

Chula Vista Elementary School District

Rohr Elementary School
2023-2024

Family Handbook

Manual para familias



Mayra C. Reyes
Principal



Board of Education
Delia Dominguez Cervantes • Cesar Fernandez • Kate Bishop
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Superintendent
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EQUAL OPPORTUNITY EMPLOYER

The Chula Vista Elementary School District is committed to providing equal educational, contracting, and employment opportunity to all in strict compliance with all applicable state and federal laws and regulations. The District office that monitors compliance is the Human Resources Services and Support Office, 84 East J Street, Chula Vista, CA 91910, phone 619-425-9600, ext. 1340. Any individual who believes s/he has been a victim of unlawful discrimination in employment, contracting, or in an educational program may file a formal complaint with the District's Human Resources Office.

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Dear Rohr Families and Students,

Welcome to the 2023-2024 school year! The staff and I are excited to start a new academic year in a safe, healthy, and happy environment where all our children can receive the best education. The knowledgeable and dedicated Rohr staff strive to provide dynamic instruction, while also focusing on the social, emotional and physical well-being of students. We will guide and provide your child with the knowledge and skills necessary to be a successful, productive member of society.

Communication is vital for a successful school program. Please feel free to contact me with your questions, concerns, and opinions. My door is always open and I am available to you. I encourage each of you to support your child's learning by keeping the lines of communication open with the teacher, reading and reviewing flyers sent home, subscribing to our school Class Dojo and Twitter, monitoring homework assignments, bringing your child to school on time, updating your email on file, and joining the PTA, School Site Council, and English Language Advisory Committee.

The Rohr Family Handbook is being provided to you as supplementary material to the District's Parent Handbook. Parents and students should review the contents together.

We welcome your participation and support this school year. Working together, we will be able to allow our students to reach their potential and celebrate their achievements. If you have any questions concerning your child at any time during the year, do not hesitate to call us at the school. Together, as a team, we can have the greatest success as a community.

Sincerely,

Mayra C. Reyes
Principal

Estimados padres de familia / tutores,

¡Bienvenidos al año escolar 2023-2024! El personal y yo estamos entusiasmados de comenzar un nuevo año académico en un ambiente seguro, saludable y feliz donde todos nuestros niños puedan recibir la mejor educación. Con el énfasis en las necesidades de cada niño en particular, el personal experto y dedicado de Rohr se esfuerza por proporcionar instrucción dinámica, mientras se enfoca en el bienestar social, emocional y físico de los estudiantes. Orientaremos y le proporcionaremos a su hijo el conocimiento y las habilidades necesarias para ser un miembro exitoso y productivo de la sociedad.

La comunicación es vital para un programa escolar exitoso. Por favor, siéntase libre de contactarme con sus preguntas, inquietudes y opiniones. Mi puerta siempre está abierta y estoy disponible para usted. Animo a cada uno de ustedes a apoyar el aprendizaje de su hijo manteniendo abiertas las líneas de comunicación con el maestro, leyendo y revisando folletos enviados a casa, suscribiéndose al Class Dojo y Twitter de nuestra escuela, supervisando las tareas, llevando a su hijo a la escuela a tiempo, revisando su correo electrónico en nuestra sistema y uniéndose al PTA, Consejo Directivo Escolar, y ELAC.

Este Manual para familias se le proporciona como material complementario al Manual para padres del distrito. Los padres y los estudiantes deben revisar los contenidos juntos.

Agradecemos su participación y apoyo este año escolar. Trabajando juntos, podremos permitirles a nuestros estudiantes alcanzar su potencial y celebrar sus logros. Si tiene preguntas sobre su hijo en algún momento del año, no dude en llamarnos a la escuela. Juntos, como equipo, podemos tener el mayor éxito como comunidad.

Atentamente,

Mayra C. Reyes
Directora

Rohr Mission Statement

All members of the Rohr School community will model, instruct, and provide rigorous student instruction in all content areas. Each day the Rohr community will provide a safe and nurturing learning community for each individual child to grow and flourish.



Rohr Vision Statement

The Rohr community is committed to creating a challenging and nurturing environment where all students are valued, loved, and respected. Through the cooperative efforts of staff, students become innovative thinkers, socially responsible citizens, and lifelong learners who positively influence the world around them.

ROUTINES

REPORT ABSENCES TO: (619) 420-5533 Ext. 470110

ATTENDANCE

ARRIVAL

- Supervision begins at 7:45 am.
- Drop off area is located at the front of the school.
- Students report to breakfast area or line up at designated blacktop letter.
- Once school begins all gates will be locked.
- On rainy days students report to the auditorium.
- Bus Loop is not a drop off zone.

LATE ARRIVALS • TARDIES • ABSENCES

- Student report to the Health Office to get a green tardy slip if late (once bell rings at 8:15 am).
- Please plan medical appointments during school vacations or after school when possible.
- If your child is absent, call the school Health/Attendance Office to report the absence.
- If you did not call the Health/Attendance Office, please send a note with your child on the day he/she returns to school. This note should include the date of absence and reason.
- Zone transfers will be denied for chronic absences and/or tardies.

Once a child has been tardy for 15 minutes or more 3 times, it is counted as an absence. Once a child has been tardy 10 times or more, or missed more than 10 days of school, excused or unexcused, that child will be placed on the chronic attendance list and a School Attendance and Review Team (SART) meeting will be scheduled to discuss possible solutions to support the child.

Students who leave early or are absent due to illness may be required to follow additional procedures as directed by district, local, and/or state regulations.

DISMISSAL

- Grades Kindergarten – 6th student dismissal is 2:45 pm Monday – Thursday and 1:00 pm on Friday's and all other minimum days
- Students may walk home, be picked up at the front of the school or report to the bus pick up/drop off zone if riding the bus
- Chronic late pickups may receive a phone call from the school principal. Students who are not picked by the close of office hours and no one can be reached on the emergency contact card, may be taken to the Chula Vista Police Department in accordance with District Policy.

EARLY DISMISSAL/LEAVING SCHOOL GROUNDS

- Students are not allowed to leave the school building and/or grounds with anyone other than their parent or guardian, or a designated adult who is listed on the student's emergency card.
- Students must be signed out in the office by the parent or designee prior to leaving the school grounds.
- Unfamiliar individuals will be required to show a picture identification to office personnel before the child can be released.
- Parents and designees will be asked to wait in the office while school personnel call the child to the office.

- Students will only be sent to the school office upon arrival of the person picking the child up.

INDEPENDENT STUDY CONTRACT POLICY FOR EXTENDED ABSENCES

If your child will be absent 5 or more consecutive days, please notify the health attendance clerk and classroom teacher at least one week prior to the absence, if possible. Please follow these guidelines:

- Contracts must have specific dates and be signed by all parties in advance.
- Beginning and ending dates are firm (no extensions).
- The assigned work cannot be done before or after the contract days.
- Contracts must be returned to the teacher the first day the student returns to school with the completed assignments.
- Study contracts may or may not be approved by administration.

GENERAL INFORMATION

BEHAVIORAL EXPECTATIONS

The students and staff at Rohr Elementary School believe that a safe and positive school environment is important to a child's learning in the classroom and to his or her growth as a citizen. To provide such an environment, Rohr Elementary School has adopted the following set of rights and behavioral standards. All Rohr lions will (be):

- *Respectful and Kind*
- *Own Choices*
- *Always Be Safe*
- *Responsible*

Positive Behavior is always encouraged and rewarded with ROARing tickets, Golden All Star ROARing classroom tickets, classroom incentives, weekly rally classroom raffles and quarterly STAR awards acknowledgement.

BIRTHDAY POLICY

Class parties and birthdays MUST follow the NEW CVESD Wellness Policy. The District's local wellness policy, which was established after Congress passed a law that requires school districts to establish a local wellness policy that applies to every school in the district. The policy assists schools in improving the overall health of students by promoting healthy eating. **(CVESD BP 5030) Our NEW policy states that NO celebratory food items will be allowed on school sites during the school day in celebration of student's birthday (i.e. no cup-cakes, sugary juices, soda, pizza, chips, ice-cream, pop-corn, etc.)**

We recognize that celebrating your child's birthday is a joyous event, one that you may continue to celebrate here at school. However, **only non-food items** will be allowed at school.

- **Non-food suggestions:** coloring books, crayons, jump ropes, mini-Frisbees, balls, books, school supplies, stickers, pencils, erasers, white board markers, etc.

Any food items brought to school for celebrations will be sent back home with your child at the end of the day.

We appreciate your support and if you have any questions, please feel free to contact your child's teacher or the school office. As with past years, all celebrations must be approved by your child's teacher prior to the day of the celebration. All celebrations will take place at the end of the day before dismissal.

For more information on the wellness policy and Board Policies, please visit www.cvesd.org/district/boardpolicies

BREAKFAST/LUNCH PROGRAM

- Breakfast is served from 7:50 am to 8:10 am daily. If your child qualifies for a free or reduced lunch, he/she is also entitled to a free or reduced-fee breakfast.
- Please make sure to arrive for breakfast early to ensure there is enough time to eat.
- The Cafeteria closes at 8:10 am.
- Lunch service is from 11:25 am – 12:30 pm daily.

CLOSED CAMPUS

Rohr Elementary School is a closed campus and gates will be locked during school hours. All students must report to the front office before leaving early or when returning to campus. All visitors and/or volunteers must report to the office to sign in, receive a visitor/volunteer badge, and wear the visitor/volunteer badge at all times while on the campus.

COMMITTEES

Parent participation and involvement is one of the best ways you can ensure your child's success. Key committees where parents can be involved include:

- Safety – The Safety Committee works together to ensure the emotional and physical of the Rohr community.
- ELAC – English Language Advisory Council provides support for second language learners and their families.
- PTA – Parent, Teacher Association (PTA) supports school events and programs.
- SSC – School Site Council provides oversight and input for the Local Control Accountability Plan (LCAP) and the Local Control Funding Formula (LCFF) or school budget. This committee advises and monitors the LCAP and LCFF throughout the school year.

CONCERNS

- Report concerns with students, staff, or parent conduct to administration immediately. Administration will investigate promptly but may be unable to discuss findings due to confidentiality. If immediate assistance is needed, call the non-emergency number for the Chula Vista Police Department at (619) 691-5151. In the case of a life-threatening emergency call "911".

DRESS CODE

1. Uniforms are *optional*. If your child will not be wearing a uniform this school year, please complete a Uniform Exemption form online: <https://forms.office.com/r/t9TW2WFKtK>.
2. Uniforms consist of a dark or light blue polo shirt or Rohr t-shirt and beige/khaki pants/skorts.
3. For students who wear uniforms, Friday's are casual dress at Rohr. Student's must follow dress code.
4. Shoes must be worn at all times. Sandals must have closed toes and heel straps. Flip-flops or other backless shoes or sandals are not safe.
5. Refrain from wearing dangling earrings, chains, and keys around the neck. Rohr is not responsible for broken, stolen, or lost jewelry. Good rule of thumb: if it is a special item, keep it at home.
6. Clothing and jewelry shall be free of writing, pictures or other insignia which are crude, vulgar, profane and/or sexually suggestive or which advertise or advocate racial, ethnic or religious prejudice or the use of drugs, tobacco, or alcohol.
7. Clothes shall be sufficient to conceal undergarments at all times. See-through or fish-net fabrics, halter tops, and bare midriffs, are not appropriate for school.

EMERGENCY PREPAREDNESS DRILLS

Fire, earthquake, lockdown, secure campus and shelter-in-place drills are conducted throughout the school year to be prepared in the event of such an occurrence. If you arrive on campus and see a sign on the office door which reads, "DRILL IN PROGRESS" please wait off campus and return in 15 minutes. In the event of a real disaster or emergency situation, please follow instructions from emergency personnel or school staff.

EMERGENCY AND HEALTH INFORMATION

The student Emergency and Health Information sheet is an important source of information for the school office. It provides the child's address, phone number, school identification number, and emergency contact numbers. When necessary, teachers, administrators and other office and health personnel use this information to contact families. It is imperative that a new sheet be completed each year for each child in attendance and that it is done in a timely fashion at the beginning of the school year. *Please inform the office of any changes in student information throughout the year, most importantly work, cell, and emergency phone numbers.*

HEALTH

Our schools have students who are very susceptible to infection and viruses and have a reduced ability to fight off disease. Rohr is responsible for following all current district, county, and/or state health guidelines and procedures.

Do not send a child with the following symptoms to school:

- Fever of 100.5°F or more, taken orally (or 101°F taken by ear, rectally or temporal scan). Note that ear temperatures are inaccurate and temperature should be taken using another route, if the temperature is high. *When fever is accompanied with a rash, earache, sore throat, sluggishness, or nausea, the fever may be a signal of a contagious infection. Keep the child home until fever free. Do not give aspirin to children and teenagers for relief of discomfort or fever without first consulting a physician for each specific use. Aspirin and aspirin-containing medications may increase the chance of developing Reye's Syndrome.*
- Cough and difficulty breathing - keep home if child has labored breathing (heaving of chest muscles with each breath), rapid breathing at rest, blue color to skin, wheezing (if never previously evaluated and treated), a diagnosis of pertussis / whooping cough (unless 5 days of antibiotics have been received), or a diagnosis of tuberculosis (until treated).
- Rash that is undiagnosed, *especially when there is a fever and behavioral change.*
- Chicken pox - *keep home until all blisters are scabbed over and no signs of illness.*
- Diarrhea - keep home if there is blood or mucous in the stool (unless from medication or hard stool), if the stools are all black or very pale, or if the stools are very watery and are increasing in frequency. Also, see a doctor immediately and do not bring child to school if diarrhea is accompanied by: no urine output for 8 hours, jaundiced skin, or child looks/acts very ill.
- Vomiting *more than once a day or accompanied by fever, rash or general weakness.*
- Ringworm (contagious skin fungus infection). Keep child home until treatment is started, if in an exposed area. Ringworm on the body can be treated with a cream applied directly to the affected area and covered with a bandage. Ringworm on the scalp requires an oral medication, but child may return to school if treated with appropriate cream or covered.

- Cold sores - Cold sores can be passed from one person to another, but only through direct contact. Children who drool or place toys in their mouths when they have cold sores should stay home. Other children can come to school.

Students with above symptoms need to be absent for at least 24 hours prior to returning to school.

Antibiotics

Children who are placed on antibiotics for the above ailments should be on them for a FULL 24 hours (longer for Pertussis/Whooping Cough) before returning to school to prevent the spread of infection.

If at any time you are unsure if your child's illness is contagious, you may want to call your child's primary care provider. If you have further questions, please contact your school site to speak to the school nurse.

Asthma

If your child has asthma, please work with the school nurse and your doctor to develop a written asthma action plan for your child that includes your child's asthma triggers and how to avoid them.

HOMEWORK POLICY

Homework is an integral part of the educational experience. Students develop life skills such as self-discipline, problem solving, time management and responsibility when homework is valued and adhered to. To ensure the success of all students, Rohr Elementary School has established the following homework policy:

Homework should help a child:

- Develop independent study habits and self-discipline.
- Reinforce classroom instruction by further application and experience.
- Enrich school experiences as a result of independent study, individual research and experimentation.

Your child's teacher is committed to:

- Explaining and clarifying assignments with students at the time homework assignments are made.
- Periodically providing assignments other than pencil and paper activities.
- Informing parents when students consistently fail to complete assignments.

Parents are encouraged to:

- Provide a study place with a minimum of distractions and interruptions.
- Monitor the student as needed.
- Communicate with the teacher if there are questions about homework assignments or if students have difficulty in completing assignments in a reasonable time.
- Make sure that school materials are returned.
- Check to see that work is completed.

A student is expected to:

- Complete the assignments neatly, accurately and on time.
- Bring necessary materials home and return materials on time.

INTERNET POLICY

Internet access is available to Rohr Elementary School students on campus. Parents are expected to monitor their child's online behavior when using the internet at home.

No student or adult is permitted to utilize the Internet prior to reading and signing the Chula Vista Elementary School District Internet Use Guidelines/Agreement. After reading this document thoroughly and reviewing it with your child, please sign (student and parent) and return it to school if you wish to allow him/her to participate in the use of this technology.

LIBRARY BOOKS

Rohr Elementary School Library provides an excellent collection of books from which your child may borrow. We encourage students to be responsible for books they borrow. Please help us by reinforcing this message at home. Be aware that you are expected to pay for all lost and damaged materials.

Please help your child remember the following things:

- Find a safe place they can keep their library book so it will not get lost or damaged.
- Use clean hands when reading library books.
- Do not eat or drink while reading library books.
- Use a bookmark to save your place in the book.
- Do not loan your library books to friends, siblings, or classmates.
- Do not bend or fold pages.
- Do not write or color in books.
- Return all library books to the school library on time.

Book replacement fees:

Paperback books - \$10.00

Hardback books -

- Primary \$20.00
- Fiction \$20.00
- Non-fiction \$25.00
- Reference \$50.00

These fees may vary depending on the book. Outstanding balances will follow your child to each school he/she attends within the Chula Vista district and he/she will not be allowed to check out books until the matter is resolved. If your child is in 6th grade, their promotion certificate may be on hold until library fees are paid.

LOST AND FOUND

Please label all clothing items, book bags, and supplies with your child's name. By doing so, most lost items can be returned to their owners promptly. If an item has been misplaced, please encourage your child to check the "Lost and Found" rack located inside the auditorium. Unclaimed and/or unmarked "Lost and Found" items are sent to a local charity at the close of every quarter throughout the school year.

MEDICATIONS

All medications are kept in the school Health Office. Parents of students who require medication prescribed for him/her by a physician during the regular school day must complete an "Authorization for Medication Administration" form and keep on file in the school Health Office. This form authorizes office personnel to administer the medication to your child. A new form will need to be submitted at the beginning of each school year. This includes inhalers which must be kept in the health office.

PETS

For the safety of everyone, animals are not allowed on campus unless approved by administration. This includes bringing dogs or other animals on the campus when dropping off or picking up your child. In the case of service animals please make prior arrangements with the principal.

PROGRESS REPORTS

Rohr Elementary School will utilize the Chula Vista Elementary School District Standards-Based Progress Reports. The progress report measures and reports students' level of mastery of the California State Standards. Student progress is reported four times a year at the end of each quarter. Children whose primary language is something other than English will also receive an English Language Development (ELD) progress report during each reporting period.

PUBLIC DISPLAYS OF AFFECTION

Students must refrain from public displays of affection on campus or at school-related events. Public displays of affection deemed inappropriate by school standards include—but are not limited to—embracing, hand-holding, and kissing. If such behavior occurs, consequences are assigned in accordance with the nature and circumstances of the public display of affection and may include parent contact, in addition to other consequences.

RAINY DAYS/INCLEMENT WEATHER

On rainy or inclement weather days all students report directly to the auditorium once the gates open at 7:50 am. All students in grades 2-6 will be dismissed to their classrooms at 8:00 am and should wait by their classroom door under the covered walkway. All students in grades Kinder and First remain in the auditorium and are picked up by their classroom teachers. During dismissal on rainy days, parents may go directly to the classroom once the gates are opened and the bell has rung, to pick up their child/children.

SAFETY

Please report any safety concerns you notice on campus. Also, if someone reports witnessing inappropriate behavior or misconduct regarding any adult on campus, please report it to administration immediately, or contact the Chula Vista Police Department at (619) 691-5151.

SAFETY PATROL

During the morning drop offs and afternoon pickups, student Safety Patrol members will help direct traffic and assist with the safe crossing of students in designated areas. Please be respectful and courteous to our Safety Patrol members as they are responsible for ensuring everyone's safety to and from campus. Please remember to observe the crosswalks and follow the directions of the safety patrollers.

SCHOOL NEWS/COMMUNICATION

Communication between the school and home is important to ensure that parents are well informed regarding their student's educational progress, all campus policies, calendar activities, and parent involvement opportunities. For complete information regarding our school policies and procedures follow our school website, Class Dojo, Instagram, and Facebook.

Student Attendants and Aides are not permitted to discuss information about students with parents. Always discuss concerns, suggestions, general information, etc. with your child's teacher.

SNACKS

The morning recess is considered a nutrition break. Students will be encouraged to eat nutritious snacks during this time. Foods such as crackers and cheese, pretzels, fruit, veggies, granola bars are examples of nutritious snacks. Children may not bring food to share with other children. For the safety of everyone, we encourage you not to send items with peanuts or peanut products.

SOCIAL MEDIA

Students are to refrain from using social media while at school. It is also unacceptable for Rohr students to take photos, record and/or post about Rohr community members. Every Rohr student, staff member and community member is entitled to privacy. Social bullying will not be tolerated at Rohr and students who post offensive/dangerous online messages about a member of the Rohr community may be subject to disciplinary action by the school and/or law enforcement.

TELEPHONES/CELL PHONES/SMART WATCHES

- Students may use the office telephones in the case of an emergency or when instructed to do so by the office staff.
- Cell phones must be turned off and put away while on campus. Campus begins as soon as students step into the parking lot.
- Cell phones should be put away during all other times while on campus.
- Rohr Elementary School is not responsible for lost, stolen, or broken cell phones/smart watches.
- Cell phones and smart watches should not be used on the school bus except in the case of an emergency.
- Cell phones and smart watches may be confiscated by school staff if students do not adhere to the guidelines and policies for use at school.
- Students cannot take photos/record others using their personal electronic devices. Please discuss digital conduct with your children.

TOYS, GADGETS, JEWELRY, HAIR ORNAMENTS, ELECTRONIC DEVICES, TRADING CARDS, ETC.

Students should not bring toys or unnecessary items to school unless this has been approved by the classroom teacher. Toys, mp3 players, electronic devices, footballs/basketballs, etc. may be a distraction to your child's learning and the learning of others. Rohr Elementary School is not responsible for lost, stolen or broken personal items. Personal items, such as trading cards, may be confiscated by school staff and will only be returned to the parent/guardian

TESTING – DISTRICT

The District Local Measures are the district wide assessments that measure students' progress and achievement towards state and district initiatives. School wide assessments monitor student progress and achievement regularly and inform instruction to ensure progress is being made towards school, district, and state grade level benchmarks towards college and career readiness. District assessments given at the end of the year in mathematics, reading and writing are also given to gauge student progress towards California State Content Standards. Students in K-2 take the Smarty Ants assessment and students in grades 2-6 take the LevelSet test for English Language Arts three times a year. All students K-6 take the iReady Assessments for mathematics three times a year.

TESTING – STATE

The California Assessment of Student Performance and Progress (CAASPP), is the state accountability system that helps measure how well students are meeting the California State Standards and the benchmarks for college and career readiness.

1. The California Assessment of Student Performance and Progress (CAASPP)

These CAASPP assessments are administered in the spring to assess students' progress in grades 3-8 and 11 on California State Standards in English language arts and

mathematics. The purpose of these assessments is to determine if students are meeting the grade level benchmarks towards college and career readiness.

2. California Alternate Assessment (CAA)

The CAA is an assessment for students with moderate or profound disabilities who receive a primarily functional or life skills curriculum, and are unable to participate in more traditional testing. If you would like more information or resources about alternate assessments, please visit the CDE’s CAASPP Alternate Assessments web page at <http://www.cde.ca.gov/ta/tg/ca/altassessment.asp>

3. California Science Test (CAST)

The California Science Test (CAST) is an online assessment based on the [California Next Generation Science Standards \(NGSS\)](#) . All local educational agencies (LEAs) with eligible students in grades five and eight and in high school will administer the CAST test. The CAST test uses the current CAASPP test delivery system and will be administered online only. Only eligible students may participate in the administration of the CAST. For more information about the content, types of questions, and other targeted resources for the Science tests, please see the CDE’s CAASPP Science Assessment web page at <http://www.cde.ca.gov/ta/tg/ca/caasppscience.asp>.

4. The Physical Fitness Test (PFT)

The PFT is given to all students in grades 5 and 7. This health related fitness test, developed by The Cooper Institute, is a valuable tool in assessing and tracking a young person’s fitness. Additionally, the test provides important information to students, parents, and school staff in monitoring individual health-related fitness.

5. The English Language Proficiency Assessments for California (ELPAC)

The ELPAC is the required state test for English Language Proficiency (ELP) that must be given to students whose primary language is a language other than English. State and federal law require that local educational agencies administer a state test of ELP to eligible students in kindergarten (or year one of a two-year kindergarten program, sometimes referred to as “transitional kindergarten”) through grade twelve (ages 3-21). The ELPAC is aligned with California’s 2012 Language Development Standards and is comprised of two separate ELP assessments:

- a) Initial Assessment (IA)—an initial identification of students as English learners
- b) Summative Assessment (SA)—an annual summative assessment to measure an English learner's progress in learning English and to identify the student's ELP level

English Learner Roadmap

The Chula Vista Elementary School District promotes English-language proficiency and high academic achievement, and ensures equal access to education for English Learners. A process and criteria, including English Learners’ academic achievement, progress towards proficiency in English, and the progress of students who have been reclassified as fluent English proficient, are used to evaluate program effectiveness. The English Learner Roadmap serves as a framework that explicitly outlines services and support for English Learners in the District.

Reclassification

- Reclassification signifies that English learners have the:
- Ability to meet the state’s proficient level of achievement on state assessments
- Ability to successfully achieve in classrooms where the language of instruction is English
- Opportunity to participate fully in society in English

The California Department of Education (CDE) has developed several resources to help students and parents understand the grade expectations of the Smarter Balanced Summative Assessments:

- The Parent Guides to the Smarter Balanced Assessments (in English and Spanish) are posted on the CDE's CAASPP web page under the Students and Parents tab:
<http://www.cde.ca.gov/ta/tg/ca/index.asp?tabsection=3#ssr>
- The practice and training tests, which can be found on the CDE's Smarter Balanced Practice and Training Tests Web page at
<http://www.cde.ca.gov/ta/tg/sa/practicetest.asp>

As the parent or guardian, you have the option of excusing your child from any part of the CAASPP. If you would like to excuse your child from the test, you must submit your request in writing to the school administration listing each test specifically that you wish to excuse your child from (see list of tests above) [Education Code 60615]. Please notify the school as soon as possible so alternative arrangements can be made for your student during the testing period.

TRANSPORTATION

Transportation must be furnished by parents/guardians for students approved to attend a school outside their home school area. The District provides transportation for students whose residence is beyond the designated walking distance to their neighborhood school. The school office has a schedule of bus stops and times for Rohr Elementary School neighborhood routes. Students who attend Rohr Elementary School on a Zone Transfer typically are not approved for transportation and it is the responsibility of parents/guardians to get their child/children to school on time.

Only authorized bus riders are permitted to ride the buses. Students are required to get on and off at their designated stops.

Good safety habits and appropriate behavior are very important when riding the school bus. Students who fail to follow transportation rules may be denied school bus transportation. Please refer to the Chula Vista Elementary School District *Riding the School Bus* brochure for specific rules and regulations. This brochure is included in the first day of school packet and available in the school office.

WELLNESS POLICY

The Chula Vista Elementary School District (CVESD) and Rohr recognize the link between student health and learning and is committed to providing a healthy school environment that promotes student and staff wellness, proper nutrition, nutrition education, and regular physical activity. The CVESD Wellness Policy (BP 5030) was revised August 9, 2017. It updates and reflects changes to all federal, state, local, and District guidelines. Additionally, the policy was re-organized and headings added for clarity and organizational purposes.

Summary of Key Wellness Policy Guidelines- School and District Community:

- Integrating health education into K-6 core academic subjects during the school day and before-and after-school programs as well as providing professional development in health and physical education highlighting healthy behaviors.
- Supplying a standards-based K-6 physical education program emphasizing physical fitness, positive health practices, and skill development, that meets or exceeds the State mandated instructional minutes required at the elementary level.

- Giving all students opportunities to be physically active throughout the day with activities such as classroom mini-breaks, physical education, recess, school intramurals, special events, Safe-Routes to School, and before-and after-school programs.
- Implementing nutrition guidelines for all foods available on each campus during the day with the objective of promoting student health and reducing childhood obesity.
- Delivering foods and beverages through federally mandated reimbursable school meal programs that meet or exceed federal regulations. For example, the District has chosen to serve flavored milk only during lunch meal periods.
- Prohibiting the marketing and advertising of non-nutritious foods and beverages on school sites. School staff are strongly encouraged to use non-descriptive containers for food and beverages they consume while with children.
- Discouraging food items in celebration of a student's birthday on the school site during the school day.
- Permitting no more than two parties/celebrations with food for each class, per school year, to be scheduled after lunch whenever possible. All food items should be store-bought, pre-packaged, and/or pre-wrapped for food safety and allergies.
- Restricting school staff and other entities from using non-compliant food as a reward for academic performance, accomplishments, or classroom behavior. The District emphasizes non-food incentives as alternatives to all school staff.
- Encouraging school organizations to use non-food items and/or healthy food items for fundraising purposes and special events. If food is used, there should be an effort to balance healthier, appropriate portion-size food choices with non-nutritious items.
- Encouraging parents/guardians to support student wellness by considering the nutritional quality and portion-size of items they send for snacks/lunch and complying with new District guidelines for non-food birthday parties, healthier celebrations and special events.
- Fostering consistent health messages between the home and school environment by disseminating information through District menus, school newsletters, handouts, websites, parent meetings, and/or other communications.
- Establishing a plan for promoting, implementing, monitoring and evaluating wellness policy practices in each school, and throughout the District.
- The complete Wellness Policy can be found at <http://www.cvesd.org/common/pages/DisplayFile.aspx?itemId=3005854>