

Student: _____

School: _____

Generated on: _____

Academic Performance Level for Elementary Academic Standards

Name	Score
Standards were not addressed in the marking period	N/A
Slightly above denoted standard grade	+
Slightly below denoted standard grade	-
Minimal progress on grade-level standards; requires significant support	1
Approaching grade-level standards; requires moderate support	2
Meets grade-level expectations; requires minimal support	3
Exceeds grade-level expectations; demonstrates strong independence	4

Academic Performance Level for Behaviors Supporting Learning

Name	Score
Consistently	C
Often	O
Sometimes	S
Rarely	R
Modified Expectations	M
Not Applicable	N/A

Academic Performance Level for English Language Development

Name	Score
Emerging	E
Expanding	X
Bridging	B

ENGLISH LANGUAGE ARTS - GRADE 2

	Term		
	T1	T2	T3
FOUNDATIONAL SKILLS -Decodes words accurately and recognizes grade appropriate irregularly spelled words. -Reads grade-level text with sufficient accuracy and fluency to support comprehension.			
LITERATURE -Asks and Answers questions. Retells and describes characters' actions in a story. - Describes words, phrases, story beginnings and endings, and points of view. -Compares and contrasts two or more versions of the same story. -Reads and understands grade-level literature.			
INFORMATIONAL TEXT -Asks and answers questions. Describes the main focus and connections in a text. -Determines meanings of words, uses text features and identifies the purpose of a text. -Explains how images and reasons support the text. Compares/Contrasts two texts. -Reads and understands grade-level informational text.			
WRITING -Writes narratives, opinions, and informational and/or explanatory texts with conclusions. -With guidance and support, uses the writing process, technology, and collaboration to write. -Participates and Shares in research/writing projects. -Writes routinely over extended and shorter time frames.			
SPEAKING AND LISTENING - Participates in group discussions by retelling details, asking and answering questions, and giving and following multi-step directions. -Plans and delivers narrative presentations that include sequence and details using complete sentences.			

ENGLISH LANGUAGE ARTS - GRADE 2

	Term		
	T1	T2	T3
LANGUAGE -Uses correct grammar, capitalization, punctuation, and spelling when writing or speaking. -Knows how language works when writing, speaking, reading or listening. -Figures out the meanings of words and uses grade-level vocabulary.			

MATHEMATICS - GRADE 2

	Term		
	T1	T2	T3
OPERATIONS AND ALGEBRAIC THINKING -Represents/Solves problems using addition and subtraction. -Adds and subtracts within 20. -Works with equal groups of objects to gain foundations for multiplication.			
NUMBER AND OPERATIONS IN BASE TEN -Understands place value. - Uses place value understanding and properties of operations to add and subtract.			
MEASUREMENT AND DATA - Measures and estimates lengths in standard units. -Relates addition and subtraction to length. -Works with time and money. -Represents and interprets data.			
GEOMETRY -Reasons with shapes and their attributes.			

SCIENCE

	Term		
	T1	T2	T3
Science Grade 2 Overall			

SOCIAL SCIENCE

	Term		
	T1	T2	T3
Social Science Grade 2 Overall			

PHYSICAL EDUCATION

	Term		
	T1	T2	T3
PE Grade 2 Overall			

ENGLISH LANGUAGE DEVELOPMENT (ELD)

	Term		
	T1	T2	T3
INTERACTING IN MEANINGFUL WAYS -Collaborative (engagement in dialogue with others). -Interpretive (comprehension and analysis of written and spoken text). -Productive (creation of oral presentations and written texts).			
LEARNING HOW ENGLISH WORKS -Structuring cohesive texts. - Expanding and enriching ideas. - Connecting and condensing ideas.			

SPANISH

	Term		
	T1	T2	T3
Spanish Grade 2 Overall			

BEHAVIORS SUPPORTING LEARNING

	Term		
	T1	T2	T3
TAKES RESPONSIBILITY -Listens and follows directions. -Exhibits self-control. -Completes classwork on time. -Completes homework on time. -Follows classroom rules. -Follows school/playground rules.			
SHOWS DETERMINATION -Solves problems in various ways. - Perseveres through challenges. - Gives best effort.			
WORKS WELL WITH OTHERS -Models kindness and respect. -Demonstrates cooperation and helpfulness. - Participates collaboratively.			
MANAGES TIME, MATERIALS, AND RESOURCES -Works independently. -Asks for help when needed. -Stays on-task.			

TEACHER COMMENTS

	Term		
	T1	T2	T3
1st Term Comments			
2nd Term Comments			
3rd Term Comments			

To see your student's grades, assignments, attendance, CAASPP results, and other reports throughout the year, visit the Parent Portal online. For more information, go to <https://www.natomasunified.org/parents/ic-parent-portal>

Scores with an asterisk (*) indicate an in-progress score.