Coal City Unit District #1
Second Grade
Social Studies Curriculum

SS.2:1 **Students will demonstrate an understanding of inquiry skills such as developing questions, evaluating sources, and communicating conclusions.**

- SS.2:1-1 Create questions to help guide inquiry about a topic with guidance from adults and/or peers.
- SS.2:1-2 Explore facts from various sources that can be used to answer the developed questions.
- SS.2:1-3 Gather information from one or two sources with guidance and support from adults and/or peers.
- SS.2:1-4 Evaluate a source by distinguishing between fact and opinion.
- SS.2:1-5 Ask and answer questions about arguments and explanations.
- SS.2:1-6 Use listening, consensus building, and voting procedures to decide on and take action in their classroom.

SS.2:2 **Students will demonstrate an understanding of civic and political institutions and processes, rules, and laws.**

- SS.2:2-1 Explain what governments are, their different parts, and some their functions (e.g. making laws, protecting citizens, and collecting taxes).
- SS.2:2-2 Identify the meaning of a community and describe how communities work to accomplish common tasks, establish responsibilities, and fulfill roles of authority.
- SS.2:2-3 Identify the meaning of a right and a responsibility and be able to give examples.
- SS.2:2-4 Explain how citizens' choices affect themselves and their communities.

SS.2:3 **Students will demonstrate an understanding of geographic representations, human-environment interactions, and human populations.**

- SS.2:3-1 Construct and interpret maps and other graphic representations of both familiar and unfamiliar places.
- SS.2:3-2 Identify some cultural and environmental characteristics of your community and compare to other places.
- SS.2:3-3 Explain how people in your community use local and distant environments to meet their daily needs.
- SS.2:3-4 Identify features and locations of/on a map or globe.

SS.2:4 **Students will demonstrate knowledge about the economics system in the United States.**

SS.2:4-1 Determine how our choices can affect ourselves and others in both positive and negative ways.

SS.2:4-2 Explain the role of money in making exchanges and how money can be either saved or spent.

SS.2:4-3 Compare the goods and services that people in the local community produce and those that are produced in other communities.

SS.2:5 **Students will demonstrate an understanding of historical changes, perspectives, and sources.**

SS.2:5-1 Describe changes that have occurred in the local community over time.

SS.2:5-2 Identify individuals and groups who have shaped a significant historical change or have been a part of a significant historical change.

SS.2:5-3 Explain how different kinds of historical sources (such as written documents, objects, artistic works, and oral accounts) can be used to study the past.