

Student: _____
 School: _____
 Generated on: _____

Academic Performance Level for Elementary Academic Standards	
Name	Score
Standards were not addressed in the marking period	N/A
Slightly above denoted standard grade	+
Slightly below denoted standard grade	-
Minimal progress on grade-level standards; requires significant support	1
Approaching grade-level standards; requires moderate support	2
Meets grade-level expectations; requires minimal support	3
Exceeds grade-level expectations; demonstrates strong independence	4

Academic Performance Level for Behaviors Supporting Learning	
Name	Score
Consistently	C
Often	O
Sometimes	S
Rarely	R
Modified Expectations	M
Not Applicable	N/A

Academic Performance Level for English Language Development	
Name	Score
Emerging	E
Expanding	X
Bridging	B

ENGLISH LANGUAGE ARTS - GRADE 3			
	Term		
	T1	T2	T3
LITERATURE -Asks and answers questions using text evidence. Retells stories including central message, characters' actions and sequence of events. -Knows meanings of words and phrases. Understands parts of texts, and knows the difference between their point of view vs. author and character. -Explains how illustrations and words affect the meaning of text. Compares and contrasts important points in two texts written by the same author. - Reads and understands grade-level literature.			
INFORMATIONAL TEXT -Asks and answers questions using text evidence. Identifies main ideas and key details. Describes relationships and sequences in text. -Uses text features and search tools to find information. Knows the difference between their own point of view and the author's. - Uses illustrations and words to show understanding. Describes connections between sentences and paragraphs. Compares and contrasts two texts on same topic. - Reads and understands grade-level informational texts.			
WRITING -Writes narratives, opinion, and informational and/or explanatory texts. -Conducts research projects using notes from a variety of sources. -Writes over extended and short time frames. -Uses the writing process and technology to create and publish writing.			
SPEAKING AND LISTENING -Works and builds on others' ideas. Knows main idea and details in variety of presentations. -Plans and delivers informative and/or explanatory presentations.			

ENGLISH LANGUAGE ARTS - GRADE 3			
	Term		
	T1	T2	T3
LANGUAGE -Uses correct grammar, capitalization, punctuation, spelling when writing/speaking. -Knows how language works when writing, speaking, reading, and listening. - Determines meaning of unknown words and phrases. Understands relationships and nuances in word meanings.			
FOUNDATIONAL SKILLS -Sounds out and reads grade level words alone or in a text. -Reads words correctly and fluently for understanding.			

MATHEMATICS - GRADE 3			
	Term		
	T1	T2	T3
OPERATIONS AND ALGEBRAIC THINKING -Represents and solves problems involving multiplication and division. -Understands properties of multiplication and the relationship between multiplication and division. -Multiplies and divides within 100. -Solves problems involving the four operations, and identifies and explains patterns in arithmetic.			
NUMBER AND OPERATIONS IN BASE TEN -Uses place value understanding and properties of operations to perform multi- digit arithmetic.			
NUMBER AND OPERATIONS - FRACTIONS -Develops an understanding of fractions as numbers.			

MATHEMATICS - GRADE 3

	Term		
	T1	T2	T3
MEASUREMENT AND DATA -Solves problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects. -Represents and interprets data. -Geometric measurement: Understands concepts of area and relates area to multiplication and to addition. -Geometric measurement: Recognizes perimeter as an attribute of plane figures and distinguishes between linear and area measures.			
GEOMETRY -Reasons with shapes and their attributes.			

SCIENCE

	Term		
	T1	T2	T3
Science Grade 3 Overall			

SOCIAL SCIENCE

	Term		
	T1	T2	T3
Social Science Grade 3 Overall			

PHYSICAL EDUCATION

	Term		
	T1	T2	T3
PE Grade 3 Overall			

ENGLISH LANGUAGE DEVELOPMENT (ELD)

	Term		
	T1	T2	T3
INTERACTING IN MEANINGFUL WAYS -Collaborative (engagement in dialogue with others). -Interpretive (comprehension and analysis of written and spoken text). -Productive (creation of oral presentations and written texts).			
LEARNING HOW ENGLISH WORKS -Structuring cohesive texts. - Expanding and enriching ideas. - Connecting and condensing ideas.			

SPANISH

	Term		
	T1	T2	T3
Spanish Grade 3 Overall			

BEHAVIORS SUPPORTING LEARNING

	Term		
	T1	T2	T3
TAKES RESPONSIBILITY -Listens and follows directions. -Exhibits self-control. -Completes classwork on time. -Completes homework on time. -Follows classroom rules. -Follows school/playground rules.			
SHOWS DETERMINATION -Solves problems in various ways. - Perseveres through challenges. - Gives best effort.			
WORKS WELL WITH OTHERS -Models kindness and respect. -Demonstrates cooperation and helpfulness. - Participates collaboratively.			
MANAGES TIME, MATERIALS, AND RESOURCES -Works independently. -Asks for help when needed. -Stays on-task.			

TEACHER COMMENTS

	Term		
	T1	T2	T3
1st Term Comments			
2nd Term Comments			
3rd Term Comments			

To see your student's grades, assignments, attendance, CAASPP results, and other reports throughout the year, visit the Parent Portal online. For more information, go to <https://www.natomasunified.org/parents/ic-parent-portal>

Scores with an asterisk (*) indicate an in-progress score.