

Student: _____
 School: _____
 Generated on: _____

ENGLISH LANGUAGE ARTS - GRADE 1			
	Term		
	T1	T2	T3
READING FOUNDATIONAL SKILLS - PRINT CONCEPTS -Recognizes key features of sentences			
READING FOUNDATIONAL SKILLS - PHONOLOGICAL AWARENESS (SPOKEN WORDS) -Knows long and short vowel sounds in single-syllable. -Isolates initial, medial, final sounds in single-syllable words. -Blends and segments spoken single-syllable words, including consonant blends.			
READING FOUNDATIONAL SKILLS - PHONICS AND WORD RECOGNITION -Decodes regularly spelled one-syllable words. -Decodes consonant digraphs, long vowel teams, and inflectional endings. -Determines the number of syllables in a word and decodes two-syllable words. - Reads high frequency and grade-appropriate irregularly spelled words.			
READING FOUNDATIONAL SKILLS - FLUENCY -Reads with sufficient accuracy and fluency to support comprehension.			
READING LITERATURE -Asks and answers questions. Retells and describes characters' actions in story. -Identifies words that show feelings and point of view. Explains differences between fiction and nonfiction. -Uses illustrations to describe characters/setting/events. Compares and contrasts information from stories. -With prompting and support, reads and understands grade-level literature.			

ENGLISH LANGUAGE ARTS - GRADE 1			
	Term		
	T1	T2	T3
READING INFORMATIONAL TEXT -Asks and answers questions. Identifies, retells, and describes main topic, details, and connections to text. -Asks and answers questions to clarify word meanings. Knows and uses text features, pictures, and words to understand text. -Uses illustrations and details to describe key ideas. Identifies author's point of view. Compares and contrasts two texts. -With prompting and support, reads and understands grade-level informational texts.			
WRITING -Writes opinion, informational and/or explanatory, and narrative pieces with some closure. -Participates in shared research and writing projects. - Writes over extended and shorter time frames for a variety of tasks and audiences. -With guidance and support, uses technology and peer collaboration to focus on topic and details.			
SPEAKING AND LISTENING - Participates in discussions. Gives, restates, and follows two-step directions. Asks and answers questions about topics and text. - Describes people, places, things and events with relevant details. Memorizes and recites rhythmic pieces with expression.			
LANGUAGE -Uses correct grammar, capitalization, punctuation, and spelling when writing or speaking. - Knows word meanings using context clues. Uses grade-appropriate language.			

Academic Performance Level for Elementary Academic Standards	
Name	Score
Standards were not addressed in the marking period	N/A
Slightly above denoted standard grade	+
Slightly below denoted standard grade	-
Minimal progress on grade-level standards; requires significant support	1
Approaching grade-level standards; requires moderate support	2
Meets grade-level expectations; requires minimal support	3
Exceeds grade-level expectations; demonstrates strong independence	4

Academic Performance Level for Behaviors Supporting Learning	
Name	Score
Consistently	C
Often	O
Sometimes	S
Rarely	R
Modified Expectations	M
Not Applicable	N/A

Academic Performance Level for English Language Development	
Name	Score
Emerging	E
Expanding	X
Bridging	B

Scores with an asterisk (*) indicate an in-progress score.

MATHEMATICS - GRADE 1			
	Term		
	T1	T2	T3
OPERATIONS AND ALGEBRAIC THINKING -Represents/solves problems with addition and subtraction. -Applies properties of operations to add and subtract. -Adds and subtracts within 20. -Works with addition and subtraction equations.			
NUMBER AND OPERATIONS IN BASE TEN -Understands place value and compares numbers. -Extends the counting sequence. -Uses place value to add and subtract.			
MEASUREMENT AND DATA -Measures lengths indirectly and by iterating length units. -Tells and writes time to the hour and half hour. -Represents and interprets data.			
GEOMETRY -Reasons with shapes and their attributes.			

SCIENCE			
	Term		
	T1	T2	T3
Science Grade 1 Overall			

SOCIAL SCIENCE			
	Term		
	T1	T2	T3
Social Science Grade 1 Overall			

PHYSICAL EDUCATION			
	Term		
	T1	T2	T3
PE Grade 1 Overall			

ENGLISH LANGUAGE DEVELOPMENT (ELD)			
	Term		
	T1	T2	T3
INTERACTING IN MEANINGFUL WAYS -Collaborative (engagement in dialogue with others). -Interpretive (comprehension and analysis of written and spoken text). -Productive (creation of oral presentations and written texts).			

ENGLISH LANGUAGE DEVELOPMENT (ELD)			
	Term		
	T1	T2	T3
LEARNING HOW ENGLISH WORKS -Structuring cohesive texts. - Expanding and enriching ideas. - Connecting and condensing ideas.			

SPANISH			
	Term		
	T1	T2	T3
Spanish Grade 1 Overall			

BEHAVIORS SUPPORTING LEARNING			
	Term		
	T1	T2	T3
TAKES RESPONSIBILITY -Listens and follows directions. -Exhibits self-control. -Completes classwork on time. -Completes homework on time. -Follows classroom rules. -Follows school/playground rules.			
SHOWS DETERMINATION -Solves problems in various ways. - Perseveres through challenges. - Gives best effort.			
WORKS WELL WITH OTHERS -Models kindness and respect. -Demonstrates cooperation and helpfulness. - Participates collaboratively.			
MANAGES TIME, MATERIALS, AND RESOURCES -Works independently. -Asks for help when needed. -Stays on-task.			

TEACHER COMMENTS			
	Term		
	T1	T2	T3
1st Term Comments			
2nd Term Comments			
3rd Term Comments			

To see your student's grades, assignments, attendance, CAASPP results, and other reports throughout the year, visit the Parent Portal online. For more information, go to <https://www.natomasunified.org/parents/ic-parent-portal>