IGH Community Preschool

ISD 199 offers preschool classes for 4-year-olds at Pine Bend, Hilltop, and Salem Hills Elementary, 3-year-old classes at the IGH Early Learning Center, and a mixed age class at Salem Hills. Our classrooms are welcoming spaces where all children are celebrated for who they are. We believe learning happens best through play, exploration and social interactions. A strong emphasis on early math and literacy is part of a balanced curriculum that supports cognitive, physical, creative and social development.

A Typical Day in Preschool…



✱Arrival/Sign In
Children are greeted and welcomed, then asked to sign in by writing their name. They then choose an activity to do while waiting for other classmates to arrive.



✱Large Group Time
The class joins together on the carpet while participating in songs, stories, and theme related activities. Children greet each other, and we discuss our plans for the day.

✱Small Group Activities
Children participate in a literacy, math, science or social activity with a teacher and a small group of children.



✱Active Learning
Children choose a center in the classroom to work and play. Active learning time provides children opportunities for learning and social interactions. Art, fine motor, math, science, sensory, dramatic play and literacy activities are available.

✱Large Motor
Children will go outside, weather permitting. They may also do music and movement activities in the classroom, or the gym.



✱Snack / Meals
Children sit at the tables with their teachers and friends to share a snack. Important social skills and table manners are practiced.

✱Closing Group Time/Dismissal
The class joins together on the carpet to wrap up the day and say goodbye to friends.

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Sample Lesson Plan

Theme: Winter

Focus: Children will identify continuing changes in the world and learn about patterns and cycles around them.

Daily Schedule	What is happening?	Activities
Arrival/Sign In 15-20 minutes	-Children are greeted and welcomed by teachers -Children practice writing their name with help from teachers as needed -Books and other activities are available while waiting for classmates to arrive	How would you like to be greeted? (fist bump, high five, wave, hug) Name tracing or writing independently
Large Group Time 15-20 minutes	-Gathering together on the carpet -Daily message -Songs and movement -Read aloud story that supports the unit of study	Greeting: "I'm so glad we're together" "I'm a Little Snowman" song with movements The Snowy Day by Ezra Jack Keats Vocab: heap, melt, snowball
Small Group Activities 10-15 minutes	-Teacher guided literacy, math, science or social activity with a small group of friends	Group 1: Snowy day letter writing (baking soda and glitter in tray, practice writing letters with finger) Group 2: Weather Graphing: Which weather do you prefer? (practice counting, comparing, least and most) Group 3: Roll and cover snowman game (number identification, subtizing)
Active Learning 45-60 minutes	-Children choose a center in the classroom to work and play -Provides opportunities for practicing skills and social interactions	Table activities: snowman slime, snowman rhyming, snowflakes scissors practice Dramatic play: Hot chocolate shop Art center: Snowman art (stamping with different size circles) Math center: snowball patterns (making patterns with different colored snowballs)
Large Motor 20 minutes	-Outside, weather permitting, or in the gym or classroom	Let's build a snowman!
Snack 10-15 minutes	-Important social skills and table manners are practiced -Opportunity to have conversations with teachers and friends, practice communication skills and independence	Talk with your friends: What is your favorite thing to do in the winter?
Sharing Time/Closing 10-15 minutes	-Review the day, reflect on the day's learning and set the stage for the next day -Wrap up and say goodbye to friends	Who wants to share something they did today? Tomorrow is silly socks day! Goodbye song: See you later Alligator