

Murrieta Valley Unified School District
High School Course Outline
April 2011

Department: Foreign Language

Course Title: Spanish II

Course Number: 4110

Grade Level: 9 - 12

Length of Course: Year

Prerequisite: Completion of Spanish Level One with a grade of C or better

UC/CSU (A-G) Requirement: E

Brief Course Description:

This course meets UC/CSU (E) and district graduation requirements. Students will learn about the language and culture of Spanish-speaking countries. Introductory-level skills in listening, reading writing and speaking will be developed through a variety of instructional activities. Emphasis will be placed on verbal communication in the target language on a regular basis in order to enhance student's linguistic abilities.

I. Goals

The student will:

- A. Read various forms of text in the target language
- B. Develop essays in the target language
- C. Prepare and present presentations on a variety of subjects
- D. Be exposed to current events related to social, political and economic developments in Spanish Speaking countries
- E. Express original and creative thought through written and verbal skills in the target language
- F. Utilize correct grammatical structures in the target language

II. Outline of Content for Major Areas of Study

Semester I

- A. Express greetings, likes and dislikes
- B. Describe people and place; exchange information
- C. Describe school life and the school year
- D. Describe leisure time activities and vacation places
- E. Describe past activities and activity preferences
- F. Discuss means of communication; react to news and people you know
- G. Describe childhood experiences and personal and family relationships
- H. Describe past family celebrations and family activities in progress
- I. Order food in a restaurant, ask for and pay a restaurant bill and describe food
- J. Discuss city life and activities, including the arts

Semester II

- A. Discuss ways to stay fit and healthy, daily routines and personal care
- B. Discuss job completion and chores
- C. Discuss travel plans and recreational activities
- D. Describe rooms, furniture and appliances
- E. Describe the city or town
- F. Make suggestions, give advice, ask for and give directions
- G. Discuss shopping for clothes, give opinions, make comparisons and money management
- H. Describe geographic characteristics, conservation, nature and the environment

III. Accountability Determinants

- A. Key Assignments
 - 1. In class discussions and assignments
 - 2. Homework
 - 3. Writing Compositions
 - 4. 50-75% of student participation in target language
- B. Assessment Methods
 - 1. Teacher observation of daily classroom participation, effort and achievement
 - 2. Free response questions
 - 3. Projects and presentations
 - 4. Department-generated common assessments

IV. Instructional Materials and Methodologies

- A. Required Textbook(s)
Gahala, Estella, et. al *¡En español, Level Two!, First edition*, Evanston, Illinois: Houghton Mifflin Company, 2000.
- B. Supplementary Materials
¡En español, Level Two!, Cuaderno, Más Práctica. Evanston, Illinois. McDougall Littell Inc., 2000.

Newspapers
Periodicals
Videos
CDs
Internet
- C. Instructional Methodologies
 - 1. TPR/TPRS
 - 2. Direct Instruction
 - 3. Direct Response Questions
 - 4. Cooperative Learning
 - 5. Think Pair Share
 - 6. Games/Songs
 - 7. Guided Listening Activities
 - 8. Thinking Maps
 - 9. KWL
 - 10. Guided Practice