



Weslaco East High School English I Pre-AP Summer Reading 2025

What is the Weslaco East HS philosophy behind summer reading?

Weslaco East HS encourages all students to read over the summer to:

- help students maintain English Language Arts Skills over the summer break
- expose students to quality literature that they might not pick up on their own
- promote independent reading, inquiry, and scholarship which will facilitate students as lifelong learners

Weslaco East HS requires students who are enrolled in Pre-AP or AP English to read over the summer to:

- allow teachers to begin literary discussions at the level of depth and complexity required in an Advanced Academics course during the first weeks of school
- build a base of literature from which students will draw when completing advanced placement assessments

Students in Pre-AP English classes are required to read their assigned book over the summer and will complete oral and written assignments based on their reading the first six weeks of school. Students are also expected to annotate or take notes to help them process their reading and prepare for the projects/activities they will complete. Projects/activities will be assigned by the teacher and discussion over the novel will begin the first week of school. Students will receive an assessment grade for the work they complete over their summer reading book. Any late work or make-up work for transfer students related to the summer reading book will be completed by the end of the first three weeks of school.

ASSIGNMENTS

Eleanor & Park Choice Board Assignment Exploring Elements of Fiction

Directions: Choose **ONE** activity from the choice board below. Your choice must cover at least one element of fiction (character, setting, plot, theme, or symbolism). Be creative, thoughtful, and thorough in your responses. Each activity must include a visual component as specified below.

Character	Setting	Plot	Theme	Symbolism
<p>Character Playlist: Create a 5 song playlist for either Eleanor or Park. For each song write a short explanation (5-6 sentences) connecting the lyrics or mood to the character's development.</p> <p>Visual component: Create an album cover or collage that represents the character's emotions or experiences. No smaller than a $\frac{1}{4}$ posterboard. Colorful and neat. Use up the entire space. Include a title.</p>	<p>Setting Board: Create a visual representation (collage or drawing) of the novel's setting, including the school, Eleanor's home, and Park's home. No smaller than $\frac{1}{4}$ posterboard, COLORful and neat. Include a title. Write a 1 page explanation on how the setting influences the characters' experiences.</p>	<p>Timeline: Create a visual timeline of at least 8 key events from the novel on a posterboard. Colorful and neat. Include a title. Include a brief summary and an explanation of how each event moves the plot forward.</p>	<p>Theme Connection: Choose a major theme (love, family, identity, belonging, etc.) and write a 1 page, well organized essay/personal reflection connecting it to your own experiences or another book, movie, or song.</p> <p>Visual Component: Include a symbolic image (drawing or painting) that represents your chosen theme. No smaller than $\frac{1}{4}$ posterboard. Colorful and neat. Include a title.</p>	<p>Symbolism Illustration: Choose one symbol from the novel (comics, music, Eleanor's clothing, etc.) and create an artistic representation. No smaller than $\frac{1}{4}$ posterboard, colorful and neat. Write a 6-8 sentence paragraph explaining its significance in the story. Add a title.</p>

Grading Criteria:

- **Creativity & Effort (30 points):** Your work shows originality and effort.
- **Analysis & Connection to the Novel (25 points):** You demonstrate a deep understanding of the elements of fiction and how they shape the story.
- **Visual Component (25 points):** Your project includes a well-developed and meaningful visual element.
- **Clarity & Presentation (20 points):** Your work is well-organized, clear, and proofread for errors.

Total: 100 points total

This ensures students engage both analytically and creatively while demonstrating their understanding of the novel.

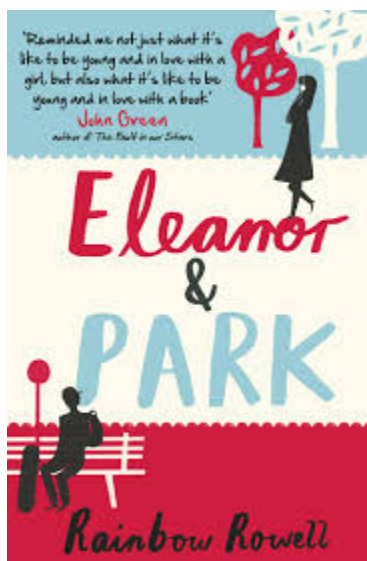
Google classroom code: **yzrgpe3**

If you have any questions over the summer, please feel free to email the high school English I PAP teacher:

- Mrs. Rios - marrios@wisd.us

Weslaco East High School

PreAP Summer Reading Parent & Student Acknowledgement Form



I completely understand that this course is part of a rigorous program designed to prepare students for Advanced placement level instruction. For the students to be fully successful, it is important that they possess good time management skills and exceptional study habits.

I am fully aware that because of the intense nature of the PreAP program, coursework will be more demanding, and students will be challenged to think at a higher and more complex level beginning with the summer reading. It is likely that there will be more homework and outside reading throughout the year.

I understand that failure to complete the summer homework by the **first day** of school next year or failure to return this form before the end of this school year could affect students' grades and first six weeks' average.

Parent/Guardian Name (Please Print)

Phone Number

Parent Guardian Signature

Date signed

Student Signature

WISD Student ID#