

Student: _____

School: _____

Generated on: _____

Academic Performance Level for Elementary Academic Standards	
Name	Score
Standards were not addressed in the marking period	N/A
Slightly above denoted standard grade	+
Slightly below denoted standard grade	-
Minimal progress on grade-level standards; requires significant support	1
Approaching grade-level standards; requires moderate support	2
Meets grade-level expectations; requires minimal support	3
Exceeds grade-level expectations; demonstrates strong independence	4

Academic Performance Level for Behaviors Supporting Learning	
Name	Score
Consistently	C
Often	O
Sometimes	S
Rarely	R
Modified Expectations	M
Not Applicable	N/A

Academic Performance Level for English Language Development	
Name	Score
Emerging	E
Expanding	X
Bridging	B

ENGLISH LANGUAGE ARTS - GRADE K			
	Term		
	T1	T2	T3
READING FOUNDATIONAL SKILLS - PRINT CONCEPTS -Follows words from left to right, top to bottom, page by page. -Understands that words are separated by spaces in print. -Recognizes and names all upper and lowercase letters.			
READING FOUNDATIONAL SKILLS - PHONOLOGICAL AWARENESS (SPOKEN WORDS) -Recognizes and produces rhyming words. -Blends and segments single-syllable onsets and rimes. -Adds/ substitutes individual sounds in one-syllable words. -Blends two to three individual sounds into words.			
READING FOUNDATIONAL SKILLS - PHONICS AND WORD RECOGNITION -Knows and produces primary and frequent sounds for consonants, long and short vowels. -Reads high-frequency words. -Identifies the sounds that differ in similarly spelled words.			
READING FOUNDATIONAL SKILLS - FLUENCY -Reads grade-level text with purpose and understanding.			
READING LITERATURE -With prompting and support, asks and answers questions; retells and describes characters, setting and main events. -Identifies author and illustrator. Identifies different types of text. Makes meaning of unfamiliar words. -Compares and contrasts characters' actions. Describes relationship between pictures and stories. -Engages in group reading activities. Makes connections with text and pictures to make predictions.			

ENGLISH LANGUAGE ARTS - GRADE K			
	Term		
	T1	T2	T3
READING INFORMATIONAL TEXT - Asks and answers questions about key details, identifies main idea, retells and makes connections between text elements. -Identifies author and illustrator. Identifies parts of books, making meaning of unfamiliar words. -Uses illustrations and details to describe key ideas. Compares and contrasts two texts, identifies author's purpose. -Engages in group reading activities, makes connections with text and images to make predictions.			
WRITING -Draws, dictates, writes opinion, informational, and narrative texts. -Contributes to shared research and writing projects. -Collaborates/ uses technology to improve/publish writing.			
SPEAKING AND LISTENING -Engages in discussions, asks and answers questions, follows one and two step oral directions. -Describes people, places, things, and events. Expresses ideas and speaks clearly.			
LANGUAGE -Knows and applies grade-level conventions including phonetic spelling. -Understands meaning of and uses grade-level vocabulary.			

MATHEMATICS - GRADE K			
	Term		
	T1	T2	T3
COUNTING AND CARDINALITY - Knows number names and the count sequence. -Counts to tell the number of objects. -Compares numbers.			
OPERATIONS AND ALGEBRAIC THINKING -Understands concepts of simple addition and subtraction.			
NUMBER AND OPERATIONS IN BASE TEN -Works with numbers 11-19 to gain foundations for place value.			

MATHEMATICS - GRADE K

	Term		
	T1	T2	T3
GEOMETRY -Identifies and describes shapes. -Analyzes, compares, creates, and composes shapes.			
MEASUREMENT AND DATA -Describes and compares measurable attributes. -Classifies and categorizes objects; counts numbers of objects.			

SCIENCE

	Term		
	T1	T2	T3
Science Kindergarten Overall			

SOCIAL SCIENCE

	Term		
	T1	T2	T3
Social Science Kindergarten Overall			

PHYSICAL EDUCATION

	Term		
	T1	T2	T3
PE Kindergarten Overall			

ENGLISH LANGUAGE DEVELOPMENT (ELD)

	Term		
	T1	T2	T3
INTERACTING IN MEANINGFUL WAYS -Collaborative (engagement in dialogue with others). -Interpretive (comprehension and analysis of written and spoken text). -Productive (creation of oral presentations and written texts).			
LEARNING HOW ENGLISH WORKS -Structuring cohesive texts. - Expanding and enriching ideas. - Connecting and condensing ideas.			

SPANISH

	Term		
	T1	T2	T3
Spanish Kindergarten Overall			

BEHAVIORS SUPPORTING LEARNING

	Term		
	T1	T2	T3
TAKES RESPONSIBILITY -Listens and follows directions. -Exhibits self-control. -Completes classwork on time. -Completes homework on time. -Follows classroom rules. -Follows school/playground rules.			
SHOWS DETERMINATION -Solves problems in various ways. - Perseveres through challenges. - Gives best effort.			
WORKS WELL WITH OTHERS -Models kindness and respect. -Demonstrates cooperation and helpfulness. - Participates collaboratively.			
MANAGES TIME, MATERIALS, AND RESOURCES -Works independently. -Asks for help when needed. -Stays on-task.			

TEACHER COMMENTS

	Term		
	T1	T2	T3
1st Term Comments			
2nd Term Comments			
3rd Term Comments			

To see your student's grades, assignments, attendance, CAASPP results, and other reports throughout the year, visit the Parent Portal online. For more information, go to <https://www.natomasunified.org/parents/ic-parent-portal>

Scores with an asterisk (*) indicate an in-progress score.