

Murrieta Valley Unified School District
High School Course Outline
February 2013

Department: Visual and Performing Arts

Course Title: Technical Theater I

Course Number: 6565

Grade Level: 9 - 12

Length of Course: Year

Prerequisite: None

Course Description: This course meets one year of district graduation requirements for Visual and Performing Arts.

Goals:

I. Artistic Perception Component:

- A. Students will develop basic skills of Technical Theatre components using vocabulary and language of the theater.
- B. Students will learn the fundamental components of the Theater: Set, Props, Costume, Lighting and Sound.

II. Creative Expression Component:

- A. Students will demonstrate basic design techniques. (Ex: Renderings, Floor Plans, Lighting and Sound Plots, and / or Publicity).

III. Historical and Cultural Context Component:

- A. Students will be introduced to trends in world theatrical history from various cultures and time periods.

IV. Aesthetic Valuing Component:

- A. Students will write a critique and evaluate a live theatrical production.
- B. Students will self and peer critique technical elements in formal and / or informal evaluations.

- V. Connections, Relationships and Applications Component:
 - A. Students will gather basic knowledge of theatrical structure and hierarchy of responsibilities and duties in technical theatre.
 - B. All students are given opportunities to participate in Theatre and / or House Operations.

- VI. Accountability Determinants:
 - A. Teacher observation of day-to-day classroom participation, effort, behavior and achievement.
 - B. Individual test and projects.
 - C. Final assessment

- VII. Required Text:
 - A. None

- VIII. Supplementary Materials:
 - A. Taylor, Robert D. and Strickland, Robert D. *Theatre Art in Action*, Lincolnwood, Illinois, National Textbook Company, 1999.
 - B. Caltagirone, Dennis. *Theatre Arts: The Dynamics of Acting*. Fourth Edition, Lincolnwood, Illinois, National Textbook Company, 1999.
 - C. Basic Drama Projects
 - D. DVDs