Murrieta Valley Unified School District High School Course Outline April 2004

Department: Foreign Language

Course Title: German I

Course Number: 4300

Grade Level: 9-12

Length of Course: Year

Prerequisite: None

UC/CSU (A-F) REQUIREMETN: E

I. Goals

The Student will:

- A. Understand various cultures and traditions of the German speaking countries.
- B. Prepare writing prompts using the target language.
- C. Prepare and perform oral presentations based on a variety of subjects.
- D. Express original and creative thought through written and oral form in the German Language.
- E. Utilize correct grammatical structures in the German Language.
- F. Comprehend target language through audio-visual materials and other forms of listening activities.

II. Outline of Content for Major Areas of Study

Semester I

- A. Learn to say hello and goodbye, ask someone's name and give your own, and ask who someone is.
- B. Ask someone's age and give your own.

- C. Talk about where people are from, and talk about how someone gets to school.
- D. Talk about interests, as well as discuss likes and dislikes.
- E. Say when you do various activities.
- F. Ask for another persons opinion and express your own, as well as agreeing or disagreeing to some opinions.
- G. Talk about where you and others live.
- H. Offer something to eat and drink, as well as respond to someone else's offer.
- I. To say please, thank you, and your welcome.
- J. Describe a room, and it's furnishings.
- K. Talk about family members and describe people and their appearances.
- L. Learn to talk about class schedules. Use the schedule to talk about time and learn to sequence events.
- M. Express likes and dislikes, as well as favorites.
- N. To respond to good and bad news.
- O. To talk about prices and point things out (such as in a supermarket).
- P. To express wishes when shopping
- Q. To comment on and describe clothes, in addition to giving compliments and responding to them.
- R. To talk about trying on clothes.
- S. To start a conversation.
- T. To tell time and talk about when you partake in activities and/or sports.
- U. To make plans.
- V. To order food and beverages (as in a restaurant).
- W. To talk about how something tastes.

X. To pay the check (as in a restaurant).

Semester II

- A. Learn to extend and respond to an invitation; to express obligations.
- B. Talk about how often you have to do things; and to ask for and to offer help.
- C. To tell someone what to do, and to talk about the weather.
- D. Ask what you should do; to tell someone what to do.
- E. Talk about quantities; to say that you want something else.
- F. To give reasons; to say where you were and what you bought.
- G. Talk about where something is located.
- H. Ask for and give directions
- I. Talk about what there is to eat and drink; To express opinions.
- J. To say you do or do not want more of something.
- K. Expressing likes and dislikes; expressing familiarity.
- L. Expressing preferences and favorites.
- M. Talk about what you did in your free time.
- N. To use the telephone in Germany.
- O. Invite someone to a party and to accept or decline; to talk about birthdays and express good wishes.
- P. To discuss Gift ideas.
- Q. Offering help and explaining what to do; asking where something is located and giving directions.
- R. To make plans and invite someone to come along.
- S. Talk about clothing and gift ideas.

- T. Describe people and places say what you would like and whether you do or don't want more.
- U. Talk about things that you have done.

III. Accountability Determinants

- A. Teacher observation of daily classroom participation, effort, behavior and achievement.
- B. Free response questions.
- C. Projects and presentations
- D. Teacher generated tests.
- E. In class discussions and assignments.
- F. Homework at each class meeting.
- G. Introduction to essay writing.
- H. 90% of class time spent in German language.

IV. Required Texts

Puryear, Ulrike, Dorothea Bruschke, et. al. <u>Komm Mit! Level 1</u>, United States: Holt, Rinehart and Winston Company, 1996.

<u>Practice and Activity Book</u>, United States: Holt, Rinehart and Winston Company, 1996

<u>Grammar and Vocabulary Book</u>, United States: Holt, Rinehart and Winston Company, 1996

V. Supplementary Materials

Newspapers

Periodicals

Videos

CD-ROMS