
Coal City Unit District #1
Pre-Kindergarten
Language Arts Curriculum

LA.PK:1 Students will demonstrate and understanding through age-appropriate responses.

LA.PK:1-1 Follow simple directions.

LA.PK:1-2 Identify emotions from facial expressions.

LA.PK:2 Students will communicate effectively using language appropriate to the situation and audience.

LA.PK:2-1 Continue a conversation through two or more exchanges.

LA.PK:2-2 Engage in agreed upon rules for discussions (e.g., listening, making eye contact, taking turns speaking).

LA.PK:2-3 Use complete sentences in speaking with peers and adults in individual situations, with teacher assistance if needed.

LA.PK:2-4 Use complete sentences in speaking with peers and adults in group situations, with teacher assistance if needed.

LA.PK:3 Students will use increasingly complex phrases, sentences, and vocabulary.

LA.PK:3-1 Use new words acquired through conversations, with teacher assistance if needed.

LA.PK:3-2 Explore word relationships to identify the concepts represented by common categories of words (e.g. food, clothing, vehicles), with teacher assistance if needed.

LA.PK:4 Students will demonstrate an interest in stories and books.

LA.PK:4-1 Ask or answer questions about fiction/non-fiction books read aloud, with teacher assistance if needed.

LA.PK: 4-2 Identify illustrations in books, with teacher assistance if needed.

LA.PK:5 Students will recognize concepts about print.

LA.PK:5-1 Identify the front and back covers of books.

LA.PK:5-2 Display the correct orientation of books.

LA.PK:5-3 With teacher assistance, identify the role of an author or illustrator.

- LA.PK:6** **Students will demonstrate understanding of the organization and basic features of print.**
- LA.PK:6-1 Identify the differences between print and pictures.
LA.PK:6-2 Differentiate letters from numerals.
- LA.PK:7** **Students will demonstrate an emerging knowledge and understand of the alphabet.**
- LA.PK:7-1 Match some upper letters of the alphabet.
LA.PK:7-2 Match some lowercase letters of the alphabet.
LA.PK:7-3 Name or select some upper letters of the alphabet.
LA.PK:7-4 Name or select some lowercase letters of the alphabet.
LA.PK:7-5 Recite the alphabet, with teacher assistance if needed.
LA.PK:7-6 Begin to form some letters of the alphabet, especially those in own name, with teacher assistance if needed.
- LA.PK:8** **Students will demonstrate an emergent phonics and word analysis skills.**
- LA.PK:8-1 Identify own name, common signs, or labels across environments.
LA.PK:8-2 With teacher assistance, demonstrate one-to-one correspondence of letter sounds.
LA.PK:8-3 Identify pictures of objects that rhyme.
- LA.PK:9** **Students will demonstrate growing interest and abilities in writing.**
- LA.PK:9-1 Use writing tools or materials purposefully in the classroom environment.
LA.PK:9-2 Use scribbles, letter like forms, or letters/words to represent written language.
LA.PK:9-3 Write own first name using appropriate upper/lowercase letter formation, with teacher assistance if needed.