

Entering Fourth Grade Choice Board

*Students are encouraged to reflect on their reading
two times per week; the choice board activities are designed to help students reflect on the books they read.*

Beginning, Middle, End: Draw a timeline of the events in the beginning, middle and end of your story..	Main Character Draw a picture of the main character and write a paragraph describing the main character.	Mysteries: Good detectives collect clues to solve a mystery. What clues did you collect from a mystery that you read? Did you solve the crime?	Problem/Solution: Draw a picture and write a paragraph describing the problem and the solution in a book.
Create a book cover for the book you read. Include the title, author, illustrator, and a picture including setting, and characters.	Wondering: Think about a nonfiction book you read - what questions do you still have about this topic?	Vocabulary: Find a new word in your book - copy the sentence from the book. Ask an adult to help you look up the meaning. Draw a picture of the word.	Make connections: Think about your main character. How are you like her? How are you different? Make a Venn diagram to compare and contrast.
Biographies: stories about real people. Read a biography and describe the main character with 3 adjectives. What obstacles did this person overcome?	Write a letter to a friend recommending your book. Tell her why you liked it. Make sure you include the title, author, characters, and setting.	Information Station: Did you read a nonfiction book? List 3 facts that you learned. Draw a picture to go along with each fact.	Characters change: How has the character changed in the book? Make a list of what the character was like at the beginning and what she was like at the end of the book.