
Coal City Unit District #1
Fourth Grade
Social Studies Curriculum

SS.4:1 Students will demonstrate knowledge of using inquiry skills such as developing questions, evaluating sources, and communicating conclusions.

- SS.4:1-1 Develop essential questions and explain the importance of the questions to self and others.
- SS.4:1-2 Create supporting questions to help answer questions.
- SS.4:1-3 Use sources representing multiple points of view to answer questions.
- SS.4:1-4 Determine the credibility of a source by using facts and opinions.
- SS.4:1-5 Use evidence from multiple source to answer questions.
- SS.4:1-6 Use reasoning, examples, and details from multiple sources to construct and critique an argument.
- SS.4:1-7 Identify local problems and ways in which people try to solve these problems.
- SS.4:1-8 Use listening, consensus building, and voting procedures with the classroom to make decisions.

SS.4:2 Students will demonstrate an understanding of civic and political institutions, processes, rules, and laws, and apply civic virtues.

- SS.4:2-1 Identify the responsibilities and powers of government officials at the local, state, and national levels.
- SS.4:2-2 Explain how people participate in a democracy and how individuals can participate.
- SS.4:2-3 Identify core civic virtues and democratic principles such as equality, freedom, liberty, and respect that guide our nation and state.
- SS.4:2-4 Explain how rules and laws change society and how laws and rules can be changed in the United States and Illinois.
- SS.4:2-5 Identify the meanings of important government terms.

SS.4:3 Students will demonstrate an understanding of geographic representations, human-environment interactions, and human populations.

- SS.4:3-1 Interpret maps/charts of Illinois and of the United States.
- SS.4:3-2 Analyze how cultural and environmental characteristics change over time.
- SS.4:3-3 Explain how or why goods, jobs, and/or people move from or live in different locations either within the state of Illinois or within the United States.
- SS.4:3-4 Identify different types of maps and its components.
- SS.4:3-5 Identify characteristics of specific regions in the United States.
- SS.4:3-6 Explain how a region's location affects its climate.

SS.4:4 Students will demonstrate knowledge about the economic system of the United States.

- SS.4:4-1 Explain the meaning of profit and loss and how they reward and influence sellers.
- SS.4:4-2 Describe how goods and services are produced using human, natural, and capital resources.
- SS.4:4-3 Analyze how spending choices are influenced by different factors including price.
- SS.4:4-4 Identify the different options for spending income. (e.g. goods, services, paying taxes, saving)
- SS.4:4-5 Apply the meaning of important economic terms. (e.g. import, export, opportunity cost, inflation, deflation, specialization, unemployment, free enterprise)
- SS.4:4-6 Identify the meaning of interest rates and when they are used.

SS.4:5 Students will demonstrate an understanding of historical perspectives, historical sources, and causes and effects and developments in Illinois history.

- SS.4:5-1 Explain the perspectives of different groups of people during historical time periods of world, United States, or Illinois history.
- SS.4:5-2 Identify individuals or groups that have had an affect on the founding and development of Illinois and/or the United States.
- SS.4:5-3 Explain the causes and effects of events and developments in United States and Illinois history.
- SS.4:5-4 Identify important terms associated with United States and Illinois history.