
Coal City Unit District #1:
Second Grade Art
Fine Arts Curriculum

FA.A2:1 Students will conceptualize, develop, and complete works of art. (ISAS 1, 2, 3)

- FA.A2:1-1 Brainstorm collaboratively multiple approaches to an art or design problem. **(1)**
- FA.A2:1-2 Make art or design with various materials and tools to explore personal interests, questions, and curiosity. **(1)**
- FA.A2:1-3 Experiment with various materials and tools to explore personal interests in a work of art or design. **(2)**
- FA.A2:1-4 Demonstrate safe procedures for using and cleaning art tools, equipment, and studio spaces. **(2)**
- FA.A2:1-5 Repurpose objects to make something new. **(2)**
- FA.A2:1-6 Discuss and reflect with peers about choices made in creating artwork. **(3)**

FA.A2:2 Students will analyze works of art for presentation. (ISAS 4, 5, 6)

- FA.A2:2-1 Categorize artwork based on a theme or concept for an exhibit. **(4)**
- FA.A2:2-2 Distinguish between different materials or artistic techniques for preparing artwork for presentation. **(5)**
- FA.A2:2-3 Analyze how art exhibited inside and outside of schools (for example, in museums, galleries, virtual spaces, and other venues) contributes to communities. **(6)**

FA.A2:3 Students will respond to works of art through evaluation and interpretation. (ISAS 7, 8, 9)

- FA.A2:3-1 Perceive and describe aesthetic characteristics of one's natural world and constructed environments. **(7)**
- FA.A2:3-2 Categorize images based on expressive properties. **(7)**
- FA.A2:3-3 Communicate feelings when engaging works of art, and describe subject matter and characteristics. **(8)**
- FA.A2:3-4 Use learned art vocabulary to express preferences about artwork. **(9)**

FA.A2:4 Students will use personal experiences and knowledge of cultures, traditions and history to connect with works of art. (ISAS 10, 11)

- FA.A2:4-1 Create works of art about events in home, school, or community life. **(10)**
- FA.A2:4-2 Compare and contrast cultural uses of artwork from different times and places. **(11)**