

AUGUST3

PTA will sell snacks/refreshments and memberships (cash only)

> 5:00PM-5:20PM 5:30PM-5:50PM 5:55PM-6:15PM 6:15PM-6:30PM

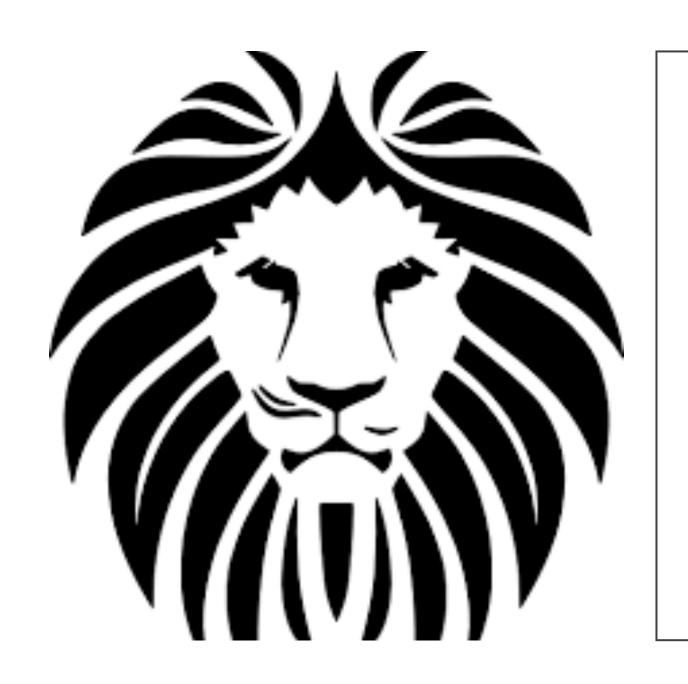
GET TO KNOW OUR K-6 TEACHERS & LEARN ABOUT COMMUNITY RESOURCES AVAILABLE TO YOU

FAMILY RESOURCE CENTER
DINOSAUR SCHOOL
SOUTH BAY COMMUNITY SERVICES
CVESD COMMUNICATIONS DEPARTMENT
ROHR PARENT TEACHER ASSOCIATION

WELCOME (AUDITORIUM)
CLASSROOM PRESENTATION
CLASSROOM PRESENTATION
MEET OUR COMMUNITY PARTNERS
(OPTIONAL)

INSTAGRAM: ROHRLIONS FACEBOOK: ROHR ELEMENTARY SCHOOL





ROHR Values

Respectful & Kind

Owns Choices

Always Safe

Responsible

Rohr Teachers (K-6)

Grade Level	Teacher Name	
Kindergarten	Ms. Christina Lucero	
Kindergarten-2 nd Grade (SDC)	Mr. Gaston Morineau	
Kindergarten-1 st Grade	Ms. Alex Barton	
1 st Grade	Ms. Noemi Silva	
2 nd Grade	Ms. Elena Mathewson	
3 rd Grade	Ms. Eudelia Torres	
3 rd /4 th Grade (SDC)	Ms. Tamara Jones	
3 rd /4 th Grade	Mr. William Ceven	
4 th Grade	Ms. Cynthia Ferguson	
5 th - 6 th Grade (SDC)	Ms. Mariana Stoneburg	
5 th Grade	Ms. Kimberly O'Neil	
5 th /6 th Grade	Ms. Kristi Guerrero	
6 th Grade	Ms. Kirsten Martin	
VAPA Art	Ms. Yvonne Rodriguez	
VAPA P.E.	Mr. Michael Rafael	
VAPA Music	Ms. Judy Fisher	

Welcome New Rohr Lions





Staff Members - Mark Henderson; Gabrielle Romo; Wesley Garcia; and Christine Jackson; Amanda Macias; Josefina Saucedo

Student Teachers - Cecilio Flores; Christopher Phillips; Carolina Abrego; Karen Plascencia; and Monica Crespo

ASPIRE Teacher Residency Program



Program Details

- Partnership with National University
- Year-long residency
- Helps create a pipeline for exceptional teachers in CVESD
- Rohr & Rogers are first to participate in the program



Specialty	Teacher Name	
Preschool (AM)	Ms. Diana Barba	
Preschool (PM)	Ms. Monica Tamayo	
Preschool (SDC)	Ms. Emmercelle Hernandez	

Rohr Support Staff

Name	Title
Norma Beltran	Secretary
Jennifer Rubio	Attendance Health Secretary
Gabrielle Romo	Psychologist
Bathshe Parocua	Counselor
Anika Ito	RSP Teacher
Christina Macias	Speech Pathologist
Edith Ramos	Speech Pathologist
Dana Carey	Occupational Therapist
Robin Jones	Impact Teacher
Mark Henderson	Impact Teacher
Ericka Carrillo	Instructional Aide (Math Intervention)
Claudia Sanchez- Valencia	Intervention Aide (Early Literacy)

Name	Title	
Monika De La Torre	K-6 Instructional Aide (ELL)	
Kathryn Gilbert	K-2 Student Attendant (SpEd)	
April George	K-2 Instructional Aide (SpEd)	
Tanya Leoncini	3-4 Student Attendant (SpEd)	
Sofia Cordova	5-6 Instructional Aide (SpEd)	
Sarajane Heard-Diaz	5-6 Instructional Aide (SpEd)	
Luz Guilbe-Colon	Preschool Student Attendant (SpEd)	
Sundee Weddle	Preschool Student Attendant (SpEd)	

Name	Title	
Jacqueline Kirchner	Counselor (Dinosaur School - SBCS)	
Miriam Gonzalez	Promotora (Dinosaur School - SBCS)	
Amanda Nelson	Librarian	
James Oxford	Custodian	
Blanca Sicairos	Noon Duty	
Alyssa De La Torre	Noon Duty	
Monica Urias	Noon Duty	
Miriam Ruiz	Instructional Aide (SpEd)	
Lucila Gonzalez	Cafeteria Manager	
Terry Simon	Cafeteria	
Cinthia Valencia	Cafeteria	



Population	Count (%)
Enrollment	280
Multilingual English Learners (MELs)	106 (38%)
Free & Reduced Price Meals (FRPM)	192 (69%)
Special Education (SpEd)	69 (25%)
Special Education – Special Day Class	33 (12%)
Special Education – RSP, Speech, OT, Psych Services	69 (25%)
Military	11 (4%)

What Does It Mean To Be A Title I School?

WHAT IS A TITLE I SCHOOL?

• Title I is a federal education program that supports low income students throughout the nation. Funds are distributed to high poverty schools, as determined by the number of students who qualify for free or reduced lunch. The funds can be used to hire additional teachers or teaching assistants, to provide computers or software, to fund before, after and summer school programs, and to purchase additional materials or equipment.

HOW WAS OUR SCHOOL CHOSEN TO PARTICIPATE IN TITLE I?

 Our school was selected because of the percentage of our students who qualify for free or reduced lunch and breakfast.

WHICH STUDENTS IN OUR SCHOOL PARTICIPATE IN THE TITLE I PROGRAM?

• Because all of our Title I schools are designated as "school-wide" Title I schools, all children in the Title I schools are eligible for services. When data indicate the need for interventions either because of low performance or atrisk behaviors, any student is eligible for Title I services. Your child may qualify for tutoring, before or after school programs, technology support, a classroom with fewer children or summer school. In addition, when Title I schools receive additional programs, they are available to all students for which they are designed regardless of their free or reduced lunch status.

What Does It Mean To Be A Title I School?

HOW DOES THIS BENEFIT MY CHILD?

All children in Title I schools benefit from the additional teachers and
assistants. Because there are more adults to help children, all children receive more
individualized and small group instruction. The goal of Title I services is to accelerate
academic achievement so that all children meet or exceed state and federal standards
of performance.

WHAT IS THE SCHOOL/PARENT COMPACT?

• A major purpose of Title I is to increase the involvement of parents in a child's education. Under Title I regulations, all schools receiving Title I funds have developed a compact, an agreement between the school and the parents. The compact is designed to help parents and teachers work together to provide the best possible education for each student. Parents have opportunities each fall to provide input and participate in the School/Parent Compact (SSC).

HOW CAN I BE INVOLVED IN MY CHILD'S EDUCATION?

• There are many ways to get involved in your child's education. To begin, Title I funding is based on the percentage of children who qualify for free or reduced lunch. You can help your child's school by filling out the Federal Lunch Program application and turning it in at the office of your local elementary school. You can also help by volunteering in your child's classroom or by serving on the School Site Council (SSC). This committee makes decisions about school programs, safety, goals and how funds are used in your child's school. To volunteer, contact the school office.



Extended Learning Opportunities Program (ELOP)

 Purpose: ELOP provides funding for afterschool and summer school enrichment programs for transitional kindergarten through sixth grade.

QUARTER 1: AFTER SCHOOL PROGRAMS

BLCI

Tutoring Club

Dance Club Puppet Club

Peace Patrol

Tom Galstian

Ms. <u>O'Neil</u> Ms. Guerrero

Ms. Guerrero

Mr. Morineau Ms. Ito Ms. Bathshe Ms. Barton



School-Based Supports & Community Resources

- Dinosaur School (PreK-3rd)
 - South Bay Community Services
- Impact Teachers (3rd-6th)
- Intervention Aides
- School Counselor
- School Psychologist
- Campus Clinic

- Food4Kids Backpack Program
- Jewish Family Services
- Barrio Logan College Institute
- Family Resource Center
- CVESD
 - Communications Department
 - Community Schools

Attendance

- School Hours
 - Monday-Thursday: 8:15am-2:45pm
 - Friday: 8:15am-1:00pm
- Regular attendance supports student achievement
- Please call to report absences or message Ms. Jennifer on ClassDojo

ATTENDANCE

in the early grades

Many of our youngest students miss 10 percent of the school year—about 18 days a year or just two days every month. Chronic absenteeism in kindergarten, and even preK, can predict lower test scores, poor attendance and retention in later grades, especially if the problem persists for more than a year. Do you know how many young children are chronically absent in your school or community?



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END OF MATTER

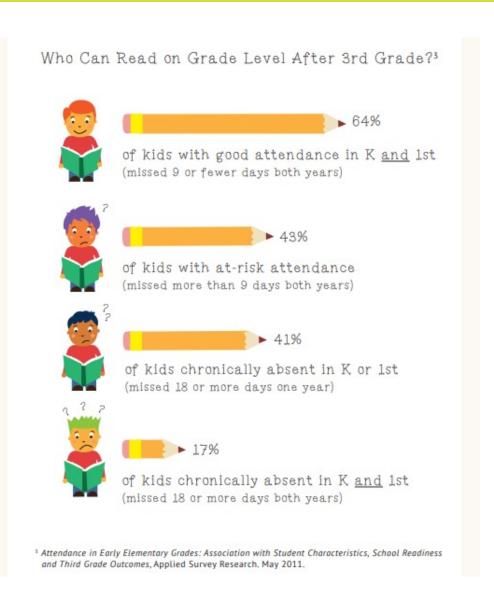
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Missing just two days in a month will result in a student being considered chronically absent

Why It Matters

If children don't show up for school regularly, they miss out on fundamental reading and math skills and the chance to build a habit of good attendance that will carry them into college and careers.

Preliminary data from a California study found that children who were chronically absent in kindergarten and 1st grade were far less likely to read proficiently at the end of 3rd grade.







Missing just two days in a month will result in a student being considered chronically absent. Data suggests chronic absence can hurt a child's math and reading skills or even their chance of graduating!



Breakfast & Lunch



All CVESD students receive FREE breakfast & lunch daily

No second chance breakfast, please send your child with a snack



CVESD Wellness Policy



Lunch Application

Dress Code

Students must wear:

- Bottoms
- Tops
- Shoes

Student's cannot wear:

- Violent language or images
- Images or language depicting drugs or alcohol or the use of
- Hate speech, profanity, pornography
- Images and/or language that create a hostile environment
- Visible underwear or bathing suits

Optional Uniform Policy

- Based on parent and staff survey data, school uniforms are optional.
- Uniform Exemption form: https://forms.office.com/r/t9TW2WFKtK
- Student's without an exemption form will be expected to be in uniform while at school.



Parent Volunteers

We are excited to have parent volunteers on campus!

Purpose: Support teachers in the classroom during instructional times.

CVESD Requirements:

- CVESD Volunteer Form (available in front office)
- TB test
- Proof of Covid Vaccine OR if not vaccinated, proof of negative test within 2 days of volunteering
- RAPTOR ID Scan
- Fingerprint Clearance (DOJ & FBI)
 - ONLY if volunteer 2 or more days a week
- Must be cleared to volunteer before you can begin

Parent Information

- Parent Involvement:
 - School Site Council (SSC)
 - Parent Teacher Association (PTA)
 - English Language Advisory Committee (ELAC)
 - District Budget Advisory Committee
- YMCA Stretch
- Stay connected:
 - Twitter: @RohrLions
 - Facebook: Rohr Elementary School
 - Class Dojo: Rohr Fred H Elementary School



How To Get In Touch With The Principal

- I am *always* available to you
- 8:30am-10:30am classroom visits
- Set an appointment
- Leave a message
- Send an email: Mayra.Reyes@cvesd.org



Follow CVESD on social media

- Follow the district on Facebook, Instagram, Twitter, YouTube, and LinkedIn to stay connected! @CVESDNews
- Tag the district and use the hashtag #CVESD for a chance to be featured on their social media channels.





Opt-in to communications

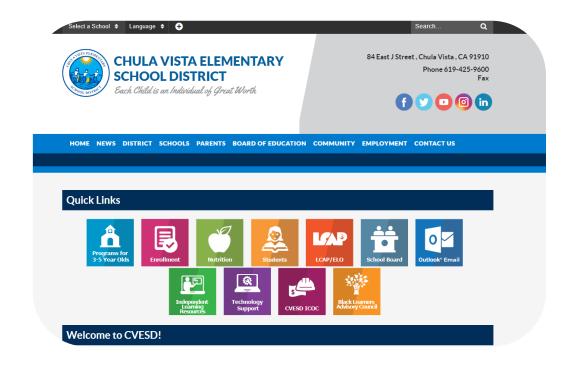
- Opt-in to receive mass notifications and emergency texts and calls.
- To opt-in to CVESD text messages, send a "Y" or "Yes" to 67587.





School Site and CVESD Website

 Bookmark school site and CVESD website to stay updated on announcements, upcoming events, and more.





Peachjar Flyers

- Turn your email notifications on for new flyers through Peachjar.
- Check your spam and junk mail.











Parent Helpline: 619-409-6638

- CVESD's Parent Helpline provides technical support for our districtadopted online programs (i.e., Achieve 3000 and Microsoft Office).
- Office hours are Monday Friday from 8 a.m. – 5 p.m.



HAVE A GREAT SCHOOL YEAR LIONS!

