

**Murrieta Valley Unified School District  
High School Course Outline  
November 2001**

<b>Department:</b>	Foreign Language
<b>Course Title:</b>	German III
<b>Course Number:</b>	4320
<b>Grade Level:</b>	11 <sup>th</sup> and 12 <sup>th</sup> Grade
<b>Length of Course:</b>	Year
<b>Prerequisite:</b>	Completion of German 2 with a grade of A or B or instructor approval with a grade of C

**UC/CSU (A-F) REQUIREMENT: E**

**I. Goals**

The students will:

- A. Move from the comfort of learned material to the challenging world of creating with the language.
- B. Become independent users of the language as the repertoire of vocabulary and grammatical structures increase.
- C. Comprehend and produce planned language (paragraphs and strings of paragraphs).
- D. Comprehend non-sympathetic speakers or writers using planned language.
- E. Demonstrate their knowledge of the rules and structure of the language and read materials appropriate to their level of study.
- F. Evaluate the relations between the German-speaking countries and other parts of the world.

**NOTE: *These goals are aligned with the California State Foreign Language Framework Outline of Content for Major Areas of Study***

**II.**

**Semester 1**

- A. Reporting past events, talking about places and things
- B. Expressing enthusiasm, disappointment using personal pronouns in the dative case.
- C. Analyze different types of texts, identify the main idea and support ideas.
- D. Get to know a Bavarian family and the southern state of Bavaria
- E. Express approval and disapproval using subordinating conjunctions.
- F. Ask for information and respond emphatically, or agree with reservations.
- G. Ask and tell what you may or may not do.

- H. Get in shape “German style”, eat at school with German students, and visit a pharmacy.
- I. Express regret, skepticism, and downplay.
- J. Calling someone’s attention to something and responding.
- K. Express preference, strong preference and sequencing.
- L. Learn about eating habits of German teenagers.
- M. Inquiring about someone’s health, responding and making suggestions.
- N. Asking about and expressing pain.
- O. Expressing hope, asking for and giving advice.
- P. Learn about socialized medicine.
- Q. Express preference and giving a reason using comparative adjectives
- R. Express wishes, comparing and contrasting.
- S. Agreeing, with reservations, and justifying your answers.
- T. Learn about life in the city and life in the country.
- U. Persuade and dissuade, make and accept compliments.
- V. Describe clothes, express interest, disinterest and indifference.
- W. Express concerns about fashion and clothes.
- X. Read about what German students think about clothes, fashion, and what kinds of clothes they like to wear.

## **Semester II**

- A. Expressing annoyance; making comparisons.
- B. To elicit agreement and agree.
- C. To express conviction, uncertainty, and what seems to be true.
- D. Expressing surprise, disappointment, and annoyance.
- E. Expressing an assumption.
- F. Making suggestions and recommendations; giving advice.
- G. Expressing concern; to make accusations.
- H. Offering solutions; making polite requests.
- I. Saying what is being done about a problem; Offering solutions and hypothesizing.
- J. Expressing preference, given certain possibilities; expressing envy and admiration.

- K. Expressing happiness and sadness
- L. Saying that something is or was being done.
- M. Expressing determination or indecision.
- N. Talking about whether something is important or not.
- O. Expressing wishes; expressing certainty and to refuse or accept with certainty.
- P. Expressing relief.
- Q. Reporting past events; expressing surprise and disappointment
- R. To agree; to agree with reservations; to give advice; to give advice and give reasons.
- S. Expressing determination or indecision; to talk about what is important or not important; to hypothesize.

### **III. Accountability Determinants**

- a. Teacher observation of daily classroom participation, effort, behavior, and achievement.
- b. Free response questions.
- c. Projects and presentations.
- d. Teacher generated tests.
- e. Classroom discussions and assignments.
- f. Daily homework.
- g. Formal written essays
- h. Time spent in German language 95%

### **IV. Required Texts**

Komm Mit, Holt Rinehart and Winston 2000

### **V. Supplementary Materials**

Including but not limited to:

Newspapers

Periodicals

Videos

CD-ROMS

Geheime Mission, EMC Corporation

Die Spur Führt nach Bayern, EMC Corporation

Internet