

MITCHELL HIGH SCHOOL SAC MINUTES

Date: May 9. 2025

Opening: Mr. Smith at 5:07 PM

Present: Michael Bibbs, Shelley Bibbs, Terrie Blackwell, Delia Busby, Matthew C., Irene Kornelly, Edward Mouchette, Sharon Simpson-Dogon, Alyssa Webb, Marsha West

Special Guest: Jordan Miranda

Absent: Joe Aida, Cindy Angeles, Robert Elder, Cassie Booth, Kasnyme Coke, Shay Dabney, Shatarie Johnson, Valorie Jordan, Rebecca Kenderdine, Julie Ott, Jackie Wick, Michael Williams

Approval of Minutes: April minutes had been approved previously by the chairperson, Mr. Bibbs

Agenda Presentation

Business from Previous Meeting: None

New Business:

1. Student Spotlight: Jordan Miranda was selected among *The Gazette's Best and Brightest*. She applied and shared her goal and her vision and how they apply to her life. She has been a significant volunteer in the Mitchell community. She will be studying biology in college and hopes to earn a medical degree through military service. Her most profound takeaway from MHS is the commitment that the teachers made to her. She began her career at Mitchell four years ago and was distrustful. Because of the staff, trust grew and helped her to develop into the person that she has become.

What can be done to improve education for the students at MHS? The school needs to be fully staffed, and teachers need to ensure that students eligible for college credit know and have the steps to receive the credit (including applying for it).

Mr. Smith concurs. He highlighted that Jordan is part of Marauder TV and that she did an excellent recent interview.

2. The request for public comment for the State Board of Education was sent by Mrs. Blackwell. The link closes on Friday, May 9, at 5:00 PM MDT. We have 43 comments. A good number would be in the 60s.
3. The executive summary from the SCNA conducted by Instructional Empowerment was sent out a few days ago. The report was also shared with the staff.
4. Mitchell High School Pathway Plan Survey was sent out. Here's a brief summary of those results:

How important is it for MHS to retain innovative status? 69% of respondents expressed that it's extremely important.

What aspects are most important in student achievement? 61.8% ... educational programming, 60% ... hiring and compensation (We heard Jordan mention the holes in staffing.), 51.5% teacher development and evaluation

How do you feel about the proposed hybrid plan with innovation and outside partnership? 69% ... positive

What strengths do you see in the plan? Focus on accountability, structure and resources honoring school identity

What challenges do you see with the plan? ... Concerns about feasibility and implementation; potential of trust and autonomy erosion; possible added workload and assessments without necessary support for success. People are skeptical.

Q from Mrs. WebbAlyssa — Where is support with professional development coming from?

Teachers rated PD higher this year than last. Mr. Smith doesn't know if IE will provide the PD or if MHS will. He would like to see a blend of IE professional development and site-based autonomy. Mrs. West added that classroom management might be improved with more engaging class work. Students spend too much time in front of a computer because of the district's choices.

5. SAC Chair report — USIP MIS 3 (community engagement) was the focus at a recent meeting instead of the anticipated MIS 2— Mr. Bibbs is concerned about the 5 Essentials and the CMAS. He would like to see good use of the Student Success Workbook. He could like our parents to be involved with the school from the beginning of the school year. There needs to be a SAC presence at any event that involves the students and where parents are in attendance. MIS 2 will be the focus at the high school principals' meeting.

Q from Mrs. West — What can we do to get the parents to the meetings? Mr. Bibbs has requested that he be introduced so that he can make an invitation and share contact information directly with parents.

Mr. Mouchette — He was present in the school and at activities last year and the year before. Parents would share their issues and concerns and wouldn't come to a SAC meeting because they knew that he would take their comments to the SAC.

We need activities to create a greater sense of community.

Mr. Bibbs — We need to get people involved beyond their own student. This is a collective.

Mrs. Webb — Staff members need to be shown value. When students have ideas for honoring departing staff but are shot down, that deflates the students. Parents need a purpose in order to show up at school. They need to be invited for a purpose and with a clear message. Who are the point people for certain student-generated questions and suggestions?

Mr. Smith will make sure that students know whom to approach. He will always honor those staff members who don't quit on kids after injecting negativity into the system. It's the job of the SAC to create the events for parent engagement.

Mrs. West — It's hard to create community with heavy turnover, but we need to do something to build rapport. She and others mentioned several fun activities — talent show, alumni trivia, bingo, culture night, Halloween event

Mrs. Bibbs — JTPA gave her a background in team-building. Do team-building among the staff and invite parents into the fold. Provide child care.

6. '24-'25 USIP — John Kotter wrote Leading Change: An Action Plan from the World's Foremost Expert on Business Leadership. Mr. Smith uses elements from that work to add to his knowledge base and practices.

Generate short-term wins — We had a goal to move STAR ELA proficiency from 31 to 51% and STAR math proficiency from 19 to 39%. We grew the top and shrank the bottom and grew by 15.72% in ELA. Math is also shrinking the tail and growing the head but at a slower pace of 4.3%. Because of the addition of geometry next year, we should see greater growth.

Student engagement (MIS 2) — Rigorous expectations, sense of belonging, and student engagement improved.

5 Essential data — The school achieved green on ambitious instruction. Schoolwide student orientation — Safety, student:teacher trust, and future orientation still need improvement.

Mr. Smith thinks that staff can do a better job of communicating expectations for post-secondary. Safety can be improved in the restrooms.

Graduation trends up from 60% in '22 to 66% in '24. Coronado and Doherty are 20% higher than we are. Their students start school far ahead of ours.
The dropout rate improved from 7.2 in 2022 to 5.6 in 2023 and to 3.9% 2024.
Our on-track for graduation goal is 85%, but the current metric is at 62%.
Career & Technical Education has a strong complement of eight programs.
MIS 3 includes concurrent enrollment — 16 offerings, which is the most in the district

7. SAC Chair nominations. Bibbs = 3
Webb = 3

Mr. Bibbs and Mrs. Webb will co-chair next school year..

Next meeting: August 14, 2nd Thursday, at 5:00 PM.

Adjournment: 7:08 PM by Mr. Smith