is revoked, disciplinary action shall be taken against the student as the Head of School, or designee, deems appropriate, so long as the discipline is not greater than the discipline initially proposed (unless a new disciplinary violation has occurred).

Procedure to Expel a Student

In the event a student commits a potentially expellable offense as defined in Colorado statute, the following procedures will be followed:

- The student and parent/guardian will be given written notice to the last known address of the student or the student's parent/guardian within a reasonable time after the offense or the decision to recommend the student for expulsion.
- If the student elects to have a hearing, the hearing should take place as soon as practical and in accordance with law.
- If an expulsion hearing is requested, Caprock Academy will provide all supporting evidence for the expulsion that Caprock Academy intends to use for the expulsion to the student or the student's parent/guardian at least two (2) business days which Caprock Academy is in session prior to the expulsion hearing. If Caprock Academy discovers a record not previously provided to the student or parent/guardian,

Caprock Academy will immediately provide the newly discovered record to the student or the parent/guardian.

- The hearing is not open to the public. A sufficient record of the proceedings will be kept, but it is in no way meant to be considered a transcript of the hearing.
 - The student or parent/guardian can ask for the meeting to be recorded, but Caprock Academy makes no guarantees that the hearing will otherwise be recorded. If the meeting is recorded, a transcript can be prepared if either party requests it. Preparation of the transcript will be at the expense of the party requesting the transcript.
- Expulsion hearings shall be conducted by the Head of School ~~an expulsion hearing officer that is trained in accordance with~~, who shall act as the Hearing Officer unless prohibited under CRS 22-33-105 2.4. ~~If the Head of School is prohibited from serving as a Hearing Officer, they shall appoint a qualified designee.~~
- Caprock Academy will have the burden of proof, by a preponderance of evidence, that the student violated Colorado statute and school policy.
- The Hearing Officer shall render a written decision within five (5) business days of the hearing. Caprock Academy will mail the student's parent/guardian the written decision, including specific findings regarding factors set for in CRS 22-33-106 (1.2), along with information about appeal rights. An expelled student shall have ten (10) days after being mailed the Hearing Officer's decision to appeal the decision to the Caprock Academy Board.
- If the family appeals, the Caprock Academy Board shall hold a hearing at the next regularly scheduled meeting at least seven (7) days after an appeal is requested or at a sooner date, if so, chosen by the Board. The appeal hearing shall be conducted in accordance with law.

Deferred Expulsion Contract

- A deferred expulsion contract sets forth the conditions under which the school agrees to not immediately recommend a student for expulsion. If the student violates the agreement, the expulsion will automatically be imposed at that time without further process. These contracts may not exceed one (1) year.
- In some instances, the contract will set forth conditions that the student will automatically be expelled at the completion of the contract. In these limited circumstances, when the contract term ends, regardless of whether the student violated the agreement, expulsion will be imposed. These circumstances will be limited and permitted only when there are no administrative concerns for the safety of the student, other students, or staff. (For example, the Head of School determines it is in the student's best interest to allow the student to finish the semester.)

Student Eligibility Requirements:

- The student and parent/guardian must acknowledge the student violated Colorado State law and the Caprock Academy's code of conduct;
- The student and parent/guardian must agree to waive the student's right to an expulsion hearing and any subsequent appeals;
- The student's current violation did not occur while another expulsion was being deferred through another contract;
- The student and parent/guardian must agree to the terms of the contract and
- The student and parent/guardian must sign the student's contract.

Administrative Considerations:

The Head of School must weigh the severity of the offense, the student's prior disciplinary record, the parent/guardian/community support in place for the student, the impact of the offense on the school community, and Colorado State law when determining whether to offer an abeyance contract to the student.

Suspension and Expulsion for Students in Kindergarten through Second Grade

In accordance with Colorado statute as defined in CRS 22-33-106.1, the Dean(s), Head of School, or their designee may suspend, or the Head of School may recommend expulsion of a student in kindergarten, first grade, or second grade who engages in conduct while on school property, in a school building, in a school vehicle, at a school activity or event, or off school property when the conduct has a nexus to school curricular or non-curricular event that:

- Involves the possession of a dangerous weapon without the authorization of Caprock Academy.
- Involves the use, possession, or sale of a drug or controlled substance, as defined in C.R.S. 18-18-102 (5).
- Endangers the health or safety of others; OR
- If Caprock Academy determines that failure to remove the student from the school building would create a safety threat that cannot otherwise be addressed.

Expulsion Prevention

The Head of School shall work with school staff to identify students who are at risk of suspension or expulsion from school. Among those students who may be at risk are those who have been or are likely to be declared habitually truant or habitually disruptive or have had frequent discipline referrals or multiple suspensions.

The Head of School, working with the student's parent/guardian, shall provide students who are identified as at risk of suspension or expulsion with a plan to provide necessary support services to help the student avoid expulsion.

The failure of the school to identify a student as being at risk of suspension or expulsion, the failure of a student who is so identified to receive interventions, or the failure of such interventions to remediate behavior shall not be grounds to prevent the school from proceeding with appropriate disciplinary action.

CAPROCK ACADEMY FEE SCHEDULE 2025-2026

Fee Type	Fee \$	Fee Purpose	Activity or item from which student will be excluded to student, if fee is not paid
Annual Student Fee Kindergartn through 6th Grade	\$ 100.00	Fees are due upon enrollment or re-enrollment for each school year. Fees provide additional learning opportunities to classrooms, including Fine Arts.	This fee is voluntary; however, if paid, it is non-refundable should the student withdraw prior to the end of the school year.
Annual Student Fee 7th - 12th Grade	\$ 125.00	Fees are due upon enrollment or re-enrollment for each school year. Fees provide additional learning opportunities to classrooms, including Fine Arts.	This fee is voluntary; however, if paid, it is non-refundable should the student withdraw prior to the end of the school year.
Annual Student Fee - Senior Fee High School Graduation Attire	\$ 38.00	For High School Seniors, an additional fee is collected for graduation attire (cap, gown, tassel,	This fee is required in order for the student to be provided with their graduation attire.
Class Fee - High School Choir Uniform	Varies	This fee covers the expense of the uniform that is required for performing and at competitions.	The uniform is required in order to participate in performances and competitions.
Class Fee - High School PE Uniform Shirt Replacement Fee/Additional Uniform Fee	\$ 11.00	This fee will be charged if the students uniform is lost and/or if they wish to purchase an additional uniform. This fee is per uniform shirt.	In order to participate in PE, students must have a uniform. Students are required wear a uniform for high school PE class daily.
Class Fee - High School PE Uniform Shorts Replacement Fee/Additional Uniform Fee	\$ 15.00	This fee will be charged if the students uniform is lost and/or if they wish to purchase an additional uniform. This fee is per uniform shorts.	In order to participate in PE, students must have a uniform. Students are required wear a uniform for high school PE class daily.
Extracurricular - Academic Team Travel Competition Travel Fees	Varies	To cover a portion of the cost of providing academic team travel to state or national competitions based on travel costs at the time of	In order to participate in academic team travel students are required to pay fee.
Extracurricular - High School Latin CoJCL & NJCL Membership	\$ 12.00	Yearly membership fee to the Colorado Junior Classical League and National Junior Classical	Student will not be able to register for membership if the fee is unpaid.
Extracurricular - High School Latin National Latin Honor Society Fee	\$ 3.00	Yearly membership fee if the student is nominated to the National Latin Honor Society.	Student will not be able to register for membership if the fee is unpaid.
Extracurricular - Math Counts	\$ 15.00	Yearly Fee	Student will not be able to participate.
Extracurricular - National History Day Local Competition Submittal Fee	\$ 10.00	To cover a portion of the cost of providing National History Day competition opportunities to middle	In order to participate in National History Day local competition, students are required to pay fee.
Extracurricular - National History Day State and/or National Competition	Varies	To cover a portion of the cost of providing academic team travel to state and national competitions based on travel costs at the time of	In order to participate in academic team travel for National History Day state and national competition, students are required to pay fee.
Extracurricular - National Honor Society	\$ 20.00	Yearly Fee	Required to participate, must be paid by October 1st, or student will be placed on probation and unable to attend meeting or events.
Extracurricular - National Junior Honor Society	\$ 20.00	Yearly Fee	Required to participate, must be paid by October 1st, or student will be placed on probation and unable to attend meeting or events.
Miscellaneous - Lock Replacement Fee 4th - 8th Grade	\$ 10.00	To cover the cost of replacement.	
Miscellaneous - Locker Damage Fee	\$ 200.00	To cover the cost of repairing or replacing the locker if needed.	
Miscellaneous - Locker Combination Change Fee 9th - 12th Grade	\$ 25.00	To cover the cost of changing the combination	
Miscellaneous - Lock Replacement Fee 9th - 12th Grade	\$ 30.00	To cover the cost of replacement.	
Miscellaneous - Lost/Damaged Book or Item Fee	Varies	To cover book or item replacement. Fee varies based on the cost of book or item.	Fee will remain on family account until the lost item is returned or paid. If the item is damaged, the fee will remain on the account until it is paid.
Miscellaneous - Returned Check Fee and/or Declined ACH Fee	Varies	This fee will cover the cost assessed to Caprock Academy for any returned check or declined ACH.	
Miscellaneous - Student ID Replacement Fee	\$ 5.00	The fee will cover the cost of student ID card	Replacement ID will not be provided.
Miscellaneous - Student Planner Replacement	\$ 5.00	This fee will cover the cost of replacement.	Planner will not be provided.
Records - Cumulative File	\$ 32.00	Fee of \$32.00 per cumulative file copy.	Cumulative file will not be provided.
Records - Records Request Additional fee for over 1 hour	\$ 32.00	Please see Colorado Open Records Act (CORA) fees as posted at www.caprockacademy.org and in the school office.	For a request estimated to require more than 1 hour, prepayment is required before any action on requests will begin.
Records - Transcripts for Alumni	\$ 5.00	Fee of \$6.00 per transcript copy will be applied to alumni after June 30th of their graduating year.	Transcript will not be provided.
Technology - Calculator Rental	\$ 30.00	To cover a portion of the cost of providing calculator rentals to students.	Calculator will not be provided.
Technology - Calculator Replacement Fee	\$ 130.00	This fee will be charged if the assigned calculator is not returned or if damaged.	If calculator replacement fee is not paid, student will not be able to rent a calculator in the future.
Technology - iPod Rental	\$ 30.00	To cover a portion of the cost of providing iPod rentals to students.	iPod will not be provided.
Technology - iPod Replacement Fee	\$ 79.00	This fee will be charged if the assigned iPod is not returned or if damaged.	If iPod replacement fee is not paid, student will not be able to rent an iPod in the future.
Technology - Student Computer Replacement Fee	Varies	To cover the replacement cost of the computer, plus expenses incurred for setting up the device.	
Technology - Student Wireless Hot Spot	Varies	To cover the replacement cost of the wireless hot	

Fee Type	Fee \$	Fee Purpose	Activity or item from which student will be excluded to student, if fee is not paid
Athletics - Elementary School Basketball Program Kindergarten - 6th Grade	Varies	This fee helps cover a portion of providing athletic opportunities to students as well as providing a team shirt to each participant.	In order to participate in this program, students are required to pay the fee. Students will not be able to participate fee is not paid.
Athletics - Middle School Boys Basketball	\$ 100.00	This fee helps cover a portion of providing athletic opportunities to students. It also covers a portion of travel opportunities and refereeing expenses.	In order to participate in athletic prograMiddle School, students are required to pay the fee. Students will not be able to participate in future athletic prograMiddle School if current fee is not
Athletics - Middle School Girls Basketball	\$ 100.00		
Athletics - Middle School Track & Field	\$ 100.00		
Athletics - Middle School Volleyball	\$ 100.00		
Athletics - Middle School Uniform Replacement Fee	\$ 53.00	This fee will be charged if the assigned uniform(s) is not returned or if damaged. This fee is per uniform. Students may be issued two, or more uniforMiddle School. The fee applies to each	If uniform replacement fee is not paid, student will not be able to participate in future athletic prograMiddle School.
Athletics - Academic Team Travel National Competition Travel Fees	Varies	To cover a portion of the cost of providing athletic team travel to national competitions based on travel costs at the time of qualifying.	In order to participate in athletic team travel students are required to pay fee.
Athletics - High School Boys Basketball	\$ 200.00	This fee helps cover a portion of providing athletic opportunities to students. It also covers a portion of travel opportunities (including overnight lodging, food, and other travel expenses) and refereeing expenses.	In order to participate in athletic prograMiddle School, students are required to pay the fee. Students will not be able to participate in future athletic prograMiddle School if current fee is not paid.
Athletics - High School Boys Soccer	\$ 200.00		
Athletics - High School Cross Country	\$ 200.00		
Athletics - High School Girls Basketball	\$ 200.00		
Athletics - High School Hockey	\$ 1,200.00		
Athletics - High School Track & Field	\$ 200.00		
Athletics - High School Volleyball	\$ 200.00		
Athletics - High School Uniform Replacement	\$ 106.00	This fee will be charged if the assigned uniform(s) is not returned or if it is damaged. This fee is per uniform. Students may be issued two, or more	If uniform replacement fee is not paid, student will not be able to participate in future athletic prograMiddle School.
Athletics - High School Hockey Uniform Replacement Fee	\$ 106.00		

Additional Extracurricular Activities/Clubs

If a new extracurricular club or activity is started after this fee schedule is approved, please note that associated fees will be determined at that time.

Open Records Request

We recognize the importance of the public's right to access and procure copies of public records, with certain exceptions subject to law under the Colorado Open Records Act (CORA). Fees and charges applicable to records research are posted in the front office and www.caprockacademy.org.

Financial Assistance/Scholarships

Families in need of financial assistance must complete a Family Economic Survey prior to their request. All financial assistance requests must be done in writing and must be requested prior to the start of each activity or fee. For additional information on financial assistance, or to submit your request, please submit the Scholarship Form that can be found on our website.