

**Murrieta Valley Unified School District  
High School Course Outline  
April 2011**

**Department:** Foreign Language

**Course Title:** American Sign Language I

**Course Number:** 4050

**Grade Level:** 9-12

**Length of Course:** Year

**Prerequisite:** None

**UC/CSU (A-G):** E

**Course Description:**

Students will learn about the language and culture of the deaf community. Introductory–level receptive and expressive skills will be developed through a variety of instructional activities. Emphasis will be placed on expression in the target language on a regular basis in order to enhance student's linguistic abilities.

The students will:

Objectives	Standards
A: Produce and understand lexical units	1.1; 1.2; 1.3
B: Demonstrate the ability to sign different sentence types including declarative, topic/comment, yes/no, and interrogative questions	1.1; 1.2; 1.3; 2.1; 3.1; 4.1; 4.2; 5.1
C: Demonstrate the ability to use time indicators, classifiers, locatives, pronominalizations and other elements of phonology and syntax found in the language	1.1; 1.2; 1.3; 2.1; 3.1; 4.1 ;4.2; 5.1
D: Understand the culture, linguistic, social and audiological philosophies of the deaf	2.1; 2.2 ;3.1; 3.2; 4.2

E: Understand the history of the deaf and the development of American Sign Language in the United States	2.1; 2.2; 3.1; 3.2; 4.2
F: Demonstrate the use of non-manual markers of adverbs and adjectives such as facial expressions, body shifting and eye gaze	1.1; 1.2 ;1.3; 2.1; 2.2 ;3.1; 3.2; 4.1; 4.2; 5.1; 5.2

## II. Outline of Content for Major Areas of Study

Unit Themes	Topics	Key Activities
<b>Semester 1</b>		
<b><u>Unit 1 &amp; 2:</u></b> <i>Introductions, Personal Information, and Learning ASL</i>	Lesson 1: <u>Introductions</u>	<ul style="list-style-type: none"> <li>Perform manual alphabet</li> <li>Sign simple affirmative sentences with head nodding</li> <li>Sign simple negative sentences with head shaking</li> <li>Fingerspell names/places/etc.</li> </ul>
	Lesson 2: <u>Personal Information</u>	<ul style="list-style-type: none"> <li>Use ASL to express physical descriptions</li> <li>Play Guess Who game</li> </ul>
	Lesson 3: <u>Asking Questions</u>	<ul style="list-style-type: none"> <li>Interview partner using Information Questions and Yes/No Questions</li> <li>Practice a variety of ways to ask for help</li> </ul>
	Lesson 4: <u>Pronominalization</u>	<ul style="list-style-type: none"> <li>Tell a short story using ASL with repeating pronouns, referencing, body shift, and eye gaze</li> </ul>
<b><u>Unit 3 &amp; 4:</u></b> <i>Politeness and Descriptions</i>	Lesson 1: <u>Spatial Verbs</u>	<ul style="list-style-type: none"> <li>Sign sentences using verbs that show location and movement</li> </ul>
	Lesson 2: <u>Inflecting Verbs</u>	<ul style="list-style-type: none"> <li>Sign sentences using verbs that show subject and object</li> <li>Battleship game</li> </ul>
	Lesson 3: <u>Basic Requests</u>	<ul style="list-style-type: none"> <li>Practice signing requests in pairs</li> </ul>
	Lesson 4: <u>More Detailed Descriptions</u>	<ul style="list-style-type: none"> <li>Survey students about family members descriptions</li> </ul>
	Lesson 5: <u>Topicalizing Subjects and Objects</u>	<ul style="list-style-type: none"> <li>Create a dialogue using topic comment feature</li> </ul>

<b><u>Unit 5 &amp; 6</u> Request and Expressing Yourself</b>	Lesson 1: <u>Polite Commands</u>	<ul style="list-style-type: none"> <li>▪ Simon Says</li> <li>▪ Create and use a follow directions game (numbered with directions)</li> </ul>
	Lesson 2: <u>Verb Pairs</u>	<ul style="list-style-type: none"> <li>▪ Matching game with verb pairs</li> <li>▪ Create noun/verb sentences</li> </ul>
	Lesson 3: <u>Negation</u>	<ul style="list-style-type: none"> <li>▪ Create sentences with opposite meaning</li> </ul>
	Lesson 4: <u>Modals</u>	<ul style="list-style-type: none"> <li>▪ Create life activities using modals</li> </ul>
	Lesson 5: <u>Expressions</u>	<ul style="list-style-type: none"> <li>▪ Act out an expression</li> <li>▪ Vocabulary circle game with expression</li> </ul>
<b>Semester 2</b>		
<b><u>Unit 7 &amp; 8</u> : More Descriptions and Family and Friends</b>	Lesson 1: <u>Classifiers</u>	<ul style="list-style-type: none"> <li>▪ Play classifier toss game (ex. throwing a frisbee, changes into different things)</li> <li>▪ Use 1 classifier in several different ways to tell a story</li> <li>▪ Teacher models 1-10 story</li> <li>▪ Create numbers story in groups</li> </ul>
	Lesson 2: <u>Number Developments</u>	<ul style="list-style-type: none"> <li>▪ Sentence correction activities</li> <li>▪ Asking questions</li> <li>▪ Battleship</li> <li>▪ Survey students on different types of quantities</li> </ul>
	Lesson 3: <u>Family and Friends</u>	<ul style="list-style-type: none"> <li>▪ Describe your family</li> <li>▪ Describe a family in a magazine</li> </ul>
	Lesson 4: <u>Finish</u>	<ul style="list-style-type: none"> <li>▪ Sentence practice with the different uses of "finish"</li> </ul>
<b><u>Unit 9 &amp; 10</u> : More Descriptions and At Home and Daily Living</b>	Lesson 1: <u>Numbers</u>	<ul style="list-style-type: none"> <li>▪ Use numbers to show age of everyone in your family</li> <li>▪ Use numbers to show time of your class schedule</li> <li>▪ Use numbers to count up to 100</li> </ul>
	Lesson 2: <u>Verbs that show sub and obj</u>	<ul style="list-style-type: none"> <li>▪ Teacher modeling activities with students following activities</li> <li>▪ Write dialogues including specific verbs</li> </ul>
	Lesson 3: <u>Sweeping Motion Signs and Frequency Signs</u>	<ul style="list-style-type: none"> <li>▪ Create daily schedule</li> <li>▪ Sign practice sentences</li> </ul>

	Lesson 4: <u>Loan Signs</u>	<ul style="list-style-type: none"> <li>▪ Drill expressive loan signs</li> <li>▪ Practice with sentence variations</li> </ul>
<b>Unit 11 &amp; 12 :</b> <i>Food, Food Shopping and Offering and Declining</i>	Lesson 1: <u>Money</u>	<ul style="list-style-type: none"> <li>▪ Ordering from a menu</li> <li>▪ Create and sign a grocery list</li> </ul>
	Lesson 2: <u>Abbreviations</u>	<ul style="list-style-type: none"> <li>▪ Teacher led recipe projects</li> </ul>
	Lesson 3: <u>Classifiers</u>	<ul style="list-style-type: none"> <li>▪ Story telling using Classifiers</li> </ul>
	Lesson 4: <u>Offering and Declining</u>	<ul style="list-style-type: none"> <li>▪ “Dating” Activity- decline each student with a different excuse</li> </ul>

### III. Accountability Determinants

#### A. Key Assignments

**Unit 1 & 2:** Meet and Greet Dialogue, Self Introduction

**Unit 3 & 4:** Create a Monster Project

**Unit 5 & 6 :** Facebook Project

**Unit 7 & 8:** Family Tree

**Unit 9 & 10 :** Classifier Story

**Unit 11 & 12 :** Recipe

#### B. Assessment Methods

- Receptive language tests and quizzes
- Expressive language dialogue presentations (live and video)
- Self-designed expressive pair and group presentations
- Homework
- Class participation in lecture discussions
- Self-reflection
- Internet research
- Project-based learning
- Interviews

### IV. Instructional Materials and Methodologies

#### A: Required Textbooks:

For Hearing People Only 3<sup>rd</sup> Edition, Moore, Matthew S., Levitan, Linda;  
Deaf Life Press, Rochester, New York, 2003 (selected excerpts)

Learning American Sign Language Levels 1 and 2- Beginning & Intermediate second edition, Humphries, Tom, Padden, Carol; Pearson Education Inc., Boston, MA, 2004

#### B: Supplementary Materials:

- **Mr. Hollands Opus DVD**
- **Love is Never Silent DVD**

- **Signing Naturally One**
- **ASL dictionary**

**C: Instructional Methodologies:**

- Paired/group activities
- Cooperative learning
- Role-playing and skits and dialogues
- Grammar and vocabulary drills
- Reading of texts and discussion
- Watch teacher/student/video for receptive understanding
- Students will communicate using the target language the following percentages of time: 100% receptive and 100% expressive.