

Student: _____
 School: _____
 Generated on: _____

Academic Performance Level for Elementary Academic Standards	
Name	Score
Standards were not addressed in the marking period	N/A
Slightly above denoted standard grade	+
Slightly below denoted standard grade	-
Minimal progress on grade-level standards; requires significant support	1
Approaching grade-level standards; requires moderate support	2
Meets grade-level expectations; requires minimal support	3
Exceeds grade-level expectations; demonstrates strong independence	4

Academic Performance Level for Behaviors Supporting Learning	
Name	Score
Consistently	C
Often	O
Sometimes	S
Rarely	R
Modified Expectations	M
Not Applicable	N/A

Academic Performance Level for English Language Development	
Name	Score
Emerging	E
Expanding	X
Bridging	B

ENGLISH LANGUAGE ARTS - GRADE 6			
	Term		
	T1	T2	T3
LITERATURE -Cites textual evidence to support inferences, summarize themes and central ideas in a text and explain plot and character changes over time. -Determines the impact of word choice, figurative language and point of view in texts. -Compares and contrasts multimedia and multiple genres of text. -Reads and understands grade level literature, stories, dramas, and poetry independently and proficiently.			
INFORMATIONAL TEXT -Cites textual evidence to analyze inferences, central ideas and key events in informational text. -Determine the figurative and technical meaning of words and phrases, author's purpose, and the impact of text structures. - Integrates information from multiple sources to solve a problem and support a point of view. -Trace and evaluate arguments and claims, compare and contrast presentation of events, and information across text and multimedia sources.			
WRITING -Write arguments to support claims with clear reasons and relevant evidence. -Write informative/explanatory texts that are well-organized and present ideas, information, and concepts. -Write narratives that contain relevant descriptive details, and well-structured event sequences. -Uses the writing process and technology to produce writing for different audiences.			
SPEAKING AND LISTENING -Engages in collaborative conversation with diverse partners. -Interprets presented information and analyzes arguments. -Uses multimedia to present clear arguments and sense of audience.			

ENGLISH LANGUAGE ARTS - GRADE 6			
	Term		
	T1	T2	T3
LANGUAGE -Demonstrates a command of grammar, capitalization, punctuation, and spelling when speaking and writing. -Uses knowledge of language when writing, reading, speaking, or listening. - Determines the meaning of unknown words/phrases. Determines figurative language, word relationships, and nuances of word meanings based on grade 6 reading and content.			

MATHEMATICS - GRADE 6			
	Term		
	T1	T2	T3
THE NUMBER SYSTEM -Develops conceptual understanding and strategies to divide fractions by fractions building on previous understandings of multiplication and division. -Fluently add, subtract, multiply, and divide multi-digit numbers and decimals using the standard algorithm for each operation. -Solves problems by graphing points in all four quadrants of the coordinate plane. -Understands ordering and absolute value of rational numbers. -Understands usage of positive and negative numbers.			
RATIOS AND PROPORTIONAL REASONING -Understands the concept of ratio. -Understands the concept of unit rate. -Uses ratio and rate reasoning to solve real-world and mathematical problems.			

MATHEMATICS - GRADE 6

	Term		
	T1	T2	T3
EQUATIONS AND EXPRESSIONS -Reads, writes, and evaluates expressions, equations, and inequalities in which letters stand for numbers. -Reads, writes, and evaluates expressions involving whole-number exponents. -Applies the properties of operations to generate and identify equivalent expressions. -Solves one-variable equations and inequalities.			
GEOMETRY -Solves real-world and mathematical problems involving area, surface area, and volume.			
STATISTICS AND PROBABILITY - Understands statistical variability. - Displays and summarizes numerical data in plots on a number line, including dot plots, histograms, and box plots.			

SCIENCE

	Term		
	T1	T2	T3
Science Grade 6 Overall			

SOCIAL SCIENCE

	Term		
	T1	T2	T3
Social Science Grade 6 Overall			

PHYSICAL EDUCATION

	Term		
	T1	T2	T3
PE Grade 6 Overall			

ENGLISH LANGUAGE DEVELOPMENT (ELD)

	Term		
	T1	T2	T3
INTERACTING IN MEANINGFUL WAYS -Collaborative (engagement in dialogue with others). -Interpretive (comprehension and analysis of written and spoken text). -Productive (creation of oral presentations and written texts).			

ENGLISH LANGUAGE DEVELOPMENT (ELD)

	Term		
	T1	T2	T3
LEARNING HOW ENGLISH WORKS -Structuring cohesive texts. - Expanding and enriching ideas. - Connecting and condensing ideas.			

SPANISH

	Term		
	T1	T2	T3
Spanish Grade 6 Overall			

BEHAVIORS SUPPORTING LEARNING

	Term		
	T1	T2	T3
TAKES RESPONSIBILITY -Listens and follows directions. -Exhibits self-control. -Completes classwork on time. -Completes homework on time. -Follows classroom rules. -Follows school/playground rules.			
SHOWS DETERMINATION -Solves problems in various ways. - Perseveres through challenges. - Gives best effort.			
WORKS WELL WITH OTHERS -Models kindness and respect. -Demonstrates cooperation and helpfulness. - Participates collaboratively.			
MANAGES TIME, MATERIALS, AND RESOURCES -Works independently. -Asks for help when needed. -Stays on-task.			

TEACHER COMMENTS

	Term		
	T1	T2	T3
1st Term Comments			
2nd Term Comments			
3rd Term Comments			

Scores with an asterisk (*) indicate an in-progress score.

To see your student's grades, assignments, attendance, CAASPP results, and other reports throughout the year, visit the Parent Portal online.

For more information, go to <https://www.natomasunified.org/parents/ic-parent-portal>