

# Folwell Community School

## State of the School





# Agenda



## **Folwell Community School**

### **WHO WE ARE**

- It is the Vision of Folwell School to be a school of excellence with caring staff, rigorous instruction, and inquisitive, brilliant students in every area of social and academic discipline.
- It is the mission of Folwell School to be a Community School that is collaborative and innovative using site-based educational models to meet the unique needs of our brilliant students, enrich their learning, and prepare them for college, career and life.
- **Strengths**
- **Challenges**

### **OUR SCHOOL IMPROVEMENT PLAN**

- **Goals and strategies**
- **Sharing student progress**

### **TITLE I**

- **Overview of Title I**
- **How we're using our Title I funds**
- **Title I and Family Engagement**



# Folwell Community School: Who We Are



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# Folwell Community School: Who We Are

# Who We Are



## Mission

- It is the mission of Folwell School to be a Community School that is collaborative and innovative using site-based educational models to meet the unique needs of our brilliant students, enrich their learning, and prepare them for college, career and life.

## Vision

- It is the Vision of Folwell School to be a school of excellence with caring staff, rigorous instruction, and inquisitive, brilliant students in every area of social and academic discipline.

## School Stats

Demographics: Folwell is a school community where students are ethnically and linguistically diverse. Most of our students are African American or make up 25% of our community. Hispanic students make up 50% and Caucasian students make up 7.5% of our school. There are 8% American Indian and 1.5% Asian students.

## Community Partners include:

Raising Cain Restaurant

Parent Volunteers

Healing, Restoration Consultants

## Strengths

Strengths Folwell Community School uses a co-teaching model. Classroom teachers, English Language teachers, Interventionist and SPED teachers all collaborate to bring high quality instruction to our diverse community. Guided Language Acquisition Design or GLAD is another strength we implement so that all students grow in their ability to communicate and understand language.. Folwell also uses a variety of interventions to meet the needs of all students on a daily basis. Interventions are implemented based on data that informs daily teaching. For K-2 we use Functional Phonics and receive coaching from the University of Minnesota. We are in the process of becoming a restorative school.

## Challenges

One of challenge has been ensuring that all students demonstrates growth by in Reading and Math on the MCA Test. Providing students with the encouragement to believe in their Beauty, Strength and Brilliance in spite to what difference their world tells them.



# Our School Improvement Plan

# What's a School Improvement Plan?

## Our school improvement plan:

- Sets the **goals** that our school community is working to achieve
- Identifies the **strategies or activities** that will help us reach those goals together

*Every Minneapolis Public School is required to develop, implement, and monitor a school improvement plan.*



# Our School Improvement Plan



## **Goal:**

By June 2025, the percent of students in grades 2-5 meeting or exceeding expected growth from fall to spring will increase on the FAST aMath assessment from 47% (Spring 2024) to 52% (Spring 2025).



## **Strategy to achieve our goal:**

The use of the diagnostics and classwide interventions led us to a cohesive plan and conversation on how to address students' needs. We saw the gains when these were implemented consistently.



# Our School Improvement Plan



## Goal:

By June 2025, the percent of students in grades 2-5 meeting or exceeding expected growth from fall to spring will increase on the FAST aReading assessment from 33% (Spring 2024) to 45% (Spring 2025)



## Strategy to achieve our goal:

- Teachers are learning the new curriculum and provide feedback to the district.
- Provide support early on for teachers and scaffold on the curriculum
- Provide PDs in the fall based on building needs.
- Consistency with PLCs, accountability, rubric, expectations, timeliness, and feedback loops to the community. Our schedule will allow our teachers to collaborate.
- TOSAs will support instruction and continue this model.

# How We Measure Student Progress



We want to make sure our students are learning as much as possible, so we use state and district assessments to determine their strengths and areas for growth. The results of these assessments help us figure out how we can better support our students in the classroom.

## **Assessments help us answer questions such as:**

- *Are we teaching what we think we are teaching?*
- *Are students learning what we intend for them to be learning?*
- *Are all students improving and being appropriately challenged?*

## **Some of the assessments our students will take this year are:**

- FASTBridge
- MCA for math, literacy and science in grade 5. All students will take the growth assessment, FAST, in both reading and math.

# Our School Improvement Plan



By June 2025, the percentage of 3rd-5th grade students who agree with the statement “I feel respected by students at Folwell” will increase from a baseline of 74% (Spring 2024) to 90% (Spring 2025), as measured by the YPE group.



## **Strategy to achieve our goal:**

We are in the continuum of being the caring community by treating one another with respect and treating students and families with honor

We affirm and speak of the Beauty, Brilliance and Strength of our students on a regular basis.



# How We'll Share Student Progress with You

Throughout the year, we'll share information with you about how your student is doing in the classroom.

We'll do it in the following ways:

- Parent-Teacher conferences on:  
October 15th from 4-8 pm and October 16th from 8 am-4 pm
- Quarterly report cards will be mailed to home addresses
- Teachers should call, email, or text updates on student progress
- Assessment reports will be shared via take home folders



# Data Points for Co-interpretation

# Title I



# What is Title I?



**Title I is a federal program that provides money to schools and districts to help them ensure all children have an equal opportunity to get a high-quality education and achieve proficiency on our state's academic standards and assessments.**

***Title I supports our School Improvement Plan, and the funding we receive helps us reach our goals.***

***Folwell Community School is a schoolwide Title I program, which means all our students are able to benefit from the services we provide with our Title I funding.***

For the 2022-2023 school year, we received approximately \$500,000 in Title I funding, which makes up 7% of our school budget.

*We are required to use Title I funding to improve the academic achievement of all students and engage YOU, our families, in that process!*

# How We're Using our Title I Funding



## Curriculum and Instruction Support

- To increase teachers, reduce class sizes, to pay for AEs in Hi5, to pay for some of our specialist teachers, and other Associate Educators in the building,
- Positions: Family Liaison Position, other new hired AEs
- Academic support materials
  - Books, licenses for enrichment computer programs
- Community partners on restorative implementation, bi lingual books, restorative practice books for classroom,
- Interventionist and Interventionist Assistant Teacher

## Family Engagement

- [We will have family events to bring families and students to school; also, we will host Site Council every once a month to engage our diverse families on their input regarding curriculum, home school connection, academic support for students at home etc.]
- Monthly family activities
- Translation/Interpretation support
- Field trip opportunities for students who unable to pay fees
- Coffee with the Principal
- Literacy Night
- Math Night
- Community Partner Reading to Students



## As a family member in a Title I School, you have the right to...



- **Request information from the district** about whether your student's teacher meets State licensing approval for the grade and subject being taught, is teaching with a waiver, and/or has certification for the field being taught
- Request information about the qualifications of any paraprofessional providing instruction
- Know how your child's **school is rated** on its state test scores
- Expect **regular communication** with your school in a language that you can understand
- Work with other families and staff to develop a **compact** between our school and our families
- Help plan how **money for family involvement** should be spent
- Work with teachers, other families, and the school principal to develop a **family engagement plan**
- **Ask for a meeting** with your school principal or your child's teacher at any time

# Opportunities for Families to be Involved!



## We want your input on our:

- School Improvement Plan goals and strategies
- Family Engagement Plan
- School-Family Compact

*You can find all these documents in our school front office*

## • Participate in Folwell

- Joining Site Council
- **Visit** your child's classroom or **volunteer** at our school!
- Talk to your child's teacher about events and issues that may affect your child's work or behavior.

## We'd love to see you at the following school events:

- Parent-Teacher Conferences on October 15th from 4-8pm, October 16th from 8 am-4 pm
- Coffee with the Principal Oct 24th 7:45 am-8:30am
-

## **Principal**

- Lacy Cannon 612 668-4550

## **Assistant Principal(s)**

- Mariam Adam 612 668-4550

## **Family Liaison**

- Gabriel Rovaina 612 668-4550



We appreciate you!



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- Joining Site Council the first Tuesday of the Month
- **Visit** your child's classroom or **volunteer** at our school!
- Talk to your child's teacher about events and issues that may affect your child's work or behavior.

## We'd love to see you at the following school events:

- Parent-Teacher Conferences on October 17th from 4-7 pm, October 18th from 8 am-3 pm
- Coffee with the Principal Oct 26th 7:45 am-8:30am
-

## **Principal**

- Lacy Cannon 612 668-4550

## **Assistant Principal(s)**

- Mariam Adam 612 668-4550

## **Family Liaison**

- Gabriel Rovaina 612 668-4550



We appreciate you!