



BOZEMAN SCHOOL DISTRICT NO. 7

WILLSON BOARD ROOM #217

MONDAY -- May 19, 2025 -- 5:45 PM

Regular Board Meeting

- 5:45 1. **Call to Order -- Roll Call -- Pledge of Allegiance** Red = Not an Agenda Item (Placeholder)
2. **BSD7 Experience** Black = Agenda Item
- 2.1 Student Representatives Report
 - 2.2 Board Education
The Board Education Opportunity is a **15-minute** segment that allows our Board to receive an educational snippet of what is happening in our District.
 - 2.3 Recognition and Awards
 - [2.3.1](#) DECA State and International Career Development Conference Awardees and Officer Recognition
 - [2.3.2](#) Healthy Meals Incentives Recognition Award
- 2AO. Reorganization of the Board of Trustees -- Board Action**
- [2.1AO](#) Canvass and Approve May 6, 2025, School Election Results and Issue Certificate of Election
 - [2.2AO](#) Swearing in and Oath of Office to Newly-Elected Trustees
 - [2.3AO](#) Organization of New Board
3. **Action Items -- Consent**
- 3.1 Policy 2nd Reading
 - 3.2 Minutes
 - [3.2.1](#) Consider Approval of Board Meeting Minutes
 - 3.3 High School District
 - [3.3.1](#) Consider Approval of an Off-Site Social Event for Gallatin High School's Senior Party
 - [3.3.2](#) Consider Approval of a Core Social Studies Resource for grades 9-12
 - 3.4 Both Districts
 - [3.4.1](#) Consider Approval of Personnel Actions
 - [3.4.2](#) Consider Approval of Financial Reports, Warrant Approval, and Donations
 - [3.4.3](#) Consider Approval of New Bozeman Schools Foundation Board Members
 - [3.4.4](#) Consider Requesting the Gallatin County Clerk and Recorder to Conduct the 2025-2026 Elections
 - [3.4.5](#) Consider Approval of Bid for Willson Improvements Phase 2
 - 3.5 Elementary District
 - [3.5.1](#) Consider Approval of Core Social Studies Resource(s) for grades K-5
 - [3.5.2](#) Consider Approval of Core SEL Resource for grades 6-8
 - [3.5.3](#) Consider Approval of Nonresident Students
4. **Action Items -- Singular**
- 4.1 Both Districts
 - 4.2 High School District
 - 4.3 Elementary District
5. **Board Discussion**
- 5.1 Policy 1st Reading
 - 5.2 Committee Reports
 - [5.3](#) Legislative Update

6. Public Comment on Non-Agenda Items

Recognition of visitors and explanation of procedures to be followed when addressing the Board. Members of the community are given the opportunity to make brief comments to the Board on any matter that is not included in the agenda. Public matters do not include any pending legal matters, private personnel issues or private student issues. Please do not attempt to address such issues at this time or you will be ruled out of order.

7. Reports

[7.1](#) Executive Cabinet Report

[7.2](#) Board of Trustees

Requests, Calendar, Concerns, Reports, Future Agenda Items, Open Meeting Topics for Next Meeting

ADJOURN

Public comment may be submitted electronically to trustees@bsd7.org

PLEASE TURN OFF CELL PHONES

Montana Code Annotated 2019

TITLE 45. CRIMES

CHAPTER 8. OFFENSES AGAINST PUBLIC ORDER

Part 1. Conduct Disruptive of Public Order

Disorderly Conduct

45-8-101. Disorderly conduct. (1) A person commits the offense of disorderly conduct if:

- (a) the person knowingly disturbs the peace by:
 - (i) quarreling, challenging to fight, or fighting;
 - (ii) making loud or unusual noises;
 - (iii) using threatening, profane, or abusive language;
 - (iv) rendering vehicular or pedestrian traffic impassable;
 - (v) rendering the free ingress or egress to public or private places impassable;
 - (vi) disturbing or disrupting any lawful assembly or public meeting;
 - (vii) transmitting a false report or warning of a fire or other catastrophe in a place where its occurrence would endanger human life;
 - (viii) creating a hazardous or physically offensive condition by any act that serves no legitimate purpose; or
 - (ix) transmitting a false report or warning of an impending explosion in a place where its occurrence would endanger human life; or
 - (b) in the course of engaging in any of the conduct prohibited by subsections (1)(a)(i) through (1)(a)(vi), a peace officer recognizes the person's conduct creates an articulable public safety risk.
- (2) (a) Except as provided in subsections (2)(b), (3), and (4), a person convicted of the offense of disorderly conduct shall be fined an amount not to exceed \$100.
 - (b) A person convicted of a second or subsequent violation of subsections (1)(a)(i) through (1)(a)(vi) within 1 year shall be fined an amount not to exceed \$100 or be imprisoned in the county jail for a term not to exceed 10 days, or both.
 - (3) A person convicted of a violation of subsections (1)(a)(vii) through (1)(a)(ix) shall be fined an amount not to exceed \$1,000 or be imprisoned in the county jail for a term not to exceed 1 year, or both.
 - (4) A person convicted of a violation of subsection (1)(b) shall be fined an amount not to exceed \$500 or be imprisoned in the county jail for a term not to exceed 1 day, or both.

History: En. 94-8-101 by Sec. 1, Ch. 513, L. 1973; R.C.M. 1947, 94-8-101; amd. Sec. 1, Ch. 508, L. 1989; amd. Sec. 8, Ch. 415, L. 1991; amd. Sec. 1693, Ch. 56, L. 2009; amd. Sec. 1, Ch. 250, L. 2013; amd. Sec. 16, Ch. 321, L. 2017; amd. Sec. 2, Ch. 372, L. 2019.



Meeting Date:	May 19, 2025
Category:	Recognition and Awards
Agenda Item #:	2.3.1
Originated By:	Marilyn King and Mike Van Vuren, Deputy Superintendents
Others Involved:	Tanner Curey, BHS DECA Advisor; Brad Mehr, GHS DECA Advisor; Erica Schnee, GHS Principal; Dan Mills, BHS Principal

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

DECA State and International Career Development Conference Awardees and Officer Recognition

Fiscal Impact:

N/A

Recommendation:

It is recommended that the Board of Trustees adopt the following resolution:

WHEREAS: DECA, an Association of Marketing Students, is a student organization designed for students interested in careers or advanced education in the areas of marketing, management, and entrepreneurship; and

WHEREAS: Students from Bozeman High and Gallatin High attended the State DECA Conference on February 2 - February 4, 2025, which featured events in Marketing, Hospitality, Finance, Management, and Business Administration; and

WHEREAS: The following Bozeman High students received 1st place awards:

Elsa Austin & Tristan Klem	Buying & Merchandising Team Decision Making
Griffin Fosdal & Truman Dickerson	Financial Services Team Decision Making
Siri Bateson	Financial Consulting
Reagan Flentie	Professional Selling
Maeve O'Brien	Restaurant & Food Service Management
Henry Davidson	Principles of Entrepreneurship
Aika Lanes & Elsa Austin	Community Awareness Project
Annika Swandal, Danika Johnson, and Hazel Nash	Integrated Marketing Campaign Product
Oliver Ward, Kieran Williams, and Joshua Schwerin	Franchise Business Plan
Maddox Coombs and Olivia Davis	Gold Certified School-Based Enterprise; and

WHEREAS: The following Gallatin High students received 1st place awards:

Mikey Andersen	Business Growth Plan
Freja Consson	Business Operations Research
Ava Flohr and Wrigley Loucks	Business Solutions Project

Shelby Tyler and Maria Mendez
LenaMarie Ellis
Joslynn Jones
Shelby Tyler
Ezra Graham
Kayla Lobb and Rhea Lowe

Independent Business Plan
Integrated Marketing Campaign Services
Sports and Operations Research
Business Finance Services
Food Marketing and Entrepreneurship
Marketing Team Decision Making; and

WHEREAS: Gallatin High student Bailey Kumlien was named the 2025 Member of the Year and was also elected as a 2025-26 State Officer; and

WHEREAS: Students from Bozeman High and Gallatin High attended the DECA International Career Development Conference (ICDC) in Orlando, Florida, on April 26 - April 29, 2025; and

WHEREAS: This year's ICDC hosted over 26,000 in attendance from around the world; and

WHEREAS: Bozeman High School DECA ICDC Awardees were:

Top Role-Play Score (Section Winner):

Reagan Flentie

Restaurant Food Services Management

Award of Excellence Recipients:

Elsa Austin
Siri Bateson
Truman Dickerson
Valentina Duval
Arlee Epler
Reagan Flentie
Griffin Fosdal
Gracie Gaylord
William Haught
Giavanna Jacobs
Danika Johnson
Lucas Kadillak
Tristan Klem
Valentin Kunze
Florentin Kunze
Ella Lee
Gabrielle LeQuesne
Hazel Nash
Maeve O'Brien
Aja Petersen
Owen Sample
Emily Stanley
Annika Swandal
Scarlett Thorning
Ben Wheeler

Buying & Merchandising Team Decision Making
Financial Consulting
Financial Services Team Decision Making
Entrepreneurship Series
Marketing Management Team Decision Making
Restaurant Food Services Management Series
Financial Services Team Decision Making
Travel & Tourism Team Decision Making
Travel & Tourism Team Decision Making
Hospitality & Tourism Team Decision Making
Integrated Marketing Campaign - Product
Travel & Tourism Team Decision Making
Buying & Merchandising Team Decision Making
Business Law & Ethics Team Decision Making
Business Law & Ethics Team Decision Making
Marketing Management Team Decision Making
Principles of Finance
Integrated Marketing Campaign - Product
Marketing Management Team Decision Making
Hospitality Services Team Decision Making
Automotive Services Marketing Series
School-Based Enterprise - Food Operations
Integrated Marketing Campaign - Product
Marketing Management Team Decision Making
Travel & Tourism Team Decision Making; and

WHEREAS: Gallatin High School DECA ICDC Awardees were:

International Top 10 Finishers:

Kayla Lobb and Rhea Lowe
LenaMarie Ellis

Marketing Management Team Decision Making
Integrated Marketing Campaign – Service

Top Role-Play Score (Section Winner):

Ezra Graham

Food Marketing

Award of Excellence Recipients:

Reese Dennee

Sports & Entertainment Marketing Team Decision Making

LenaMarie Ellis

Integrated Marketing Campaign – Service

Ezra Graham

Food Marketing Series

Cooper Jones

Business Services Marketing

Aiden Kuntz

Integrated Marketing Campaign – Product

Kayla Lobb

Marketing Management Team Decision Making

Rhea Lowe

Marketing Management Team Decision Making

Abid Mehmood

Professional Selling

Sam Nassar

Business Law & Ethics Team Decision Making

Lola Pizzato-Smith

Buying & Merchandising Team Decision Making

Helen Raaf

Buying & Merchandising Team Decision Making

Dylan Rosenzweig

Financial Services Team Decision Making

Wade Stohlmann

Automotive Services Marketing Series

Kira Tsukamoto

Integrated Marketing Campaign – Service

Shelby Tyler

Financial Services Team Decision Making

Lydia Wadsworth

Sports & Entertainment Marketing Team Decision Making

Miles Weber

Business Services Marketing

Sophie Woodard

Business Law & Ethics Team Decision Making

THEREFORE: Be it resolved that the Board of Trustees recognize and honor the DECA award recipients of both schools.



Meeting Date:	May 19, 2025
Category:	Recognition and Awards
Agenda Item #:	2.3.2
Originated By:	Mike Waterman, Executive Director of Business & Operations
Others Involved:	Brittany Selvig, Support Services Supervisor

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:
Healthy Meals Incentives Recognition Award

Fiscal Impact:
N/A

Recommendation:
It is recommended that the Board of Trustees adopt the following resolution:

- WHEREAS: The U.S. Department of Agriculture's (USDA) Food and Nutrition Service and Action for Healthy Kids created a Healthy Meals Incentives Recognition Award to recognize and celebrate School Food Authorities that have made operational changes to improve the nutritional quality of their school meals and that engage students and families in nutrition education and in the planning and preparation of nutritious school meals, and
- WHEREAS: Award recipients receive national and local recognition, as well as an awardee toolkit that includes digital assets, and travel stipends to attend a national Healthy Meals Summit; and
- WHEREAS: The Bozeman School District Food Service Program was recently honored as a recipient of this prestigious award as a result of the District's efforts to improve the nutritional quality of school meals through scratch cooking and local sourcing. Over the past year, the District developed and standardized three new scratch-cooked recipes featuring Montana-raised beef and USDA ingredients. These items were added to the regular menu rotation, and staff received training to ensure consistent quality across all schools—all as a part of the District's efforts to rebuild our scratch-cooking program post-pandemic.
- THEREFORE: Be it resolved that the Board of Trustees recognize and honor Support Services Supervisor Brittany Selvig and the entire Bozeman School District Food Services staff for their efforts to serve nutritious, locally-sourced meals to our students and for receiving this award and distinction.



Meeting Date:	May 19, 2025
Category:	Annual Election and Board Reorganization
Agenda Item #:	2.1AO
Originated By:	Lacy Clark, District Clerk
Others Involved:	Eric Semerad, Gallatin County Election Administrator

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Canvass and Approve May 6, 2025, School Election Results and Issue [Certificate of Election](#)

Facts & Discussion:

1. 20-20-415, MCA requires the Board of Trustees to canvass the results of an election at its first regular or special meeting following the receipt of the certified tally sheets from an election.
2. This year's voter turnout was 13,670 (Elementary District) and 16,280 (High School District).
3. The results of the election, as reported by the County Election Administrator were:

Elementary Trustee Election (two 3-year positions)

	<u>Votes</u>
Lauran Dee	8,508
Sarah Wilson	8,888

Levy Issues

	<u>Votes For</u>	<u>Votes Against</u>
Elementary General Fund (\$250,000/year, permanent)	8,127	5,488
Elementary Building Reserve (\$2,300,000/year for 6 years; \$13.8 million)	7,655	5,854
High School General Fund (\$240,000/year, permanent)	9,212	6,986

Superintendent's Recommendation:

It is recommended that the Board of Trustees:

1. Accept the Official Tally of the Gallatin County Election Administrator for the Annual School Election held on May 6, 2025.
2. Certify the election of Lauren Dee and Sarah Wilson for three-year terms on the Elementary School Board.
3. Certify the passage of the Elementary General Fund levy election (\$250,000/year, permanent).
4. Certify the passage of the Elementary General Fund levy election (\$2,300,000/year for 6 years; \$13.8 million total)
5. Certify the passage of the High School General Fund levy election (\$240,000/year, permanent).

It is further recommended that the Trustees adopt the required [Certificate of Election](#).

Other Alternatives:

1. Do not approve the recommendation and request administration propose changes.



Meeting Date:	May 19, 2025
Category:	Annual Election and Board Reorganization
Agenda Item #:	2.2AO
Originated By:	Lacy Clark, District Clerk
Others Involved:	John Nielson, Gallatin County Superintendent

MOTION		SECOND	AYES	NAYS	ABSTAIN

Topic:

Swearing in and Oath of Office to Newly-Elected Trustees

Superintendent's Recommendation:

It is recommended that the Oath of Office be administered to newly elected Trustees.

Discussion:

Gallatin County Superintendent John Nielson or designee will administer the Oath of Office to newly elected Trustee Lauren Dee before being seated on the Board of Trustees. Trustee Sarah Wilson, who is newly elected, is expected to be unable to attend the meeting. She will be sworn in at a later date in accordance with [20-3-307, MCA](#).



Meeting Date:	May 19, 2025
Category:	Annual Election and Board Reorganization
Agenda Item #:	2.3AO
Originated By:	Lacy Clark, District Clerk
Others Involved:	

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Organization of New Board

Superintendent's Recommendation:

It is recommended that the Board of Trustees reorganize as required by law and District policy by electing a Chair, Vice Chair, and appointing Lacy Clark as District Clerk.

Discussion:

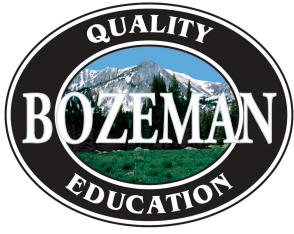
20-3-321, MCA provides that the trustees of each district shall annually organize as a governing board of the district after the regular Election Day and after the issuance of election certificates to the newly elected trustees. In order to organize, the trustees of the district shall be given notice of the time and place where the organizational meeting will be held, and at such meeting, they shall choose one of their members to act as Chair. In addition, the trustees shall appoint a competent person, who is not a member of the trustees, as Clerk of the District. The chair of the trustees shall serve until the next organizational meeting.

It is recommended that the Board Chair appoint Lacy Clark, current District Clerk, to conduct the reorganizational meeting for the purpose of electing a Chair. Upon receiving nominations from the Board and electing individuals to this position, the newly elected Chair will assume the chairship duties. It is recommended that the following procedure be used for the conduct of the reorganizational meeting.

Suggested Procedure for Reorganization of the Board

1. The District Clerk will declare the reorganizational meeting open and call for nominations for Chair of the Board. Nominations will be closed in one of two ways: the first is by passage of a motion "For nominations to be closed," and the second is by the Clerk asking for "any other nominations" three consecutive times without response. Hearing no further nominations, the Clerk will close nominations.
2. If there is more than one nominee for Chair, the Board will vote for the nominee of their choice. The vote of each trustee must be recorded in the minutes. If no trustee receives a majority vote for the Chair, a revote will be called on the two (or three in case of a tie) top vote-getters to determine the Chair.
3. The meeting will then be turned over to the newly elected Chair, who will follow the steps outlined in (1) and (2) above for the selection of a Vice Chair.
4. The Chair will then ask for a motion and a second for the appointment of a District Clerk. The Board will vote on the motion.

The reorganizational meeting will be declared over, and the new Board will proceed with the rest of the agenda.



Meeting Date:	May 19, 2025
Category:	Action Item - Consent - Both Districts
Agenda Item #:	3.2.1
Originated By:	Lacy Clark, District Clerk
Others Involved:	Lori Ross, Executive Assistant

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:
Consider Approval of Board Meeting Minutes

- Facts & Discussion:**
- 1. Minutes of the [April 14, 2025](#) Regular Board Meeting and the [April 28, 2025](#) Special Board Meeting.
 - 2. Minutes of the [April 8, 2025](#) and [April 22, 2025](#) Board Luncheons.
 - 3. Upon approval, the minutes represent the official actions of the Board of Trustees of School District No. 7.

Fiscal Impact:
N/A

Superintendent’s Recommendation:
It is recommended that the Board of Trustees approve the minutes of the Regular Board Meeting on [4-14-2025](#), the Board Luncheons on [4-08-2025](#) and [4-22-2025](#), and the Special Board Meeting on [4-28-2025](#) as presented.

- Other Alternatives:**
- 1. Do not approve the recommendation and request that the administration propose changes.



Meeting Date:	May 19, 2025
Category:	Action Item - Consent - High School District
Agenda Item #:	3.3.1
Originated By:	Marilyn King and Mike Van Vuren, Deputy Superintendents.
Others Involved:	Erica Schnee, GHS Principal

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Consider Approval of an Off-Site Social Event for Gallatin High School's Senior Party

Facts & Discussion:

1. The Gallatin High School (GHS) student council has reserved the Bozeman Beach (Glen Lake Rotary Park) through the City of Bozeman for their senior party on Friday, June 6, 2025.
2. Gallatin High School administration supports this event.
3. According to [Policy 3510](#), events off the school campus require Board approval.
 1. Social Events
 - a. Social events must have prior approval from the administration.
 - b. Social events must be held in school facilities unless approved by the Board.
 - c. Social events must be chaperoned at all times.
 - d. Attendance at high school social events and dances shall be limited to high school students, and middle school social events shall be limited to middle school students, unless prior permission is received from the principal.

Fiscal Impact:

None

Superintendent's Recommendation:

It is recommended that the Board of Trustees approve this event.

Other Alternatives:

1. Do not approve the recommendation.



Meeting Date:	May 19, 2025
Category:	Action Item - Consent - High School District
Agenda Item #:	3.3.2
Originated By:	Marilyn King and Mike VanVuren, Deputy Superintendents
Others Involved:	Alex Ide, Curriculum TOSA

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Consider Approval of a Core Social Studies Resource for grades 9-12

Facts:

1. A formal Social Studies Resource Vetting Committee was established for grades 9-12 during the 2024-2025 school year. The committee consisted of teachers, department leaders from both Bozeman and Gallatin High schools, and the district curriculum TOSA. Principals were included in correspondence for their involvement, as necessary.
2. The Social Studies Resource Vetting Committee reviewed [seven distinct vendor resources](#) for Geography, History, Government, and Economics, using an in-house developed [rubric](#) and vendor information to narrow the choices down to [two to three resources](#) per subject. The committee then collected feedback from each school by bringing the resource materials to the High schools for review.
3. The committee also solicited in-person and online [feedback](#) from parents and the community by having the resources available at the Willson building for individuals to come and explore during the week of April 21, 2025. This opportunity was advertised in the District's weekly communication as well as the District website.
4. After reviewing all feedback, the committee recommends the Board of Trustees approve the use of Teachers Curriculum Institute (TCI) as the core Social Studies resource for Geography, History, Government, and Economics to include the online platform and classroom sets of texts, for Bozeman and Gallatin High schools, grades 9-12.

Discussion:

1. A cost proposal for a total of five (5) years was initially acquired on April 30th, 2025.
2. The costs outlined in the quote are associated with both hard copy materials and online resources. Professional development for the first year is included in the costs.
3. We plan to have hard copy materials available for teachers in August 2025 and access to the online subscriptions as early as Summer 2025.
4. Textbooks will be purchased as class sets, and online access will be available to all students and teachers within their respective courses. Additionally, where available and based on student numbers, Spanish texts will be included.

Fiscal Impact:

1. Total costs for five (5) years (based on current enrollment projections and numbers of teachers and classrooms per content area) are \$200,981.35. The costs will come from the High School District Curriculum Budget.

[Double Click to Return to Agenda](#)

Superintendent's Recommendation:

The Superintendent recommends that the Board of Trustees approve Teachers Curriculum Institute (TCI) as the core Social Studies resource for Bozeman and Gallatin High schools, grades 9-12.

Other Alternatives:

1. Do not approve the recommendation and request that the administration propose another option.



Meeting Date:	May 19, 2025
Category:	Action Item - Consent - Both Districts
Agenda Item #:	3.4.1
Originated By:	Pat Strauss, Director of Human Resources
Others Involved:	

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Consider Approval of Personnel Actions

Facts:

As per [MCA 20-3-324 -- Powers and Duties of Trustees --](#) the trustees of each district shall employ or dismiss personnel considered necessary to carry out the various services of the district.

Fiscal Impact:

Noted on report.

Superintendent's Recommendation:

The Board of Trustees is requested to employ, dismiss, or accept the resignations of those noted on the Personnel Action Report.

Other Alternatives:

1. Do not approve the recommendation and request that the administration propose changes.

May 19, 2025

REQUIRES BOARD ACTION

Confirmation of Employment (Certified)

Name	Position	Level/Step	Effective	Salary
Staub, Erica	Kindergarten Teacher, 1.0 FTE, HAWT	BA, Step 1	12/12/2024	\$28,788.74

Confirmation of Employment (Classified)

Name	Position	Level/Step	Effective	Hrly. Rate
Barge, Amanda	Overflow PARA, .50 FTE, SPED Life Skills PARA, .375 FTE, EMDI, 9.25 mos.	Non Unit/SPED LS D01	4/28/2025	\$17.00/\$21.13
Bertram, Danny	Custodian, .50 FTE, SMS, 12 mos.	G02	4/28/2025	\$21.61
Boyd, Aiden	FS Worker - Student, .25 FTE, HYL T, 9.25 mos.	FA1	4/21/2025	\$18.74
Hoezee, Rebekah	Custodian, .50 FTE, BHS, 12 mos.	G05	5/5/2025	\$22.87
Johnson, Eli	Overflow PARA, .875 FTE, IRVG, 9.25 mos.	Non Unit	5/5/2025	\$17.00
Jurmu, Elizabeth	Discretionary PARA, .0938 FTE, SPED Life Skills PARA, .7813 FTE, WHIT, 9.25 mos.	B05/SPED LS D05	5/5/2025	\$18.08/\$22.44
Montoya-Sanchez, Sandra	Custodian, 1.0 FTE, GHS, 12 mos.	G02	4/28/2025	\$21.61
Perez, Courtney	FS Specialist, .375 FTE, HYL T, 9.25 mos.	FB5	4/14/2025	\$21.15
Tidd, Sarah	Overflow PARA, .875 FTE, HAWT, 9.25 mos.	Non Unit	5/5/2025	\$17.00

Confirmation of Request for Leave of Absence (Certified)

Name	Position	Reason	Effective Dates
Halvorson, Madison	Elementary Teacher, 1.0 FTE, EMDI	LOA	2/3/25 - 6/13/25
Miller, Quentin	English Teacher, 1.0 FTE, GHS	FMLA	10/13/25 - 1/5/26
Richards, Mary	Kindergarten Teacher, 1.0 FTE, HYL T	LOA	2025-2026
Van Atten, Carrie	MS Teacher, 1.0 FTE, SMS	LOA	2025-2026

Confirmation of Request for Leave of Absence (Professional)

Name	Position	Reason	Effective Dates
Collins, Alexandria	District Accounting Bookkeeper, 1.0 FTE, Bus Off, 12 mos.	FMLA	9/9/25 - 12/3/25

REPORT OF ADMINISTRATIVE ACTIONS

Confirmation of Resignations/Terminations (Certified)

Name	Position	Reason	Effective	Years of Service
Amico, Gabrielle	SPED Teacher, 1.0 FTE, BA(M)+60, Step 6, \$64,602, SMS	Resignation	6/13/2025	2
Barth, Madeline	MS Teacher, 1.0 FTE, BA(M)+75, Step 5, \$64,976, CJMS	1 Year Only	6/13/2025	1
Dawson, Alyssa	Elementary Teacher, 1.0 FTE, BA, Step 1, \$46,813, MDLK	1 Year Only	6/13/2025	1.5
Doehrer, Madison	Elementary Teacher, 1.0 FTE, BA, Step 1, \$46,813, EMDI	1 Year Only	6/13/2025	1
Ellis, Jessica	MS Teacher, 1.0 FTE, BA, Step 5, \$52,711, SMS	1 Year Only	6/13/2025	1
Goffe, Anna	Elementary Teacher, 1.0 FTE, BA(M)+60, Step 2, \$58,657, MDLK	1 Year Only	6/13/2025	2
Halvorson, Madison	Elementary Teacher, 1.0 FTE, BA, Step 2, \$48,311, EMDI	Resignation	6/13/2025	2
Hartman, Jessica	Elementary Teacher, 1.0 FTE, BA(M)+105, Step 9, \$70,431, MDLK	Resignation	6/12/2025	6

May 19, 2025

REPORT OF ADMINISTRATIVE ACTIONS (con't)

Confirmation of Resignations/Terminations (Certified) (con't)

Name	Position	Reason	Effective	Years of Service
Holman, Andrew	T&I Teacher, 1.0 FTE, BA+90, Step 4, \$62,589, GHS	Resignation	6/13/2025	4
Kelly, Jared	T&I Teacher, 1.0 FTE, BA, Step 2, \$48,311, BHS	1 Year Only	6/13/2025	1
Kraft, Douglas	MS Teacher, 1.0 FTE, BA(M)+90, Step 18, SMS	Retirement	6/13/2025	29
Long, Carolyn	SPED Teacher, 1.0 FTE, BA(M)+90, Step 7, \$69,845, SMS	1 Year Only	6/13/2025	1
Mayer, Chance	Elementary Teacher, 1.0 FTE, BA, Step 4, \$51,260, HAWT	Resignation	6/13/2025	4
Meyer, Hannah	English Teacher, .67 FTE, BA(M)+45, Step 5, \$41,027.77, GHS	1 Year Only	6/13/2025	1
Olson, Abigail	English Teacher, .33 FTE, Social Studies Teacher, .33 FTE, BA+15, Step 2, \$33,121.44, GHS	.33 of .66 FTE 1 Year Only	6/13/2025	2
Porter, Alanna	English Teacher, .67 FTE, BA(M)+60, Step 8, \$45,259.17, GHS	Resignation	6/13/2025	4
Rogers, Rebekah	SPED Teacher, 1.0 FTE, BA(M)+90, Step 5, \$66,896, WHIT	Resignation	6/13/2025	2
Rosenstein, Melissa	Intervention Teacher, .10 FTE, School Psych, .50 FTE, BA(M)+105, Step 9, \$44,828.40, HAWT	.10 of .60 FTE 1 Year Only	6/13/2025	5
Simmons, Jessica	HE Teacher, 1.0 FTE, BA, Step 1, \$27,036.39, GHS	Remainder of the Year	6/13/2025	5.4 mos.
Sloane, Michelle	Elementary Teacher, 1.0 FTE, BA(M)+90, Step 14, \$80,191, MDLK	Retirement	6/13/2025	10
Smith-Rodriguez, Nola	SPED Teacher, 1.0 FTE, BA+15, Step 7, \$57,580, HYL T	Resignation	6/13/2025	1
Soto, Amelia	ML/EL Teacher, .50 FTE, BA(M)+90, Step 5, \$33,448, GHS	Resignation	5/15/2025	8.6 mos.
Schuerr, Deborah	Music Teacher, .80 FTE, BA(M)+60, Step 5, \$40,066, SMS	Resignation	4/18/2025	7.5 mos.

Confirmation of Resignations/Terminations (Professional)

Name	Position	Reason	Effective	Years of Service
Bell, Brennah	Guided Study Hall Counselor/Coordinator, .50 FTE, BHS, .50 FTE, GHS, Professional, \$46,405.92	1 Year Only	6/13/2025	7
Palmer, Marial	District Accounting Bookkeeper, 1.0 FTE, Professional, \$23.50/hr., Bus Off, 12 mos.	Resignation	6/11/2025	4.1 mos.
Sumter, Diane	OT, 1.0 FTE, Professional, \$80,036, SPED	Resignation	5/5/2025	12.37
Wontrobki, Sarah	OT, .40 FTE, Professional, \$24,328.30, MDLK	Resignation	6/1/2025	1.6

May 19, 2025

REPORT OF ADMINISTRATIVE ACTIONS (con't)

Confirmation of Resignations/Terminations (Classified)

Name	Position	Reason	Effective	Years of Service
Ashtar, Orchid	SPED Life Skills PARA, .875 FTE, SPED LS DO5, \$22.44/hr., BHS, 9.25 mos.	Resignation	4/9/2025	5.8 mos.
Barrett, Patrick	Custodian, .50 FTE, G02, \$21.61/hr., SMS, 12 mos.	Resignation	4/25/2025	1.11
Blanksma, Deborah	Discretionary PARA, .0625 FTE, B18, \$20.57/hr., SPED PARA, .875 FTE, SPED D18, \$22.12/hr., CJMS, 9.25 mos.	Retirement	6/12/2025	18.25
Criscoe, Mikayla	FS Central Kitchen Specialist, 1.0 FTE, FC7, \$22.34/hr., SUPT SVCS, 9.5 mos.	Resignation	6/13/2025	7
Elrod, Zoe	Custodian, .50 FTE, G03, \$22.02/hr., BHS, 12 mos.	Resignation	5/11/2025	1.46
Getten, Isabelle	SPED PARA, .60 FTE, SPED D04, \$19.25/hr., LONG, 9.25 mos.	Resignation	4/18/2025	2.7 mos.
Golden, Michelle	FS - Elementary Cook II, .6875 FTE, FB3, \$20.34/hr., WHIT, 9.25 mos.	Resignation	6/12/2025	1
Holmes, Peyton	Elementary PARA, .5625 FTE, B06, \$18.26/hr., ISS PARA, SPED D06, \$19.26/hr., CJMS, 9.25 mos.	Resignation	6/12/2025	2
McQuestern, Barrett	SPED Life Skills PARA, .875 FTE, SPED LS DO2, \$21.50/hr., EMDI, 9.25 mos.	Probationary Dismissal	4/4/2025	6.85 mos.
Rehbein, Kathleen	SPED PARA, .875 FTE, SPED D12, \$20.85/hr., HYL T, 9.25 mos.	Resignation	4/25/2025	9.4
Strizich, Isabel	Elementary PARA, .1875 FTE, B02, \$17.38/hr., FS - Elementary Cook I, FC2, \$20.24/hr., EMDI, 9.25 mos.	Resignation	6/12/2025	1
Thomas, Natalie	ISS PARA, 1.0 FTE, D01, \$17.46/hr., GHS, 9.25 mos.	Resignation	4/30/2025	7.75 mos.

Changes and Revisions in Contracts (Classified)

Name	From	To	Effective	Reason
Allen, Christopher	Custodian, .5 FTE, G05, \$22.87/hr., HYL T, 12 mos.	Custodian, .50 FTE, HYL T, .50 FTE, MDL K, G05, \$22.87/hr., 12 mos.	3/31/2025	Additional Assignment(s) Increase in FTE/Hrs.
Higman, Amy	SPED PARA, .55 FTE, SPED D06, \$19.64/hr., LONG, 9.25 mos.	SPED PARA, .70 FTE, SPED D06, \$19.64/hr., LONG, 9.25 mos.	4/18/2025	Increase in FTE/Hrs.
Hutchins, Cassonda	Overflow PARA, .375 FTE, Non Unit, \$17.00/hr., Combo PARA, .35 FTE, B01, \$17.03/hr., WHIT, 9.25 mos.	Overflow PARA, .30 FTE, Non Unit, \$17.00/hr., Combo PARA, .35 FTE, B01, \$17.03/hr., WHIT, 9.25 mos.	4/30/2025	Decrease in FTE/hrs.
Odt, Annika	Transportation PARA, .05 FTE, B03, \$17.72/hr., LONG, 9.25 mos.	Transportation PARA, .05 FTE, B03, \$17.72/hr., SPED PARA, .575 FTE, SPED D03, \$18.88/hr., LONG, 9.25 mos.	4/21/2025	Additional Assignment, Increase in FTE/hrs.
Warner, Matthew	Custodian, 1.0 FTE, G28, \$29.87/hr, BHS, 12 mos.	Custodian, 1.0 FTE, G28, \$29.87/hr, BHS, 11 mos.	5/7/2025	Change in Work Calendar

May 19, 2025

REPORT OF ADMINISTRATIVE ACTIONS (con't)

Stipends - Extracurricular

Name	Authorized Position	Stipend	Level	Effective
Baatz, Ellie	Track - 7th/8th Gr. - CJMS (.6361)	\$1,473.84	5	3/24/25 - 5/16/25
Beckett, Sean	Summer Gym Supervisor - BHS (.333) (Longevity)	\$1,497.95	3	6/14/25 - 8/1/25
Boyle, Robert	Summer Gym Supervisor - BHS (.333) (Longevity)	\$1,497.95	3	6/14/25 - 8/1/25
Curry, Graydon	Track - 7th/8th Gr. - CJMS (.6361)	\$2,317.00	5	3/24/25 - 5/16/25
Delaney, Michaela	Track - 7th/8th Gr. - SMS (.6361)	\$2,317.00	5	3/24/25 - 5/16/25
Denson, Hayden	Spring Intramurals - 6th Gr Track - SMS (.5)	\$1,158.50	5	4/7/25 - 5/16/25
Koelzer, Avrielle	Basketball - Girls 7th Gr. - SMS	\$1,475.00	6	1/6/25 - 2/26/25
Mouat, Amy	Basketball - Girls - Asst. Coach - GHS	\$4,321.00	3	11/18/24 - 3/31/25
Smith, Michael	Track - 7th/8th Gr. - CJMS (.6361)	\$1,473.84	5	3/24/25 - 5/16/25
Waldo, Danny	Spring Intramurals - 6th Gr Track - SMS (.5)	\$1,158.50	5	4/7/25 - 5/16/25
Wertman, Krystal	Spring Intramurals - 6th Gr Track - SMS (.5)	\$1,158.50	5	4/7/25 - 5/16/25
Wesche, Levi	Summer Gym Supervisor - BHS (.333) (Longevity)	\$1,699.59	3	6/14/25 - 8/1/25

Stipends - Not Extracurricular

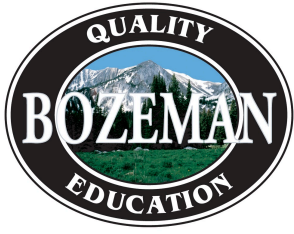
Name	Authorized Position	Stipend	Level	Effective
Amende, Jessica	MSU Cooperating Teacher - SMS	\$250.00		Spring 2025
Asserson, Walker	MSU Cooperating Teacher - GHS	\$250.00		Spring 2025
Barnett, Mariah	MSU Cooperating Teacher - HAWT	\$250.00		Spring 2025
Baxter, Jessica	MSU Cooperating Teacher - GHS	\$250.00		Spring 2025
Berdahl, Kelly	Bozeman Night Live - Co-Artistic Director	\$1,694.86		April 4-5, 2025
Bertelsen, Tayler	MSU Cooperating Teacher - MOST	\$250.00		Spring 2025
Brown, Nellie	Jump Start Admin - 1st Session, 2 index pts based on 24-25 base salary in Policy #6143	\$1,647.58		6/16/25 - 6/30/25
Castillo, Manny	Custodian Referral Incentive for Juana Tut Melendz	\$100.00		9/3/2024
Castillo, Manny	Custodian Referral Incentive for Ivan Perez	\$100.00		8/30/2024
Cech, Ryan	MSU Cooperating Teacher - HAWT	\$250.00		Spring 2025
Chvojka, Heather	Jump Start Admin - 1st Session, 2 index pts based on 24-25 base salary in Policy #6143	\$1,647.58		6/16/25 - 6/30/25
Croghan, Sara	MSU Cooperating Teacher - WHIT	\$250.00		Spring 2025
Fedock, Peter	Bozeman Night Live - Technical Director	\$2,130.67		April 4-5, 2025
Greiner, Katrina	MSU Cooperating Teacher - GHS	\$250.00		Spring 2025
Hall, Johnna	MSU Cooperating Teacher - WHIT	\$125.00		Spring 2025
Herbeck, Journey	MSU Cooperating Teacher - BHS	\$250.00		Spring 2025
Hoff, Lars	MSU Cooperating Teacher - HAWT	\$250.00		Spring 2025
Holsinger, Lynn	MSU Cooperating Teacher - GHS	\$250.00		Spring 2025
Houston, Todd	MSU Cooperating Teacher - WHIT	\$250.00		Spring 2025
Kimmel, Megan	Travel Stipend - 4-5 sites	\$325.00		2024-2025
Lake, Laci	MSU Cooperating Teacher - HAWT	\$250.00		Spring 2025
Lind, Chandra	Bozeman Night Live - Co-Artistic Director	\$1,694.86		April 4-5, 2025
McCausland, Luci	National Board Certified - Teaching, HAWT (paid by OPI)	\$1,000.00		2024-2025
Mobley, Kati	MSU Cooperating Teacher - BHS	\$250.00		Spring 2025
Murphy, Brian	Custodian Referral Incentive for Daniel Murphy	\$100.00		9/19/2024

May 19, 2025

REPORT OF ADMINISTRATIVE ACTIONS (con't)

Stipends - Not Extracurricular (con't)

Name	Authorized Position	Stipend	Level	Effective
Murphy, Brian	Custodian Incentive for Daniel Murphy meeting probationary standards	\$400.00		3/24/2025
Quatraro, Terry	HiSET/GED Testing Supervisor - ADED (Hrly. Rt.)	\$21.00		2024-2025
Rabinsky, Matt	MSU Cooperating Teacher - IRVG	\$250.00		Spring 2025
Ruffcorn, Jeffery	MSU Cooperating Teacher - GHS	\$250.00		Spring 2025
Smith, Ava	Jump Start Summer School - SPED Life Skills PARA - MDLK (Hrly. Rt.)	\$18.89		7/8/24 - 8/15/24
Smith, Julie	MSU Cooperating Teacher - HAWT	\$250.00		Spring 2025
Stark, Carmen	MSU Cooperating Teacher - HYL T	\$250.00		Spring 2025
Sticka, Michel	MSU Cooperating Teacher - CJMS	\$250.00		Spring 2025
Stout, Emma	Incentive for Substitute Teacher for 1st Semester 2024-2025	\$430.00		9/3/24 - 1/24/25
Tripp, Bailey	MSU Cooperating Teacher - WHIT	\$250.00		Spring 2025
Wright, Shawna	MSU Cooperating Teacher - BHS	\$250.00		Spring 2025
Zimny, Adrienne	MSU Cooperating Teacher - LONG	\$250.00		Spring 2025



Meeting Date:	May 19, 2025
Category:	Action Item - Consent - Both Districts
Agenda Item #:	3.4.2
Originated By:	Lacy Clark, Director of Business Services
Others Involved:	Julia Wayman, Accounting Supervisor Alex Collins, District Bookkeeper

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Consider Approval of the [Financial Reports](#), Warrant Listing, and [Donations](#)

Facts & Discussion:

This monthly update on the fiscal business of the District is designed to provide Trustees and the public with up-to-date and timely information on revenue and expenditures, fiscal operations, and the overall financial position of the Bozeman Public Schools.

The Warrant Registers are available in the Business Office and have been sent to the Trustees. April 2025 warrants are as follows: Operational warrants were \$1,782,398.12; net Payroll, taxes, and deductions were \$6,577,218.59; Warrants disbursed for April 2025 were \$8,359,616.71.

Investment of District Funds in accordance with State law as of:	<u>March 31st, 2025</u>
Gallatin County Investment Pool	\$5,748,623.58
First Interstate Bank Investment Pool	\$23,798,582.05
STIP Investment Pool	\$19,848,032.34
<u>Nonexpendable Endowment (D.A. Davidson)</u>	<u>\$954,118.07</u>
Total District cash and investments	<u>\$50,349,356.04</u>

Fiscal Impact:

Refer to attached report.

Superintendent's Recommendation:

It is recommended that the Board of Trustees approve the [Financial Reports](#), warrant listing, and [Donations](#) as presented.

Other Alternatives:

1. Do not approve the recommendation and request administration propose changes.



Meeting Date:	May 19, 2025
Category:	Action Item - Consent - Both Districts
Agenda Item #:	3.4.3
Originated By:	Casey Bertram, Superintendent
Others Involved:	Jenn Lammers, Director, Bozeman Schools Foundation

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Consider Approval of New Bozeman Schools Foundation Board Members

Facts & Discussion:

1. The Articles of Incorporation and the Bylaws of the Foundation state that the Foundation Board will nominate Directors to be approved by the Trustees of the District. The Articles further state that the Foundation Board should consist of no less than six and no more than 20 members. There are currently 15 members on the Foundation Board.
2. The terms of office of the Foundation Board members are three years and begin on September 1.
3. Two Board Members, Gavin Tasker and Leah Kreitingner are stepping off the board after fulfilling their terms.
4. Kim Hall is also stepping down after one year due to scheduling conflicts that prevent her from serving the Foundation with the care and attention she had hoped.
5. The Foundation Board is recommending the addition of three new members: Ann Ellsworth, Anne Keith, and Ben Frentsos

Discussion:

Following are the condensed biographies of the recommended members:

Ann Ellsworth: Dr. Ellsworth is a professor of education at Montana State who has had a long career supporting and mentoring young educators, including many of BSD7's current teachers. Notable in her long career is also her work developing Bozeman High's dual credit Teach & Learn Class. Both of Ann's 2 daughters are graduates of Bozeman Public Schools. During her children's time in BSD7, Ann was a PAC Officer, a library volunteer, and a field trip chaperone. She is deeply vested in the success of our schools, students, and teachers.

Anne Keith: Anne has been a teacher, administrator, and instructional coach in the Bozeman Public Schools as well as having served on the Montana Board of Education. She is a parent of 2 BHS graduates and has been an active partner of the Foundation for years. She is a former Spark Grant winner, a Cashman-Rinker award winner, and the administrator of the Bozeman Sunrise Rotary Scholarships award through the Foundation.

Ben Frentsos: Ben is a Hawthorne Parent and an active member of the BSD7 community. He is also senior staff at BSD7 community partner, Greater Gallatin United Way. He has partnered with the Foundation and the District on Bozeman Read's summer camps and extended day, and brings a long career in youth programming and education.

Superintendent's Recommendation:

It is recommended that the Board of Trustees appoint Ann Ellsworth, Anne Keith, and Ben Frentsos to the Bozeman Public Schools Foundation Board.

Other Alternatives:

1. Do not approve the recommendation and request administration propose changes.



Meeting Date:	May 19, 2025
Category:	Action Items - Consent - Both Districts
Agenda Item #:	3.4.4
Originated By:	Lacy Clark, District Clerk
Others Involved:	Eric Semerad, Gallatin County Clerk and Recorder/ Election Administrator

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Consider Requesting the Gallatin County Clerk and Recorder to [Conduct the 2025-2026 Elections](#)

Facts and Discussion:

1. 20-20-401(1), MCA states the Trustees are the general supervisors of school elections unless the Trustees request and the County Election Administrator agrees to conduct a school election. By June 1 of each year, Trustees may request the County Election Administrator to conduct certain school elections during the ensuing year.
2. At this time, it is anticipated that the only election the District will have next year is the regular school election on May 5, 2026.
3. The costs and time involved in conducting polling place elections have increased considerably. This increase is a result of changes in laws relating to the conduct of elections. The most significant of those changes is the maintenance of the permanent absentee voter list, by which voters elect to have their ballots mailed to them. The list has been increasingly popular. Over 80% of our active registered voters are on the permanent absentee voter list.

Fiscal Impact:

\$40,000 each Elementary and High School General Funds, \$80,000 budgeted total.

Superintendent's Recommendation:

It is recommended that the Board approve the [attached resolution](#) requesting the County Election Administrator to conduct the 2025-26 school elections as allowed by State law.

Other Alternatives:

1. Do not approve the recommendation and request administration propose changes.



Meeting Date:	May 19, 2025
Category:	Action Item - Consent - Both Districts
Agenda Item #:	3.4.5
Originated By:	Matt Stark, Director of Facilities
Others Involved:	Mike Waterman, Executive Director of Business and Operations

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Consider Approval of Bid for [Willson Improvements Phase 2](#)

Facts:

1. On February 10, 2025, the Board approved the building reserve allocation of \$550,000 total for improvements to the Willson as they relate to phase 2 improvements.
2. Invitations to bid were publicly advertised in April 2025 per MCA 20-9-204.
3. Bids were publicly opened on May 9, 2025, with three (3) bids being received.
4. The scope of the Willson Improvements Phase 2 project includes:
 - The renovation of two existing restrooms on the first floor adjacent to the Willson Gym and Day School. New plumbing fixtures, flooring and lighting.
 - Renovation of second floor restroom area adjacent to the Day School.
 - A new life skills restroom and two single occupant restrooms.
 - New plumbing fixtures, flooring, lighting and hallway renovations.
 - Renovations of two existing Willson office spaces creating two new private offices, as well as new lighting, flooring and painting.
 - Renovations of three existing stairwells are also included in the project.
 - New flooring, painting and lighting.

Fiscal Impact:

\$643,000 - Building Reserve Funds

Superintendent's Recommendation:

It is recommended that the Board of Trustees accept the Bid and authorize administration to award a contract to Spring Corporation.

Other Alternatives:

1. Do not approve the recommendation and request that the administration propose changes.



Meeting Date:	May 19, 2025
Category:	Action Items - Consent - Elementary District
Agenda Item #:	3.5.1
Originated By:	Marilyn King and Mike VanVuren, Deputy Superintendents
Others Involved:	Alex Ide, Curriculum TOSA

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Consider Approval of Core Social Studies Resource(s) for grades K-5

Facts:

1. A formal Social Studies Resource Vetting Committee was established for grades K-5 during the 2024-2025 school year. The committee consisted of teachers and specialists from representative schools across all grade levels and the district curriculum TOSA, and principals were included in correspondences for their involvement as necessary.
2. The Social Studies Resource Vetting Committee reviewed [11 distinct vendors](#) using an in-house developed [rubric](#) and vendor presentations to narrow the choices down to [two](#) (2). The committee then collected feedback from each school by bringing the resource materials to the elementary schools for review.
3. The committee also solicited in-person and online [feedback](#) from teachers, parents, and the community by having the resources available at the Willson building for individuals to come and explore during the week of April 21, 2025. This opportunity was advertised in the District's weekly communication as well as the District website.
4. After reviewing all feedback, the committee recommends the Board of Trustees approve the use of Studies Weekly (for Grades K-2) and Kids Discover (for Grades 3-5) to include the online platform and print materials (print materials are consumable per year for Studies Weekly and are a one-time purchase for classrooms for Kids Discover)

Discussion:

1. Cost proposals for a total of five (5) years were initially acquired on May 6th, 2025.
2. The costs outlined in the quotes are associated with both hard copy materials and online resources. Professional development for the first year is included in the costs.
3. We plan to have hard copy materials available for teachers in August 2025 and access to the online subscriptions as early as Summer 2025.

Fiscal Impact:

1. Total costs for five (5) years (based on current enrollment projections and numbers of teachers and classrooms) is \$77,225.16 for Studies Weekly and \$87,436.44 for Kids Discover. The costs will come from the Elementary District Curriculum Budget.

Superintendent's Recommendation:

The Superintendent recommends that the Board of Trustees approve Studies Weekly (Grades K-2) and Kids Discover (Grades 3-5) as the core Social Studies resources for our Elementary schools.

[Double Click to Return to Agenda](#)

Other Alternatives:

1. Do not approve the recommendation and request that the administration propose another option.



Meeting Date:	May 19, 2025
Category:	Action Items - Consent - Elementary District
Agenda Item #:	3.5.2
Originated By:	Marilyn King and Mike VanVuren, Deputy Superintendents
Others Involved:	Alex Ide, Curriculum TOSA

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Consider Approval of Core SEL Resource for grades 6-8

Facts:

1. A formal SEL Resource Vetting Committee was established for grades 6–8 during the 2024–2025 school year. The committee included teachers, counselors, and assistant principals from Sacajawea and Chief Joseph Middle Schools, as well as the district’s Student Assistance Coordinator and a Teacher on Special Assignment (TOSA). Building principals were kept informed throughout. The committee’s composition ensured a range of perspectives representing both instructional and student support lenses.
2. The committee began its review with 56 programs, most of which were designated as Collaborative for Academic, Social, and Emotional Learning (CASEL) SElect, and narrowed the list to six resources using a structured evaluation [rubric](#). CASEL SElect programs—those backed by strong research evidence and recognized by CASEL—were prioritized in alignment with best practices in SEL implementation. While a few programs with emerging evidence were considered, the committee ultimately favored resources with rigorous external validation.
3. Alignment with Bozeman’s [Profile of a Graduate](#) was also an evaluation priority. The committee specifically assessed whether the curriculum supported district-wide goals for student development.
4. The [two highest-scoring programs](#) were selected as finalists (CharacterStrong and Wayfinder) and brought back to middle school campuses for review by teaching and counseling staff. Print and digital materials were made available at both Sacajawea and Chief Joseph Middle Schools to ensure that educators could evaluate the content firsthand and consider how well it would integrate into current instructional practices.
5. To engage the broader community, the committee also made the two finalist programs available for public review via online access and a feedback form. This opportunity was promoted through the District’s website and weekly newsletters. A total of 10 feedback submissions were collected—three from community members and seven from staff.
6. After reviewing all [input](#) and discussing final impressions, the committee unanimously recommended the adoption of Wayfinder as the core SEL resource for grades 6–8. Wayfinder was selected for its alignment with CASEL competencies, developmental scaffolding, built-in family engagement tools, flexible delivery model, and strong emphasis on student identity, belonging, and purpose. The program’s design directly supports both academic readiness and the district’s broader student well-being goals.
7. The committee recommends the Board of Trustees approve the use of Wayfinder as the core SEL resource for grades 6, 7, and 8 for implementation Fall 2025.

Discussion:

1. Cost Proposal: A formal cost proposal for a five-year implementation of Wayfinder was received on May 6, 2025. The total cost is \$42,677.00, equating to \$8,535.40 annually. This pricing includes access to Wayfinder's online curriculum platform, digital student licenses, and professional development services, to include Tier 1, 2, and 3 content.
2. Materials: The quoted costs cover digital access to all instructional materials. Optional hard copy student workbooks are available for purchase at an additional per-student cost and can be ordered as needed. Each student workbook costs \$6.00. The committee recommends a one-time purchase of a workbook for each instructor and not one per student.
3. Professional Development: Year 1 includes an in-person training session for Health Enhancement teachers and Counselors at Sacajawea and Chief Joseph Middle Schools, to be scheduled for the 2025–2026 school year. Years 2–5 will feature ongoing virtual training sessions to support sustained implementation. Wayfinder's professional development is adapted from coursework developed in partnership with the Stanford Flourishing Project, focusing on cultivating resilience and well-being in educational settings.
4. Implementation Timeline: Staff will receive access to the online curriculum platform as early as Summer 2025, allowing for preparatory engagement. If hard copy materials are purchased, they will be distributed to teachers by August 2025.

Fiscal Impact:

1. Total cost for five (5) years of instructor and student digital access is \$56,400.00 (\$11,280.00 annually). The costs will come from the Elementary District Curriculum Budget.

Superintendent's Recommendation:

The Superintendent recommends that the Board of Trustees approve Wayfinder as the Core SEL Resource for Grades 6, 7, and 8.

Other Alternatives:

1. Do not approve the recommendation and request that the administration propose another option.



Meeting Date:	May 19, 2025
Category:	Action Item - Consent - Elementary District
Agenda Item #:	3.5.3
Originated By:	Casey Bertram, Superintendent
Others Involved:	Enrollment Office

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:
Consider Approval of Nonresident Students

Facts and Discussion:

1. The 2023 Montana Legislature passed [HB203](#), which opens nonresident enrollment across Montana’s public schools. The application process for nonresident families wishing to attend a BSD7 school for the 2024-2025 school year was publicized on December 28, 2023, and enrollment applications were accepted through January 31, 2024. Information was provided on the [Enrollment Website](#).
2. Bozeman Public Schools Policy 3141/3141P describes the Nonresident Student Enrollment Policy and Procedures.
3. The District utilizes the [LRSP Open Enrollment Guidance Document](#) for the nonresident student enrollment process.
4. The application review process prioritizes the quality of education for residents, children of District employees, and siblings of current nonresident students.
5. Decisions will be made per [Policy 3141](#) and Section 20-3-320, MCA.
6. Policy 3141 states, “A previously enrolled resident student requesting continued enrollment for the remainder of the current school year as a nonresident student may submit an application at any time during the current school year once a new residence outside the District is claimed as specified by law and this Policy.”
7. One of the applications included in the action item is for a nonresident student for 2025-2026, and two are for students who recently moved out of the district during the 2024-2025 school year and wish to remain in their current school for the remainder of the year and the 2025-2026 school year.
8. Approvals are granted on a year-to-year basis.
9. The superintendent and executive team have prepared [THIS](#) spreadsheet, including de-identified information regarding the student's approval recommendation.

Fiscal Impact:
Tuition receipts as determined by enrollment dates in accordance with HB203.

Superintendent’s Recommendation:
It is recommended that the Board of Trustees approve the nonresident student applications as presented.

Other Alternatives:
1. Do not approve the recommendation.



Meeting Date:	May 19, 2025
Category:	Discussion - Legislative Updates
Agenda Item #:	5.3
Originated By:	Casey Bertram, Superintendent
Others Involved:	Executive Cabinet

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:
Legislative Update

Background and Discussion:

Superintendent Casey Bertram and the Executive Cabinet team will provide Trustees with updates and lead discussion on Montana and Congressional legislation that may affect the operation of the District.

The BSD7 Board of Trustees approved the following resolution on November 11, 2024 establishing the District's legislative priorities for the 2025 session:

WHEREAS, [Article X of the Montana Constitution](#) establishes that the goal of the people is to establish a system of education which will develop the full educational potential of each person, vests authority over the public school system in the local Board of Trustees, and requires the Legislature to fund and distribute in an equitable manner to the school districts the state's share of the cost of the basic elementary and secondary school system, and

WHEREAS, [Article III Section 1 of the Montana Constitution](#) establishes a nondelegation principle, which prohibits one branch of government from giving another branch the power it is constitutionally authorized to exercise itself, and

WHEREAS, [20-9-309, MCA](#) defines a basic system of free quality public elementary and secondary schools, identifies educationally relevant factors, establishes school funding formula requirements, and creates a structure for legislative review, and

WHEREAS the Legislature has failed to fully fund actual inflation, leaving Montana public schools short by \$141 million, or roughly 10% of their general fund budgets, according to the Montana School Boards Association, and

WHEREAS cost of living challenges in our area have hampered the District's ability to attract and retain qualified educators and other personnel, and

WHEREAS districts across the state are facing significant budget shortfalls, a sign of structural inadequacies with the funding formula, which has become increasingly misaligned with the definition of quality, and

WHEREAS, in September 2023, the Board of Trustees of the Bozeman School District adopted [three resolutions](#) for consideration by the 2025 legislature, and

WHEREAS multiple groups of legislators and education advocates have also started synthesizing ideas and proposing changes to Montana's school funding formula, and

WHEREAS the Board of Trustees and local property taxpayers have expressed substantial concern about the increase in local property taxes, compounding the cost of living issues, and

WHEREAS [Article V Section 11 of the Montana Constitution](#) prohibits appropriations “for religious, charitable, industrial, educational, or benevolent purposes to any private individual, private association, or private corporation not under control of the state,” and

THEREFORE, BE IT RESOLVED THAT THE BOZEMAN PUBLIC SCHOOLS BOARD OF TRUSTEES:

1. Advocates for a funding formula better aligned to all aspects of the definition of free quality public education prescribed in 20-9-309, MCA as mandated in Article X of the Montana Constitution, specifically including addressing the identified inflationary shortfall, the needs of urban schools with high population density, and the ability of school districts to attract and retain qualified educators and other personnel.
2. Urges the Legislature to review the definition of quality education in 20-9-309, MCA to ensure it captures and accurately represents ALL of the services students, families, and community stakeholders expect public schools in the state to provide.
3. Encourages the legislature to explore and approve alternative tax and funding methods to relieve the upward trend of property taxes.
4. Opposes the implementation of any public-school voucher program or other school privatization effort that would allow state funds to be used for tuition or costs associated with private education in violation of the Montana Constitution.

Encourages our community to engage in meaningful and productive dialogue with their corresponding legislators about their responsibility to fulfill Article X of the Montana Constitution.



Meeting Date:	May 19, 2025
Category:	Reports
Agenda Item #:	7.1
Originated By:	Casey Bertram, Superintendent
Others Involved:	Executive Cabinet

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:
The Executive Cabinet will provide updates of current issues in their respective areas of responsibility. Since the topics that may come up have not been properly noticed, these reports should not result in extensive discussion by the Board and public at this meeting. They may, however, lead to future agenda items that have been properly noticed.



Meeting Date:	May 19, 2025
Category:	Reports
Agenda Item #:	7.2
Originated By:	Trustees
Others Involved:	

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:
Individual Trustees will be provided the opportunity to make requests, express concerns, give reports and request future agenda items. Since the topics that may come up have not been properly noticed, these reports should not result in extensive discussion by the Board and public at this meeting. They may, however, lead to future agenda items that have been properly noticed.



Bozeman Public Schools

MISSION

“Bozeman Public Schools exists to ensure high-level learning for all students.”

VISION

“Bozeman Public Schools will empower all students to reach their full potential for achievement and thrive in their community. We will promote inclusive community involvement; support a passionate education team; and nurture a dynamic learning environment.”

CORE VALUES

- **High Student Achievement:** We commit to ensure all students learn at their highest potential.
- **Committed, Quality Staff:** We strive to attract, retain, and support well-qualified, dedicated, and passionate staff members.
- **Inclusive Culture:** We foster respect, diversity, and adaptability, where all stakeholders feel safe, empowered, supported, and valued.
- **Collaborative Engagement:** We believe quality staff, family engagement, and community support are essential contributors to student well-being and achievement.
- **Integrity and Transparency:** We operate with honesty, use research-based decision-making, and provide open communication.
- **Fiscal Responsibility:** We are responsible in the management and expenditure of all District resources.

MEASURABLE GOALS

Goal Area 1 - Academic Performance

- **Grade Level Reading Goal:** By 2029, 90% of all BSD7 3rd grade students will demonstrate grade-level reading skills by achieving a proficient score on the Acadience reading assessment at the end of the school year.
- **Graduation Goal:** By 2029, 95% of BSD7 students in each graduation cohort will earn a high school diploma in four years or fewer.

Goal Area 2 - Operations and Capacity Building

- **Professional Learning Communities (PLCs) Goal:** By spring of 2028, all BSD7 schools PK-12 will have fully implemented PLCs in place that will support the closing of the achievement gap, thus qualifying BSD7 as a Solution Tree Model PLC District.
- **Non-Instructional Operations Goal Placeholder:** By 2025, the District will establish measurable goals for the non-instructional operations of the District.

Goal Area 3 - Community Engagement and Partnerships

- **Early Literacy Goal:** 85% of all children entering kindergarten will have requisite literacy skills as measured by Acadience.

Goal Area 4 - Student and Staff Well-being

- **Staff Well-Being Goal Placeholder:** By 2025, the District will establish a system that will measure and respond to the culture and climate of district employees which includes staff morale, job satisfaction, and well-being.
- **Student Well-Being Goal Placeholder:** By 2025, the District will establish a system that measures and responds to the barriers that limit student engagement.



Welcome to the Bozeman Public Schools Board of Trustees meeting!

If this is your first meeting

If this is your first time attending a meeting, let us extend our special welcome! These meetings are designed to give everyone the opportunity to participate in seeing how the Bozeman trustees facilitate school business.

What is the purpose of these meetings?

The meetings of the Bozeman Public Schools Board of Trustees are always open to the public. These meetings are held to officially conduct the business of the school district, as governed by Montana law. Trustees are responsible for key decisions, some of which include hiring of employees, reviewing negotiated agreements, approving new curriculum or changes to existing curricula, facility usage requests, and paying of monthly expenses.

How can I address the trustees?

Public Participation on Non-Agenda Items is the time for comment on public matters that are not on the agenda. Members of the audience are encouraged to briefly address the trustees on an issue that is not on the agenda. The Chair of the Board will seek comments from the audience on significant items as they occur. Public matters do not include any pending legal matters, private personnel issues or private student issues. Please do not attempt to address such issues at this time or you will be ruled out of order.

Remember our Disclaimer:

This is the time for comment on public matters that are not on the agenda. Members of the audience are encouraged to briefly address the trustees on an issue that is not on the agenda. The Chair of the Board will seek comments from the audience on significant items as they occur. Public matters do not include any pending legal matters, private personnel issues or private student issues. Please do not attempt to address such issues at this time or you will be ruled out of order.



BOARD OF TRUSTEES

TERM

Greg Neil -- Chair	2026
Kevin Black	2026
Lei-Ann Bertelsen	2027
Lauren Dee	2025
Gary Lusin	2027
Melissa Moran	2027
Tanya Reinhardt	2025
Sandra Wilson	2027

EXECUTIVE CABINET

POSITION

Casey Bertram	Superintendent
Chad Berg	Director of Special Education and Student Health
Lacy Clark	Director of Business Services
Marilyn King	Deputy Superintendent
Matt Stark	Director of Facilities
Pat Strauss	Director of Human Resources
Mike VanVuren	Deputy Superintendent
Mike Waterman	Executive Director Business and Operations

Public comment can be submitted electronically to trustees@bsd7.org

BOARD OF TRUSTEE STANDING COMMITTEE ASSIGNMENTS

Equity Advisory Committee

Trustees

Lei-Anna Bertelsen

Long-Range Strategic Planning (LRSP)

Trustees

Kevin Black

Lauren Dee

Gary Lusin

Long-Range Facilities Planning (LRFP)

Trustees

Kevin Black

Melissa Moran

Long-Range Collaboration Plan via the District Ongoing Collaborative Committee (DOCC)

Trustees

Tanya Reinhardt

Sandy Wilson

Gary Lusin - Alternate

District Safety

Trustees

Lauren Dee

Student Inclusion and Resiliency Initiative (SIRI)

Trustees

Lei-Anna Bertelsen

Tanya Reinhardt

Wellness Advisory Council (WAC)

Trustees

Lauren Dee

BOARD OF TRUSTEE AD-HOC OR AS NEEDED COMMITTEES

Budget Committee

Trustees

Gary Lusin

Certified (BEA) Negotiations

Trustees

Lei-Anna Bertelsen

Lauren Dee

Melissa Moran

Gary Lusin - Alternate

Classified (CBEA) Negotiations

Trustees

Lei-Anna Bertelsen

Gary Lusin - Alternate

BOARD OF TRUSTEE REPRESENTATION ON COMMITTEES/COUNCILS ASSOCIATED WITH BSD7

Bozeman Schools Foundation (BSF)

Trustees

Sandy Wilson - Voting Member
Greg Neil - Board Leadership

MTSBA Municipal Director and Delegates

Trustees

Lei-Anna Bertelsen - Director
Gary Lusin - Delegate
Tanya Reinhardt - Delegate
Greg Neil - Alternate

SCHOOL LIAISONS

Bozeman High School/Bridger Charter Academy
Gallatin High School
Chief Joseph Middle School
Sacajawea Middle School
Emily Dickinson Elementary School
Hawthorne Elementary School
Hyalite Elementary School
Irving Elementary School
Longfellow Elementary School
Meadowlark Elementary School
Morning Star Elementary School
Whittier Elementary School

Sandy Wilson
Lauren Dee
Tanya Reinhardt
Kevin Black
Gary Lusin
Melissa Moran
Lauren Dee
Gary Lusin
Tanya Reinhardt
Melissa Moran
Kevin Black
Lei-Anna Bertelsen

Bozeman School District #7

BOARD REOCCURRING CALENDAR



JULY

- Approve Bus Routes
- LRSP Annual Report
- Learning Materials Review Committee
- Preliminary Budget Review
- Set Health and Dental Insurance Price Tags
- Supplemental Book Adoption-One Book-One Bozeman and Bozeman Schools Foundation

AUGUST

- Opening School Activities
- Approve Final Budgets (on 2nd Monday)

SEPTEMBER

- One Book-One Bozeman Participation
- LRSP Implementation Framework and Reporting
- Approval to Enroll Students with Exceptional Circumstances

OCTOBER

- Attend Montana School Boards Association Annual Meeting
- Budget Development Calendar

NOVEMBER

- LRSP: Annual Facilities Master Plan Review
- Preliminary Enrollment and Projection Reports

DECEMBER

- High School New Course Proposals
- Hold Board/Employee Holiday Celebration
- Annual Facilities Master Plan Adoption/Capital Projects

JANUARY

- CAFR and Audit Report for prior year
- Consider MHSA Resolutions
- Building Reserve Allocation/Capital Projects
- Evaluate the Superintendent

FEBRUARY

- Call for Annual School Elections
- School District Calendar Approval

MARCH

- National Merit Awards
- Hold Budget Review Meetings
- Finalize Ballot Language
- Notice of Permissive Levy Increase
- Professional Development Plan Approval
- Board Resolution for Screen Free Week
- Out of State Field Trips and Travel
- Preliminary Budget Discussion

APRIL

- National School Boards' Association Annual Conference
- Hold Budget Review Meetings
- Teacher Appreciation Week
- District Technology Plan Approval
- RIF Notification

MAY

- Approve or Non-renewal of Teachers
- Hold Trustee Election (first Tuesday following first Monday)
- Reorganize the Board and Recognize Outgoing Members
- Request County Conduct Ensuing Year Elections
- Consider MSBA Resolutions
- Administrator Compensation Policy
- Federal Grant Applications
- Appointment of Bozeman Public Schools Foundation Directors

JUNE

- Recognize Retiring Staff
- Financial Approvals and Fund Balance Assignment and Commitments

MONTH VARIES

- Approve Employee Contracts
- Consider Policy Changes
- LRSP Mega Issues Dialogues
- Approve Curriculum Adoptions
- Approve Instructional Material Purchases
- Approve Memorandum of Understanding for Services
- Board Luncheon LRSP Reports

BOARD OF TRUSTEES

- Greg Neil, Chair
- Kevin Black, Vice Chair
- Lei-Anna Bertelsen
- Lauren Dee
- Gary Lusin
- Melissa Moran
- Tanya Reinhardt
- Sandra Wilson



Bozeman Public Schools Upcoming Board Meetings

5:45 PM - Willson Library #217A

May 19, 2025	Monday	Regular Board Meeting
May 26, 2025	Monday	Special Board Meeting
June 9, 2025	Monday	Regular Board Meeting
*June 23, 2025	Monday	Special Board Meeting

*The second meeting of every month is considered a “special board meeting” and will take place at the discretion of the Board Chair and Vice Chair if the agenda warrants holding a meeting.



**Bozeman Public Schools
Upcoming Board Presentations
2024-2025**



Bozeman Public Schools Calendar 2024-2025

PIR Dates & Conferences - No School

August 28-30	K-12 PIR Day
September 30	K-12 PIR Day
October 17-18	K-12 PIR Day
November 7-8	K-5 P/T Conferences
November 15	9-12 PIR Day
January 20	K-12 PIR Day
January 27	9-12 PIR Day
April 10	6-8 PIR Day
April 11	6-12 PIR Day
May 23	K-12 PIR Day
June 13	K-12 PIR Day

Holidays & School Closures- No School

September 2	Labor Day
November 27-29	Thanksgiving
December 23-January 3	Winter Break
January 20	Martin Luther King Jr.
February 17	President's Day
March 17-21	Spring Break
May 26	Memorial Day

Important Dates

September 3	School Begins 1-12
September 5	Kindergarten begins
January 22-24	HS Final Exams
June 7	HS Graduation!
June 12	Last Day of School, students released at 12:45 p.m.

Grading Periods

K-5:	January 24 June 12
6-8:	Semester 1 - January 24 Quarter 1 - November 1 Quarter 2 - January 24 Quarter 3 - April 4 Semester 2 - June 12
9-12:	Period 1 - October 11 Period 2 - November 22 1st Semester - January 24 Period 1 - March 7 Period 2 - April 25 2nd Semester - June 12 HS Credit Recovery - June 16-June 30

JULY • 2024						
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Revised: 1/11/2024

Please note that our individual schools might have additional important dates related to other school functions.
Please check with your local school for these dates and events.



Bozeman Public Schools

Calendar

2025-2026

PIR Dates & Conferences - No School

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September 29	K-12 PIR Day
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November 6-7	K-5 P/T Conferences
November 14	9-12 PIR Day
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January 26	9-12 PIR Day
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April 10	6-12 PIR Day
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June 12	K-12 PIR Day

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9-12:	Period 1 - October 10 Period 2 - November 21 1st Semester - January 23 Period 1 - March 6 Period 2 - April 24 2nd Semester - June 11 HS Credit Recovery Required Days - June 15-June 25

JULY • 2025						
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Revised: 11/30/2024

Please note that our individual schools might have additional important dates related to other school functions.
Please check with your local school for these dates and events.

[Double Click to Return to Agenda](#)