

Murrieta Valley Unified School District
High School Course Outline
April 2011

Department: Foreign Language

Course Title: Spanish III

Course Number: 4120

Grade Level: 11 - 12

Length of Course: Year

Prerequisite: Completion of Spanish Level Two with a grade of C or better

UC/CSU (A-G) Requirement: E

Brief Course Description:

This course meets UC/CSU (E) and district graduation requirements. This course is designed to further refine listening, speaking, reading and writing skills. Students will be exposed to literature, history and culture in the target language. This course will be taught primarily in the target language and prepares students to take Spanish IV, AP Spanish Language and /or IB Spanish.

I. Goals

The student will:

- A. Read various works of literature by Spanish language authors
- B. Write essays in the target language
- C. Prepare and present presentations based on a variety of subjects
- D. Be exposed to current events related to social, political and economic developments in Spanish-speaking countries
- E. View and discuss films with Spanish language themes
- F. Evaluate relations between Spanish speaking countries and other parts of the world
- G. Express original and creative thought through written and spoken skills in the target language

- H. Utilize correct grammatical structures in the target language
- I. Study themed vocabulary units
- J. Engage in partner and group activities, projects and presentations to enhance communication of target language

II. Outline of Content for Major Areas of Study

Semester I

- A. Express greetings, likes and dislikes
- B. Describe people and places, exchange information
- C. Describe school life and the school year
- D. Describe people, experiences and accomplishments
- E. Describe fashions, pastimes, the future and predict actions
- F. Discuss household chores, what friends do and express feelings
- G. Describe preferences, make requests and suggestions
- H. Discuss opinions and react to others' actions
- I. Understand ecology and nature
- J. Express doubt and relate events in time

Semester II

- A. Describe personal celebrations, events and ideas
- B. Describe holidays and historic events
- C. Express emotion, preferences and make suggestions
- D. State cause and effect
- E. Describe your studies and activities
- F. Express ideas, confirm, deny, and hypothesize
- G. Identify, specify and request clarification

- H. Discuss the arts, literature and film

III. Accountability Determinants

- A. Key Assignments
 - 1. In class discussions and assignments
 - 2. Homework
 - 3. Writing Compositions
 - 4. 75-100% of student participation in target language
- B. Assessment Methods
 - 1. Teacher observation of daily classroom participation, effort and achievement
 - 2. Free response questions
 - 3. Projects and presentations
 - 4. Department-generated common assessments

IV. Instructional Materials and Methodologies

- A. Required Textbook(s)
 - Gahala, Estella, et. al *¡En español, Level Three!, First edition*, Evanston, Illinois: Houghton Mifflin Company, 2000.
- B. Supplemental Materials
 - McDougal Littell. *¡En español! Más Práctica, Level Three: Workbook Level Three*. Evanston, Illinois: McDougal Littell Inc., 2000.
 - Nassi-Levy. *Spanish Three Years: Workbook Edition, New Edition*. New York, New York: AMSCO School Publications, Inc., 2001.
 - Newspapers
 - Periodicals
 - Videos
 - CDs
 - Internet
- C. Instructional Methodologies
 - 1. TPR/TPRS
 - 2. Direct Instruction
 - 3. Direct Response Questions
 - 4. Cooperative Learning
 - 5. Think Pair Share
 - 6. Games/Songs
 - 7. Guided Listening Activities

8. Thinking Maps
9. KWL
10. Guided Practice