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| STUDENT REPORTERS FEATURED IN THIS ISSUE: | Carissa Armstrong Emma Brainard Nora Costello Nami Decker Juliet Fillmore Elder Garcia Figueroa Isla Gruebele Hunter Hallermann Zamayah Hassan Nolan Henry Bella Hull | Aili Keran Edmundo Lamadrid Daphne Martin Faye Nichols Ameesha Ohneswere Mira Oswald Makai Schwantes-Morgan Naimah Thomas Giana Uebel Bella Warner Chloe Willhite |
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AN INTERVIEW WITH MS. MOE

by Zamayah Hassan, grade 7

Ms. Moe is the 7th-grade AVID teacher at IGHMS. She is also the District Director for our AVID program at IGHMS & Simley.

What made you want to teach AVID? What sparked your interest?

I learned about AVID at a training one summer and heard success stories through other students; their stories were really inspiring and I knew I wanted to be part of it!

What do you think the most important part of AVID is?

AVID is a college preparatory program that operates in a different way than many classes. It is like a family support system at school! The positive

support that AVID provides during middle and high school is one of the most important parts of AVID.

What are some benefits of AVID?

AVID helps students get ready for college and prepares students to take rigorous courses in high school. The class also helps to push students to think critically, collaborate with their peers, connect with teachers, and excel academically.

Do you enjoy your job?

I love teaching AVID and also love that I get to work

with high schoolers as well. It's really fun to see our middle school students once they've grown up and are at Simley!

Are there any difficulties with your job?

Yes, as all middle school teachers can relate to, it is sometimes hard to

motivate students when it comes to academics. Middle school students are passionate which means when they are excited about something they're super excited but

when they're angry they can be really angry. Sometimes these extremes

make it challenging to teach but I'm never bored!

What is your favorite AVID activity that has happened this year?

The seventh graders got to build gingerbread houses with their eleventh grade mentors! It was super fun!

Fun Questions:

What's your favorite food item?

Starbucks iced coffee! (I know it's not a food but it's my favorite by far!)

What is your favorite color?
Bright Pink and Black

What's your favorite hour you have 1st or 2nd?

I can't answer that question. I love them equally. =)



FUN FACTS

by Giana Uebel, grade 6



Snails have between 1,000 and 12,000 teeth. They are not like ours though, so don't be thinking about snails with ridiculous toothy grins. You'll find the snail's tiny teeth all over its file-like tongue.



You might not like the sound of your own voice. This would be because the bones in our head make our voice sound deeper.

CHEESEMEN

by Nora Costello, grade 6



by Makai Schwantes-Morgan, grade 6

OFFSPRING OF CHAOS

by Zmayah Hassan, grade 7

How the world was created has been a question that many cultures have tried to explain. Cultures often use stories or myths to explain how the world works. The Greeks and Romans were one of those groups who used myths to explain their beliefs.

I read a book called *Titans and Olympians* which taught me a lot about mythology. The book explains that Hesiod wrote a poem called *Theology* in the eighth century BC. He tried to explain the universe. Hesiod also explained the Greek and Roman gods and their families, all the way back to creation. Unfortunately, the tradition of passing down the songs and poems to future generations went away and the sources were lost over time. Other poets tried to explain the exact same thing as Hesiod, but his poems were the most comprehensive so they have lasted over time.

According to Hesiod, the world evolved from an enormous being that was a shapeless darkness known as Chaos. Chaos was the ultimate source of creation but was not shown as one god. Hesiod never explained how Chaos was created, so it is a mystery. Hesiod also did not explain how Chaos created the first five elements: Gaia (the earth), Tartarus (the underworld), Erebus (the gloom of the underworld), Eros (the power of love), and Nyx (the night).

Nyx, the night, was considered the strongest force. The Greeks and Romans believed Nyx was the strongest since night could hide enemies. Eventually, stories started to show Nyx as a goddess. She was feared and respected because she had power over other gods and men.

Hesiod describes her as the first child of chaos to give birth to the other elements. Nyx mated with Erebus and gave birth to Day. Later she gave birth to Doom, Death, Misery, Resentment, Deceit, and Strife.

Gaia, the earth, was next to produce offspring. On her own, Gaia produced Uranus, also known as the starry heavens. Uranus gave cover to her and was a home for the gods. Gaia also created the mountains, and the ocean, which meant she basically made the world we live in. Hesiod described Gaia, as the ultimate mother, the source of all fertility. Belief in Gaia may have happened before anyone even knew about the Greek and Roman gods.

Archaeologists found evidence that shows a female earth god was worshipped in the Mediterranean. Some parts of Greece and Rome called Gaia by a different name, Terra. Terra was the god of babies. To show respect to Terra people would place their babies on the ground so Terra could bless them with a gift.

Hesiod is just one person who tried to explain how the world

worked. The gods from Greek and Roman beliefs are really interesting to me because there are so many stories that talk about their relationships. The Percy Jackson book series is one example of stories that talk about gods and their children. I hope you read more about myths and the Greek and Roman gods.



by Chloe Willhite (with assistance from Vee), grade 7

BACK TO WONDERLAND WE GO!

by Ameesha Ohneswere, grade 6

Part 1

It was a warm August evening, and Alice was telling June and Addy about her adventure to Wonderland. "I was playing with my cat, Dinah, when I suddenly started going down down down into Wonderland," she told them.

"Mom," Addy complained, "You've told us this story a thousand times."

"Yeah!" June chimed in, "When are you going to take us to Wonderland?" June and Addy are fraternal twins. They have bright blue eyes. The difference is their hair color. Addy has long light brown hair while June has long dirty blond hair. They're twelve years old.

"Girls, wait a minute. I can't just take you to Wonderland. I barely know how

I got there in the first place!" Alice explained. At this, the girls calmed down.

"So then how did you get there?" Addy asked.

"Did you just poof in or something?" June asked.

Alice shrugged. "I honestly don't know girls. I was with Dinah one second and going down into Wonderland the next."

Then suddenly they're somewhere strange, beautiful and unique. They were entering Wonderland in the astonishing way their mother was all too familiar with.

"Where are we?" June asked, a hint of panic in her voice. (Well, you're in a rabbit hole but you'll figure that out later.)

"I'm not sure," Alice replied. Down, down, down, they went into Wonderland. They slowly came to a stop on a patch of green grass.

"Do you guys see that too?" Addy asked bewildered.

"See what?" June replied.

"That!" she said pointing.

It was a rabbit covered in white fluffy fur wearing a blue blazer and a monocle. He was hopping across the clearing singing "I'm late! I'm late!" He was the White Rabbit!

"Oh my," Alice exclaimed. "Is it really him? White Rabbit!" she called out.

He turned his head and saw them. "Alice?" he questioned. "Is that you?"

"Yes, it's me White Rabbit! I'm so glad you remember me!" Alice replied excitedly.

"Well you're a bit hard to forget Alice. Who are these lovely little ladies?" He asked, indicating June and Addy.

"I'm Addy," Addy said.

"I'm June," June replied.

"Nice to meet you Mr. White Rabbit!" the girls said together.

"Nice to meet you too. And just White Rabbit is fine, girls," the White Rabbit replied politely.

"Wait a minute, White Rabbit if you're here that means... We're in Wonderland!" Alice exclaimed.



Drawing by Naimah Thomas, grade 7

ANIMAL OF THE MONTH

by Juliet Fillmore, grade 6

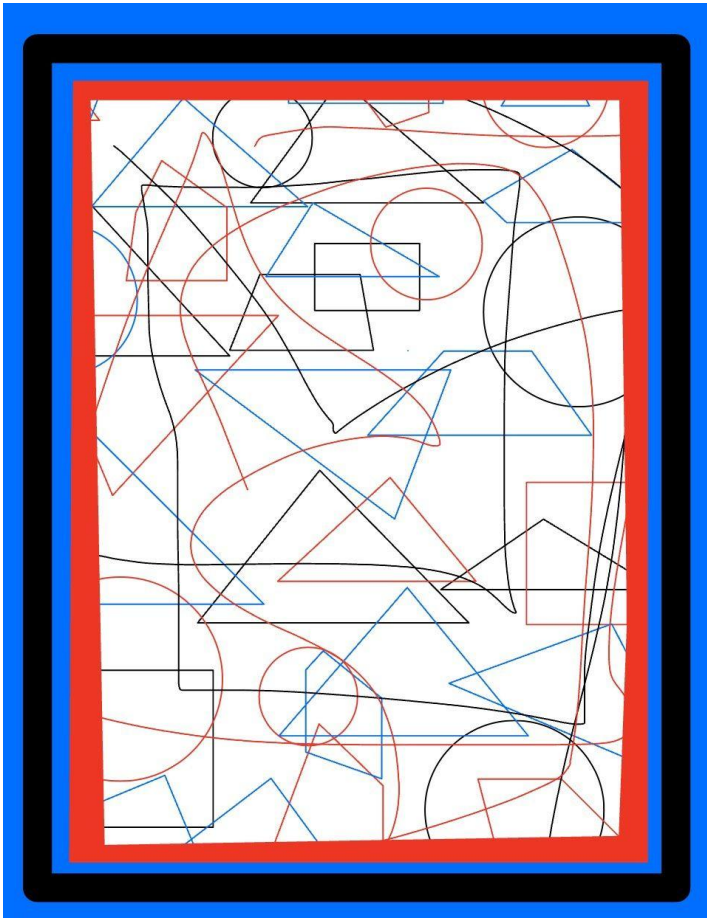


Vote for the
next animal
of the month
here:

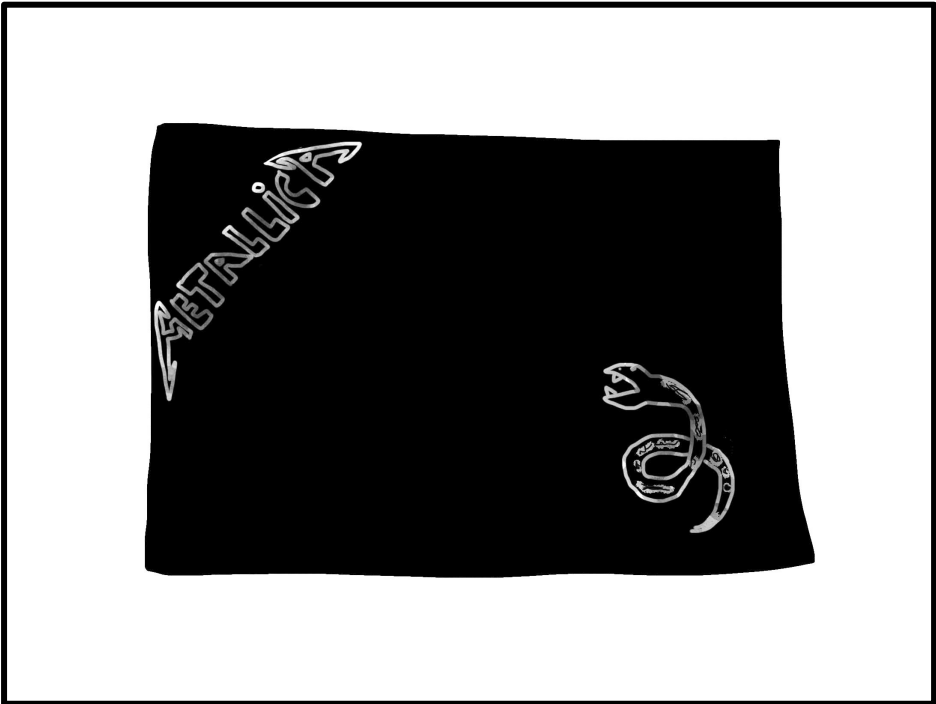


SCAN ME

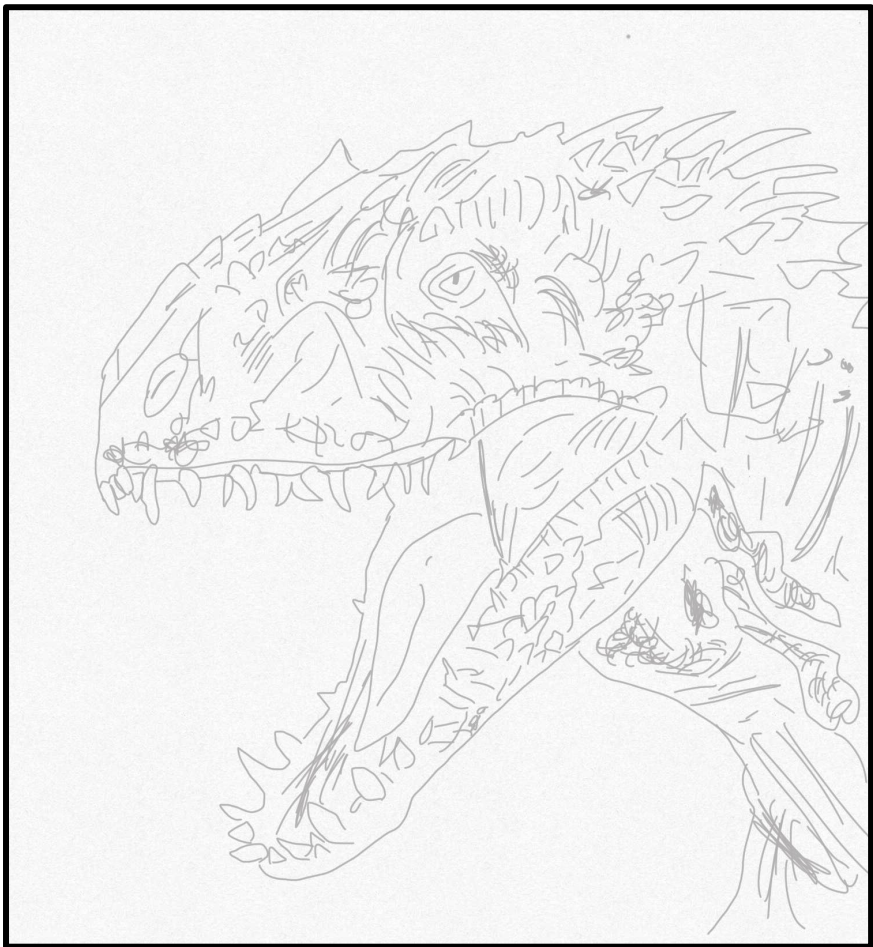
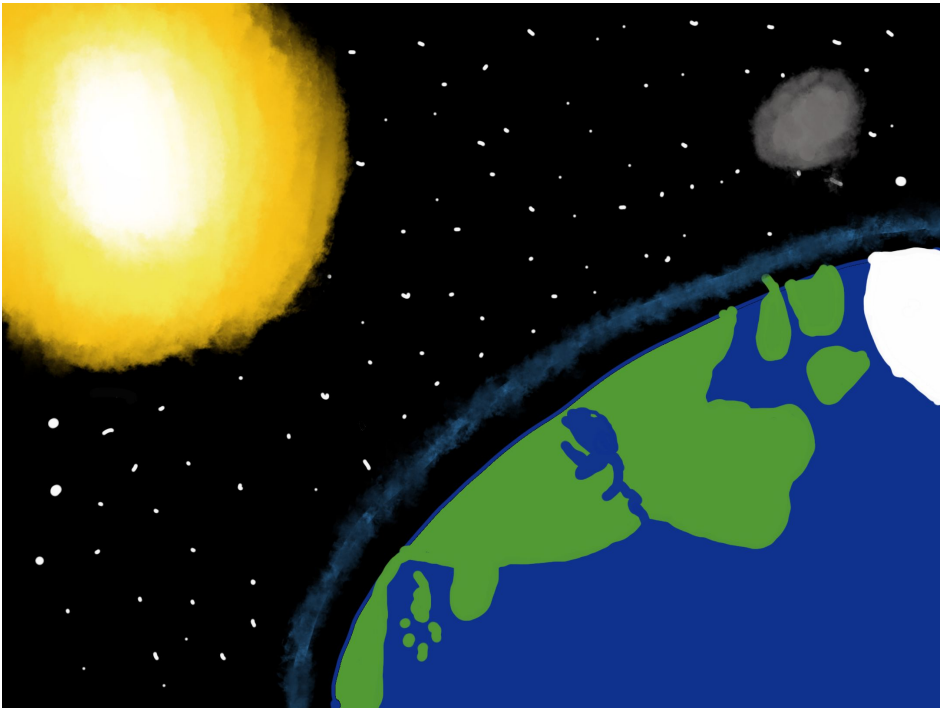
Drawing by Carissa Armstrong, grade 6



Drawing by Hunter Hallerman, grade 6



Drawing by Hunter Hallerman, grade 6



Drawing by Elder Garcia Figueroa, grade 6



Art by Isla Gruebele, grade 6

BOSTON TERRIERS

by Mira Oswald, grade 6

Boston terriers are a very fun and loving type of dog breed that is perfect for families with kids. They are very energetic, and love to play! Boston terriers also like to snuggle. In the winter they get especially cold since they have very short hair.

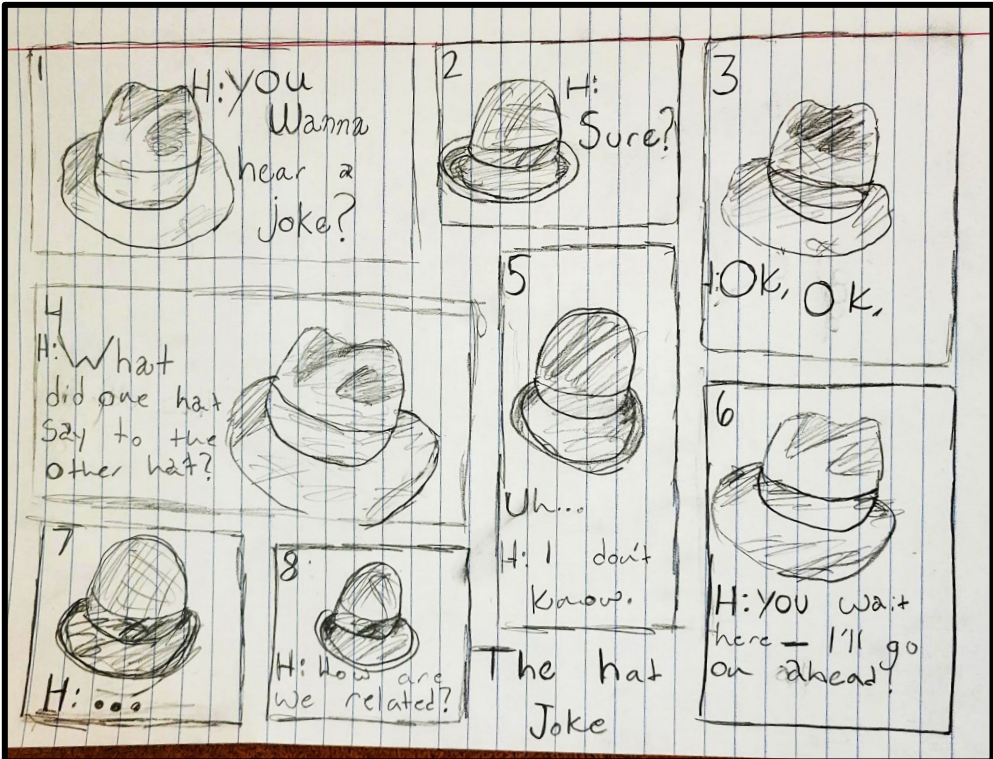
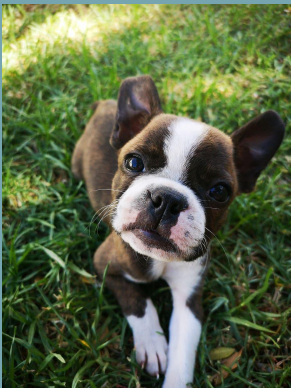


Boston terriers can either be black and white, or a golden brown color with white. They have big, pointy ears and often have long legs. Boston terriers generally weigh up to 25 pounds, and can get up to 17 inches tall.

What's the difference between Boston terriers and French bulldogs? Although both breeds look alike, they have differences. Boston terriers have a lighter body and are taller than French bulldogs. French bulldogs have a heavier body, and tend to be shorter than Boston terriers.

Boston terriers originated in the U.S.A., and can live up to around 15 years. They have short tails, and many have breathing problems due to the shape of their nose and face. Another problem that tends to occur with them is it is very common for them to get super dry eyes. If your Boston terrier's eyes are red, and they are struggling to keep them open, it might be a sign of severely dry eyes. You should take them to the vet if you notice those symptoms to get something to help their eyes.

Boston terriers are also very athletic, and love agility. A lot of them can jump very high too. Boston terriers are very fun dogs, and they are great for families too!



Comic by Bella Warner, grade 6

AN AUTUMN DAY

by Ameesha Ohneswere, grade 6

I walk along the path
That leads back to home
Watching the trees sway
With colorful leaves

I move my hand
Along the bark
Of a big tree
Full of vibrant leaves
Inviting birds to nest

Tweet
Tweet
I hear the bird
Before I see it

A blue jay
With blue feathers
Wings spread wide
Ready to take off
Into the evening sky

Just the thought of this place
Makes me happy
I love the long walks
With the safety of the trees
That follow me
As I watch the animals
Whenever I please

Warmth takes over me
As the clouds move
And the beautiful sun stays
High as a plane
Bright as my smile
As I walk home to end
This perfect day

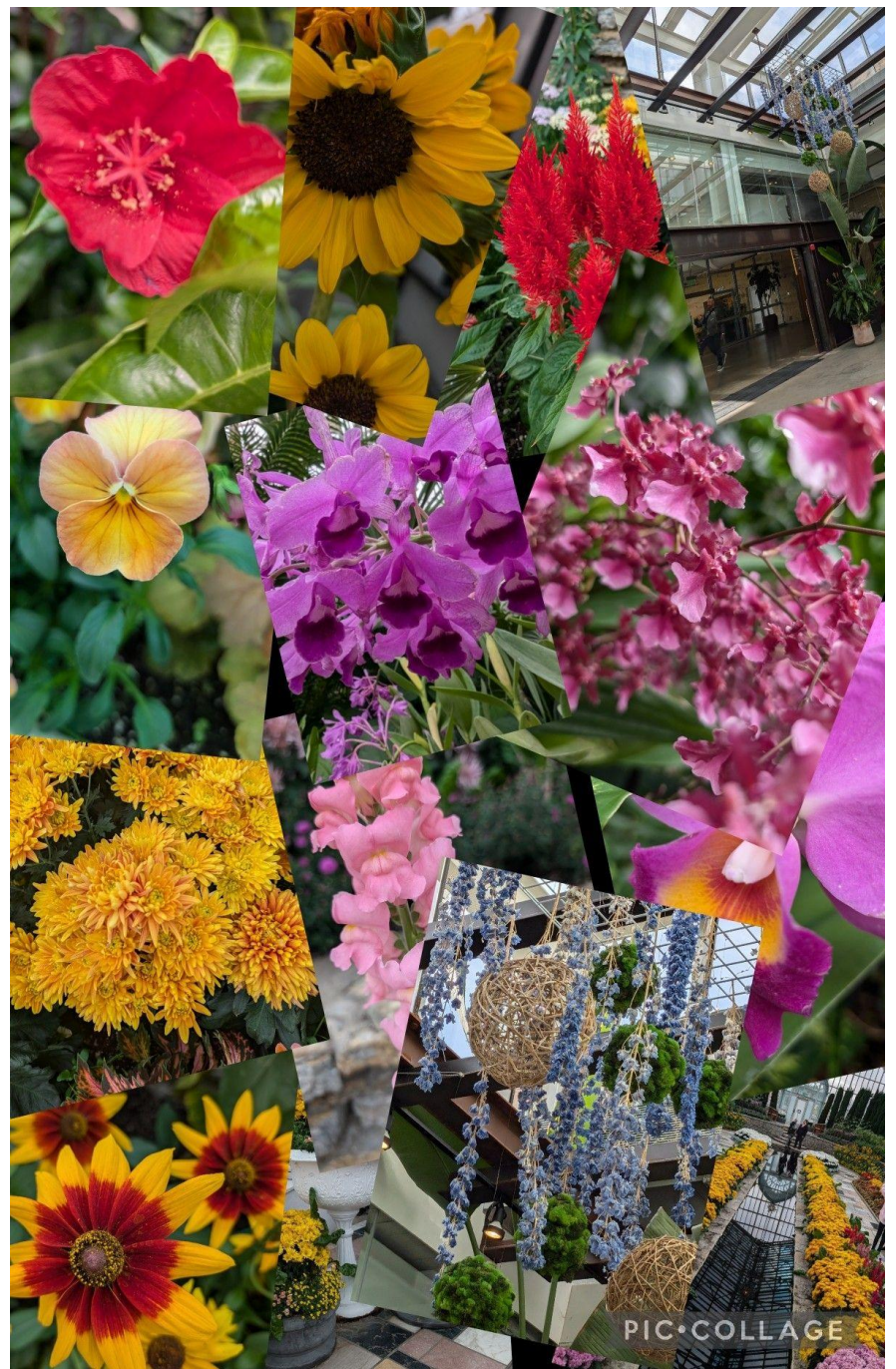


Cartoon by Faye Nichols, grade 6



by Nolan Henry, grade 6

I'm marching outside once again
The snow reflects the bright orange sun
I look at the snow



Collage by Aili Keran, grade 6

by Nami Decker, grade 7

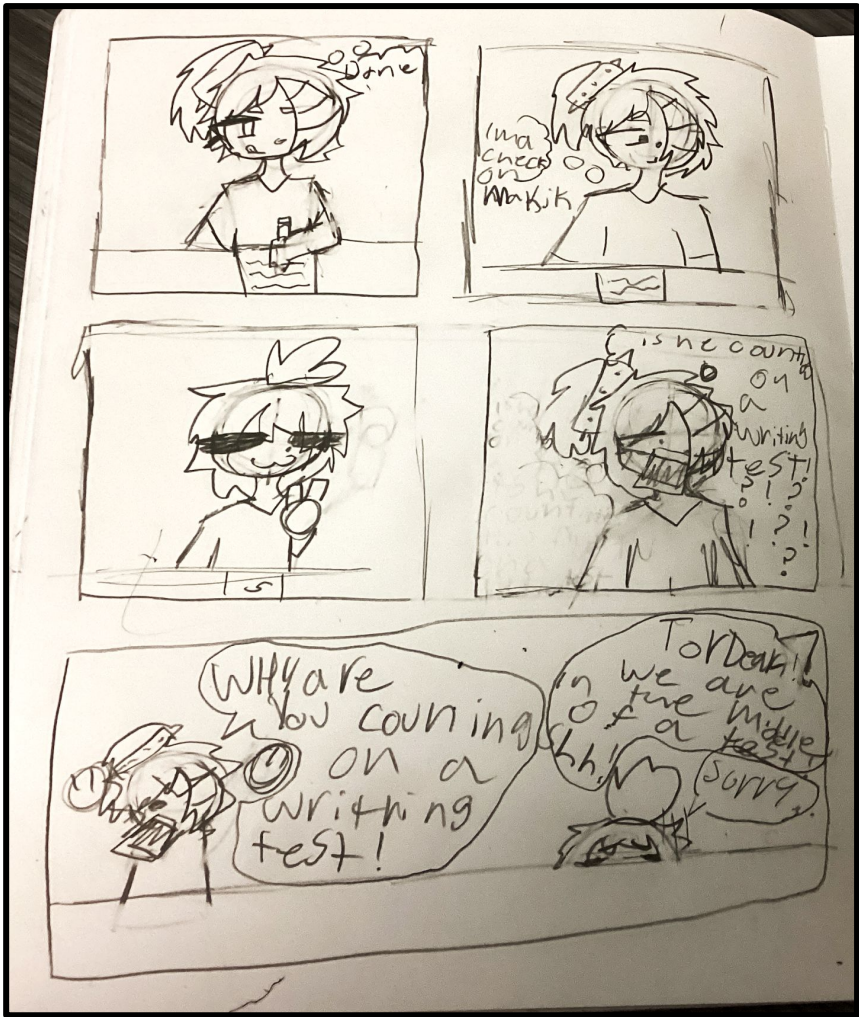


Comic by Emma Brainard, grade 8



TEST DAY

by Nami Decker, grade 7



Collage by Edmundo Lamadrid, grade 6

Art by Bella Hull, grade 7



Art by Bella Hull, grade 7



Art inspired by the video game Mouthwashing
by Daphne Martin, grade 7

