
Coal City Unit District #1
First Grade Art
Fine Arts Curriculum

- FA.A1:1 Students will conceptualize, develop, and complete works of art. (ISAS 1,2,3)**
- FA.A1:1-1 Engage collaboratively in exploration and imaginative play with materials. **(1)**
 - FA.A1:1-2 Use observation and investigation in preparation for making a work of art. **(1)**
 - FA.A1:1-3 Explore uses of materials and tools to create works of art or design. **(2)**
 - FA.A1:1-4 Demonstrate safe and proper procedures for using materials, tools, and equipment while making art. **(2)**
 - FA.A1:1-5 Identify and classify uses of everyday objects through drawings, diagrams, sculptures, or other visual means. **(2)**
 - FA.A1:1-6 Use art vocabulary to describe choices while creating art. **(3)**
- FA.A1:2 Students will analyze works of art for presentation. (ISAS 4,5,6)**
- FA.A1:2-1 Explain why some objects, artifacts, and artworks are valued over others. **(4)**
 - FA.A1:2-2 Ask and answer questions such as where, when, why, and how artwork should be prepared for presentation or preservation. **(5)**
 - FA.A1:2-3 Identify the roles and responsibilities of people who work in and visit museums and other art venues. **(6)**
- FA.A1:3 Students will respond to works of art through evaluation and interpretation. (ISAS 7,8,9)**
- FA.A1:3-1 Select and describe works of art that illustrate daily life experiences of self and others. **(7)**
 - FA.A1:3-2 Compare images that represent the same subject. **(7)**
 - FA.A1:3-3 Identify subject matter and describe characteristics of works of art. **(8)**
 - FA.A1:3-4 Classify artwork based on different reasons for preferences. **(9)**
- FA.A1:4 Students will use personal experiences and knowledge of cultures, traditions and history to connect with works of art. (ISAS 10,11)**
- FA.A1:4-1 Identify times, places, and reasons by which students make art outside of school. **(10)**
 - FA.A1:4-2 Understand that people from different places and times have made art for a variety of reasons. **(11)**