

**Murrieta Valley Unified School District**  
**High School Course Outline**  
**April 2013**

<b>Department:</b>	Foreign Language
<b>Course Title:</b>	Advance Placement French Language
<b>Course Number:</b>	4230
<b>Grade Level:</b>	12
<b>Length of Course:</b>	Year
<b>Prerequisite:</b>	Competence shown by grades of A's in previous classes, or B's with instructor's approval; Strong recommendation by a previous French teacher; A willingness to devote the time required for a university level course

**UC/CSU (A-F) REQUIREMENT: E**

**I. Goals**

The study will:

- A. Cover the equivalent of a third-year college course in advance French writing and conversation
- B. Emphasize the use of French for active communication evidenced by responding appropriately and quickly to oral questions in French; summarizing orally the viewing of a French language film; responding appropriately to questions based on a brief oral narrative; responding spontaneously to random questions posed in class; speaking extemporaneously on a given topic using appropriate vocabulary and accurate grammar; both initiating and participating in a conversation on an everyday topic; improvising orally, based on a series of cues
- C. Enhance the ability to comprehend formal and informal spoken French as when listening to a five minute lecture in French
- D. Continue with the acquisition of vocabulary and a grasp of structure to allow the easy, accurate reading and summarization of newspaper and magazine articles, as well as of modern literature in French
- E. Increase the ability to compose expository passages on a regular basis of at least 200 words, on a given topic that will demonstrate organization, grammatical accuracy, extent and appropriateness of vocabulary and idioms, and general stylistic quality)

**II. Outline of Content for Major Areas of Study**

## Semester 1

- A. Review basic through advanced grammatical structures including verbs and verb tenses, adjectives, adverbs, prepositions, and pronouns, through context based activities, class textbooks, short stories, short novels and other materials
- B. Expand vocabulary base and usage through lectures, readings, films and narratives
- C. Expose students to a variety of French Literature with emphasis on reading analysis
- D. Gradually improve on the four to five paragraph essay format in French
- E. Increase levels of oral language proficiency through the use of tape recorders, CD-ROMs, and presentations
- F. Have practice test sessions designed exclusively to prepare students for the AP French Language

## Semester 2

- A. Expose students to an even more demanding review of grammatical structures, the process of formal writing, extensive conversational practice and aural comprehension activities
- B. Teach test taking techniques that will enable them to perform successfully on the AP French Language Examination
- C. Have practice test sessions designed exclusively to prepare students for the AP French Language
- D. After the exam, research selected topics; acquire practical employability skills; and continue communication in French

## **111. Accountability Determinants**

- A. Teacher observation of daily classroom participation, effort, behavior and achievement
- B. Free response questions
- C. Projects, simulations and presentations
- D. Teacher generated tests
- E. In class discussions and assignments
- F. Homework each class meeting
- G. Formal written essays

H. Time spent in French language: 95-100%

#### IV. AP Exam Requirements

Students attempting to receive college credit for Advanced Placement and International Baccalaureate courses are required to pass a College Board exam which validates coursework. This exam **is not a requirement** for District High School credit, grade increases, or extra credit.

Student fees are allowable for Advanced Placement and International Baccalaureate Diploma examinations **for college credit**, so long as (1) taking the exam is not a course requirement; (2) the exam results have no impact on a pupil's grade or credit in a course; and (3) eligible economically disadvantaged high school pupils who receive school district funding towards the exam fee shall pay \$5.00 of the fee. (EC sections 52240-52244; 52920-52922.)

#### V. Required Texts

Muyskens, Judith A., Linda L. Harlow, Michèle Vialet, Jean-François Brière, *Bravo*, Third Edition, Textbook, Heinle & Heinle Publishers, Boston, 1998

Solberg, Janet L., Larissa Godish Dugas, Judith A. Muyskens, Linda L. Harlow, *Bravo*, Third Edition, Cahier d'Exercices et Manuel de Laboratoire, Heinle & Heinle Publishers, Boston, 1998

Ladd, Richard and Colette Girard, *AP French: Preparing for the Language Examination*, Second Edition, Addison Wesley Longman, Menlo Park, 1998

Blume, Eli, *French Three Years Workbook*, Workbook Edition, AMSCO School Publications, Inc., New York, 1979

#### VI. Supplementary materials

Including but not limited to: newspapers, periodicals, videos, CD-ROMs, the Internet and other literature from francophone authors