

Murrieta Valley Unified School District
High School Course Outline
April 2011

Department: Foreign Language

Course Title: Spanish I

Course Number: 4100

Grade Level: 9 - 12

Length of Course: Year

Prerequisite: None

UC/CSU (A-G) Requirement: E

Brief Course Description:

This course meets UC/CSU (E) and district graduation requirements. Students will learn about the language and culture of Spanish-speaking countries. Introductory-level skills in listening, reading writing and speaking will be developed through a variety of instructional activities. Emphasis will be placed on verbal communication in the target language on a regular basis in order to enhance student's linguistic abilities.

I. Goals

The student will:

- A. Understand various Spanish-speaking cultures and traditions
- B. Respond to writing prompts using the target language
- C. Prepare and present presentations on a variety of subjects
- D. Express original and creative thought through written and speaking form in the target language
- E. Utilize correct grammatical structures in the target language
- F. Comprehend target language through audio, visual, reading and listening materials.

II. Outline of Content for Major Areas of Study

Semester I

- A. Verbalize greetings, introductions, birthplace, alphabet, numbers and days of the week
- B. Describe people, clothing and personal preferences
- C. Describe family members: ages, birthdays and important dates
- D. Describe classes, classroom objects, activities and obligations
- E. Describe schedules, time periods and destinations
- F. Discuss plans, upcoming events, places, food and extend initiations

Semester II

- A. Talk on the phone and express feelings
- B. Describe where you are coming from and what just happened
- C. Describe sports and make comparisons
- D. Describe personal grooming, clothing and accessories
- E. State facts and opinions and express extremes
- F. Describe the weather.
- G. Describe how you feel using tender expressions.
- H. Say what is happening
- I. Describe daily routines

III. Accountability Determinants

- A. Key Assignments
 - 1. In class discussions and assignments
 - 2. Homework
 - 3. Writing Compositions
 - 4. 25 - 50% of student participation in target language
- B. Assessment Methods
 - 1. Teacher observation of daily classroom participation, effort, and achievement
 - 2. Free response questions in target language
 - 3. Projects and presentations
 - 4. Department generated common assessments

IV. Instructional Materials and Methodologies

- A. Required Textbook(s)

Gahala, Estella, et. al *¡En español, Level 1!, First edition*, Evanston, Illinois: Houghton Mifflin Company, 2000.
- B. Supplementary Materials

¡En español, Level 1!, Cuaderno, Más Práctica. Evanston, Illinois. McDougall Littell Inc., 2000.

Newspapers
Periodicals
Videos
CDs
Internet
- C. Instructional Methodologies/Strategies
 - 1. TPR/TPRS
 - 2. Direct Instruction
 - 3. Direct Response Questions
 - 4. Cooperative Learning
 - 5. Think Pair Share
 - 6. Games/Songs
 - 7. Guided Listening Activities
 - 8. Thinking Maps
 - 9. KWL
 - 10. Guided Practice