LONGWOOD CENTRAL SCHOOL DISTRICT

My Brother's Keeper

Community Challenge



MY BROTHER'S KEEPER LONGWOOD

Changing the Narrative

LONGWOOD CENTRAL SCHOOL DISTRICT

Lance Lohman, Ed.D.
Superintendent of Schools
631-345-2172

OFFICE OF THE SUPERINTENDENT OF SCHOOLS
35 Yaphank-Middle Island Road, Middle Island, NY 11953-2373
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Assistant Superintendent for Human Resources

Vaughn Denton, Ed.D.
Assistant Superintendent for Pupil Personnel & Community Services
James Crenshaw
Assistant Superintendent for Instruction & Learning

December 20, 2024

Dr. Betty A. Rosa, Commissioner
New York State Education Department
89 Washington Avenue
Albany, NY 12234

Dear Commissioner Rosa,

The Longwood Central School District and the County of Suffolk are fully committed to supporting the My Brother's Keeper Initiative. In order to expand the work of the Longwood Central School District's My Brother's Keeper initiative, we welcome the opportunity to be a part of the New York State My Brother's Keeper Community Network.

Our district's My Brother's Keeper Initiative launched this community engagement commitment to serve young men of color. We recognize the challenges faced by these young people and our vision is to create a community where our students are valued and empowered to excel. The Longwood Central School District supports national MBK Milestones that are focused on ensuring that our children/youth:

- Entering School Ready to Learn;
- Reading at Grade Level by 3rd Grade;
- Graduate from High School.
- Complete Post- secondary Education or Training;
- All Youth Out of School are Employed; and
- All Youth Remain Safe from Violent Crime.

In addition to supporting these milestones set at the national level, we are committed to supporting the NYS MBK Priorities:

- Ensuring equitable access to high quality schools and programs;
- Expanding prevention, early warning and intervention services;
- Using differentiated approaches based on need and culture;
- Responding to structural and institutional racism;
- Making comprehensive and coordinated support services widely available; and
- Engaging families and communities in a trusted and respectful way.

We are proud to stand beside the New York State Education Department as an active member of the New York State My Brother's Keeper Community Network to further these goals.

Sincerely,

Dr. Lance Lohman
Superintendent of Schools

Edward P. Romaine
Hon. Edward P. Romaine
Suffolk County Executive

Every One...Every Day



MY BROTHER'S KEEPER
MBK
LONGWOOD

Town of
Brookhaven
Long Island

Daniel J. Panico, Supervisor

January 28, 2025

Dr. Lance Lohman, Ed.D.
Superintendent of Schools
Longwood Central School District
35 Yaphank Middle Island Road
Middle Island, NY 11953

Dear Dr. Lohman,

I am pleased to offer my support for the Longwood Central School District's participation in the New York State My Brother's Keeper (MBK) Community Initiative.

By accepting the MBK Community Challenge, the district has demonstrated its commitment to providing all students with opportunities to succeed. Your focus on achieving key MBK milestones—including ensuring children are ready to learn, achieving grade-level reading by third grade, and graduating high school—reflects a strong commitment to creating a supportive and inclusive educational environment.

Additionally, I commend the district's alignment with New York State MBK priorities, such as ensuring equitable access to education and fostering strong, respectful engagement with families and communities. The Town of Brookhaven is proud to support Longwood's efforts in making a positive impact on the lives of all students.

Sincerely,

Daniel J. Panico
Town Supervisor

Office of the Supervisor
One Independence Hill • Farmingville • NY 11738 • Phone (631) 451-9100 • Fax (631) 451-6677
www.brookhavenny.gov

Brookhaven Town - Day of Service Luncheon





Minority Millennials - Youth Summit

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A Message from Superintendent of Schools Dr. Lance Lohman

Longwood is more than a school district—we are a unified community built on Pride, Spirit, and Heart. The success of our students is a shared responsibility, and it is through the collective efforts of families, educators, community leaders, and local organizations that we can ensure every child has the support and opportunities necessary to achieve their fullest potential.

As part of our commitment to equity and opportunity, Longwood is proud to take the next step toward becoming a recognized My Brother's Keeper (MBK) Community. Established by President Obama in 2014, MBK is a national initiative dedicated to closing opportunity gaps and empowering all young people—especially young men of color—to thrive academically, professionally, and personally. Supported by the New York State Department of Education, this initiative provides valuable resources that enable school districts and community partners to collaborate in fostering academic success, college and career readiness, and long-term achievement.

Longwood has always embraced our diversity, uplifted one another, and worked tirelessly to create an environment where every student feels seen, valued, and inspired to succeed. This effort will be strengthened through partnerships with parents, faith-based organizations, local businesses, our community, and elected officials, ensuring that meaningful pathways to success are available for all students.

As always, we recognize that the heart of Longwood lies within our community—the families who entrust us with their children, the dedicated educators shaping young minds, and the community members who support our schools. Through collaboration, purpose, and our unwavering commitment, we will make a lasting impact on our students' lives and our community's future. Together, we are MBK.



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A Message from Assistant Superintendent of Pupil Personnel and Community Services Dr. Vaughn Denton

Longwood Central School District has been a proud participant in the My Brother's Keeper (MBK) Family and Community Engagement Program since 2017, remaining committed to providing pathways for boys and young men of color. Through mentoring, support networks, and skill-building opportunities, we continue to empower students as they prepare for college, careers, and lifelong success.

The journey began when I was invited to attend a My Brother's Keeper Alliance Meeting, where I had the opportunity to witness firsthand the impactful programs, initiatives, and support systems that other Long Island districts had established to uplift and empower young men of color.

Recognizing the potential to bring similar opportunities to Longwood, I returned to the district and began laying the groundwork for change. The first step was identifying a dedicated leader and forming a team to implement MBK's mission within our school community. Through extensive research, collaborative discussions, and the development of strategic partnerships both within and beyond our district, we built a strong foundation for MBK at Longwood. Through these experiences, it became clear that two critical components would be key to our success:

- A comprehensive mentoring program
- Family engagement opportunities

Longwood established a district-wide mentoring program, led by our MBK Program Manager and a team of building mentors. Over the years, this program has proven to be a powerful force for student success, helping young men develop confidence, leadership skills, and a strong sense of purpose.

Beyond mentorship, family engagement remains at the heart of our work. Each year, we proudly host the My Brother's Keeper Gala, a special evening where families come together to celebrate student achievements. Parents and guardians witness their children being recognized for reaching milestone goals, reinforcing the importance of hard work, dedication, and doing their best.

Our goal is to continue expanding and strengthening our MBK community, ensuring that every student has the support and resources needed to thrive. We are committed to closing opportunity gaps and paving the way for a brighter future.



MY BROTHER'S KEEPER
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I. OVERVIEW

The My Brother's Keeper (MBK) Initiative was launched in 2014 by President Barack Obama as a national effort to address the persistent opportunity gaps faced by boys and young men of color in the United States. Rooted in the principles of equity, inclusion, and empowerment, MBK seeks to ensure that all young men—regardless of their background—have access to the resources, support, and opportunities necessary to achieve their full potential. Boys and young men of color in the U.S. often confront a complex web of systemic barriers that can hinder their academic, economic, and social success. These challenges include: Economic Inequality: Limited access to financial resources, generational poverty, and economic instability create obstacles to upward mobility. Educational Disparities: Disproportionate discipline rates, underfunded schools, and a lack of access to advanced coursework contribute to achievement gaps.

- Exposure to Violence and Trauma: High rates of community violence and adverse childhood experiences impact emotional well-being and academic performance.
- Health and Well-Being Challenges: Unequal access to healthcare, mental health support, and nutritious food contribute to long-term disparities in physical and emotional health.
- Racial and Social Discrimination: Implicit biases and systemic racism continue to limit opportunities in education, employment, and the justice system.
- Early Childhood Success: Expanding access to high-quality early learning programs to ensure children enter school ready to learn.
- Literacy and Educational Attainment: Strengthening reading proficiency by third grade and increasing high school graduation rates.
- Mentorship and Workforce Development: Connecting young men with mentors, career training, and employment opportunities.
- Safe and Supportive Communities: Reducing violence and improving relationships between young men of color and law enforcement.
- Postsecondary Access and Completion: Increasing college enrollment, persistence, and completion rates.

"THE STRUGGLES OF YOUNG MEN OF COLOR ARE NOT JUST A RACIAL ISSUE; THEY ARE AN AMERICAN ISSUE. THESE YOUNG MEN ARE TRYING TO NAVIGATE A WORLD WHERE OPPORTUNITIES CAN FEEL SCARCE, AND TOO OFTEN, THE ODDS ARE STACKED AGAINST THEM. BUT I BELIEVE IN THEIR POTENTIAL. THEY HAVE THE POWER TO SHAPE THEIR OWN FUTURES, TO BREAK THROUGH THE BARRIERS THAT HAVE HELD THEM BACK, BUT THEY CAN'T DO IT ALONE. WE ALL HAVE A RESPONSIBILITY TO HELP LIFT THEM UP, TO GIVE THEM THE TOOLS AND SUPPORT THEY NEED TO SUCCEED."
— BARACK OBAMA

Through strategic partnerships with schools, community organizations, businesses, and government agencies, MBK fosters long-term, sustainable change by promoting policies and programs that directly support, uplift, and empower young men of color.
By dismantling systemic barriers and creating meaningful opportunities, the MBK Initiative works toward a future where all young men—regardless of race or socioeconomic background—can thrive, lead, and contribute to their communities in meaningful ways.

Building Principal Longwood HS
Dr. Sam Ahmed

“I am immensely proud of our My Brother’s Keeper program and the unwavering dedication of our faculty and staff, whose efforts have profoundly enriched the lives of our students and families. Their commitment to fostering equity, opportunity, and excellence is truly commendable. As a school community, we wholeheartedly embrace the New York State MBK challenge, recognizing its transformative impact on our students' futures. We remain steadfast in our mission to empower, uplift, and support the Longwood community, ensuring that every student has access to the resources, mentorship, and encouragement needed to achieve their highest potential. To our MBK students, we believe in you!”



Assistant Principal Longwood HS
Shardae Cunningham

“As a passionate advocate for the My Brother’s Keeper/My Sister’s Keeper initiative, it has been an incredible honor to serve as the MSK program manager for the past two years. This program is not just about support—it is a transformative force that uplifts minority students, reshapes narratives, and redefines the landscape of opportunity. I have unwavering faith in the brilliance and potential of our students, knowing that with a strong village behind them, there are no limits to what they can achieve. I wholeheartedly accept the MBK challenge and remain committed to championing, empowering, and elevating our students—because mastery is our standard, and excellence is our destiny.”



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A Message from
My Brother's Keeper Program Manager
Elrich Bowlay-Williams Sr

The Power of Vision and Mindset: Elevating Our Brothers

In the My Brother's Keeper program, we are committed to empowering young men to rise above challenges, achieve their full potential, and shape their own futures. To do this, two key elements are essential: Vision and Mindset.

Vision: Seeing Beyond Today
A strong vision gives direction and purpose. It allows us to dream beyond our current circumstances and create a blueprint for success. Without vision, we drift—but with it, we move with intention toward greatness. We encourage our brothers to set goals, visualize their success, and take steps every day to make those dreams a reality.

Mindset: The Key to Overcoming Barriers
Our mindset determines how we respond to life's challenges. A growth mindset reminds us that setbacks are not failures—they are lessons. Strength, resilience, and discipline start in the mind. By fostering a mindset of perseverance, self-confidence, and continuous learning, we equip our brothers to push past limitations and unlock their full potential.

Together, vision and mindset create leaders, innovators, and change-makers. Let's continue to inspire, uplift, and empower each other as we build a future filled with success and opportunity.

#MBK #Brotherhood #VisionAndMindset



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II. INTRODUCTION

"IN DIVERSITY THERE IS BEAUTY AND THERE IS STRENGTH."
— MAYA ANGELOU





Suffolk Community College
Unity Day

Longwood Central School District (LCSD), located on Long Island in Suffolk County, New York, serves a diverse community of students within the Town of Brookhaven. The district is positioned in central Suffolk County and spans an area over 53 square miles, serving residents of Coram, Middle Island, Yaphank, E. Yaphank, Shirley, Ridge, Lake Panamoka, Gordon Heights and portions of Medford, Miller Place and Shoreham. This broad geographical area encompasses both residential and more rural spaces, giving it a mix of suburban and semi-rural characteristics.

Longwood Central School District (CSD) serves approximately 9,125 students across its four elementary schools (K-4), one middle school (5-6), one junior high school (7-8), and one high school (9-12). The district takes great pride in its diverse student body, reflecting the multicultural richness of the surrounding community. The current student demographic breakdown is as follows: White: 42%, Hispanic/Latino: 31%, Black/African American: 18%, Asian: 3%, Multiracial: 6% and Native American: Less than 1%. In addition, approximately 9% of Longwood students are English Language Learners (ELLs), further emphasizing the district's commitment to multilingual education and cultural inclusion.

Longwood CSD also serves a significant population of students from economically disadvantaged backgrounds, with 52% of students qualifying for economic assistance, highlighting the socioeconomic challenges faced by many families in the community. Furthermore, approximately 4% of students are identified as homeless, reinforcing the need for robust support systems to ensure educational stability and success.

Longwood CSD is dedicated to fostering both academic excellence and social-emotional development through a variety of programs, initiatives, and extracurricular activities. However, while fee-based organizations within the community offer opportunities in areas such as athletics, the broader community lacks essential youth development programs such as a Boys & Girls Club or YMCA. This gap in accessible, community-based resources presents challenges for students, particularly those from underserved backgrounds, in finding structured, enriching activities outside of the school environment.

My Brother's Keeper: Bridging Gaps and Creating Opportunities

Recognizing the disparities in participation and opportunity—particularly for young men and boys of color—Longwood CSD took proactive steps to address these challenges by pursuing the New York State My Brother's Keeper (MBK) Family and Community Engagement grant. In 2017, Longwood became a proud recipient of this grant, launching an initiative aimed at strengthening family engagement and school-community relationships.

Since its inception, the Longwood MBK Family and Community Engagement Initiative has grown exponentially. Today, the program provides mentoring, enrichment experiences, and exposure opportunities for young men and boys from grades 2 through 12. Through structured mentorship, educational trips, and guest presentations, the program empowers students to explore new possibilities, develop leadership skills, and build pathways to success.

Longwood CSD remains committed to equity, inclusion, and student empowerment, continuously seeking innovative ways to support and uplift every student in its community.



Minority Millennials Youth Summit





Regional MBK Symposium Roosevelt HS

"THERE ARE NO SECRETS TO SUCCESS. IT IS THE RESULT OF PREPARATION, HARD WORK, AND LEARNING FROM FAILURE."

— COLIN POWELL



Victory Theater - Romeo & Juliet

Vision Statement

At Longwood Central School District, we envision a thriving community where young men of color are empowered to reach their full potential through equitable access to education, academic assistance, mentorship, and community support. We strive to foster a culture of excellence, equity, and opportunity—ensuring that every student is prepared for success in school, career, and life. Through collaboration, advocacy, and strategic action, we are committed to building a more inclusive and supportive environment that uplifts every individual and strengthens a collective future where all young men can thrive, lead, and make a lasting impact.



End of the Year Gala featuring Motivational Speaker & Longwood Alum Tremaine France

Mission Statement

The mission of Longwood Central School District's MBK program is to empower young men of color by providing a supportive, inclusive, and challenging educational environment that fosters academic, personal, and social success. Through mentorship, resources such as academic support, college and career readiness workshops, visits, and social-emotional learning programs, as well as opportunities like leadership development, internships, and community service projects, we equip our students with the skills they need to graduate, develop as leaders, and actively contribute to society. Our commitment is to prepare each young man of color for college, career, and a meaningful role in creating a positive and lasting impact on their community and beyond.

Enriching Trips & Community Event Participation



Black Men in White Coats 11/14/2024

For the last two years, members of My Brother's Keeper at Longwood High School have been fortunate to participate in the Black Men in White Coats Youth Summit at Stony Brook University. This annual summit focuses on introducing young men of color to the field of medicine in an effort to address disparities within the healthcare occupations. The event aimed to inspire students to to envision themselves in various healthcare fields such as medicine, nursing, social work, psychiatry and dentistry. Students heard from inspirational doctors and medical students who shared their experiences and paths into the field of medicine. Students engaged in hands-on learning through robotic surgery machines, ultrasound machines and more.



Simba Sessions

Regularly, throughout the school year, members of My Brother's Keeper from the High School and Junior High School visit students in the program in grades 2-6 for "Simba Sessions". During these sessions, students engage in enriching activities that are led by the older members. This time provides opportunities for peer mentoring, modeling and leadership development. The "Simba Sessions" foster a sense of community and support, allowing the older students to serve as positive role models for the younger ones. By participating in these sessions, the high school and junior high students can develop essential skills such as communication, empathy, and responsibility. The younger students benefit from the mentorship and guidance, receiving encouragement to excel both academically and personally. These sessions also promote teamwork, self-confidence, and social skills, creating a positive, supportive environment where everyone can grow together.

"IT'S NOT ENOUGH TO SIT THERE AND WAIT FOR OTHERS TO SOLVE THE PROBLEM. YOU HAVE TO WORK TOGETHER, ROLL UP YOUR SLEEVES, AND WORK FOR THE SOLUTION."
— SYLVIA MENDEZ

In December 2024, Longwood CSD officially pledges to take on the My Brother's Keeper Community Challenge. Through analyzing data and policies, as well as student needs and the invaluable input of current students, Longwood's My Brother's Keeper Community Challenge Steering Committee has pledged to initially focus on improving graduation outcomes of all students (Milestone #3) and engaging parents and communities in trusted and respectful ways (NYS Priority #6).

MBK Community Challenge Timeline

10/2024 — PRELIMINARY DISCUSSIONS
District stakeholders began preliminary discussions surrounding the needs of the district as they relate to the MBK Community Challenge.

12/20/24 — COMMITTMENT
On December 20, 2024, with support of School Superintendent Dr. Lance Lohman and Town Executive Edward Romaine, the district pledged to take on the MBK Community Challenge.

01/14/25 — LOCAL ACTION SUMMIT
A steering committee consisting of key district personnel, community organizations, students & parents met to examine Milestones & Priorities of the MBK initiative and assess current district efforts aligned with its mission.

01/28/25 — POLICY & DATA REVIEW
The steering committee met to review specific data related to the milestones and priorities, as well as current district policies and determined the specific areas of action.

02/11/25 — TOWN HALL
Hosted at Longwood Public Library, more than 50 stakeholders and community partners engaged in productive discussions to identify and develop strategies to address specific areas of need as they relate to young men of color. reaffirming the need to focus on graduation and community engagement.

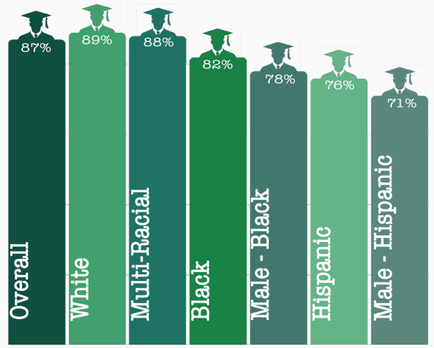
RECOGNITION

The Steering Committee focused on district enrollment and proportionality regarding graduation, chronic absenteeism and dropout rates. Graduation data for Longwood High School has been the catalyst for ongoing discussions and calls to action. While the overall graduation rate of the district is closely aligned with that of New York State, we recognize that there is room for improvement. Based on the 2023/2024 school year, the overall rate of graduation is 87% for Longwood High School, however students of color are graduating at a significantly lower rate. Black students overall are graduating at an 82% rate, while black males are graduating at a 78% rate. Hispanic students overall are graduating at a 76% rate, while hispanic males are graduating at a 71% rate.

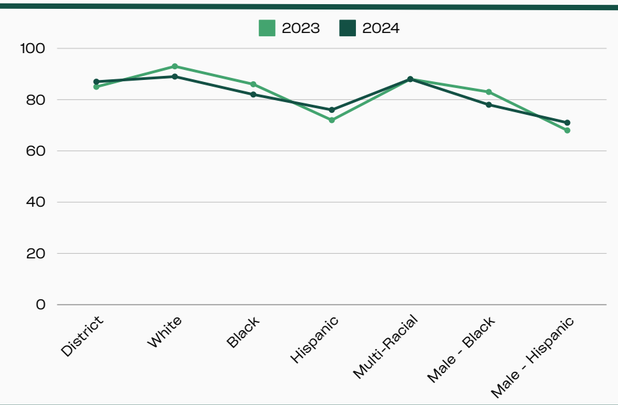
BMWC - SBU



Graduation Rates



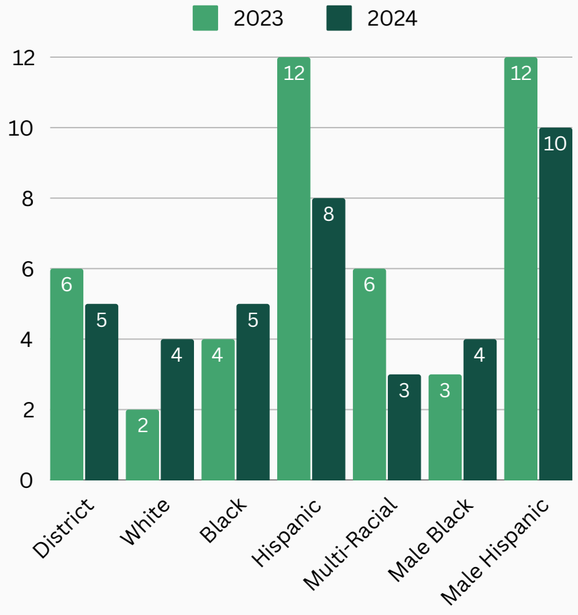
Graduation Rate (%) 2024



Graff Lab Studio



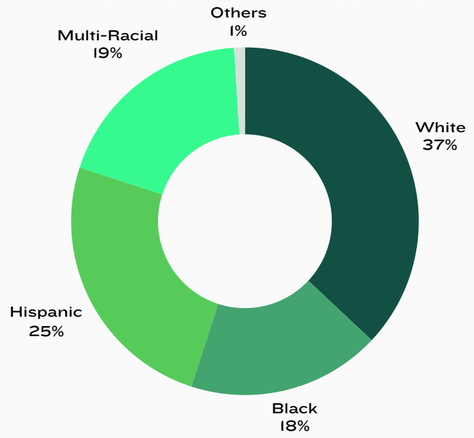
Dropout Rates

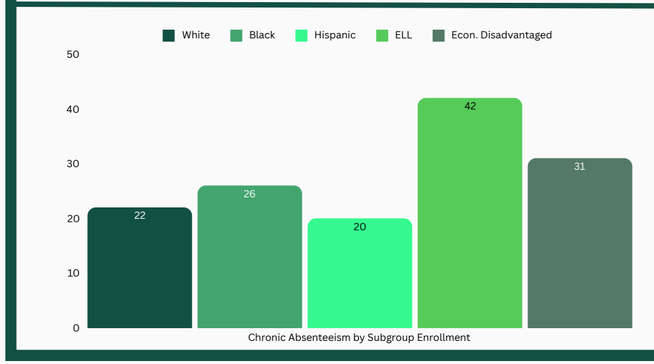


Cradle of Aviation Manufacturing Day



Chronic Absenteeism





Chronic Absenteeism by Subgroup Enrollment

Longwood CSD's Commitment to the My Brother's Keeper Community Challenge

In December 2024, Longwood Central School District (CSD) officially pledged to take on the My Brother's Keeper Community Challenge. Longwood CSD's decision to join this important initiative reflects the district's ongoing commitment to equity and improving educational outcomes for all students. By developing a Steering Committee to analyze data and policies, the district has identified key areas where focus and improvement are needed. These efforts will involve collaboration between students, faculty, parents, and the broader community.

Key Focus Areas

1. Improving Graduation Outcomes (MBK Milestone #3): The district has pledged to focus on enhancing graduation rates for all students, as part of Milestone #3 in the MBK Community Challenge. This goal aligns with the district's broader vision to provide every student with a high-quality education that leads to graduation and long-term success. The initiative will address the specific barriers and challenges that may prevent students from graduating on time, such as academic struggles, lack of support systems, and disengagement. By analyzing student data, the Steering Committee identifies patterns or obstacles that hinder students from reaching their full potential. By implementing targeted interventions, personalized academic support, and mentoring, Longwood CSD will work to ensure that every student has the tools they need to complete their education and move forward into higher education or the workforce.

2. Engaging Parents in Trusted and Respectful Ways (NYS Priority #6): Longwood CSD has also committed to fostering stronger relationships with parents and caregivers, recognizing that family involvement is a critical factor in student success. As part of New York State's Priority #6, the district aims to engage parents in trusted and respectful ways, promoting open lines of communication, collaboration, and mutual respect. The district recognizes that parents are key partners in achieving educational success, and their input and involvement can significantly impact students' educational experiences and outcomes.

The My Brother's Keeper Community Challenge Steering Committee at Longwood CSD has also gathered invaluable input directly from current students. Their perspectives are integral in understanding the unique challenges and needs that students face within the district. Through this feedback, the committee can develop strategies that are responsive to students' lived experiences, ensuring that the interventions and programs implemented are relevant, effective, and culturally responsive.

By focusing on these two critical areas—graduation outcomes and parent engagement—Longwood CSD is working to create a more supportive and inclusive learning environment. Their efforts through the My Brother's Keeper Community Challenge represent a significant commitment to the academic success and well-being of all students, ensuring they have the resources and opportunities needed to succeed both in school and beyond.



KO Cares
Cooking with Keith & Suffolk PD

III. Plan of Action

Washington DC



Simba Sessions



MBK Milestone #3
Graduate from High School

NYS Priority #6
Engage Parents and Communities in a Trusted and Respectful Way

The district's goal is to, within the next 5 years, increase the graduation rates of black and hispanic students to 87%.

The district and community partners will:

Offer after-school programming in grades 2-12 that includes mentoring, tutoring, and personalized academic guidance.

- Ensure students have access to resources that help with homework, test preparation, study skills, and motivational supports, as well as intentional conversations surrounding graduation requirements.

Provide professional development opportunities for district mentors

- foster effective mentoring by intentionally working to improve upon skills in active listening, cultural competency, trauma-informed practices, and social-emotional support.

Develop a peer-mentoring system

- foster an environment that allows for a structured, supportive relationship between older students and younger students to guide and support in academic, social, or personal development

Strengthen and expand existing partnerships and develop additional partnerships with community organizations and agencies.

- ensure students have access and opportunities to participate in internships and mentorship with outside organizations and local colleges that may provide tutoring, SAT/Test prep, internship opportunities, work-based learning.

Address chronic absenteeism and truancy

- develop a consistent system of incentive that recognizes improvement

Increase participation in Career and Technical Education courses as well as Advanced Placement courses

- ensure all students are aware of the available pathways to graduation as well as the various career and technical courses offered by the district while increasing participation in such courses.

Develop leadership skills

- offer leadership training, student government opportunities, and community service projects where students can take on leadership roles.





Washington DC

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"Little by little, one travels far."
— African proverb

The district's goal is to engage families and communities in trusted and respectful way.

The district and community partners will:

Increase community awareness related to post-secondary planning

- ensure all families and parents are provided clear and concise information regarding graduation requirements, pathways and available career and technical courses through course/career fairs.....

Provide multiple modes of presentation to increase access to events

- provide virtual access to presentations, PTA meetings, etc. to address obstacles related to transportation, childcare, etc.
- expand on multi-lingual presentation of information

Develop a Resource Hub for students & families experiencing obstacles and adversity.

- ensure all students and families have guided access to resources such as community organizations that provide tutoring, counseling, food assistance, career guidance, etc.
- develop a resource committee that can review needs and help steer families in the appropriate direction to meet needs

Explore options for transportation

- develop a system of transportation to large events
- develop a system for students who do not have alternative transportation

Develop a system for providing home visits

- ensure that families and communities feel supported when facing adversity by providing a system for home visit check-ins





Amazon Backpack Donation

MY BROTHER'S KEEPER MBK LONGWOOD

Progress Monitoring

The district and community partners will:

Develop a Data Collection System

- Regularly track key performance indicators such as grades, attendance, behavior, and discipline records.
- Track engagement levels in extracurricular activities, mentorship programs, and parent-teacher meetings.
- Set up systems to monitor at-risk students based on early warning signs (e.g., falling grades, absenteeism, disengagement) to intervene proactively.

Implement Regular Check-ins and Reviews

- Regularly review data to assess progress toward graduation rate goals. Track whether the numbers are moving in the right direction, and identify any barriers.
- Conduct surveys among students, parents and teachers to gather qualitative data on school climate, inclusivity, and support.

Provide and Track Support Services

- Track participation in mentorship programs and the impact they have on students' academic performance and engagement.
- Track involvement in tutoring programs, summer schools, and after-school programs.

Create a Transparent Feedback Loop

- Ensure that stakeholders (students, parents, teachers, and community members) are kept informed about progress toward graduation rate goals. Share both successes and challenges.
- Publish an annual progress report that details what has been achieved and where further work is needed. This can be shared with the broader community to ensure transparency.

Regional MBK Game Night
Roosevelt High School





Sports Career Education Day
Nets Game
Barclays Center

MY BROTHER'S KEEPER
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Steering Committee

- Elrich Bowlay-Williams
  My Brother's Keeper Program Manager/Resident
- Jennifer McCarthy
  Assistant to the Superintendent for Administration
- Allison Level
  Director of Mental Health Services and Student Attendance
- Gina Iannotti
  My Brother's Keeper Mentor/Resident
- Victoria Molloy
  Board of Education President
- Cynthia Amato
  Director of Youth and Adolescent Services EOC Suffolk/Resident
- Jill Santiago
  The Center of Social Justice and Human Understanding SCCC, Director/Resident
- Dan Lloyd
  Minority Millennials, CEO
- Dr. Keith Taylor
  Deputy Undersheriff Suffolk County
- Dr. Corinne Graham
  My Brother's Keeper Team Member
- Johnathen Powell
  Resident/Gordon Heights Chamber of Commerce

- Shardae Cunningham
  Assistant Principal LHS/Resident
- Dr. Vaughn Denton
  Assistant Superintendent for Pupil Personnel & Community Services
- Anthony Fraser
  My Brother's Keeper Member/Student
- Jaden Mitchell
  My Brother's Keeper Member/Student
- Anthony Banfield
  My Brother's Keeper Member/Student



Community Partners



- Minority Millennials
- EOC Suffolk
- Gordon Heights Chamber of Commerce
- Family Service League
- O-High Technologies
- The Center for Social Justice & Human Understanding, SCCC
- Longwood Public Library
- YMCA
- Community Baptist Church
- Gordon Heights Fire Department
- Urban League of Long Island
- Dare to Dream
- Stony Brook University
- First Up Realty
- Dr. Lance Lohman - Superindent LCSD
- Daniel Rodriguez - LOTE Dept. Chairperson, LHS/MBK Mentor
- Shani Little - MSK Program Manager
- Sam Ahmed - Building Principal, LHS
- Tracy Adams - Asst. Principal, WMI
- James Crenshaw - Assistant Superintendent Instruction & Learning
- Scott Schuster - Director College & Career Pathways
- Brittany Stewart - Early College High School, LHS
- Jon Gress - Work-Based Learning, LHS
- Clayton Hudson - Longwood Public Library Board
- Tracy Toscano - SBU
- John Borromeo - Patchogue YMCA
- Nancy Uzo - Mather Hospital
- Amy Branca - Resident
- Robyn B - Family Service League
- Unity Watts Bailey - SBU
- Christine Acevedo - Academic Academy Advisor, LJHS
- DaKayla Bowlay Williams - EOC Suffolk
- Su Chen - Urban League of Long Island
- Donna Lee Mahabeer - SBU
- Subrina Oliver - O-High Technologies
- Ann Dumay - First Up Realty
- Cheryl Rhoda - La Fuerza
- Marvin Smith - Men of the Future

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