

2025-2026

GRAND MESA MIDDLE SCHOOL

STUDENT HANDBOOK



STUDENT NAME:

T RUST

R ESPECT

A CCOUNTABILITY

C OOPERATION

K INDNESS

S AFEETY

Hello!

STUDENT QUICK FACTS

First & Last Name: _____

Student ID #: _____

Grade: ____

Locker #: ____

Chromebook #: _____

Wolfpack Teacher: _____

Textbook ISBN #: _____

Other:

PLEASE HOLD ON TO THIS
HANDBOOK/PLANNER

Your 25-26 Schedule

TIME	PERIOD	1ST SEMESTER	2ND SEMESTER
7:40 - 7:55AM	BREAKFAST	BREAKFAST	BREAKFAST
8:00 - 8:40AM	WOLFPACK/ADVISORY		
8:43 - 9:29AM	1ST PERIOD		
9:32 - 10:18AM	2ND PERIOD		
10:21 - 11:07AM	3RD PERIOD		
11:10 - 11:56AM	4TH PERIOD 6TH GRADE LUNCH		
11:59 - 12:45PM	5TH PERIOD 7TH GRADE LUNCH		
12:48 - 1:34PM	6TH PERIOD 8TH GRADE LUNCH		
1:37 - 2:23PM	7TH PERIOD		
2:26 - 3:15PM	8TH PERIOD		

RANDY FOSTER

GMMS PRINCIPAL

RANDY.FOSTER@D51SCHOOLS.ORG



Dear Timberwolves,

On behalf of the faculty and staff, I would like to say welcome to the 2025-2026 school year. We are looking forward to an exciting and fun-filled school year. As always my priority is to ensure that all students feel welcome, safe, and challenged. My personal commitment is that students will be at the center of every decision made at Grand Mesa Middle School.

We know there will be lots of questions as we embark on this new year. The staff at Grand Mesa Middle School have been preparing and we are ready. We are committed to ensuring that ALL students achieve, are inspired to be life-long learners, and celebrate diversity within an ever-changing world. Our **mission** is to engage our community, families, and staff to deliver individualized, collaborative, and challenging educational experiences to prepare each and every student for their brightest future.

This year we will focus on a well-rounded experience for our students based on our core values (TRACKS):

TRUST
RESPECT
ACCOUNTABILITY
COOPERATION
KINDNESS
SAFETY

We saw a great deal of personal growth amongst our students last year around these values, and know that with consistent expectations year-over-year we can look forward to even more.

I am excited to begin my second year with all our students and families. Please take the time to learn about Grand Mesa Middle School by looking at the website, reading through the handbook, talking with the staff and students, and asking questions. I value the relationship with our students and their families and want to ensure that we are all clear on ways to support learning for ALL students. Let's partner together to make it a great year!

I wish you all an amazing year and look forward to the successes we will create together!

Randy Foster
Principal

GRAND MESA MIDDLE SCHOOL QUICKTOOLS

ALL OF THESE & MORE ARE AVAILABLE ON OUR WEBSITE
HAVING TROUBLE ACCESSING ANYTHING? CONTACT US!



FAMILY TOOLS

STUDENT TOOLS

PARENTVUE & STUDENTVUE

View student information, quarterly grade reports, and report absences



https://sis.d51schools.org/PXP2_Login.aspx

STUDENT CLASSLINK

Access all the apps and tools you use at school, anywhere you need them



<https://myapps.classlink.com/home>

MY PAYMENTS PLUS

Pay most student school fees



<https://www.mypaymentsplus.com>

SCHOLOGY

View assignments & current grades



SAME AS CODE ABOVE



Use your class link app & click on the above icon

GMMS CALENDAR

Grand Mesa Middle School Events



<https://gmms.d51schools.org/view-all-events>

STUDENT REPORTING

D51 Reporting Resources (safe2tell, bullying)



Reports can also be made in person in the office

WELCOME TO OUR PACK

GMMS & D51 VISION

**ENGAGE, EQUIP, AND EMPOWER
EACH AND EVERY STUDENT
EACH AND EVERY DAY.**

GMMS & D51 MISSION

**WE ENGAGE OUR COMMUNITY, FAMILIES, & STAFF
TO DELIVER INDIVIDUALIZED, COLLABORATIVE, & CHALLENGING
EDUCATIONAL EXPERIENCES TO PREPARE EACH AND EVERY STUDENT
FOR THEIR **BRIGHTEST** FUTURE.**

2025-2026



T RUST

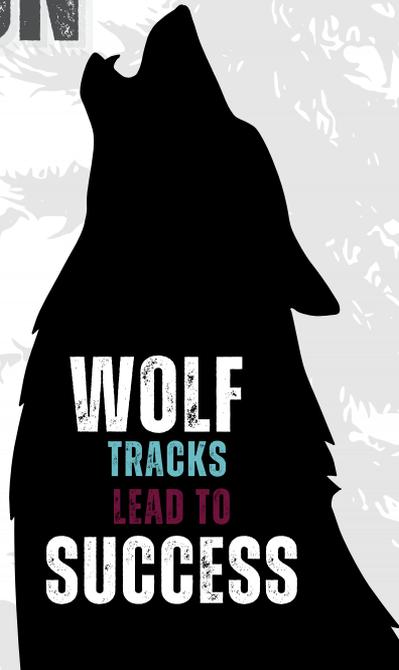
R ESPECT

A CCOUNTABILITY

C OOPERATION

K INDNESS

S AFEETY



WOLF
TRACKS
LEAD TO
SUCCESS



BELL SCHEDULE 2025-2026

TIME	PERIOD
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SCHOOL DISTRICT 51 CALENDAR



BOE Approved: May 6, 2025
Classes Begin August 6 / Kindergarten August 8

All Schools Classes Not in Session

W	Teacher Workdays	T	Teacher In-Service
July 31/August 5		August 1, 4	
October 9		January 6	
January 5 March			
13			
May 21			
		EE	Teacher Ed Effectiveness
		September 29	

E/MC	Elementary Planning/MS Conference (HS in Session)
September 2	

IE/EC	Elementary Planning/MS/HS In-Service (No School)
October 10	

CD	Teacher Compensation Day (No School)
October 13	
April 10	

E	Elementary Planning Only (MS/HS in Session)
November 7	
April 9	

IE	Elementary Planning, MS/HS In-Service (No School)
March 12	

EC	Elem Conferences Only (MS/HS in session)
May 8	

Check with your school for Parent Teacher conference dates

Schools Not in Session (Holidays and/or Vacation Breaks)	
September 1	Labor Day
November 24-28	Thanksgiving Break
December 22-Jan 2	Winter Break
January 19	Martin Luther King Jr Day
February 16	President's Day
March 16-20	Spring Break

Statistical Record Data
Total number of contact days elementary - 170
Total number of contact days middle - 173
Total number of contact days high - 174

Classes Begin	August 6
1st Quarter Ends	October 8 (43 ES/MS - 44 HS)
2nd Quarter Ends	December 19 (43 ES/MS - 44 HS)
3rd Quarter Ends	March 11 (44 ES/MS/HS)
4th Quarter Ends	May 20 (40 ES - 41 MS - 42 HS)

July 2025						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	W		

January 2026						
S	M	T	W	T	F	S
				1	2	3
4	W	T	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August 2025						
S	M	T	W	T	F	S
					1	2
3	T	W	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

September 2025						
S	M	T	W	T	F	S
	1	E/MC	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	EE	30				

March 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	IE	W	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

October 2025						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	W	IE/EC	11
12	CD	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April 2026						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	E	CD	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

November 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	E	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May 2026						
S	M	T	W	T	F	S
						1
3	4	5	6	7	EC	9
10	11	12	13	14	15	16
17	18	19	20	W	22	23
24	25	26	27	28	29	30
31						

December 2025						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

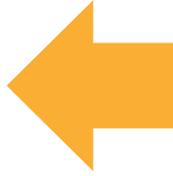
June 2026						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Grand Mesa Middle School Events



<https://gmms.d51schools.org/view-all-events>

TIMBERWOLF RULES, POLICIES, & RESPONSIBILITIES IN ALPHABETICAL ORDER



See **FULL**
D51 Board Policies
<https://www.d51schools.org/board-of-education/policies>

NOTICE: IN THIS DOCUMENT, D51 POLICIES ARE SUMMARIZED. PLEASE SEE D51 WEBSITE FOR FULL BOARD POLICIES

ALCOHOL, DRUG, & TOBACCO USE

• D51 BOARD POLICY: ADC & JICH-R

"Entering or being upon school premises or being in a school-related activity while using, possessing or under the influence of alcohol, drugs or intoxicants are serious violations of school rules and shall be grounds for appropriate discipline. "

"It is District policy that no person, including employees, students, or community members, shall be permitted to use any tobacco product on school property. Possession of any tobacco product by students is also prohibited on school property. All District employees, students, and community members are expected to be aware of the prohibited conduct addressed in this policy and comply with the prohibitions."

APPEARANCE & DRESS CODE

• D51 BOARD POLICY: JICA & JICF

Any student deemed in violation of the student dress code must be required to change into appropriate clothing or make arrangements to have appropriate clothing brought to school immediately. In this case, there will be no further penalty.

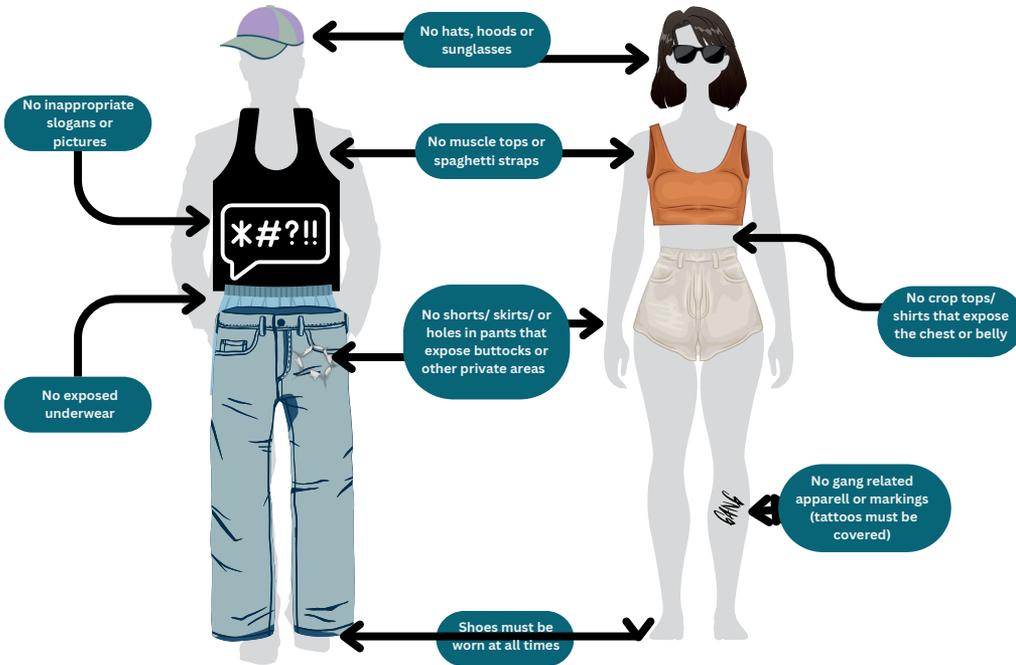
Unacceptable Items

The following items are not acceptable in school buildings, on school grounds, or at school activities:

- 1. Any manner of grooming or apparel, including clothing, jewelry, emblems, and/or badges which by virtue of color, arrangement, trademark, or other attribute is associated with, or denotes membership in or affiliation with, any gang, is not allowed;
- 2. Sunglasses or dark glasses, absent a verified medical condition, worn inside the classroom;
- 3. Inappropriately sheer, tight, or low-cut clothing (e.g., midriiffs, halter tops, backless clothing, tube tops, garments made of fishnet, mesh, or similar material, muscle tops, etc.) that bare or expose traditionally private parts of the body including, but not limited to, the stomach, buttocks, back and chest;
- 4. Any inappropriate or disruptive clothing item or accessory that causes or may cause a substantial disruption to or material interference with school safety, personal safety, and/or the learning environment may result in discretionary intervention by school administrators;
- 5. Any clothing, paraphernalia, grooming, jewelry, hair coloring, accessories, tattoos, apparel, head coverings, or body adornments that are or contain any advertisement, symbols, words, slogans, patches, or pictures that;
 - 6. Refer to drugs, tobacco, alcohol, or weapons;
 - 7. Are of a sexual nature;
 - 8. Are obscene, profane, vulgar, lewd, or legally libelous;
 - 9. Threaten the safety or welfare of any person;
 - 10. Promote any activity prohibited by the student code of conduct;
 - 11. Tattoos displaying any of these must be covered at all times;
- 12. Soled shoes or sandals must be worn at all times; or,
- 13. No exposed undergarments.

TIMBERWOLF RULES, POLICIES & RESPONSIBILITIES

APPEARANCE & DRESS CODE



ARRIVAL & DISMISSAL

SEE D51 BOARD POLICY: JHC, KBBA, JRA/JRC

Students should arrive in the south parking lot sidewalk area near the gazebo. No vehicles are allowed in the north bus loading area. No vehicles should stop on 31 ½ Road to pick up/drop off students. This is a traffic law; violators may be ticketed. Students are not permitted on campus before **7:35 A.M.** Students with instruments will enter through the music rooms in the mornings. Students may enter the building at 7:55 A.M. at their designated grade-level door. Students will have five minutes to report to class. If a student arrives on campus anytime after the 8:00 am bell, they must sign in at the front office. At the end of the day (unless you are involved in an after-school sponsored activity) **students need to leave campus by 3:30 P.M.**

The building principal shall not excuse a student under the age of 18 before the end of a school day without a request for early dismissal from the student's parents or guardian. No student may be released from school early on the basis of an unvalidated telephone call. Children of estranged or divorced parents be released only upon the request of the custodial parent. School officials shall presume that the person who enrolls a student in school is the student's custodial parent. Unless a currently effective Colorado court specifies otherwise, the custodial parent shall be the parent or guardian registered on the school record. The Director of Pupil Services shall determine the validity and effectiveness of all such court orders.

TIMBERWOLF RULES, POLICIES & RESPONSIBILITIES

BACKPACK & CINCH SACK

Students will be issued a Cinch sack (drawstring bag) at the beginning of each semester. These are intended to provide them with a space to store their Chromebooks, planners, and light supplies throughout the day. Teachers will host larger textbooks and student workbooks in their classrooms (not student lockers). Students should place their jackets, lunchboxes, and larger items in their lockers at the beginning of the day to not overload their cinch sacks. Students can provide their own drawstring bags, but they may not be larger than the ones we issue. If students lose or break their drawstring bag, they can visit the office before or after school, or at lunch to get a replacement. Replacements are subject to a fee. To prevent damage to the Chromebook and library books, we ask that all pencils/scissors/small items be stored in a pencil pouch instead of loose in the bag. Larger bags and backpacks must be stored in their locker during the school day.

ATTENDANCE, ABSENCES, & EXCUSAL

For optimal student learning to occur, all students are wanted, and expected to attend school: on time, all day, every day. A student must be on time for all their classes. This will minimize classroom and learning disruptions. Each day that students are absent, families should notify the attendance secretary between 7:25 and 8:30 A.M. Families will be contacted if we do not receive an excusal phone call.

GMMS follows District and State guidelines in attendance matters. Guardians should be getting phone call every time a student is tardy to class. Please partner with us at the school and help encourage them to attend class on time in order to not disrupt others learning. Frequent tardiness/absences may result in disciplinary action to make-up for lost learning time.

Excused Absences

The following shall be considered excused absences:

- A student who is temporarily ill or injured, or whose absence is approved by the administrator of the school of attendance on a prearranged basis. Prearranged absences will be approved for an appointment or circumstances of a serious nature only which cannot be taken care of outside of school hours;
- A student who is absent for an extended period due to a physical disability or a mental or behavioral health disorder;
- A student attending a funeral, legal obligations, medical procedures, or extenuating circumstances determined by the principal;
- A student who is pursuing a work-study program under the supervision of the school;
- A student who is attending any school-sponsored activity or activities of an educational nature with advance approval by the administration; or
- A student who is suspended or expelled. The District may require suitable proof regarding the above exceptions, including written statements from medical sources.

TIMBERWOLF RULES, POLICIES & RESPONSIBILITIES

ATTENDANCE, ABSENCES, & EXCUSAL (CONT)

D51 BOARD POLICY: JH

Unexcused Absences

An unexcused absence is defined as an absence that is not covered by one of the foregoing exceptions. Each unexcused absence shall be entered on the student's record. The parent(s)/guardian(s) of the student receiving an unexcused absence shall be notified orally or in writing by the District of the unexcused absence.

The District may initiate proceedings to enforce compulsory attendance if a student is absent four (4) days in one month or ten (10) days in one year.

Tardiness

Tardiness is defined as the appearance of a student without proper excuse after the scheduled time that a class begins. Because of the disruptive nature of tardiness and the detrimental effect on the rights of the non-tardy student to uninterrupted learning, appropriate penalties may be imposed for excessive tardiness. Parent(s)/guardian(s) shall be notified of all penalties regarding tardiness. Schools will develop a fair and equitable tardy policy that will effectively utilize resources and not result in an increase in out-of-school suspensions.

BULLYING



SCAN HERE TO SEE THE FULL D51 BOARD POLICY:
ON BULLYING

In Mesa County Valley School District 51, we want all learners and staff to grow in a nurturing, disciplined learning environment.

If You Need Help: Start by talking to a trusted adult, whether it's at school or at home. You can make a report in person or by following the QR code above. Another way to report bullying, is to contact [Safe2Tell.org](https://www.safe2tell.org)

ALL THREE of these "PIT" factors must be present for it to be BULLYING:

Pattern of behavior means the behavior happens repeatedly over time, not just once.

An imbalance of power means one person has power over the other, whether it's because the bully is larger, older, more popular, or has some other control over the other person.

Targeting means one person intends to hurt the other, and doesn't stop when they're told that they are physically or mentally hurting the other person. Their behavior is intentional, not accidental.

TIMBERWOLF RULES, POLICIES & RESPONSIBILITIES

BULLYING (CONT.)

WHEN IS IT NOT BULLYING?

There are other types of behavior that don't make people feel good, but are not bullying.

Peer Conflict: Peer Conflict happens when two or more people involved in the situation are mutually upset, both interested in the outcome, have equal power (age, size, social status, etc.), and will be able to work things out with an adult's help after calming down. Peer Conflict can include saying mean things or physical contact intended to hurt the other person. Adults can help by assisting with conflict resolution and listening to both sides of the story.

Mean Behavior: Mean behavior is usually aimed at any person nearby when a person is upset, is not planned, and typically the person being mean feels bad when an adult points out the harm they've caused. Adults can help by responding quickly and firmly when they witness mean behavior and let the child know his or her actions were hurtful.

CAFETERIA / LUNCH ROOM

FOR MORE INFORMATION SEE: D51 BOARD POLICY: ADF-R

All students can have breakfast at school. During breakfast, enter and exit the cafeteria through the building's front entrance door. Students who eat breakfast in the cafeteria may enter the cafeteria at 7:35 AM. After finishing breakfast, students should report to their grade-level entrance door.

During lunchtime, students will be dismissed by table. Students are responsible for cleaning up their own table and returning their trays to the proper area. Students who go outside after lunch will immediately leave through the south doors after being dismissed. No food or trays are allowed outside. Students cannot be in the parking lot, water runoff area, or the track area. Teachers will escort students to the cafeteria for lunch and pick students up after recess. At the end of the lunch/recess time, teachers will escort students back to classes. Students may not order any food delivery services.

CELL PHONE & ELECTRONIC DEVICES

SEE D51 BOARD POLICY: JICJ, JS

"Students in grades PreK – 8 are prohibited from using personal electronic devices on school premises during the designated school day. The school day includes but is not limited to instructional time, lunch periods, recess, school-sponsored programs, events or activities, or any other time during the designated school day. All personal electronic devices shall be kept in designated areas and turned off."

"For purposes of this policy, "personal electronic devices" include any privately-owned portable technology device including but not limited to cell phones, a smart or electronic watch, tablets, laptops, Chromebooks, virtual reality devices, wireless earbuds/earphones, cameras, audio and/or video recorders and players, and any other hand-held electronic communication and data storage devices."

TIMBERWOLF RULES, POLICIES & RESPONSIBILITIES

CHROMEBOOKS & CHARGERS

SEE D51 BOARD POLICY: JS, JS-R, JS-E

All students will be assigned a Chromebook in their Wolfpack class for their use on assignments throughout the day. Students will also be given a cinch sack to carry it in. Students will pick up their Chromebook (CB) in their Wolfpack class and will plug it into their assigned charger at the end of the day. No one else may use their CB, and students may not use any other students assigned CB. Use of another person's CB or allowing others to use your CB may result in revoked technology privileges. Students should not write or mark on their CB. Only the student name and Wolfpack room identifier sticker should be placed on the CB. The school is not responsible for lost CBs. Students assume full responsibility for the CB while it is in their possession during the school day. If any damage to your CB is determined to be caused by abuse or intent, payment for the cost of repairs will be the responsibility of the student and their household. Students may not take their Chromebook home and must be plugged in at the end of the day.

STUDENT DISCIPLINE

SEE D51 BOARD POLICY: JK THROUGH JKG, JKD/JKE

Students should be able to attend school and classes as free as reasonably possible from unnecessary and unwarranted distraction and disruption.

Disorderly students also shall be dealt with in a manner which allows other students to learn in an atmosphere which is safe, conducive to the learning process and free from unnecessary disruptions. The Board, in accordance with applicable law, has adopted a written student conduct and discipline code based upon the principle that every student is expected to follow accepted rules of conduct and to show respect for and to obey persons in authority. The code also emphasizes that certain behavior, especially behavior that disrupts the classroom, is unacceptable and may result in disciplinary action. This student code of conduct is available to all on the D51 website.

GMMS Administration will follow the D51 Disciplinary Matrix

EQUAL EDUCATIONAL OPPORTUNITIES

SEE D51 BOARD POLICY JB

Every student of this school district will have equal educational opportunities through programs offered in the school district regardless of disability, race, creed, color, sex, sexual orientation, gender identity, gender expression, marital status, national origin, religion, veteran status, ancestry, or need for special education services. A lack of English language skills will not be a barrier to admission and participation in the career and technical education (CTE) programs of the District.

STUDENT FEES

FOR MORE INFORMATION D51 BOARD POLICY: JQ & JQ-R



To sustain the programs that GMMS offers to our students, it is essential that the established Mandatory Instructional Student Fee and the mandatory instructional supplies fee which covers equipment maintenance/repairs/replacements, classroom supplies and materials, lab fees, and the student planner be paid. Student fees can be paid through My Payments+

TIMBERWOLF RULES, POLICIES & RESPONSIBILITIES

HALL PASSES

Hall passes should not be used during the first or last 10 minutes of class to ensure accurate attendance is taken, and to allow the clean-up process of each class to take place. When a student is allowed permission to travel to another destination, they must have their planner signed by their teacher, and the correct checkout time documented. A student should immediately use their assigned grade-level bathroom or visit their approved destination and immediately return after they complete. Upon return, the teacher can sign the student's hall pass if they are not actively teaching. If they are instructing, the student should wait until the teacher is finished. Only one student should leave the classroom at one time. Abuse of the hall pass procedure can result in disciplinary action. **All students not in their regular assigned classroom MUST have a hall pass indicating the day, time of departure, and a teacher's signature.**

HALLWAY

Students should walk on the right side of the hall, and go directly to their next class or the restroom. Do not block the hallways. Students are not allowed in hallways or classrooms they do not immediately have a class in. Be in the right place, at the right time.

HOMEWORK & MAKE-UP WORK

D51 BOARD POLICY: JQ & JQ-R

In-class assignments and homework are on Schoology so that it is available to all learners. Schoology will be updated at least once a week to ensure proper communication with students and families. Students are expected to make up for missed learning when they are absent.

Per D51 Board Policy JH: "Make-up work shall be provided for any class in which a student has an excused absence unless otherwise determined by the principal or designee or unless the absence is due to the student's expulsion from school. It is the responsibility of the student to pick up any make-up assignments permitted on the day of return to class. There shall be two (2) days allowed for make-up work for each day of absence.

Make-up work shall be allowed following an unexcused absence or following a student's suspension from school with the goal of providing the student an opportunity to keep up with the class and an incentive to attend school. This work may receive full or partial credit to the extent possible as determined by the principal or designee."

TIMBERWOLF RULES, POLICIES & RESPONSIBILITIES

STUDENT USE OF INFORMATION TECHNOLOGY RESOURCES & RESPONSIBLE USE AGREEMENT

SEE D51 BOARD POLICY: JS, JS-E & JS-R

**This is an incomplete summary of D51 Board Policy JS & the District Technology Responsible Use Agreement. Please review the full board policy and agreement.

Students should have no expectation of privacy regarding the content of electronic files or accounts they create, distribute, maintain, access or use by means of District Information Technology Resources (DITR).

Students shall **NOT**

1. Change computer settings without authorization.
2. Unplug cables or open computer cases, except as directed by a supervising staff member.
3. Place food, beverages, or other liquids near computers.
4. Download, upload, or share music, games, audio, or video files except with teacher permission.
5. Reveal or transmit personal social security numbers, home addresses, phone numbers, photographs or other personally identifiable information about themselves while using DITR to access the Internet or other electronic communications. Without first obtaining permission of the supervising staff member, students shall not use their last name or any other information that might allow another person to locate or identify him or her. Students shall not use DITR to arrange face-to-face meetings with persons met on the Internet or through electronic communications.
6. Forward, post or distribute a message, file or other material that contains social security numbers, home addresses, phone numbers, photographs or other personally identifiable information about other students without such student's written permission.
7. Agree to meet with someone they have met online without their parent's knowledge and approval.
8. Download or install any software, mobile app, shareware, or freeware onto network drives or disks without prior permission of supervising teacher, or the District's technology department.
9. Create, establish or maintain web pages or other ways to advertise or sell products or services and may not offer, provide, or purchase products or services through the use of DITR, except for school-approved activities.
10. Upload, download, or distribute pornographic, obscene, or sexually explicit, photographs, images, videos.
11. Gain or attempt to gain unauthorized access to any District file servers or other DITR devices or components, outside file servers, or go beyond the student's authorized access. It shall be a violation of this rule to log in or attempt to log in to through another person's network user account, or otherwise access or modify another person's files or data.
12. Use DITR to violate any criminal law or to otherwise engage in, support or facilitate illegal acts or activities.
13. Disclose or share passwords except as authorized by school officials, or attempt to obtain, modify or use another person's password or any other identifier, or attempt to log on to the Internet or other DITR as a system administrator.

STUDENT & STAFF LANYARDS

For safety and identification purposes, all Timberwolves are required to wear their school ID on a lanyard around their neck at all times during the school day. Students will store their lanyard in their Cinch Sack while in PE or TECH-ED. Lanyards and IDs will be provided to students and staff at the beginning of the year. If you lose your ID, please let the office know. Replacements can be purchased through the main office. If you do not have your ID on you, please report to the main office for an identification sticker and to get a replacement.

TIMBERWOLF RULES, POLICIES & RESPONSIBILITIES

LIBRARY

FOR LIBRARY USE POLICIES SEE: D51 JQ-R, IMBA

The library can be reserved through the librarian by a teacher. Due to classes being held in the library, teachers can only bring classes to the library after they have been approved by the librarian. No students may be sent to the library without their scheduled teacher being present the entire time of their visit. Please follow all library rules when in the library.

LOCKERS

FOR MORE INFORMATION : SEE D51 BOARD POLICY: JIH, JQ

Lockers will be checked out to students on back-to-school night. Students who are not present at back-to-school night will have their lockers checked out through the office.

Students will be assigned a locker for individual use. No one else may use their locker, and students may not use any other locker. Use of another person's locker or allowing others to use your locker may result in revoked locker privileges. Maintain locker neatness at all times. Students should not write or mark in their lockers. Only temporary decorations can be applied to the inside of lockers, and should be easily removed; i.e., posters, decals, or pictures. Report needed repair of lockers immediately to the office. Always keep the locker door securely closed and locked. Do not give out locker combinations to other students, trade lockers, rig, or modify the lock. The school is not responsible for lost or stolen items. Students assume full responsibility for the security of their locker contents. Students shall also be held responsible for whatever is contained in their locker and any damages to the locker. School lockers belong to the school and are not considered private property, therefore they are subject to search as deemed appropriate by the administration.

All PE/Music locks must be school issued, and if the student loses their lock, they will be charged a replacement fee. Unauthorized locks will be removed and destroyed.

When a student is withdrawn from GMMS during the school year, they have two weeks from the time of withdrawal to pick up all personal items and return all school materials. Unclaimed items will be donated to a local charity and GMMS will not be responsible for any items that were not picked up within the two-week window.

Students are allowed in their lockers before and after school to put up coats and larger backpacks, and before and after their lunch to grab their lunchboxes and store their cinch sacks as needed. Students will be issued a cinch sack (small drawstring bag) they can store their Chromebook, pencil bag, and other light items in throughout the day. Replacements are available in the office for a fee.

MEDICATION & TREATMENT OF INJURIES

SEE D51 BOARD POLICY: JILCDB, JILCD JLCDC

Students cannot use or possess any medication outside of the health assistant's office. Per D51 Policy, no treatment of injuries except first aid shall be permitted in our schools. First aid is immediate help given by the best-qualified person at hand in case of an accident or sudden illness.

TIMBERWOLF RULES, POLICIES & RESPONSIBILITIES

FOOD & DRINK IN THE CLASSROOM

Students may bring water into classrooms. It is up to the individual teacher to create their policy on snacks within the classroom. If food is consumed, the responsibility of ensuring clean-up of messes falls on that classroom teacher, not custodial staff. GMMS no longer provides snacks to students. If you have food in your room, efforts must be made to keep it in sealed containers and locked to avoid pests and rodents. We may not sell snacks to students. Breakfast is served from 7:40-10:00 and lunch is from 11:09-1:29. The only time that snacks may be sold at school are after school hours and with approval from administration.

PETS/ANIMALS

SEE D51 BOARD POLICY: IMC

Due to health and safety concerns, pets are not permitted at school. GMMS will follow district policy regarding animals on school premises (IMC).

SEATING CHARTS

ALL teachers at GMMS must enforce and document a seating chart for every class.

SECRET SOCIETIES/GANG ACTIVITIES

SEE D51 BOARD POLICY: JICF, JIF-R, JICDD, JICDA, JIC, JICA

Grand Mesa Middle School is committed to a strict “no tolerance” policy toward gang-related behaviors. Per district policy “The presence of any apparel, jewelry, accessory, notebook, or manner of grooming which by virtue of its color, arrangement, trademark, or any other attribute denotes membership in gangs ... or intimidation of persons based on their religious beliefs, race or ethnicity is prohibited on school grounds, in school vehicles, and at any District or school activity or sanctioned events” Students may not display gang-related graffiti or display gang-related hand gestures. If you see any graffiti or gang paraphernalia, please report it to the administration or our SRO as soon as possible.

SELLING ITEMS OR SERVICES

Students are not permitted to sell personal or third-party items for profit on campus. Items sold for fundraising purposes must be for the benefit of school-related functions and have prior approval by the school board or administration.

SEXUAL HARASSMENT

SEE D51 BOARD POLICY: AC-R-2, JBB, GBAA, AC, AC-E-2

“The Board of Education has adopted policies prohibiting sex discrimination in the delivery of educational services. These policies are in furtherance of state and federal anti-discrimination laws, including the Colorado AntiDiscrimination Act, Title VII of the 1964 Civil Rights Act, and Title IX of the Educational Amendments of 1973. Students of the district are specifically advised that sexual harassment by students, whether directed toward another student or toward a staff member, will be considered a form of sexual discrimination prohibited by Board policy. Sexual harassment committed by a student, at school or while engaged in a school related activity, shall be deemed a serious violation of Board policy and shall subject the offending student to disciplinary action, which may include suspension or expulsion.”

TIMBERWOLF RULES, POLICIES & RESPONSIBILITIES

SKATEBOARDS, BICYCLES, ETC

SEE D51 BOARD POLICY: JICC-R

Skateboards, roller blades, hoverboards, shoes with wheels, and bicycles may not be ridden on campus at any time. Please dismount and walk these on school grounds. Transportation policies prohibit these items on District buses. Students are responsible for providing their own lock to secure these items to the bicycle rack. The school is not responsible for damages to any personal property, or to secure anyone's property in the building, or for lost or stolen property. Students will be expected to store and lock scooters outside at the bike racks

STUDENT PLANNER

All students will be issued a GMMS planner & Handbook at the beginning of the year, or on their first day at GMMS. Students must carry their handbook with them to each class in their provided cinch sack/drawstring bag. This planner includes frequently referenced material, hall passes, and acts as a communication and planning tool for students and families. If a student loses or damages their planner, they can purchase a new one from the front office.

STUDENT TEXTBOOKS & WORKBOOKS

Students will check out textbooks and workbooks for each class. Most workbooks will be stored in the classroom for student convenience. Students are responsible for returning their book to the right place each day, and if lost or damaged, a student may be responsible for replacement or repair costs. Students may only work in their assigned workbook, and may not give theirs to others to work in for privacy and academic honesty reasons.

TITLE 1 SCHOOL INFORMATION

Grand Mesa Middle School is classified as a Title 1 school. Title I is a federal education program that supports low income students throughout the nation. Funds are distributed to high-poverty schools, as determined by the number of students who qualify for free or reduced lunch

TITLE IX SUMMARY & REPORTS

SEE D51 BOARD POLICY: AC, AC-R-2, JBB, JB, GBAA

Title IX is a federal civil rights law in the United States passed as part of the Education Amendments of 1972. It prohibits discrimination based on sex in any educational program or activity that receives federal funding. For many years, it was primarily referenced in the context of women's athletics at educational institution, but in recent years, it has also been used to address sexual harassment, sexual violence, and discrimination based on sex and/or gender. It protects all individuals, regardless of their sex, from discrimination and harassment based on sex. The U.S. Department of Education's Office for Civil Rights ("OCR") enforces Title IX of the Education Amendments of 1972 and other federal statutes. To file a report, please notify Administration or see the Title IX on the D51 website

TIMBERWOLF RULES, POLICIES & RESPONSIBILITIES

VALUABLES

Bringing valuables to school increases the potential for distraction to the learning environment. In these cases, the items can be taken from the student, and families will be asked to come and pick up the items. This includes sunglasses, electronic devices, excessive cash, or expensive jewelry that must be removed before participation is allowed in an activity. When a student is withdrawn from GMMS during the school year, they have two weeks from the time of withdrawal to pick up all personal items. After that, unclaimed items will be donated to a local charity and GMMS will not be responsible for any items that were not picked up. The school is not responsible for lost or stolen items.

VIDEO CAMERAS AT GMMS

SEE D51 BOARD POLICY: ECAF-R, JRCB & JRCB-R,

In order to maintain and improve discipline and to promote the health, welfare and safety of its staff and students, video cameras may be used on school property. Refer to Policy JRCB. Video recordings may be retained in accordance with established student record procedures governing access, review and release of student records.

WEAPONS & FACSIMILE WEAPONS

D51 BOARD POLICY: JICI, KFA, JKA/JKD/JKE, JICI-E, JICDA

Using, possessing, or threatening to use a dangerous weapon on District property, when being transported in vehicles dispatched by the District or one of its schools, during a school-sponsored or District-sponsored activity or event, and off school property when the conduct has a reasonable connection to the school or any District curricular or non-curricular event without the authorization of the school or the school district is prohibited

As used in district policy, "dangerous weapon" means:

- a. A firearm.
- b. Any pellet, BB gun or other device, whether operational or not, designed to propel projectiles by spring action or compressed air.
- c. A fixed-blade knife with a blade that exceeds three inches in length.
- d. A spring-loaded knife or a pocket knife with a blade exceeding three and one-half inches in length.
- e. Any object, device, instrument, material, or substance, whether animate or inanimate, that is used or intended to be used to inflict death or serious bodily injury including, but not limited to a slingshot, bludgeon, nun chucks, brass knuckles or artificial knuckles of any kind.

Students who use, possess, or threaten to use a dangerous weapon in violation of this policy shall be subject to disciplinary action, including suspension and/or expulsion, in accordance with Board policy concerning student suspensions, expulsions, and other disciplinary interventions. In accordance with federal law, expulsion shall be mandatory for no less than one full calendar year for a student who is determined to have brought a firearm to or possessed a firearm at school in violation of this policy. The Superintendent may modify the length of this federal requirement for expulsion on a case-by-case basis. Such modification must be in writing.

Firearm facsimiles

Carrying, using, actively displaying, or threatening with the use of a firearm facsimile that could reasonably be mistaken for an actual firearm on District property, when being transported in vehicles dispatched by the District or one of its schools, during a school-sponsored or District-sponsored activity or event, and off school property when such conduct has a reasonable connection to the school or any District curricular or non-curricular event without the authorization of the school or school district is prohibited. Students who violate this policy provision may be subject to disciplinary action including but not limited to suspension and/or expulsion.

TIMBERWOLF RULES, POLICIES & RESPONSIBILITIES

VIOLENT & AGGRESSIVE BEHAVIOR

SEE D51 BOARD POLICY: JICDD & JKA-R

**** Summarized from D51 Board Policy JICDD. Please read full policy.**

Students exhibiting violent or aggressive behavior or warning signs of future violent or aggressive behavior will be subject to appropriate disciplinary action including suspension and/or expulsion in accordance with Board policy concerning student suspension, expulsions, and other disciplinary interventions. As appropriate and in accordance with applicable law and Board policy students may also be referred to law enforcement authorities. At the discretion of the District and when appropriate, the student may receive appropriate intervention designed to address the problem behavior. The District may also conduct a threat assessment of the student. Students shall immediately report questionable behavior or potentially violent situations to an administrator, counselor, or teacher. All reports shall be taken seriously.

Acts of violence and aggression are any expression, direct or indirect, verbal or behavioral, of intent to inflict harm, injury, or damage to persons or property. A threat of violence and aggression carries with it implied notions of risk of violence and probability of harm or injury.

An act of violence and aggression includes but is not limited to the following behaviors:

- 1. Possession, threat with, or use of a weapon** - as described in the Board's weapons policy.
- 2. Physical assault** - the act of striking or touching a person or that person's property with a part of the body or with any object with the intent of causing hurt or harm.
- 3. Verbal abuse** - includes but is not limited to, swearing, screaming, obscene gestures, or threats directed, either orally (including by telephone) or in writing (including text, social media, or other electronic means), at an individual, his or her family or a group.
- 4. Intimidation** - an act intended to frighten or coerce someone into submission or obedience.
- 5. Extortion** - the use of verbal or physical coercion in order to obtain financial or material gain from others.
- 6. Bullying** – as described in the Board's policy on bullying prevention and education.
- 7. Gang/Hate Activity** - as described in the Board's policy.
- 8. Sexual Harassment or other forms of harassment**- as described in the Board's sexual harassment policy and nondiscrimination policy.
- 9. Stalking** - the persistent following, contacting, watching or any other such threatening actions that compromise the peace of mind or the personal safety of an individual.
- 10. Defiance** - a serious act or instance of defying or opposing legitimate authority.
- 11. Discriminatory Slurs** - insulting, disparaging, or derogatory comments made directly or by innuendo regarding a person's race, creed, color, sex, sexual orientation, gender identity, gender expression, marital status, religion, national origin, ancestry, disability or need for special educational services.
- 12. Vandalism** - damaging or defacing property owned by or in the rightful possession of another.
- 13. Terrorism** - a threat to commit violence communicated with the intent to terrorize or with reckless disregard for the risk of creating such terror or to cause serious public inconvenience, such as the evacuation of a building.

STANDARDS BASED GRADES



Traditional Grading System

- Uses a percentage-based system or letter grades
- Leans on assessments like quizzes, homework, essays, etc.
- Often includes extra credit, zeroes, and group scores
- Overall grade = average of many different items
- A single grade given per course (math, science, English, etc.)



Standards-Based Grading System

- Focused on learning goals and growth according to standards
- Measures achievement only—no extra credit or zeroes
- Only items meant to measure achievement are recorded
- Grade is based on most recent evidence of learning
- Standards-based learning can be matched to a traditional grade.



1

below grade level

I still need my teacher's help to be successful.

1.5

below grade level

I am starting to be successful by myself part of the time.

2

below grade level

I am successful by myself part of the time.

2.5

below grade level

I am successful by myself most of the time.

3

on grade level

I am successful by myself all the time.

3.5

above grade level

I am starting to be successful by myself beyond the skill.

4

above grade level

I am successful by myself beyond the skill.

Check
SCHOOLOGY
for most up-to-date grades



2025-2026 STUDENT SERVICES

COUNSELING SERVICES

KATY HAERLE & STACEY POTTORFF

Request an appointment
via Student Classlink

- Help with individual student academic planning and goal-setting
- Provide short-term counseling to students
- Provide resources, information, & referrals for long-term support
- Help students navigate peer conflict
- Act as a systems change agent to improve equity and access, achievement, and opportunities for all students



SIGN UP



<https://www.rec4kids.com/register>

SECONDARY LEVEL STUDENTS (6TH - 12TH GRADE) ARE ASSISTED BY CONTENT SPECIFIC TUTORS COVERING A VARIETY OF ACADEMIC AREAS SO ALL THEIR HOMEWORK NEEDS ARE MET. IN ADDITION TO HOMEWORK HELP, COMPUTERS ARE AVAILABLE FOR STUDENTS TO PRACTICE SKILL-BUILDING WITH A VARIETY OF ON-LINE PROGRAMS. REC STAFF MEMBERS ALSO MONITOR AND ASSIST WITH STUDENT PROGRESS THROUGH MCVSD 51'S PARENTVUE ON-LINE PORTAL.



Partners

For further information, contact our School-Based Case Manager: Maggie Scofield

Email: mscofield@mesapartners.org

Office Phone: (970) 730-2045

2025-2026 EXTRACURRICULAR LEARNING



O.W.L PROGRAM OUTDOOR WILDERNESS LAB

EXPERIENCE
LEARN
LIVE

Each year 6th graders at GMMS get two chances to spend two nights away and participate in fun-filled, hands-on outdoor science learning at the Gateway campus.

- \$155.00 to cover the cost of transportation, food, lodging, staffing, and other educational supplies (Financial assistance is available).

For more information please contact Mr. Wright at brian.wright@d51schools.org



GMMS STUDENT COUNCIL



Student Council Members work hard to make GMMS a great place to be. They help with:

ASSEMBLIES: planning & running assemblies

CELEBRATIONS: planning & running some mid quarter and end of quarter celebrations

SPIRIT DAYS: selecting spirit days, creating posters and publicizing spirit days

ANNOUNCEMENTS: making morning announcements: pledge & lunch

FOOD DRIVE: coordinating & running winter food drive

VALENTINES: Selling & delivering Valentines notes and candy

CONCESSIONS: selling concessions at Volleyball, Bball games & at celebrations

Clubs

Middle school clubs provide students with opportunities for social interaction, personal growth, and skill development outside of the traditional classroom setting. These clubs cater to a variety of interests, ranging from academic subjects like math and science to creative pursuits such as art and music, as well as sports and community service. Joining a club allows students to explore their passions, make new friends, and develop important life skills like teamwork, leadership, and time management.

All clubs start during the second quarter and will meet after school one day a week.

MUSIC CLASSES AT GRAND MESA MIDDLE



for more information go to

<https://gmms.d51schools.org/families/athletics-music-clubs/gmms-music-department#>

BAND



Band is a musical ensemble that includes a variety of instruments such as woodwinds (flutes, clarinets, saxophones), brass (trumpets, trombones, baritone, tuba, french horns), and percussion (snare drums, cymbals, mallet instruments). We focus on learning scales, music theory, and ensemble skills.

ORCHESTRA



Orchestra is a musical ensemble of string instruments like violins, violas, cellos, and basses. The focus is on developing basic to intermediate musical skills, including instrument technique, music theory, and ensemble skills.

CHOIR



Choir provides an opportunity for students to develop their singing abilities, understand music theory, and learn various choral techniques. The choir often performs a diverse repertoire, including classical, contemporary, and popular music, and participates in school concerts, competitions, and community events.

JAZZ BAND



Jazz Band is open to 7th and 8th graders, and focuses on Jazz music, featuring a rhythm section, a horn section, and some variety instruments. Students learn the art of improvisation, music theory, and ensemble skills.

MARCO MONTEZ

SCHOOL RESOURCE OFFICER

MARCO.MONTEZ@MESACOUNTY.US



Hello Grand Mesa Middle School Families,

My name is Marco Montez. I have been the SRO Supervisor since 2021 and this has been the most rewarding position I have had while working in law enforcement.

SRO MISSION

1. Provide a safe environment for staff, students, and families
2. Build trust with students and families by acting as mentors, positive role models, trusted adults, and informal counselors.
3. Assist teaching staff as a law-related educator in classrooms.

SRO ROLES IN THE SCHOOL

- Law Enforcement officer
- Law Enforcement counselor
- Law-Related Educator

These roles are vital to building relationships with students, school faculty administrators, and parents.

Per Colorado State Law an SRO position has to be 100 percent voluntary, and requires each SRO to be properly trained and certified to work in any school district. This training is provided by NASRO or the National Association of School Resource Officers. We have hundreds of hours in de-escalation training and working with special populations in our community and schools.

I enjoy working with D51 students and families and am always open to questions. I can be reached by calling the non-emergency dispatch number of 970-242-6707 by leaving a message with central dispatch, calling Grand Mesa Middle directly, or via email at Marco.Montez@mesacounty.us

safe tell² Colorado

Make a Report.
Make a Difference.



See it.



Report it.



Stop it.

Anonymous Report Concerns to:

safe tell²
Make a Report. Make a Difference.

CALL: 1-877-542-7233

WEB: safe2tell.org

App:  

Weekly Planner

WEEK OF :

MONTH :

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY/SUNDAY

TRACKS: TRUST, RESPECT, ACCOUNTABILITY, COOPERATION KINDNESS, SAFETY

Weekly Check-In:						
What are your current grades? Do you have any missing Assignments?	Class	Grade	# missing assignments	Class	Grade	# missing assignments
	1			5		
	2			6		
	3			7		
	4			8		
How many tardies did you have last week? If more than 2, how can you improve?	Last week _____ Total tardies this quarter _____					
What is one area of school you will focus on to improve/refine your performance?	(ex: Academic, missing work, homework, relationships, growth mindset, etc)					
How can your teacher support you?						
Am I eligible for the upcoming celebration?	<input type="checkbox"/> Yes <input type="checkbox"/> No					

Wolfpack Teacher Approval Stamp:

Weekly Planner

WEEK OF :

MONTH :

MONDAY

TUESDAY

WEDNESDAY

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How many tardies did you have last week? If more than 2, how can you improve?	Last week _____ Total tardies this quarter _____					
What is one area of school you will focus on to improve/refine your performance?	(ex: Academic, missing work, homework, relationships, growth mindset, etc)					
How can your teacher support you?						
Am I eligible for the upcoming celebration?	<input type="checkbox"/> Yes <input type="checkbox"/> No					

Wolfpack Teacher Approval Stamp:

Weekly Planner

WEEK OF :

MONTH :

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY/SUNDAY

TRACKS: TRUST, RESPECT, ACCOUNTABILITY, COOPERATION KINDNESS, SAFETY

Weekly Check-In:						
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	3			7		
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Wolfpack Teacher Approval Stamp:



T RUST

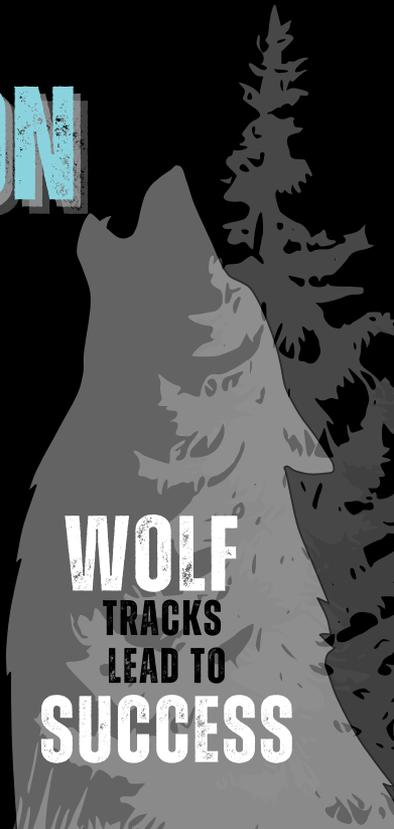
R ESPECT

A CCOUNTABILITY

C OOPERATION

K INDNESS

S AFETY

A large, dark silhouette of a wolf's head and shoulders is positioned on the right side of the page, partially overlapping the text. Behind it are silhouettes of pine trees.

WOLF
TRACKS
LEAD TO
SUCCESS