## Mt. Zion High School Curriculum Map

Name: <u>Kendra Abner</u> Department: Family & Consumer Science Subject: Child Development/Parenting\_

Name. <u>Kendra Abin</u>	Department. Family & Col	National Standards for Personal Financial	pinent/ Farenting
Topic	Essential Skills	Education	Assessments
Pregnancy & Prenatal Development	<ul> <li>Students will be able to describe the stages of conception and identify vocabulary terms for conception.</li> <li>Students will be able to describe the stages of pregnancy and identify environmental factors that influence fetal development.</li> </ul>	<ul> <li>15.4.2 Analyze social, emotional, and environmental factors of prenatal development and birth in relation to the health of parents and child.</li> <li>15.4.3 Analyze alternatives to biological parenthood.</li> <li>15.4.4 Analyze legal and ethical impacts of current and emerging technology on fertility and family planning.</li> </ul>	<ul> <li>DNA Activity</li> <li>Infertility Webquest</li> <li>Conception Matching</li> <li>Pregnancy Questions</li> <li>Birth Defects Project</li> <li>Unit Test</li> </ul>
Preparing for Childbirth	<ul> <li>Identify the roles of birthing partners, doulas, midwives, and medical staff.</li> <li>Demonstrate strategies for reducing stress and building confidence (e.g., breathing, visualization).</li> <li>Identify signs of complications and appropriate responses (e.g., when to go to the hospital).</li> </ul>	<ul> <li>15.3 Evaluate external support systems that provide services for parents</li> <li>15.3.3 Analyze current laws and policies related to parenting.</li> </ul>	<ul> <li>Pregnancy Nutrition WKST</li> <li>Baby Costs Project</li> <li>Unit Test</li> </ul>
Labor & Delivery	<ul> <li>Identify and explain the three main stages of labor (early/latent, active, transition) and the delivery of the placenta.</li> <li>Compare vaginal birth, cesarean section, VBAC, and assisted deliveries (e.g., forceps, vacuum).</li> <li>Identify common labor interventions (e.g., induction, epidural, fetal monitoring, episiotomy) and their benefits/risks.</li> </ul>	15.4.1 Analyze biological processes related to prenatal development, birth, and health of child and mother.	<ul> <li>Events of Labor and Birth WKST</li> <li>C-Section KWL</li> <li>C-Section Foldable</li> <li>Labor &amp; Delivery WebQuest</li> <li>Prenatal Development Sketch Notes</li> <li>Unit Test</li> </ul>
Parenting & Childcare	Students will be able to identify and explain the roles and responsibilities of parents in meeting a child's physical,	<ul> <li>15.1.1 Analyze parenting roles across the life span.</li> <li>15.1.2 Analyze expectations and responsibilities of parenting.</li> </ul>	<ul> <li>Role of Parents         Questions</li> <li>Parenting Styles Sort</li> <li>Parenting Around the         World Project</li> </ul>

	<ul> <li>emotional, social, and intellectual needs.</li> <li>Students will be able to explain ways to prepare for parenthood.</li> <li>Students will be able to identify the different family types.</li> <li>Students will be able to identify positive parenting techniques.</li> </ul>	<ul> <li>15.1.5 Explain cultural differences and similarities in roles and responsibilities of parenting.</li> </ul>	<ul> <li>Parent Interview</li> <li>Types of Family         WebQuest</li> <li>Family Analysis         Booklet</li> <li>Positive Parenting         Techniques</li> <li>All About My Family</li> </ul>
Infant Development	<ul> <li>Students will be able to identify infant development milestones.</li> <li>Students will be able to identify hazards and preventative care of newborns.</li> <li>Students will be able to list ways to care for a newborn.</li> <li>Students will be able to identify the importance of a secure bond for a baby.</li> </ul>	<ul> <li>15.2.1 Analyze nurturing practices that support human growth and development.</li> <li>15.2.3 Assess common practices and emerging research about influences of discipline on human growth and development.</li> </ul>	<ul> <li>Newborn Onesies         Project     </li> <li>Safe Sleep         Ambassador Training     </li> <li>SBB/SIDS Brochure</li> <li>Chapter Quiz</li> </ul>
Toddler	<ul> <li>Identify key physical, cognitive, language, emotional, and social milestones typical of toddlers ages 1–3.</li> <li>Identify strategies that promote toddler speech, vocabulary development, and nonverbal communication.</li> </ul>	<ul> <li>15.2 Evaluate parenting practices that maximize human growth and development.</li> <li>15.2.5 Apply criteria for selecting care and services for children and youth.</li> </ul>	<ul> <li>Toddler Birthday Party         Project     </li> <li>Toddler Stories         WebQuest     </li> <li>Toddler Stories Project</li> <li>Unit Test</li> </ul>