

**Murrieta Valley Unified School District
High School Course Outline
November 2001**

Department: Foreign Language

Course Title: American Sign Language III

Course Number: 4070

Grade Level: 11th, 12th

Length of Course: Year

Prerequisite: Completion of American Sign Language 2 with a grade of A or B or instructor approval with a grade of C

UC/CSU (A-F) REQUIREMENT: E

I. Goals

The study will:

- A. Expand expressive and receptive signed vocabulary
- B. Utilize correct grammatical features of American Sign Language
- C. Increase knowledge of Deaf cultural behaviors, values, and norms
- D. Increase visual perception, visual memory, signed fluency, and length of signed interactions

II Outline of Content for Major Areas of Study

Semester I

A. Expand expressive and receptive signed vocabulary

- 1. Describe family and work situations
- 2. Describing the layout of a house
- 3. Telling locations of things in a room
- 4. Numbers 1-109 and counting by 100's

B. Utilize grammatical features of Sign Language

- 1. Use topic comment structure
- 2. Spatial referencing
- 3. Descriptive and locative classifiers
- 4. Spacial and inflecting verbs

C. Increase knowledge of Deaf cultural behaviors, values and norms

1. Watch videotapes of deaf signers role playing appropriate behaviors in different situations
2. Attend events in the deaf community
3. Discussions on Deaf cultural behaviors, values and norms

D. Increase visual perception, visual memory, signed fluency, and length of signed interactions.

1. Participate in signed activities and games
2. Watch videotapes of a variety of signers
3. Participate in writing and signing dialogs and stories

Semester II

A. Expand expressive and receptive signed vocabulary

1. Exchanging personal information
2. Narrating about life events
3. Complaining, making suggestions and requests

B. Utilize grammatical features of Sign Language

1. Talking about a third person using appropriate signing space, verb inflections and pronouns
2. Making requests using agreement verbs and pronouns
3. Use of pauses, “when clauses”, and time signs to narrate transitions between events

C. Increase knowledge of Deaf cultural behaviors, values and norms

1. Watch videotapes of deaf signers
2. Attend events, and read about events in the deaf community
3. Research and write a report on a prominent deaf event

D. Increase Visual Perception, visual memory, signed fluency, and length of signed interactions

1. Participate in signed activities and games
2. Watch videotapes of a variety of signers
3. Write and sign dialogs, stories and presentations

III. Accountability Determinants

- A. Teacher observation of daily classroom participation, effort, behavior and achievement
- B. Free response questions
- C. Projects and presentations
- D. Teacher generated tests
- E. In class discussions and assignments
- F. Written reports
- G. Percent or time in American Sign Language 75 – 100

IV. Required Texts

Signing Naturally, Level 2, Student Workbook and Video Text, Smith, Lentz, Mikos; Dawn Sign Press, San Diego, CA, 1988

V. Supplementary materials

Including but not limited to: Newspapers, periodicals, videos, cd-roms and,