Coal City Unit District #1
Second Grade
Language Arts Curriculum

LA.2:1 Students will read and understand grade level literature texts. (RL. 2)

LA.2:1-1	Answer who, what, when, where, why, and how questions. (RL.2.1)
LA.2:1-2	Retell fiction stories including multicultural fables and folktales.
LA.2:1-3	Determine the main idea, lesson, theme or moral of a story. (RL.2.2)
LA.2:1-4	Identify how a character in a story handles events and challenges. (RL.2.3)
LA.2:1-5	Identify or describe how words can make a rhythm and/or meaning in a story, poem, or song. (RL.2.4)
LA.2:1-6	Identify the plot of a story including the setting at the beginning and the solution at the end. (RL.2.5)
LA.2:1-7	Identify differences in points of view of characters by describing their traits, actions and words. (RL.2.6)
LA.2:1-8	Use information from pictures and text to describe the setting, plot and characters from a story. (RL.2.7)

LA.2:2 Students will read and understand grade level nonfiction texts. (RI.2)

LA.2:2-1	Ask and answer who, what, when, where, why, and how questions about a nonfiction text. (RI.2.1)
LA.2:2-2	Identify the main idea of a whole piece as well as how each paragraph supports the main idea. (RI.2.2)
LA.2:2-3	Draw conclusions (including fact and opinion) between events in history, scientific ideas, or procedures in a text. (RI.2.3)
LA.2:2-4	Use text features (e.g. captions, bold, headings, glossaries) to identify or locate information easily. (RI.2.5)
LA.2:2-5	Determine if author's purpose of a nonfiction piece is to answer a question, explain, or describe a topic. (RI.2.6)
LA.2:2-6	Use information from pictures and diagrams, to clarify meaning. (RI.2.7)
LA.2:2-7	Explain how details support the main idea. (RI.2.8)
LA.2:2-8	Compare or contrast a topic from two different texts. (RI.2.9)

LA.2:3 Students will know and apply grade-level and word analysis skills to decode words. (RF.2)

LA.2:3-1 Identify one syllable words with long and short vowels. (RF.2.3a)
LA.2:3-2 Identify words that have matching sounds (e.g. Bl, ng, nk, th, z, str, sh, ir, or, ore, ar, y, ow), including vowel teams. (RF.2.3b)
LA.2:3-3 Read regularly spelled two-syllable words with long and short vowels. (e.g. le, er, ow). (RF.2.3c)
LA.2:3-4 Decode words with unusual spelling patterns like diagraphs (e.g. ph, th, sh, ch, gh) and irregular vowel spellings such as –y as a vowel, and words with silent consonants. (RF.2.3e)
LA.2:3-5 Decodes words with r-controlled vowels. (RF.2)
LA.2:3-6 Decodes words with suffixes. (RF.2)
LA.2:3-7 Student can read grade appropriate text at an appropriate rate of fluency to promote comprehension.
LA.2:3-8 Student can read grade appropriate text with sufficient accuracy to enable comprehension.

LA.2:4Students will use correct grammar in writing and speaking. (L.2.1)

LA.2:4-1 Identify and use nouns. (e.g. collective nouns, irregular plural nouns, reflexive pronouns) (L.2.1b)
LA.2:4-2 Identify and use verb tense (including irregular verbs e.g., sat, hid, told) correctly. (L.2.1d)
LA.2:4-3 Identify and use adjectives and adverbs. (L.2.1e)
LA.2:4-4 Write, expand, and rearrange sentences in different ways. (e.g. simple and compound sentences, adding adjectives) (L.2.1f)
LA.2:4-5 Demonstrate understanding of new words or phrases. (e.g. similes, metaphors, idioms) (L.2.6)
LA.2:4-6 Identify the subject of a sentence. (L.2)
LA.2:4-7 Identify the predicate of a sentence. (L.2)
LA.2:4-8 Identify and use prepositions. (L.2)

LA.2:5 Students will use conventions in writing. (L.2.2)

LA.2:5-1 Spell grade level words using known patterns and unknown words. (L.2.2d)
LA.2:5-2 Use and identify capitals correctly in writing: beginning of the sentence, holidays, product names, and geographic names. (L.2.2a)
LA.2:5-3 Use commas correctly in the greeting and closing of a letter. (L.2.2b)
LA.2:5-4 Use and identify apostrophes correctly to make contractions and singular possessives. (L.2.2c)
LA.2:5-5 Use end marks. (e.g. periods, question marks, exclamation points) (L.2.3)
LA.2:5-6 Write lowercase letters in cursive.

LA.2:6 Students will determine the meaning of a words using a variety of strategies. (L.2.4)

- LA.2:6-1 Use sentence level context clues. (L.2.4a)
- LA.2:6-2 Determine the meaning of a new word when a known prefix or suffix is used. (L.2.4b)
- LA.2:6-3 Use known base words (root words) to determine meaning. (L.2.4c)
- LA.2:6-4 Use individual word parts to gather meaning of compound words. (L.2.4d)

LA.2:7 Demonstrate understanding of word relationships. (L.2.5)

- LA.2:7-1 Make connections between words and how they are used in real life. (e.g. homophones) (L.2.5a)
- LA.2:7-2 Determine the meaning of related words. (e.g. synonyms, antonyms) (L.2.5b)

LA.2:8 Students will write an informative/expository piece that informs. (W.2.2)

- LA.2:8-1 Use a bold beginning that tells the reader what they will learn and finish with an excellent ending.
- LA.2:8-2 Develop three points using facts.
- LA.2:8-3 Use interesting words that support meaning.
- LA.2:8-4 Use linking words that connect the facts. (e.g. first, for example, such as, also)

LA.2:9 Students will write an opinion/persuasive piece. (W.2.1)

- LA.2:9-1 Use a bold beginning including an opinion sentence and finish with an excellent ending.
- LA.2:9-2 Include three facts or experiences that explain why they have that opinion.
- LA.2:9-3 Use linking words (e.g. because, and, also) that connect the opinion sentence to their facts or experience sentences.

LA.2:10 Students will write a narrative story. (W.2.3)

- LA.2:10-1 Use a bold beginning that tells about the time and place of the story and finish with an excellent ending.
- LA.2:10-2 Write about one big event or a few small events in order.
- LA.2:10-3 Use “tell me more” details about actions, thoughts, and feelings.
- LA.2:10-4 Use order words (e.g. first, then, after that) to sequence events.

LA.2:11 Students will work and talk together with their peers and adults in small and large groups on research and writing projects. (W.2.7)

- LA.2:11-1 Answer questions based on their own experiences or information they learned from provided sources orally and in writing. (W.2.8)
- LA.2:11-2 Gather information from different sources. (W.2.7)
- LA.2:11-3 Present findings. (W.6)