

**MINUTES OF THE PATERSON BOARD OF EDUCATION
REGULAR MEETING**

September 20, 2023 – 6:03 p.m.
Remote Meeting (via Zoom)

Presiding: Comm. Nakima Redmon, President

Present:

Dr. Laurie W. Newell, Superintendent of Schools
Khalifah Shabazz-Charles, Esq., General Counsel
Boris Zaydel, Esq., Board Counsel

Comm. Valerie Freeman
Comm. Eddie Gonzalez
Comm. Jonathan Hodges
Comm. Dania Martinez, Vice President

Comm. Manuel Martinez
Comm. Della McCall
Comm. Kenneth Simmons

Absent:

Comm. Oshin-Castillo-Cruz

Comm. Gonzalez read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused adequate and electronic notice of this meeting:

**Regular Meeting
September 20, 2023 at 6:00 p.m.
Virtual
90 Delaware Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

PUBLIC COMMENTS

It was moved by Comm. Hodges, seconded by Comm. Freeman that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Ms. Ivette Hernandez: My name is Ivette Hernandez. I'm a teacher at School No. 3. I had two things I wanted to ask or comment on. First, I would like to see a return to in-person Board of Education meetings. A couple of years ago when we were in the

health risk, a Board member who was trying to log on berated the teachers saying that it was shameful that we were not in-person, that it was not as effective. Here we are two years later with no health risk and no need for quarantining, and we are still behind computer screens trying to communicate. Paterson residents, the parents of the students that we serve, and the employees of the Paterson Public Schools have the right to see the Board face-to-face, to take part in the meetings, and to voice their concerns. Second, I would like to know what the update is with School No. 3. There are all kinds of things being said. There are rumors consistently that it will not exist anymore. These things change daily. As far as I know, currently there is nothing being done in the building. It's on hold. I know it was previously because we were trying to situate the students. They're physically in another building. Now I think it's time to move on to the next step and see if that building can be fixed or if we can get a new building for School 3 that was promised many years ago. Thank you very much for your attention.

Ms. Talena Lachelle Queen: Thank you all for being here tonight. I'm here to give an ad. On October 13, I'm hosting the Sixth Annual Paterson Poetry Festival, which I founded those years ago. Last year it became a Passaic County event. This year it's being sponsored by Passaic County and the New Jersey Education Association. We've created a time for students to come during the school day. I'm very much hoping that the School Board will approve the site of Rifle Camp Park on October 13 during school hours for students to come on a field trip. I have some confirmation from other school districts, but this is home. I'm really hoping that our students and educators will be there at the Paterson Poetry Festival. You may have the field trip destination request form already. I'm not sure. You are probably voting on it already. Just in case you are considering it and you're not sure where to be, I want to say to you that it is an amazing event for educators and scholars. With the help of NJEA, we will be giving away over 2,000 books that educators can bring back into their classrooms or scholars can take home. We will see performances from young people from all over the state who will be there that day giving poetry and oration. I hope that we can all be a part of that event. October 13 is the day for youth. October 14 is for everyone, which is a Saturday. I'm here for questions if you have any.

Comm. Hodges: What grade level?

Comm. Redmon: Once we close public portion we can get that from Ms. Queen.

Ms. Queen: What was your question?

Comm. Hodges: What are the grade levels?

Ms. Queen: It would be good for scholars as young as fourth grade. Even third graders will have a good time. We have something called Lit Land there so they will be able to see themselves as authors and illustrators. There are lots of blank books for them to fill in. There are games and all kinds of things in that space. A third grader will be very happy there. A twelfth grader will be immensely happy because they will be able to take the stage and be there for open mic and slam. In addition to that, there are workshop opportunities for scholars. I think it will be great for grades 3-12. Thank you for your consideration.

Ms. Greta Mills: This is Greta Mills. I asked for repairs, and they did come out to do the floor. They still need to do the closets. We can't use the closets, so coats and book bags are on the floor. That is going to cause one of us to get hurt, namely me, from walking around the room. I have the bulletin boards. They just have to put them up. I

also have a lot of students who need glasses. I'm wondering if they can get the bus like they usually have at other schools to come to School No. 10 to check the kids' eyes and give away free glasses. I had a few teachers who asked me about locks for the closets. They want to know how they can lock their purses up to make sure no one goes into their purses. People have medications and different things. We don't want the kids to go into purses and get something they shouldn't have. Those are the questions that I have. Thank you for responding when I asked for someone to come out and do the floors.

It was moved by Comm. M. Martinez, seconded by Comm. Freeman that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

REPORT OF THE SUPERINTENDENT

Dr. Newell: On August 29, I led a community forum regarding School No. 3 and its relocation. The forum gave me and my team the opportunity to hear and respond to the concerns of the School No. 3 community. Once again, we outlined the plan to move our kids to three different locations and we were able to put many at ease for the start of the new year. We had our staff members deployed to the different locations to make sure that things went as smoothly as possible. On opening day, a lot of my efforts were focused on visiting many of the schools. Among others, I visited MLK and Dale Avenue. These are the schools that had to accommodate our School No. 3 students. I must say I was very grateful to everyone on the team, all of the principals and staff members, to see how smooth the opening of the school year went this year. It set a tone. It was an excellent and positive school opening for the start of the new year. In between the school visits on opening day, I was able to attend the ribbon-cutting ceremony for the new sensory room at the YMCA Preschool of Paterson. One of the things that we are really thinking about and being intentional about is the social-emotional learning and so the purpose of this sensory room is to provide our students with the opportunity to relive some of their anxiety and overstimulation that can occur in the classroom. We see that starting with some of our youngest students. These sensory rooms had the special lightning, bubble tiles, padded mats, and other things that are really soothing for our youngest students. We were able to look at the new preschool library where they have a lot of activities for our youngsters. I also met with Tracy Salmond, the Chairperson of the Paterson NAACP Community Services Committee. Last year, there were student voter registration drives at some of our schools. These registrations were done during lunch periods to ensure there was no disruption to the instruction. This year we will also be having student registration drives at some of our high schools. I was also invited to School No. 2 by Dr. Vanessa Serrano to see the student garden that was started last year. If any of you can head over to the school to see the project, it's really a lot of work that the students at School No. 2 are doing, both academically and agriculturally. It's good for the students to know where their food comes from. It was really good to see that at work. I was also invited to School No. 7. They had their back-to-school rally. We addressed issues of what our expectations are for academic achievement as well as the PAWS Program, which is a student incentive program. Thank you to Principal Powell. While there, I had the opportunity to meet representatives from the Tom Coughlin Foundation. That is a program that supports children who are battling cancer. We have a marvelous young lady at School No. 7. Her name is Camila Izguaya. She's a fifth grader who has been battling cancer and has an initiative called Change for Change. She wants to raise money with the change that folks have. She's quite a strong and fascinating young lady. On September 14, I met with Passaic County Community College's President Rose to discuss partnerships, dual enrollment programs, teacher pipeline initiatives, and other matters. As we know, we have quite a

bit of teacher vacancies so we're trying to make sure that we're strengthening the pipeline so that once teachers get their teaching papers Paterson Public Schools will be their first option. This meeting was one of several. Today I had the pleasure of meeting the President of Montclair State University. He hosted a welcome reception for me coming to Paterson Public Schools with many of his faculty members and teammates. He threw a welcome lunch and we really talked about how William Paterson will be working closely with Paterson Public Schools. We have a lot of initiatives, such as professors-in-residence, and a lot of really great ideas that we need to strengthen that partnership. I also wanted to mention that I had an excellent meeting with the PEA President John McEntee and First Vice President Charles Ferrer. We talked about how we're going to work together. We shared a lot of ideas, and I can say it was a very fruitful and productive meeting. I'm very grateful to have had that time to sit and have a productive conversation. I'm looking forward to meeting with the President of Kean University, Lamont Repollet. We have some ideas in the pipeline as to how we can help Paterson Public Schools along with New Jersey City University and William Paterson University. At this time, as I close out, I have two individuals that I'd like to introduce to the panel. The first will be starting in the next few weeks as our Acting Assistant Superintendent of Schools for k-8. You are all familiar with her, Ms. Nahed Badawy. She is currently the Principal of Dr. Hani Awadallah. I wanted to welcome Ms. Badawy. She has a couple of brief words that she wants to say to the panel.

Ms. Nahed Badawy: Thank you, Dr. Newell. Good evening, Madam Chair, Commissioners, cabinet, staff, and community. I just wanted to thank you for the opportunity and for your confidence. I am excited and looking forward to the work ahead. Thank you.

Dr. Newell: Finally, as I close out, I also want to welcome and ask Ms. Melissa Espana if she could say some words very briefly. Ms. Espana will be Assistant Superintendent over the high schools. She comes to us with almost 20 years of experience at the vice principal and high school level. Along with Ms. Badawy, I'm excited to bring her on to the team so we can start putting some structures in place. Ms. Espana, if you have a few words we'd love to hear from you.

Ms. Melissa Espana: Thank you so much, Dr. Newell. Thank you to Paterson, the Board of Education, and community of Paterson. I'm quite excited for this opportunity and I can't wait to start working with you very soon.

Dr. Newell: That ends my report.

Comm. Redmon: We'd like to welcome the two new Assistant Superintendents to their new roles in your cabinet. We wish you much success.

REPORT OF THE PRESIDENT

Comm. Redmon: The Board of Education members traveled to the Annual School Boards Association Conference for School Boards of Education in Chicago, Illinois from September 14-16. At this conference we got to share strategies with districts that are addressing unique educational challenges that exist in urban centers. The Board members had the opportunity to support Dr. Hodges receiving the Dr. Benjamin Elijah Mays Lifetime Achievement Award. Dr. Hodges, we're proud of you. This was a well-deserved award. We also want to congratulate our colleague and my Vice President Dania Martinez for being selected to the steering committee. She's the only member from the State of New Jersey who represents us at Paterson Public Schools. She also participated in a panel at the conference talking about equity, inclusion, and diversity.

Thank you for your participation at this conference. We have an upcoming Board retreat for September 30. I'm asking all Board members to make sure they start thinking of some goals that they want to attain for this school year and ask our Superintendent. We want to have a fruitful discussion around that at our Board retreat. Some resolutions that were on the agenda and you guys had questions on have been pulled. I'm asking that each Board member contact the Superintendent's office to make sure you are up to date on your governance training for the year. That concludes my president's report.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Redmon presented the minutes of the following meetings and asked if there were any questions or comments on the minutes:

- a. July 24, 2023 (Executive Session)
- b. August 9, 2023 (Workshop)
- c. August 16, 2023 (Regular)

It was moved by Comm. M. Martinez, seconded by Comm. Hodges that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative. The motion carried.

Dr. Newell: I'd like to have a meeting with the Board about the future of School No. 3, specifically on facilities. There have been a lot of questions. Now that we've got our students settled in their new locations, what are the next steps as it relates to School No. 3? I look forward to a meeting with the Board where we can talk about all of the different options, if there are any, and how we're going to move forward.

Comm. Freeman: I'd like to make a statement in reference to an email that we received from a young man who attends ATM. I'm sure everybody got the email. One thing I won't deal with is someone saying what I did or what I had my hand in. I just want to make it very clear. It was brought to me that it was said that I... I had nothing to do with that email. I don't know the young man. I don't want to get phone calls from the community or anybody on this Board. I don't want it to happen again. I had nothing to do with it. Even if I did help him with the email, which I didn't, what's the problem? He's reaching out to us. He's telling us his side of the story. We should have responded and said something to him. I don't want that to happen again. If you have anything you want to question me on, please see me. Nobody can answer anything for me but me. I want to make that statement before we went any further. I'm not here to be liked or to make friends. It's about the children and the teachers for me. I hope it doesn't happen again. That's all I want to say on that before we go any further.

Comm. Redmon: Comm. Freeman, we did not hear the beginning of your comment. I only heard the end.

Comm. D. Martinez: I want to have a discussion regarding the incident that occurred on Friday at the Al Moody School. I've been getting a lot of phone calls with concerns from parents and a few students about what happened. I know the Superintendent provided us with a report, but I just want clarification. I have full confidence in the Superintendent's staff on what's being reported, but the community is calling me and

telling me information different than what I'm being told. I want clarification of some things that are being said. It was reported as if it was a riot, but the district said it was just a fight. It was reported to me that 25 to 30 units were called out. The report stated that by the time the police got there it was under control. I'm trying to understand how this is possible. I just want for someone to provide an explanation to the community. If this did not happen, I want it to be clarified. This is what's being told to me, and I don't want to give out the wrong information. 25 to 30 units to be called out stating that the situation was very out of control is alarming. I'm shocked because that's not what was reported to the Board. I want a concrete explanation given to the community, so they understand what truly happened.

Comm. Redmon: Are you asking the Superintendent?

Comm. D. Martinez: Yes, if the Superintendent would like to address it or someone from her staff that would be fine. I need someone to address it so it's on record and the community is aware.

Comm. McCall: I just want to make sure I'm understanding this. Comm. D. Martinez is saying that someone reached out to her and said that the incident was more than what the report said.

Comm. D. Martinez: That is correct. I received several phone calls.

Comm. McCall: I'm going to ask this question of legal. Is this something that we should discuss now? Should we go into executive session? I'm not quite understanding where we should go with this. Is this something we can discuss in public?

Comm. Simmons: I don't believe that this meets any requirement to go into executive session.

Comm. Redmon: As long as we're not talking about positions.

Ms. Shabazz-Charles: What is the basis for this executive session?

Comm. McCall: I'm not asking for an executive session. I'm asking is it something that we should or should not do. I'm just asking for clarity. There was a report given to us from our Superintendent and the staff at the school. Comm. D. Martinez is saying that she heard something different. I was trying to figure out was this the appropriate place to discuss it.

Ms. Shabazz-Charles: No problem. I just want to make sure I understood what the question was. If the purpose of the meeting is to discuss personnel-related issues, that is something that we can go into executive session regarding. I do want to caution that based on the incident we're talking about, if there has been no Rice notice issued, I don't know how fruitful the executive session will be. If the purpose is just to get clarity about what occurred as far as the incident, it doesn't seem like this falls within the Open Public Meeting Act. If as the discussion continues something happens that makes me change that, I would definitely chime in and say if we're going to go down this road, this should be discussed in executive session.

Comm. McCall: I just asked.

Ms. Shabazz-Charles: No problem. It was a good question. I just want to make sure that I provided some clarity.

Comm. McCall: I'm a freshman on the team and I just wanted to see where this would fall under. That's the only reason I asked.

Comm. M. Martinez: I understand the need for seeking clarity on this. I just think this is the kind of situation that's best handled as a phone call or a conversation and then it's reported out. We were given information. I get concerned when it's presented in this way because it gives more of a life to something that we don't know what occurred. My take on this situation is that it's not an executive session thing. It's just a conversation that can occur. Once clarity is given, then it can be shared.

Comm. Hodges: The concern is the public is going to be thinking that we're hiding something and I'm uncomfortable with that notion. If the Superintendent wants to get further clarification, then she can request that we wait until the next possible meeting and then make that clarification when she's looked at what was told to the Board versus what actually happened. Otherwise, the question has been put to the floor and consequently to the community. They're listening and they're going to wonder what we're hiding if we're not giving information right now. Unless they're told that we will give them the information down the road.

Comm. Redmon: That's where I was heading to make sure that the Board itself gets an answer and clarity on Comm. D. Martinez' inquiry about the incident that happened at the school. I was going to task that to the Superintendent. I'm pretty sure that no Board member here is hiding anything. That's not what we're doing. I just wanted to make sure that we all get clarification and Comm. D. Martinez' question gets answered and she's satisfied with the results.

Comm. D. Martinez: Thank you. That's ultimately what I'm looking for, clarification. As Board members we have to question things and support the community when they're addressing issues. As a collective Board we are the ones that the community is looking at. If I'm being questioned, it reflects on all of us. This is not in any way to put anyone on the spot. My job is to bring forth to the Board what's going on, especially our Superintendent. I could have made a phone call. I agree with you, Comm. D. Martinez. I always do that. But I want the community to know that I'm making this aware publicly and that we are not hiding any information.

Comm. Redmon: Madam Superintendent, when will the Board get clarification on that situation?

Dr. Newell: I have a couple of comments. I do have two other staff members here. I have Director Price and Assistant Superintendent Coy. I have spoken with other Board members who have called, and I have told them based on the information that I have and related to Board members. The information is out there. There is no discrepancy between what happened and what I have been relaying. There is no delta. Rather than allow things to fester, it is much easier to reach out and get the facts. When you do hear of a discrepancy you can say you spoke to the Superintendent, and these are the facts. I do have here Director Dalton Price and Assistant Superintendent Coy. We have been very engaged in this situation that happened at the school on Friday. I don't know if Ms. Coy wants to speak as Assistant Superintendent. Regardless of what the issue is, if there's a student who has issues with their credits, an issue at the school, or a physical altercation, the way that I approach it is I need to bring the folks who oversee the school. We look at things and read things and then we look at it again. We want to make sure that by the time we do any type of reporting out that there have been other people in leadership that were literally seeing the same thing and saying the same thing

so there is no discrepancy between what actually happened and what was reported out. At this point, I will turn it over to Director Price.

Mr. Dalton Price: Good evening. Thank you, Comm. D. Martinez, for that question so we can lend some clarity to this. There was a fight at Alonzo "Tambua" Moody Academy. That we all know. It was not a riot. It was a fight between seven to ten individuals. There was no property damage. There were no innocent people involved in this. The crowd that was around was around. The reason you had so many police officers was because once the police officer could not stop one fight and the other fight started to happen, the officer got on his radio, and he called for assistance. When you hear the background of a police officer calling for assistance you can tell it's a serious situation. At that point, dispatch sent every available unit to the school. During this time, they cannot get in touch with the police officer because of all the altercations going on at the same time all in the main hallway. People are running around punching people they're after. Maybe they wanted to get to them before and this is their first opportunity. This is what was happening. To clear it up, it was not a riot. It was a fight between different groups of people targeting themselves. No innocent people were involved. No other students were injured. Seven students were suspended that were identified as being involved in the incident. No staff members were injured. There were no desks or chairs flying. The staff did their job. The police came in, got everything calm, and took over the situation. As Comm. D. Martinez mentioned, by the time the police got there, for the most part the incident was calmed down and under control. The whole thing took place in a relatively short amount of time, and it was violent for the folks who were involved. This is exactly what happened.

Comm. Hodges: That's what I read in the report when I got back.

Comm. D. Martinez: I read the same thing and I thank you for the clarification for the community. For me the report was sufficient. I was getting phone calls and getting different information than what was reported to me.

Mr. Dalton: Just for transparency, I know the incident. I've been told about the incident. I did not read the report. I'm not telling you what I read in the report. I'm telling you what I was told and what I viewed when I looked at the video. This is what I've seen and these are the facts I have.

Comm. Redmon: Has that cleared up everybody's information on the incident that happened at the school?

Comm. Hodges: It comports with what I read in the report. I'm satisfied.

RESOLUTION ITEMS (1-68)

Resolution No. I&P-1

WHEREAS, the Strategic Plan for Paterson Public Schools, Paterson - A Promising Tomorrow, (Goal 1: Objectives 1- 5) reflects the District's commitment to preparing all students for college and their future career via the implementation of a wide array of high impact interventions to accelerate student achievement. Additionally, (Goal 3: Objectives 2-3) reflects increased partnerships with faith-based organizations and other student resources and (Goal 4 Social-Emotional Learning: Objectives 1-3) the District aims to create a culture which is inviting and responsive to the needs of our students, parents, and community, as all stakeholders are needed to help support our mission and to play an active role in its achievements; and

WHEREAS, under Title IV, Part B of The Every Student Succeeds Act (ESSA), the Nita M. Lowry 21st Century Community Learning Centers (CCLC) are defined as centers that offer academic remediation and enrichment activities in tandem with a broad array of other enrichment activities in the areas of arts and culture, youth development, and physical activity to students and their adult family members when school is not in session. The purpose of the 21st CCLC program is to supplement the education of students in grades 3-12. The program aims to assist students in attaining the skills necessary to meet New Jersey's Core Curriculum Content Standards and Student Learning Standards. Therefore, all 21st CCLC programs must provide participating students with academic enrichment opportunities that complement the regular school day; and

WHEREAS, Paterson Public Schools applied for and was awarded the competitive 21 CCLC grant for School 2 and School 16 to service approximately 151 students by extending the school day until 6pm beginning October/November 2023 and providing approximately 4 weeks of additional instruction and programming in the summer. Programming may be provided in-person according to District and State guidelines and through virtual activities as needed; and

WHEREAS, the 21st CCLC Program will be referred to as FOCUS 21 at each of the selected sites (Fostering Our Children's Unique Strengths); and

WHEREAS, awards will be issued on an annual basis with the NJDOE reviewing program performance through on- site and desk monitoring, reports, local and state-level evaluations, adequate and efficient use of federal funds, and a continuation application to determine continued program funding. Based on the availability of federal resources, this five-year grant program began on September 1, 2022 and will end August 31, 2027; and

WHEREAS, the Year 2 award will be September 1, 2023 through August 31, 2024. The project periods for the subsequent award years will be approved yearly; and

THEREFORE, BE IT RESOLVED, that Paterson Public Schools Board of Education approves the acceptance of the Grant award in the amount of \$425,000.00 to be facilitated by the Department of Full Service Community Schools on behalf of Paterson Public Schools, as the Local Education Authority, to provide comprehensive academic, social, and health services for students, students' family members, and community members for the Nita M. Lowry 21st Century Community Learning Centers Program (FOCUS 21) for the funding period of September 1, 2023 through August 31, 2024, and authorize a contribution in-kind services as required and available.

Resolution No. I&P-2

WHEREAS, Priority I, Goal 1 of the 2019-2024 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase achievement levels. and

WHEREAS, the district is eligible for Chapter 192 Nonpublic Funding in the amount of \$193,031.00 to provide compensatory education and E.S.L services to Paterson students attending non-public schools in the City of Paterson; and

WHEREAS, there is no matching fund requirement for this grant; ; and

WHEREAS, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students and will expend the funds in the most effective and efficient manner; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the acceptance of the Chapter 192 Nonpublic Funding grant in the amount of \$193,031.00 to provide Compensatory Education, and E.S.L. Services for Paterson students attending non-public schools located in the City of Paterson for the grant period of September 7, 2023 through June 30, 2024.

Services Provide	# of Students	Service Cost	Administrative Fee	Total Cost
Compensatory	176	\$148,743.72	\$9,494.28	\$158,238.00
E.S.L.	38	\$32,705.42	\$2,087.58	\$34,793.00
Total Cost	214	\$181,449.14	\$11,581.86	\$193,031.00

Resolution No. I&P-3

WHEREAS, The Paterson Public School District; A Promising Tomorrow Strategic Plan Goal 1: Teaching and Learning: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning necessitates building students' academic and soft skills through in school and extracurricular opportunities and

WHEREAS, The Paterson Public School District; A Promising Tomorrow Strategic Plan Goal 3: Communications and Connections: To establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication necessitates the innovative and strategic partnerships and

WHEREAS, Children and Nature Network has awarded the Paterson Public Schools and the municipality of Paterson a pilot grant to support the development of a Green Schoolyard at School 21 and

WHEREAS, the further development of the Green Schoolyard initiative will provide outdoor learning and recreational spaces for Paterson students and the larger community, reduce storm water runoff events, improve air quality and reduce surface temperature, thereby improving health and wellness conditions at targeted school sites;

BE IT THEREFORE RESOLVED, that the Paterson Public Schools Board of Education approves receipt of grant funds in the amount of \$20,000 from Children & Nature Network for implementation in the Paterson Public Schools.

Resolution No. I&P-4

WHEREAS, Priority 1, Goal 1 of the 2019-2024 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase student achievement;

WHEREAS, the district has been granted \$14,394.00 the State of New Jersey in Non-Public Textbook Aid for textbooks for nonpublic school students: and

WHEREAS, the grant funds will be used solely for students attending non-public schools within the district in accordance with applications filed by the individual schools within the State of New Jersey for Nonpublic Textbook Aid;

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education accept the Nonpublic Textbook Aid Grant for the State of New Jersey in the amount of \$14,394.00 to provide textbooks for students attending nonpublic schools within the district for the 2023-2024 school year.

Compassion House Outreach Ministry	\$1,676.00
Dawn Treader Christian School	\$5,261.00
Saint Gerard School	\$7,457.00

Resolution No. I&P-5

WHEREAS, the nonpublic school, Ohr Yisroel, has been approved by the New Jersey Department of Education (NJDOE) as a recipient of the FY2024 Teach STEM Classes in Nonpublic Schools grant commencing July 1, 2023 and ending June 30, 2024; and

WHEREAS, this grant is available to nonpublic schools that have formed a partnership with a public-school teacher employed by a school district and their school district. The grant program provides additional remuneration for public school teachers to teach STEM classes in nonpublic schools during hours mutually agreed upon by the partnering teacher, school district and nonpublic school; and

WHEREAS, the grant award is based on the application submitted by the nonpublic school on March 31, 2023, in partnership with Michele Grevesen, who is employed by your district, and the signed agreements. The approved grant award for Michele Grevesen is \$33,632.04, which is based on the teacher's 2022-23 employment contract with your district at an hourly rate of \$103.80, and a maximum of 324 hours of teaching. The final grant award will be calculated based on the teacher's hourly rate from their 2023-24 employment contract and the actual hours taught at the nonpublic school, not to exceed the maximum hours listed above; and

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education approves the FY2024 Teach STEM Classes for the 2023-2024 school year in Nonpublic Schools grant in partnership with Michele Grevesen, who has been grant approved in the amount of \$33,632.04, which is based on the teacher's 2022-23 employment contract with our district at an hourly rate of \$103.80, and a maximum of 324 hours of teaching.

Resolution No. I&P-6

WHEREAS, the nonpublic school, Ohr Yisroel, has been approved by the New Jersey Department of Education (NJDOE) as a recipient of the FY2024 Teach STEM Classes in Nonpublic Schools grant commencing July 1, 2023 and ending June 30, 2024; and

WHEREAS, this grant is available to nonpublic schools that have formed a partnership with a public-school teacher employed by a school district and their school district. The grant program provides additional remuneration for public school teachers to teach STEM classes in nonpublic schools during hours mutually agreed upon by the partnering teacher, school district and nonpublic school; and

WHEREAS, the grant award is based on the application submitted by the nonpublic school on March 31, 2023, in partnership with Lynn Hazelman, who is employed by

Paterson Public Schools, and the signed agreements. The approved grant award for Lynn Hazelman is \$33,182.04, which is based on the teacher's 2022-23 employment contract with your district at an hourly rate of \$102.41, and a maximum of 324 hours of teaching. The final grant award will be calculated based on the teacher's hourly rate from their 2023-24 employment contract and the actual hours taught at the nonpublic school, not to exceed the maximum hours listed above; and

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education approves the FY2024 Teach STEM Classes for the 2023-2024 school year in Nonpublic Schools grant in partnership with Lynn Hazelman, who has been grant approved in the amount of \$33,182.04, which is based on the teacher's 2022-23 employment contract with our district at an hourly rate of \$102.41, and a maximum of 324 hours of teaching.

Resolution No. I&P-7

WHEREAS, Paterson- a Promising Tomorrow Strategic Plan Goal # 1- Teaching & Learning is to create student- centered learning environment to prepare students for career, college readiness & lifelong learning, and

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate the proposed 6-8 grade curricula and courses of studies as follows: Arabic Grade 6 Units I-IV, Arabic Grade 7 Units I-IV, and Arabic Grade & Units I-IV. All guides are aligned to the current New Jersey Student Learning Standards.

NOW THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education approves the attached curricula for the 2023-2024 school year.

Resolution No. I&P-8

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Full-Service Community School Programs for Schools 2, 10, JFK, EHS, IHS, RFP-496-24, for the 2023-2024 school year with an option to renew for the 2024-2025 school year, pending the availability of funds and satisfactory performance; and

WHEREAS, this Request for Proposal (RFP) solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on July 21,

2023. Sealed proposals were mailed/ e-mailed to five (5) potential vendors, in which the mailing list can be reviewed in the Purchasing Department; and

WHEREAS, four (4) proposals were received on August 10, 2023, at 10:00 a.m. at 90 Delaware Avenue, Paterson, New Jersey 07503 by the Purchasing Department, resulting in the following:

FSCS Services for Schools 2, 10, JFK, EHS, IHS	New Destiny (EHS)	Oasis (School 2)	NJCDC (JFK/IHS)	Boys & Girls Club (School 10)
(2023-2024 school year)	\$47,000.00	\$212,588.00	\$131,178.00	\$67,087.00
(2024-2025 school year) Renewal Option pending the availability of funds & satisfactory performance	\$47,000.00	\$212,588.00	\$131,178.00	\$67,087.00

WHEREAS, according to the attached RFP Summary & Contract Award Recommendation, the evaluation committee recommends that each vendor prevailed in a number of key areas that promises to impact student achievement through extended services for students, families and community members of Schools 2, 10, John F. Kennedy High School, Eastside High School and International High School; and

WHEREAS, based on the score sheets from the Evaluation Committee Members from the Department of Full- Service Community Schools, it is recommended that this contract be awarded for Full-Service Community School Programs for Schools 2, 10, JFK, EHS, IHS, RFP-496-24, for the 2023-2024 school year with an option to renew for the 2024-2025 school year, pending the availability of funds and satisfactory performance to the following vendors:

- New Jersey Community Development Corp.
- Oasis-A Haven for Women and Children, Inc.
- New Destiny Family Success Centers, Inc.
- Boys & Girls Club of Paterson and Passaic

WHEREAS, this award is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #3: Communications & Connections, Goal Statement: To establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the Departments of Full-Service Community Schools and Purchasing's recommendation on page 1 of this document that the following vendors be awarded contracts for Full-Service Community School Programs for Schools 2, 10, JFK, EHS, IHS, RFP-496- 24, for the 2023-2024 school year with an option to renew for the 2024-2025 school year, pending the availability of funds at a not to exceed amount of \$457,853.00 in total:

Community Partner:	Address:	School(s):	Not to Exceed:
NJ Community Development Corp.	P.O. Box 6976 Paterson, New Jersey 07509	JFK IHS	\$131,178.00

New Destiny Success Centers, Inc.	79 Ellison Street Paterson, New Jersey 07505	Eastside High School	\$47,000.00
Boys & Girls Club of Paterson and Passaic	264 21ST Avenue Paterson, New Jersey 07501	School 10	\$67,087.00
Oasis-A Haven for Women & Children, Inc.	59 Mill Street Paterson, New Jersey 07501	School 2	\$212,588.00
GRAND TOTAL			\$457,853.00

Resolution No. I&P-9

WHEREAS, increasing access to nutritious foods for students and families at selected Full Service Community Schools supports the District Strategic Plan - Paterson, A Promising Tomorrow in Goal area #1 Teaching and learning, Goal area #3 Communication and Connections and in Goal Area #4 Social and Emotional Learning; and

WHEREAS, food insecurity, defined as the disruption of food intake or eating patterns because of lack of money or other resources, is a barrier for some of Paterson's students and their families in their pursuit of academic achievement for the student and financial stability for the family; and

WHEREAS, The United Way of Passaic County will partner with Paterson Public Schools' Full Service Community Schools at School 2, School 10, School 15, School 16, and Al Moody Academy (or other FSCS locations) to establish school gardens through the Farm to School Grant Program; and

WHEREAS, the United Way of Passaic County has obtained the Farm to School Grant and will provide all financial obligations to realize the program; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves community gardens at School 2, School 10, School 15, School 16, and Al Moody from September 1, 2023 thru June 30, 2024 at no cost to the District.

Resolution No. I&P-10

WHEREAS, the Community Art Program with Halls That Inspire supports the 5 Year Strategic Plan 2019- 2024, Goal Area #1: Teaching & Learning; Goal Statement: To create a student-centered learning environment to prepare students for career, college readiness, and lifelong learning; and

WHEREAS, Halls That Inspire has been approved to provide a mural art program to paint at least 8 murals in two schools with the students. The process includes developing a design package approved by the school administration inclusive of mural concepts such as school spirit, academic excellence, health and nutrition, diversity and cultural awareness, college and career; and

WHEREAS, Halls That Inspire was awarded the contract for RFP-489-23(2) in 2022-2023 with an option to extend for School Year 2023-2024 for \$40,000. Paterson Public Schools has identified a need to increase the contract for Halls That Inspire by \$4,000

for 2023-2024 to provide two additional mural, within the 20% allowance to increase contracts; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools support the above mentioned recommendation for the increase for that Halls that Inspire, Inc. continue the contract for Community Art Program, RFP-489-23(2) for 2023-2024, pending the availability of funds and satisfactory performance, ala cost not to exceed \$4,000.00 funded by ESSER III.

Resolution No. I&P-11

PURPOSE: Resolution of the School District of the City of Paterson, County of Passaic, State of New Jersey, to extend the contract for Tutor.com/Princeton Review, RFP-434-22 for the 2023-2024 school year(s).

WHEREAS, at the Board of Education meeting on August 18, 2021, resolution number I&P-74, a contract was approved by the board, for the 2021-2022, 2022-2023 and 2023-24 school year(s) awarding a contract for Tutoring Services, RFP-434-22 to Tutor.com/Princeton Review and

WHEREAS, the District Administration has deemed the services from the vendor to be "effective and efficient" and that it has also been considered necessary to continue the contracted services by the vendor; and

WHEREAS, Tutor.com/Princeton Review has agreed to extend the contract with the District subject to an increase of \$19,000 per year, for a total annual cost not to exceed \$264,000 for the 23-24 school year

WHEREAS, the awarding of these contracts is in line with the Five-Year Strategic Plan 2019-2024, Goal Area # 1: Teaching and Learning: focuses on creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning through teaching and learning; now

THEREFORE, BE IT RESOLVED, that the Paterson Public School District approves the continuation of the contract to Tutor.com/Princeton Review for the 2023-2024 school year. The total amount not to exceed **\$264,000.00**.

Resolution No. I&P-12

Recommendation/Resolution: Approve the articulation agreement between the Northeast Carpenter Apprenticeship fund and John F. Kennedy High School. This agreement will enable JFK students to enroll in the Carpenters unions apprenticeship program and earn credits towards their accreditation.

WHEREAS, Goal Area #1: Teaching & Learning of the Paterson Public School District's Strategic Plan- A Promising Tomorrow is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning. The goal of this agreement is to expose students in the construction pathway at JFK to courses offered by the Carpenters union and allow our students to receive credits towards the union's apprenticeship program.

WHEREAS, the Paterson Public School District is committed to providing academic programs for students in Grades K-12. Participation in this partnership will allow students to gain hands-on experience in carpentry trades. The construction pathway will

include a carpentry pathway and infuse the Northeast Carpenters Union curriculum into the program over the span of 3 academic years. Students that successfully complete the course work will be eligible to earn a certificate of completion from the career connection program.

WHEREAS, there is no cost for this articulation agreement with the exception of textbooks and course materials that will be budgeted and paid for with local school funds. The approximate cost of classroom consumables is \$5,000 per academic year.

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the articulation agreement between Northeast Carpenters Apprenticeship Fund and John F. Kennedy High School.

Resolution No. I&P-13

Recommendation/Resolution: Approve the partnership between John F. Kennedy High School and Servant's Heart Ministry for the construction pathway. Partnership will allow students to gain hands-on experience in the trades of plumbing and electrical skills.

WHEREAS, Goal Area #1: Teaching & Learning of the Paterson Public School District's Strategic Plan- A Promising Tomorrow is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning. The goal of this course is not only to give students the basic skills needed to be an apprentice in each trade but provide them with a better understanding of all the trade options they can pursue, as well as helping them understand what it looks like to build a career in each of the key trades.

WHEREAS, the Paterson Public School District is committed to providing academic programs for students in Grades K-12. Participation in this partnership will allow students to gain hands-on experience in the plumbing and electrical trades. JFK students will visit Servant's Heart for 6 classes in the fall semester and 6 classes during the spring semester during the school day. 3 of the classes will be structured to focus on plumbing and 3 will focus on electrical skills.

WHEREAS, the cost of this partnership will be Two thousand seven hundred dollars or three hundred dollars per class. Cost includes all raw materials per class, instructional materials, and instructor hours.

WHEREAS, this partnership will be during the school day and JFK instructors will accompany students to the jobsite and follow all district protocols for field trips. The partnership will extend beyond the 23-24SY and continue as part of the construction and trades pathway at JFK.

THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the partnership between Servant's Heart Ministry and John F. Kennedy High School.

Resolution No. I&P-14

WHEREAS, Goal Area #1: Teaching & Learning of the Paterson Public School District's Strategic Plan- A Promising Tomorrow is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning. Esports in school boost student interest in higher education, but it can also provide a pathway to postsecondary scholarships. Close to 100 colleges and universities are members of the National Association of Collegiate Esports (NACE), the official

governing body for varsity esports. Over 250 more have club programs. Nearly 200 US colleges collectively offer around \$15 million a year in esports scholarships.

WHEREAS, the Paterson Public School District is committed to providing academic programs for students in Grades K-12. Participation in the Esports club like many high school clubs will help students learn valuable skills that will serve them well throughout their life. Among the skills developed through esports are strategic thinking, teamwork, collaboration, goal setting, preparation, and managing success and failure - not to mention quick reflexes. Additional skills include those related to traveling to competitions and managing schoolwork.

WHEREAS, the program will satisfy the following objectives:

- Expanded career opportunities. In addition to developing important skills that can help students succeed in just about anything they do, esports itself is a fast-growing industry that offers many job opportunities beyond being a pro player. These include careers related to production, programming, streaming, management of esports teams, game development, graphic design, marketing, video production, and even STEM fields.
- A pathway to college. More than 60 colleges now offer esports programs, with many more on the horizon. Groups like HSEL offer tournament prizes in the form of scholarships to help students pay for a college. Because of this, esports at the high school level can motivate previously uninterested students to continue to higher education.
- Social engagement & social skills development. Gaming is often a solitary activity and students who enjoy gaming are often those who are less involved in school activities. Competitive esports provides a way for like-minded students to meet in person on a regular basis, in pursuit of common goals - providing a sense of belonging for those who might otherwise opt out of school activities. As a scheduled school activity, esports clubs provide the opportunity to form friendships, gain respect from fellow students and gain increased self-esteem.
- Better choices, healthier behaviors. Not surprisingly, students who participate in traditional sports tend to smoke less and eat in a healthier way, as well as spend more time doing homework. Students involved in any before- or after-school activity also tend to score much higher on measures of healthy behaviors and social connection, as well as lower for unhealthy behaviors - which means that members of your esports team will probably do more homework and less drinking, drugs, and other harmful behaviors.
- Benefits for the school. When students do well, schools do well. All the benefits listed above are also a great thing for the high school itself. In addition, high schools that support esports during their early days are quite likely to receive positive media exposure from the community and even nationally. An esports team can also bring in new sources of revenue for a school from sponsors and advertising.

WHEREAS, The JFK Esports clubs will operate after school and during the student scheduled club period.

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves John F. Kennedy Esports club at no cost to the district for the remainder of the 23-24 school year.

Resolution No. I&P-15

WHEREAS, the district's five-year goal #1 is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning by empowering educators to design, implement, and monitor equitable, credible and rigorous K-12 curriculum and instruction that is aligned to state academic standards, and to integrate the arts in all areas of learning, utilizing innovative activities and partnerships and increasing educators' capacity to utilize technological resources;

WHEREAS, the district's five-year goal #4 is to build teacher capacity to address the social and emotional needs of the students through professional development, instruction and support services;

WHEREAS, the Musical Instrument Museum will provide all PPS staff and students with access to its Virtual Education program, featuring three video collections and lesson materials for a standards-based experience in discovering culture, history and music, titled

- Grades K-2: Musical Menagerie Tour - students explore animal imagery in music and musical instruments from around the world;
- Grades 3-12: Discovery Tour - students embark on various musical journeys and experience community music-making;
- Grades K-8: Virtual STEM Tour - connections between music and science are revealed as students discover how musical instruments are made and how they work

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves that the District participate in this virtual education program, effective 10/1/23 through 6/30/24, at NO COST TO THE DISTRICT.

Resolution No. I&P-16

WHEREAS, the curriculum supports the Paterson: A Promising Tomorrow Strategic Plan 2019-2024, Goal 1: Teaching and Learning focuses on creating a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and

WHEREAS, Sharron Miller's Academy for the Performing Arts (SMAPA) agrees to provide an 8 week dance residency in a total of 8 elementary schools grades Kindergarten through 8 and 1 High School, and

WHEREAS, all classes will reinforce motor skills, stimulate creativity through the use of imagination and explore rhythm, space and time. The goal is for students to believe they can achieve through self-discipline and self-esteem. Most important, students will discover the joy of movement, and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the agreement with Sharron Miller's Academy for the Performing Arts (SMAPA) for September 2023 through June 2024 in an amount not to exceed \$27,200.

Resolution No. I&P-17

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for After School Music Program, RFP-439-24, for the 2023-2024 school year. Five (5) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which one (1) vendor(s) responded and proposal is on file in the Purchasing Department; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on July 27, 2023. Sealed proposal was opened and read aloud on August 16, 2023, at 10:00 am in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, this award is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #1: Teaching & Learning; and

WHEREAS, based on the recommendation of the Evaluation Committee Members and the attached bid summary, is recommended that this contract be awarded for After School Music Program, RFP-439-24, to Wharton Institute for the Performing Arts, located at 60 Locust Avenue, Berkeley Heights, NJ 07922, based on 18A:18A-4.5; and;

NOW THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the above-mentioned recommendation that Wharton Institute for the Performing Arts be awarded a contract for After School Music Program, RFP-439-24, for the 2023-2024 school year(s), at a cost not to exceed \$314,736.00.

Resolution No. I&P-18

WHEREAS, The Department of Early Childhood Education's (DECE) goal number 1: will work to maintain and promote high standards of achievement for all students, and is aligned to the District's Strategic Plan Goal Area Number 1-Teaching and Learning & Goal Area Number 4-Social/Emotional Learning;

WHEREAS, The District's Strategic Plan Goal Area Number 1, objective number 1 is to create high quality opportunities for educators to deliver research-based strategies through high quality literature and materials that will ignite motivation and promote lifelong learning;

WHEREAS, The District's Strategic Plan Goal Area Number 4, objective number 1 is to create a culture that recognizes the need to educate the whole child by meeting their social/emotional, academic and physical needs;

THEREFORE BE IT RESOLVED, that for the 2023-2024 school year, Paterson Board of Education approves the purchase of books and materials based on children's sensory and social emotional needs for 218 preschool classrooms at the cost of \$65,308.44.

Resolution No. I&P-19

WHEREAS, The Paterson Public Schools District Strategic Plan, Goal #1, Objective 3 focuses on "[creating] a student-centered learning environment to prepare students for career, college readiness, and lifelong learning- [by integrating] art and music in all schools," and Goal # 3 aims at "[increasing] partnerships with institutions to support the students of Paterson Public Schools"

WHEREAS, The Paterson Public School District and School 16 are committed to building partnerships to close resource gaps and provide students with access to extracurricular activities such as music programs; and school 16 only has one music teacher to service about 860 students so students have limited access to music education

WHEREAS, Paterson Public School Number 16 and Paterson Music Project (PMP) will establish a partnership in which PMP will utilize the school facilities for students from various school who are enrolled in their program, cover the After School and Saturday cost of security and chief custodian, and provide School 16 students with opportunities to join their music program at no cost to the students.

NOW THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the implementation of PMP at School 16 at no additional cost to the district.

Resolution No. I&P-20

WHEREAS, creating a student-centered learning environment to prepare students for career, college readiness and lifelong learning through teaching and learning is Goal 1 of the Strategic Plan for Paterson Public Schools. The Project Lead the Way (PLTW) Engineering courses serve the purpose of providing instruction that challenges high end learners and meets each student's learning needs.

WHEREAS, PLTW Engineering courses adopt a problem solving mindset, are engaged in compelling, real- world challenges that help them become better collaborators and thinkers, and are prepared with skills to step into any career path they take. The PLTW CTE courses are a core component for the Paterson Steam Engineering Pathway:

WHEREAS, Each year, schools offering PLTW Engineering pay an annual fee; The fee below applies only to schools offering the PLTW courses and curriculum.

WHEREAS, Paterson Public Schools will gain access to the PLTW Curriculum database, offer PLTW courses, and PLTW teacher training.

THEREFORE IT BE RESOLVED that the Paterson Board of Education approves payment of the PLTW annual participation fee not to exceed \$3,200 for the school year 2023-2024

Resolution No. I&P-21

WHEREAS, this program supports the Five Year Strategic Plan Goal Area #1: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning, and

WHEREAS, to provide Paterson School District students additional skills and exposure to Professional Trades and Career Pathways, hybrid through the FIT4BASIC Professional Trades and Certificate Programs, and

WHEREAS, a hybrid instructional method will occur in real-time online and in person using one of the following platforms: Zoom, Google Classroom, GoToMeeting, or Blackboard. Students will also have the flexibility to complete self-directed instruction as prescribed by the program's curriculum requirements, and

WHEREAS, the goal is to give high school students access to robust career opportunities through exposure to professional trades, academic learning, and concrete skills to become competitive in the job market culminating with successful completion of the State assessment resulting in certification. Each session will consist of an 80 instructional hour comprehensive certification Phlebotomy course.

23-24 Year	SCHOOL	NUMBER OF STUDENTS	COST
Fall '23	John F. Kennedy HS	25	\$29,975.00
Spring '24	Paterson STEAM HS	25	\$29,975.00

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the partnership with FIT4BASIC to participate in Fall 2023 Professional Trades Introduction and Certificate Programs at a cost not to exceed \$59,950,00.

Resolution No. I&P-22

WHEREAS, goal number one of the DECE is to maintain and promote high standards of achievement for all students, and DECE goal number two is to promote accessibility to research and resources to assure quality implementation of The Creative Curriculum through professional development that is on-going and systematic for all, and is aligned to the District's Strategic Plan Goal Area Number 1-Teaching and Learning, Goal Area Number 3--Communications & Connections, and Goal Area Number 4--- Social/Emotional Learning;

WHEREAS, The District's Strategic Plan Goal Area Number 1, objective number 1, is to create high-quality opportunities for educators to deliver research-based strategies that will ignite motivation and promote lifelong learning;

WHEREAS, The District's Strategic Plan Goal Area Number 3, objective number 5, is to continue to improve clear and accurate internal and external communication with all stakeholders;

WHEREAS, The District's Strategic Plan Goal Area Number 4, objective number 1, is to create a culture that recognizes the need to educate the whole child by meeting their social/emotional, academic and physical needs;

WHEREAS, the Department of Early Childhood Education (DECE) has been selected to participate in research led by the National Institute for Early Education Research (NIEER) and Teaching Strategies® to conduct an evaluation of The Creative Curriculum for Preschool;

WHEREAS, Teaching Strategies will be providing preschool teachers AND Master Teachers with professional development to refine teaching and coaching practices, and focus on implementing The Creative Curriculum with fidelity;

THEREFORE BE IT RESOLVED, that the Paterson Board of Education accepts this invitation to continue participation in an evaluation of The Creative Curriculum for Preschool with The National Institute for Early Education Research (NIEER) and Teaching Strategies® during the 2023-2024 school year at no cost to the district.

Resolution No. I&P-23

WHEREAS, the Paterson Public School District recognizes our proud tradition and diverse community and partnerships, the mission of the Paterson Public School District is to provide an academically rigorous, safe and nurturing educational environment; by meeting the social, emotional and academic needs of our students as we prepare them for post-secondary education and career.

WHEREAS, Goal Area #1: Teaching and Learning: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning. Goal Area #3: Communication and Connections: To establish and grow viable partnerships with parents, educational institutions, and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication.

WHEREAS, the Paterson Public School District - Paterson P-Tech seeks to establish a partnership with the Paterson Museum for a STEM based community outreach event to be held at a future date between November and February. The partnership is designed to utilize Paterson P-Tech students to facilitate and guide STEM based activities for museum patrons, while assisting students in acquiring community service hours for scholarships and awards

WHEREAS, the partnership between Paterson Public Schools- P-Tech and Paterson Museum will take place at their facility located at 2 Market St, Paterson, NJ 07501 (depending on museum availability and marketing). The partnership will be open to male and female students who are members of the National Honor Society and/or Student Government Association.

Be It Therefore Resolved, that the Paterson Board of Education approves the Paterson Public School's partnership with the Paterson Museum to create and facilitate a STEM Day Community Outreach event, where students can lead STEM based activities while actively participating in a real world experience that is meaningful and authentic, at no cost to the District.

Resolution No. I&P-24

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the District is eligible for State Aid-Chapter 193 Non-public and IDEA Federal funding to provide services to Paterson students attending non-public schools; and

WHEREAS, the District will comply with the terms and conditions of the grants and target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner; and

WHEREAS, the District Legal Counsel has reviewed the contract with Catapult Learning and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District accepts the Chapter 193 Funding and approve Catapult Learning to provide services for Paterson students

attending Non-public schools for the 2023-2024 school year, as listed below, at a total cost not to exceed \$192,049.72.

September 21, 2023 – June 30, 2024

Chapter 193 Services:

Initial Exam & Classification * \$1,326.17 per pupil x 8 pupils = \$10,609.36 (rounding - \$.36) = \$10,609.00
 Annual Exam & Classification * \$ 380.00 per pupil x 8 pupils = \$ 3,040.00
 Corrective Speech Evaluations * \$ 930.00 per pupil x 0 pupils = \$ 0.00
 Supplementary Instruction * \$ 826.00 per pupil x 21 pupils = \$17,346.00
***prorated at 100%**

IDEA Services:

Counseling Services \$ 108.42 x 216 hrs. = \$23,418.72
 Speech Services \$ 152.15 x 400 hrs. = \$60,860.00
 In-Class Support Teacher \$ 90.92 x 600 hrs. = \$54,552.00
 In-Class Support Paraprofessional \$ 37.04 x 600 hrs. = \$22,224.00

Resolution No. I&P-25

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to provide a free, appropriate public education for all students, including special education services and placements that are tailored to the unique needs of students with disabilities;

WHEREAS, students whose Individualized Education Plans (IEP's) warrant out-of-district placement are entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts with out-of-district schools for students with disabilities, effective July 1, 2023 through June 30, 2024 (including ESY), at an annual cost not to exceed the amounts listed:

School Name	RSY, ESY, or 1:1	# Students	# Days	Per Diem Rate	Account Number	Total Tuition <u>Not to Exceed</u>
Arc of Essex County (The)	RSY	1	183	\$342.00	11.000.100.566	\$62,586.00
Bayan School	RSY	3	180	\$360.08	11.000.561.657	\$194,443.20
Bayan School	RSY	2	180	\$332.35	11.000.561.657	\$119,646.00
Bayan School	1.1 Aide	2	180	\$230.00	11.000.561.657	\$82,800.00
Bayan School	RSY	1	180	260.08	20.250.100.566	\$64,814.40
Benway School	RSY	1	214	\$448.43	11.000.100.566	\$95,964.02
Benway School	1.1 Aide	1	214	\$427.47	11.000.100.566	\$46,224.00
Benway School	RSY	1	184	\$448.43	11.000.100.566	\$82,511.12
Bergen County Special Services	ESY	20	1 mos.	\$5,550.00	11.000.100.565	\$111,000.00
Bergen County Special Services	ESY	5	1 mos.	\$8,225.00	11.000.100.565	\$41,125.00

Bergen County Special Services	ESY/1.1 Aide	3	1 mos.	\$4,250.00	11.000.100.565	\$12,750.00
Bergen County Special Services	ESY/1.1 Aide	3	1 mos.	\$6,400.00	11.000.100.565	\$19,200.00
Bergen County Special Services	RSY	3	10 mos.	\$6,480.00	11.000.100.565	\$194,400.00
Bergen County Special Services	RSY	2	10 mos.	\$6,696.00	11.000.100.565	\$133,920.00
Bergen County Special Services	RSY	11	10 mos.	\$8,136.00	11.000.100.565	\$894,960.00
Bergen County Special Services	RSY	3	10 mos.	\$8,262.00	11.000.100.565	\$247,860.00
Bergen County Special Services	RSY	5	10 mos.	\$6,390.00	11.000.100.565	\$319,500.00
Bergen County Special Services	RSY	1	10 mos.	\$6,480.00	11.000.100.565	\$64,800.00
Bergen County Special Services (Norman Bleshman)	RSY	8	10 mos.	\$7,839.00	11.000.100.565	\$627,120.0
Bergen County Special Services (Out of County Fees) 23/24 SY	RSY	30	10 mos.	\$7,000.00	11.000.100.565	\$210,000.00
Celebrate the Children	RSY	20	180	\$428.25	11.000.100.566	\$1,541,700.00
Celebrate the Children	1.1 Aide	5	180	\$175.00	11.000.100.566	\$157,500.00
Chancellor Academy	RSY	1	180	\$435.92	11.000.100.566	\$78,465.60
Children Therapy Center	RSY	1	206	\$469.97	11.000.100.566	\$96,813.82
Crossroads Academy (LCEC)	RSY	1	214	\$465.00	11.000.100.566	\$99,510.00
Crossroads Academy (LCEC)	RSY/1.1 Aide	1	214	\$200.00	11.000.100.566	\$42,800.00
Crossroads Academy (LCEC)	RSY	1	184	\$465.00	11.000.100.566	\$85,560.00
Deron School of New Jersey INC.	RSY	1	180	\$377.84	11.000.100.566	\$68,011.20
Development Center for Children and Families (Limitless)	ESY	2	23	\$268.34	11.000.216.320	\$11,516.00
Development Center for Children and Families (Limitless)	ESY/1.1 Aide	2	23	\$102.00	11.000.216.320	\$4,692.00
FedCap School (22/23 SY)	RSY	1	8	\$427.23	20.250.100.566	\$3,417.84
FedCap School	RSY	2	215	\$467.00	20.250.100.566	\$200,810.00
FedCap School	RSY	1	214	\$467.00	20.250.100.566	\$99,938.00
Green Brook Academy	RSY	1	180	\$447.72	11.000.100.566	\$80,589.60
High Point School Corporation	RSY	2	185	\$358.51	20.250.100.566	\$132,648.70
Mountain Lakes Board of Education (22/23 SY)	ESY	1	4	\$584.92	11.000.100.562	\$2,338.90
Mountain Lakes Board of Education (22/23 SY)	ESY/1.1 Aide	1	4	\$245.55	11.000.100.562	\$982.20
Mountain Lakes Board of Education	RSY	11	10 mos.	\$8,420.00	11.000.100.562	\$926,200.00
Mountain Lakes Board of Education	RSY/1.1 Aide	6	10 mos.	\$3,536.00	11.000.100.562	\$212,160.00
Mountain Lakes Board of Education	RSY/OT	7	10 mos.	\$119.00	11.000.216.320	\$8,393.00
Mountain Lakes Board of Education	RSY/PT	3	10 mos.	\$239.80	11.000.216.320	\$7,194.00
Mountain Lakes Board of Education	RSY/PT	1	10 mos.	\$479.60	11.000.216.320	\$4,796.00

New Beginnings	RSY	3	182	\$432.00	20.250.100.566	\$235,872.00
New Beginnings	RSY	4	182	\$432.00	20.250.100.566	\$314,496.00
Passaic Valley Regional High School	RSY	1	195	\$383.94	11.000.100.562	\$74,868.30
Passaic Valley Regional High School	RSY/1.1 Aide	1	195	\$230.76	11.000.100.562	\$45,000.00
Ridgefield School District	RSY	1	12 mos.	\$5,419.00	11.000.100.562	\$65,028.00
Ridgefield School District	RSY	1	10 mos.	\$5,615.00	11.000.100.562	\$56,150.00
Shepard Prep. H.S.	RSY	1	183	\$337.38	20.250.100.566	\$61,740.54
The Phoenix Center, INC. (22-23 SY)	RSY	1	1	\$113.43	11.000.100.566	\$113.43
Windsor School	RSY	1	210	\$442.00	11.000.100.566	\$92,820.00
Windsor School	RSY/1.1 Aide	1	210	\$230.00	11.000.100.566	\$48,300.00
Windsor School	RSY	4	180	\$442.00	20.250.100.566	\$318,240.00
Windsor Prep High School	RSY	1	183	\$323.84	20.250.100.566	\$59,262.72
YCS-Sawtelle Learning Center	RSY	1	199	\$396.81	11.000.100.566	\$78,965.19
YCS-Sawtelle Learning Center	RSY/1.1 Aide	1	199	\$205.59	11.000.100.566	\$40,912.41
North Hudson Academy (20-21 SY)	RSY	4	1	\$608.00	11.000.100.566	\$2,432.00
Windsor School (22-23 SY)	RSY/1.1 Aide	1	26	\$205.00	11.000.100.566	\$5,400.00
Bergen County Special Services Norman Bleshman (22-23 SY)	RSY	1	6	\$427.00	11.000.100.565	\$2,562.00
					Total:	\$8,993,823.19

Resolution No. I&P-26

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, homeless children from Paterson who temporarily reside outside the city are eligible to enroll in the public schools of another school district pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is required to pay tuition and transportation costs to boards of education of receiving districts where homeless children from Paterson are enrolled, according to N.J.S.A. 18A:38-19 and N.J.A.C. 6A:17-2.3; and

WHEREAS, the District intends to pay owed tuition per the 2021-2022 Adjusted Tuition Billing to the Clifton Board of Education that enrolled students who lived in Paterson before becoming homeless and enrolling in the receiving district's schools.

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following Adjusted Tuition Billing rates for McKinney-Vento contracts with receiving districts for July 1, 2021 through June 30, 2022:

School District Name	Number of Students	2021/2022 Adjusted Tuition Rate	Total Number of Days	Total Payment (Owed for 2021/2022 School Year) <i><u>Not to Exceed</u></i>
Clifton Board of Education	1	\$88.38	172	\$7,231.45
Clifton Board of Education	2	\$84.87	180	\$2,134.00
Clifton Board of Education	1	\$83.29	180	\$918.00
Clifton Board of Education	1	\$83.29	87	\$515.62
Clifton Board of Education	1	\$84.27	87	\$443.60
Clifton Board of Education	1	\$81.28	180	\$306.00
			TOTAL:	\$11,548.67

Resolution No. I&P-27

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Student Support Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her treatment plan goals; and

WHEREAS, the Department of Student Support Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students while out of district; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of bedside instruction for a student placed in residential treatment center due to mental health and addictive disorders; and

WHEREAS, Somerset Secondary Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District entered into a contract with Somerset Secondary Academy for the 2023-2024 fiscal year to provide bedside instruction for a Paterson student placed in a residential treatment center for a total cost not to exceed \$51,858.00.

November 1, 2022 - June 30, 2023

I.F. 5204708 \$5,185.80 per month = \$51,858.00

Resolution No. O-28

WHEREAS, the initiative supports the Paterson- A Promising Tomorrow Strategic Plan, Goal #1- Teaching & Learning, to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning, Goal # 3-

Communication & Connections, to establish and grow viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication, Goal # 4- Social Emotional Learning, build the capacity of all stakeholders to address the social and emotional needs of the students and staff through professional development, instruction and support services.

WHEREAS, State of New Jersey under NJAC 6A:9C-3.3, requires Standards for Professional learning that increases educator effectiveness and improves results for all students shall be guided by the following standards: Learning communities; Leadership; Resources; Data; Implementation and Outcomes, and

WHEREAS, pursuant to 18A;18A-5(5), "library and educational goods and services" are exempt from bidding; and

WHEREAS, the parties agree to the services of the contract pursuant to their written agreement, for professional development, student and staff hosting data, and technical support of software for HIBster online reporting system, ONSPIRE Professional Development services, Curriculum Remediation (C3/R3) and HIBsterVention-Intervention and Referral Services, and

THEREFORE, BE IT RESOLVED, the Paterson Board of Education approves this agreement with Educational Development Software, LLC, accepts the terms and conditions as written, and formally authorizes all action to effectuate same for a total annual cost not to exceed \$95,000.00 during the 2023-2024 school year.

Resolution No. O-29

WHEREAS Our mission states, "Recognizing our proud traditions, diverse community, and partnerships, the mission of the Paterson Public School District provides an academically rigorous, safe and nurturing educational environment by meeting the socials, emotional and academic needs of our students as we prepare them for post-secondary education and career.

WHEREAS, Our Paterson-A Promising Tomorrow, the Five-Year Strategic Plan Goal Area #1: Teaching & Learning, objective 1 states, "Create high quality opportunities for educators to deliver research-based strategies that will ignite motivation and promote lifelong learning.

WHEREAS School 10 has been deemed one of New Jersey lowest performing schools. The NJPSA- FEA will provide comprehensive II status coaching to Ms. Lolita Vaughan, Principal of School 10. This service will include the following:

- Meet and Greet with coach at the NJPSA/FEA center
- Forty hours of 1:1 coaching time
- One-hour monthly meeting with coaches and principal in similar grade bands
- Two professional learning sessions with coach at NJPSA/FEA on best practices

BE IT RESOLVED; the Paterson Public School District will obtain professional development services from the New Jersey Principal and Supervisors Association-Foundation for Educational Administration to assist Ms. Lolita Vaughan, Principal School 10 for the 2023-2024 school year at cost does not exceed \$9,000.00. School 10's SIA funds will be used to cover all expenses.

Resolution No. O-30

WHEREAS, creating a student-centered learning environment to prepare students for career, college readiness and lifelong learning by challenging students to learn with differentiated instruction, innovative learning strategies and creating learning activities is Goal #1 of the Strategic Plan for Paterson Public Schools; and

WHEREAS, creating optimal-sized classrooms for teachers to facilitate and motivate students with hands-on learning is also Goal #1 of the Strategic Plan for Paterson Public Schools; and

WHEREAS, the Public School No. 18 has established goals to train and empower educators to create and promote a student-centered, collaborative learning environment that addresses specific students' needs through ongoing co-teaching and professional learning community planning; and

WHEREAS, the Public School No. 18 has established an Annual School Plan that lists several actions to train and empower educators to create and sustain a highly-engaged student learning environment in order to improve student achievement and critical thinking; and

WHEREAS, the consultant, from Inspired Instruction, LLC Inc., is a recognized consultant who has provided effective professional development to schools in Paterson; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the contract for Inspired Instruction, LLC Inc. to provide professional development for all instructional staff and program support for staff and students at Public School No. 18 for the 2023-2024 School Year in the amount of \$29,940.00, which has been budgeted through SIA funding.

Resolution No. O-31

WHEREAS, the district's five-year goal #1 is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning by creating high quality opportunities to deliver research-based strategies that will ignite motivation and promote lifelong learning; empowering educators to design, implement, and monitor equitable, credible and rigorous K-12 curriculum and instruction that is aligned to state academic standards; increasing educators' capacity to utilize technological resources and strategies to prepare students to become future ready leaders; and to integrate the arts in all areas of learning;

WHEREAS, the district's five-year goal #4 is to address the social and emotional needs of the staff and students through professional development that provides educators with the tools to provide instruction that complements work in educating the whole child by meeting their social, emotional, academic and physical needs;

WHEREAS, the Department of Academic Services/Fine & Performing Arts is committed to providing professional development that is directly tied to best practices in arts instruction;

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education enters into an agreement for Dr. Michael Viega to provide professional development virtually and

support via email to PPS music teachers from October 2023 through June 2024 at a cost of no more than \$3,000.

Resolution No. O-32

WHEREAS, the district's five-year goal #1 is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning by creating high quality opportunities to deliver research-based strategies that will ignite motivation and promote lifelong learning; empowering educators to design, implement, and monitor equitable, credible and rigorous K-12 curriculum and instruction that is aligned to state academic standards; increasing educators' capacity to utilize technological resources and strategies to prepare students to become future ready leaders; and to integrate the arts in all areas of learning;

WHEREAS, the district's five-year goal #4 is to address the social and emotional needs of the staff and students through professional development that provides educators with the tools to provide instruction that complements work in educating the whole child by meeting their social, emotional, academic and physical needs;

WHEREAS, the Department of Academic Services/Fine & Performing Arts is committed to providing professional development that is directly tied to best practices in arts instruction;

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education enters into an agreement for Dr. Daniel Summer to provide professional development virtually and via email to PPS Art teachers from October 2023 through June 2024 at a cost **not to exceed \$700.00**.

Resolution No. O-33

WHEREAS, Goal Area #1: Teaching & Learning of the Paterson School District's Strategic Plan - A Promising Tomorrow is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and

WHEREAS, the Paterson Public School District is committed to providing academic programs for students in grades 9-12 in the School of Education and Training. The parties desire to designate John F. Kennedy High School as Faculty in Residence where Dr. Virella will provide professional development for school staff. The professional development sessions will be equity oriented using best practices for working with linguistically diverse learners; and

WHEREAS, the program will satisfy the following objectives: Design, implement and monitor equitable, credible, and rigorous assessments that are aligned to the curriculum and state academic standards that will inform students and educators of their progress. To create a student-centered learning environment to prepare students for career, college readiness, and lifelong learning. Empower and motivate families, parents to form school family partnerships for students' learning; and

WHEREAS, Montclair State University representatives will actively participate in the governance of the College's Faculty in Residence Network. The University will provide one Faculty in Residence to work with the John F. Kennedy High School staff from September 2023 - June 2024. This Agreement shall be effective as of September 2023, and shall remain in full force and effect until June 2024; and

WHEREAS, the staff will be provided professional development by a Montclair State University Faculty in Residence in the areas of Equity and SEL for teachers to successfully incorporate techniques in their classes to increase student scores; and

NOW, BE IT THEREFORE RESOLVED, that the Paterson Public Schools Board of Education approves the contract for Montclair State University to provide strategic plans for all instructional staff, program support for staff, and students at John F. Kennedy High School for the 2023-2024 School Year in the amount of \$12,000.00, which has been budgeted through School Improvement Allocation (SIA) funding.

Resolution No. O-34

WHEREAS, Goal Area #1: Teaching & Learning of the Paterson School District's Strategic Plan - A Promising Tomorrow is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and

WHEREAS, the Paterson Public School District is committed to providing academic programs for students in grades 9-12 in the School of Education and Training. The parties desire to designate John F. Kennedy High School as a Professional Development School ("PDS") and member of the William Paterson University College of Education Professional Development School Network ("PDS Network") for the 6th year; and

WHEREAS, the program will satisfy the following objectives: To build academic capacity of careers in Education at the School of Education and Training. To assist with the implementation of the curriculum virtually to differentiate the instruction, utilize data to drive the instruction, Math techniques and SEL for staff and students, to improve student engagement strategies aligned with our district goals and to assist teachers in planning diverse lessons; and

WHEREAS, Professional Development School representatives will actively participate in the governance of the College's Professional Development School Network. The University will provide one Professional in Residence to work with the John F. Kennedy High School staff from September 2023 June 2024. The University will provide free training for Professional Development School faculty on various topics aligned with the Goals of the school Google usage, Math techniques, differentiation of Instruction, utilizing data for instruction and SEL. This Agreement shall be effective as of September 2023 and shall remain in full force and effect until June 2024, unless earlier terminated by either party in accordance with the provisions of Paragraph 2 herein; and

WHEREAS, the staff will be provided professional development by one William Paterson University Professor in Residence in the areas of Math differentiation and SEL for teachers to successfully incorporate techniques in their classes to increase student scores; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education approves the contract for William Paterson University to provide strategic planning for all instructional staff, program support for staff and students at John F. Kennedy High School for 2023-2024 School Year in the amount and not to exceed \$12,000.00, which has been budgeted through SIA funding.

Resolution No. O-35

WHEREAS, the Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, the Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services; and

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation, Goal 3, Increase Accountability for Performance; and

WHEREAS, formal public bids were solicited for student transportation services for the 2023-2024 school year for special needs students and regular education students; and

WHEREAS, the solicitation was made by a public notice advertisement in the Herald News on Thursday, July 6th, 2023. Sealed bids were opened and read aloud on Wednesday, July 19th, 2023 at 10:00 a.m. during a Zoom meeting. WHEREAS, the Department of Transportation as per attached bid analysis, recommends that the bid for student transportation services for the remainder of the 2023-2024 school year, using PPS Bid#555-24 be awarded to the lowest responsible and responsive bidder; and second and third bidders in the event that the lowest bidder cannot perform as stated in our bid specifications

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and

NOW, THEREFORE, BE IT RESOLVED, that this resolution to award contracts to the lowest responsible bidder to transport special needs and regular education students to in-district and out-of-district schools is stipulated on the attached page(s). This shall take effect with the approval signature of the Superintendent. The approximate cost for the PPS Bid#555-24 for the list below of contractors and routes is for the 2023-2024 school year.

<u>Contractor</u>	<u>Route #</u>	<u>Per Diem Cost</u>	<u># of Days</u>	<u>Total Cost</u>
SEE ATTACHED LIST				
SPED ACCT#110002705146850000000000				\$ 9,399,688.72
REG-ED ACCT#110002705116850000000000				\$ 832,665.00
TOTAL				<u>\$10,232,353.72</u>

Resolution No. O-36

WHEREAS, ratifying the addendum to add additional 1:1 aide for routes DGS1, JATESY4, JATESY5, additional eight days for STARS90Q, and cancelling route WPL1, CELS1 and PS3S1 because is no longer needed providing transportation for a student out of Paterson from in district and out of district for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and

WHEREAS, the Paterson Public School District has identified vendors adding additional 1:1 aide for routes DGS1, JATESY4, JATESY5, additional eight days for STARS90Q, and cancelling route WPL1, CELS1 and PS3S1 because is no longer needed providing transportation for a student out of Paterson for the remainder of the 2023-2024 school year; and

BE IT RESOLVED, the Superintendent supports the Department of Transportation's recommendation in amending the amount of days the route is granted to the lowest quote that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, is to ratify the addendum to add additional 1:1 aide for routes DGS1, JATESY4, JATESY5, additional eight days for STARS90Q, and cancelling route WPL1, CELS1 and PS3S1 because is no longer needed providing transportation for a student out of Paterson for the remainder of the 2023-2024 school year. This shall take effect with the ratification of the Board of Education.

Contractor	School	Route #	Aide Cost	# of Days	Total Cost
AKA School	David Gregory	DGS1	\$46	27	\$1,242.00
AKA School	Joseph A. Taub	JATESY4	\$41	16	\$ 656.00
AKA School	Joseph A. Taub	JATESY5	\$41	16	\$ 656.00

Contractor	School	Route #	Additional Days Cost	# of Days	Total Cost
Fox Transportation	Stars Academy	STARS90Q	\$320	8	\$2,560.00
				TOTAL	\$5,114.00

Contractor	School	Route #	Route Cost	# of Days Deducted	Total Cost
K&H	Windsor Learning Center	WPL1	\$290	190	(\$55,100.00)
FYFA	First Children School	CELS1	\$339	184	(\$62,376.00)
Jersey Kids	School 3	PS3S1	\$480	180	(\$86,400.00)
				TOTAL	(\$203,876.00)

Resolution No. O-37

WHEREAS, approving the following route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to out of district special needs/regular education programs and to various other in district schools for the 2023 ESY and 2023-2024 SY, and

WHEREAS, the Paterson Public School District has agreed to jointure with various School Districts throughout the New Jersey and the District agrees to the terms of the contract for the 2023 ESY and 2023-2024 SY, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the Superintendent approving the following jointure contract for the 2023 ESY and 2023-2024 SY with the School Districts listed, as follows:

Greater Egg Harbor
Regional High School
District

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE, BE IT RESOLVED, this resolution, to jointure with various School Districts throughout New Jersey, to transport regular and special needs pupils to their respective schools in and an out of the district for regular and special needs pupils for the 2023 ESY and 2023-2024 SY, shall take effect with the approval signature of the Superintendent.

Special Education Account # 110002705156850000000000 \$ 10,000.00 Estimated
Estimated cost for the 2023 ESY and 2023-2024 SY \$ 10,000.00

Resolution No. O-38

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2023-2024 school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to the route listed below that are in district and out of district students. This shall take effect for the 2023-2024 school year with the ratification of the Board of Education.

Contractor	School	Route #	Per Diem Cost	# of Days	Total Cost
AMIGOS	Passaic valley Regional H.S.	VALLESY1Q	\$169.98	8	\$1,359.84
TOTAL					\$1,359.84

Resolution No. O-39

WHEREAS, on March 15, 2007, the State of New Jersey adopted P.L.2007, c.53, *An Act Concerning School District Accountability*, also known as Assembly Bill 5 (A5), and

WHEREAS, Bill A5, N.J.S.A. 18A:11-12(3)f, requires that conferences/workshops have prior approval by a majority of the full voting membership of the board of education, and

WHEREAS, pursuant to N.J.S.A. 18A:11-12(2)s, an employee or member of the board of education who travels in violation of the school district's policy or this section shall be required to reimburse the school district in an amount equal to three times the cost associated with attending the event, now therefore

BE IT RESOLVED, that the Board of Education approves attendance of conferences/workshops for the dates and amounts listed for staff members and/or Board members on the attached and

BE IT FURTHER RESOLVED, that final authorization for attendance at conferences/workshops will be confirmed at the time a purchase order is issued.

CONFERENCE/WORKSHOP REQUESTS

STAFF MEMBER	CONFERENCE	DATE	AMOUNT
Dr. Laurie W. Newell Superintendent of Schools	NJALAS Inaugural Conference Union, NJ	September 29, 2023	\$149.00 (registration)
Boris Zaydel District Counsel	Hot Topics in Special Education Law 2023 Virtual	October 11, 2023	\$172.00 (registration)
Brandon Pilgrim Workplace Learning Coordinator/ P-TECH	P-TECH 2023 Summit and Pathways to Prosperity Fall Institute Boston, MA	October 22-25, 2023	\$124.00 (registration)
Mohammed Saleh Associate Chief of Technology & MIS	NJSBA Workshop 2023 Atlantic City, NJ	October 23-26, 2023	\$721.17 (transportation, lodging, meals)
Boris Zaydel District Counsel	School Law Forum – Workshop 2023 Atlantic City, NJ	October 26, 2023	\$299.00 (registration)
Latoya Latasha Jones Reading Specialist/School 20	Rutgers Center for Literacy Development Piscataway, NJ	December 6, 2023 February 7, 2024 April 17, 2024 May 21, 2024	\$896.34 (registration, transportation)
Kimberly Johnson	Rutgers Center for Literacy Development	October 26, 2023 December 6, 2023	\$1097.00 (registration,

Reading Specialist/School 10	Piscataway, NJ	February 7, 2024 April 17, 2024 May 21, 2024	transportation)
Jennifer Cassini	55 th Annual NCSM Conference	October 28-31, 2023	\$1,979.39 (registration, transportation, lodging, meals)
Math Supervisor/Academic Services	Washington, DC		
Dr. Pamela Gary-Maple	55 th Annual NCSM Conference	October 28-31, 2023	\$1,979.39 (registration, transportation, lodging, meals)
Math Supervisor/Academic Services	Washington, DC		
Latoya Watt-Tshikuya	55 th Annual NCSM Conference	October 28-31, 2023	\$1,979.39 (registration, transportation, lodging, meals)
Math Supervisor/Academic Services	Washington, DC		
Boris Zaydel	Ethical Concerns in Risk Management	December 8, 2023	\$160.00 (registration)
District Counsel	Virtual		

***FOR RATIFICATION**

**Total Number of Conferences: 11
Total Cost: \$9,556.68**

Resolution No. F-40

BE IT RESOLVED, that the list of bills and claims dated through September 20, 2023, beginning with check number 238906 and ending with check number 239180, along with direct deposit number beginning with 1794 and ending with 1803, in the amount of \$23,879,291.76; and

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-41

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of July 2023, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approves transfer of funds within the 2023-2024 school year budget, for the month of July 2023, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made

part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. F-42

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of July 2023, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for July 2023 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending July 2023, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-43

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of July 2023, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for July 2023 and acknowledges agreement with the July 2023 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending July 2023, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-44

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 8/15/23 in the grand net sum of \$35,460.39 beginning with check number 1017231 and ending with check number 1017232 and direct deposit number D003538937 and ending with D00358973 for health benefits refunds.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 8/15/23 in the grand sum of 3,337,555.40 beginning with check number 1017233 and ending with check number 1017238 and direct deposit number D003538974 and ending with D003540376.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 8/31/23 in the grand sum of 3,459,231.81 beginning with check number 1017239 and ending with check number 1017250 and direct deposit number D003540377 and ending with D003542153.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-45

Recommendation/Resolution: Resolution of the Paterson Public School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the ACCEPTANCE OF FUNDS provided by the State of New Jersey for participation in the USDA Fresh Fruit and Vegetable Program (FFVP) during the 2023-2024 school year; and

WHEREAS, the Paterson Public School District recognizes the importance of creating a healthier school environment by nurturing children and exposing them to healthier food choices, with an emphasis on expanding their experience of trying different varieties of fruits and vegetables each week, thereby increasing their overall consumption of fresh fruits and vegetables, and

WHEREAS, participation in the USDA Fresh Fruit and Vegetable Program supports the Districts 5-Year Strategic Plan, A Promise for Tomorrow for 2019-2024, specifically Goal Area #4, Social & Emotional Learning; Objective #1: Creating a culture that recognizes the need to educate the whole child by meeting their social emotional, academic and physical needs; and

WHEREAS, continued participation in the USDA Fresh Fruit and Vegetable Program will also support the district's Wellness Policy and in return educate children to establish a healthy diet that will continue into the future; and

WHEREAS, The NJDA is awarding eleven (11) schools funding to participate in the Fresh Fruit and Vegetable Program throughout the 2023-2024 school year beginning September 1, 2023 and

WHEREAS, based on actual reported enrollment figures the combined anticipated funding is set at, but not limited to, a total of \$354,928.58; and

WHEREAS, the estimated breakdown of funds, per school, awarded to the Paterson Public School District for SY 2023-2024 shall be as follows:

School	Sept. 2023 Funding	Oct.2023 – June 2024 Funding	Estimated Funding
1. School #2	\$1267.46	\$24950.00	\$26217.46
2. School #4	\$1320.80	\$26000.00	\$27320.80
3. School #5	\$2004.06	\$39450.00	\$41454.06
4. School #6	\$1437.64	\$28300.00	\$29737.64
5. School #8	\$1170.94	\$23050.00	\$24220.94
6. School #9	\$1803.40	\$35500.00	\$37303.40
7. School #15	\$1501.14	\$29550.00	\$31051.14
8. School #16	\$2075.18	\$40850.00	\$42925.18
9. School #19	\$876.30	\$17250.00	\$18126.30
10. School #24	\$1671.32	\$32900.00	\$34571.32
11. MLK School	\$1450.34	\$40550.00	\$42000.34
Totals:	\$16578.58	\$338350.00	\$354928.58

NOW, THEREFORE BE IT RESOLVED, that the Paterson Board of Education on behalf of the Department of Food Services ACCEPTS the funds offered by the State of New Jersey in the amount of, BUT NOT LIMITED TO \$354,928.58 for having been APPROVED to participate in the USDA Fresh Fruit and Vegetable Program during the 2023-2024 school year.

Resolution No. F-46

Recommendation/Resolution: Paterson Board of Education to authorize the acceptance of grant funds provided by the New Jersey Department of Agriculture for The Local Food For Schools Cooperative Agreement Program.

WHEREAS, The NJ Department of Agriculture, through the Agricultural Marketing Service's Local Food For Schools (LFS) Cooperative Agreement Program, has been awarded funds for the purchases of domestic local foods for distribution to schools.

WHEREAS, the grant will allow NJ schools participating in The National School Lunch Program (NSLP) and The School Breakfast Program (SBP) to procure local foods that are unique to their geographic area and meet the needs of their program.

WHEREAS, the funds are to be used to purchase unprocessed/minimally processed food grown/produced in NJ only with a significant consideration for socially disadvantaged farms and vendors.

WHEREAS, The NJDA awarded Paterson Board of Education funding in the amount of \$146,226.91 to be used by March, 2025.

NOW, THEREFORE IT BE RESOLVED, that The Paterson Board of Education, on behalf of the Department of Food Services, ACCEPTS the funds offered by The New Jersey Department of Agriculture, in the amount of, but not limited to, \$146,226.91 for The Local Food For Schools Opportunity.

Resolution No. F-47

WHEREAS, the Paterson Public School District recognizes our proud tradition and diverse community and partnerships, the mission of the Paterson Public School District

is to provide an academically rigorous, safe and nurturing educational environment; by meeting the social, emotional and academic needs of our students as we prepare them for post-secondary education and career.

WHEREAS, Goal Area #1: Teaching and Learning: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning. Goal Area #3: Communication and Connections: To establish and grow viable partnerships with parents, educational institutions, and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication.

WHEREAS, the Planetarium at Paterson P-Tech applied for authentic NASA property and was awarded and allocated the property through NASA's Artifact Module.

WHEREAS, the model of the International Space Station, acquisition value of \$6000.00, was received as a donation, and at no cost to the district. Property Transfer orders were signed at time of pick, without the need for shipping charges to be incurred.

WHEREAS, the artifact will serve as a valuable educational tool and displayed for all of our visitors, as well as the high schoolers that attend Paterson P-Tech, Replicas of space travel technology highlight the human desire for exploration, advancing technologies, and overcoming challenges of space travel - the kind of rigor we hope to instill in our students.

Be It Therefore Resolved, that the Paterson Board of Education approves the acceptance of the International Space Station Model, at no cost to the District.

Resolution No. F-48

WHEREAS, Emergence Church, would like to donate and install a fence for the Paterson Public School 2 garden. The garden is used for learning experience for both general and special education students.

WHEREAS, Emergence Church believes that communities across the country need to do our best to continue to expose our children to information and experiences that will enhance their learning while also use in the future real life experiences. In addition, staff and school communities require the tools to provide our students with such experiences.

WHEREAS, Emergence Church is making the donation with the understanding that the garden will continue to be used based on the needs of the staff, students, and school community.

WHEREAS, The Paterson Public School Strategic Plan 2019-2024, A Promising Tomorrow, establishing viable relationships/partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs (Goal 3).

BE IT RESOLVED, that the Paterson School District approve this educational opportunity for P.P.S. #2.

Resolution No. F-49

WHEREAS, The Paterson Public School #5 supports, encourages and promotes through Donors Choose, will be supported by the acceptance of the generous donation.

WHEREAS, The Paterson Public School #5 supports and promotes parents involvement and community engagement through The Donor Choose

WHEREAS, The Paterson Public School #5 wants to ensure that all students are provided with optimal learning environments to develop their full academic potential, and

WHEREAS, the administration and the school staff at School 5 work in close collaboration with parents and community to ensure the well-begin and the academic progress of all the students at the school,

THEREFORE, BE IT RESOLVED, that the Paterson Public School District Board of Education acknowledges and accepts the generous donation of school supplies/materials for classrooms, laptops, furniture, interactive programs, but not limited to the listed items from Donor's Choose at School #5, at no cost to the district.

Resolution No. F-50

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, under the Authorization of the Business Administrator formal public Request for Proposals were solicited for Multisensory Literacy Professional Development, RFP-419-24 for the 2023-2024, 2024-2025, 2025-2026 school year(s). Seven (7) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which two (2) vendor(s) responded and proposals are on file in the Purchasing Department; and

WHEREAS, pursuant to 18A:18A-22(c), the board of education decides to abandon the project for provision or performance of the goods of services; and

WHEREAS, the rejection of all proposals is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #1: Teaching & Learning; and

NOW THEREFORE, BE IT RESOLVED that the District Superintendent supports the above-mentioned recommendation that all proposals be rejected at this time as the Board of Education shall abandon the project for provision or performance of the goods of services.

Resolution No. F-51

WHEREAS, professional service contracts fall under 18A:18A-5: exceptions to the requirement for advertising and shall be awarded by resolution for a period not to exceed 12 consecutive months; and

WHEREAS, however the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bids for goods and/or services; and

WHEREAS, under the Authorization of the Business Administrator formal public Request for Qualifications were solicited for Psychiatric Evaluation Services, RFQ-907-24 for the 2023-2024 school year(s). Seven (7) potential vendors were mailed/e-mailed RFQ specifications, the list of which can be reviewed in the Purchasing Department, out of which one (1) vendor(s) responded and proposals are on file in the Purchasing Department; and

WHEREAS, pursuant to 18A:18A-22(c), the board of education decides to abandon the project for provision or performance of the goods of services; and

WHEREAS, the rejection of all proposals is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #1: Teaching & Learning; and

NOW THEREFORE, BE IT RESOLVED that the District Superintendent supports the above-mentioned recommendation that all proposals be rejected at this time as the Board of Education shall to substantially revise the specification for Psychiatric Evaluation Services.

Resolution No. F-52 was pulled.

Resolution No. F-53 was pulled.

Resolution No. F-54

WHEREAS, professional service contracts fall under 18A:18A-5: exceptions to the requirement for advertising and shall be awarded by resolution for a period not to exceed 12 consecutive months; and

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bids for goods and/or services; and

WHEREAS, under the Authorization of the Business Administrator formal public Request for Qualifications were solicited for, Professional Services - Engineering/Architectural, RFQ-902-24 for a twelve (12) month period beginning July 1, 2023; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on June 20, 2023. Proposals were received on July 11, 2023, at 11:30 am by the Purchasing Department, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503; and

WHEREAS, seventeen (17) vendors were mailed/e-mailed bid specifications and the mailing list is on file in the Purchasing Department; fifteen (15) vendors responded; and

WHEREAS, the Business Office recommends that the request for qualifications to establish a qualified pool of engineers/architects for Professional Services - Engineering/Architectural, RFQ 902-24, be awarded as follows:

Becht Engineering BT, Inc. 150 Allen Road, Suite 300 Basking Ridge, NJ 07920	Clarke Caton Hintz 100 Barrack Street Trenton, NJ 08608	CTS Group Architecture/Planning PA 17 Commerce Street Chatham, NJ 07928	DiGroup Architecture 15 Bethany Street New Brunswick, NJ 08901
DMR Architects 777 Terrace Avenue Suite 607 Hasbrouck Heights, NJ 07604	EI Associates 8 Ridgedale Ave Cedar Knolls, NJ 07927	FKA Architects 306 Ramapo Valley Road Oakland, NJ 07436	FVHD Architects 1515 Lower Ferry Road Trenton, NJ 08618
Greenman-Pedersen, Inc. 2 Executive Blvd. Suite 202 Suffern, NY 10901	H2M Architects & Engineers, Inc. 119 Cherry Hill Road, Ste 110 Parsippany, NJ 07054	LAN Engineering 445 Godwin Ave Midland Park, NJ 07432	Mount Vernon Group Architects 24 Commerce Street Suite 629 Newark, NJ 07102
Parette Samjen Architects 439 Route 46 East Rockaway, NJ 07866	Paulus, Sokolowski and Sarter Engineering 3 Mountainview Road Warren, NJ 07059	Remington & Vernick Engineers One Harmon Plaza, Ste 210 Secaucus, NJ 07094	

WHEREAS, this award is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #1: Teaching & Learning; and

NOW THEREFORE, BE IT RESOLVED that the District Superintendent supports the above-mentioned recommendation to establish a pool of qualified architects & engineers as listed above, for Professional Services - Engineering/Architectural, USING ESSR FUNDING, under RFQ 902-24, for the 2023-2024 school year at a cost not to exceed \$2,500,000.00.

Resolution No. F-55

PURPOSE, Resolution is to comply with school district policies in the processing of obtaining of the School Safety Emergency Management and Operations Plan.

WHEREAS, pursuant to 18A:18A-5 "any contract", the amount of which exceeds the bid threshold, shall be negotiated and awarded by the Board of Education by resolution at a public meeting without public advertising for bids and bidding," and

WHEREAS, The Paterson Public Schools has adopted the Superintendent Strategic Plan and all of its components including priority II: safe caring and orderly schools.

WHEREAS, Pursuant to 18A: 18A-5(b), contract may be entered into with any "municipality".....And it is exempt from bidding and

WHEREAS, the procurement of services from a government agency is a bid exemption under 18a 18A:5(b) and

WHEREAS, pursuant to 18A:18A-5(b), the district has negotiated the procurement of police security services for selected schools throughout; and

WHEREAS, the total cost will not exceed the District Security Department Budget.

BE IT RESOLVED That the District Superintendent supports the School Safety, Emergency Management and Operations Plan.

NOW THEREFORE, BE IT RESOLVED the District awards a contract to the City of Paterson, 155 Market Street, Paterson, NJ 07505, that the Paterson Public Schools District as per agreement with the Paterson Police Department to cover selected schools for School year 2023-24 and School year 2024-25. Commencing, July 1, 2023 thru June 30, 2025. The hourly rate will be \$46.00 per hour. The district shall not be responsible for any administrative fees under this contract.

Resolution No. P-56

WHEREAS, The Superintendent recommends the appointment, salary adjustments, transfers, supports the Paterson: A Promising Tomorrow Strategic Plan 2019-2024 which amongst its strategies goals is Priority I- Effective Academic Programs-Goal 1 - Increase Student Achievement; and

WHEREAS, The Board of the Paterson Public School District has reviewed the recommendation of the Superintendent; and

WHEREAS, The Board of the Paterson Board of Education communicated expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, personnel in compliance with the contractual and/or statutory requirements.

NOW THEREFORE BE IT RESOLVED, The Board of the Paterson Board of Education accepts the personnel recommendations of the Superintendent adopted in the September 20, 2023 Board Meeting.

PERSONNEL

F.1 Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:

(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

A. POSITION CONTROL ABOLISH/CREATE

A1. To do reclassification for the 2023-2024 school year. Please see below the following reclassification: **PC# 6530** Teacher Grade 7 Math reclassify to Teacher Grade 5 Bilingual.

A2. Action is requested to move **PC number 702** from International High School location 055 to location 650 – Academic Services.

A3. To reclassify **PC# 1582** to Teacher of Grade K, 1, 4 mathematics. This PC will be reclassified to Teacher of Dual Language once the teacher attains the Bilingual certification or when a qualified candidate (bilingual certified teacher) is found.

A4. To reclassify **PC# 6600** from Music Teacher to Art Teacher.

A5. Action is requested to deactivate **Sub PC# 10237** for student **A.R.U, ID# 5234922** located at School 1. Student moved out of country. Effective immediately. Required by code: Section 504 of the Rehabilitation Act of 1973.

A. POSITION CONTROL ABOLISH/CREATE (CONT.)

B. SUSPENSIONS- N/A

C.RESIGNATION/ RETIREMENT

C1. At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., accepts the notices of retired/resigned/deceased **Certificated** employee on the attached roster for the 2023-2024 school year(s) **(32) employees**

Certificated Retirements/Resignations/Deceased				
<u>Name</u>	<u>Location</u>	<u>Title</u>	<u>Term. Date</u>	<u>Reason</u>
Abbasi, Fadia	021	Teacher	8/15/2023	Resignation
Aziz, Nadiyyah	004	Teacher	7/25/2023	Resignation
Cabanillas, Vicente	051	Teacher	9/1/2023	Retirement
Chakranarayan, Prasanna	005	Teacher	9/5/2023	Resignation
Clinton, Iona	030	Teacher	9/1/2023	Resignation
Davis, Rashad	054	Teacher	8/31/2023	Resignation
Desimone, Kristen	051	Teacher	9/1/2023	Retirement
Di Gioia-Sall, Denece	020	Teacher	8/13/2023	Deceased
Erisnor, Claude	020	Teacher	7/27/2023	Resignation
Fernandez, Rocio	077	Teacher	8/1/2023	Resignation
Garnett, Kristina	005	Teacher	7/25/2023	Resignation
Gilligan, Meghan	055	Teacher	9/9/2023	Resignation
Grant, Martine	307	Pathway Associate Supervisor	8/4/2023	Resignation
Hamdan, Nadeen	007	Teacher	8/31/2023	Resignation
Herriott, Allison	670	Teacher Nurse	8/31/2023	Resignation
Jones, Darryl	051	Teacher	9/1/2023	Retirement
Jones, Leslie	027	Teacher	9/1/2023	Retirement
Kelly,Timothy	307	Teacher	8/31/2023	Resignation
Kilcommons, Katelynn	008	Teacher	8/31/2023	Resignation
Liguori, Ashley	021	Teacher	8/31/2023	Resignation
Mc Kenzie, Moses	020	Principal	8/27/2023	Resignation

McMullan, James	301	Teacher	8/16/2023	Resignation
Morales, Laura	005	Teacher	7/26/2023	Resignation
Nardone, Maria	036	Teacher	7/25/2023	Resignation
Pucheta, Yesenia	650	Teacher	8/31/2023	Resignation
Puglise, Frank	027	Principal	9/1/2023	Retirement
Ridgell, Alisa	041	Teacher	7/26/2023	Resignation
Rodriguez, Carlos	027	Teacher	8/16/2023	Resignation
Scarlett, Caitlin	015	Teacher	8/5/2023	Resignation
Sterling-Laldee, Sara	650	Director of STEAM	9/11/2023	Resignation
Thompson, Tarrah	002	Teacher	7/26/2023	Resignation
Vanderstarre, Merlyn Andrea	307	Teacher	8/11/2023	Resignation

C.RESIGNATION/ RETIREMENT (CONT.)

C2. At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., accepts the notices of retired/resigned/deceased **Non-Certificated** employees on the attached roster for the 2023-2024 school year(s) **(29) employees**

Non Certificated Retirements/Resignations/Deceased				
Name	Location	Title	Term. Date	Reason
Alessio, Nancy	780	Substitute Secretary	9/5/2023	Inactive
Aslo, Najat	009	Cafeteria Monitor	8/23/2023	Resignation
Blue, Gwendolyn	311	Acting Food Services Manager	9/1/2023	Retirement
Bueno De Soto, Ninoska	311	Food Service Employee	9/1/2023	Resignation
Castillo Candelaria, Virginia	312	Food Service Substitute	9/1/2023	Resignation
Chowdhury, Mahmudun Nessa	312	Food Service Substitute	8/25/2023	Resignation
Colon, Febeslinda	655	Secretary	9/9/2023	Resignation
Colquicocha Perez, Hilda	311	Food Service Employee	9/1/2023	Resignation
De Leon, Daniel	310	Food Service Truck Driver	9/1/2023	Retirement
DiAlba-Leon, Margie	041	I.A	9/1/2023	Retirement
Faulk, Wanda	780	Substitute Secretary	9/5/2023	Inactive
Flores, Michele	685	Coordinator of Transportation	8/1/2023	Retirement
Gonzalez De Ramos, Solicet	312	Food Service Substitute	8/25/2023	Resignation
Gonzalez, Darlene	024	Food Service Employee	9/1/2023	Disability Retirement
Gonzalez, Jennifer	780	Substitute Secretary	9/5/2023	Inactive
Lisboa, Brittany	003	I.A	8/28/2023	Resignation
Mendoza, Rocio	024	Cafeteria Monitor	9/1/2023	Resignation
Merced, Charlene	311	Cafeteria Worker	7/27/2023	Resignation
Mitchell, Todd	012	District Security Officer	9/1/2023	Retirement
Monge Melgar, Geysy	316	Cafeteria Monitor	9/5/2023	Resignation

Moss, Tanika	765	HSCL	9/1/2023	Resignation
Nicoletti Maureen	028	I.A	9/1/2023	Retirement
Paulino Pena, Idris	312	Food Service Substitute	9/1/2023	Resignation
Perrone, Craig	683	Part-Time Security Guard	8/17/2023	Resignation
Polanco-Brito, Mariana	021	Café Monitor	9/1/2023	Resignation
Rivers, Janice	311	Food Service Employee	9/5/2023	Resignation
Rodriguez, Angela	027	Secretary	9/1/2023	Retirement
Wasef, Eman	033	I.A	9/1/2023	Resignation
Williams, Vivian	311	Food Service Manager	9/1/2023	Retirement

D. TERMINATIONS

E. NON-RENEWAL

F. LEAVES OF ABSENCE

F1. At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Certificated** employee listing of **Paid Leave** with the respective effective dates for the 2023-2024 school year (s). **(27) employees**

Certificated paid			
EMPLOYEE NAME	LOCATION	TITLE	LEAVE TYPE & DATE
Actable, Donna	705	Supervisor of Early Childhood	Unauthorized Paid Lave 8/21-8/30/23
Agudelo, Luz	051	Teacher	Med. Using Days 9/1/23-On
Barber, Angel	004	Teacher	Med. Using Days 9/1/23-9/8/23
Beach, Jamil	030	Teacher	Med. Using Days 9/1/23-1/4/24
Charles, Niechette	307	Teacher	Med. Using Days 9/1/23-9/18/23
Daly, Victoria	027	Teacher	Mat. Using Days 9/1/23-9/8/23
Debell Rosemary	307	Teacher	Med. Using Days 9/1/23-9/28/23 (.5)
Digiacomio, Helida	026	Teacher	ADA Med. Using Days 9/1/23-9/30/23
Dorino, Gloria	077	Teacher	Med. Using Days 9/11/23-9/25/23
Earl, Nicole	313	Teacher	Med. Using Days 9/1/23 -12/12/23
Echevarria Arleen	054	Teacher	Unauthorized Med. Using Days 9/1/23-On
Esquiche, Ronald	316	Vice Principal	Military Leave 9/13/23-9/15/23
Franco, Joanne	670	Teacher	Med. Using Days 9/1/23-9/29/23
Gonzalez, Jonathan	018	Teacher	Paid Childcare 9/8/23-9/18/23
Gordon, Rhonda	010	Teacher	Med. Using Days 9/1/23-9/15/23
Gurguis, Amal	027	Teacher	Paid Caregiver 9/18/23-9/27/23
Horta, Christina	313	Teacher	Med. Using Days 9/1/23-10/2/23
Kadrmas, Sofia	028	Teacher	Maternity Using Days 9/1/23-9/22/23
Kasich, John	013	Teacher	Med. Using Days 9/1/23-9/29/23
Morah, Kanene	004	Teacher	Med. Using Days 9/1/23-9/22/23

Penkoski, Olympia	030	Teacher	Med. Using Days 9/1/23-9/17/23
Piliere, Alexis	301	Teacher	Med. Using Days 9/1/23-10/6/23
Rieder, Kimberly	650	Supervisor Of School Based Literacy	Med. Using Days 8/28/23-9/18/23
Smallher, Joseph	313	Teacher	Unauthorized Med. Using Days 9/1/23-9/29/23
Stein, Jayme	053	Teacher	Med. Using Days 9/1/23-10/3/23
Trumbetti, Krystalle	018	Teacher	Maternity Using Days 9/1/23-11/27/23
Verrico, Dan	051	Teacher	Unauthorized Med. Using Days 9/1/23-On

F. LEAVES OF ABSENCE (CONT.)

F2. At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Certificated** employee listing of **Unpaid Leave** with the respective effective dates for the 2023-2024 school year(s). **(24) employees**

Certificated Unpaid			
EMPLOYEE NAME	LOCATION	TITLE	LEAVE TYPE
Aramayo, Monica	052	Teacher	Unpaid FMLA/Medical 9/1/23-9/29/23
Carr, Megan	051	Teacher	Unpaid FMLA/Maternity 9/1/23-11/15/23
Centeno Laura	051	Teacher	Unpaid FMLA/Childcare 9/1/23-12/8/23
Ciuppa, Lauren	027	Teacher	Unpaid FMLA/Childcare 9/1/23-11/24/23
Cornish, Mary	066	Teacher	Unpaid FMLA/Childcare 9/1/23-2/26/24
Cruz, Edgar	307	Teacher	Unpaid FMLA/Caregiver 9/1/23-11/17/23
Daly, Victoria	027	Teacher	Unpaid FMLA/Childcare 9/11/23-12/15/23
De Leon Sandy	001	Teacher	Unpaid FMLA/Caregiver 9/1/23-11/3/23
De Vries, Jeanett	052	Teacher	Unpaid FMLA/Childcare 9/1/23-11/24/23
Didyk, Christine	028	Teacher	Unpaid FMLA/Childcare 9/1/23-11/27/23
Ferreras-Arroyo Ihonils	005	Teacher	Unpaid FMLA/Childcare 9/1/23-12/1/23
Goncalves Daisy	055	Teacher	Unpaid FMLA/Childcare 9/1/23-12/1/23
Kubis, Brad	030	Teacher	Unpaid FMLA/Caregiver 9/1/23-11/24/23
Maione, Lauren	027	Teacher	Unpaid FMLA/Childcare 9/1/23-11/24/23
Matari, Dalya	301	Teacher	Unpaid LOA 9/1/23-10/17/23
Patel, Janki	005	Teacher	Unpaid Maternity 9/1/23-10/30/23
Rauf, Purvi	077	Teacher	Unpaid LOA/Childcare 9/1/23-11/24/23
Regal, Mai	060	Teacher	Unpaid LOA/Childcare 9/1/23-2/19/24
Rodriguez, Valentina	021	Teacher	Unpaid FMLA/Childcare 9/1/23-1/5/24
Rojas Kelly	034	Teacher	Unpaid FMLA/Maternity 9/1/23-11/26/23
Schroeder, Lindsay	027	Teacher	Unpaid FMLA/Childcare 9/1/23-11/10/23
Setton, Celine	009	Teacher	Unpaid FMLA/Childcare 9/1/23-10/1/23
Sherman, Kara E	307	Teacher	Unpaid FMLA/Childcare 9/1/23-11/24/23

Taurozzi, Jacquelin	002	Teacher	Unpaid FMLA/Childcare 9/1/23-11/24/23
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F. LEAVES OF ABSENCE (CONT.)

F3. At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Non-Certificated** employee listing of **Paid Leave** with the respective effective dates for the 2023-2024 school year(s) **(26) employees**

Noncertificated paid			
EMPLOYEE NAME	LOCATION	TITLE	LEAVE TYPE & DATE
Abuhamdeh, Zahia	311	Food Service Employee	Unauthorized Med. Using Days 9/1/23-On
Baldwin, Rose	005	I.A	Med. Using Days 9/1/23-9/19/23
Burgos, Teresa	311	Food Serv. Employee	Med. Using Days 9/1/23-1/16/24
Calatayud, Evelyn	311	Food Service Manager	Med. Using Days 9/1/23-10/2/23
Chavieri, Carolina	311	Food Service Employee	Med. Using Days 9/1/23-9/29/23
Cruz, Jonathan	033	Custodial Chief	Med. Using Days 8/9/23-11/1/23
Del Rosso, Irene	653	Supervisor NCLB	Med. Using Days 8/17/23-9/18/23
Flood, Daisy	302	Personal Aide	Med. Using Days 9/1/23-9/8/23
Genao, Alba	030	Personal Aide	Med. Using Days 9/1/23-9/22/23
Holder, Charla	054	Principal	Med. Using Days 8/14/23-11/14/23
Llano-Doherty, Christina	605	Worker's Compensation Manager	Maternity Using Days 8/7/23-10/30/23
Onwuka, Gloria	060	Personal Aide	Unauthorized Med. Using Days 9/1/23-9/18/23
Paniagua Santos, Leonidas	311	Food Service Employee	Unauthorized Med. Using Days 9/1/23-9/13/23
Pierce, Sharice	026	School Secretary	Unauthorized Med. Using Days 8/9/23-8/31/23
Rizack, Shirell	650	Administrative Assistant	Paid Caregiver 9/5/23-10/31/23
Robles, Giselle	015	I.A	Maternity Using Days 9/7/23-11/20/23
Ruiz, Ana	008	I.A	Med. Using Days 9/1/23-10/2/23
Sanchez, Marianny	002	Personal Aide	Med. Using Days 9/1/23-9/21/23
Santiago De Trujillo, Aney	309	Personal Aide	Med. Using Days 9/1/23-9/14/23
Santos, Jose	054	Custodial	Med. Using Days 9/6/23-9/14/23
Soliman, Angela	311	Food Serv. Employee	Unauthorized Med. Using Days 9/1/23-9/29/23
Sullivan, Margarite	653	Director Of Federal Programs	Unauthorized Med. Using Days 8/16/23-On
Wahdan, Tahrir	009	Cafeteria Monitor	Unauthorized Med. Using Days 9/1/23-9/24/23

Walker, Claudia	077	FSCS	Med. Using Days 7/5/23-8/29/23
Zuber, Alysandra	690	HR Representative	Ext. Paid Loa 8/9/23-9/10/23
Zuniga, Ana	760	Secretary	Med. Using Days 7/26/23-9/15/23

F. LEAVES OF ABSENCE (CONT.)

F4. At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Certificated** employee listing of **Return to Active Status** with the respective effective dates for the 2023-2024 school year(s). **(29) employees**

Certificate Return to Active Status				
EMPLOYEE NAME	LOCATION	TITLE	LEAVE TYPE	RETURN DATE
Actable, Donna	705	Supervisor Of Early Childhood	Unauthorized Paid Leave 8/21/23-8/28/23	8/29/2023
Adams Philomena	655	Teacher	Fmla/Medical-Intermittent 6/1/23-6/30/23	9/1/2023
Branagh Michael	002	Behaviorist	Family-Childcare (3 Mos Hb) 4/17/23-6/30/23	9/1/2023
Brown, Lakeyba	077	Teacher	Med. Using Days 5/8/23-6/30/23	9/1/2023
Carranza, Vilma	410	Teacher	Med. Using Days 1/1/23-6/30/23	9/1/2023
Corio, Yasmine	075	Teacher	Maternity Using Days 6/1/23-6/30/23	9/1/2023
Gruppuso, Susan	871	Teacher	Family-Medical 5/23/23-6/30/23	9/1/2023
Guzman, Belkis	307	Teacher	Med. Using Days 6/19/23-6/30/23	9/1/2023
Haghighatjou Faidim	309	Teacher	Family-Childcare (3 Mos Hb) 4/17/23-6/30/23	9/1/2023
Hammond, Doreen	52	Teacher	Med. Using Days 5/18/23-6/30/23	9/1/2023
Harden Brown, Petula	036	Vice-Principal	Med. Using Days 7/1/23-9/4/23	9/5/2023
Hill, Michael	020	Principal	Suspended with paid 12/21/23-8/18/23	8/21/2023
Janes, Karen	024	Teacher	Med. Using Days 4/12/23-6/30/23	9/1/2023
Kordecki, Amanda	013	Teacher	Maternity 3/8/23-6/30/23	9/1/2023
Lewis Francis, Camille	021	Teacher	Med. Using Days 5/23/23-6/30/23	9/1/2023
Madera Gilma	006	Teacher	Family-Medical (1 Mo Hb) 6/14/23-6/30/23	9/1/2023
Mcshane, Joanne	009	Teacher	Med. Using Days 6/2/23-6/30/23	9/1/2023
Migliori Christine	068	Teacher	Family-Medical (3 Mos Hb) 6/21/23-6/30/23	9/1/2023
Parajon, Ana	301	Teacher	Med. Using Days 6/16/23-6/30/23	9/1/2023
Perez Walner	030	Teacher	Family-Caregiver (3Mos Hb) 5/1/23-6/30/23	9/1/2023
Perry, Joan	004	Teacher	Med. Using Days 6/2/23-6/30/23	9/1/2023
Pinches-Collum Susan	077	Teacher	Family-Medical (1 Mo Hb) 6/26/23-6/30/23	9/1/2023
Ravelo, camila	301	Teacher	Family-Maternity 4/20/23-6/30/23	9/1/2023
Ross, Amanda Leigh	003	Teacher	Family-Maternity (1 Mo Hb) 4/11/23-	9/1/2023

			6/30/23	
Schimpf, Kathleen	036	Teacher	Med. Using Days 6/1/23-6/30/23	9/1/2023
Shahin,Brigette	012	Teacher	Family-Caregiver (3Mos Hb) 4/20/23-6/30/23	9/1/2023
Toomey, Christopher J	053	Teacher	Med. Using Days 4/27/23-6/30/23	9/1/2023
Wilson, Carla	053	Teacher	Family-Childcare (3 Mos Hb) 4/11/23-6/30/23	9/1/2023
Wozniak, Victoria	316	Teacher	Med. Using Days 5/2/23-6/30/23	9/1/2023

F. LEAVES OF ABSENCE (CONT.)

F5. At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Non-Certificated** employee listing of **Return to Active Status** with the respective effective dates for the 2023-2024 school year(s). **(23) employees**

Noncertificate Return to Active Status				
EMPLOYEE NAME	LOCATION	TITLE	LEAVE TYPE DATE	RETURN DATE
Amaro Ursula	313	I. A	Family-Caregiver (2 Mo Hb) 5/16/23-6/30/23	9/1/2023
Artice, Irene	036	Cafeteria Monitor	Medical 6/8/23-6/30/23	9/7/2023
Brownlee, Niera	723	Performance Evaluator	Unpaid Loa 8/1/23-8/31/23-	9/1/2023
Cobb, Donna	316	I.A	Med. Using Days 3/29/23-6/30/23	9/1/2023
Cruz Jocelyn	034	Secretary	Family-Maternity (3 Mos Hb) 7/1/23-8/24/23	8/25/2023
Demarest, Evelyn	765	HSCL	Attendance updated-was out on bereavement	9/1/2023
Dipasquale Thomas	680	Maintenance Worker	Family-Caregiver (2 Mo Hb) 7/27/23-9/7/23	9/8/2023
Fashah, Ihsan	680	Maintenance Worker	Med. Using Days 7/1/23-7/28/23	7/31/2023
Harrison, Delane	030	Personal Aide	Suspended with paid 6/5/23-6/30/23	9/1/2023
La Placa Alexa	066	I.A	Family-Childcare (3 Mos Hb) 4/12/23-6/30/23	9/1/2023
Mata De Sanchez, Ana	066	Custodial Worker	Med. Using Days 7/31/23-8/8/23	8/9/2023
Medrano Dora	311	Food Service Employee	Family-Medical (1 Mo Hb) 6/14/23-6/30/23	9/1/2023
Mitchell, Todd	012	Security Officer	Unpaid Loa 5/1/23-7/21/23	7/24/2023
Morgan, Kathy	026	School Secretary	Unauthorized Med. Using Days 7/5/23-8/25/23	8/27/2023

Ramirez-Velez, Rosa	311	Food Service Employee	Med. Using Days 6/8/23-6/30/23	9/1/2023
Rodriguez, Joseph	307	Security Officer	Med. Using Days 5/5/23-7/31/23	8/1/2023
Salazar, Paola	028	I.A	Family-Medical (1 Mo Hb) 6/22/23-6/30/23	9/1/2023
Sanchez, Carol M	316	I.A	Family-Childcare (3 Mos Hb) 4/6/23-6/30/23	9/1/2023
Sarmiento Barrios, Candelaria Del S	309	Food Service Employee	Family-Medical (1 Mo Hb) 6/9/223-6/30/23	9/1/2023
Scott, Charmaine	723	Performance Evaluator	Family-Medical 7/24/23-9/4/23	9/5/2023
Sosa, Juana	311	Food Service Manager	Med.. Using Days 6/20/23-6/30/23	9/1/2023
Torres, Marleny	311	Food Service Manager	Med. Using Days 6/7/23-6/20/23-Was scheduled to return 9/1/23	6/20/2023
White, Mecca	20	Instructional Aide	Unauthorized Unpaid Loa 4/24/23-6/30/23	9/1/2023

F. LEAVES OF ABSENCE (CONT.)

F6. At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Non-Certificated** employee listing of **Unpaid Leave** with the respective effective dates for the 2023-2024 school year(s) **(10) employees**

Non Certificated Unpaid			
EMPLOYEE NAME	LOCATION	TITLE	LEAVE TYPE
Bragg, Wayne	643	Pc Technician	Unpaid Medical 8/24/23-10/19/23
Brownlee, Niera	723	Performance Evaluator	Unpaid Loa 8/1/23-8/31/23
DiPasquale, Thomas	680	Maintenance Worker	Unpaid Loa 7/27/23-9/7/23
Eid Hoda	002	I.A	Unauthorized Unpaid 9/1/23-On
Faradin, Naadirah	066	I.A	Unpaid FMLA/Childcare 9/1/23-11/17/23
Guzman Mejia Laura	013	Cafeteria Monitor	Unauthorized Unpaid 9/1/23-On
Luciano Vinicio	051	Food Serv. Employee	Unpaid FMLA/Medical 9/1/23-10/2/23
Pierce, Sharice	026	School Secretary	Unauthorized Unpaid Loa 9/1/23-11/24/23
Scott, Charmaine	723	Performance Evaluator	Unpaid Loa 7/24/23-8/18/23
Walker, Claudia	077	FSCS	Unpaid FMLA/Childcare 8/30/23-12/22/23

G. APPOINTMENT

	Last Name	First Name	School/Location	Title	Salary	Reason
G1	Adames	Beira	Food Services	Food Service Sub	\$14.13/hr	filling

	Martinez					vacancy
G2	Allan	Rocio	School# 5	Instructional Aide Special Ed LLD	no change	Filling vacancy
G3	Appleton	Janise	MLK	Personal Aide OM5234908 & AF5226359	\$30,776.00	filling vacancy
G4	Arias	Lucia	Food Services	Food Service Sub	\$14.13/hr	filling vacancy
G5	Atieh	Adam	Technology Department	PC Technician	\$49,000.00	filling vacancy
G6	Barki	Chaimaa	School #21	Teacher Grade 5	\$61,235.00	filling vacancy
G7	Beco	Emenegildo	Food Services	Food Service Sub	\$14.13/hr	filling vacancy
G8	Cabrera	Leiris Florentina	Food Services	Food Service Sub	\$14.13/hr	filling vacancy
G9	Cerda	Marleny	AIELC	Instructional Aide Preschool	\$32,651.00	filling vacancy
G10	Cerda Montero	Adelandia	Food Services	Food Service Sub	\$14.13/hr	filling vacancy
G11	Chowdhury	Azizun	School # 19	Cafeteria Monitor	\$11,403.00	filling vacancy
G12	Delgado	Marjorie	School #3 @ MLK	Teacher ESL	\$64,990.00	filling vacancy
G13	Estrella	Marileyda	EWK	Instructional Aide Preschool	\$34,451.00	filling vacancy
G14	Etani	Mohammed	Napier	Teacher ESL	\$60,735.00	filling vacancy
G15	Feliz	Jeanette	School # 6	Teacher Grade 8 ELA	\$61,235	filling vacancy
G16	Fernandez	Manuel	NSW	Instructional Aide Kindergarten	\$34,826.00	filling vacancy
G17	Fettinger	Tanner	School# 13	Speech Language Specialist	\$61,835.00	filling vacancy
G18	Foster	Jessamine	School #2	Teacher Grade 1	\$80,480.00	filling vacancy
G19	Gallo	Alyssa	JFK	Teacher Phys. Ed/Health	\$60,735.00	filling vacancy
G20	Garcia	Hector	Technology Department	PC Technician	\$49,000.00	filling vacancy
G21	Garcia Moles	Marisol	NCHS	Permanent Substitute Teacher Bilingual Science	\$22,000.00	filling vacancy
G22	Gonzalez	Alina	Special Education Office	Secretary Specialist	\$38,810.00	filling vacancy
G23	Griffin	Pamela	School #9	Personal Aide 504	\$45,896.00	filling

				w/ AT5257662		vacancy
G24	Hall	Sharona	MLK	Personal Aide	\$43,276.00	filling vacancy
G25	Hapward	Marc	NRC	Teacher Grade 6-8 Math	\$61,635.00	filling vacancy
G26	Hausman	Carl	International Highschool	Teacher Special Ed Resource	\$60, 735.00	filling vacancy
G27	James	Jayon	Eastside Highschool	Instructional Aide Specia Ed MD	\$33,276.00	filling vacancy
G28	Lampley	Kenyell	School# 10	Teacher Social Worker	\$ 60, 735.00 + \$400 (SW Stipend)=\$61, 135.00	filling vacancy
G29	Larro	Eric	ACADEMIC SERVICES AND SPECIAL PROGRAMS	Supervisor of Mathematics	\$115,000.00 + \$ 1,200 long= \$116,200.00	filling vacancy
G30	Leon	Gloria	Food Services	Food Service Sub	\$14.13/hr	filling vacancy
G31	Lopez	Liz	NRC	Teacher Grade 6-8 Science Bilingual	\$85,180.00	filling vacancy
G32	Marquez	Joshua	School # 15	Personal Aide w/ GG 5239552	\$30,476.00	filling vacancy
G33	McCann	Katelyn	School #27	Teacher Physical Education/Health	\$61,735.00	filling vacancy
G34	Montero de Segura	Josefina	Food Services	Food Service Sub	\$14.13/hr	filling vacancy
G35	Olsen	Nicole	School # 7	Teacher Coordinator	\$106,076 + \$3,100 long = \$109,176 total	filling vacancy
G36	Perez	Waltner	MLK	Teacher Coordinator	\$75,698.00	filling vacancy
G37	Ramirez	Sagrario	School# 24	Cafeteria Monitor	\$11, 403.00	filling vacancy
G38	Rodriguez	Betsy	School# 8	Teacher Grade 2 Bilingual	\$75,807.00	filling vacancy
G39	Rodriguez de Hidalgo	Emelinda	Food Services	Food Service Sub	\$14.13/hr	filling vacancy
G40	Serrano	Suzette	Newcomers HS	Teacher ESL	\$62,240.00	filling vacancy
G41	Shirley	Debra	MLK	Teacher Sped. Autism	\$67,355.00	filling vacancy
G42	Smith	Nyameke	Dale Ave.	IA Sped. Autism	\$35,076.00	filling vacancy
G43	Verdina	Henry	Facilities	Maintenance	\$55,365.00	filling

			Department	Worker-Painter		vacancy
G44	White	Jasmin	School # 7	Teacher Grade 2	\$62,335.00	filling vacancy
G45	Williams	Ana	Transportation Department	Part Time Clerical Worker	\$17.00/hr	filling vacancy

H. TRANSFERS

	Last Name	First Name	School/Location	Title	Salary	Reason
H1	Abdallah	Wijdan	Dr. Hani (.51) and School #25 (.49)	Teacher Psychologist	no change	transfer
H2	Afanador	Marisol	School #21 (.51) and EWK (.49)	Teacher Psychologist	no change	transfer
H3	Al Nasari	Hind	Dr. Hani	Personal Aide w/ SA 5250525	no change	transfer
H4	Asmar	Wanda	School #13	Teacher Social Worker	no change	transfer
H5	Bergen	Kelley	Dr. Hani (.51) and School #25 (.49)	Teacher LDTC	no change	transfer
H6	Costa-Minch	Ailyn	School #8 (.6) and RC (.4)	Teacher Social Worker	no change	transfer
H7	Davis	Gregory	NSW (1.0)	Teacher Psychologist	no change	transfer
H8	Devi	Natalie	School #4 (.49) and School #28 (.51)	Teacher LDTC	no change	transfer
H9	Douglas	Latoya	School #7 (.4) and ATM (.6)	Teacher Social Worker	no change	transfer
H10	Fadel	Ivonne	School #4 (.49) and School #28 (.51)	Teacher Psychologist	no change	transfer
H11	Farnese	Alexa	JAT	Teacher Psychologist	no change	transfer
H12	Glassman	Jesse	School #9 (.34), School #8 (.33) and RC (.33)	Teacher Psychologist	no change	transfer
H13	Gonzalez	Graciela	School #5 (.51) and School #27 (.49)	Teacher Psychologist	no change	transfer
H14	Infante	Yamira	School #16 (.51) and School #24 (.49)	Teacher LDTC	no change	transfer
H15	Meyer	Darroll	School #5 (.51) and School #27 (.49)	Teacher LDTC	no change	transfer
H16	Noble	Aquila	EHS	Teacher Psychologist	no change	transfer
H17	Pallesen	Hellen	School #15 (.49) and NRC (.51)	Teacher Psychologist	no change	transfer
H18	Parker	Jody	School #12 (.6) and School #19 (.4)	Teacher Social Worker	no change	transfer

H19	Perez	Magaly	School #15 (.49) and NRC (.51)	Teacher LDTC	no change	transfer
H20	Picollo	Carolyn	NSW (.51) and AHA (.49)	Teacher LDTC	no change	transfer
H21	Piliere	Alexis	JAT	Teacher LDTC	no change	transfer
H22	Royster-Goodman	Fred	School #9 (.34), School #8 (.33) and RC (.33)	Teacher LDTC	no change	transfer
H23	Scarborough	Tara	School #21 (.51) and EWK (.49)	Teacher LDTC	no change	transfer
H24	Scott	Anica	EWK	Instructional Aide Preschool	no change	transfer
H25	Silberman	Amanda	STEAM (.4) and P-Tech (.6)	Teacher Social Worker	no change	transfer
H26	Smith	Georgette	School #10 (.33), School #13 (.34) and School #6 (.33)	Teacher LDTC	no change	transfer
H27	Tillman	Paul	School #16 (.51) and School #24 (.49)	Teacher Psychologist	no change	transfer
H28	Valcarel	Sharon	School #26 (.34), School #1 (.33) and School #18 (.33)	Teacher Psychologist	no change	transfer
H29	Vilchez	Victor	School #25	Teacher Social Worker	no change	transfer

I. RECALL FROM RIF

J. LEAVE REPLACEMENT

	Last Name	First Name	School/Location	Title	Salary	Reason
J1	Sutton	Sharon Stephens	JFK	Leave Replacement Teacher Guidance Counselor	\$62,840.00	filling vacancy - leave replacement

K. DISTRICT/SCHOOL PROGRAM HIRING - N/A

K1. Paterson Adult School funds to employ 1 evening part-time teacher for 3hrs/day, 2 days/week at \$35/hr (hrs & days will vary) according to the guidelines and procedures of the Paterson Adult School Evening Programs for 2023-2024 continuation of programs for approximately 30-35 weeks from 10/01/2023 – 6/30/2024. See attached listing.

1. Eliza Rodriguez

13.601.100.101.410.053.000.0000.000 = \$6,944.00

13.602.100.101.410.053.000.0000.00

Not to exceed: \$6,944.00

K. DISTRICT/SCHOOL PROGRAM HIRING - N/A (CONT.)

K2. Paterson Adult School funds to employ 5 evening part-time teacher for 3hrs/day, 2 days/week at \$35/hr (hrs & days will vary) according to the guidelines and procedures of the Paterson Adult School Evening Programs for 2023-2024 continuation of programs for approximately 32-35 weeks from 9/01/2023 – 6/30/2024. See attached listing.

1. **Agustin Castillo,**
2. **Shamika Cope,**
3. **David Gurrieri,**
4. **Reggie Hall,**
5. **Debra Kira**

13.601.100.101.410.053.000.0000.000

13.602.100.101.410.053.000.0000.00 = \$33,600.00

Not to exceed: \$33,600.00

L. STIPENDS

L1. Cafeteria coverage (Lunch stipend) **Ronald Barone** and **Raymond Rivera Rojas.** Lunch stipend 180 days \$2,000 per person, code 10:5-2.3-1. Monday to Friday from September 7, 2023 to June 26, 2024. Not to exceed: \$2,000.00 per person

L2. Personnel transaction is requesting to fill vacancy for lunch supervision position with **Mr. Harrold Edgar** for DFNS 2023-2024 School Year, Coverage for Grade 6-8.

Account# 15.130.100.101.004.056.0000.000 Not to exceed: \$2,000.00

L3. Action is requested to stipend four (4) staff to administer WIDA screener testing after school and Saturdays starting September 2023 through June 2024.

4 Supervisors x up to 75 hours each @ \$40 per hour = 12,000.00

Egly Ayers

Liza Otto

Jennifer Quiles

Ofelia Ramos

Account# 11.000.221.110.650.053
\$12,000.00

Up to and not to exceed:

L4. Request to compensate **Michelle Clements** for teaching a sixth period. Ms. Clements will have 5 Spanish II classes and 1 Spanish III class for the 2023-2024 school year. Not budgeted – vacant PC 1891 will cover. **Account#** 15.140.100.101.053

L5. Request to compensate **Tatiana Mikhailovsky** for teaching a sixth period. Dr. Mikhailovsky teaches 2 Biology classes, 2 Medical Terminology Classes and 2 Dynamics of Healthcare in Society classes for the 2023-2024 school year. Not budgeted – vacant PC 1891 will cover. **Account#** 15.140.100.101.053

L6. Action to compensate teachers to attend two courses for summer professional development on August 28th and August 31, 2023.

2 courses @ \$35 per hour x 2.5 = \$175pp

Account# 11.000.221.110.650.053.0000.

L. STIPENDS / CONT.

L7. Recommended to hire before school care teachers **Helen Dennis** and **Cecelia Olivera** Monday through Friday from 7:45 a.m. – 8:15 a.m.

at .5 hours x 180 days x \$35 an hour x 2 teachers = \$6,300

Account# 15.421.100.101.034.053

L8. Action is requested to pay stipend to the following staff member for Before School Support at School # 5 for the 2023-2024 School Year, 7:45 a.m. – 8:15 a.m. for 180 days.

Jebarr Spencer – Instructional Aide **PC# 2371**

Substitute(s): N/A

Account# 15.120.100.101.005.056.0000.000

Not to exceed: \$2,000.00

L9. Action is requested to pay stipend to the following staff member for Lunch Coverage at School # 5 for School Year 2023-2024 at Contractual Rate.

Adela Joyce (PC# 547)

JeBarr Spencer (PC# 2371)

Paula Inestroza (PC# 6578)

Account# 15.120.100.101.005.056.0000.000

Not to exceed: \$2,000.00

L10. Action is requested to stipend **Lori Marchese, Evangelista Gil** and **Jason Doerr** to provide lunch supervision for Paterson P-Tech students for the 2023-2024 school year.

Lori Marchese

Evangelista Gil

Jason Doerr

Account# 15.140.100.101.054.056.0000.000

Not to exceed: \$6,000.00

L11. To appoint the following 4 staff members to supervise lunches. Each staff member will supervise 1 of our 4 lunches every day starting September 2023 and ending June 2024. Amount not to exceed \$2,000 for each or \$8,000 total.

Caitlin McGee, Ibelka Somalia Pena, Manar Aly, Ayman Mustafa

Account# 15.120.100.101.313.0560

L12. Action requested for **Eliza Estrella Tavaréz PC#2288** to teach a 6th class of Bilingual Social Studies due to an influx of Bilingual students. Course will run for entire 23-24 school year, there are 25 students in the US History 1 class.

Account# 15.140.100.101.307

L13. Action to pay stipend for the following staff member for Lunch Coverage at School #5 for School Year 2022-2023 at contractual rate.

Adela Joyce (PC# 547)

JeBarr Spencer (PC# 2371)

Account# 15.120.100.101.005.056.0000.000

Not to exceed: \$2,000.00 each

L14. Request to compensate **Damion Campbell** for teaching a sixth period. Mr. Campbell is the newspaper adviser and according to contract should have a reduced teaching load of one period. This cannot be accommodated in the current 2023-2024 schedule.

L. STIPENDS / CONT.

L15. To compensate the following Teachers for Eastside High School Educational Campus Freshmen Orientation on Tuesday, August 29, 2023. For six (6) hours from 7:30 to 1:30 at the PEA rate of \$35.00 an hour.

**Crawford, Wendell
Castillo, Agustin C.
Montezino, Lizaida
Pagam, Orlando
Toporivska, Alina**

Account# 15.422.100.101.051.053.000.0000

Not to exceed: \$1,050.00

L16. To compensate the following Support Staff Member for Eastside High School Educational Campus Freshmen Orientation on Tuesday, August 29, 2023. For Six (6) hours from 7:30 to 1:30 at the PEA rate of \$25.00 an hour.

Ronnie Austin

Account# 15.422.100.101.051.053.000.0000

Not to exceed: \$150.00

L17. To hire **Ms. Katherine Vizcaino** and **Ms. Samantha Emery** for Lunch Supervisor Teacher at School #24 for the 23-24 SY.

K-5 Account# 15.120.100.101.024.056.0000.000

6-8 Account# 15.130.100.101.024.056.0000.000 Not to exceed: \$4,000
(\$2,000/teacher)

L18. Lunch coverage is needed to cover one of the three lunch period at K-5 school/

Vincent Veiga

Account# 15.120.100.101.034.053.0000.000

L19. PTF to hire the 8 staff members below for lunch supervision. Staff will provide lunch coverage from 9/07/23 until the end of the school year at the contracted rate,

- 1. Cleavans Robinson**
- 2. Clearance Pierce**
- 3. James Hargrive**
- 4. Candice Cotton**
- 5. Tanya Scott**
- 6. Randy walker**
- 7. Mark Fuscher**
- 8. Ani Silvani**

Account# 15.140.100.101.307.056.000

Not to exceed: \$17,000.00

L20. Action is requested to stipend the following teachers:

- 1. Shelton Prescott**

2. **Andrew Mira**
3. **Ani Silvani**
4. **Clarence Pierce**

To support the before school safety procedures. Staff will work 30 hours a day five days a week. In addition, the below staff members should be listed as substitutes in the event one of the above teachers cannot work;

1. **March Fischer**
2. **Marquette Burgess**

Account# 15.000.221.102.307.053.0000.000

Not to exceed: \$5,950.00

M. AMENDMENTS

M1. To amend **PTF# 23-2076** to add **Leidy Mora-Lopez** to work in Central registration during busy seasons July 1, 2023 through June 30, 2024 at the rate if \$17.50 an hour. Not to exceed \$8,000.00.

Account# 11.000.218.105.871.051

Not to exceed \$8,000.00

M2. Action to amend **PTF# 24-156** and adjust the salary of **Naeemah Polhill** to step 17 \$85,780.00 on the Teachers PEA Guide (degree level MA +17). Original PTF hiring Ms. Polhill had an incorrect salary figure.

M3. Action to amend **PTF# 24-279** and adjust the salary of **Beverly Robinson** to step 11 \$41,742 on the IA Guide (Level I55fII). Original PTF hiring Ms. Robinson had an incorrect salary figure based on last years guide.

M4. Action is requested to amend **PTF 24-451** and adjust the amount that **Cinthya Velasco-Rosado** is to be paid for mentoring services. The novice teacher was terminated and the full deductions and mentoring did not take place. Please compensate Ms. Velasco-Rosado \$66.67 instead of the projected \$1,000 on **PTF 24-451**.

M5. To amend **PTF# 24-075** to compensate the following employees for lunch supervision at School # 16 2023-2024 SY. Effectively: Immediately.

1. **Edward Bodnar**
2. **Kara Leslie**
3. **Jason Quevedo**
4. **Cynthia Velasco-Rosado**
5. **Mariluz Arroyo**
6. **Ivonne Matos (Sub)**
7. **Rosamn Tineo**
8. **Sriparna Bhattacharyya**

Account# 15.120.100.101.309.056.0000.000

Not to exceed: \$14,000.00

M6. Action requested to amend 22-23 Lunch Stipend **PTF# 24-056** with the attached spreadsheet.

LOCATION	EMPLOYEE NAME	EFFECTIVE DATE	AMOUNT	Account	PTF Number	Stipend Rate	Total Absences	Total Days Work	Stipend Amount
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JFK	Michele Howe	3/13/2023	2000	11-000-230-820-604	23-1695	10.811	2	64	\$691.90
JFK	Ani Silvani	1/1/2023	2000	11-000-230-820-604	23-1248	10.811	8	108	\$1,167.59
School #5	JeBarr Spencer	9/1/2022	2000	15-120-100-101-005-056		10.811	2	183	\$1,978.41
School #5	Adela Joyce	9/1/2022	2000	15-120-100-101-005-056		10.811	32	153	\$1,654.08
								Total	\$5,491.99

M. AMENDMENTS (CONT.)

M7. Addendum **PTF# 24-002** ASP Goal SEL from August 21, 2023 to June 21, 2024 pay the following teachers \$500 each for the school year: **John Demeski, Larissa Owsik.**

Account# 15.421.100.101.013.053.000.000

M8. To amend **PTF #24-252 Cara Depascale**, Teacher Special Education at Norman S. Weir in **PC 280** to change salary ed. level from MA+30 to MA, TCHR (PEA) Step 16 @ \$80,480.00

M9. Action to amend **PTF# 24-458** requested to stipend lunch supervision for Paterson P-Tech students for the 2023-2024 school year to include **Donald Jones.**

Account# 15.140.100.101.054.056.0000.000 Not to exceed: \$2,000.000

N. ATTENDANCE INCENTIVES

N1. Process payments for the attached list as outlined in the negotiated agreement between the district and the Non-Bargaining contract for the Vacation Day Buy-Back program. Payments are due on September 30, 2023.

Last Name	First Name	Location	NONBARG	Buy-Back Days	Daily Rate	TOTAL TO BE PAID
FARADIN	LILLIAN	653 FUNDED PROJECTS OFFICE	X	10	\$ 394.81	\$ 3,948.10
CANTO	DORY	617 PAYROLL DEPARTMENT	X	10	\$ 303.26	\$ 3,032.60
						\$ 6,980.70

O. SICK/VACATION DAY PAY OUT

O1. Request to process payment for eleven (11) employees for sick/vacation days due to: resignation/retirement/deceased/ RIF. As per contractual agreement. Please see attached roster. Effective 9/1/2023.

Name	Hire date	Title	Vacation	Sick/ Personal	Salary	Daily Rate	Total
Blue, Gwendolyn	12/10/2001	Acting Food Serv.		90	\$30,600.00		\$13,770.00

		Manager				\$153.00	
Cabanillas, Vicente	10/12/2000	Teacher		79	\$102,525.00	\$512.63	\$40,497.38
De Leon, Daniel	9/8/1998	Food Service Truck Driver	27		\$ 71,715.00	\$298.81	\$ 8,067.94
Desimone, Kristen	9/1/2006	Teacher Biology		86.25	\$99,725.00	\$498.63	\$43,006.41
Jones, Darryl	11/24/1997	Teacher Art		58.25	\$109,967.00	\$549.84	\$32,027.89
Jones, Leslie	2/9/1998	Teacher		45.75	\$104,925.00	\$524.63	\$24,001.59
Mc Kenzie, Moses	9/5/2012	Principal	25		\$116,453.00	\$529.33	\$13,233.30
Mitcehl, Todd	6/23/2014	District Security Officer	23		\$55,012.00	\$229.22	\$ 5,271.98
Mitcehl, Todd	6/23/2014	District Security Officer		16.75	\$55,012.00	\$229.22	\$3,839.38
Perrone, Craig	8/1/2012	Part-time Security Guard	18		\$53,112.00	\$221.30	\$3,983.40
Puglise, Frank	4/27/1992	Principal	73.25		\$164,594.00	\$685.81	\$50,235.46
Rodriguez, Angela	1/18/1994	Secretary School	7		\$ 56,980.00	\$237.42	\$ 1,661.92
						Total	\$239,596.64

Account # 11.000.291.299.690.058.0000.000

Not to exceed \$ 239,596.64

P. WITHHOLDING OF INCREMENTS

Q. HEALTH BENEFITS

R. MISCELLANEOUS

R1. Action is requested to compensate the attached list of mentors for their mentoring services that were provided to the paired novice teachers for the appropriate school year.

Novice Teacher	Mentor to be Paid	Amount	Acct#	Notes
Fidel Rounds	Dana Ruddy	\$1,000	11.130.100.101.690.110	18-19 School Year
Lauren Cabrera	Sharyn Hunchak	\$440.00	11.130.100.101.690.110	
To be reimbursed for 6 weeks (\$110):	Lauren Cabrera	\$110.00	11.130.100.101.690.110	Previous Employee-Left 6/30/23

	Last Name	First Name	School/Location	Title	Salary	Reason
R2	Ali	Kamran	Technology Services	PC Technician	no change	title correction
R3	Araceta	Miguel	Business Department	Part Time Van Driver	\$65.00/hr	salary adjustment
R4	Correa	Luis	Business Department	Part Time Van Driver	\$65.00/hr	salary adjustment
R5	Devy	Natalie	School #28 (.34), Napier (.33) & School #12 (.33)	Teacher LDTC	\$63,340 + \$400 CST = \$63,740	salary correction
R6	Genao	Alba	School #15	Personal Aide 504	no change	student change
R7	Iwelumo	Kenneth	Technology Services	PC Technician	no change	title correction
R8	Kellam	Quashinda	School #16	Teacher Grade 4	no change	title change
R9	Langley-Rogers	Nicole	Business Department	Part Time Van Driver	\$65.00/hr	salary adjustment
R10	Leslie	Kara	School #16	Teacher Grade 5	no change	title change
R11	Matias	Juan	Business Department	Part Time Van Driver	\$65.00/hr	salary adjustment
R12	Mejia	Israel	NRC	Teacher Bilingual/ESL	\$62,240.00	salary adjustment
R13	Mora	Luis	Business Department	Part Time Van Driver	\$65.00/hr	salary adjustment
R14	Robinson	Brenda	School #3 @ Dale Ave	Instructional Aide Kindergarten	\$41,742.00	salary correction
R15	Romanelli	Marlane	School #16	Teacher Grade 5	no change	title change
R16	Tapia	Rosa	Business Department	Part Time Van Driver	\$65.00/hr	salary adjustment
R17	Tineo	Rosamin	School #16	Teacher Bilingual	no change	title change
R18	Velasco-Rosado	Cinthia	School #16	Teacher Bilingual	no change	title change

R. MISCELLANEOUS (CONT.)

R19. Action to compensate **Julie Lorman** \$1,000 for mentoring **Megdouda Abada** during the 20-21sy **Acct#** 11.120.100.101.690.110 Action to compensate **Mathew Acheril** \$1,000 for mentoring **Saida Elhafsi** during the 22-23sy **Acct#** 11.140.100.101.690.110

S. MISCELLANEOUS (FUNDING.)

S1. Action is requested to move the funding location for the following staff members: **Bridget Arrick (PC# 5190)** and **Evelyn Pena (PC# 5244)** from location 653 – Funded Projects Office to location 765 – Parent Resource Center. Action is requested to move

the funding location for **Taina Pou (PC# 5102)** from location 653 – Funded Projects Office to location 650 – Academic Services and Special Programs.

T. ADDITIONAL RESPONSIBILITIES

U. Administrative Longevity

V. RESTORE INCREMENTS

W. NEGOTIATIONS

X. JOB DESCRIPTIONS

Y. Grievance Settlements

Resolution No. G-57

WHEREAS, the implementation of effective academic programs that align with New Jersey Learning Standards, including Physical Education and Health instruction requirements of the **150-minute mandate** is Goal Area #1: Teaching & Learning of the Paterson- A Promising Tomorrow- The Five-Year Strategic Plan 2019-2024: and

WHEREAS, the YMCA of Paterson permits the District to conduct physical and health education classes and extracurricular activities on its premises at 128 Ward Street, Paterson, New Jersey. District wishes to use a portion of the Facility for school purposes during the 2023-2024 school year, and such space is not needed for YMCA of Paterson purposes during the time period when District intends to use same; and

WHEREAS, continues access to these facilities aligns with District goals and priorities and ensures the provision of public education in Physical Education and Health for students in the City of Paterson; and

WHEREAS, the parties have decided to enter into a new agreement for the 2023-2024 school year; and

NOW, THEREFORE, BE IT RESOLVED THAT, the District approves this agreement with YMCA of Paterson at an annual cost not to exceed one hundred seventy-five thousand five hundred dollars (\$175,500) during the 2023-2024 school year.

	Hrs / Day	Days / Wk	Hrs / Wk	Rate / Hr	Amount / Wk	# of Wks	Monthly	Total / Yr
Academy:								
Al Moody	6	5	30.00	\$100	\$3,000	39	\$11,700	\$117,000
YMLA	5	3	15.00	\$100	\$1,500	39	\$5,850	\$58,500
Total					\$4,500		\$17,550	\$175,500

	Hrs / Day	Days / Wk	Hrs / Wk	Rate / Hr	Amount / Wk	# of Wks	Monthly	Total / Yr
Academy:								
AI Moody	6	5	30.00	\$100	\$3,000	38	\$11,400	\$114,000
YMLA	5	3	15.00	\$100	\$1,500	38	\$5,700	\$57,000
Total					\$4,500		\$17,100	\$171,000

	Hrs / Day	Days / Wk	Hrs / Wk	Rate / Hr	Amount / Wk	# of Wks	Monthly	Total / Yr
Academy:								
AI Moody	6	5	30.00	\$100	\$3,000	37	\$11,100	\$111,000
YMLA	5	3	15.00	\$100	\$1,500	37	\$5,550	\$55,500
Total					\$4,500		\$16,650	\$166,500

	Hrs / Day	Days / Wk	Hrs / Wk	Rate / Hr	Amount / Wk	# of Wks	Monthly	Total / Yr
Academy:								
AI Moody	6	5	30.00	\$100	\$3,000	36	\$10,800	\$108,000
YMLA	5	3	15.00	\$100	\$1,500	36	\$5,400	\$54,000
Total					\$4,500		\$16,200	\$162,000

Resolution No. G-58

WHEREAS, the Board of Education recognizes the need to complete professional development with regards to governance practices and goal setting for the 2023-2024 school year, and

WHEREAS, the Paterson Public School District approved consultant agreement with Deborah L. Keys Write of The Write Keys 2 Consulting, LLC to provide professional development in the areas of goal setting and governance practices, on September 30, 2023, at an amount not to exceed \$3,500.00, and

WHEREAS, Deborah L. Keys Write had been invited to facilitate the retreat virtually, but will not facilitate an in person session, now

THEREFORE, BE IT RESOLVED, that the Board of Education approves payment of travel expenses for Deborah L. Keys Write for the September 30, 2023, board retreat, at an amount not to exceed \$1,500.00.

Resolution No. I&P-59

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator, the competitive contracting process NJSA 18A:18A-4.3-4.5, using the request for proposal (RFP) document, was solicited for Medical Services for the Full-Service Community Schools and 21st Century Programs, RFP-479-24(2), for the 2023-2024 school year, with the

option to renew for the 2024-2025 school year, pending the availability of funds and satisfactory performance; and

WHEREAS, this Request for Proposal (RFP) solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on August 16, 2023. Request for proposals were mailed/ e-mailed to two (2) potential vendors, in which the mailing list can be reviewed in the Purchasing Department; and

WHEREAS, one (1) sealed proposal was received on September 6, 2023, at 10:00 a.m. at 90 Delaware Avenue, Paterson, New Jersey 07503 by the Purchasing Department resulting in the following:

Health & Wellness Services LLC 37 Valley Road Glen Rock, New Jersey 07452	2023-2024 School Year	2024-2025 School Year [Renewal Option]
Full-Service Community Schools-School 5, Napier Academy and New Roberto Clemente	\$201,000.00	\$201,000.00
Full-Service Community Schools - School 15 and The Senator Frank Lautenberg School (School 6)	\$162,996.00	\$162,996.00
Full-Service Community Schools - School 2, JFK, Taub, EHS	\$307,500.00	\$307,500.00
Full-Service Community Schools - School 16 and Al T. Moody Academy	\$175,000.00	\$175,000.00
Support for Medical and Mental Health	\$151,000.00	\$151,000.00
21st Century Community Learning Center	\$16,550.00	\$16,550.00
Operation Manager, Supervisors/Director	\$135,000.00	\$135,000.00
Grand Total	\$1,149,046.00	\$1,149,046.00

WHEREAS, based on the score sheets from the Evaluation Committee Members from the Department of Full Service Community Schools, it is recommended that this contract be awarded for Medical Services for the Full Service Community Schools and 21st Century Programs, RFP-479-24(2), for the 2023-2024 school year, with the option to renew for the 2024-2025 school year, pending the availability of funds and satisfactory performance to Health & Wellness Services LLC; and

WHEREAS, this award is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #4: Social Emotional Learning, Goal Statement: Build the capacity of all stakeholders to address the social and emotional needs of the students and staff through professional development, instruction and support services; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the Departments of Full Service Community Schools' recommendation on page 1 of this document that Health & Wellness Services LLC, 37 Valley Road, Glen Rock, New Jersey 07452 be awarded a contract for Medical Services for the Full Service Community Schools and 21st Century Programs, RFP-479-24(2), for the 2023-2024 school year, with the option to renew for the 2024-2025 school year, pending the availability of funds and satisfactory performance, at a not to exceed amount of \$1,149,046.00 annually.

Resolution No. I&P-60

WHEREAS, Paterson Public School 18 is an elementary school with a curriculum and instructional focus to promote students' academic achievement and overall well-being.

WHEREAS, The intent of this action is to expose students of School 18 to an assembly program that focuses on instructing students on what to do if children are a bully target, a witness to bullying, and address those who are doing the bullying. This assembly program supports the following criteria for the District's Five-Year Strategic Plan: Goal #4 Social-Emotional Learning. Paterson Public Schools' Harassment, Intimidation and Bullying Policy is a top priority in the district, in order to foster safe, caring and orderly schools.

BE IT RESOLVED that the Paterson Board of Education approves the assembly program Yojo "Bully No More" for Paterson Public School 18, not to exceed \$1,000.

Resolution No. I&P-61

WHEREAS, The Department of Family & Community Engagement is committed to the Parental involvement plan and equity and inclusion policy statement whose mission is: Recognizing our proud traditions and diverse community and partnerships, the mission of the Paterson Public District is to provide an academically rigorous, safe and nurturing educational environment; by meeting the social, emotional and academic needs of our students as we prepare them for post-secondary education and career. Title I Parental Involvement requirement to education parents on ESSA funding requirements and

WHEREAS, The Department of Family & Community Engagement must be inviting and responsive to the needs of our students, parents and community, as all stakeholders are needed to help support our district Five Year Strategic plans mission and to play an active role in its achievement and parental involvement; and

WHEREAS, this event supports the district goal area of Communication & Connections: To establish viable partnerships with parents, educational instruction and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication. Objective #5. Continue to improve clean and accurate internal and external communication with all stakeholders. Goal: Social - Emotional Learning. Goal Statement: Build the capacity of all stakeholders to address the social and emotional needs of students and staff through professional development, instruction, and support services. Objectives: 1. Create a culture that recognizes the need to educate the whole child by meeting their social, emotional, academic, and physical needs. Title I Parental Involvement requirement to educate parents on ESSA funding requirements and

WHEREAS, the total budget of this event is \$21,452.00 which includes guest speakers, facilities, food, bus, teacher's stipend, child care/workshops and supplies for John F. Kennedy H.S. locations servicing parents throughout Paterson Public Schools District K-12. Given the scope of this Parent Conference and the success we anticipate remarkable success, and

NOW, THEREFORE BE IT RESOLVED, that district approves payment of transportation (\$2,352), Food Services (\$6,000) Guest Speakers (\$7,600), Teachers, staff, stipends/Family/Children's activities (\$1,000), Building/park security and facility rental (\$1,000) and parent materials (\$3,000) in an amount not to exceed \$20,952.00 during the 2023-2024 school year (see attached Program Summary).

Food - \$6,000 (Continental breakfast and lunch) (500 people @ \$15 per person) Acct# 20-231-200-600-653-080-0000-001
Materials/Parent pamphlets and online information (\$3,000) Account# 20-231-200-600-653-080-0000-001

Childcare/Teacher/IA Stipends/Cafeteria Manager (\$1,500) Account# 20-231-200-100-653-080-0000-001
Securityfacilities (\$1,000) Acct# 11-000-266-100-683-051-0000-000
Parent guest speaker (\$7,600.00) Acct# 11-800-330-765-000-0000-000
Transportation-3 buses (\$2,352) Acct# 20-231-200-500-653-080-0000-001
Translation – translation service for parents - Paid by district wide funds

Resolution No. O-62

PURPOSE, Resolution is to comply with school district policy in the processing of obtaining the School Safety Emergency Management and Operations Plan.

WHEREAS The Paterson Public Schools District recognizes the need for establishing, implementing, and maintaining an all-inclusive School Safety, Emergency Management and Operations Plan.

WHEREAS The School Safety, Emergency Management and Operations Plan must outline procedures for daily Operations, Emergencies and Evacuations,

BE IT RESOLVED that the District Superintendent supports the School Safety, Emergency Management and Operations Plan.

THEREFORE, BE IT RESOLVED, that the Board of Education approves the Submission of the School Safety, Emergency Management and Operations 2023-2024 school year.

Resolution No. O-63

WHEREAS, the Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, the Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services; and

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation, Goal 3, Increase Accountability for Performance; and

WHEREAS, formal public bids were solicited for student transportation services for the 2023-2024 school year for special needs students and regular education students; and

WHEREAS, the solicitation was made by a public notice advertisement in the Herald News on Friday, August 11th, 2023. Sealed bids were opened and read aloud on Wednesday, August 23rd, 2023 at 10:00 a.m. during a Zoom meeting. WHEREAS, the Department of Transportation as per attached bid analysis, recommends that the bid for student transportation services for the remainder of the 2023-2024 school year, using PPS Bid # 556-24 be awarded to the lowest responsible and responsive bidder; and second and third bidders in the event that the lowest bidder cannot perform as stated in our bid specifications

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or

services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and

NOW, THEREFORE, BE IT RESOLVED, that this resolution to award contracts to the lowest responsible bidder to transport special needs and regular education students to in-district and out-of-district schools is stipulated on the attached page(s). This shall take effect with the ratification of the Board of Education. The approximate cost for the PPS Bid#556-24 for the list below of contractors and routes is \$266,760 for the 2023-2024 school year.

Contractor	Route #	Per Diem Cost	# of Days	Total Cost
SEE ATTACHED LIST				
ESSER ACCT#20-487-200-500-653-000-1685-001				\$266,760
TOTAL				\$266,760

Resolution No. O-64

WHEREAS, increasing student achievement through effective academic programs is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustaining partnerships with community organizations, agencies, and institutions is Goal 3 Priority 3; and

WHEREAS, School No. 21 was identified as a Comprehensive School as result of its status by NJDOE. The Mathematics scores declined throughout the State of NJ during the 21-22 school year. Math scores at School No. 21 declined and this was the cause of our status. Through the support of the WPU Professor in Residence, and in particular Darleen Rankin, who supported all professional development efforts as well as assisting teachers in need of support, School No. 21 was made significant gains to be removed from status after one year; and

WHEREAS, School No. 21 has continuously met Student Growth Objectives in reducing Chronic Absenteeism and Suspension rate. Our students struggled during the eighteen (18) months out of school during the Pandemic and this evident in the decline in Mathematics scores at School No. 21; and

WHEREAS, the PIR, Mrs. Darleen Rankin, has been an educator for over 50 years and served at the NJDOE Regional Achievement Center prior to joining William Paterson University. Her knowledge and expertise are a contributing factor to the on-going success at School No. 21; and

WHEREAS, the Professor in Residence at William Paterson University will work with School No. 21 to maintain this positive trajectory in both Student Growth, Chronic Absenteeism, and supporting SEL needs. The PIR's expertise in the area of creating highly functioning teams will be beneficial in sustaining these efforts which is all the more difficult based on New Jersey teacher shortage as well as the staff shortage that exists at School No. 21; and

WHEREAS, the Professional Development opportunities provided by the partnership network as well as the mentoring program provided by the Professor in Residence will continue to allow School No. 21 staff to participate in professional learning in

differentiation and higher order thinking skills. These Professional Development sessions foster collaborative learning opportunities designed to meet the need of new as well as veteran teacher needs; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public School District support and approve the Professor in Residence from William Paterson University at School No. 21 for two (2) days per week for the 2023-2024 school year at a rate of \$24,000 paid through SIA funds.

Resolution No. F-65 was pulled.

Resolution No. F-66 was pulled.

Resolution No. F-67

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, under the Authorization of the Business Administrator formal public bids were solicited for Student Uniforms, PPS 113-24 for the 2023-2024, 2024-2025 school year(s). Ten (10) potential vendors were mailed/e- mailed bid specifications, the list of which can be reviewed in the Purchasing Department, out of which two (2) vendor(s) responded and proposals are on file in the Purchasing Department; and

WHEREAS, pursuant to 18A:18A-22(d), The board of education wants to substantially revise the specifications for the goods or services; and

WHEREAS, the rejection of all proposals is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #1: Teaching & Learning; and

NOW THEREFORE, BE IT RESOLVED that the District Superintendent supports the above-mentioned recommendation that all proposals be rejected at this time as the board of education wants to substantially revise the specifications for the goods or services.

Resolution No. I&P-68

WHEREAS, the I.A.A.M. (Infiltrate, Adopt-A-School, Adopt-A-Block, Make Disciplined Ones) Initiative, Reverend Michael D. McDuffie, Founder & President, Reverend Marcus Debnam, Executive Director, and Mr. Ron Cilente, Assistant Administrative Director, will work with Paterson Public Schools at the school principal's request, and approval of the School Board and Superintendent; and

WHEREAS, the purpose of the I.A.A.M. Initiative is to support students and the school community by building and sustaining community partnerships, and mobilizing community resources; and

WHEREAS, the vision of Paterson Public Schools is to be the leader in educating New Jersey's urban youth. This vision is enhanced by building and sustaining relationships with community partners; and

WHEREAS, the mission of Paterson Public Schools is to prepare each student for success in the college or university of their choosing, and in their chosen career. This vision is enhanced by the mobilization of community resources and by promoting

understanding, appreciation, and use of the community's diverse cultural, social, and intellectual resources throughout the district; and

WHEREAS, it has been decided that the I.A.A.M. Initiative will establish a mentoring program for at-risk students. The purpose of the mentoring program is to help close the achievement gap by supporting the academic, social, and emotional development of students identified by the school principal; and

WHEREAS, the Paterson Public School district and participating schools will incur no cost for the I.A.A.M. Initiative or the mentoring program for the 2023-2024 school year; and

WHEREAS, volunteers from the I.A.A.M. Initiative who are not currently employed by the school district are subject to annual background investigations and School Board approval. District issued identification badges will be required for volunteers working on school property during the school day; and

WHEREAS, all field trips and extracurricular activities under the I.A.A.M. Initiative will occur with parental consent and proper insurance coverage; and

WHEREAS, the list of current schools and volunteers proposed to participate in the I.A.A.M. Initiative for the 2023-2024 school year include but are not limited to:

Dr. Frank Napier, Jr./#4
Senator Frank Lautenberg/#6
School #7
School #10
School #12
School #13
Early Learning Center (Pastor Sharon Houston & Minister Danielle Johnson)
School #18
School #21
School #25
School #26
School #27
Alonzo "Tambua" Moody Academy
Alexander Hamilton Academy
Joseph A. Taub School
Eastside High School
John F. Kennedy High School
PANTHER Academy
Rev. Dr. Martin Luther King Elementary School/#30
Roberto Clemente
Rosa Parks High School
Dale Avenue School
New Jersey Youth Corp
STARS Academy

NOW, THEREFORE, BE IT RESOLVED that Paterson Public Schools accepts the collaboration with the I.A.A.M. (Infiltrate, Adopt a School, Adopt a Block, Make Disciplined Ones) Initiative, Reverend Michael D. McDuffie, President, to enhance the success of every student, and the vision and mission of Paterson Public Schools for the 2023-2024 school year, at no cost to the district.

It was moved by Comm. M. Martinez, seconded by Comm. Simmons that Resolution Nos. 1-68 be adopted.

Comm. Simmons: I know there was discussion. I just want to make sure that those items that were supposed to be pulled were pulled.

Ms. Williams: Resolution Nos. 52, 53, 65, and 66 have been pulled. Those were the ones in question.

Comm. Hodges: I have some concerns about how we were going to do testing of the tutoring program to ensure that there was actual progress. I have not been able to get to that because I was out of town. I will vote yes on that, but I'm going to reopen that issue about how we do testing to make sure that these things are actually working and of benefit down the road and soon. That's an issue that lingers for us. I was at a meeting this morning where they're talking about ending the exit test for the state. I have a real big problem with that if we have no way of measuring the progress of our students versus the people that we're competing with in other districts. We only have our test to rely on to determine whether our students have progressed. I do not want to see that situation. In my current opinion, our test doesn't seem to measure effectively what our students are actually doing. I don't want that discussion now, but look for it because I'm going to bring it back.

Comm. Redmon: Who are you directing your question to? I just want to make sure so you can get the answers.

Comm. Hodges: I'm not posing a question. I'm just making a statement as to why I'm voting yes when I haven't gotten the chance to ask those questions about the testing of the tutoring program, how we're going to verify that it is in fact working. We only have to use our test to do that with and I have questions about that. I'm going to vote for it anyway, but I'm making that public. That's all.

Comm. Redmon: I have a question on F-67 under Ms. Coy. I need clarification because I didn't see that until today.

Ms. Cheryl Coy: The request is to reject the bid for school uniforms for the vendor.

Comm. Redmon: Is there a specific reason why? I'm just asking.

Ms. Coy: The uniform vouchers that we use are for the McKinney-Vento families. A lot of times those families don't have transportation and they need a little more flexibility when having the ability to purchase uniforms. This particular vendor is in Clifton. Parents don't have access to get there. The hours that he has are a little different than our prior vendor. He's 9:00-5:00, Monday through Friday. He's not open on Sundays. The current vendor that we use is open. The hours and proximity have been somewhat of a barrier for the McKinney-Vento families. Under that act we are required to reduce the barriers and obstacles for our families in order to provide services.

Comm. Redmon: Thank you for that clarification. I appreciate that. Are there any other questions, comments, or concerns?

Comm. Simmons: I just want to make sure that we're going to be good with the rejection of those bids for the reasons that were stated. Can we have legal weigh in?

Ms. Shabazz-Charles: I don't have the information as far as what the initial bid was and what the substantial change would be. I can only say based on what's written in the language of the resolution legally you can reject all bids if there's going to be a substantial change to the bids. I wasn't privy to what the prior bid specs stated and how we're going to substantially change it. I can say that is a legal basis to do so. Based on what I've heard, I'm assuming some of the changes to the bids will be about proximity and days that they're open. I don't know the rest. Depending on how far we get into this, I don't know that it's an appropriate conversation on the dais. It starts to become attorney/client privilege. The basis as stated as far as substantial change is a legal reason to reject bids that can withstand any legal issues, but we must be substantially revising the bids.

Comm. Gonzalez: Comm. Simmons made a good point. I have questions, but I don't know that I want to ask them all on this platform right now. This is supposed to go through committee to hash out. There are a lot of unknowns. If I were on this committee, I would ask what the other differences are. Understanding the hours can be impactful to a family looking to pick up some uniforms during the weekends, what is the difference in price as well? That's also another factor. If another bid comes in with a higher price, although they can access it physically because the hours might be convenient, they may not be able to afford it. The price also matters in this situation. I don't know that we want to go into all the details of each contract. There are questions that I think we would want to ask and then end result might be the same. Just for clarity some of these questions should be answered.

Mr. Richard Matthews: Counsel answered the question. Under statute, because we're dealing with McKinney-Vento geography can be a material change to the specs. It's allowed under the statute because of geography.

Comm. Simmons: I was going to ask to table this item so that we can get all the unknowns answered before moving forward.

Comm. Redmon: I'm fine with that. It doesn't seem like it's time-sensitive at this point.

Ms. Coy: I understand the concern. It is time-sensitive because right now we are not able to provide vouchers for families to not only purchase uniforms, but we also allow for clothing. If they need underclothes, socks, or shoes these are some of the things that are also limited from the other location. They're not able to provide that. This is where some of the changes within the bid specs would occur.

Ms. Shabazz-Charles: When I started hearing the conversation about timing, I was actually going to ask were we within the 60-day period for awarding the bid. If we are, then we do have time. Listening to Ms. Coy with the issue she raised, is there no one providing the service now? Is someone else doing it and they're able to do it until the next Board meeting?

Ms. Coy: We were only able to do it up to a certain extent. Now we have to suspend everything until we have a resolution to this.

Ms. Shabazz-Charles: I apologize. I haven't seen both resolutions or know what the changes are. As Mr. Matthews indicated, you can make changes. There are reasons that will meet the standard. I just can't give a legal opinion beyond what I've heard from Ms. Coy, which is proximity and the days that they are open. I haven't seen the two different bid specs. Legally as stated, the Board can vote but it is assuming that the changes are substantial in nature to revise the bid specs. As long as the administration

is comfortable indicating that they will be substantially revised, then the Board is free to vote. I'm not talking about practical issues, which I know are real. Just from a legal perspective there is time if we still have within the 60 days to award. Obviously, the Board must consider the practical issues as outlined by Ms. Coy.

Comm. McCall: If we did not vote on this tonight and if we tabled it, how does this affect the children who are in need of the subsidies and vouchers for the uniforms? Is there any other alternative that we can do until we get this resolved?

Ms. Coy: We have done what we can do under the threshold of not violating anything. At this point, we would have to suspend it until it comes back before the Board. If it comes back before the Board in October, we're talking about a two to three week timeframe. We would just have to let parents know that once we have a definitive answer, we would be able to then proceed with the voucher. Right now, we're just keeping a list of families that we have to issue vouchers to once we have a confirmation of who our vendor would be.

Comm. McCall: Does that include just uniforms? I heard you mention that in some cases because of the children's home situation it also provides them with other items.

Ms. Coy: We have a backup plan for that. As far as personal items, we can sustain that until we have the uniform portion in place. They would just be without uniforms until a decision is made. If we have to get the basics and the students have to come to school without uniforms, as long as they have clothing, we can sustain that for a couple of weeks until this is taken care of.

Comm. McCall: How many students are we talking about?

Ms. Coy: We started out this year with about 300 and we have had an enrollment of 50-75 new students over the past three weeks. Every day the young ladies are scheduled and they work from 8:30 to about 6:30 back-to-back with parent intakes.

Comm. McCall: So we're at about 350 students who would benefit from this program?

Ms. Coy: Correct. So far, we've issued about 150 vouchers.

Comm. McCall: Thank you.

Comm. Gonzalez: Just listening to what's going on, I think some of my questions were answered. I hear some urgency behind this as well. I'm okay with this moving forward from my point of view.

Comm. Simmons: I echo those sentiments because we got more clarification as we talked through it.

Comm. Redmon: When those specs come up can you make sure the Board is updated with the information. Not just through committee, but we need the actual resolution in time so that we can look at the specific changes on the bid specs.

On roll call all members voted in the affirmative, except Comm. Freeman who voted no. The motion carried.

**Paterson Board of Education
Standing Abstentions**

Comm. Oshin Castillo-Cruz

- Self
- City of Paterson
- Transportation
- Downtown Special Improvement District
- Celebrate Paterson

Comm. Valerie Freeman

- Self
- Family

Comm. Eddie Gonzalez

- Self
- Family
- New Jersey Community Development Corporation (NJCDC)
- Community Charter School of Paterson

Comm. Jonathan Hodges

- Self
- City of Paterson

Comm. Dania Martinez

- Self
- City of Paterson
- Ilearn Schools
- Paterson Arts & Science Charter School

Comm. Manuel Martinez

- Self

Comm. Della McCall

- Self
- City of Paterson

Comm. Nakima Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Kenneth Simmons

- Self
- Family

Committee Reports

Facilities

Comm. M. Martinez: Facilities did not meet this month. In light of some of the concerns at School No. 3 and as per the Superintendent's request, there will be a facilities meeting and presentation dedicated to facilities. We will schedule that and share that with the Board.

Family & Community Engagement

Comm. D. Martinez: We are scheduled to meet next month.

Policy

Comm. Simmons: Policy has not met.

Technology

Comm. Simmons: Tech hasn't met this month.

OTHER BUSINESS

Comm. Gonzalez: In reference to policy, I know previously we had mentioned a few things that we said we would look at. A couple of concerns have come before us either in person, by the Board, or parents. I just want to make sure we don't forget about them and that we're actively putting that down to discuss. I know the big issue last year was the policy on reinstituting the cap and gown for graduation. If you guys can add that to policy so we can discuss it and not wait until it's the tail end of the year. There was something as it relates to some of the incidents that happened throughout the district with the SSDS report. We said we were going to discuss the vapes and what constitutes certain levels of reporting. We should have further discussion on that because there were a lot of questions related to that issue. I've come to learn there are many differences of what an incident report is versus an SSDS report. I think we should get some of our cabinet members to meet with us and elaborate on that a little bit. I just don't want to forget about these things. Maybe we can schedule some of these things for the next committee meeting as they're related to the different topics from what we discussed. I'm going to take some notes on some of these things and I'll pass it around. I know there was a lot of discussion in the past about these things and I just haven't heard about coming up with solutions to some of these. Whether it be a policy that remains the same or is going to be modified, I think we owe it to the public to get them an update as soon as possible.

ADJOURNMENT

It was moved by Comm. M. Martinez, seconded by Comm. Gonzalez that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 7:16 p.m.



Mr. Richard Matthews
Business Administrator/Board Secretary