
Coal City Unit District #1
First Grade
Social Studies Curriculum

- SS.1:1 Students will demonstrate knowledge of using inquiry skills such as developing questions, evaluating sources, and communicating conclusions.**
- SS.1:1-1 Create questions to help guide inquiry about a topic, with guidance from adults. (KWL chart)
 - SS.1:1-2 Gather information from one or two sources to answer developed questions, with guidance from adults.
 - SS.1:1-3 Vote in a classroom election to decide on, and take action in, the classroom.
- SS.1:2 Students will demonstrate understanding of civic and political institutions, processes, rules, and laws.**
- SS.1:2-1 Explain how community helpers play important roles in a community.
 - SS.1:2-2 Identify and explain how rules function in different settings, inside and outside of the school.
- SS.1:3 Students will demonstrate an understanding of geographic representations.**
- SS.1:3-1 Create a map of a familiar place.
 - SS.1:3-2 Interpret a map of a familiar place.
- SS.1:4 Students will demonstrate knowledge of the economic system of the United States.**
- SS.1:4-1 Explain and give examples of when choices are made that something else is given up.
 - SS.1:4-2 Describe the skills required to produce certain goods and services.
 - SS.1:4-3 Explain how people earn money in exchange for work.
- SS.1:5 Students will demonstrate knowledge of historical change, continuity, context, and perspectives over time.**
- SS.1:5-1 Create a timeline of multiple events.
 - SS.1:5-2 Describe the significance of historical figures who have shaped a significant historical change.
 - SS.1:5-3 Compare perspectives of people in the past to those of people in the present.
 - SS.1:5-4 Define history as events that happened in the past.
 - SS.1:5-5 Use a timeline of multiple events to answer questions.