
Coal City Unit District #1
Kindergarten
Language Arts Curriculum

LA.K:1 Student will demonstrate comprehension of literature with prompting and support.

- LA.K:1-1 Retells stories, including key details. (RL.K-1, 2)
- LA.K:1-2 Identifies characters in a story. (RL.K-3)
- LA.K:1-3 Identifies the setting of a story. (RL.K-3)
- LA.K:1-4 Identifies major events in a story. (RL.K-3)
- LA.K:1-5 Describes the relationship between the illustrations and the story in which they appear. (e.g. what moment in a story an illustration depicts) (RL.K-7)
- LA.K:1-6 Compares and contrasts the experiences of characters in stories. (RL.K-9)
- LA.K:1-7 Identifies the main topic or main idea of the story. (RL.K-1)

LA.K:2 Student will demonstrate understanding of texts.

- LA.K:2-1 Recognizes common types of text. (e.g. storybooks, poems) (RL.K-5)
- LA.K:2-2 Names the author and illustrator and defines the role of each in telling the story. (RL.K-6) (RI.K-6)

LA.K:3 Student will demonstrate comprehension of informational text with prompting and support.

- LA.K:3-1 Asks and answers questions about unknown words in text. (RI.K-4)
- LA.K:3-2 Asks and answers questions about key details in text. (RI.K-1)
- LA.K:3-3 Identifies the main topic. (RI.K-2)
- LA.K:3-4 Identifies the reasons an author gives to support points in a text. (RI.K-8)
- LA.K:3-5 Identifies basic similarities in, and differences between two texts on the same topic. (e.g. illustrations, descriptions, procedures) (RI.K-9)

LA.K:4 Student will use concepts of print to read a book.

- LA.K:4-1 Identifies the front cover. (RI.K-5)
- LA.K:4-2 Identifies the back cover. (RI.K-5)
- LA.K:4-3 Identifies the title page. (RI.K-5)
- LA.K:4-4 Tracks print accurately page by page. (RF.K-1a)
- LA.K:4-5 Frames a word in a sentence. (RF.K-1c)
- LA.K:4-6 Identifies the first letter in a word.
- LA.K:4-7 Identifies the last letter in a word.

LA.K:5 Student will demonstrate alphabet knowledge.

- LA.K:5-1 Recognizes and names all uppercase letters. (RF.K-1d)
- LA.K:5-2 Recognizes and names all lowercase letters. (RF.K-1d)

LA.K:6 Student will demonstrate phonemic awareness skills.

- LA.K:6-1 Produces a rhyming word when given a word. (RF.K-2a)
- LA.K:6-2 Counts syllables in spoken words. (RF.K-2b)
- LA.K:6-3 Blends syllables in spoken words. (RF.K-2b)
- LA.K:6-4 Blends onsets and rimes of single-syllable spoken words. (RF.K-2c)
- LA.K:6-5 Isolates the initial sound in three-phoneme words. (RF.K-2d)
- LA.K:6-6 Isolates the medial vowel in three-phoneme words. (RF.K-2d)
- LA.K:6-7 Isolates the final sounds in three-phoneme words. (RF.K-2d)
- LA.K:6-8 Adds individual sounds in simple, one-syllable words to make new words. (RF.K-2e)
- LA.K:6-9 Substitutes individual sounds in simple, one-syllable words to make new words. (RF.K-2e)
- LA.K:6-10 Segments words into phonemes (RF.K-2d)
- LA.K:6-11 Blends phonemes to make words (RF.K.2)
- LA.K:6-12 Deletes a phoneme from a one-syllable word (RF.K.2)

LA.K:7 Student will demonstrate phonics and word analysis skills in decoding words.

- LA.K:7-1 Produces consonant sounds. (RF.K-3a)
- LA.K:7-2 Associates the long and short sounds of the vowels with the written letter. (RF.K-3b)
- LA.K:7-3 Distinguishes between similarly spelled words by identifying sounds of letters that differ. (RF.K-3d)
- LA.K:7-4 Reads grade level text with accuracy. (RF.K-4)
- LA.K:7-5 Reads sight words in isolation. (RF.K-3c)

LA.K:8 Student will write in a variety of forms for different audiences and purposes.

- LA.K:8-1 States opinion or preference about a topic using a combination of drawing, dictating, and writing. (W.K-1)
- LA.K:8-2 Supplies information about a topic using a combination of drawing, dictating, and writing. (W.K-2)
- LA.K:8-3 Narrates a single event or several loosely linked events using a combination of drawing, dictating, and writing. (W.K-3)
- LA.K:8-4 Uses digital tools to produce and publish writing. (W.K-6)
- LA.K:8-5 Participates in an author study through a shared writing project. (W.K-7)

LA.K:9 Student will apply appropriate writing conventions.

- LA.K:9-1 Capitalizes the first word in a sentence. (L.K-2a)
- LA.K:9-2 Capitalizes the pronoun I. (L.K-2a)
- LA.K:9-3 Attempts to use end punctuation of period, exclamation point, and question mark. (L.K-2b)
- LA.K:9-4 Spells simple words phonetically using knowledge of sound-letter relationships. (i.e. inventive spelling) (L.K-2c,d)
- LA.K:9-5 Attempts to use spaces.

LA.K:10 Student will listen and speak using appropriate language according to the audience and situation.

- LA.K:10-1 Listens to others and take turns speaking. (SL.K-1a)
- LA.K:10-2 Continues a conversation through multiple exchanges. (SL.K-1b)
- LA.K:10-3 Describes people, places, things, and events. (SL.K-4)
- LA.K:10-4 Speaks audibly and expresses thoughts, feelings, and ideas in complete sentences. (SL.K-6)
- LA.K:10-5 Uses question words. (e.g. who, what, when, where, why, how) (SL.K-2,3)

LA.K:11 Student will demonstrate use of new vocabulary.

- LA.K:11-1 Identifies new meanings for familiar words and applies them accurately. (L.K-4a)
- LA.K:11-2 Sorts common objects into categories with guidance and support. (e.g. urban/rural, zoo animals/farm animals, air/land/water) (L.K-5a)
- LA.K:11-3 Provides antonyms for common verbs and adjectives with guidance and support. (L.K-5b)
- LA.K:11-4 Distinguishes shades of meaning among verbs describing the same general action with guidance and support. (e.g. walk/march/strut, weep/cry/sob) (L.K-5d)