



SAC MEETING MINUTES



Hallandale High School
Mrs. Paula Peters, Principal

SAC Committee Meeting Minutes Monday, January 27, 2025 – 4:00 p.m.

- **Call to Order/Welcome – Mr. Brandon Forbes, SAC Chair**
 - Mr. Forbes, SAC Committee Chair, called the SAC Meeting to order at 4:10 p.m.
 - Thanked everyone for being present.
- **Principal's Greetings - Mrs. Paula Peters, Principal**
 - Mrs. Peters welcomed everyone and acknowledged Ms. Gillings for the work she has done to acquire our school the recognition of Magnet School of Excellence
 - Mrs. Peters also announced that pullouts have started during Study Hall to prepare students for tests.
 - Honor Roll Breakfast for Semester 1 is coming on February 11, 2025.
 - Acknowledged that our assistant principals carry out their duties, teach a class, and support all the teachers.
- **Approval of Minutes - Mr. Brandon Forbes**
 - Quorum not present.
- **SAC Accountability Funds Update – Mr. Brandon Forbes, Chair**
 - Currently available funds remain at \$20,605.60 (as of January 2025)
- **School Environmental Safety Incident Reporting – Mr. Forbes**
 - No additional changes to report on at this time.
 - <https://www.browardschools.com/page/>
- **Media Center Collection Development Plan – Mr. Forbes**
 - Played a video presentation by Ms. Neely
 - Copy of plan provided to all attendees.
 - Mrs. Sherman asked everyone to review the collection analysis provided by Ms. Neely on pages 12 and 13, adding that we are in the process of increasing the number of fiction titles in the collection
- **Department Updates – Department Chairs**
 - **Social Studies – Ms. Shandrea Robinson, Department Chair**
 - US History
Currently finishing up the Great Depression and the New Deal, and will be moving to WWII this week.
District Quarter 2 Assessment scores were not the best. District Support has been present, to assist the USH teachers and will continue support for the remainder of the school year.

- World History
WH are currently studying The Renaissance Era.
 - Sociology
Exploring the concept of culture vs society. Students will reflect on their personal culture and how it impacts their personal identity.
 - Personal Financial Literacy
PFL are currently studying Pay, Benefits, and Work.
 - Hip Hop Literature
Hip Hop of Literature students are reviewing Cultural Diffusion and Globalization and will be testing this week.
 - AICE U.S.
Students are covering the Civil War and Reconstruction.
 - AP Government
Finishing Foundational Principles and Ideals of Democracy. Will use Albert i.o. for assessment and move on to the study of the Constitution.
- **Mathematics – Ms. Margarita Merino, Department Chair**
- As the EOCs quickly approach, Algebra and Geometry teachers are building a spiraling/remediation plan and calendar for benchmarks that have already been taught, including short reassessments of these benchmarks.
 - Geometry teachers are giving a Test on Topics 5 and 6 this week. There are 11 topics in total.
 - Algebra 1 teachers are preparing for a test on topics 3 and 5, which are part of a total of 10 topics.
 - Teachers are applying the “Checking for Understanding” strategy to help implement bell-to-bell instruction and keep students engaged.
- **World Language – Ms. Elaine Collado, Department Chair**
- AP Spanish Language & Culture students are sharpening their oral presentation skills, focusing on cultural comparisons to contemporary life.
 - They ensure adherence to the presentation scheme outlined in the College Board Guidelines.
 - Cambridge AS Level Spanish Language students are preparing for Paper 4: Speaking. They are researching global or target language-relevant topics and practicing the expectations for each part of Paper 4. This exam requires each student to complete a 16-minute individual exam, which includes personal topics and random questioning or presentations aligned with the Cambridge Program.
- **Science Department – Ms. Carolene Lyew-Kinlocke, Department Chair**
- The biology teachers administered their Quarter 2 exam and CFA #8. The scores indicated a student mastery of 41% and 29%, respectively, for students scoring over 70%. The biology ELO pull-out sessions have commenced, with over 20 students participating at least twice per week. The teachers are currently engaging in data chats to analyze the results and are implementing remediation strategies targeting the standards that were not mastered. This includes higher-order EOC practice questions during warm-ups and utilizing Edmentum/Study Island for additional support.
 - Environmental Science Curriculum Progress—Teachers are advancing with their Ducks Unlimited Industry Certification curriculum. The teachers are planning a review week to focus on the twelve (12) major topics on which the students will be tested, aimed at helping

them achieve 80% mastery on a posttest before taking the exam. All science teachers adhere to their Instructional Focus Calendars (IFCs) and the district curriculum map while implementing Canvas activities and assessments.

○ **CTACE & Magnet – Ms. Haymara Font, Department Co-Chair**

- NFTE business plan pitch competitions coming up in March, students are preparing Lean Canvases and their Pitches
- February 19, Claim Your Future, students have been creating resumes and preparing for the interview questions
- Testing: ESB, QB, and Design For Delights, retakes are at the end of this week
- All CTACE pathways continue to move forward and prepare students for their respective industry certifications.
- AICE Travel and Tourism students are currently working on their travel and tourism events, and we are looking forward to a couple of interesting field trips designed to expose not only hospitality students but all Hallandale Magnet High School students who are eligible to participate in learning about experiential tourism and other industry-related topics, including careers.
- Our Scholars, Ethan Sejour, Isaiah Rodriguez, and Kyla Holmes, have been selected for the District CTACE Banquet. They will be recognized at the 2nd Annual Career and Technical Education Banquet, held at the Bahia Mar Resort in April.
- Our department staff nominated Ms. McNab to represent Hallandale Magnet High as District CTACE Teacher of the Year. On February 27th, the CTACE District office, administrators, and peers will honor her.

○ **Literacy – Ms. Barbara Harris, Literacy Coach**

- We are currently working collectively with students to increase test scores.
- Just finished PM2 makeup testing. We are making up any missing assessments for MAP data so that we can use data in our PLC to drive instructional practices.
- We are also adjusting lesson plans to achieve higher marks in PM3.
- We must recognize our administrative teams for being in the classroom. Students and colleagues appreciate their presence as they work diligently to prepare our students for testing.
- Seniors CLT is on February 20th. This is a retake session.
- Juniors wishing to take the test will get a code to take the test at a discounted rate. They may take CLT at home
- Juniors will also be taking the SAT at school on March 6

○ **English Language Arts – Mr. Brandon Forbes, ELA Department Chair**

- Students in Grades 9 & 10 have just completed their CFA and are preparing to move the following text in their respective curriculums.
- Students in Grades 11 and 12 are engaging in SAT and ACT Review with a focus on Grammar. Mr. Forbes encourages parents of 11th—and 12th-grade students to sign up for the upcoming SAT and ACT exams. He mentioned that there will be a schoolwide SAT Day in the coming weeks.
 - All AP and AICE English courses are in test prep mode to prepare for their exams that begin in April.

Additional Comments:

Mrs. Peters also stated that the district has supported all initiatives, including ALBERT IO, to support AP students.

- **Adjournment**
 - **Chat Box Questions**
 - **Mr. Forbes** adjourned the meeting at **5:10** p.m.
 - The next meeting will be Monday, February 24, 2025, at 4:00 pm