

Course Title: Senior Culminating Project Seminar

Department: General Elective

Course Number: 5533

Grade Level: 11-12

Course Length: Semester

Prerequisite/s: None

UC/CSU (A-G) Req: None

Brief Course Description: This course meets district graduation requirements as an elective. The course is designed for students to finalize the components of the Senior Culminating Project with formalized instruction to complete the three requirements of: communication, project presentation and written reflective response. Part I incorporates refining the structure and organization of your presentation, developing vocal and physical expression and the overall purpose and creativity of the student project. Part II incorporates the features of multimedia, creativity, career/life goals and the overall appropriate impact of the presentation. Part III incorporates the written reflective response according to mechanics, critical thinking and MLA Format.

I. GOALS

A. Introduction to Communication Skills

The student will:

1. Demonstrate knowledge of the components and styles of public speaking: vocal and physical expression, and the overall impact of the presentation
2. Develop an oral presentation of 5-10 minutes

B. Project Presentation

The student will:

1. Develop skills for use of chosen multimedia materials for project presentation
2. Learn to creatively develop life/career goals through multimedia
3. Use of the "E-portfolio" to impact the presentation.
4. Demonstrate an understanding of appropriate content and language for oral presentation.

C. Written Reflective Response

The student will:

1. Demonstrate the mechanics of writing
2. Demonstrate critical thinking in their reflective response

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3. Demonstrate through the written response the correct use of MLA documentation and work cited

II. OUTLINE OF CONTENT FOR MAJOR AREAS OF STUDY

- A. Develop Oral Skills
 1. Sender, message, purpose, and receiver
 2. Components of language: persuasion, reasoning, rhetoric, perception, debate
 3. Components of public speaking: audience, preparation and delivery
 4. Preparation, poise, practice
 5. Nonverbal communication: eye contact, gestures, body language
 6. Vocal level, rate, tone
 7. Goal demographics, beliefs, biases, knowledge
 8. Components of stage fright
 9. Verbal citations
 10. Delivery methods: impromptu, manuscript, memorized, extemporaneous
- B. Create the electronic portfolio to house artifacts used in creating the Senior Culminating Project. E-portfolio activities in the course shall include:
 1. Create an e-portfolio in ICT with the following folders
 - a. Personal information
 - b. Career information
 - c. Educational information
 - d. Community & school involvement
 - e. Awards and achievements
 - f. Best works
 2. Place the following items into appropriate folders
 - a. Personal information
 - b. Learning style information
 - c. Personal mission statement
 - d. Bio poem
 - e. Picture (optional)
 - f. Career information
 - g. Resume
 - h. Career goals, including career pathway chosen
 - i. Educational information
 - j. Educational goals
 - k. Colleges being considering
 - l. Community & school involvement
 - m. Record of volunteer hours for school and community
 - n. Extracurricular activities
 - o. Awards & achievements
 - p. Add any awards or achievements that student receives
 - q. Add one or two samples of best works (essays, research, projects, etc.)

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- C. Students will write reflective responses demonstrating the ability to:
 - 1. Communicate effectively with awareness of audience and purpose
 - 2. Be coherent, adequately organized and developed
 - 3. Demonstrate adequate control of sentence structure with appropriate use of language and word choice
 - 4. Reflect on the fundamental control of the conventions of written English and is generally free of error
 - 5. Correctly use MLA documentation and works cited

III. ACCOUNTABILITY DETERMINANTS

- A. Key Assignments
 - 1. E Portfolio
 - 2. Outline of their oral presentation
 - 3. Multimedia project presentation
 - 4. Written reflective response
- B. Assessment Methods
 - 1. Part 1 Rubric
 - 2. Part 2 Rubric
 - 3. Part 3 Rubric

IV. INSTRUCTIONAL MATERIALS AND METHODOLOGIES

- A. Required Texts
 - 1. Covey, S. *7 Habits of Highly Successful Teens*. New York: Simon & Schuster/Fireside, 1998.
 - 2. MLA 9th edition
- B. Supplementary Materials
 - 1. Public Speaking Book
- C. Instructional Methodologies
 - 1. Interviews
 - 2. Large and Small Group Discussions
 - 3. Reading
 - 4. Research
 - 5. Lectures
 - 6. Computer/library use
 - 7. Internet Research
 - 8. Mock Senior Culminating Project Sessions
 - 9. Observe a Senior Culminating Project Interview
 - 10. Practice speech styles
 - 11. Guest speakers