

**MINUTES OF THE PATERSON BOARD OF EDUCATION  
REGULAR MEETING**

October 18, 2023 – 6:04 p.m.  
Remote Meeting (via Zoom)

Presiding: Comm. Nakima Redmon, President

Present:

Dr. Cicely Warren, Assistant Superintendent  
Khalifah Shabazz-Charles, Esq., General Counsel  
Boris Zaydel, Esq., Board Counsel

Comm. Oshin Castillo-Cruz  
Comm. Valerie Freeman  
Comm. Eddie Gonzalez  
Comm. Jonathan Hodges

Comm. Dania Martinez, Vice President  
Comm. Manuel Martinez  
Comm. Della McCall  
Comm. Kenneth Simmons

Absent:

Dr. Laurie W. Newell, Superintendent of Schools

Comm. D. Martinez read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused adequate and electronic notice of this meeting:

**Regular Meeting  
October 18, 2023 at 6:00 p.m.  
Virtual  
90 Delaware Avenue  
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

Comm. Redmon: At this time, I would like to take a moment of silence for those we lost to senseless violence.

*(Moment of Silence)*

Comm. Redmon: I want to let the public know that our Superintendent felt ill today. Sitting in her place will be Dr. Warren for any Board inquiries or questions.

Comm. McCall: Before we go into the presentations, I want to thank all of the schools that participated in the Hispanic Heritage Month Art Contest. There were 10 winners. There were three categories. Out of those, the prizes were a \$500 gift card to Staples, a \$300 gift card to Staples, and a \$150 gift card to Staples. We had nine students who received those prizes. There were three \$500 winners, three \$300 winners, and three \$150 winners. We did have one grand prize of \$1,000. They all have received their gift cards, trophies and participation medals. I want to say thank you on behalf of myself, Adidas, JA Sneaker Closet and everybody that took part in making that day happen last Friday at the New Roberto Clemente School. Thank you and we look forward to doing it again in the upcoming months.

## **PRESENTATIONS AND COMMUNICATIONS**

### **Hispanic Heritage Month**

Dr. Warren: I would like to introduce Michelle Van Hoven, the Supervisor of Fine and Performing Arts, to do a presentation.

Ms. Michelle Van Hoven: Good evening, ladies and gentlemen, Board of Education Commissioners, and cabinet members. My name is Michelle Van Hoven. I'm the Supervisor for the Fine and Performing Arts and it is my honor to present a brief collection of our students' commemorations of Hispanic Heritage Month. As many of you know, beginning in 1968 Hispanic Heritage Month was originally observed as Hispanic Heritage Week. Later it was extended to a month in 1988. Since then Hispanic Heritage Month has been celebrated nationwide through festivals, art shows, conferences, community gatherings, and much more. The month also celebrates the independence of several Latin American countries, including Costa Rica, El Salvador, Guatemala, Honduras, and Nicaragua on September 15, Mexico on September 16, and Chile on September 18. This year's theme, "Prosperity, Power, and Progress," aims to celebrate the ways in which the Hispanic and Latin-X communities have increased their representation and belonging over the last several years. The presentation you are about to watch includes student performances of Latino music and focuses on art that depicts the wide variety of influential Latinos who inspired them, who are the heroes that embodied the positive qualities that continue to contribute to prosperity, power and progress for Hispanic and Latin-X communities in Paterson and the world beyond.

### ***(Video Presentation)***

Dr. Warren: Thank you, Ms. Van Hoven and to all of the teachers, students and principals who participated in creating this presentation for us. One of the blessings of Paterson is that it's such a diverse community, but it also means that when there is pain and tragedy anywhere in the world, we feel that right here at home. One of the reasons that we do programs like this is not just for appreciation and observing other people's cultures, but also so that our students have opportunities to see one another and see the humanity in one another. Thank you all for participating and thank you students for contributing your talents and sharing your culture with us.

### **New Jersey Quality Single Accountability Continuum (NJQSAC) Placement**

Ms. Joanna Tsimpedes: Good evening, everyone. This evening I bring forth to you the New Jersey Quality Single Accountability Continuum. As you are all aware, last year we went through a full review of QSAC in the five indicators. The intention of the New Jersey Quality Single Accountability Continuum is to assure compliance with the statutes and regulations that govern schools and districts in New Jersey and to lead the

school community into reflection on the performance of its students and revisions of its practices. What is QSAC? It is the Department of Education's monitoring and district self-evaluation system for public school districts. It's a single comprehensive accountability system that consolidates and incorporates monitoring with five indicators – instruction and program, personnel, governance, operations, and fiscal. In order to be deemed a district that is in compliance, a score of 80% or greater is provided to the district. School districts that satisfy less than the 80% of the weighed quality performance indicators in one or more of the key components of the school district shall commence improvement activities as set forth under code through 5.7 with the creation of a district improvement plan. In August 2023, the district received their scores for the 2023 school year. Instruction and program was 72%; fiscal management received a perfect score of 100%; governance was 95%; operations received 89%; and personnel received 93%. Based on these scores, instruction and program had to create a district improvement plan to be submitted to the State for approval. Indicators 1-7 in instruction and program are calculated using the district's achievement scores measuring performance and proficiency in the areas of English language arts, mathematics, and science. That equals a total of 60 points. The remaining 40 points come from curriculum and ensuring that all of our standards are aligned to code and regulation. As I had stated earlier, if a district falls under the 80% threshold, a district improvement plan has to be created, which is then monitored for an interim review at six months within the school year. Last week we presented the scores for the 2022-2023 school year and based on the recommendations that we had put forth within our presentation to help increase our student achievement scores, we also assured that they were aligned within our district improvement plan, which is known as the DIP. Last week we spoke about the different intervention programs that we will utilize in the district and monitor to ensure fidelity to usage and ensure that students are receiving the targeted support they need based on the reports. Here are the five intervention programs that we are using in the district. We have iStation for ELA classrooms in grades k-8. The teachers will use the targeted data provided to assist in determining instructional goals for each student to help move them forward in the trajectory of learning. Be Able was recently approved at the last Board meeting and it's going to be utilized in ELA and social studies classrooms at the high school level to help increase students' Lexile levels. Through data available to teachers, interventions can then be planned to assist in supporting students with instruction based on their learning goals to help ensure that they are progressing towards mastery of skills. Achieve 3000 is utilized by grades 3-8 multilingual students who are instructed in their native language. Teachers will use the actionable data to support the instruction based on student levels of English development. Success Maker will be utilized in all grade levels in all k-5 math classrooms to increase their mastery of math standards and skills. The data that is provided by the program will help support the instruction based on individual student performance to increase proficiency related to the standards. Lastly, Aleks will be utilized in all grades 6-12 math classrooms to complete a prescriptive assessment to identify students needing remediation in math. ALEKS tailors a student's course work based on the student's needs. The teachers will have access to the data to help inform them with instructional decisions as it relates to student intervention groupings. There are other areas that will also be included in the DIP. The district is also going to host job fairs throughout the year to ensure that ELA, math, and science vacancies are filled by qualified candidates to avoid a loss of instruction for students. As you are all aware, the district has had a significant turnover of teachers since the pandemic. We're also going to monitor instructional delivery aligned to the annual school plans and curriculum alignment at the schools to ensure that the content being provided is meeting grade level standards and pacing is adequate to meet the needs of the students. Teachers will also be provided professional development for content in ELA, math, and science, along with data from the resources within these areas to increase teacher capacity in

their instructional practices. Course pacing at the high school level was also adjusted for science in the areas of biology to ensure that we are adhering to the changes in the standards and providing support as necessary when it comes to what the students are being assessed in. Lastly, in the dip we've created reading specialists and math interventionist positions for our categorized schools at the elementary level based on their data card provided and determining the position needed based on the area of greatest need, which is included in the data card. In the area of operations, we scored 89%. We included the indicator in which we did not make the score. I also put what the county comment was with regards to why we didn't make the score. In this situation in indicator #7 the district did not submit its annual SOA and Board of Education approval of the HIB self-assessment to the NJDOE by the established deadline. The district should continue to ensure there is a process for timely submission each year. In this category we lost seven points. The other indicator in operations which we did not meet was indicator #16 regarding security drills. The county comment to us was the district did not provide evidence of submission of the SOA to the county office prior to the deadline. The district shall continue to clearly identify staff responsible for requisite submissions within required timelines. This was the feedback that we received from the county with regards to our operations part. Moving on to governance, we scored 95%. The one indicator we missed was worth five points. That was relative to the district Board of Education members and school administrators filing a timely and properly completed financial and personnel relative to disclosure statement. The county comment was that according to the NJDOE data the district submitted the financial disclosure statement late for three Board members. In personnel, we scored 93%. There were two indicators we did not meet. One was 1-D, which revolved around the evaluation process. The county's comment was that the district did not provide documentation of at least two co-observations for teacher evaluations during the 2021-2022 school year. The district shall continue to ensure that evaluation practices remain in compliance with code requirements. In personnel the other indicator which we did not meet was 3-A and that was regarding certificate of eligibility with advanced standings for our provisional teachers. The county comment was that documentation provided by the district does not support a delay in entering information through the PLRMS for provisional teachers. The district shall continue to ensure there is a process for the timely registering of all provisional teachers. That concludes the NJQSAC placement scores for August 2023. We will be in interim review for instruction and program for this school year. We have made all of the other indicators as per the State's guidance.

Comm. Redmon: Do we have any questions from Board Commissioners?

Comm. Simmons: I'm not sure if you heard some of the questions from the meeting.

Ms. Tsimpedes: I was not present, but I was virtually on.

Comm. Simmons: Based on some of the questions we asked last week, one of the questions was about how things are reflected in the classroom. I know we've talked about some of the professional development that teachers may need or the time for them to do the things that they need to do. What can the Board do to ensure that the curriculum is being practiced with fidelity in terms of professional development and making sure that teachers have the time and tools they need? Obviously, the pandemic has come and gone, and I know you've heard Board members say we can't keep using that as the excuse. How do we move forward? How do we begin to move the needle?

Ms. Tsimpedes: Currently my data team has been going to schools and working with principals, administrators, and teachers during PLCs and going through the data.

They're showing them where we fell short within the standards for that particular school because everyone is not falling short in the same areas. We have schools that are showing gains, and we have schools needing additional support. By having a deeper focus within the data and seeing where our strands in specific schools are weaker, we can then target those skill sets with our supervisors in the building to do additional professional development with the teachers and understanding how to implement specific standards that we fall short on. As we recruit new teachers into the district, we had one of our professional development sessions for our new ELA teachers in the district so that they understand what the expectation is with implementing the standards. One of the things that we continuously say over and over again is the need for professional development. That is the starting point, especially for new teachers in the district, to have continuous professional development as well as looking at what the data is telling us with regards to areas of weakness for specific schools. You have to almost create a prescription for the schools that are in more need than others. We have started the work. It is a lot of work, but we are prepared to do that because we know that it is in the best interest of students and for the teachers to be prepared in order to facilitate the instruction in the classroom.

Comm. Simmons: Thank you.

Ms. Tsimpedes: It is a loaded question, but I hope I provided some insight as to the work that we are doing so that we can tailor what needs to be by school versus as a whole.

Comm. Castillo-Cruz: Good evening. I don't know if this question is for Ms. Tsimpedes or Dr. Newell. In order to make sure that the curriculum or the action plan is really followed through with fidelity, not only on the professional development that side but holding folks accountable, what is the process to assess? Once the plan is written for the school, how do you hold the schools accountable for following through with this prescription plan, as you've called it?

Ms. Tsimpedes: It becomes the accountability on the assistant superintendents of the schools. We need to ensure when we're going into the schools that these conversations are taking place and that we are having conversations regarding the data. What's the progress we're seeing? What is their usage looking like with regards to interventions and implementation of curriculum? Also, we need to ensure that teachers are able to attend professional development sessions which will help them in place of implementing the curriculum and the standards that are needed for the classroom. It comes to an accountability piece from top down.

Comm. Castillo-Cruz: That's my concern, on the trickle-down effect. There are so many schools and principals. The instruction and curriculum department can write 5,000 different prescriptions. But if it's not followed through on every end and since they're all so different, it will take longer to see a change. How do we streamline that process or hold it accountable? If the assistant superintendents have nine schools, each school may have a different plan. How do we make sure each school follows their plan with fidelity and that the teachers follow it so that we can see a change? I think that's the middle part that is concerning and the part that has really lacked in many areas for a long time. We've come up with plans, but the follow-through is noticeable in the numbers that we see from school to school.

Comm. Hodges: Unfortunately, I missed your entire presentation. I was kicked out and couldn't get back on. We were primarily concerned about the assessments of students. Is that correct?

Ms. Tsimpedes: Indicators 1-5 on instruction and program are all tied to academic achievement and progress.

Comm. Hodges: And you've put together some plans for particular schools. Is that correct?

Ms. Tsimpedes: We submit one plan to the State for approval, the district improvement plan. We're looking specifically to data at the schools to identify where their areas of weakness are and the commonalities around schools and then focusing on those teachers to better support them. It's a prescription based on what the data is telling us is needed.

Comm. Hodges: How soon will you know whether this approach is effective?

Ms. Tsimpedes: Part of it is listening to the conversations that are happening at the schools as teachers and administrators are starting to understand what the data and the focus is telling us. As we progress through the school year, we should be able to see gains being made even on our intervention platforms which show fidelity to usage and show students continuing to progress towards mastery within the platforms. I think that's a big piece of it.

Comm. Hodges: You're determining that the teachers were not handling the curriculum appropriately?

Ms. Tsimpedes: We have a high turnover for teachers, and we need to ensure that we're able to professionally develop our teachers on how to implement specific standards that may be a struggle for some. It's not that our teachers are not implementing the curriculum. I think sometimes we need to provide additional strategies on how to implement the curriculum as it comes to specific targeted areas that we see are in need in terms of standards and skill set.

Comm. Hodges: Part of last year's goal was to increase the monitoring of classrooms. You had a 20% increase in the monitoring, looking for various areas of concern. You came back to us and said that as a result of that you increased the number of skills that you were looking for in the classroom.

Ms. Tsimpedes: I don't believe that was last year. That was not one of our goals. The goals last year for academics revolved around student comprehension in running records and increasing their comprehension level.

Comm. Hodges: Maybe it was two years ago then. You came back with a positive statement there in terms of the results. Did they not notice this problem during those observations?

Ms. Tsimpedes: Two years ago, we had not had an assessment two years prior. That was the first year. That was right after Covid, and we were not assessed during Covid. I believe that wasn't the case based on state assessment scores because that's not what we were measuring at that point.

Comm. Hodges: But you were looking at the operations in the classrooms, not the scores. How do we make sure that the monitoring will bring up or demonstrate concerns with the teaching performance through observations? Will that be enough?

Ms. Tsimpedes: Observations play a big role in being able to see what's happening in the classroom to identify what the need is. When people are walking in the classroom and conducting observations, whether they're formal or informal, it gives a view into what's happening in the classroom. Then the conversation happens as to what needs to be supported. What do we see is working and what needs additional support?

Comm. Hodges: I will wait to see your next level of data to see where our students are. I do apologize that my equipment knocked me out again. Thank you very much.

Comm. Gonzalez: Earlier on I had mentioned the need for an assessment. I know the Superintendent's plan was to look at some of these objectives that she had in her goal to really assess the strengths and weaknesses of our staff, capacity and training as a part of professional development. I'm curious to know what systems we have in place for teacher communication amongst each other and districtwide to share best practices. I'm seeing you have iStation for k-8 for ELA, Be Able for 9-12 for ELA and social studies, Success Maker for k-5 for math, and Aleks for grades 6-12 math. I'm sure there are other tools and resources that teachers have access to. Here it says iStation will be utilized. Are they not utilizing that now?

Ms. Tsimpedes: They are utilizing all the platforms. It's the way the plan was written. Be Able is the only one that's brand new and we have not rolled out yet. That's rolling out in November. It was just Board-approved. Our high schools haven't had something to be able to measure student Lexile.

Comm. Gonzalez: Are they equipped to utilize this platform in a way that will provide the data that you would need as a supervisor to do the real in-depth analysis as to the outcomes? When all these test scores are recorded classroom by classroom, do these platforms provide an aggregate of the data that will indicate where our strengths and weaknesses are? Is there a plan to effectively and quickly change courses, if need be, to catch up students? I say that because a lot of this curriculum is with the assumption that students are at a certain level. There are schools that have students at the eighth grade but might have a reading level of a fifth grader. Everyone is at a different level. I find it very difficult to see a teacher, if they're not already savvy with the platform, to begin to learn some of this, implement it in the classroom, and understand what to do with the data. What type of ongoing support and training do teachers have to best utilize the data? I use data all the time in various platforms. You can have a wealth of information sitting in a platform. Who is looking at this and who is charged to revise the curriculum for a specific classroom, grade level, school, or district based on that information? Do we have individuals who are constantly looking at this data to determine if the current curriculum that they're supposed to be teaching and the pathways that they have for each classroom is appropriate for the amount of students that they have that may or may not be at grade level? That's important for me to understand. What capacity do we have on the staff level and what professional development specifically to IT do we have built into the infrastructure to assist on an ongoing basis? Sometimes I learn systems and if I don't use it or if I'm not really too familiar with it, then the data really means nothing. I'm just curious to know if this plays a role in why some of our students are not achieving academically. Is there an infrastructure in place to address ongoing professional development for the various platforms?

Ms. Tsimpedes: Let me address the professional development first. All the teachers are trained. We have professional development days built within our calendar school year that allow us the opportunity to meet with the teachers and provide them training. It's not a one-time shop. The first piece should be introducing the teacher to the

platform and then showing them how to utilize it with their students. The second phase of it is now that you have some data, what do you do with it and what does it tell you? It is continuous. Our supervisors at the elementary and high school look at the data as do we at central office. Conversations are held at professional learning communities to discuss what they see, especially if there are more than one teacher in that grade level, finding the commonalities and seeing the struggles and strengths that they have together. Professional development is something that is ongoing. With our new teachers that we have we started this year pulling them out separately and having them come in for in-person training. We feel it is important that they also build collaboration with other teachers across the district so that they can have a support system as well. We have already established Google Classroom with the teachers so that they all have a network where they can have conversations with the sharing of resources. Professional development is ongoing. We have October 25 as another session that we're doing. There are several half-day sessions throughout the year. We do have people who monitor the usage and look at it to ensure that if they're not using it, why? Why is the teacher not using the platform? You can't say something is not working if you're not using it. The intervention programs are assessing the students at the level they are on. The curriculum that we have that is Board-approved is our grade level curriculum. The teachers have to instruct the grade level curriculum as per the standards from New Jersey. The intervention programs allow the teachers to see where the students are in their learning. As you stated, you have an eighth grader who is reading at a third or fourth grade level. The intervention platform will allow the teacher to know that and also provide the next steps for a child in their learning so that when they're working in small group instruction, they can target specific skill sets based on what the data is telling them. The intervention programs are to help our students get to where they have to go. The curriculum that we have is the on-grade level curriculum that students will be assessed on when it comes to state reporting.

Comm. Gonzalez: That's also one of the concerns. You don't always have two tiers. Sometimes you have three, maybe even four tiers in one period. Having a teacher with only 45 minutes in a classroom teaching a subject to basically three different groups I would assume can be very difficult. They have to be constructed very differently to meet the needs of that tier group and you're obviously limited on time. There's a lot to look into. The Board wants to be very supportive in figuring out what resources you need to make sure this is addressed. Out of all the things in QSAC, this is the most important. The work we do is to make sure our kids are succeeding. We can be 100% in fiscal. That means we're great at spending money and accounting for it. It doesn't mean that we're spending money so that kids can achieve and reach the level if it doesn't reflect that in our reports. I'm curious to know what works and doesn't work. What doesn't work we need to revisit and see what we can substitute it with. Do we have to do something different? This is a much lengthier process than having this conversation here in this meeting. I think it's something we have to dig into and take very seriously. Not that you're not. I know there are a lot of concerns in classrooms. All Board members understand that teachers have their issues internally. Sometimes it's even infrastructure. Even our classrooms sometimes are not all functioning. The software that is based on using laptops and computers, sometimes the internet is not the best in some of these old schools that are over 100 years old. There's a lot to dissect. I just want to make sure because of the QSAC that we don't repeat this, and we pinpoint all these issues. I'm looking forward to having that conversation and thank you for the presentation.

Comm. McCall: I hear there's going to be some follow up. When can we expect to hear of the reports throughout the process? Will we get a report every three months? Just



so we know in which direction we're going and not wait until the end of the school year to get that information. Thank you.

Ms. Tsimpedes: We will speak to the Superintendent and see how often to report out.

Comm. M. Martinez: I'm trying to figure out the best way to present what I'm trying to say. In hearing the presentation, you hear the words 'data', 'intervention', and 'standards.' It's almost like these words have become catchphrases. We give assessments and we gather data. We dissect the data to determine what the problem is. By the time we get the data, break it down, and recognize where we need to improve, that target has now moved. We're chasing a moving target. We assess, gather, dissect and in the month or two it takes to do that, the target has moved. I ask this somewhat rhetorically because I know this is not exclusive to Paterson Public Schools. In general, you hear the catchphrases in education all the time. By the time we get the data, dissect it, and recognize the problem, we're two units or chapters away. How do we go back to correct what we have identified as being the problem when it's not in real time? How do we do all these things in a much more prompt way where we can actually get the information and apply the changes that we need to make in a more true and real way? This is not a Paterson Public Schools problem. This is an education problem. We're trying to hit a moving target. I don't know what the answer is. I suggest a more creative approach. With these approaches year after year, we're not seeing the bar moving the way we want. Again, I ask it rhetorically. I don't know.

Ms. Tsimpedes: One of the pieces that was missing the last several years is the ability to have in-depth professional development and pull teachers out and really focus. That's the one thing our Superintendent is adamant on. I've spoken to HR regarding the substitute coverage. You have to pull teachers out. You can't hold them accountable if you're not going to provide them the tools that are necessary. You are right. The one major piece that was missing the last few years was the professional development with teachers. Prior to the pandemic, we had an excessive amount of professional development. We were seeing the needle moving. Unfortunately, we saw a regression. I think the main focus is to provide teachers with the time to meet with us to give them skills, strategies, and address problems of practice that they are facing in their classrooms and have them walk away feeling that they now have tools within their backpack that they can assist in their classroom that can help the students in the long run. That's one of the pieces I believe will help us tremendously, the ability to have teachers participate in professional development more regularly and having them in-person as well.

Comm. M. Martinez: Just trying to do that in a more real timeframe would also be helpful.

Comm. Hodges: What's the role of the principal in all of this in terms of determining how prepared the teachers are to teach?

Ms. Tsimpedes: They have an active role. They should be in the classrooms. They should be in professional learning communities speaking with teachers and seeing what they are seeing in the classroom. There needs to be an alignment. There needs to be a common language spoken when we look at where our scores are and where the needs are in the building. The principal has a large role, as every administrator does, with regards to student achievement. It's just a continuation and the monitoring of what's happening in the classroom, the usage of programs, and how we are addressing students who are falling behind. There are multiple facets. You can talk about

attendance as well and ensuring that the students are in school consistently. We know attendance also plays a role in this.

Comm. Hodges: I was concerned about what role they have in developing this plan. I'm sure because of their closeness to the setup they should be able to say this is one of our big issues, such as teachers not prepared or delivering well. They should be the ones who are saying they need more training for their teaching staff.

Ms. Tsimpedes: They are. They're not hesitant to send their teachers out. They know the importance of professional development. When we had our admin institute in August that was one of the things, we all agreed on. The principals said they know that their teachers needed professional development and they are willing, able, and ready to send them to professional development sessions.

Comm. Redmon: Thank you, Ms. Tsimpedes, for your presentation. If you have additional questions or concerns, please forward them to Cheryl.

## **PUBLIC COMMENTS**

**It was moved by Comm. M. Martinez, seconded by Comm. McCall that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.**

Ms. Rosie Grant: Good afternoon, Commissioners. Madam Assistant Superintendent, thank you for this opportunity to speak this evening. PEF will be cohosting a School Board Candidates Forum along with the districtwide parent/teacher organization. It will be next Tuesday, October 26 at 6:00 p.m. The forum will be at 90 Delaware Avenue. However, we will provide a zoom link for parents, caregivers, or members of the community who are unable to attend in person. Candidates must be in person to participate on the panel. We cannot do that hybrid. PEF will also release its School Board Candidates Guide at the forum. Not all candidates have chosen to share their information, but we will share the guide to publicize the ones that did because we think that is a service to the public and we want them to make informed decisions. I wanted to say to the public, if you're registered to vote and you live in Paterson, then no additional registration is needed for the School Board election. You must remember to cast your vote in the School Board election, which is a separate box on the ballot. I encourage you to make informed School Board votes no matter where you live. In New Jersey and across the country there are a lot of people running for School Board seats who have no interest in educating all children to high standards and barely any interest in public education. There are lots of agendas coming to the table. Neither are voting or serving as a Board of Education Commissioner a passive job. Our kids can't vote, but we can, and they really need us to elect a Board of Education that is passionate about educating our children and serving their educational needs. Finally, Ms. Tsimpedes, thank you for the report. Since I haven't had a chance to review it in detail, my one plea is that we find a solution that will work for Paterson's kids. We need radical change in order to change the outcomes that we're having at this point. Thank you all so very much and enjoy your evening.

Ms. Ivette Hernandez: Good evening, Board members and Madam Assistant Superintendent. As a Paterson native, resident, taxpayer, employee of Paterson Public Schools, and advocate of my Paterson students, I want to approach you with the hopes that the Board and district officials have finally met to discuss the precarious situation of School No. 3. I also approach you in hopes that you can give us a clear, concrete, and detailed answer for what the plan is for School No. 3. I'm asking for an update, but I

also have an update for you concerning something that I spoke about at the last meeting. Picture the situation of our students. It's the end of the school year. Their school is closed for repairs. They're being bused to an unfamiliar school in an unfamiliar neighborhood. They have uncertainties. They're nervous. They enter a classroom that they will spend almost an entire day sitting in and it looks like a warehouse. You repeat this daily on the bus. You're following the day's schedule and your teacher's expectations. After just one month of school, when they finally begin to memorize their schedule, it is completely changed on them, adding confusion to the uncertainty and reminding them that this is not their home and there's no one who can tell them when they are going back home. That is the experience of every single School No. 3 student at MLK. One month into the school year, at the behest of a supervisor and supposedly to fill a vacancy that they have, the schedule for over 100 students was changed, students as young as grade 3, students who need structure and what to expect each day. Now they have to get used to a new schedule.

Ms. Greta Mills: Hello, everyone. My name is Ms. Greta Mills. I'm listening and it seems like everyone is trying to blame the teachers for the situation that we are in. It's sad to hear this. We're not even looking at the fact that kids are out of school constantly. We're not even looking at the fact that even if they are in school, the behavior issues that teachers have to deal with on a daily basis. While Ms. Tsimpedes was trying to do her presentation you could hear the sounds from whatever was going in with Dr. Hodges' situation. Someone else had to mute him. Guess what? We don't have the option to mute a child when they decide they want to curse us out, put their hands on us, or just continue to make noise, pick on another student. We have no options whatsoever but to try to teach and continue. While you're trying to teach, that child is still cursing, acting up, or decides to walk out of the classroom and lie and say they were kicked out the room. Can we stop trying to put the blame on the teachers and look at the whole thing? There are kids who come to school and their parents are not giving them their medication. They're literally saying they ran out of medication, or they don't feel like giving them the medication. Whatever the case may be, now you have a child who won't sit still and what is that teacher supposed to do? You're supposed to be in there teaching. They want to know if you're following the pacing guide. How am I going to follow a pacing guide when you have a child who doesn't even know how to spell their last name? It's not the first time I've dealt with kids who don't even know their last name. You have to sit there and teach them how to spell their first and last name. Let's stop trying to put the blame and saying that we don't know what we're doing in the classroom and that's why the kids are failing. They've been failing for a long time and there are more kids failing now than there were years ago. I've been in this district long enough to know that it's just too many kids and we don't have the support that's needed. If you're going to classify a school as a failing school and then keep piling the kids in every day and meanwhile, you have over 25...

**It was moved by Comm. Hodges, seconded by Comm. M. Martinez that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.**

Comm. Hodges: I apologize for my struggles with my computer. I simply could not hear. I went to the phone and that didn't let me in until the last minute. If it interrupted you, I do apologize for that.

Comm. Redmon: We understand, Dr. Hodges. This meeting has had technical issues throughout.

## REPORT OF THE PRESIDENT

Comm. Redmon: I want to let the Board members know that we do have an update from all Board inquires from the last meeting. Please check your emails and responses to the things you have requested from Cheryl and the Superintendent.

## GENERAL BUSINESS

### Items Requiring a Vote

## PRESENTATION OF MINUTES

Comm. Redmon presented the minutes of the following meetings and asked if there were any questions or comments on the minutes:

- a. August 16, 2023 (Executive Session)
- b. September 11, 2023 (Workshop)
- c. September 20, 2023 (Regular)
- d. September 30, 2023 (Retreat)

**It was moved by Comm. Freeman, seconded by Comm. M. Martinez that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative, except Comm. Castillo-Cruz who abstained and Comm. Gonzalez who abstained on the September 30 retreat. The motion carried.**

## RESOLUTION ITEMS (1-62)

### **Resolution No. I&P-1**

WHEREAS, the nonpublic school, Ohr Yisroel, has been approved by the New Jersey Department of Education (NJDOE) as a recipient of the FY2024 Teach STEM Classes in Nonpublic Schools grant commencing July 1, 2023 and ending June 30, 2024; and

WHEREAS, this grant is available to nonpublic schools that have formed a partnership with a public-school teacher employed by a school district and their school district. The grant program provides additional remuneration for public school teachers to teach STEM classes in nonpublic schools during hours mutually agreed upon by the partnering teacher, school district and nonpublic school; and

WHEREAS, the grant award is based on the application submitted by the nonpublic school on March 31, 2023, in partnership with German Rojas, who is employed by Paterson Public Schools, and the signed agreements. The approved grant award for German Rojas is \$26,535.54, which is based on the teacher's 2022-23 employment contract with your district at an hourly rate of \$81.90, and a maximum of 324 hours of teaching. The final grant award will be calculated based on the teacher's hourly rate from their 2023-24 employment contract and the actual hours taught at the nonpublic school, not to exceed the maximum hours listed above; and

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education approves the FY2024 Teach STEM Classes for the 2023-2024 school year in Nonpublic Schools grant in partnership with German Rojas, who has been grant approved in the amount of \$26,535.54, which is based on the teacher's 2022-23 employment contract with our district at an hourly rate of \$81.90, and a maximum of 324 hours of teaching.

## **Resolution No. I&P-2**

WHEREAS, the Strategic Plan for Paterson Public Schools, Paterson - A Promising Tomorrow, supports the Full Service Community Schools and the community-based partnerships under Goal Area #1 Teaching & Learning: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning and under Goal Area #3 Communications & Connections: To establish and grow viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Community Partners for the Paterson Public Schools' Full Service Community Schools in RFP-490-23(2) previously approved in 2022-2023, with an option to renew for the 2023-2024 school year, pending the availability of funds and satisfactory performance; and

WHEREAS, the Department of Full Service Community Schools has identified the need to increase School 15's partnership with St. Paul's Community Development Corporation for additional site coordination services by \$7,000 for the year 2023-2024 due to an increase in program offerings and services, within the allowable 20% increase under the RFP; and

THEREFORE, BE IT RESOLVED that the Superintendent supports the Departments of Full Service Community Schools and Purchasing above recommendation of this document for St. Paul's Community Development Corporation to increase services for School 15 by \$7,000, funded by ESSER III, for the 2023-2024 School Year.

## **Resolution No. I&P-3**

WHEREAS, providing financial literacy instruction for the 21st Century Community Learning Centers Program at School 2 and School 16 supports the Paterson - A Promising Tomorrow 5 Year Strategic Plan under Goal #1 Teaching & Learning which creates a student-centered learning environment to prepare students for career, college readiness, and lifelong learning; and; and

WHEREAS, Bank of America will provide financial literacy programming for Schools 2 and 16 through its online Financial Literacy Challenge simulation where students will learn four key components: setting and keeping savings goals, realistic choices with long term impact, managing credit cards and building credit scores, and saving and credit-real decision making; and

WHEREAS, Bank of America will provide teacher and student account to track student learning growth from pre-participation to post-participation to supplement curriculum requirements through simulation to enhance Financial Literacy development at no cost to the district; and

BE IT RESOLVED, that the Paterson Board of Education approves partnership with Bank Of America through the 21st Century Community Learning Centers at Schools 2 and 16 for October 2023 - June 2024 at no cost to the district.

#### **Resolution No. I&P-4**

WHEREAS, the district's five-year goal #1 is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning by empowering educators to design, implement, and monitor equitable, credible and rigorous K-12 curriculum and instruction that is aligned to state academic standards, and to integrate the arts in all areas of learning, utilizing innovative activities and partnerships and increasing educators' capacity to utilize technological resources;

WHEREAS, research supports the notion that success in music has a positive impact on children's education and that after-school enrichment and practices are critical to success in instrumental and vocal music, and

WHEREAS, BergenPAC agrees to provide 16 weeks of instruction in jazz music and performance to the instrumental/vocal music students at School 24/Fine & Performing Arts Program and at Rosa L. Parks School of Fine & Performing Arts;

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the contract with BergenPAC between November 2023 and June 2024 at a cost not to exceed \$11,200.

#### **Resolution No. I&P-5**

Whereas, The Big Brothers/Big Sisters of Coastal and Northern New Jersey at Ramapo College(BBBSCNNJ) desires to offer a mentorship program with twenty-five students at Paterson Public School #27,

Whereas, Ramapo College desires to offer educational mentorship experiences to twenty-five Public School #27 students,

Whereas, Paterson Public Schools will be responsible for the cost of transportation for students(Approximately \$3600.00) and the stipend for two teacher chaperones (Approximately \$2040.00),

Whereas, Ramapo College will provide meeting site, presentations, mentor/mentee activities, and food and beverages for the twenty-five Public School #27 program participants,

Therefore, be it resolved that in consideration of the mutual agreements contained herein that twenty-five students at Public School #27 be allowed to participate in the Big Brothers Big Sisters Mentorship Program at Ramapo College from November 1, 2023-June 25, 2024.

#### **Resolution No. I&P-6**

Recommendation/Resolution: to comply with purchasing laws for Digital Literacy Intervention Program, Grades 9-12, RFP-472-24, for the 2023-2024, 2024-2025, 2025-2026 school years; and

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document

was solicited for Digital Literacy Intervention Program, Grades 9-12, RFP-472-24, for the 2023- 2024, 2024-2025, 2025-2026 school years. Fourteen (14) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which four (4) vendors responded, and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on July 14, 2023. Sealed proposals were received and opened on August 3, 2023, at 10:00 a.m. at 90 Delaware Avenue, 4th floor, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, this award is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #1: Teaching & Learning; and

WHEREAS, based on the recommendation of the Evaluation Committee Members, Purchasing Department and the attached bid summary, it is recommended that this contract be awarded for Digital Literacy Intervention Program, Grades 9-12, RFP-472-24, for the 2023-2024, 2024-2025, 2025-2026 school years to Beable Education, Inc., 36 Airport Road, Suite 200, Lakewood, New Jersey 08701 based on 18A:18A-4.5; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the above-mentioned recommendation that Beable Education, Inc. be awarded a contract for Digital Literacy Intervention Program, Grades 9-12, RFP-472-24, for the 2023-2024, 2024-2025, 2025-2026 school years, at a cost not to exceed \$125,000.00, annually.

#### **Resolution No. I&P-7**

WHEREAS, the Strategic Plan for Paterson Public Schools, Paterson - A Promising Tomorrow, supports the Full Service Community Schools and the community-based partnerships under Goal Area #1 Teaching & Learning: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning and under Goal Area #3 Communications & Connections: To establish and grow viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; and

WHEREAS, School 15 is proposing to partner with The United Way of Passaic County to facilitate the Reading Buddies Program, a volunteer-based program that encourages reading through mentorship and positive interaction with community members; and

WHEREAS, The United Way of Passaic County will partner with School 15 to bring the Reading Buddies Program for students during the school day and after school programs, pending availability of volunteers. The United Way will recruit community volunteers (with background check) and will collaborate with Paterson Public Schools to identify student volunteers from Eastside High School to provide the Reading Buddies Program for School 15 students at a frequency of 1-2 times per week from October 2023 - August 2024; and

WHEREAS, the Reading Buddies Program requires periodic data collection, as described in the in attached MOU, to substantiate the impact of the program with students; and

THEREFORE, BE IT RESOLVED, that the Superintendent of Schools and The Paterson Board of Education approves the Reading Buddies Program at School 15 for October 2023 - August 2024 at no cost to the District.

### **Resolution No. I&P-8**

The School-Based Youth Services (SBYSP) at Eastside High School Educational Campus services and provides educational enhancement services, individual and family mental health and substance abuse counseling, leadership development, life skills development, health and nutrition counseling, anti-violence training workshop, employment counseling and placement, recreational and cultural activities, teen pregnant and parenting and emergency childcare services.

21st Century Community learning Centers (21st CCLC) is a federally funded after school program that supports after school community learning. Our services include academic remediation and enrichment activities along with a broad array of positive youth development opportunities. The specific theme chosen for our program is College Readiness and Career Exploration. The 21st CCLC program at Eastside High School Educational Campus includes the following clubs and activities: Culinary Arts/Pastry, Ethical Hacking (Coding), Cosmetology, Barbering, Film, Girls/Boys Mentoring Group, Mental Health Awareness, Cultural Diversity, Weight Training, Intramural Sports, Tutoring, JROTC, ASVAB and SAT prep.

WHEREAS, Youth Consultation Services will serve as the lead agency in the School-Based Youth Services Program at Eastside High School Educational Campus extra-curricular activities meet the following criteria for the District "Brighter Futures" Strategic Plan: Goal #1 (Effective Academic Programs), Goal #2 (College Preparedness), Goal #3 (Family and Community Engagement), Goal #4 (Expanding Partnerships with Communities, Agencies & Institutions), and Goal #5 (Creating Student Centered Support Groups where all students are engaged in school). During the 2023/2024 school year.

WHEREAS, The Program at Eastside High School follows the state models for the School-Based Youth Service and 21st CCLC.

WHEREAS, the New Jersey Department of Human Services grant is contingent upon the district's in-kind contribution to the program

THEREFORE BE IT RESOLVED, that the Paterson Public School District Board of Education approve an In-kind contribution of \$66,056.00 at no cost to the district to support the School Based Youth Services Program and 21st CCLC at Eastside High School from July 1, 2023 through June 30, 2024, in accordance with an agreement to be executed by the parties (see attached documentation).

### **Resolution No. I&P-9**

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the District determined that there is a need for Social Emotional Learning and provided the specifications for the formal public competitive contracting process; and

WHEREAS, twelve (12) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which one (1) responded to the district's solicitation; and



WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on August 4, 2023. Sealed bids were opened and read aloud on August 24, 2023, at 11:00 AM in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department resulting in the attached bid summary; and

WHEREAS, the District recommends that Brian Heat Worldwide LLC for Social Emotional Learning be deemed the most response vendors with the highest technical criteria score and be awarded a contract; and

NOW, THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the awarding of the contract for Social Emotional Learning - RFP-444-24, to Brian Heat Worldwide LLC not to exceed \$72,000.00 for the 2023-2024 school year funded with SIA Funds.

### **Resolution No. I&P-10**

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, homeless children temporarily residing in the City of Paterson are eligible to enroll in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, Boards of education of sending districts whose students are enrolled in District schools are required to reimburse the District for tuition and transportation costs pursuant to N.J.S.A. 18A:38-19 and N.J.A.C. 6A:17-2.3; and

WHEREAS, the District intends to enter into various tuition contracts with sending districts that are responsible for the education of students who resided there before becoming homeless and enrolling in the District's schools.

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following McKinney-Vento tuition contracts to receive reimbursement from sending districts, effective July 1, 2023 through June 30, 2024:

School District Name	Number of Students	Daily Tuition Rate	Total School Days	Total Reimbursement to PPS
Clifton Public Schools	1	\$98.62	180	\$17,751.60
Clifton Public Schools	3	\$97.69	180	\$52,752.60
Clifton Public Schools	2	\$98.89	180	\$35,600.40
Long Hill Township Public Schools	1	\$164.71	180	\$29,647.80
Passaic Public Schools	1	\$98.62	180	\$17,751.60
			TOTAL:	\$153,504.00

### **Resolution No. I&P-11**

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to provide a free, appropriate public education for all students, including special education services and placements that are tailored to the unique needs of students with disabilities;

WHEREAS, students whose Individualized Education Plans (IEP's) warrant out-of-district placement are entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts with out-of-district schools for students with disabilities, effective July 1, 2023 through June 30, 2024 (including ESY), at an annual cost not to exceed the amounts listed:

School Name	RSY, ESY, or 1:1	# Students	# Days	Per Diem Rate	Account Number	Total Tuition <i><u>Not to Exceed</u></i>
Bayan School (Lunch Reimbursement)	RSY	2	180	\$9.00	11.000.100.566	\$2,700.00
Bayan School (Lunch Reimbursement)	RSY	1	180	\$15.00	11.000.100.566	\$3,240.00
Benway School	RSY	1	176	\$448.43	11.000.100.566	\$78,923.68
Benway School	1.1 Aide	1	176	\$253.00	11.000.100.566	\$44,528.00
Bergen County Special Services	RSY	2	10 mos.	\$6,390.00	11.000.100.565	\$127,800.00
Bergen County Special Services	RSY	1	10 mos.	\$7,839.00	11.000.100.565	\$78,390.00
Bergen County Special Services	1.1 Aide	9	10 mos.	\$5,098.00	11.000.100.565	\$458,820.00
Bergen Center for Child Development	RSY	1	210	\$339.79	11.000.100.566	\$71,355.90
Bergen Center for Child Development	1.1 Aide	1	210	\$240.00	11.000.100.566	\$50,400.00
Chancellor Academy	RSY	1	3	\$435.92	11.000.100.566	\$1,307.76
Celebrate the Children	RSY	1	173	\$428.25	20.250.100.566	\$74,087.25
Celebrate the Children	RSY	1	168	\$428.25	20.250.100.566	\$71,946.00
Celebrate the Children	RSY	1	180	\$428.25	20.250.100.566	\$77,085.00
Celebrate the Children	1.1 Aide	1	180	\$175.00	20.250.100.566	\$31,500.00
Cornerstone Day School	RSY	3	220	\$458.98	11.000.100.566	\$302,926.80
Forum School (The)	RSY	1	180	\$459.00	11.000.100.566	\$82,620.00
Forum School (The)	1.1 Aide	1	180	\$265.00	11.000.100.566	\$47,700.00
Legacy Treatment Services	RSY	1	211	\$380.71	11.000.100.566	\$80,329.81
Legacy Treatment Services	1.1 Aide	1	211	\$208.00	11.000.100.566	\$43,888.00
Legacy Treatment Services	RSY	1	181	\$380.71	11.000.100.566	\$68,908.51
Mountain Lakes Board of Education	RSY	1	10 mos.	\$8,420.00	11.000.100.566	\$84,200.00
Mountain Lakes Board of Education	1.1 Aide	1	10 mos.	\$3,536.00	11.000.100.566	\$35,360.00
North Jersey Elks (NJEDDA)	RSY	2	186	\$399.39	11.000.100.566	\$148,573.00
North Jersey Elks (NJEDDA)	1.1 Aide	1	186	\$190.00	11.000.100.566	\$35,340.00

North Hudson Academy	RSY	1	182	\$308.36	11.000.100.566	\$56,121.52
Shepard Preparatory High School, INC.	RSY	1	171	\$315.18	11.000.100.566	\$53,895.78
Spectrum 360	RSY	1	183	\$429.13	11.000.100.566	\$78,530.79
Spectrum 360	1.1 Aide	1	183	\$185.00	11.000.100.566	\$33,855.00
Windsor Learning Center	RSY	12	180	\$347.00	11.000.100.566	\$749,520.00
Windsor Learning Center	1.1 Aide	1	180	\$230.00	11.000.100.566	\$41,400.00
Youth Consultation Services	RSY	2	180	\$396.81	11.000.100.566	\$71,425.80
Youth Consultation Services	1.1 Aide	2	180	\$205.59	11.000.100.566	\$74,012.40
Youth Consultation Services (George Washington)	RSY	1	180	\$449.00	11.000.100.566	\$80,820.00
					<b>Total:</b>	\$3,341,511.00

### Resolution No. O-12

WHEREAS, ratifying the addendum of cancellation of routes listed below in district and out of district routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and

WHEREAS, the Paterson Public School District has identified vendors canceling routes listed below in district and out of district routes, as the vendors were unable to fulfill the routes or no longer needed for the remainder of the 2023-2024 school year and school year; and

BE IT RESOLVED, the Superintendent supports the Department of Transportation's recommendation in amending the amount of days the route is granted to the lowest quote that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, is to cancel routes listed below for the remainder of the 2023-2024 school year and school year. This shall take effect with the ratification of the Board of Education.

Contractor	School	Route #	Route Cost	# of Days	Total Cost
BRIGHT FUTURE	PARKWAY SCHOOL	VISP	\$274	183	(\$50,142.00)
BRIGHT FUTURE	THE COMMUNITY	TCSS	\$275	180	(\$49,500.00)
JERSEY KIDS	NORMAN S. WEIR	NSWS7W	\$396	180	(\$71,280.00)
NJ TRANS	JFK	JFKS4W	\$428	180	(\$77,040.00)
ROYAL	NORTH HUDSON	NHAS3	\$305	176	(\$53,680.00)
TASNEEM	NJEDDA H.S	NJHS8W	\$404	186	(\$75,144.00)
				<b>TOTAL</b>	<b>(\$376,786.00)</b>

### Resolution No. O-13

WHEREAS, the Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, the Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services; and

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation, Goal 3, Increase Accountability for Performance; and

WHEREAS, formal public bids were solicited for student transportation services for the 2023-2024 school year for special needs students and regular education students; and

WHEREAS, the solicitation was made by a public notice advertisement in the Herald News on Friday, August 11th, 2023. Sealed bids were opened and read aloud on Wednesday, August 23rd, 2023 at 10:00 a.m. during a Zoom meeting. WHEREAS, the Department of Transportation as per attached bid analysis, recommends that the bid for student transportation services for the remainder of the 2023-2024 school year, using PPS Bid#556-24 be awarded to the lowest responsible and responsive bidder; and second and third bidders in the event that the lowest bidder cannot perform as stated in our bid specifications

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and

NOW, THEREFORE, BE IT RESOLVED, that this resolution to award contracts to the lowest responsible bidder to transport special needs and regular education students to in-district and out-of-district schools is stipulated on the attached page(s). This shall take effect with the ratification of the Board of Education. The approximate cost for the PPS Bid#556-24 for the list below of contractors and routes is \$3,556,116.20 for the 2023-2024 school year.

Contractor	Route #	Per Diem Cost	# of Days	Total Cost
SEE ATTACHED LIST				
SPED ACCT#11-000-270-511-685-000-0000-000				\$3,289,356.20
REG-ED ACCT#11-000-270-511-685-000-0000-000				\$ 266,760.00
TOTAL				\$3,556,116.20

### Resolution No. O-14

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2023-2024 school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to various schools listed below that are in district and out of district students. This shall take effect for the 2023-2024 school year with the ratification of the Board of Education.

Contractor	School	Route #	Per Diem Cost	# of Days	Total Cost
SEE ATTACHED LIST					
SPED ACCT#110002705146850000000000					\$379,195.00
REG-ED ACCT#110002705116850000000000					\$126,652.00
TOTAL					\$505,847.00

### Resolution No. O-15

WHEREAS, ratifying the addendum to add additional days for routes GDS1, GWS2 and ARC2 providing transportation for a student out of Paterson from in district and out of district for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and

WHEREAS, the Paterson Public School District has identified vendors adding additional days for routes GDS1, GWS2 and ARC2 providing transportation for a student out of Paterson for the remainder of the 2023-2024 extended school year; and

BE IT RESOLVED, the Superintendent supports the Department of Transportation's recommendation in amending the amount of days the route is granted to the lowest quote that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, is to ratify the addendum to add additional days for routes GDS1, GWS2 and ARC2 providing transportation for a student out of Paterson for the remainder of the 2023-2024 extended school year. This shall take effect with the ratification of the Board of Education.

Contractor	School	Route #	Route Cost	# of Days	Total Cost
GIGI TRANS	Y.C.S. George Washington	GWS2	\$238	18	\$4,522
GIGI TRANS	The Arc of Essex Stepping	ARC2	\$313	30	\$9,390
SAFE STUDENT	Godwin School	GDS1	\$400	18	\$7,200

TOTAL \$21,112

### **Resolution No. O-16**

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2023-2024 extended school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to school listed below that are in district and out of district students. This shall take effect for the 2023-2024 extended school year with the ratification of the Board of Education.

<u>Contractor</u>	<u>School</u>	<u>Route #</u>	<u>Per Diem Cost</u>	<u># of Days</u>	<u>Total Cost</u>
AMERICAN STAR	WINDSOR PREP	WNDPQ	\$390.00	26	\$10,140.00
					TOTAL \$10,140.00

### **Resolution No. O-17**

WHEREAS, ratifying the addendum to additional mileage to route MCV5 for 180 days, providing transportation for a student out of Paterson from in district and out of district for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and

WHEREAS, the Paterson Public School District has identified vendors adding additional mileage for route MCV5, providing transportation for a student out of Paterson for the remainder of the 2023-2024 school year; and

BE IT RESOLVED, the Superintendent supports the Department of Transportation's recommendation in amending the amount of days the route is granted to the lowest quote that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, is to ratify the addendum to additional mileage for route MCV5 for 180 days, providing transportation for a student out of Paterson for the remainder of the 2023-2024 school year. This shall take effect with the ratification of the Board of Education.

Contractor	School	Route #	Mileage Cost	# of Days	Total Cost
KRIS TRANS	SCHOOL 4	MCV5	\$6.37	180	\$1,146.60
TOTAL					\$1,146.60

### Resolution No. O-18

WHEREAS, on March 15, 2007, the State of New Jersey adopted P.L.2007, c.53, *An Act Concerning School District Accountability*, also known as Assembly Bill 5 (A5), and

WHEREAS, Bill A5, N.J.S.A. 18A:11-12(3)f, requires that conferences/workshops have prior approval by a majority of the full voting membership of the board of education, and

WHEREAS, pursuant to N.J.S.A. 18A:11-12(2)s, an employee or member of the board of education who travels in violation of the school district's policy or this section shall be required to reimburse the school district in an amount equal to three times the cost associated with attending the event, now therefore

BE IT RESOLVED, that the Board of Education approves attendance of conferences/workshops for the dates and amounts listed for staff members and/or Board members on the attached and

BE IT FURTHER RESOLVED, that final authorization for attendance at conferences/workshops will be confirmed at the time a purchase order is issued.

### CONFERENCE/WORKSHOP REQUESTS

STAFF MEMBER	CONFERENCE	DATE	AMOUNT
*Louis Sayad	NJ Science Convention	October 17-18, 2023	\$310.00 (registration)
Science Teacher/Paterson STEAM H.S.	Princeton, NJ		
*Meri Todhe	NJ Science Convention	October 17-18, 2023	\$310.00 (registration)
Science Teacher/Paterson STEAM H.S.	Princeton, NJ		
Nahed Badawy	NJSBA Annual Workshop 2023	October 22-26, 2023	\$1000.42 (transportation, lodging, meals)
Assistant Superintendent	Atlantic City, NJ		
David Scala	Think Tank on Global Education/Harvard Graduate School of Education	November 2-5, 2023	\$3,101.54 (registration, transportation, lodging, meals)
Pathway Associate Supervisor/Paterson STEAM HS/International H.S.	Cambridge, MA		
Clarissa Adams	First Aid/CPR/AED Instructor-BL-r.21	November 14, 2023	\$350.00 (registration)
Supervisor of PE/Health	Fairfield, NJ		

**\*FOR RATIFICATION**

**Total Number of Conferences: 5**  
**Total Cost: \$5,071.96**

### **Resolution No. F-19**

BE IT RESOLVED, that the list of bills and claims dated through October 18, 2023, beginning with check number 239319 and ending with check number 239574, along with direct deposit number beginning with 1828 and ending with 1837, in the amount of \$20,758,494.64; and

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

### **Resolution No. F-20**

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of August 2023, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approves transfer of funds within the 2023-2024 school year budget, for the month of August 2023, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

### **Resolution No. F-21**

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of August 2023, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for August 2023 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and



BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending August 2023, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

#### **Resolution No. F-22**

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of August 2023, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for August 2023 and acknowledges agreement with the August 2023 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending August 2023, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

#### **Resolution No. F-23**

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 9/15/23 in the grand sum of 13,151,893.24 beginning with check number 1017251 and ending with check number 1017358 and direct deposit number D003542154 and ending with D003546278.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 9/29/23 in the grand sum of 13,333,713.81 beginning with check number 1017359 and ending with check number 1017425 and direct deposit number D003546279 and ending with D003550323.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

#### **Resolution No. F-24**

WHEREAS, To create a student-centered environment to prepare students for career, college readiness, and lifelong learning.

WHEREAS, The Paterson Public School District wishes to recognize ten (10) high school seniors for the 2023 cohort who are pursuing science-related majors and disburse \$1,000.00 from the 2022-2023 scholarship bank funds.

WHEREAS, the recipients chosen, have decided to major in the field of science, and the 2023 Independent Chemical Corporation scholarship recipients are;

Mery Casado-Eastside High School

Radhaisy Castillo-Paterson STEAM High School  
Ashley Fernandez Polanco-Eastside High School  
Ossiris Garcia-Paterson STEAM High School  
Tanzila Hoque-John F. Kennedy High School  
Diomaris Medina-John F. Kennedy High School  
Ruhul Naziri-John F. Kennedy High School  
Tasnima Orpa-John F. Kennedy High School  
Glenirubi Ramirez-Paterson STEAM High School  
Samantha Richter-Paterson STEAM High School

WHEREAS, in recognition of their accomplishments and to encourage them to continue pursuing academic excellence, if the above- named individuals provide proof of enrollment and registration at a college or university, they will be awarded a \$1,000.00 scholarship check payable to the individual listed above. Ms. Casado is attending William Paterson University, Ms. Castillo is attending William Paterson University, Ms. Fernandez Polanco is attending William Paterson University, Ms. Garcia is attending Ramapo College, Ms. Hoque is attending Montclair University, Ms. Medina is attending NJ Institute of Technology, Mr. Naziri is attending Kean University, Ms. Orpa is attending Montclair State University, Ms. Ramirez is attending William Paterson University, and Ms. Richter is attending Ramapo College and;

THEREFORE, BE IT RESOLVED, the Board of Education approves disbursement of the approved ten (10) scholarship \$1,000.00 checks (\$10,000.00) from the Paterson Public Schools Scholarship Bank Account.

#### **Resolution No. F-25**

WHEREAS, the Paterson Public School District recognizes our proud tradition and diverse community and partnerships, the mission of the Paterson Public School District is to provide an academically rigorous, safe and nurturing educational environment; by meeting the social, emotional and academic needs of our students as we prepare them for post-secondary education and career.

WHEREAS, Goal Area #1: Teaching and Learning: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning. Goal Area #3: Communication and Connections: To establish and grow viable partnerships with parents, educational institutions, and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication.

WHEREAS, the Planetarium at Paterson P-Tech applied for authentic NASA property and was awarded and allocated the property through NASA's Artifact Module.

WHEREAS, the model of the Space Shuttle: Discovery, acquisition value of \$900.00, was received as a donation, and at no cost to the district.

WHEREAS, the artifact will serve as a valuable educational tool and displayed for all of our visitors, as well as the high schoolers that attend Paterson P-Tech, Replicas of space travel technology highlight the human desire for exploration, advancing technologies, and overcoming challenges of space travel - the kind of rigor we hope to instill in our students.

Be It Therefore Resolved, that the Paterson Board of Education approve the acceptance of the Space Shuttle: Discovery Model, at no cost to the District.

### **Resolution No. F-26**

Recommendation/Resolution: To comply with purchasing laws for the acquisition of a vehicle during the 2023-2024 school year; and

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, per section "M" of the employment contract for the Superintendent of Schools reads "In accordance with N.J.A.C. 6A:23A-6.12, the District shall assign to the Superintendent a properly maintained, non-luxury vehicle"; and

WHEREAS, approval from the board is required for the purchase of all vehicles according to NJAC Title 6A:23A- 6.12(b); and

WHEREAS, said purchase of the vehicle for the Superintendent will be made through competitive quotes process 18A:18A-37(a); and

WHEREAS, the awarding of this contract is in line with the Paterson - A Promising Tomorrow Five-Year Strategic Plan 2019-2024, Goal Area #2: Facilities; To enhance and maximize learning opportunities provided by first-class facilities and technological improvements that prepare students for 21st century learning; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools support the above-mentioned recommendation that authorizes the Business Office to purchase a vehicle, from an approved vendor, by board resolution, at a not to exceed amount of \$50,000.00, in the 2023-2024 school year.

### **Resolution No. F-27**

WHEREAS, the Konica Minolta contract supports the Paterson Public Schools; and

WHEREAS, the board action submitted by the Department of Technology allows funding for

WHEREAS, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time that a new purchase order is completed and delivered with terms the vendor will honor.

WHEREAS, the services herein were in the original budget and funding for the same are available in the account listed below.

WHEREAS, the awarding of this contract supports the 2019-2024 Strategic Plan Paterson - A promising Tomorrow Together We Can Goal Area #1: Teaching & Learning Objective 5: Increase educator's capacity to utilize technology resources and strategies to prepare students to become future-ready leaders; and

THEREFORE, BE IT RESOLVED, that the School District of the City of Paterson authorizes an increase of payment to Konca Minolta in the amount of \$45,575.77 for the period of 2023-2024 in the corrected amount totaling \$612,732.85.

### **Resolution No. F-28**

PURPOSE: Resolution of the School District of the City of Paterson, County of Passaic, State of New Jersey, to extend the contract for ENVIRONMENTAL & REMEDIAL SERVICES, PPS-274-22 for the 2023-2024 school year.

WHEREAS, at the board of education meeting of AUGUST 18, 2021, resolution number F-84, a contract was approved by the board, for a one-year term awarding a contract to TTI ENVIRONMENTAL INC. for ENVIRONMENTAL & REMEDIAL SERVICES; and

WHEREAS, the District Administration has deemed the services from the vendor to be "effective and efficient" as required for extension under 18A:18A-42 and that it has also been considered necessary to continue the contracted services by the vendor; and

WHEREAS, TTI ENVIRONMENTAL, INC. has agreed to extend the contract with the District with no increase in price. There will be no changes to the terms and conditions of the contract and an allowance was made in the RFP specifications for an extension of this contract; and

WHEREAS, Goal Area # 2 states, "To enhance and maximize learning opportunities provided by first-class facilities and technological improvements that prepare students for 21st century learning. Objective 4: Develop a comprehensive preventative maintenance program that is geared towards the long term upkeep of all Paterson Public School facilities; and

THEREFORE, BE IT RESOLVED, that the Paterson Public School District approves the extension of the contract to TTI ENVIRONMENTAL, INC. for the 2023-2024 school year, for the not-to-exceed amount of \$100,000.00 annually & pending budget approval

### **Resolution No. F-29**

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive goods and/or services; and

WHEREAS, the District Administration had deemed the software system provided by Versivo to be "effective and efficient" as required for renewal under Title 18A:18A-42; and

WHEREAS, as per recommendation of the Department of Communications that Versivo, continue to provide web-based paperless form services, enabling Paterson Public Schools to digitize forms for viewing and completion on the Web; and

WHEREAS, the Paperless Forms software system also known as Versiform is in line with the Paterson A Promising Tomorrow 2019-2024: The Five Year Strategic Plan, Priority IV: Efficient and Responsive Operations, Goal #4: Increase administration and staff capacity; and

NOW THEREFORE, BE IT RESOLVED, that the Board of Education approves and renews the above mentioned contract that Versivo Inc., be recommended for Paperless Forms software system in the amount of, not to exceed 11,610.00 annually, during the 2023-2024 school year; PENDING BUDGET APPROVAL.

### **Resolution No. F-30**

WHEREAS, approving the Vertiv Corporation service contract supports Paterson Public Schools "Paterson - A Promising Tomorrow Strategic Plan" Goal Area One Teaching & Learning is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and Goal One: Objective 5 is to increase educators' capacity to utilize technological resources and strategies to prepare students to become future-ready leaders; and

WHEREAS, pursuant to 18A:18A-5a(19) the District is allowed to procure goods and/or services for the "support and maintenance of proprietary computer software and hardware" by resolution at a public meeting without public advertising for bids and bidding; and

WHEREAS, the Department of Technology has determined the need to procure annual maintenance service for the Liebert Uninterruptible Power Systems (UPS) and Standard Air Conditioning System to protect the District Mission Critical Servers and associated equipment. This operation supports the District business, educational system as well as email, Internet, and all technology-based equipment, and

WHEREAS, the Vertiv Corporation. maintenance agreement will allow the Technology Department access to the following services: A/C Comprehensive Full Service (APL), UPS essential service including guaranteed 4-hour response 24 hours/day, 7 days/week, emergency service, labor and travel, parts and preventive maintenance, corrective maintenance; and

WHEREAS, the procurement of the Vertiv Corporation maintenance agreement constitutes proprietary hardware applicable to Technology Department operations, which includes maintenance of the following hardware: Uninterruptible Power Systems/Stationary Battery Systems (to maintain power in the event of an electrical power failure) and Air Conditioning System (which maintains constant temperature in the Network Operating Center preventing overheating); and

WHEREAS, Vertiv Corporation has been the only sales and service representative for Liebert and the maintenance agreement is \$59,033.70.

THEREFORE, BE IT RESOLVED, that Paterson Public Schools approves this resolution for Vertiv Corporation service so they may meet the needs of the district by providing the necessary maintenance to the Department of Technology for the 2023-24 school year in the amount of not to exceed \$59,033.70.

### **Resolution No. P-31**

WHEREAS, The Superintendent recommends the appointment, salary adjustments, transfers, supports the Paterson: A Promising Tomorrow Strategic Plan 2019-2024 which amongst its strategies goals is Priority I- Effective Academic Programs-Goal 1 - Increase Student Achievement; and

WHEREAS, The Board of the Paterson Public School District has reviewed the recommendation of the Superintendent; and

WHEREAS, The Board of the Paterson Board of Education communicated expectations that such recommendations are made on a timely basis and include the proposed

appointment, transfer, personnel in compliance with the contractual and/or statutory requirements.

NOW THEREFORE BE IT RESOLVED, The Board of the Paterson Board of Education accepts the personnel recommendations of the Superintendent adopted in the October 18, 2023 Board Meeting.

## **PERSONNEL**

**F.1** Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:  
(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

### **A. POSITION CONTROL ABOLISH/CREATE**

**A1.** Action is requested to reclassify **PC# 845** from Kindergarten Instructional Assistant to Personal Aide for student **NR# 5253137**.

**A2.** Action to deactivate Substitute position **PC# 10012** to hire new staff.

**A3.** Action requested to transfer **Elis Guzman** into **PC# 692** as Teacher World Language at Napier and correct locations for **PC# 2306** from Napier (1.) to School #13 (.6) & School #2 (.4)

**A4.** Action is requested to create a sub PC# for the following students:

**A.J.P. 5263492** at Joseph A. Taub – **PC# 10815**

**A.C. 5264569** at MLK – **PC# 10816**

**S.U. 5255804** at NSW – **PC # 10817**

Transfer **PC# 6955** from PS# 6 to MLK for student **GM 5237927**

Assign **Sub PC# 10276** to student **WI 5263452** at PS# 7. Previous student assigned to this number left the district. As per IEP compliance.

**A5.** Action is requested too create sub PC # for the following students:

**K.G. 5227633** at PS# 27 (male aide requested) – **PC# 10810**

**J.H. 5237850** at PS# 16 – **PC# 10811**

**S.R. 5243828** at PS# 27 – **PC# 10812**

**A.P.H. 5248393** at PS# 2 – **PC# 10813**

**A.I. 5251796** at PS# 2 – **PC# 10814**

Transfer Sub # **10007** for student **M.S. 5214258** from NRC to MLK. As per IEP compliance.

**A6.** Action is requested to create a sub PC# for student **AG 5237181** at AHA. – **PC# 10818**.

**A7.** Action to reclassify **PC# 10774** from substitute Personal Aide at School #27 to substitute IA Kindergarten at School # 27.

**A. POSITION CONTROL ABOLISH/CREATE (CONT.)**

**A8.** Action is requested to assign **Sub PC# 10045** to **L.C. 5256189** (female aide requested) previous student assigned to this number moved out of state (**LL 5224467**). Create Sub PC# for student **JR 5248926** at PS# 20 (male aide requested) – **PC# 10819**  
Create Sub PC# for student **TM 5249815** at PS 27 – **PC# 10820**  
Create Sub PC# for student **RSC 5242456** at Dale Avenue School – **PC# 10821**  
Create Sub PC# for student **ZA 5211841** at EHA – **PC# 10822**  
Create Sub PC# for student **GPR 5251097** at PS# 9 (Female Spanish speaking aide requested) – **PC# 10823**

**A9.** Action is requested to move and reclassify **PC# 874** from Teacher Social Studies at Academic Services to Teacher Coordinator of Multilingual Studies at Eastside High School.

**A10.** Action requested to transfer and reclassify **PC# 3463** Teacher of English from John F. Kennedy High School to Teacher ESL at Eastside High School.

**A11.** Action is requested to transfer **Sub PC# 10245** for student **I.W. ID# 5230747** at School 6 to student **A.G. ID# 5261665** at School 21. Student **I.W. ID# 5230747** at School 6 is no longer a 504 student. Effective immediately. Required by code: Section 504 of the Rehabilitation Act of 1973.

**A12.** Action is requested to transfer **Sub PC# 10289** for Student **T.P. ID# 5254165** at School 26 to student **M.V. ID# 5242792** at Paterson P-Tech. Student **T.P. ID# 5254165** at School 26 transferred out of District. Effective immediately. Required by code: Section 504 of the Rehabilitation Act of 1973.

**A13.** Request to change the following PC#'s account to 20.488.200.100.653.000.0000.000  
**PC# 6891, 6892, 6893, 6894, 6896, 6897, 6898, 6900, 6901, 6902, 6903, 6904, 6905, and 6906.** This change was a requirement from the NJDOE as a condition of the ESSER III grant approval. Per NJDOE, SEL Teams are to be classified as a non-instructional positions and coded accordingly. **Account#**  
20.488.200.100.653.000.0000.001

**A14.** Action is requested to deactivate the following Position Control Numbers – 2023/2024 School Year as soon as possible:

- 1. PC# 6728**
- 2. PC# 6829**
- 3. PC# 6830**
- 4. PC# 6982**

**A15.** This action is requested to reclassify **PC# 3327** from Vice-Principal to Teacher Coordinator of Multilingual students. Based on our current enrollment of 522 Bilingual students we have a need to provide additional support and data driven professional development to our ESL teachers. Our Bilingual population continues to struggle to exit

the program and this position will enable us to provide additional support to staff and students.

**B. SUSPENSIONS- N/A**

**C. RESIGNATION/ RETIREMENT**

**D. TERMINATIONS**

**E. NON-RENEWAL**

**F. LEAVES OF ABSENCE**

**G. APPOINTMENT**

	<b>Last Name</b>	<b>First Name</b>	<b>School/Location</b>	<b>Title</b>	<b>Salary</b>	<b>Reason</b>
<b>G1</b>	Awad	Christopher	Paterson STEAM H.S.	Interim Vice Principal	\$750/month	filling vacancy
<b>G2</b>	Benjamin	Quatarra	Eastside High School	Site Manager	\$4,550.00	filling vacancy
<b>G3</b>	Burke	Kevin	JFK	Teacher Construction Trades	\$65,590.00	filling vacancy
<b>G4</b>	Diaz	Luz	School# 13	Cafeteria Monitor	\$11, 403.00	filling vacancy
<b>G5</b>	Lauria	Gabrielle	Norman S. Weir	Teacher Special Ed Cog. Mild	\$60,735.00	filling vacancy
<b>G6</b>	Lawrence	Shamir	Technology Department	PC Technician	\$49,000.00	filling vacancy
<b>G7</b>	Manzoor	Bilal	Eastside High School	Teacher Computer Science	\$ 78, 088.00	filling vacancy
<b>G8</b>	McLeod	Tanya	School# 15	Preschool Instructional Assistant	\$ 34, 826.00	filling vacancy
<b>G9</b>	Morgan	Shannon	Central Registration	Part Time Secretary	\$17.00 p/h	filling vacancy
<b>G10</b>	Rich	Corey	Eastside High School	Teacher Social Studies	\$ 60, 985.00	filling vacancy
<b>G11</b>	Robinson-Johnson	Ashley	Eastside High School	Assistant Girls Volleyball Coach	\$5,683.00	filling vacancy
<b>G12</b>	Sabbaghi	Mahboubah	Eastside High School	Teacher Culinary Arts	\$64,990.00	filling vacancy
<b>G13</b>	Soto	Kayla	School #5	Teacher Special Ed Resource	\$60, 735.00	filling vacancy
<b>G14</b>	Sparno	Leanore	School# 27	Teacher Preschool	\$ 61, 735.00	filling vacancy
<b>G15</b>	Stewart	Kavon	Eastside High	Assistant Girls	\$5,683.00	filling



			School	Volleyball Coach		vacancy
<b>G16</b>	Zumaran Ayala	Guillermo	School #16	Teacher Grade K,1,&4 Math	64990 + 700 LONG = \$65,690	filling vacancy

#### **H. TRANSFERS**

	Last Name	First Name	School/Location	Title	Salary	Reason
<b>H1</b>	Awad	Nour	School #9	Teacher Grade 6 Science	no change	transfer
<b>H2</b>	Barcelos	Leah	School #24	Teacher Nurse	no change	transfer
<b>H3</b>	Davis	Gregory	NSW (.51), AHA (.4)	Teacher Psychologist	no change	transfer
<b>H4</b>	Devy	Natalie	# 28 (.51), Napier (.49)	Teacher LDTC	no change	transfer
<b>H5</b>	Mathurin	Yolanda	School #10 (.33), School #13 (.33) and School #6 (.34)	Teacher Psychologist	no change	transfer
<b>H6</b>	Quintero	Andrea	School# 15	Teacher Physical Ed/Health	no change	transfer
<b>H7</b>	Shikham	Saulis	Alonzo Moody Academy	Teacher Phys. Ed / Health	no change	transfer

#### **I. RECALL FROM RIF**

#### **J. LEAVE REPLACEMENT**

#### **K. DISTRICT/SCHOOL PROGRAM HIRING - N/A**

#### **L. STIPENDS**

**L1.** PTF to hire **Mr. Muhanad Alagha** and **Mr. Marquette Burgess** as after school detention teachers. Mr. Ricardo Llanos will serve as the substitute in the event of an absence. Program will run from September 18<sup>th</sup> to June 1<sup>st</sup> 2024.

**Account#** 15.000.221.102.307.053.0000.000      Not to exceed: \$5,950.00

**L2.** To stipend the following staff members for lunch supervision;

1. **Migdalia Norona**
2. **Ana Infante-Rios**
3. **Vaness Campo**

**Account#** 15.120.100.101.015.056      Not to exceed: \$6,000.00

**L3.** To compensate **Betsaida Tobler** and **Carol Sanchez** for .5 hour daily for the 2023-2024 academic year per the PEA contract agreement for morning supervision year.

**Account#** 15.421.100.106.316.053.0000.000      Not to exceed: \$2,450.000

**L4.** To compensate Teacher **Vincent Giardina** for IB Core Coordinator After Hours at International High School for the 2023-2024.

200 hours x \$35.00 per hour Up to not to exceed \$7,000

**Account#** 15.000218.104.055.053.0000.000      Not to exceed: \$7,000

**L5.** To compensate IB Teachers for after hours common planning at International High School for the 2023-2024. 150 hours x \$35.00 per hour Up to not to exceed \$5,250  
**Huashu Jin, Douglas Rayot, Ryan Cohen, Turkan Sezen, Michael Pustilnik, Ana Alea, Erin Jerman, Martha Cruz, Digna Perez, Ivan Rosa, Chris Wirkmaa.**  
**Account#** 15.000.218.104.055.053.00000.000      Not to exceed: \$5,250.00

**L. STIPENDS /CONT.**

**L6.** To compensate one (1) High School Guidance Counselor **Desirae Douglas** for service provided July 2023 – August 2023. Compensation is \$35.00 per hour 5 hours per day for 13 days not to exceed \$2,275.  
**Account#** 15.000.218.104.052.053.00000.000      Not to exceed: \$2,275.00

**L7.** Action is requested to hire the following Teacher Lead Sub/Coordinator for ESY Posting # **9205** at \$40 an hour.      **Leon Miller**  
**Account#** 11.000.219.104.749.153      Not to exceed: \$840.00

**L8.** Action is requested to stipend the following staff members for 200 hours each of additional compensation to cover duties of vacant Social Worker at \$35.00 an hour from 10/01/23 – 12/31/23.      **Melissa Barbi, Ryan Benford, Inger Cozart, Cynthia Dailey, Gina Doick, Danelle Perrone-Nelson and Alex Tahbez**  
7x 200 = 1400 x \$35.00 = \$49,000.00  
**Account#** 11.000.219.104.749.053      Not to exceed: \$49,000.00

**L9.** Request to hire additional JFK Event Staff for all athletic events. We are hosting many events at multiple field locations. Please add the following to the current **PTF# 23-2019.**  
**Mark Fischer** Videographer \$100 per event October 1, 2023 – March 30, 2024  
**John Sebastian** JFK Event Staff \$70 per event October 1, 2023 – June 23, 2024  
**Terrene Grayson** JFK Event Staff \$70.00 per event October 1, 2023 – June 23, 2024  
**Christopher Albuquerque** JFK Sub Event Staff Fall/Spring  
**Monique McKay** JFK Sub Event Staff October 1, 2023 – June 23, 2024  
**Posting# 9089**      **Account#** 15.402.100.100.307.053

**L10.** To compensate one (1) High School Guidance Counselor **Ayoka Clifford** for service provided July 2023 – August 2023. Compensation is \$35.00 per hour 5 hours per day for 4 days not to exceed \$700.  
**Account#** 15.000.218.104.052.053.00000.000      Not to exceed: \$700.00

**L11.** Request to compensate **Maria Yoplac** for teaching a sixth period for the 2023-2024 school year.

**L12.** To hire **Regina Callegari** for compensation to work as the Math PLC team at a rate of \$35.00 per hour not to exceed \$2,300.00. Alternates: **Mayra Velasquez, Rosanna Caamano, Alhassan Iddrisu, Ivette Hernandez, Kevin Flynn, Mercedes Davidson, Zaira Petrelli, Ruth Windish, Eric Larro.**  
**Account#** 15.130.100.101.003.053.00000.000

**L13.** To hire **Kevin Flynn & Christina Norman** to work arrival and dismissal time at PS3 @ Dale and PS 3 @ MLK. At a rate of \$35.00 per hour not to exceed \$3,500.00.  
Alternates: **Mercedes Davidson, Susana Fernandes, Mayra Velasquez, Sandra Auletta, Jennifer Arroyo, Aleisy Carnero, Regina Callegari, Alhassan Iddrisu, Julie Lorman, Ivette Hernandez, Judy Wood, Zaira Petrelli, Brianna Williams, Ruth Windish, Daniel Lagrone, Cassandra Kearney, Karen Gonzalez, Norhan Khalifa, Megdouda Abada, Beverly Robinson, Karen Tavarez, Martha Shanahan.**  
**Account#** 15.130.100.101.003.053.0000.000

**L. STIPENDS / CONT.**

**L14.** To hire **Kevin Flynn** for compensation to work as the ELA PLC team at a rate of \$35.00 per hour not to exceed \$2,300.00.  
Alternates: **Sandra Auletta, Jennifer Arroyo, Aleisy Carnero, Julie Lorman, Chirstina Norman, Zaira Petrelli, Brianna Williams, Ruth Windish**  
**Account#** 15.130.100.101.003.053.0000.000

**L15.** Action is requested to pay **Lashawn Cheatom, Waltner Perez, Joseph Williams** and **Bevelyn Bowman** for lunch supervision at MLK from September 2023 to June 2024.

**Ms. Cheatom** – 15.120.100.101.030.056 (\$2,000.00)

**Mr. Perez** – 15.120.100.101.030.056 (\$2,000.00)

**Ms. Bowman** – 15.130.100.101.030.056 (\$2,000.00)

**Mr. Williams** – 15.120.100.101.030.056 (\$2,000.00)

**Account#** 15.120.100.101.030.056

**L16.** To hire **Mrs. Mayra Marin, Mr. Christopher Taylor and Ms. Dina Pesci-Bailey,** and **Sub Vianel Fabian** for Before School program at School # 24. Time: 7:45 AM to 8:15 AM. October 2, 2023 to last day for students, June 26, 2024 – half an hour a day per teacher.

6.5 hrs a week x \$35 per hour = \$227.5/week x 35 weeks = \$7,962.50

**Account#** 15.421.100.101.024.053.0000.000                      Not to exceed: \$7,962.50

**L17.** To provide a stipend for the following teachers who have a 6<sup>th</sup> period class this school year 2023-2024. **Oliverito Agosto (PC# 1551)** Teacher of Social Studies

**Evelyn Rosales (PC# 2730)** Teacher of Math

The periods are for Social Studies and Math. This will end June 30, 2024 or last day for students.

**L18.** Action is requested to pay an hourly stipend for one (1) Nurse to provide coverage for FSCS and 21st CCLC after school programs. **Posting #9669** - Various locations.

Up to and not to exceed (420) Four Hundred and twenty hours

(420 hours x \$35/hr = \$14,700.00) October 2023-June 2024.

**Kathleen Toomey-Tomascheck**

**Account#** 11.000.213.100.815.051.0000.000                      Not to exceed: \$14,700.00

**L19.** To hire 26 new New Jersey Youth Corps Students to receive an incentive stipend at \$20/day - flat fee for participating in community service learning activities according to the guidelines and procedures of funded programs FY 2023-2024. The amount is not to exceed \$20,800.00.

20.606.200.110.410.000.0000.002 = \$7,800

20.620.200.110.410.000.0000.001 = \$13,000

Not to exceed: \$20,800.00

**L20.** To hire **Ms. Janet Reed** and **Mr. Abraham Figueroa** as Before/After School Supervisors at Alexander Hamilton Academy. (30 min. before and 30 min after.) \$24.00 per hour IA.

**Account#** 15.421.100.106.036.053.000.0000.000

Not to exceed: \$10,000.00

**L. STIPENDS / CONT.**

**L21.** Action to hire one (1) Teacher as Chaperone for the NJIT Saturday Morning STEM. Please see attached list. Total stipend amount not to exceed = \$1,750.00

**Basima Itani**

**Account#** 11.421.100.101.816.053.0000.000 Before and After Stipends.

**L22.** To compensate **Edwin Rios** for lunchroom duty (Monday, Tuesday, Wednesday, Thursday, Friday) \$2,000.00 **Account#** 15.120.100.101.028.056

**L23.** Action is requested to stipend staff members to organize and present to parents workshops that are focused on academic topic to support student success with parental involvement and engagement workshops. This request aligns to the Parental Engagement Goal of the Annual School Plan which is to increase parental involvement strategies for student achievement through workshop topics that include, but are not limited to: Social-Level Parent and Family Engagement Policy, School-Parent Compact, Title I Annual Meeting, Parent's Right-to-Know, homework, Math, ELA, ESL, Science Social Studies, curriculum, student and parent portals, etc.

Workshops can be presented by remote and/or in person to remove any barriers for parent and family engagement. See attached list of staff members. Staff members are to be stipend as follows:

**Principals** at \$50.00 an hour for 2 hours workshop and 1 hour of preparation for in person and/or remote.

**Vice Principals** at \$40.00 an hour for 2 hours workshop and 1 hour of preparation for in person and/or remote.

**Teachers** at \$35.00 an hour for 2 hours workshop and 1 hour of preparation for in person and/or remote.

**Instructional Assistants** at \$25.00 an hour for 2 hours workshop and 1 hour of preparation for in person and/or remote.

**SCPC** at \$19.00 an hour for 2 hours workshop and 1 hour of preparation for in person and/or remote.

**Secretary** at \$17.50 an hour for 2 hours workshop and 1 hour of preparation for in person and/or remote.

The workshops may occur within the months from August 2023 through June, 2024.

**Carolyn Alford, Denise Barone, Lilian Carnero, Kristin Clark, Tania Fermin, Diana Gerges, Shadiki Harris, Mercedes Herrera, Robin Malone, Ivonne Matos, Nicole Olsen, Liam Paiva-Acosta, Jacqueline Patouhas, Christina Reyes, Ashley Reyna, Lisette Sagain, Angela Saray, Marta Shanahan, Lisbeth Taveras, Monique Thomas, Alina Vazquez, Ann Velazquez, Melissa Virula**

**Account#** 20.231.200.100.653.080.0000.001 Up to and not to exceed: \$100,000.00

**L24.** Action is requested to pay an hourly stipend for 21<sup>st</sup> CCLC After School Programming at School 2 and 16 for data entry staff from October 2023 – August 2024.

**Posting # 9686** 1 Data Entry Staff x \$41.96/hr x 150 hours = \$6,294 **Sakena**

**Thompson**

**Account#** 20.474.200.100.815.000.0000.001 Not to exceed: \$6,294.00

#### **L. STIPENDS /CONT.**

**L25.** Action to pay an hourly stipend through the Full Service Community Schools Grant funding for Al Moody. After School Programming for 1 Supervisor, 2 Teachers, 2 Instructional Assistants and substitutes from October 2023 – December 2023. **Posting #9661.**

1 Supervisor x \$40/hr x 134 hours = \$5,360

20.470.200.100.815.053.0000.001

2 Teachers x \$35/hr x 149.5 hours = \$10,465 20.470.100.101.815.053.0000.001

2 IA's x \$25/hr x 161.5 hours = \$8,075 20.470.100.106.815.053.0000.001

#### **Supervisor**

	Staff Name	Position	Location	Hourly Rate
1	BROWN LAKEYBA	ATM After School Program Supervisor	ATM	\$40/hr
Sub	GRILES JUAN	ATM After School Program Supervisor	ATM	\$40/hr
Sub	HANEY TANYA	ATM After School Program Supervisor	ATM	\$40/hr
Sub	PAYNE NICOLE	ATM After School Program Supervisor	ATM	\$50/hr
Sub	WALKER CJ	ATM After School Program Supervisor	ATM	\$40/hr
Sub	WINSTON PERSAD	ATM After School Program Supervisor	ATM	\$40/hr

#### **Teachers**

	Staff Name	Position	Location	Hourly Rate
1	AVINO JAMES	ATM After School Program Teacher	ATM	\$35/hr
2	BACOTE SHANIQUA	ATM After School Program Teacher	ATM	\$35/hr
Sub	BLACK DARRYL	ATM After School Program Teacher	ATM	\$35/hr
Sub	BLUE-GASKIN YOLANDA	ATM After School Program Teacher	ATM	\$35/hr
Sub	BROWN LAKEYBA	ATM After School Program Teacher	ATM	\$35/hr
Sub	CARAMAGNA AMY	ATM After School Program Teacher	ATM	\$35/hr
Sub	CASILLA YSABEL	ATM After School Program Teacher	ATM	\$35/hr
Sub	COLLINS SHAWN	ATM After School Program Teacher	ATM	\$35/hr
Sub	CRISP PERCY	ATM After School Program Teacher	ATM	\$35/hr
Sub	DAVSON ALAN	ATM After School Program Teacher	ATM	\$35/hr
Sub	DE SOPO JAMES	ATM After School Program Teacher	ATM	\$35/hr
Sub	DESAI SANJAY	ATM After School Program Teacher	ATM	\$35/hr

Sub	DORINO GLORIA	ATM After School Program Teacher	ATM	\$35/hr
Sub	GALLINA DIANNE	ATM After School Program Teacher	ATM	\$35/hr
Sub	GLOVER CHALYCE	ATM After School Program Teacher	ATM	\$35/hr
Sub	GRILES JUAN	ATM After School Program Teacher	ATM	\$35/hr
Sub	HUSSEIN DAOUD	ATM After School Program Teacher	ATM	\$35/hr
Sub	JONES DASHON T	ATM After School Program Teacher	ATM	\$35/hr
Sub	KORZINEK BRIAN EDWARD	ATM After School Program Teacher	ATM	\$35/hr
Sub	KORZINEK PAMELA	ATM After School Program Teacher	ATM	\$35/hr
Sub	LOPEZ HORTENCIA	ATM After School Program Teacher	ATM	\$35/hr
Sub	NANNA JOY	ATM After School Program Teacher	ATM	\$35/hr
Sub	NELSON TRACYAN	ATM After School Program Teacher	ATM	\$35/hr
Sub	PERSAD WINSTON V	ATM After School Program Teacher	ATM	\$35/hr
Sub	RHODES MARY E	ATM After School Program Teacher	ATM	\$35/hr
Sub	ROBINSON-JOHNSON ASHLEY	ATM After School Program Teacher	ATM	\$35/hr
Sub	VEAL BRIAN	ATM After School Program Teacher	ATM	\$35/hr
Sub	WALKER CJ	ATM After School Program Teacher	ATM	\$35/hr
Sub	WELYCZKO CHRISTOPHER	ATM After School Program Teacher	ATM	\$35/hr
Sub	WOMACK STEPHEN	ATM After School Program Teacher	ATM	\$35/hr
Sub	WU HORNGYU	ATM After School Program Teacher	ATM	\$35/hr

#### IA/PA

	Staff Name	Position	Location	Hourly Rate
1	BROWN ALISHA	ATM After School Program Instructional Assistant	ATM	\$25/hr
2	BROWN RAHMANN	ATM After School Program Instructional Assistant	ATM	\$25/hr
Sub	CONSOLI NICHOLAS	ATM After School Program Instructional Assistant	ATM	\$25/hr
Sub	DICKERSON LESLIE	ATM After School Program Instructional Assistant	ATM	\$25/hr
Sub	HIBBERT MICHELLE	ATM After School Program Instructional Assistant	ATM	\$25/hr
Sub	PEREZ EDWIN	ATM After School Program Instructional Assistant	ATM	\$25/hr
Sub	STEWART KAVON	ATM After School Program Instructional Assistant	ATM	\$25/hr
Sub	TYLER KASHIMA	ATM After School Program Instructional Assistant	ATM	\$25/hr

**Account#** See above

**Not to exceed:** \$23,900.00

#### **L. STIPENDS /CONT.**

**L26.** Action to pay an hourly stipend for the 21st CCLC After School Programming at School 2 and 16 for Supervisors, STEAM coaches and substitutes from September 2023-June 2024. For the hours and stipend rates listed below. Staff list attached.

2 Site Supervisors x \$40/hr x 502.5 hours = \$40,200

20.474.200.100.815.053.0000.001 **Posting #9682.**

2 STEAM coaches x \$35/hr x 120 hours = \$8,400

20.474.200.100.815.053.0000.001 **Posting #9675**

Supervisor

	Staff Name	Position	Location	Hourly Rate
1	BRYANT (CLEAVES) RENEE	After School Program Supervisor	16	\$40/hr
2	TORRES, QUANA	After School Program Supervisor	16	\$50/hr
Sub	SERRANO VANESSA	After School Program Supervisor	2	\$50/hr
Sub	OLIO MICHAEL	After School Program Supervisor	2	\$40/hr
sub	CORREA-TAVAREZ NANCY	After School Program Supervisor	16	\$50/hr
Sub	ROMAN KENNETH	After School Program Supervisor	16	\$40/hr
Sub	SMITH LAURIE A	After School Program Supervisor	16	\$40/hr
Sub	SMILEY, ASHANA	After School Program Supervisor	16	\$40/hr
Sub	BRACKET, SHERRI	After School Program Supervisor	6	\$40/hr
sub	WEISMAN, KATHLEEN	After School Program Supervisor	2	\$40/hr
Sub	LEVENDUSKY, ELAINE	After School Program Supervisor	MLK	\$40/hr

#### STEAM COACHES

	Staff Name	Position	Location	Hourly Rate
1	NUNEZ, YUDLIS	After School Program STEAM Coach		\$35/hr
2	HORTA, CHRISTINA	After School Program STEAM Coach		\$35/hr

**Account#** As listed above

Not to exceed: \$48,600.00

#### **M. AMENDMENTS**

**M1.** To amend **PTF# 24-026** to add **Jermaine Peart** to work as a Bus Monitor/Aide from October 1, 2023 to June 30, 2024 at the stipend rate of \$25.00 per hour.

**Account#** 11.000.270.107.685.062

Not to exceed: \$48,000.00

**M2.** Amend **PTF# 24-457** to remove **Paula Inestroza**. Action is requested to pay stipend to the following staff members for Lunch Coverage at School # 5 for School Year 2023-2024 at contractual rate. **Adela Joyce (PC# 547) JeBarr Spencer (PC# 2371)**

**Account#** 15.120.100.101.005.056.0000.000

Not to exceed: \$2,000.00 each

**M3.** Action to amend **PTF# 24-415** and hire **Lourdes Capers** permanently in **PC 5233** as Teacher Preschool at MLK. Original action was hiring L. Capers as a leave replacement.

**M4.** To amend **PTF # 23-1870**. The two following employee rate agreement is \$50.00 per hours. **Nieves, Edgard      McCollum, Andre**

**Account#** 15.000.240.103.051.053

Not to exceed: \$200.00

**M5.** Action is requested to amend **PTF# 24-486** and adjust the longevity amount from \$1,200.00 to \$2,200.00.

**M6.** Action requested to amend **PTF# 24-425** and correct the salary of **Yuly Jauragui** to reflect the 2023-2024 PEA contract – IA (PEA) Asst Deg Step 11 - \$44,600.00

**M7.** Action to amend **PTF# 24-042** for **Dr. Dorothy Douge Emp# 108729** with administrative stipend to work 50 hours during the summer months at School # 26. She will be compensated at the rate of \$50.00 per hour. Total owed is \$500.00.

**Account#** 11.000.240.110.707.053.0000.000

Not to exceed: \$500.00

#### **N. ATTENDANCE INCENTIVES**

#### **O. SICK/VACATION DAY PAY OUT**

#### **P. WITHHOLDING OF INCREMENTS**

#### **Q. HEALTH BENEFITS**

#### **R. MISCELLANEOUS**

	<b>Last Name</b>	<b>First Name</b>	<b>School/Location</b>	<b>Title</b>	<b>Salary</b>	<b>Reason</b>
<b>R1</b>	Albino	Ana	School # 2	Personal Aide	\$32,876.00	salary adjustment
<b>R2</b>	Ford	William	Eastside High School	Teacher Athletic Trainer	no change	title change
<b>R3</b>	Jauragui	Yuly	School #7	Personal Aide	\$44,600.00	salary adjustment
<b>R4</b>	Rosa	G-K'hanique	School #28	Teacher Preschool Special Ed	\$61,235.00	salary adjustment

**R5.** Action to adjust the salary guide of **Tiffony Kidd-Schindler** from Teacher PEA to Teacher Coordinator to align with her title and duties.

TCHR PEA MA STEP 18 to TEACHER COORD MA Step 11 \$104,537.00

#### **R. MISCELLANEOUS (CONT.)**

**R6.** Action is requested to adjust the salary of **Edgard Nieves**, Principal of Operations due to the completion of his 2022/2023 evaluation with an effective rating. The salary adjustment is as follows:

**FROM:** \$133,230 base + \$7,800 longevity = \$141,030

**TO:** \$137,560 base + \$7,800 longevity = \$145,360

Effective July 1, 2023.

**R7.** Action is requested to adjust the salary of **Kimberly Miller**, Teacher. Her salary guide status was mistakenly set to Off Guide. Therefore she did not receive the correct increment for the 2023/2024 SY. The salary adjustment is as follows:

**FROM:** Step 17, BA + 30 = \$78,055

**TO:** Step 17, BA + 30 = \$85,180

Effective September 1, 2023

**R8.** The New Jersey Department of Education regulations require the assignment of a mentor to all Alternate and Traditional Route Teachers. Payroll deductions should start



for the attached novice teachers to fulfill payment due at the end of the mentoring process. The spreadsheet reflects the amount of deductions each provisional teacher needs. These fees are taxable. The fee will be deducted in equal installments starting as soon as possible through June 30, 2024. Please see attached listing.

<b>First Name</b>	<b>Last Name</b>	<b>Cert</b>	<b>Full Amt. Needed</b>	<b>Acct #</b>
Senman	Ali	9-12	\$550.00	11.140.100.101.690.110
Mariluz	Arroyo	P-3	\$1,000.00	11.120.100.101.690.110
Maria	Badilla	9-12	\$1,000.00	11.140.100.101.690.110
Hala	Basuf	P-3	\$1,000.00	11.120.100.101.690.110
Brendan	Bonner	9-12	\$550.00	11.130.100.101.690.110
Yenny	Carrillo	9-12	\$1,000.00	11.140.100.101.690.110
Rafaelina	Cepeda Guzman	9-12	\$550.00	11.140.100.101.690.110
Bidita	Chakraborty	9-12	\$550.00	11.140.100.101.690.110
Eulogia	Coronado Guzman	9-12	\$1,000.00	11.130.100.101.690.110
Estefany	De La Cruz	9-12	\$1,000.00	11.140.100.101.690.110
Jaclyn	Dericks	K-6	\$550.00	11.130.100.101.690.110
Luther	Eason	K-6	\$1,000.00	11.130.100.101.690.110
Dean	Ellis	9-12	\$1,000.00	11.140.100.101.690.110
Elisa	Estrella Tavaréz	9-12	\$1,000.00	11.140.100.101.690.110
Vianel	Fabian	K-6	\$1,000.00	11.130.100.101.690.110
Keith	Ferrante	9-12	\$333.33	11.140.100.101.690.110
Katrese	Flores	P-3	\$1,000.00	11.120.100.101.690.110
Melissa	Fratarcangeli	P-3	\$550.00	11.120.100.101.690.110
Nahmir	Glass	9-12	\$1,000.00	11.130.100.101.690.110
Lizbeth	Gonzalez	K-6	\$550.00	11.130.100.101.690.110
Rachel	Gundlach	K-6	\$550.00	11.130.100.101.690.110
Amber	Hammond	K-6	\$550.00	11.130.100.101.690.110
Veronica	Hernandez	P-3	\$550.00	11.120.100.101.690.110
Darryl	Jackson	K-6	\$1,000.00	11.130.100.101.690.110
Fouzia	Khan	K-6	\$1,000.00	11.130.100.101.690.110
Alexa	La Placa	P-3	\$1,000.00	11.120.100.101.690.110
Kristine	Labita	9-12	\$1,000.00	11.130.100.101.690.110
Housnia	Larabi	K-6	\$1,000.00	11.130.100.101.690.110
Robert	Lomanto	9-12	\$1,000.00	11.140.100.101.690.110
Mical	Lopez-Castillo	K-6	\$1,000.00	11.130.100.101.690.110
Brandon	Malki	6-8	\$550.00	11.130.100.101.690.110
Morgan	Mccauley	K-6	\$550.00	11.130.100.101.690.110
Emilee	McGilligan	K-6	\$550.00	11.130.100.101.690.110
Israel	Mejia	6-8	\$1,000.00	11.130.100.101.690.110
Lopez-Castillo	Mical	K-6	\$1,000.00	11.130.100.101.690.110

Nicholas	Miller	6-8	\$1,000.00	11.130.100.101.690.110
Juan	Morrobel	6-8	\$1,000.00	11.130.100.101.690.110
Shenaj	Mursel	9-12	\$1,000.00	11.130.100.101.690.110
Marcel	Musallam	K-6	\$1,000.00	11.130.100.101.690.110
Marian	Nimoh	K-6	\$550.00	11.130.100.101.690.110
Natalie	Puente	K-6	\$1,000.00	11.130.100.101.690.110
Carolina	Puerta	K-6	\$1,000.00	11.130.100.101.690.110
Martin	Pyda	9-12	\$550.00	11.130.100.101.690.110
Andrea	Quintero	K-6	\$1,000.00	11.130.100.101.690.110
Emely	Regino	K-6	\$550.00	11.130.100.101.690.110
Angel	Richard	9-12	\$550.00	11.140.100.101.690.110
Allyssa	Romero	6-8	\$550.00	11.130.100.101.690.110
Metesha	Satchwell	K-6	\$1,000.00	11.130.100.101.690.110
Ali	Senman	9-12	\$550.00	11.140.100.101.690.110
Christopher	Simmermon	9-12	\$1,000.00	11.130.100.101.690.110
Brian	Sledge	9-12	\$1,000.00	11.130.100.101.690.110
Janett	Soto	K-6	\$1,000.00	11.130.100.101.690.110
Thomas	Springsteen	9-12	\$1,000.00	11.140.100.101.690.110
Maureen	Tellez	K-6	\$1,000.00	11.130.100.101.690.110
Colleen	Turi-Donado	K-6	\$550.00	11.130.100.101.690.110
Jose	Vasquez Rosario	9-12	\$1,000.00	11.140.100.101.690.110
Joseph	Vega	K-6	\$550.00	11.130.100.101.690.110
Matthew	Walsh	9-12	\$1,000.00	11.140.100.101.690.110
Marcel	Wezdecki	9-12	\$1,000.00	11.140.100.101.690.110
Brianna	Williams	K-6	\$1,000.00	11.130.100.101.690.110

#### **S. MISCELLANEOUS (FUNDING.)**

#### **T. ADDITIONAL RESPONSIBILITIES**

#### **U. Administrative Longevity**

#### **V. RESTORE INCREMENTS**

#### **W. NEGOTIATIONS**

#### **X. JOB DESCRIPTIONS**

#### **Y. Grievance Settlements**

**OCTOBER 18, 2023 ADDENDUM A.**  
**(TO BE APPROVED ON 10/18/23 BOARD MEETING)**

## **PERSONNEL**

**F.1** Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:

(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

### **B. POSITION CONTROL ABOLISH/CREATE**

**A1.** Action to transfer and reclassify **PC# 1124**, Teacher Sped. LLD at 655 Special Education to School # 7 as Secretary School.

**A2.** Action is requested to create Sub PC#'s for the following students:

**LGQ 5246962** at PS# 28 – **10835**      **SU 5255804** at NSW (Male bilingual) – **10839**

**ZS 5228401** at PS# 24 – **10836**    **CW 5237716** at STEAM – 10840

**AV 5253909** at PS# 24 – **10837**    **WDG 5263977** at PS# 28 (Bilingual Spanish) – **10841**

Assign **Sub PC# 10819** to student **JK 5262683** at PS # 25 (previous student assigned to this number **JR 5248926** is now on Home Instruction pending OOD Placement)

Assign **Sub PC# 10800** to student **MV 5247278** at Dale (previous student **SBC5257371** no longer has an aide in the IEP)

**A3.** Action is requested to transfer sub **PC# 10092** for Student **M.F, ID#5220985** at Alexander Hamilton Academy to Student **Z.C, ID#5239165** at School 5.

Student **M.F, ID#5220985** at Alexander Hamilton Academy transferred out of District. Effective immediately. Required by code: Section 5044 of the Rehabilitation Act of 1973.

**A4.** Action requested to reclassify **PC# 896** from Teacher Grade 5 ELA/SS to Teacher Grade 4 ELA. Current holder – **Letha Stay**

**A5.** Action to create and assign a substitute PC# for a personal aide to 504 student **G.T., ID# 5216977**. Student attends School 18. **PC# 10125**. Effective immediately. Required by code: Section 5044 of the Rehabilitation Act of 1973

**A6.** Action is requested to transfer **Sub PC#10670** for **Student D.M, ID#5226257** at Rosa L. Parks to Student **M.M, ID#5255784** at School 5. Student **D.M., ID#5226257** at Rosa L. Parks transferred out of District. Effective immediately. Required by code: Section 5044 of the Rehabilitation Act of 1973

### **B. SUSPENSIONS- N/A**

### **C. RESIGNATION/ RETIREMENT**

**C1.** At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., accepts the notices of retired/resigned/deceased **Non-Certificated** employees on the attached

roster for the 2023-2024 school year(s)

**(14) employees**

Non Certificated Retirements/Resignations/Deceased				
Name	Location	Title	Term. Date	Reason
Acosta-Alvarez, Amirys	311	Food Service Employee	9/18/2023	Resignation
Batista Rodriguez, Awilda	019	Cafeteria Monitor	9/15/2023	Resignation
Cardoza, Melissa	685	Bus Inspector/Driver	9/26/2023	Resignation
Chavieri, Carolina	311	Food Service Employee	10/1/2023	Disability Retirement
Colon, Febeslinda	655	Secretary	9/9/2023	Resignation
Dever, Karen	690	Director	9/23/2023	Resignation
Hansford, Jacqueline	302	Cafeteria Monitor	9/18/2023	Resignation
Hernandez Navarro, Olga	311	Food Service Employee	9/22/2023	Resignation
Matthews, Myaijah	002	Personal Aide	9/1/2023	Resignation
Mcdonald, Cheryl	012	Cafeteria Monitor	9/11/2023	Resignation
Oguje, Ezekiel	002	Personal Aide	9/7/2023	Deceased
Roman, Jessica	004	Cafeteria Monitor	9/18/2023	Resignation
Santiago, Carmen	865	Chronic Absenteeism Specialist	9/16/2023	Resignation
Zuber, Alysandra	690	HR Representative	9/12/2023	Resignation

**C2.** At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., accepts the notices of retired/resigned/deceased **Certificated** employee on the attached roster for the 2023-2024 school year(s) **(17) employees**

Certificated Retirements/Resignations/Deceased				
Name	Location	Title	Term. Date	Reason
Alphonse, Waldens	051	Teacher	9/30/2023	Resignation
Anderson, Jennifer	026	Teacher	9/30/2023	Resignation
Brooks, Lisa	024	Vice Principal	9/23/2023	Resignation
Cadmus, Valery	024	Teacher	9/30/2023	Resignation
Delgiodice, Phyllis	068	Teacher	9/30/2023	Resignation
Echevarria, Arleen	054	Teacher	9/30/2023	Resignation
Frey, Seth	075	Teacher	9/23/2023	Resignation
Garcia, Lourdes	650	Director of Bilingual	9/20/2023	Resignation
Gerding, Susan	021	Teacher	10/1/2023	Retirement
Gilligan, Meghan	055	Teacher	9/9/2023	Resignation
Gurguis Amal	027	Teacher	9/28/2023	Resignation
Keating, Jane	871	Part-Time Nurse	9/23/2023	Resignation
Miller, Leon	030	Teacher	10/4/2023	Resignation

Morah, Kanene	004	Teacher	9/23/2023	Resignation
Ohri-Xeka, Endrita	313	Teacher	9/23/2023	Resignation
Sterling-Laldee, Sara	650	Director of STEAM	9/11/2023	Resignation
Washington, Sande	027	School Secretary	10/1/2023	Retirement

#### **D. TERMINATIONS**

**D1.** Please terminate the following Food Services Cafeteria Substitutes due to job abandonment. Effective Immediately.

**Sandra Alcantara Vega (PC# 6297) Nallely Toribio (PC# 6975)**

**Account# 60.910.310.110.310.000.0000.000**

**D2.** Action is requested to terminate **Elijah Rasul, Teacher Music (PC# 6600)**, on the basis of job abandonment effective October 13, 2023. Mr. Rasul has been on unauthorized leave since September 5, 2023 and has failed to report back to work.

#### **E. NON-RENEWAL**

#### **F. LEAVES OF ABSENCE**

**F1.** At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Certificated** employee listing of **Paid Leave** with the respective effective dates for the 2023-2024 school year (s). **(18) employees**

Certificated paid			
EMPLOYEE NAME	LOCATION	TITLE	LEAVE TYPE & DATE
Acosta, Karina	410	Teacher	Mat. Using Days 9/27/23-10/13/23
Cadmus, Valery	024	Teacher	Unauthorized Med. Using Days 9/6/-On
Camacho, Edwin	053	Teacher	Paid Caregiver 9/20/23-9/29/23
Del Rosso, Irene	653	Supervisor NCLB	Med. Using Days 8/17/23-9/27/23
Dorino, Gloria	077	Teacher	Med. Using Days 9/26/23-10/20/23
Franco, Joanne	670	Teacher	Unauthorized Med. Using Days 10/2/23-On
Gonzalez, Jenness	018	Teacher	Mat. Using Days 9/26/23-11/24/23
Gonzalez, Jonathan	018	Teacher	Paid Childcare 9/8/23-9/18/23
Halliday, Hannah	027	Teacher	Mat. Using Days 10/2/23-12/1/23
Malzone, Diane	052	Teacher	Med. Using Days 9/7/23-10/8/23
Moody, Zatiti	307	Principal Of Operations	Med. Using Days 9/5/23-11/30/23
Obeidallah, Dua	307	Teacher	Med. Using Days 9/12/23-9/25/23
Rieder, Kimberly	650	Supervisor Of School Based Literacy	Med. Using Days 9/18/23-10/27/23
Schimpf, Kathleen	036	Teacher	Unauthorized Med. Using Days 9/7/23-On
Seaborn, Lindsay	015	Teacher	Unauthorized Med. Using Days 9/15/23-On
Smallher, Joseph	313	Teacher	Unauthorized Med. Using Days 9/1/23-12/31/23

Verrico, Dan	051	Teacher	Med. Using Days 9/1/23-10/31/23
Wilson, Tiffany	052	Teacher	Unauthorized Med. Using Days 9/21/23-10/10/23

## F. LEAVES OF ABSENCE (CONT.)

**F2.** At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Certificated** employee listing of Unpaid Leave with the respective effective dates for the 2023-2024 school year(s). **(12) employees**

Certificated Unpaid			
EMPLOYEE NAME	LOCATION	TITLE	LEAVE TYPE
Alejo, Shannon	307	Teacher	Unpaid FMLA/Medical 9/28/23-11/10/23
Aramayo, Monica	028	Teacher	Unpaid FMLA/Medical 10/2/23-12/29/23
Camacho, Edwin	013	Teacher	Unpaid FMLA/Caregiver 10/2/23-11/1/23
Daly, Victoria	027	Teacher	Unpaid FMLA/Childcare 9/11/23-12/15/23
Debell Rosemary	075	Teacher	Unpaid FMLA Loa 9/29/23-11/17/23
Gonzalez, Jonathan	301	Teacher	Unpaid Childcare 9/19/23-12/1/23
Gordon, Rhonda	052	Teacher	Unpaid FMLA/Medical 9/18/23-9/29/23
Kadrmas, Sofia	053	Teacher	Unpaid FMLA Childcare 9/25/23-3/8/24
Kasich, John	013	Teacher	Unpaid FMLA/ Medical 10/2/23-12/8/23
Manu, Justin	075	Teacher	Unpaid FMLA/Childcare 10/2/23-12/25/23
Rasul, Elijah	053	Teacher	Unauthorized unpaid 9/18/23-On
Stein, Jayme	053	Teacher	Unpaid FMLA/Maternity 10/4/23-1/9/24

**F3.** At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Non-Certificated** employee listing of **Paid Leave** with the respective effective dates for the 2023-2024 school year(s) **(20) employees**

Noncertificated paid			
EMPLOYEE NAME	LOCATION	TITLE	LEAVE TYPE & DATE
Aly, Manar	313	Personal Aide	Med. Using Days 9/14/23-9/29/23
Amer, Nimeh	311	Food Service Manager	Unauthorized Med. Using Days 9/14/23-On
Baldwin, Rose	005	I.A	Med. Using Days 9/20/23-10/11/23
Calatayud, Evelyn	311	Food Service Manager	Unauthorized Med. Using Days 10/2/23-On
Chowdhury, Azizun	311	Food Service employee	Unauthorized Med. Using Days 9/8//23-On
Flood, Daisy	302	Personal Aide	Med. Using Days 9/11/23-9/29/23
Guerrero, Yuvelky	051	School Secretary	Med. Using Days 9/6/23-9/27/23
Mandara, Gary	680	Custodial	ADA Paid Loa 7/1/23-12/4/23
Medina, Alicia	311	Food Service Employee	Unauthorized Med. Using Days 9/11/23-On

Onwuka, Gloria	060	Personal Aide	Med. Using Days 9/1/23-9/20/23
Rivera, Digna	309	I.A	Unauthorized Med. Using Days 9/11/23-10/13/23
Rodriguez, Joseph	307	Security Officer	Unauthorized Med. Using Days 9/14/23-On
Sanchez, Marianny	002	Personal Aide	Med. Using Days 9/1/23-10/11/23
Santos, Jose	054	Custodial	Med. Using Days 9/6/23-9/14/23
Scott, Anica	015	I.A	Med. Using Days 9/7/23-9/25/23
Smith, Savion	041	I.A	Covid Using Days 9/16/23-9/25/23
Torres, Arlene	316	Lead Monitor	Unauthorized paid Loa 9/26/23-9/28/23
Wahdan, Tahrir	009	Cafeteria Monitor	Unauthorized Med. Using Days 9/5/23-9/24/23
Waker, Elridge	055	I.A	Med. Using Days 9/5/23-10/12/23
Walker Claudia	077	FSCS site Coordinator	Paid Loa Using Vacation 9/1-9/30/23

#### **F. LEAVES OF ABSENCE (CONT.)**

**F4.** At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Non-Certificated** employee listing of **Unpaid Leave** with the respective effective dates for the 2023-2024 school year(s) **(14) employees**

<b>Non Certificated Unpaid</b>			
<b>EMPLOYEE NAME</b>	<b>LOCATION</b>	<b>TITLE</b>	<b>LEAVE TYPE</b>
Aly, Manar	313	Personal Aide	Unpaid FMLA/Medical 10/2/23-10/30/23
Eid Hoda	002	I.A	Unauthorized Unpaid 9/1/23-9/18/23
Flood, Daisy	302	Personal Aide	Unauthorized Unpaid 10/2/23- On
Genao, Alba	030	Personal Aide	Unpaid Loa 9/25/23-11/7/23
Gonzalez, Zoraida	301	School Secretary	Unauthorized Unpaid 9/22/23-On
Guerrero, Yuvelky	051	School Secretary	Unpaid FMLA/Medical 10/2/23-12/5/23
Luciano, Vinicio	311	Food Serv. Employee	Unpaid FMLA/Medical 9/1/23
Rizack, Shirell	650	Administrative Assistant	Unpaid FMLA/Caregiver 10/2/23-10/31/23
Santos, Jose	054	Custodial	Unauthorized Unpaid Loa 9/15/23-10/23/23
Scott, Anica	015	I.A	Unauthorized Unpaid Leave 10/2/23-On
Soliman, Angela	311	Food Serv. Employee	Unauthorized Unpaid Loa 9/29/23-On
Torres, Arlene	316	Lead Monitor	Unauthorized Unpaid Loa 9/29/23-10/6/23
Walker Claudia	077	FSCS site Coordinator	Unpaid Loa 10/1/23-12/21/23
Williams, Shelinda	301	Cafeteria Monitor	Unauthorized Unpaid Leave 9/23/23-On

**F5.** At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Certificated** employee listing of **Return to Active Status** with the respective effective dates for the 2023-2024 school year(s). **(14) employees**

Certificate Return to Active Status				
EMPLOYEE NAME	LOCATION	TITLE	LEAVE TYPE	RETURN DATE
Agudelo, Luz	051	Teacher	Med. Using Days 9/1/23-9/8/23	9/11/2023
Barber, Angel	004	Teacher	Med. Using Days 9/1/23-9/8/23	9/11/2023
Charles, Niechette	307	Teacher	Med. Using Days 9/1/23-9/18/23	9/19/2023
Del Rosso, Irene	653	Supervisor NCLB	Med. Using Days 8/17/23-9/27/23	9/28/2023
Digiacono, Helida	026	Teacher	ADA Med. Using Days 9/1/23-9/7/23	9/11/2023
Dransfield-Horn, Frances	301	Vice Principal	Unauthorized Med. Using Days 9/7/23-9/15/23	9/18/2023
Gordon, Rhonda	010	Teacher	Unpaid FMLA/Medical 9/18/23-9/29/23	10/2/2023
Obeidallah, Dua	307	Teacher	Med. Using Days 9/12/23-9/25/23	9/27/2023
Penkoski, Olympia	030	Teacher	Med. Using Days 9/1/23-9/17/23	9/18/2023
Rau, Krysty Lynn	019	Teacher	Med. Using Days 9/6/23-9/13/23	9/14/2023
Sanchez, Marta	316	Teacher	Med. Using Days 9/11/23-9/15/23	9/18/2023
Seaborn, Lindsay	015	Teacher	Med. Using Days 9/15/23-9/30/23	10/2/2023
Setton, Celine	009	Teacher	Unpaid FMLA/Childcare 9/1/23-10/1/23	10/2/2023
Tineo, Rosamn	309	Teacher	Med. Using Days 9/7/23-9/18/23	9/18/2023

#### **F. LEAVES OF ABSENCE (CONT.)**

**F6.** At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Non-Certificated** employee listing of **Return to Active Status** with the respective effective dates for the 2023-2024 school year(s). **(17) employees**

Noncertificate Return to Active Status				
EMPLOYEE NAME	LOCATION	TITLE	LEAVE TYPE DATE	RETURN DATE
Chowdhury, Ayesha	027	Cafeteria Monitor	Unauthorized Med. Using Days 9/1/23-9/15/23	9/15/2023
Colquicocha, Ana	311	Food Service Employee	Med. Using Days 9/5/23-9/15/23	9/18/2023
Eid Hoda	002	I.A	Unauthorized Unpaid 9/1/23-9/18/23	9/19/2023
Garcia, Aida	010	I.A	Unauthorized Med. Using Days 9/15/23-9/25/23	9/26/2023
Guzman Mejia, Laura	013	Cafeteria	Maternity 5/19/23-6/30/23-	9/11/2023



		Monitor		
Murphy, Janice	018	Cafeteria Monitor	Unauthorized Paid Loa 9/11/23-9/20/23	9/21/2023
Mustafa, Sharihan	009	Secretary	Paid Loa 7/7/23-9/29/23	10/2/2023
Onwuka, Gloria	060	Personal Aide	Med. Using Days 9/1/23-9/20/23	9/21/2023
Paniagua Santos, Leonidas	311	Food Service Employee	Unauthorized Med. Using Days 9/5/23-9/12/23	9/13/2023
Rodriguez, Joseny	036	Cafeteria Monitor	Unauthorized Med. Using Days 9/1/23-9/12/23	9/13/2023
Ruiz, Ana	008	I.A	Med. Using Days 9/1/23-10/2/23	10/3/2023
Sanchez, Diana	005	Lead Monitor	Unauthorized Med. Using Days 9/11/23-9/19/23	9/19/2023
Santiago De Trujillo, Aney	309	Personal Aide	Med. Using Days 9/1/23-9/14/23	9/15/2023
Smith, Savion	041	I.A	Covid Using Days 9/16/23-9/25/23	9/26/2023
Urena-Falette, Idamis	685	Admin Liaison	Unauthorized Med. Using Days 9/7/23-9/20/23	9/20/2023
Wahdan, Tahrir	009	Cafeteria Monitor	Unauthorized Med. Using Days 9/1/23-9/24/23	9/26/2023
Zuniga, Ana	760	Secretary	Med. Using Days 7/26/23-9/15/23	9/16/2023

### **G. APPOINTMENT**

	<b>Last Name</b>	<b>First Name</b>	<b>School/Location</b>	<b>Title</b>	<b>Salary</b>	<b>Reason</b>
<b>G1</b>	Adorno	Gisela	Dr. Hani Awadallah School	Principal	\$127,200.00	filling vacancy
<b>G2</b>	Aponte	Sindy	Napier	Teacher Bilingual	\$62,335.00	filling vacancy
<b>G3</b>	Britton	Florence	MLK	Teacher Kindergarten	\$64,340.00	filling vacancy
<b>G4</b>	Chavez	Susette	Human Resources	Director of Staffing and School Support Services	\$112,000	Filling vacancy
<b>G5</b>	Correa Velez	Lorna	School# 8	Instructional Aide Kindergarten Bilingual	\$ 43, 276.00	filling vacancy
<b>G6</b>	Dutt	Amrita	Central Registration	Part Time Employee	\$17.00/hr	filling vacancy
<b>G7</b>	Germaine	Kiara	School #12	Teacher Grade 6 Language Arts	\$61,235.00	filling vacancy
<b>G8</b>	Gomez	Caroline	School # 6	Teacher ESL	\$60,735.00	filling vacancy
<b>G9</b>	Guzman	Jannette	Teacher Sped. SLD	Teacher Sped. SLD	\$61,235.00	filling vacancy

<b>G10</b>	Jurgensen	Ryan	Alexander Hamilton Academy	Teacher Special Ed Resource	\$64,990.00	filling vacancy
<b>G11</b>	Khanam	Bushra	School #5	Teacher grade 1	\$62,240.00	filling vacancy
<b>G12</b>	Kurury	Shahinur	School# 5	Teacher Bilingual	\$ 63, 740.00	filling vacancy
<b>G13</b>	Lampley	Kenyell	School #10	Teacher Social Worker	\$61, 335 + \$400 CST Stipend	Filling vacancy
<b>G14</b>	Lopez	Liz	Eastside High School	Teacher Biology Bilingual	\$ 85, 180.00	filling vacancy
<b>G15</b>	Marcelino	Cristina	Parent Resource Center	Part Time Clerical Worker	\$17/HR	filling vacancy
<b>G16</b>	Mc Grotty	Cecilia	MLK	Teacher Sped. Autism	\$62,240.00	filling vacancy
<b>G17</b>	Mejia	Sebastian	School# 13	Teacher Grade 3-5 Social Studies	\$61,735.00	filling vacancy
<b>G18</b>	Miranda	Valerie	School #9	Cafeteria Monitor	\$11,403.00	filling vacancy
<b>G19</b>	Morgese	Donato	School #16	Teacher Grade 4	\$71,955.00	filling vacancy
<b>G20</b>	Nahla	Nour	JAT	Teacher Grade 8 Math	\$75,380.00	filling vacancy
<b>G21</b>	O'Neill	Thomas	Eastside High School	Teacher Automotive Technology	\$64,990.00	filling vacancy
<b>G22</b>	Orotiewa	Talib	School #16	Teacher Grade 4-5 Science	\$61,835.00	filling vacancy
<b>G23</b>	Ortiz	Ruby	School #27	School Secretary	\$38,830.00	filling vacancy
<b>G24</b>	Persaud	David	Food Services Department	Food Service Truck/Van Driver	\$64,315.00	filling vacancy
<b>G25</b>	Sherwood	Allyson	School #12	Teacher Grade 4	\$81, 149	Filling vacancy
<b>G26</b>	Sylvester	Blanka	NSW	Teacher Grade 2	\$64,990.00	filling vacancy
<b>G27</b>	Thomas	Diamond	School# 15	Preschool Instructional Assistant	\$ 32, 951.00	filling vacancy

#### **H. TRANSFERS**

	<b>Last Name</b>	<b>First Name</b>	<b>School/Location</b>	<b>Title</b>	<b>Salary</b>	<b>Reason</b>
<b>H1</b>	Adams	Philomena	AIELC	Teacher Reading Specialist	no change	transfer
<b>H2</b>	Blue-Gaskin	Yolanda	School # 13	Teacher Sped.	no change	transfer

				Resource		
<b>H3</b>	Castillo Ulloa	Yvelka	Food Services Dept.	Food Service Employee 5	\$ 15,524.00	transfer
<b>H4</b>	Davis	Gregory	NSW (1.0)	Teacher Psychologist	no change	transfer
<b>H5</b>	De Franceso	Ersilia	Food Services Dept.	Food Service Employee 5	\$ 15,524.00	transfer
<b>H6</b>	Espitia Castiblanco	Maria	Food Services Dept.	Food Service Substitute	\$ 14.13/hr	transfer
<b>H7</b>	Faddoul	Faeda	Dale Ave.	Personal Aide w/ AM 5262617	no change	transfer
<b>H8</b>	Garcia Del Giudice	Isabel	Food Services Dept.	Food Service Employee 5	\$ 15,524.00	transfer
<b>H9</b>	Garcia Quero	Jaquelin	Food Services Dept.	Food Service Substitute	\$ 14.13/hr	transfer
<b>H10</b>	Gomez Montesino	Carmen	Food Services Dept.	Food Service Employee 5	\$ 15,524.00	transfer
<b>H11</b>	Gomez Santiago	Remegia	Food Services Dept.	Food Service Employee 5	\$ 15,524.00	transfer
<b>H12</b>	Gonzalez De Jesus	Miriam	Food Services Dept.	Food Service Employee 5	\$ 15,524.00	transfer
<b>H13</b>	Guerrero	Luz	MLK	Personal Aide w/ J.D. 5249891	no change	transfer
<b>H14</b>	Gutierrez	Katie	Food Services Dept.	Food Service Employee 5	\$ 15,524.00	transfer
<b>H15</b>	Harrison	Delane	School # 15	Personal Aide w/ GG 5239552	no change	transfer
<b>H16</b>	Lara Zapata	Juana	Food Services Dept.	Food Service Substitute	\$ 14.13/hr	transfer
<b>H17</b>	Ludena	Rosa	Food Services Dept.	Food Service Employee 5	\$ 15,524.00	transfer
<b>H18</b>	Lugo	Jacqueline	Food Services Dept.	Food Service Employee 5	\$ 15,524.00	transfer
<b>H19</b>	Martinez De Batista	Regina	Food Services Dept.	Food Service Substitute	\$ 14.13/hr	transfer
<b>H20</b>	Medina-Ccamacca	Cinthia	Food Services Dept.	Food Service Employee 3.5	\$10,596.00	transfer
<b>H21</b>	Minaya De Acosta	Luz	Food Services Dept.	Food Service Employee 3.5	\$10,596.00	transfer
<b>H22</b>	Perez De Galan	Paola	Food Services Dept.	Food Service Employee 5	\$ 15,524.00	transfer
<b>H23</b>	Piccolo	Carolyn	AHA (.6), NSW (.4)	Teacher LDTC	no change	transfer
<b>H24</b>	Pichardo De Abrera	Odalis	Food Services Dept.	Food Service Employee 5	\$ 15,524.00	transfer

<b>H25</b>	Rojas	Evelyn	Food Services Dept.	Food Service Employee 3.5	\$10,596.00	transfer
<b>H26</b>	Romano	Kathleen	JAT	Teacher Grade 6 Lang. Arts	no change	transfer
<b>H27</b>	Ross	Maria	School # 6	Teacher Bilingual/ESL	no change	transfer
<b>H28</b>	Sergeant	Joan	Food Services Dept.	Food Service Employee 5	\$ 15,524.00	transfer
<b>H29</b>	Sotomayor Tapia	Ana	Food Services Dept.	Food Service Substitute	\$ 14.13/hr	transfer
<b>H30</b>	Taveras De Mercado	Ingrid	Food Services Dept.	Food Service Employee 3.5	\$10,596.00	transfer
<b>H31</b>	Toribio	Alexandra	Food Services Dept.	Food Service Employee 5	\$ 15, 524.00	transfer

#### **I. RECALL FROM RIF**

#### **J. LEAVE REPLACEMENT**

#### **K. DISTRICT/SCHOOL PROGRAM HIRING - N/A**

**K1.** Paterson Adult School funds to employ 2 evening part time teachers 3hrs/day, 2days/week at \$35/hr (hrs & days will vary) according to the guidelines and procedures of the Paterson Adult School Evening Programs for 2023-2024 for approximately 30-32 weeks from 11/01/2023 – 6/30/2024.

**Johana Aguilar, Michele Gordon**

13.601.100.101.410.053.000.0000.000

13.602.100.101.410.053.000.0000.000

**Account#** See Above

Not to exceed: \$13,888.00

#### **L. STIPENDS**

**L1.** To hire **Miguel Jimenez** (\$35.00 per hour) to facilitate the SEL Lab effective in September 2023, not to exceed \$3,000.00.

Alternatives: **Kevin Flynn, Mercedes Davidson, Christina Norman, Zaira Petrelli, Karen Tavaréz, Brianna Williams, Ruth Windish**

**Account#** 15.130.100.101.003.053

**L2.** This action is to hire staff members to support AM supervision at School #28. The staff members are as follows: **Shavelle Cordova** and **Valerie Chavez**

**S. Cordova** September 7<sup>th</sup> - June 30<sup>th</sup> Rate: \$25/hr Total \$2,250

**Account#** 15.421.100.106.028.061

**V. Chavez** September 21<sup>st</sup> - June 30<sup>th</sup> Rate: \$35/hr Total \$2,000

**Account#** 15.421.100.101.028.053

**L3.** To hire **Herbert Huachaca** to teach a 6th class. Ms. Katat was transferred to another location leaving the course vacant. Arabic 2:3252-11. Mr. Huachaca will cover the course until the end of the school year.\$4,500

**L. STIPENDS / CONT.**

**L4.** To hire one (1) Administrator for the Eastside High School Educational Campus After School and Saturday morning Detention program for the 2023-2024 school year. To begin on September 18, 2023 through June 13, 2024, as needed Monday through Thursday to include Saturdays. Not to exceed two hours per day or two hours on Saturday's. Approximately 260 hours X \$40/hr. = \$10,400.

**Wendell Crawford**

**Account#** 15.421.200.100.051.053.000.0000 Not to exceed: No additional funds needed

**L5.** To hire one (1) Para Professional for the Eastside High School Campus After School and Saturday morning Detention Program for the 2023-2024 school year. To begin on September 18, 2023 through June 13, 2024, as needed Monday through Thursdays to also include Saturdays. Not to exceed one hour per day.

**Roger Sangster**

Approximately 186 hrs X \$25/hr = \$4,650.

Combined total of \$4,650.00

**Account#** 15.421.100.106.051.053.000.0000 Not to exceed: \$4,650.00

**L6.** To hire one (1) teacher for the Eastside High School Educational Campus After School and Saturday morning Detention Program for the 2023-2024 school year. To begin on September 18, 2023 through June 13, 2024, as needed Monday through Thursday to include Saturdays. Not to exceed two hours per day or two hours on Saturdays. Not to exceed two hours per day or two hours on Saturday's.

**Agustin Castillo** Approximately 260 hours X \$35/hr. = \$9,100.

**Account#** 15.421.100.101.010.051.053.0000.000

Not to exceed \$ No additional funds needed

**L7.** To compensate **Alana DiChellis** as the International High School treasurer for the 2023-2024 school year. Not to exceed \$7,829.

**Account#** 15.401.100.100.055.053.0000.000 Not to exceed \$7,829.

**L8.** Action is requested to pay stipend to **Anita Fulmore** for Lunch Supervision at EWK for 2023-2024 SY.

**Account#** 15.120.100.101.033.056.0000.000 Not to exceed: \$2,000.00

**L9.** Approval requested to compensate teacher who has volunteered to teach a sixth period during their supervisory preparation period to be paid as per negotiated contract for Eastside Educational Campus. Effective September 7, 2023.

**Alyssa Apryas PC# 3334, Brian Grillk PC# 3057, Michael Lewis PC# 683**  
**Vito Bini PC# 2606, Yasmin Pagan PC# 2541, Luis Araoz PC# 111,**  
**Eulogia Coronado-Guzman PC# 2250, Viola Haddad PC# 2839,**  
**Blanca Hichar PC# 1087, Hector Gonzalez-Diaz PC# 665, Andre Beauzil PC# 1958,**  
**Malgorzata Doktor PC# 2161, Jeanette Sosa PC# 1141, Tatyana Paton PC# 516,**  
**Noa Bogatch PC# 3125, Rafaelina M. Cepeda-Guzman PC# 631,**  
**Alina Toporivska PC# 936, Orlando Paga PC# 2960**

**L. STIPENDS /CONT.**

**L10.** To hire **Mr. Gerardo Joven (PC# 7022)** as an Interim Vice Principal at School 24 starting October 3, 2023. To receive stipend of \$750/month while working in the interim capacity.

**L11.** This action is to hire **Lakeyba Brown** as School Treasurer for Alonzo “Tambua” Academy for the full year. Ms. Brown will receive the full stipend amount of \$8,468.00.  
**Account#** 15.401.100.100.077.053.0000.000

**L12.** Action is requested to pay an hourly stipend for 21st CCLC After School Programming at School 2 and 16 for additional substitute teachers (2) and Instructional Assistant (1) from October 2023-June 2024, for the hours and stipend rates listed below.

2 Substitute teachers: **Jason Viera, Rhina Tavaréz**  
8 Teachers x \$35/hr x 450 hours = \$126,000 **Posting #9668**  
**Account#** 20.474.100.101.815.053.0000.001

1 Substitute IA: **Lydeasha Crawford**  
2 IAs/PAs x \$25/hr x 450 hours = \$22,500 **Posting #9683**  
**Account#** 20.474.100.106.815.053.0000.001

**Account#** As listed above Not to exceed: \$169,500.00

**L13.** Action is requested to continue the data stipend for **Sakena Thompson (PC#1401)** as PPS 21st CCLC Project Manager for the Department of Full Service Community Schools, as required by the NJDOE for the 21st Century Grant. Job responsibilities include data entry into the PARS21 System, monthly data reports, and attendance analysis.

10 months x \$500/month = \$5,000. Effective September 2023-June 2024  
**Account#** 20.474.200.100.815.000.0000.001 Not to exceed: \$5,000.00

**L14.** Action is requested to pay an hourly stipend for 21st CCLC After School Programming at School 2 and 16 for additional substitute Instructional Assistant (1) from September 2023-June 2024, for the hours and stipend rates listed below.

1 Substitute IA: **Walton, Rosalyn.**  
1 IAs/PAs x \$25/hr x 450 hours = \$11,250 **Posting #9683**  
**Account#** 20.474.100.106.815.053.0000.001 Not to exceed: No additional funds

**L15.** To hire the following staff members for up to three hours per week for Teaching and Collaboration After-School Professional Learning Community to run from October 2023 to May 2024:

**Janette Selino, Marla Gaines, Gehan Youssef, Sabrina Jordan,  
Irina Lombardo, Robert Aguiar, Diana Gerges, Justin Torracco,  
Christine Migliori, Ryan Kelly, Sean Palen, Peter Wood,  
Susan Schmidt, Ana Parajon, Emilee McGilligan.**

Time of Program: 3:15PM through 5:15PM.  
15 Teachers x 90 hours per Teacher x \$35.00 per hour = \$47,250.00

**Account#** 20.238.200.100.653.074.1068.001

Not to exceed: \$47,250.00

**L. STIPENDS /CONT.**

**L16.** To hire **Maria Fonseca** to teach a 6th class. Ms. Katat was transferred to another location leaving the course vacant. Freshman Seminar 8113-71. Mrs. Fonseca will cover the course until the end of the school year.

**L17.** To hire **Beatriz Ashe** to teach a 6th class. Ms. Katat was transferred to another location leaving the course vacant. Spanish 1 3162-82. Mrs. Fonseca will cover the course until the end of the school year.

**L18.** Action to stop the monthly stipend for **Luis Rojas, Dr. Cicely Warren and David Cozart Jr.** for assuming extra responsibilities associated with School oversight effective October 1, 2023.

**L19.** Action to stipend **Jessica Felicano**, as the After School Program Lead Teacher. Program will run from October 2023, or after board approval.

Lead Teacher will work from 3:11p.m.- 4:11p.m. on days when program is running.

Program Dates: October 2023 - May 2024 Monday-Thursday (no Fridays).

Substitute: **Peter Somoza**, Vice Principal - Rate of pay \$40.00.

1 Lead teacher x \$40.00 an hour x 130 days = \$5,200.00

**Account#** 20.238.100.101.653.083.1008.001 Up to and not to exceed: \$5,200.00

**L20.** Action to stipend two ELA teachers to perform After School Program. Program will run from October 2023 or after board approval.

The Teachers will work from 3:11p.m. - 4:11p.m. on days when program is running.

Program Dates: October 2023-May 2024, Monday-Thursday (no Fridays).

2 Teachers x 1 hour x \$35.00 an hour x 65 days = \$4,550.00

**Kiara Espinal, Maria Castaneda, Alva Fogle**

**Account#** 20.238.100.101.653.083.1008.001 Up to and not to exceed: \$4,550.00

**L21.** Action to stipend two math teachers to perform After School Program. Program will run from October 2023 or after board approval.

The Teachers will work from 3:11p.m. - 4:11p.m. on days when program is running.

Program Dates: October 2023-May 2024, Monday-Thursday (no Fridays).

2 Teachers x 1 hour x \$35.00 an hour x 65 days = \$4,550.00

**Anibal Cintron, Patricia Giesler**

**Account#** 20.238.100.101.653.083.1008.001 Up to and not to exceed: \$4,550.00

**L22.** Action to compensate (1) Engineering Teacher (**Andrew Del Conte**), (1) Spanish Teacher (**Alcides Heredia**) , (1) French Teacher (**Edred Bien-Aime**) \$4,500 for each teacher as per the PEA contract - for 6th period stipend for 6<sup>th</sup> period stipend.

Not to exceed: \$13,500.00

**L23.** Approval requested to compensate teacher who has volunteered to teach a sixth period during their supervisory or preparation period to be paid as per negotiated contract for Eastside Educational Campus. Effective September 7, 2023.

**William DeMarco PC# 1131, Maria E. Gonzalez PC# 1368,  
Susan Sanabria PC# 3052 , David Viera Lozada PC# 2987**

**L. STIPENDS /CONT.**

**L24.** Action is requested to pay an hourly stipend for the 21st CCLC After School Programming at School 2 and 16 for Teachers and Instructional Assistants and substitutes from October 2023 - June 2024. For the hours and stipend rates listed below:

8 Teachers x \$35/hr x 450 hours = \$126,000  
20.474.100.101.815.053.0000.001 Posting #9668

2 Teachers x \$35/hr x 300 hours = \$21,000  
20.474.100.101.815.053.0000.001 Posting #9668

2 IAs/PAs x \$25/hr x 450 hours = \$22,500  
20.474.100.106.815.053.0000.001 Posting #9683

Teachers				
	Staff Name	Position	Location	Hourly Rate
1	BRANAGH KEVIN	After School Program Teacher	2	\$35/hr
2	CARACCIO JEAN	After School Program Teacher	2	\$35/hr
3	CHAVIS-FERRER LAUREN	After School Program Teacher	2	\$35/hr
4	CONLEE WILLIAM	After School Program Teacher	16	\$35/hr
5	GUEVARA MARITZA	After School Program Teacher	2	\$35/hr
6	LA MANNA RAQUEL	After School Program Teacher	2	\$35/hr
7	LESLIE KARA	After School Program Teacher	16	\$35/hr
8	ROSE SOPHIA	After School Program Teacher	16	\$35/hr
9	SOLIER LUNA SERGIO	After School Program Teacher	16	\$35/hr
10	STERLING KATELYN	After School Program Teacher	2	\$35/hr
Sub	ACEVEDO JAVIER	After School Program Teacher	2	\$35/hr
Sub	ALVAREZ-FARRAYE NILZA	After School Program Teacher	2	\$35/hr
Sub	ANDRETTA KRISTEN	After School Program Teacher	2	\$35/hr
Sub	ANTIGUA ROSIO	After School Program Teacher	2	\$35/hr
Sub	AQUINO EILEEN	After School Program Teacher	2	\$35/hr
Sub	BANCROFT MARY JO	After School Program Teacher	2	\$35/hr
Sub	BRANAGH MICHAEL	After School Program Teacher	2	\$35/hr
Sub	CELSO-ALBORNOZ LAURA	After School Program Teacher	2	\$35/hr
Sub	CRAWFORD HEATHER	After School Program Teacher	2	\$35/hr
Sub	DE LAMATER MEGAN	After School Program Teacher	2	\$35/hr
Sub	DI PRIMA DEBRA	After School Program Teacher	2	\$35/hr
Sub	DUNHAM CELESTE	After School Program Teacher	2	\$35/hr
Sub	FERNANDEZ LISBET	After School Program Teacher	2	\$35/hr



Sub	GARCIA MADELINE	After School Program Teacher	2	\$35/hr
Sub	GIL JAQUELINA	After School Program Teacher	2	\$35/hr
Sub	GONZALEZ RUBEN	After School Program Teacher	2	\$35/hr
Sub	GOTEH DOMENICA	After School Program Teacher	2	\$35/hr
Sub	GROVES AARYN	After School Program Teacher	2	\$35/hr
Sub	GUTHRIE MICHAEL	After School Program Teacher	2	\$35/hr
Sub	HANSEN ALEXANDER	After School Program Teacher	2	\$35/hr
Sub	HESTER KADIJAH	After School Program Teacher	2	\$35/hr
Sub	HILL JESSICA	After School Program Teacher	2	\$35/hr
Sub	JONES GAVIN	After School Program Teacher	2	\$35/hr
Sub	JOOSTEN PAOLA	After School Program Teacher	2	\$35/hr
Sub	KLINE WESLEY M	After School Program Teacher	2	\$35/hr
Sub	KOEBER LAUREN	After School Program Teacher	2	\$35/hr
Sub	KUGLIN LIA	After School Program Teacher	2	\$35/hr
Sub	LAMANNA RAQUEL	After School Program Teacher	2	\$35/hr
Sub	MAURIBER KATHRYN	After School Program Teacher	2	\$35/hr
Sub	MENCHON NORMA	After School Program Teacher	2	\$35/hr
Sub	MENDEZ MARNI	After School Program Teacher	2	\$35/hr
Sub	MONAHAN PETER	After School Program Teacher	2	\$35/hr
Sub	NICHOLS-GALVANY PENNY	After School Program Teacher	2	\$35/hr
Sub	NIMOH MARIAN	After School Program Teacher	2	\$35/hr
Sub	PARADISE SOLIANA	After School Program Teacher	2	\$35/hr
Sub	POLIZZANO RACHEL	After School Program Teacher	2	\$35/hr
Sub	QUIGGLE MEGHAN	After School Program Teacher	2	\$35/hr
Sub	STUBBS MYCHEEL	After School Program Teacher	2	\$35/hr
Sub	THOMAS KAHLIL	After School Program Teacher	2	\$35/hr
Sub	TOOMEY-TOMASCHEK KATHLEEN	After School Program Teacher	2	\$35/hr
Sub	TORRES QUANA	After School Program Teacher	2	\$35/hr
Sub	TOSCANO LISA MARIE	After School Program Teacher	2	\$35/hr
Sub	WATSON JEREMEY	After School Program Teacher	2	\$35/hr
Sub	WEISSMAN KATHLEEN	After School Program Teacher	2	\$35/hr
Sub	WILLIAMS ZENA	After School Program Teacher	2	\$35/hr
Sub	WORKMAN TAWANNA	After School Program Teacher	2	\$35/hr
Sub	ALONSO ROSALYNN	After School Program Teacher	16	\$35/hr
Sub	ARROYO MARILUZ	After School Program Teacher	16	\$35/hr
Sub	BACA AMANDA	After School Program Teacher	16	\$35/hr
Sub	BENGTSSEN BECKY	After School Program Teacher	16	\$35/hr
Sub	BHATTACHARYYA SRIPARNA	After School Program Teacher	16	\$35/hr
Sub	BODNAR EDWARD	After School Program Teacher	16	\$35/hr
Sub	BRYANT RENEE	After School Program Teacher	16	\$35/hr
Sub	BUSH ALVIN	After School Program Teacher	16	\$35/hr
Sub	BUTLER ROBERT	After School Program Teacher	16	\$35/hr

Sub	CALLE STEPHANIE	After School Program Teacher	16	\$35/hr
Sub	CAMPOS VANESSA	After School Program Teacher	16	\$35/hr
Sub	CAPERS SONJA	After School Program Teacher	16	\$35/hr
Sub	COBOS JOHN	After School Program Teacher	16	\$35/hr
Sub	DOVE KADEER	After School Program Teacher	16	\$35/hr
Sub	DOWNS CHRISTOPHER	After School Program Teacher	16	\$35/hr
Sub	FARADIN AMIRAH	After School Program Teacher	16	\$35/hr
Sub	FASHEH DINA	After School Program Teacher	16	\$35/hr
Sub	FEDE MICHAEL	After School Program Teacher	16	\$35/hr
Sub	FELTEY TARA	After School Program Teacher	16	\$35/hr
Sub	FRETTERD CHELSEA	After School Program Teacher	16	\$35/hr
Sub	GARCIA GEANNETTE	After School Program Teacher	16	\$35/hr
Sub	GJINI KATELYN	After School Program Teacher	16	\$35/hr
Sub	HAGHIGHATJOU FAIDIM	After School Program Teacher	16	\$35/hr
Sub	HASSEN NAHED	After School Program Teacher	16	\$35/hr
Sub	INFANTE YAMIRA	After School Program Teacher	16	\$35/hr
Sub	KELLAM QUASHINDA	After School Program Teacher	16	\$35/hr
Sub	LEEDER MICHELLE	After School Program Teacher	16	\$35/hr
Sub	LEYVA MARITZA	After School Program Teacher	16	\$35/hr
Sub	LOPEZ JUSTINE	After School Program Teacher	16	\$35/hr
Sub	MARTINEZ OLGA	After School Program Teacher	16	\$35/hr
Sub	MARTINO ELIZABETH	After School Program Teacher	16	\$35/hr
Sub	MCDOUGALL CATRIONA	After School Program Teacher	16	\$35/hr
Sub	MONGELLI PATRICIA	After School Program Teacher	16	\$35/hr
Sub	MOOTOO HEIDI	After School Program Teacher	16	\$35/hr
Sub	NICHOLSON-CAMPBELL NANETTE	After School Program Teacher	16	\$35/hr
Sub	NIWASH MOHAMMAD	After School Program Teacher	16	\$35/hr
Sub	NORIEGA JUANA	After School Program Teacher	16	\$35/hr
Sub	OTERO MIGUEL	After School Program Teacher	16	\$35/hr
Sub	PAIVA ACOSTA LIAM	After School Program Teacher	16	\$35/hr
Sub	PIZARRO RAFAELA	After School Program Teacher	16	\$35/hr
Sub	PROFITA ANGELA	After School Program Teacher	16	\$35/hr
Sub	QUEVEDO JASON	After School Program Teacher	16	\$35/hr
Sub	REYES NYEMA	After School Program Teacher	16	\$35/hr
Sub	RIVERA DENNIS	After School Program Teacher	16	\$35/hr
Sub	RIVERA JOSE M	After School Program Teacher	16	\$35/hr
Sub	ROMANELLI MARLANE	After School Program Teacher	16	\$35/hr
Sub	RUIZ KISHIA	After School Program Teacher	16	\$35/hr
Sub	SAGAIN LISETTE	After School Program Teacher	16	\$35/hr
Sub	SALAH ASMAA	After School Program Teacher	16	\$35/hr
Sub	SAMPSON BRYANT L	After School Program Teacher	16	\$35/hr
Sub	SANCHEZ NANCY	After School Program Teacher	16	\$35/hr

Sub	SARAY ANGELA	After School Program Teacher	16	\$35/hr
Sub	SILAGHI PATRICIA	After School Program Teacher	16	\$35/hr
Sub	SMILEY ASHONA T	After School Program Teacher	16	\$35/hr
Sub	THOMAS ZELLIE	After School Program Teacher	16	\$35/hr
Sub	TILLMAN PAUL G	After School Program Teacher	16	\$35/hr
Sub	TINEO ROSAMN	After School Program Teacher	16	\$35/hr
Sub	TYRELL SHARIFA	After School Program Teacher	16	\$35/hr
Sub	VAZQUEZ ALINA D	After School Program Teacher	16	\$35/hr
Sub	VELASCO-ROSADO CINTHYA	After School Program Teacher	16	\$35/hr
Sub	WHITE JULIE	After School Program Teacher	16	\$35/hr
Sub	WILLEMSSEN WILLIAM	After School Program Teacher	16	\$35/hr
Sub	ZIZZA MARIA	After School Program Teacher	16	\$35/hr

#### IAs/PAs

	Staff Name	Position	Location	Hourly Rate
1	CALLEGARI BELITZA	After School Program Instructional Assistant	2	\$25/hr
2	LYDEASHA CRAWFORD	After School Program Instructional Assistant	2	\$25/hr
Sub	ACEVEDO MARIA	After School Program Instructional Assistant	2	\$25/hr
Sub	ACOSTA ELIZABETH	After School Program Instructional Assistant	2	\$25/hr
Sub	ARNONI JEFFERSON	After School Program Instructional Assistant	2	\$25/hr
Sub	BAILEY LAKISHA	After School Program Instructional Assistant	2	\$25/hr
Sub	BEGUM FATHEHA	After School Program Instructional Assistant	2	\$25/hr
Sub	CABRERA ROSA	After School Program Instructional Assistant	2	\$25/hr
Sub	CHOUDHURY NAZNEEN	After School Program Instructional Assistant	2	\$25/hr
Sub	CORONEL ELMA	After School Program Instructional Assistant	2	\$25/hr
Sub	DE LA OZ SUSANA	After School Program Instructional Assistant	2	\$25/hr
Sub	DUNN ALPHONSO	After School Program Instructional Assistant	2	\$25/hr
Sub	ESPINAL PETRONILA	After School Program Instructional Assistant	2	\$25/hr
Sub	EXEBIO GAUDY	After School Program Instructional Assistant	2	\$25/hr

		Assistant		
Sub	FARIAS KATIA	After School Program Instructional Assistant	2	\$25/hr
Sub	FIGUEROA VIVIAN	After School Program Instructional Assistant	2	\$25/hr
Sub	GOMEZ GOMEZ CELY	After School Program Instructional Assistant	2	\$25/hr
Sub	GONZALEZ ANDRES	After School Program Instructional Assistant	2	\$25/hr
Sub	HERNANDEZ AIDA	After School Program Instructional Assistant	2	\$25/hr
Sub	HOLMES WALTER	After School Program Instructional Assistant	2	\$25/hr
Sub	JAIR MOUSTAFA	After School Program Instructional Assistant	2	\$25/hr
Sub	JIMENEZ CARMEN	After School Program Instructional Assistant	2	\$25/hr
Sub	MASON CHARDAY	After School Program Instructional Assistant	2	\$25/hr
Sub	MILLET MIGDALIA	After School Program Instructional Assistant	2	\$25/hr
Sub	MUNOZ DAISY	After School Program Instructional Assistant	2	\$25/hr
Sub	ORTIZ YOLANDA	After School Program Instructional Assistant	2	\$25/hr
Sub	OTUBANJO ADERONKE	After School Program Instructional Assistant	2	\$25/hr
Sub	PAVONE ASHLEY	After School Program Instructional Assistant	2	\$25/hr
Sub	PEARSON ARNELL	After School Program Instructional Assistant	2	\$25/hr
Sub	PRECIOSE CASSANDRA	After School Program Instructional Assistant	2	\$25/hr
Sub	PRESTER-RENNER CHRISTOPHER	After School Program Instructional Assistant	2	\$25/hr
Sub	RENNER FATIMA	After School Program Instructional Assistant	2	\$25/hr
Sub	REYES OVALLES ELAINE	After School Program Instructional Assistant	2	\$25/hr
Sub	SANCHEZ MARIANNY	After School Program Instructional Assistant	2	\$25/hr
Sub	STEWART BRENDA G	After School Program Instructional Assistant	2	\$25/hr

Sub	VERACE ANNA MARIA	After School Program Instructional Assistant	2	\$25/hr
Sub	WARBURTON MELISSA	After School Program Instructional Assistant	2	\$25/hr
Sub	ABREU ANA	After School Program Instructional Assistant	16	\$25/hr
Sub	AMMAR LILA	After School Program Instructional Assistant	16	\$25/hr
Sub	AMMAR MERVAT	After School Program Instructional Assistant	16	\$25/hr
Sub	ANDERSON CATHARINE	After School Program Instructional Assistant	16	\$25/hr
Sub	ELSAIED EMAN	After School Program Instructional Assistant	16	\$25/hr
Sub	ESPOSITO ELIZABETH	After School Program Instructional Assistant	16	\$25/hr
Sub	IBRAHIM SHIMAA	After School Program Instructional Assistant	16	\$25/hr
Sub	KINCEN IESHA	After School Program Instructional Assistant	16	\$25/hr
Sub	MATOS IVONNE	After School Program Instructional Assistant	16	\$25/hr
Sub	MIK EWA	After School Program Instructional Assistant	16	\$25/hr
Sub	OMER HASSNAA	After School Program Instructional Assistant	16	\$25/hr
Sub	POWELL CURTIS J	After School Program Instructional Assistant	16	\$25/hr
Sub	RAMIREZ HEPHTA L	After School Program Instructional Assistant	16	\$25/hr
Sub	RIVERA DIGNA	After School Program Instructional Assistant	16	\$25/hr
Sub	RIVERA JUNI	After School Program Instructional Assistant	16	\$25/hr
Sub	ROBLES ALEANY	After School Program Instructional Assistant	16	\$25/hr
Sub	RUBINA MIGUEL	After School Program Instructional Assistant	16	\$25/hr
Sub	SANTIAGO DE TRUJILLO ANEY	After School Program Instructional Assistant	16	\$25/hr
Sub	STANCIL-LAWSON MARCIA L	After School Program Instructional Assistant	16	\$25/hr
Sub	VAN HOOK MICHELE	After School Program Instructional Assistant	16	\$25/hr

		Assistant		
Sub	ZUMARAN ALAYO GUILLERMO	After School Program Instructional Assistant	16	\$25/hr
Sub	ZUMARAN ARMIDA	After School Program Instructional Assistant	16	\$25/hr

**Account#** As listed above

Not to exceed: \$169,500

**L25.** Action to stipend three teachers for After School Tutoring. Program will run from October 2023, or after Board Approval. Teachers will work from 4:00p.m.- 5:00p.m. on days when program is running.

Program Dates: October 2023 - May 2024 Monday -Thursday (No Fridays).

3 Teachers x 1 hour x \$35.00/hr x 124 days = \$13,020

**Amal Abdelhafez, Shelton Prescott, Joshy Mangalathil**

**Account#** 20.238.100.101.653.083.1307.001 Up to and not to exceed: \$13,020

**L26.** Action to stipend **Jorge V. Osoria**, as After School Tutoring Lead Teacher.

Program will run from October 2023, or after Board Approval. Lead Teacher will work from 4:00 p.m. – 5:00 p.m. on days when program is running.

Program Dates: October 2023 – May 2024 Monday -Thursday (No Fridays)

Substitute: **Tanya Greene**, Vice Principal - Rate of pay \$40.00.

1 Lead Teacher x \$50.00 an hour x 124 days = \$6,200.00

**Account#** 20.238.100.101.653.083.1307.001 Up to and not to exceed: \$6,200.00

#### **L. STIPENDS /CONT.**

**L27.** Action to stipend two supervisors at School # 25 to participate in a schoolwide Professional Learning Community and Professional Development as follows:

**Linda LeProtto, Pamela Gary-Maple.**

Program will run on the following dates: (Saturdays) 10/14/23, 11/18/23, 1/20/24, 2/3/24, 3/9/24, and 3/23/24. The Supervisors will work from 9:00 a.m.- 12:00 p.m. on the dates mentioned above (Saturdays). TITLE I (SIA)

2 Supervisors x 18 hours x \$40.00 per hour = \$1,440.00

**Account#** 20.238.200.100.653.074.1025.001 Not to exceed: \$1,440.00

**L28.** Action to stipend **Maryan Al-Houssein** to participate in a school wide Professional Learning Community. Program will run on the following dates: (Saturdays) 10/14/23, 11/18/23, 1/20/24, 2/3/24, 3/9/24, and 3/23/24. The Vice Principal will work from 9:00 a.m. -12:00 p.m. on the dates mentioned above. (Saturdays). TITLE I (SIA)

1 Vice Principal x 18 hours x \$40.00 per hour = \$720.00

**Account#** 20.238.200.100.653.074.1025.001 Not to exceed: \$720.00

**L29.** To hire **Mr. Gerald Rashaun** for the after-school detention. For 1 hour, 2 days a week for the 2023-2024 school year. 35 weeks x 2 days = 70 days x \$35 per hour = \$2,450.00

**Account#** 15.421.100.101.024.053.0000.000 Up to and not to exceed: \$2,450.00

**L30.** Stipend for 1 Teacher, **Nicole Olsen** at School 7 morning supervision from 7:45am to 8:15am Monday through Friday for 2023-2024 school year. Rate for \$35 an hour.  
**Account#** 15.421.100.101.007.053.0000.000      Not to exceed: \$2,800.00

**L31.** Stipend for 1 Instructional Aide, **Josephine Scott** at School 7 morning supervision from 7:45am to 8:15am Monday through Friday for 2023-2024 school year. Rate for IA \$25/hr.  
**Account#** 15.421.100.106.007.053.0000.000      Not to exceed: \$2,000.00

**L32.** Stipend for 1 Instructional Aide, **Sandra Navedo** at School 7 morning supervision from 7:45am to 8:15am Monday through Friday for 2023-2024 school year. Rate for IA \$25/hr.  
**Account#** 15.421.100.106.007.053.0000.000      Not to exceed: \$2,000.00

**L33.** Action is requested to stipend staff members to organize and present to parents workshops that are focused on academic topics to support student success with parental involvement and engagement workshops. This request aligns to the Parental Engagement Goal of the Annual School Plan which is to increase parental involvement strategies for student achievement through workshop topics that include, but are not limited to: Social-Level Parent and Family Engagement Policy, School-Parent Compact, Title I Annual Meeting, Parent's Right-to-Know, homework, Math, ELA, ESL, Science, Social Studies, curriculum, student and parent portal, etc. Workshops can be presented by remote and/or in person to remove any barriers for parent and family engagement. See attached list of staff members. Staff members are to be stipend as follows:

**Principals** at \$50.00 an hour for 2 hours workshop and 1 hour of preparation for in person and/or remote.

**Vice Principals** at \$40.00 an hour for 2 hours workshop and 1 hour of preparation for in person and/or remote.

**Teachers** at \$35.00 an hour for 2 hours workshop and 1 hour of preparation for in person and/or remote.

**Instructional Assistants** at \$25.00 an hour for 2 hours workshop and 1 hour of preparation for in person and/or remote.

**SCPC** at \$19.00 an hour for 2 hours workshop and 1 hour of preparation for in person and/or remote.

**Secretary** at \$17.50 an hour for 2 hours workshop and 1 hour of preparation for in person and/or remote.

The workshop may occur within the month from August 2023 through June 2024.

LOCATION	EMPLOYEE	POSITION	DATE APPLIED
9	Akilli, Gozde	Teacher	9/19/2023
4	Aziz, Nadiyyah	Teacher	9/26/2023
7	Banks-Watson, Sheri	Teacher	9/27/2023
18	Barrientos, Delia	Teacher	9/19/2023
16	Capers, Sonja	Teacher	9/19/2023
16	Cleaves-Bryant, Renee	Teacher	9/18/2023

13	Dock, Yolanda	IA	10/5/2023
18	Finley, Shirley	Teacher	9/20/2023
18	Gehrmann, Megan	Teacher	9/19/2023
18	Kopic, Rosa	Teacher	9/19/2023
18	Leo, Jessica	VP	9/19/2023
16	Leslie, Kara	Teacher	9/21/2023
13	Lighty, Cynthia	Teacher	10/5/2023
9	Lima, Arely	Teacher	9/22/2023
P-Tech	Miranda, Carlos	Manager	10/4/2023
18	Renshaw, Kaitlin	Teacher	9/19/2023
16	Sanchez, Nancy	Teacher	9/19/2023
18	Severino, Kristen	Teacher	9/19/2023
16	Velasco-Rosado, Cinthya	Teacher	9/15/2023
18	White, Tanya	Teacher	9/20/2023

**Account#** 20.231.200.100.653.080.0000.001 Up to and not to exceed: \$100,000.00

**L. STIPENDS /CONT.**

**L34.** Action to stipend eighteen Teachers to participate in a school wide Professional Learning Community. Program will run on the following dates: (Saturdays) 10/14/23, 11/18/23, 1/20/24, 2/3/24, 3/9/24, and 3/23/24. The Teachers will work from 9am-12pm. On the dates mentioned above (Saturdays). TITLE I (SIA)

18 Teachers x 18 hours x \$35.00 per hour = \$11,340.00

EMPLOYEE	POSITION	DATE APPLIED
Anyakoha, Chinyere	Teacher	9/19/2023
Cruz, Aracelis	Teacher	9/19/2023
Farrell, Christopher	Teacher	9/15/2023
Fatiregun, Falilal	Teacher	9/20/2023
Ferreri, Vilma	Teacher	9/21/2023
Hammam, Ineam	Teacher	9/19/2023
Hernandez, Anel	Teacher	9/21/2023
Juan, Katarzyna	Teacher	9/20/2023
Laws, Daryl	Teacher	9/21/2023
Lebeda, Charles	Teacher	9/9/2023
Malkin, Rosalba	Teacher	9/10/2023
Molina Benites, Miriam	Teacher	9/21/2023
Powell, Nina	Teacher	9/21/2023
Roer, Jennifer	Teacher	9/26/2023
Santaniello, Michelle	Teacher	9/2/2023
Smith, Richina	Teacher	9/14/2023
Soriano, Delia	Teacher	9/21/2023
Tubil, Lourdes	Teacher	9/17/2023

**Account#** 20.238.200.100.653.074.1025.001 Not to exceed: \$11,340.00



**L35.** Action to stipend four teachers to perform After School Program as follows:

**Rosa Kopic, Ramesha Golaub, Megan Gehrmann, and Samantha Ganz**

Substitutes: **Ashley Reyna and Tanya White**

Program will run from October 2023 or after board approval. The Teachers of ELA will work from 3:11p.m.- 4:41p.m. on days when program is running.

Program Dates: October 2023 – May 2024, Monday, Wednesday and Thursday

4 Teachers x 1.5 hrs x \$35/hr x 94 days = \$19,740.00

**Account#** 20.238.100.101.653.083.1018.001 Up to and not to exceed: \$19,740.00

**L36.** Action to stipend **Nanci Rivera** as the After School Program Lead Teacher.

Program will run from October 2023 or after board approval.

Lead Teacher will work from 3:11 p.m. - 4:11 p.m. on days when program is running.

Program Dates: October 2023 – May 2024, Monday, Wednesday, and Thursdays

1 Lead Teacher x 1.5 hrs per day x \$40/hr x 94 days = \$5,640.00

**Account#** 20.238.100.101.653.083.1018.001 Up to and not to exceed: \$5,640.00

#### **L. STIPENDS /CONT.**

**L37.** Action to stipend **Antoinette Young** to participate in a school wide Professional Learning Community. Program will run on the following dates: (Saturdays) 10/14/23, 11/18/23, 1/20/24, 2/3/24, 3/9/24, 3/23/24. The Principal will work from 9am-12pm. on the dates mentioned above. (Saturdays) TITLE I (SIA)

1 Principal x 18hrs x \$50/hr = \$900.00

**Account#** 20.238.200.100.653.074.1025.001 Not to exceed: \$900.00

**L38.** Action to stipend 6 teachers to perform an After School Program. Program will run from October 2023, or after board approval. The Teachers will work from 3:11 p.m. - 4:11 p.m. Tuesdays, Wednesdays, Thursdays on days when program is running. TITLE I (SIA)

Program Dates: October 2023 – April 2024

6 Teachers x 1hr x \$35/hr x 86 days = \$18,060.00

EMPLOYEE	POSITION	DATE APPLIED
Anyakoha, Chinyere	Teacher	9/19/2023
Cascamo, Joann	Teacher	9/28/2023
Cruz, Aracelis	Teacher	9/19/2023
Flynn, Carly	Teacher	9/26/2023
Hammam, Ineam	Teacher	9/19/2023
Juan, Katarzyna	Teacher	9/28/2023
Roer, Jennifer	Teacher	9/20/2023
Taylor-Kamara, Akmed	Teacher	9/26/2023

**Account#** 20.238.100.101.653.083.1025.001 Up to and not to exceed: \$18,060.00

**L39.** Action to stipend **Anel Hernandez** as the After School Program Lead Teacher. Program will run from October 2023, or after board approval. Lead Teacher will work from 3:11pm-4:11pm on days when program is running.

Program Dates: October 2023 – April 2024, Tuesdays, Wednesdays, and Thursdays.

1 Lead Teacher x \$40/hr x 86 days = \$3,440.00

**Account#** 20.238.100.101.653.083.1025.001 Up to and not to exceed:\$3,440.00

**L40.** Action to stipend two teachers to perform After School Intervention Program as follows:

**Sharon McKie and Tina Krankel**

Substitutes: **Kareen Ogunmakinwa and Voula Psarros-Vogt**

Program will run from October 2023, or after board approval. The Teachers of mathematics will work from 3:15pm-4:15pm on days when program is running.

Program Dates: October 2023 – May 2024, Monday, Tuesday, and Wednesdays

2 Teachers x 1hr x \$35/hr x 65 days = \$4,550.00

**Account#** 20.238.100.101.653.083.1019.001 Up to and not to exceed: \$4,550.00

#### **L. STIPENDS /CONT.**

**L41.** Action to stipend two teachers to perform After School Intervention Program as follows:

**Amoura Bryan and Jaclyn Dickerson**

Substitutes: **Kareen Ogunmakinwa and Voula Psarros-Vogt**

Program will run from October 2023, or after board approval. The Teachers will work from 3:15pm-4:15pm on days when program is running.

Program Dates: October 2023 – May 2024, Monday, Tuesday, and Wednesdays

2 Teachers x 1hr x \$35/hr x 65 days = \$4,550.00

**Account#** 20.238.100.101.653.083.1019.001 Up to and not to exceed: \$4,550.00

**L42.** Action to stipend **Carlita Rodriguez** as the After School Intervention Program Lead Teacher. Program will run from October 2023, or after board approval. Lead Teacher will work from 3:30pm-4:30pm on days when program is running.

Program Dates: October 2023 – May 2024, Monday, Tuesdays, and Wednesdays.

1 Lead Teacher x \$40/hr x 65 days = \$2,600.00

**Account#** 20.238.100.101.653.083.1019.001 Up to and not to exceed: \$2,600.00

**L43.** Action is requested to pay an hourly stipend for Security Guards to provide security services for Full Service Community School after school programs (School 2, School 5, SFLS/6, School 15, School 16, NRC, JAT, ATM) and for Full Service Community Schools Parent Workshops and Family Events (School 2, Napier, School 5, SFLS/6, School 10, School 15, School 16, NRC, JAT, ATM, EHS, JFK, IHS) from September 2023-June 2024 at \$39 per hour for up to and not to exceed a collective 4,050 hours.

Security Guards x \$39/hour x 4,050 hours = \$157,950

No.	Last Name	First Name	Locations	Hourly Rate
1	Acevedo Arias	JhanCarlos	School # 1	\$39.00

2	Anguita	Julio	School # 18	\$39.00
3	Barahona	Ailin	School # 27	\$39.00
4	Benjamin	Matthew	School # 26	\$39.00
5	Benjamin	Rodkee	School # 10	\$39.00
6	Best	Michael	Norman S. Weir	\$39.00
7	Bridgers	Kim	School # 13	\$39.00
8	Brito	Anthony	School # 4	\$39.00
9	Burke	Thomas	E.W.K	\$39.00
10	Butler	John	683 Security Services	\$39.00
11	Capers	Stacy	School # 21	\$39.00
12	Carter	Shaqueeta	683 Security Services	\$39.00
13	Castellano	Javier	683 Security Services	\$39.00
14	Catoe	Jeannette	683 Security Services	\$39.00
15	Conyers	Thomas	School # 21	\$39.00
16	Cooper	Nathaniel	Alonzo T. Moody Academy	\$39.00
17	Dunmore	Viola	30/ MLK	\$39.00
18	Gee	Quashenda	Eastside H.S	\$39.00
19	Gerald	Shavar	683 Security Services	\$39.00
20	Grayson	Terrene	School # 7	\$39.00
21	Hall	Cathie	School # 20	\$39.00
22	Hilbert	Dwayne	School # 20	\$39.00
23	Hunte	Arnim	683 Security Services	\$39.00
24	Hyland	La Shonda	John F. Kennedy H.S	\$39.00
25	Iacobelli Jr.	George	School # 30/MLK	\$39.00
26	Ingram	Shontaine	Alonzo T. Moody Academy	\$39.00
27	Isaac	Donnell	Rosa Parks. H.S	\$39.00
28	Jackson	Robbin	School # 19	\$39.00
29	Jacobs	Lindsey	Eastside H.S	\$39.00
30	Jefferson	Takeyia	New Comers/ Adult School	\$39.00
31	Jimenez	Jorge	School # 8	\$39.00

32	Johnson Jr.	Michael	Joseph A. Taub School	\$39.00
33	Jones	Karen	Young Men's Academy	\$39.00
34	Lewis	Dawn	Panther Academy	\$39.00
35	Lewis	Ronald	School # 28	\$39.00
36	Martinaj	Muharrem	Joseph A. Taub School	\$39.00
37	Martinez-Velazquez	Jessica	Alexander Hamilton Academy	\$39.00
38	Maultsby	Marquiese	School # 12	\$39.00

39	Meja	Adrianna	90 Delaware Ave	\$39.00
40	Melendez	Juan	School # 16	\$39.00
41	Mestanza	Luis	683 Security Services	\$39.00
42	Moore	Melissa	School # 15	\$39.00
43	Moore	Sean	Eastside H.S	\$39.00
44	Morel	Ines	683 Security Services	\$39.00
45	Nyenapo	William	School # 2	\$39.00
46	Pena	Manuela	School # 24	\$39.00
47	Ramirez	Ernesto	John F. Kennedy H.S	\$39.00
48	Ramos	Edgar	New Roberto Clemente	\$39.00
49	Reaves	John	School # 25	\$39.00
50	Robinson	Richard	Old Roberto Clemente	\$39.00
51	Rodriguez	Joseph	John F. Kennedy H.S	\$39.00
52	Sams	Dawn	683 Security Services	\$39.00
53	Sekajipo	Jeremiah	683 Security Services	\$39.00
54	Taft	Kenyetta	School # 5	\$39.00
55	Thomas	Joseph	Eastside H.S	\$39.00
56	Watkins	James	Harp Academy/ STEAM	\$39.00
57	White	Roy	Dr. Hani Awadallah School	\$39.00
58	Winfrey	Brenda	John F. Kennedy H.S	\$39.00
59	Zaki	Asser	School # 9	\$39.00
60	Zimmerman	Eric	683 Security Services	\$39.00
61	Riley	Christopher	683 Security Services	\$39.00
62	Oliver	Eric	683 Security Services	\$39.00

**Account#** 20.487.200.100.653.000.1765.001

**Not to exceed:** \$157,950.00

**L44.** Action to stipend (37) thirty-seven staff members to participate in STEAM HS professional development as follows:

- (1) One Principal for (6) hours in total at \$50.00 an hour = \$300.00
- (1) Ove Vice Principal for (6) hours in total at \$40.00 an hour = \$240.00
- (1) One Personal Aide for (6) hours in total at \$25.00 an hour = \$150.00
- (31) Thirty-one teachers for (6) hours in total at \$35.00 an hour = \$6,510.00
- (1) One Secretary for (6) hours in total at \$17.50 an hour = \$105.00
- (1) One Supervisor for (6) hours in total at \$40.00 an hour = \$240.00
- (1) Coordinator for (6) hours in total at \$35.00 an hour = \$210.00

Program will run from October 2023 until May 2024. Program will run as (3) three, 2 two – hours sessions over the course of the 2023-2024 school year.

PC#	EMPLOYEE ASSIGNED	TITLE
1792	AHN JIN-YOUNG	TEACHER SPECIAL ED RESOURCE
6889	BATISTA JULISSA	TEACHER GUIDANCE COUNSELOR
33	BESS NELLISTA	INTERIM PRINCIPAL
1522	BLOEMEKE STEVEN	TEACHER MATH

147	BROWN SHANTEE	TEACHER GUIDANCE COUNSELOR
1616	CAMACHO EDWIN	TEACHER SOCIAL STUDIES
485	CAMPBELL DAMION	TEACHER ENGLISH
3260	CLEMENTS MICHELLE	TEACHER WORLD LANGUAGE
783	CONFORTI BIAGIO	TEACHER PHYS ED/HEALTH
573	DUBOSE PENNY	TEACHER NURSE
1519	GARRABRANT KENNETH	TEACHER MATH
2887	GOLD BRADLEY	TEACHER SCIENCE
2023	GREAVES BRIAN	TEACHER SPECIAL ED RESOURCE
1861	JONES STEPHANIE	PERSONAL AIDE
596	JONES TRISTAN	TEACHER MUSIC
2793	MIKHAILOVSKY TATIANA	TEACHER SCIENCE
3303	MOSTAFA SARAH	TEACHER ENGLISH
3012	MOYETT-WRIGHT MELISSA	TEACHER GUIDANCE COUNSELOR
1526	NUNEZ KENIA	TEACHER MATH
348	OPROMOLLO EILEEN	TEACHER SOCIAL STUDIES
2498	PATBY PATRICE	TEACHER HEALTH OCC/STW
3291	PATTERSON KIMEKA	TEACHER PHYS ED/HEALTH
551	PISE LAURA	TEACHER SCIENCE
3261	RAIMONDO TIMOTHY J	TEACHER MATH
775	RODRIGUEZ ROSEMARY	SECRETARY SCHOOL
2802	SAYAD LOUIS	TEACHER SCIENCE
6926	SCALA DAVID	PATHWAY ASSOCIATE SUPERVISOR
534	SILBERMAN AMANDA	TEACHER SOCIAL WORKER
1184	SPILIOTOPOULOS PATRICIA M	TEACHER ENGLISH
2027	STEIN JAYMIE	TEACHER ART
6502	STOEV EMILY	TEACHER MATH
1658	TODHE MERI	TEACHER SCIENCE
6503	WOODS - DRAKE CHRISTOPHER	TEACHER SOCIAL STUDIES
471	TOOMEY CHRISTOPHER J	TEACHER SOCIAL STUDIES
2386	YOPLAC MARIA	TEACHER ESL
3139	ZAYDEL YANA	COORDINATOR OF DENTAL SERVICES ZAYDEL

**Account#** 20.231.200.100.653.074.000.001

Not to exceed: \$7,755.00

## **M. AMENDMENTS**

**M1.** Action to amend **PTF# 24-496** to include the full name as **Marleny Cerda-Pena**, IA Pre-K at AIELC in **PC# 5160**.

**M2.** Action is requested to amend staff list at School #16 to include 1 substitute teacher to conduct PLC's and curriculum workshops from October-December 2023 for the hours and rates below.

**Lisette Sagain**

PLC's: \$35/hr x 10hrs.

Curriculum Workshops: \$35/hr x 24hrs.

**Account#** 20.471.100.101.815.053.000.001  
needed

No additional funds

## **N. ATTENDANCE INCENTIVES**

**N1.** Process payments for the attached list as outlined in the negotiated agreement between the district and the PEA, NonBarg, PCMA, PPA, COSA, PAA & PFSA, for the Perfect Attendance Incentive Program.

<b>LAST NAME</b>	<b>First Name</b>	<b>Location</b>	<b>Union (PEA, PFSA, PCMA)</b>	<b>Calendar Group</b>	<b>Position</b>	<b>Buy Back Days</b>	<b>Amount</b>	<b>A or D (Approved or Denied)</b>
Baez	Soris	034	PEA	10	I.A		\$500.00	
Cain	Tanya	655	NonBarg	12	Coordinator M. V		\$500.00	A
David	Udeme	007	PEA	10	Teacher		\$500.00	A
Defreese	Ayanna	051	NonBarg	12	Supervisor		\$500.00	A
Delorenzo	Marck	051	PEA	10	Teacher		\$500.00	A
Fontana	Janet	024	PEA	10	Teacher		\$500.00	A
Ford	William	051	PEA	10	Teacher		\$500.00	A
Franklin	Barbara	004	PEA	10	I.A	10	\$1,100.00	A
Humphrey	Ronald	021	COSA	12	Security Supervisor	12	\$500.00	A
Parker	Travis	765	PEA	12	SCP Coordinator		\$500.00	A
Patterson	Tommie	307	PEA	10	Teacher	5	\$1,125.00	A
Rodriguez	Ysabel	311	PFSA	10	Food Serv. Employee		\$200.00	A
Rojas	Rosa	033	PEA	10	I.A	10	\$100.00	<b>Ms. Rojas was paid \$500.00 on 9/15/23</b>
Skies	Shirley	311	PFSA	10	Food Serv. Employee		\$200.00	
Supper III	John	051	PAA	12	VP		\$400.00	A
Tejada De La Cruz	Gloria	027	PEA	10	Personal Aide		\$500.00	A
Viana-Garay	Connie	041	PEA	10	Teacher		\$500.00	A
Westley	Gregory	051	PEA	10	Teacher		\$500.00	

						<b>TOTAL</b>	<b>\$9,125.00</b>	
<b>Account #</b> 11.000.291.290.690.050.000.00						Not to exceed \$ 9,125.00		

### **O. SICK/VACATION DAY PAY OUT**

**O1.** Process payments for the attached list as outlined in the negotiated agreement between the district and the Non-Bargaining contract for the Vacation Day Buy-Back program. Payments are due on October 31, 2023.

Last Name	First Name	Location	NONBARG	Buy-Back Days	Daily Rate	TOTAL TO BE PAID
FOSTER	JENNIFER	650N ACADEMIC SERVICES	X	10	\$ 360.38	\$ 3,603.80
						<b>\$ 3,603.80</b>

### **O. SICK/VACATION DAY PAY OUT (CONT.)**

**O2.** Request to process payment for eleven (11) employees for sick/vacation days due to: resignation/retirement/deceased/ RIF. As per contractual agreement. Please see attached roster. Effective 10/1/2023.

NEW HIRES ON OR AFTER JUNE 8, 2007 WOULD BE HELD TO THE \$15,000.00 CAP FOR SICK DAYS PAYMENTS FOR ALL GROUPS

October 2023

Name	Hire date	Title	Loc	Term. Date	Term. reason	Vacation	Sick/ Personal	Salary	Daily Rate	Total
Brooks, Lisa	9/1/2018	Vice Principal	024	9/23/23	Resignation	1		\$91,952	\$417.96	\$417.96
Cardoza, Melissa	10/3/2022	Bus Inspector	685	9/26/23	Resignation	17		\$59,280	\$247.00	\$4,199.00
Colon, Febeslinda	8/3/2017	Secretary Senior Specialist	655	9/9/23	Resignation	21		\$47,630	\$198.46	\$4,167.63
Dever, Karen	9/23/2013	Director	690	9/23/23	Resignation	40.5		\$127,153	\$529.80	\$21,457.07
Garcia, Lourdes	9/1/2002	Director	650	9/20/23	Resignation	13.5		\$137,213	\$571.72	\$7,718.23
Gerdin,	3/1/1998	Teacher	021	10/1/2	Retirement		74.5		\$438.44	

Susan				3				\$105,225		\$32,663.59
Labita, Kristine	1/4/2022	Data Entry	410	8/31/23	Resignation	11		\$63,355	\$263.98	\$2,903.77
Oguje, Ezekiel-Monies payable to the Estate of Mr. Oguje-										
	3/14/2007	Personal Aide	002	9/7/23	Deceased		90	\$50,055	\$250.28	\$22,524.75
Sterling-Laldee, Sara	1/4/2022	Director	650	9/11/23	Resignation	5.5		\$132,078	\$550.33	\$3,026.79
Washington, Sande	5/21/1992	School Secretary	027	10/1/23	Retirement	16		\$62,865	\$261.94	\$4,191.00
Zuber, Alysandra	9/10/2018	HR Representative	690	9/12/23	Resignation	21		\$60,336	\$251.40	\$5,279.40
									Total	\$108,549.19

**Account #** 11.000.291.299.690.058.0000.000  
108,549.19

Not to exceed \$

**P. WITHHOLDING OF INCREMENTS**

**Q. HEALTH BENEFITS**

**R. MISCELLANEOUS**

	Last Name	First Name	School/Location	Title	Salary	Reason
<b>R1</b>	Araceta	Miguel	Business/Fleet Department	Van Driver	\$51.81/hr	salary adjustment
<b>R2</b>	Calle	Stephanie	School # 16	Teacher Social Worker	\$65,590 + \$400 CST = \$65,990 total	salary adjustment - CST Stipend Glitch
<b>R3</b>	Caufield Wolffe	Melissa	School # 13	Teacher Reading Specialist	\$85,480 + \$400 = \$85,880 total	salary adjustment - CST Stipend Glitch
<b>R4</b>	Correa	Luis	Business/Fleet Department	Van Driver	\$51.81/hr	salary adjustment
<b>R5</b>	Costa	Marayah	Special Services	Teacher Social	\$62,335 + \$400	salary



			Department	Worker	= \$62,735.00	adjustment - CST Stipend Glitch
<b>R6</b>	Cruz	Silvia	NRC	Teacher Reading Specialist	\$80,480 + \$400 = \$80,880 total	salary adjustment - CST Stipend Glitch
<b>R7</b>	Desai	Setal	MLK	Teacher LDTC	\$68,755 + \$700 long + \$400 CST = \$69,855 total	salary adjustment - CST Stipend Glitch
<b>R8</b>	Douglas	Latoya	ATMA	Teacher Social Worker	\$64,430 + \$1,100 long + \$400 CST = \$65,840 total	salary adjustment - CST Stipend Glitch
<b>R9</b>	Fernandez	Lisbet	School # 2	Teacher Social Worker Bil	\$100967 + \$400 CST = \$101367 total	salary adjustment - CST Stipend Glitch
<b>R10</b>	Huggins	Jessicalee	Dr. Napier	Teacher Social Worker	\$62,840 + \$400 CST = \$63,240 total	salary adjustment - CST Stipend Glitch
<b>R11</b>	Jones	Latoya	School # 20	Teacher Reading Specialist	\$79,618 + \$3,100 long + \$400 CST = \$83,118 total	salary adjustment - CST Stipend Glitch
<b>R12</b>	Kearney	Cassandra	School # 3 @ Dale Ave.	Teacher Grade 1	\$75,380 + \$4,100 long = \$79,480 total	salary adjustment based on evaluations
<b>R13</b>	Keppler	Patricia	School # 15	Teacher Reading Specialist	\$102,533 + \$400 = \$102,933 total	salary adjustment - CST Stipend Glitch
<b>R14</b>	Langley-Rogers	Nicole	Business/Fleet Department	Van Driver	\$51.81/hr	salary adjustment
<b>R15</b>	Latorre	Janice	School # 5	Teacher Social Worker	\$61,835 + \$400 CST = \$62,235 total	salary adjustment - CST Stipend Glitch
<b>R16</b>	Luna-Castellano	Marcos	STARS Academy	Teacher World Language	\$67,355.00	salary adjustment based on evaluations
<b>R17</b>	Mathurin	Yolanda	School #10 (.33),	Teacher	\$69,655 +	salary

			School #13 (.33) and School #6 (.34)	Psychologist	\$1000 CST = \$70,655 totla	adjustment - CST Stipend Glitch
<b>R18</b>	Matias	Juan	Business/Fleet Department	Van Driver	\$51.81/hr	salary adjustment
<b>R19</b>	Mora	Luis	Business/Fleet Department	Van Driver	\$51.81/hr	salary adjustment
<b>R20</b>	Moten	Haniyfa	655 Sped.	Teacher Psychologist	\$67,655 + \$1000 CST = \$68,655 total	salary adjustment - CST Stipend Glitch
<b>R21</b>	Santaniello	Michelle	School # 25	Teacher Reading Specialist	\$100967 + \$6400 long + \$400 CST = \$107,767 total	salary adjustment - CST Stipend Glitch
<b>R22</b>	Silberman	Amanda	P-Tech	Teacher Social Worker	\$62,840 + \$400 CST = \$63,240 total	salary adjustment - CST Stipend Glitch
<b>R23</b>	Simmons	Sabriya	School # 15	Teacher Social Worker	\$71,955 + \$400 CST = \$72,355 total	salary adjustment - CST Stipend Glitch
<b>R24</b>	Tapia	Rosa	Business/Fleet Department	Van Driver	\$51.81/hr	salary adjustment
<b>R25</b>	Torelli	Kellie	School # 20	Teacher Grade 3	\$99,025 + \$4,900 long = \$103,925 total	salary adjustment based on evaluations

**R26.** Action is requested to add CTS stipend to **Alexa Farnese**, Psychologist, salary, effective 9/01/23. The salary adjustment is as follows:

**FROM:** Base Salary = \$79,618

**TO:** Base Salary + \$79,618 + \$1,000 CST stipend = \$80,618

**R27.** Action is requested to change the funding and account code for the following:

**Joan Perry PC#5249** it is requested that **PC# 5249** be assigned to ESSER III at School 4/Napier. The account code will change from 20-238-100-101-653-000-1004-001 to 20-487-100-101-653-1653-001. Effective Date: July 1, 2023 – June 30, 2024.

**Account#** 20.487.100.101.653.000.1653.001 Not to exceed: as per negotiated salary

**R28.** Action to adjust the hourly rate for the following groups to comply with the New Jersey Minimum wage increase. Effective January 1, 2024.

Cafeteria Monitors, salaries to \$12,104.

3.75 Cafeteria Workers, salaries to \$11,347.50.

Cafeteria Subs to a rate of \$15.13 per hour.

**R. MISCELLANEOUS (CONT.)**

**R29.** To correct account number for previously approved PTF. State grant funds to employ **Farzana Chowdhury, PC# 5801**, according to the guidelines for state funded programs for FY 2023-2024 continuation of program. 100% State funded. Effective 9/01/23.

FROM – 20.621.200.105.410.000.0000.001 – 100%

TO – 20.621.100.106.410.000.0000.001 – 100%

**Account#** See accounts above

Not to exceed: \$33,276.00

**R30.** Action requested to compensate the following employees who have been approved for Equivalency retro to 9/01/2023 as part of their negotiated contracts.

LAST NAME	FIRST NAME	TO LEVEL	TO STEP	New Base Salary	LONG	EXTRA 12	EXTRA 23	NEW SAL TOTAL	Difference
Adams	Clarissa	PHD	6	\$107,687.00	\$6,800.00	\$2,000.00		\$116,487.00	\$2,000.00
Andersen	Mary Alice	MA	18	\$100,967.00	\$5,900.00			\$106,867.00	\$1,942.00
Andretta	Kristen	MA + 30	18	\$102,533.00	\$4,100.00			\$106,633.00	\$1,566.00
Barry	Jayne	MA + 30	17	\$85,780.00	\$3,100.00			\$88,880.00	\$300.00
Cleary	Caitlin	MA	12	\$67,355.00				\$67,355.00	\$600.00
Delgado	Rosalyn	BA + 30	18	\$99,325.00	\$4,500.00			\$103,825.00	\$300.00
Desai	Setal	MA + 30	13	\$69,655.00	\$700.00	\$400.00		\$70,755.00	\$900.00
Dubose	Michael	PHD	1	\$98,575.00		\$2,000.00		\$100,575.00	\$2,000.00
Edghill	Keith	MA + 30	18	\$102,533.00				\$102,533.00	\$1,566.00
Estime	Carlo	MA + 30	18	\$102,533.00	\$2,100.00			\$104,633.00	\$1,566.00
Feliciano	Jessica	MA + 30	6	\$62,635.00				\$62,635.00	\$300.00
Franco	Thomas	PHD	18	\$104,099.00				\$104,099.00	\$1,566.00
Gillispie	Andrea	MA + 30	14	\$72,255.00	\$700.00			\$72,955.00	\$300.00
Hall	Reggie	PHD	18	\$104,099.00	\$4,500.00			\$108,599.00	\$1,566.00
Harris	Angela	MA + 30	18	\$102,533.00				\$102,533.00	\$1,566.00
Knox	Terrence	MA+30	11	\$65,890.00	\$0.00	\$ -	0	\$65,890.00	\$300.00
Lima	Arely	MA	6	\$62,355.00				\$62,355.00	\$620.00
Lydner	Kaara	PHD	12	\$119,201.00	\$2,200.00	\$2,000.00		\$123,401.00	\$2,000.00
Madani	Susanne	MA	18	\$100,967.00	\$4,500.00			\$105,467.00	\$1,942.00
Mearizo	Stephanie	MA	18	\$100,967.00	\$4,500.00			\$105,467.00	\$1,942.00
Migliori	Christine	MA	15	\$78,088.00	\$4,500.00			\$82,588.00	\$2,708.00
Moncrieffe	Sophia	MA	18	\$100,967.00	\$5,400.00			\$106,367.00	\$1,942.00
Phinn	Andy	MA	18	\$100,967.00	\$4,100.00			\$105,067.00	\$1,642.00
Ramirez	Ibis	BA + 30	3	\$61,535.00	\$0.00			\$61,535.00	\$300.00
Ranger-	Boblyn	PHD	11	\$182,151.00	\$9,800.00	\$3,500.00		\$195,451.00	\$3,500.00

Dobbs									
Reed-Williams	Essence	MA + 30	9	\$63,640.00	\$1,000.00			\$64,640.00	\$300.00
Robinson-Johnson	Ashley	MA	3	\$61,835.00	\$0.00			\$61,835.00	\$600.00
Robles	Aleany	Asst Deg	5	\$34,476.00	\$0.00	\$ -	0	\$34,476.00	\$625.00
Rosa	Jimmy	Asst II	14	\$47,093.00	\$3,950.00	\$ -	0	\$51,043.00	\$1,897.00
Royster	Wanda	MA	18	\$100,967.00	\$3,100.00			\$104,067.00	\$1,642.00
Smith	Richina	MA	11	\$65,590.00	\$700.00			\$66,290.00	\$600.00
Taveras	Lisbeth	MA + 30	5	\$62,635.00				\$62,635.00	\$300.00
Thomas	Garrett	PHD	11	\$66,190.00				\$66,190.00	\$600.00
Travers	Tina	BA + 30	7	\$62,540.00				\$62,540.00	\$300.00
Warren	Cicely	PHD	1	\$201,807.00		\$3,500.00		\$205,307.00	\$3,500.00
Williams	Yvette	MA	9	\$63,340.00	\$700.00			\$64,040.00	\$600.00
Wood	Peter	MA + 30	12	\$67,655.00	\$700.00			\$68,355.00	\$300.00
Workman	Tawanna	BA + 30	18	\$99,325.00	\$4,500.00			\$103,825.00	\$300.00
Yar	Megan	MA + 30	13	\$69,655.00				\$69,655.00	\$300.00
								<b>Total Difference</b>	<b>\$46,798.00</b>

**R32.** The New Jersey Department of Education regulations require the assignment of a mentor to all Alternate and Traditional Route Teachers. Payroll deductions should start for the attached novice teachers to fulfill payment due at the end of the mentoring process. The spreadsheet reflects the amount of deductions each provisional teacher needs. These fees are taxable. The fee will be deducted in equal installments starting as soon as possible through May 30, 2024. Please see attached listing.

First Name	Last Name	Cert	Full Amount Needed	Acct#
Maureen	Tellez	K-6	\$1,000.00	11.130.100.101.690.110
Evelyn	Orbe	k-6	\$1,000.00	11.130.100.101.690.110
Daniel	Schiavo	k-6	\$1,000.00	11.130.100.101.690.110
Elis	Guzman	k-6	\$1,000.00	11.130.100.101.690.110
Isabella	Zapata	k-6	\$1,000.00	11.130.100.101.690.110
Ana	Peralta	p-3	\$1,000.00	11.130.100.101.690.110
Kevin	Meyer	k-6	\$1,000.00	11.130.100.101.690.110
Jorge	Salas Serrada	k-6	\$1,000.00	11.130.100.101.690.110
Christina	Loughnane	K-6	\$550.00	11.130.100.101.690.110
Melani	Marston	k-6	\$550.00	11.130.100.101.690.110
Katelyn	Mccann	k-6	\$550.00	11.130.100.101.690.110

**S. MISCELLANEOUS (FUNDING.)**

**T. ADDITIONAL RESPONSIBILITIES**

**U. Administrative Longevity**

**V. RESTORE INCREMENTS**

**W. NEGOTIATIONS**

**X. JOB DESCRIPTIONS**

**Y. Grievance Settlements**

**Y1.** Action to compensate **Denise Pelosi** the sum of \$505.63 minus appropriate deductions in full and final settlement of grievance **22-35**.

**Y2.** Action to compensate **Adrian Aleman** the sum of \$266.00 minus appropriate deductions in full and final settlement of grievance **23-09**.

**Resolution No. P-32**

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Recruitment Marketing Agency, RFP-471-24, for the 2023-2024, 2024-2025, 2025-2026 school years. Five (5) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which one (1) vendor responded, and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on July 12, 2023. Sealed proposals were received and opened on August 2, 2023, at 10:00 a.m. at 90 Delaware Avenue, 4th floor, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, this award is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #1: Teaching & Learning; and

WHEREAS, based on the recommendation of the Evaluation Committee Members, Purchasing Department, and the attached bid summary, it is recommended that this contract be awarded for Recruitment Marketing Agency, RFP-471-24, for the 2023-2024, 2024-2025, 2025-2026 school years, pending the availability of funds and satisfactory performance, to Success Advertising, Inc. dba SCG Advertising & PR, 100 S. Jefferson Road, Suite 204, Whippany, New Jersey 07981 based on 18A:18A-4.5; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the above-mentioned recommendation that Success Advertising, Inc. dba SCG Advertising & PR be awarded a contract for Recruitment Marketing Agency, RFP-471-24, for the

2023-2024, 2024-2025, 2025-2026 school years, pending the availability of funds and satisfactory performance, at a cost not to exceed \$90,000.00 annually.

### **Resolution No. P-33**

Sonya Frances Ameli: *A Qualitative Descriptive Study on How K-8 Teachers Describe Burnout on Their intent-to-Stay in Education*

In accordance with Paterson Public School District policy 9550, all educational research by persons other than district employees must be approved in advance by the Superintendent and Board. Paterson Public School District policy 3245, any research project involving pupils must be approved by the Board; all other research projects involving district personnel, facilities, and/or resources may be approved by the Superintendent.

WHEREAS, A written application for approval must state the purpose of the research, the specific ways in which pupils will be involved, the estimated duration of the project, the persons who will conduct the research project and their relevant affiliations, and any possible benefits to pupils or to the school district.

WHEREAS, Approval will be granted only to those projects that will serve the interests of pupils and the educational program; approval will not be granted to projects that will impede or significantly disrupt the instructional program approved by the Board;

WHEREAS, the sponsoring graduate school and/or organization along with graduate candidate complies with requirements of the Family Educational Rights and Privacy Act (FERPA) and the Protection of Pupil Rights Amendment (PPRA) and will ensure these requirements are followed in the conduct of this research in accordance with the Institutional Review Board (IRB); and

NOW, THEREFORE, BE IT RESOLVED, The Paterson Board of Education approves the research studies request through Grand Canyon University Sonya Frances Ameli: A Qualitative Descriptive Study on How K-8 Teachers Describe Burnout on Their Intent-to-Stay in Education during the 2023-2024 school year.

### **Resolution No. P-34**

Deirdre Rood: *Quantitative Analysis of Teacher Cultural Competence & Student Engagement in New Jersey Middle Schools*

In accordance with Paterson Public School District policy 9550, all educational research by persons other than district employees must be approved in advance by the Superintendent and Board. Paterson Public School District policy 3245, any research project involving pupils must be approved by the Board; all other research projects involving district personnel, facilities, and/or resources may be approved by the Superintendent.

WHEREAS, A written application for approval must state the purpose of the research, the specific ways in which pupils will be involved, the estimated duration of the project, the persons who will conduct the research project and their relevant affiliations, and any possible benefits to pupils or to the school district.

WHEREAS, Approval will be granted only to those projects that will serve the interests of pupils and the educational program; approval will not be granted to projects that will impede or significantly disrupt the instructional program approved by the Board;

WHEREAS, the sponsoring graduate school and/or organization along with graduate candidate complies with requirements of the Family Educational Rights and Privacy Act (FERPA) and the Protection of Pupil Rights Amendment (PPRA) and will ensure these requirements are followed in the conduct of this research in accordance with the Institutional Review Board (IRB); and

NOW, THEREFORE, BE IT RESOLVED, The Paterson Board of Education approves the research studies request through William Paterson University Deirdre Rood: Quantitative Analysis of Teacher Cultural Competence & Student Engagement in New Jersey Middle Schools during the 2023-2024 school year.

### **Resolution No. G-35**

WHEREAS, the Paterson Board of Education Policy Manual receives periodic revisions and additions, and

WHEREAS, school districts that receive Title I, Part A funds are required to have Parent and Family Engagement Policies and are currently being monitored by the New Jersey Department of Education (NJDOE) and must have one District - Wide Policy and one School Policy for each school in the district, and

WHEREAS, Policy Guide 2415.50 - School Parent and Family Engagement Policy, based on the model policies provided by the NJDOE, has been developed and school districts should assign 2415.50 to the first School Policy with additional School Policy numbers being 2415.51, 2415.52, 2415.53, etc., listing specific actions and activities to be taken by each school in the district, and

WHEREAS, these policies will be required if and when the school district is monitored or audited, and

WHEREAS, Policy Guide Policy Guide 2415.50 has been reviewed and completed by administration and the Policy Committee, and

WHEREAS, it is required that these policies be adopted by the Board to comply with the requirements of the New Jersey Department of Education, now

THEREFORE, BE IT RESOLVED, that the Board of Education suspends the rules of the two-reading requirement of Bylaw 0131 and adopts Policy Guide 2415.50 through 2415.91 for each school in the district in compliance with New Jersey Department of Education requirements, and be it

FURTHER RESOLVED, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the Superintendent or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in full effect.

### **Resolution No. I&P-36**

Recommendation/Resolution: Approval to accept Special Olympics of New Jersey – Unified Champion Schools Grant - Dr. Hani Awadallah Unified Club: November 1, 2023 – June 30, 2024.

WHEREAS, the Paterson Public School District; Goal Area #3: Communications & Connections Goal Statement: To establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication. Objectives: 1. Establish mentoring programs: Peer-to-peer mentoring that will support and assist elementary students transitioning into secondary schools. Support schools' current community-based mentorship programs that assist in character building and academic growth. Assist in establishing new community partnerships with adult mentoring for students in grades 6-12 that will promote character building, improve student achievement and reduce chronic absenteeism and

WHEREAS, Goal Area #4: Social - Emotional Learning: Create a culture that recognizes the need to educate the whole child by meeting their social, emotional, academic and physical needs 2. Provide professional development regarding mental health for all stakeholders 3. Develop K-12 age-appropriate mental health curriculum to empower students by increasing their self-esteem, confidence and character development Mindfulness Social Emotional Learning and Character Education Mental Health First Aid Crisis Prevention and Intervention 4. Identify root causes for at-risk behavior in students and develop appropriate interventions 5. Implement a comprehensive Harassment, Intimidation and Bullying (HIB) awareness and prevention program; and

WHEREAS, the grant award was approved September 19th, 2023, in partnership with Jacqueline O'Connor, who is employed by your district. The approved grant award for the Unified Special Olympics Club- Club Advisor Stipend (\$450), Assistant Club Advisor (\$300), equipment, banner, supplies and t- shirts (\$750); totaling \$1,500; and

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education approves the Unified Club at Dr. Hani Awadallah School for the 2023-2024 school year through the Special Olympics Unified Champion Schools Grant.

### **Resolution No. I&P-37**

WHEREAS, the Paterson Public School District is in favor of supporting quality community services for its students, and

WHEREAS, the Paterson Public School District received a request to participate in an after-school basketball program in collaboration with the Taub Foundation and the City of Paterson, Division of Recreation for the 2023–2024 school year with a total cost for operation of \$199,125.00:

Taub Foundation	\$ 42,800.00
Paterson Public Schools	\$ 114,525.00
Paterson Recreation	\$ 41,800.00

WHEREAS, the Paterson School District costs are stipends for staff, transportation, and busses to transport students to basketball games for the Taub Doby Foundation Basketball League is as follows:



<u>Position</u>	<u>Salary</u>	<u>Responsibilities</u>
Coordinator	\$6,000 (1)	Coordinate League
Site Director	\$4,000 (3)	Supervise Sites
Official Assignor	\$1,500 (1)	Assign Officials
Cheer Coordinators	\$2,500 (2)	Team Coach
Basketball Coaches	\$1,000 (22)	Team Coach
Cheerleading Coaches	\$1,000 (22)	Squad Coach
Van Drivers	\$14 per hour-(2) \$7,600	Transportation
Championship Game	\$38,425 (820)	Tickets
<b>TOTAL</b>	<b>\$114,525.00</b>	

WHEREAS, the Paterson Public Schools as an active partner with the Taub Foundation and the City of Paterson, Division of Recreation would like all students who wish to participate in the Taub/Doby Basketball League to meet the following criteria:

1. All students unless his/her IEP states otherwise, should have at least a "C" average.
2. All students must be in good standing in his/her school, i.e.: any student who is placed on suspension will not be able to participate in the league while on suspension.

WHEREAS, the Paterson Public School District will administer the funds for staff stipends, now therefore

BE IT RESOLVED, that the Paterson Board of Education approves entering into an agreement with the Taub Foundation and the City of Paterson Division of Recreation to participate in an after school basketball program during the 2023-2024 school year, at an amount not to exceed \$199,125.00, with the district's share for the program being \$114,525.00.

### **Resolution No. I&P-38**

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Passaic County Technical Institute represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Passaic County Technical Institute for a total cost not to exceed \$719,608.00 during the 2023-2024 school year.

September 1, 2023 – June 30, 2024 – (SPED)

\$16,829.00 per student x 58 students = \$976,082.00

Less 2021-2022 State Certified Rate Adj-SPED \$40,710.00 per mo. x 10 mos.     -\$ 407,106.00

Less 2021-2022 - Recalculation SPED \$15,063.20 per mo. x 10 mos.             \$ 150,632.00

TOTAL   \$ 719,608.00

**Resolution No. I&P-39**

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14-4-5 to provide appropriate supplementary aids and services to ensure that students with disabilities have access to the general education curriculum and provides students with disabilities a free, appropriate education result; and

WHEREAS, the District has determined that that it will contract with Tobii Dynavox, LLC for the Boardmaker web-based services; and

WHEREAS, Tobii Dynavox, LLC represents that it is fully qualified to provide such services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide payment to Tobii Dynavox, LLC for providing online district wide licensees. Boardmaker is an online platform that allows the Speech and Language Therapist, Teachers, Students, and Parents to create Mayer Johnson symbols that in turn are used to augment a student's speech. This helps build the foundation to build on when selecting an Augmentative and Alternative Communication Device, (AAC) and for Picture Exchange Communication Systems (PECS) for a total cost not to exceed \$13,930.00 during the 2023-2024 school year.

November 1, 2023-June 30, 2024

Boardmaker Web-Based Services - District Wide Licenses

\$139.30 x 100 Licenses = \$13,930.00

**Resolution No. O-40**

WHEREAS, ratifying the addendum of cancellation of routes listed below in district and out of district routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and

WHEREAS, the Paterson Public School District has identified vendors canceling routes listed below in district and out of district routes, as the vendors were unable to fulfill the routes or no longer needed for the remainder of the 2023-2024 extended school year and school year; and

BE IT RESOLVED, the Superintendent supports the Department of Transportation's recommendation in amending the amount of days the route is granted to the lowest quote that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, is to cancel routes listed below for the remainder of the 2023-2024 extended school year and school year. This shall take effect with the ratification of the Board of Education.

Contractor	School	Route #	Route Cost	# of Days	Total Cost
ALDIN	SCHOOL 26	PS26S1	\$466	168	(\$78,288.00)
ALDIN	SCHOOL 26	PS26S3	\$466	168	(\$78,288.00)
ALDIN	STARS ACADEMY	STARS5	\$439	168	(\$73,752.00)
ALDIN	STARS ACADEMY	STARS4	\$447	168	(\$75,096.00)
ALDIN	EAST SIDE H.S.	EHSS5	\$417	174	(\$72,558.00)
CITY WIDE	SPRING BOARD	SPRGW	\$333	181	(\$60,273.00)
J&W	SCHOOL 12	PS12S1	\$384	164	(\$62,976.00)
JERSEY KIDS	JOHN F KENNEDY	JFKS6W	\$480	168	(\$80,640.00)
NJ TRANS	PILLAR ELEMETARY	PILLS2W	\$378	166	(\$62,748.00)
TASNEEM	NJEDDA H.S.	NJHS7W	\$387	180	(\$69,660.00)
TASNEEM	SOUTH BERGEN	SBJC1	\$248	184	(\$45,632.00)
TOTAL					(\$759,911.00)

### Resolution No. O-41

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2023-2024 school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to various schools listed below that are in district and out of district students. This shall take effect for the 2023-2024 school year with the ratification of the Board of Education.

Contractor	School	Route #	Per Diem Cost	# of Days	Total Cost
GIGI TRANS	E.H.S., EWK, BCSS BROWNSTONE	MCV16Q	\$275	39	\$10,725.00
GIGI TRANS	JFK, SCHOOL 2, SCHOOL 9	MCV18Q	\$225	37	\$ 8,325.00
GIGI TRANS	E.H.S, SCHOOL 6, SCHOOL 21	MCV20Q	\$199	37	\$ 7,363.00
GIGI TRANS	SCHOOL 5, PATERSON FAMILY CENTER	MCV21Q	\$235	37	\$ 8,695.00
MOVE ME	CHILDREN THERAPY CENTER	CTCO1WQ	\$339	45	\$15,255.00
SAFE GUARD	ROSA PARKS H.S., ALONZO MOODY	MCV17Q	\$243	37	\$ 8,991.00
TASNEEM	PILLAR ELEMENTARY SCHOOL	PILLS4WQ	\$434	43	\$18,662.00
WE CARE	SCHOOL 18	MCV19Q	\$190	37	\$ 7,030.00
WE CARE	WINDSOR PREP	WNDP3Q	\$235	40	\$ 9,400.00
WE CARE SCHOOL	SCHOOL 12	PS12S1Q	\$425	37	\$15,725.00
YORK TRANS	CELEBRATE THE CHILDREN	CELS3Q	\$518	44	\$22,792.00
				TOTAL	\$132,963.00

### **Resolution No. F-42**

WHEREAS, To create a student-centered environment to prepare students for career, college readiness, and lifelong learning.

WHEREAS, The Paterson Public School District wishes to recognize three (3) high school seniors for the 2023 cohort who are pursuing a 4-year college and disburse \$1,200.00 from the 2022-2023 scholarship bank funds.

WHEREAS, the recipients chosen, have decided to attend a 4-year college, and the 2023 Pine Brook Jewish Center scholarship recipients are;

- Ashley Fernandez Polanco-Eastside High School
- Ossiris Garcia-Paterson STEAM High School
- Irving Watkins-Paterson P-TECH High School

WHEREAS, in recognition of their accomplishments and to encourage them to continue pursuing academic excellence, if the above- named individuals provide proof of enrollment and registration at a college or university, they will be awarded a \$1,200.00 scholarship check payable to the individual listed above. Ms. Fernandez-Polanco is attending William Paterson University, Ms. Garcia is attending Ramapo College, and Mr. Watkins is attending Manhattan College and;

THEREFORE, BE IT RESOLVED, the Board of Education approves the disbursement of the approved three (3) scholarship \$1,200.00 checks (\$3,600.00) from the Paterson Public Schools Scholarship Bank Account.

### **Resolution No. F-43**

WHEREAS, the Paterson Public School District is in favor of supporting quality community services for its students, and received a request to participate in an after school basketball program in collaboration with the Taub Foundation and the City of Paterson, Division of Recreation; and

WHEREAS, Joseph and Arlene Taub from the Taub Foundation have made a donation to operate the After-School Taub/Doby Basketball League for the 2023-2024 school year; and

WHEREAS, the Paterson Public School District has received the donation in the amount of \$42,800.00; now

THEREFORE, BE IT RESOLVED, that the Board of Education accepts the donation of forty-two thousand eight hundred dollars (\$42,800.00) to support the collaboration with the Paterson Public School District, the Taub Foundation, and the Division of Recreation in the City of Paterson, for the 2023-2024 school year.

#### **Resolution No. F-44**

WHEREAS, increasing student achievement through the effective academic programs is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools, and creating and sustaining partnerships with community organizations, agencies, and institutions is Goal 3 of Priority 3; and,

WHEREAS, the WPLT teacher entered a STEM competition from Samsung Solve for Tomorrow and was chosen as a state finalist to receive Three(3) Galaxy Tab S7 FE and 1 Galaxy Chromebook 2 360 to help students at Paterson P-TECH obtain additional art supplies.

WHEREAS, Three Galaxy Tab S7 FE and 1 Galaxy Chromebook 2 360 is bestowed to the Paterson P-TECH and will be used to aid students in painting murals throughout the school.

THEREFORE, BE IT RESOLVED that the Paterson Board of Education approve 3 Galaxy Tab S7 FE and 1 Galaxy Chromebook 2 360 from Samsung Solve for Tomorrow.

#### **Resolution No. F-45**

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, Pursuant to 18A:18A-4.3, the Board is allowed to procure specialized goods and/or services through Competitive Contracting; and

WHEREAS, Pursuant to 18A:18A-4.1(k), the operation, management, or administration of other services, with the approval of the Division of Local Government Services in the Department of Community Affairs; and

WHEREAS, the Paterson Public School District desires to contract with a vendor who can provide HIB Online Platform Software & Related; and

WHEREAS, The Paterson Public School District encourages free and open public competition for goods and services; and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; now

THEREFORE, BE IT RESOLVED by the School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the Department of Purchasing to initiate the competitive contracting process, pursuant to 18A:18A-4.1(k), to contract with a vendor who can provide HIB Online Platform Software & Related.

#### **Resolution No. F-46**

WHEREAS, in regard to the District's needs for the year commencing January 1, 2024 the District's health insurance broker CBIZ has solicited and obtained the dental renewal.

WHEREAS, the purchase of dental insurance without competitive bidding is authorized by N.J.S.A. 18A:18A-5(a)(10), subject to compliance with its requirements; and

WHEREAS, CBIZ has evaluated the renewal submitted; and

WHEREAS, CBIZ has provided guidance to the District for the consideration of the renewal; and

WHEREAS, CBIZ has provided the District with the following information regarding the District's costs relating to a one-year Delta Dental agreement for its flagship plans, effective January 1, 2024 through December 31, 2024. Delta Dental's insured premium for the Flagship plans will increase by 5%. The PPO will not increase. The overall increase to Paterson for dental will be .05% based on all plans currently offered; estimated annual premium expense will be \$2,878,691 based on 3,040 employees; the District's premium includes commission or compensation to CBIZ in the amount of 3% of premium or approximately \$86,361 annually.

WHEREAS, Delta Dental is the current provider to the district of dental insurance, with a contract in place until December 31, 2023; and

WHEREAS, CBIZ has recommended that the District accept the one-year proposal for the flagship plans and continue the two-year proposal for the PPO plan from Delta Dental given its costs and the District's prior acceptable experience with Delta Dental Plan; and

Delta Dental is providing a one-year renewal for Flagship options effective January 1, 2024 through December 31, 2024.

WHEREAS, the precise form of the Delta Dental Plan proposed one agreements effective January 1, 2023 have not yet been provided for review by the District; and

WHEREAS, the District's open enrollment for dental insurance beginning January 1, 2024 is scheduled to begin October 1, 2023.

NOW, THEREFORE BE IT RESOLVED that the District is authorized by the Board to enter into a one-year (flagship) effective January 1, 2024 with Delta Dental Plan on the terms identified above, provided that the precise form of the contracts are provided promptly by Delta Dental Plan to the District and submitted to the District's counsel for prior review, and that Delta Dental Plan meets all contracting requirements imposed by law.

#### **Resolution No. F-47**

WHEREAS, Paterson Board of Education has established a policy concerning the acceptance of gifts to the school district; and,

WHEREAS, the policy states that the school board may receive, for the benefit of the school district, donations, grants of gifts for any proper purpose and the school board

shall have the sole authority to determine whether any gift with a value of \$100.00 or more, or any precondition, condition, or limitation on use included in a proposed gift with a value of \$100.00 or more furthers the interests of or benefits the school district and whether it should be accepted or rejected; and,

WHEREAS, Paterson Public School #24 may accept the gift valued at \$100.00 or more only by adoption of a resolution by two-thirds of its members; and, WHEREAS, S.R. Vaithiyalingam wishes to donate \$2,274.37, or the following (or no) conditions; To support Public School #24's STEM education which is directly aligns to Priority I and II of the Paterson Public School Strategic Plan,

NOW, THEREFORE, BE IT RESOLVED by Paterson Public School Board of Education shall approve the donation from S.R. Vaithiyalingam to be delivered to Paterson Public School #24 for the 2023-2024 school year.

BE IT FURTHER RESOLVED that is resolution shall take effect with the approval signature of the Superintendent and is being provided to the Board for advisory purposes

#### **Resolution No. F-48**

WHEREAS, the Board of Education (Board) approved a resolution on June 15, 2023 (Resolution F-91) authorizing the submission of a capital project application to the New Jersey Department of Education (NJDOE), Office of Facilities for certain repairs at the Senator Frank Lautenberg School (PS-06), located at 137 Carol Street, Paterson, NJ 07501;

WHEREAS, the application described masonry and water infiltration repair work, including certain exterior repairs and limited interior repairs;

WHEREAS, the approved resolution incorrectly stated that all repair work would be paid for exclusively with local funds;

WHEREAS, instead, the repair work constitutes a capital maintenance project that will be paid for partly with local funds and partly with a grant from the New Jersey School Development Authority (NJSDA) and

WHEREAS, these repairs are in line with Paterson Public School's "A Promising Tomorrow Strategic Plan 2019-2024", Goal Area #2 - "To enhance and maximize learning opportunities provided by first-class facilities and technological improvements that prepare students for 21st-century learning." And Objective 1 - "Address facilities issues that impact student achievement by including this in the Five-Year Long-Range Facilities Plan." And Objective 4 - "Develop a comprehensive preventative maintenance program that is geared towards the long-term upkeep of all Paterson Public School facilities".

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education hereby amends prior Resolution F-91 as described herein and authorizes the Superintendent to take any and all action necessary to effectuate same; and

BE IT FURTHER RESOLVED, that the Board President, the Superintendent of Schools, the Business Administrator/Board Secretary, and PS&S Architects & Engineers and other appropriate representatives of the Board are hereby authorized to prepare and submit a capital project application to the NJDOE office of Facilities for masonry and

water infiltration repair work, including certain exterior repairs and limited interior repairs, at Senator Frank Lautenberg School (PS-06).

#### **Resolution No. F-49**

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Business Administrator determined that the district has a need for X-Ray Checkpoint Screening System, PPS- 170-24 during the 2023-2024 and 2024-2025 school years and provided the specifications for this formal public bid process; and

WHEREAS, thirty-five (35) vendors were mailed/e-mailed bid specifications, which five (5) vendors responded to the district's solicitation. The mailing list is available for review in the Purchasing Department; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on August 9, 2023. Sealed bids were opened and read livestream, via Zoom, on August 24, 2023, at 11:00AM in the Purchasing Dept. at 90 Delaware Avenue, 4th floor, Paterson, NJ 07503; and

WHEREAS, as per the attached bid summary, the Department of School Security recommends that the bid for X-Ray Checkpoint Screening System, PPS-170-24, be awarded to the most responsive and responsible bidder for the 2023-2024, 2024-2025 school years to the following vendor:

AUTOCLEAR, LLC 10 A Bloomfield Avenue Pine Brook, NJ 07058
--

WHEREAS, the awarding of this contract is in line with The Five-Year Strategic Plan 2019-2024, Goal Area #1: Teaching & Learning; to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; now

THEREFORE, BE IT RESOLVED that the Superintendent supports the above-mentioned recommendation that AUTOCLEAR, LLC be awarded the contract for x-Ray Checkpoint Screening System, PPS-170-24, for the 2023- 2024 and 2024-2025 school years not to exceed \$360,000.00 and \$1,500 annual maintenance per machine, as needed.

#### **Resolution No. I&P-50**

WHEREAS, the Paterson Public School District is committed to creating a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and

WHEREAS, the Boy Scouts of America and the Girl Scouts of Northern New Jersey meet the criteria for the District Strategic Plan, and the Annual School Plan (ASP) goals. Area of focus # 3 Social and Emotional Learning: Integrate proven programs in equity and culturally responsive activities and provide targeted support; and



WHEREAS, the Boy Scouts of America and the Girl Scouts of Northern New Jersey programs will satisfy the following objectives: create a culture that recognizes the need to educate the whole child, by meeting their social, emotional, academic and physical needs; The Boys Scouts of America and the Girl Scouts of Northern New Jersey teach life lessons centered on the four aims of scouting: Character/Fitness/Citizenship/Leadership. The Scouts utilize programs that allow the opportunity to build self-confidence, provide service to others, reinforce ethical decision making and prepare students to become future-ready leaders; and

WHEREAS, the Boy Scouts of America and the Girl Scouts of Northern New Jersey programs will provide opportunities for youth to participate in activities, interact with peers in a supervised setting, and form relationships with adults. Boy Scouts and Girl Scouts focus on four specific areas Character/Fitness/Citizenship/Leadership, and Community thus allowing members to develop their skills and interests in that area; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public School District will approve the "Boy Scouts of America" & "The Girl Scouts of Northern New Jersey" Programs at Dr. Hani Awadallah-Meeting weekly up to February 2024.

#### **Resolution No. I&P-51**

WHEREAS, In Paterson: A Promising Tomorrow Strategic Plan 2019-2024, Goal 1: Teaching and seeks to empower educators to integrate the arts into all areas of learning by utilizing community partnerships and Goal 3 focuses on establishing viable partnerships with education institutions and community organizations to support PPS educational programs, and

WHEREAS, research supports the notion that success in music has a positive impact on children's education and that after-school enrichment and practices are critical to success in instrumental and vocal music, and

WHEREAS, Curtain Up Studios agrees to provide the following services in producing the annual musical theatre production:

- musical direction, choreography
- rehearsal director
- one assistant
- performance stage manager
- auditions
- one dress rehearsal and one performance
- once a week, 2 hour rehearsals for 12 weeks between November 2023 and June 2024

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the contract with Curtain Up Studios between November 2023 and June 2024 at a cost of no more than \$8,350.

#### **Resolution No. I&P-52**

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Student Support Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her treatment plan goals; and

WHEREAS, the Department of Student Support Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students while out of district; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of bedside instruction for a student placed in residential treatment center due to mental health and addictive disorders; and

WHEREAS, Mount Holly Township Public Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District entered into a contract with Mount Holly Township Public Schools for the 2023-2024 fiscal year to provide bedside instruction for a Paterson student placed in a residential treatment center for a total cost not to exceed \$18,000.00.

September 1, 2023 - June 30, 2023

C.S. 5221407      \$1,800 per month x 10 months = \$18,000.00

#### **Resolution No. I&P-53**

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Student Support Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her treatment plan goals; and

WHEREAS, the Department of Student Support Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students while out of district; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of bedside instruction for a student placed in residential treatment center due to mental health and addictive disorders; and

WHEREAS, New Hope Foundation, Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

NOW, THEREFORE, BE IT RESOLVED, that the District entered into a contract with New Hope Foundation, Inc. for the 2023- 2024 fiscal year to provide bedside instruction for a Paterson student placed in a residential treatment center for a total cost not to exceed \$14,400.00.

August 31, 2023 - June 30, 2024

Z.D. 5208982      \$600.00/week X 24 weeks = \$14,400.00

#### **Resolution No. I&P-54**

WHEREAS, the Eastside High School JROTC program supports the ideals of teamwork and organizational strategies as they relate to improving a student's understanding and appreciation of leadership principles; and as such has participated in many previous Leadership Camp opportunities to promote the same at Fort Dix, New Jersey;

WHEREAS, the Eastside High School JROTC program seeks to travel for a total of two hours from Eastside High School to Fort Dix, New Jersey on Friday, October 27, 2023, and remain for a total of three (3) days with a return on Sunday, October 29, 2023, in order to participate in the JROTC Tri-Service Weekend at a total cost of \$625 for student camp fees [25 cadets at \$25 each]). Overall, adult supervision from EHS includes a total of three (3) staff members and 25 students, ages 15-17, male and female, that is reflective of the JROTC program community. All 25 cadets (25) will be arriving via commercial bus on October 27, 2023, with all three (3) EHS JROTC instructors. All 25 cadets will be returning via commercial bus on Sunday, October 29, 2023, and arrive back to EHS at approximately 2:00PM.

WHEREAS, the Eastside High School JROTC Tri-Service Weekend experience is part of a comprehensive event that is well-organized and executed by over 50 full-time professional and experienced instructors and volunteers from across the state of New Jersey who will serve as chaperones and activity monitors during the entire program. Instructors and chaperones will accompany, supervise, and train students at all times, including but not limited to travel, lunch, dinner, program activities, and night hours where a selected group of instructors will serve as hallway and room monitors. All students will sleep in a multiple-occupied room with doors open and night lights on; and

BE IT RESOLVED, that the Paterson Board of Education approves the field trip experience to Tri-Service Weekend at Fort Dix, NJ for a group of 25 students (an overall total of \$625 for both registration and camp fees) from Eastside High School JROTC program.

#### **Resolution No. O-55**

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2023-2024 school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to the route listed below that are in district and out of district students. This shall take effect for the 2023-2024 school year with the ratification of the Board of Education.

Contractor	School	Route #	Per Diem Cost	# of Days	Total Cost
AMERICAN STAR	DR. MARTIN LUTHER KING, JR	MLKS4Q	\$459.00	33	\$15,147.00
				TOTAL	\$15,147.00

### **Resolution No. O-56**

WHEREAS, Paterson Public Schools (the "District") awarded a contract for student transportation services to Joshua Tours pursuant to bid no. PPS-554-24;

WHEREAS, Joshua Tours proposes to subcontract certain awarded routes to First Student, Inc. for the balance of the contract term, with no change in contract requirements and at no additional cost to the District;

WHEREAS, the applicable bid specifications prohibit the subcontracting of student transportation routes without the District's prior written approval;

WHEREAS, District's consent for the proposed assignment by Joshua Tours to First Student, Inc. is contingent on (a) approval by the Board of Education and by the Executive County Superintendent, and (b) the District's receipt of an insurance certificate from First Student, Inc. naming the District as a certificate holder and an Additional Insured; and

WHEREAS, Joshua Tours agrees that it will remain liable for all performance requirements for these routes, and that the existing performance bond obtained by Joshua Tours for the District's benefit will remain in full force and effect, notwithstanding the assignment of routes to First Student, Inc.;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education consents to the proposed assigned of routes PCTVS01, PCTVS02, PCTVS03, PCTVS04, and PCTVS05 by Joshua Tours to First Student, Inc. for the remainder of the 2023-2024 school year in accordance with the terms and conditions described above.

Contractor	Subcontractor	School	Route Name
Joshua Tours	First Student Inc.	PASSAIC VOCATIONAL SCHOOL	PCTVS01
Joshua Tours	First Student Inc.	PASSAIC VOCATIONAL SCHOOL	PCTVS02
Joshua Tours	First Student Inc.	PASSAIC VOCATIONAL SCHOOL	PCTVS03
Joshua Tours	First Student Inc.	PASSAIC VOCATIONAL SCHOOL	PCTVS04
Joshua Tours	First Student Inc.	PASSAIC VOCATIONAL SCHOOL	PCTVS05

### **Resolution No. G-57**

WHEREAS, pursuant to the requirements of N.J.A.C. 6A:30, the Paterson School District has undergone the New Jersey Quality Single Accountability Continuum (NJQSAC) review, and the Passaic County Executive Superintendent and team conducted a review of the District's self-assessment on the district performance review (DPR) to verify the District's compliance with the five areas of NJQSAC: Instruction and Program, Fiscal Management, Governance, Operations and Personnel, and

WHEREAS, based on the review, the school district has been placed on the continuum of NJQSAC with the following placement schools for each area:

NJQSAC Areas	Initial Placement (August 2023)
Instruction and Program	72%
Fiscal Management	100%
Governance	95%
Operations	89%
Personnel	93%

WHEREAS, these placement results will be presented to the State Board of Education at an upcoming meeting, and

WHEREAS, that NJQSAC regulations require the Paterson Board of Education to report these placement results, and

WHEREAS, the District did not satisfy at least 80% of the indicators in Instruction and Program, therefore, regulations require the District to create a district improvement plan (DIP) to address all noncompliant areas of the DPR, now

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education has reviewed and acknowledges the New Jersey Quality Single Accountability Continuum (NJQSAC) placement results and the District Performance Review Declaration page and approve submission of the required documents to the New Jersey Department of Education.

### **Resolution No. G-58**

WHEREAS, the intention of the New Jersey Quality Single Accountability Continuum (NJQSAC) is to assure compliance with the statutes and regulations that govern schools and districts in New Jersey and to lead the school community into reflection on the performance of its students and revision of its practices, and

WHEREAS, school districts that scored below 80% in any District Performance Review (DPR) area (Instruction and Program, Fiscal Management, Operations, Personnel, Governance) of the NJQSAC process must complete a District Improvement Plan (DIP), and

WHEREAS, the Superintendent of Schools is required to deliver a DIP to the Department of Education by October 23, 2023, and the DIP must be approved by the Board of Education, and

WHEREAS, the Superintendent of Schools has completed a DIP in the areas of Instruction and Program to address all noncompliant areas of the DPR, now

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves submission of the District Improvement Plan (DIP) to the New Jersey Department of Education in the area of Instruction and Program.

#### **Resolution No. G-59**

WHEREAS, the Paterson Public School District (the "District") has current and emergent legal needs for which it requires legal services from outside counsel;

WHEREAS, legal services are exempt from advertising and bidding requirements under the "professional services" exception to the Public School Contracts Law in N.J.S.A. 18A:18A-5a(1);

WHEREAS, a Board Resolution was approved on August 16, 2023, authorizing the District to contract with outside counsel for the 2023-2024 fiscal year;

WHEREAS, the District thereby retained several law firms, including the firm of Florio Perucci Steinhardt Cappelli Tipton and Taylor (FPSCT&T);

WHEREAS, the District's designated and lead attorney of record from FPSCT&T, Lester E. Taylor, III, Esq. has established another law firm, called Taylor Law Group, LLC;

WHEREAS, for continuity of legal representation, the District now wishes to retain the law firm of Taylor Law Group, LLC as outside counsel; and

WHEREAS, retaining Taylor Law Group, LLC will serve the best interests of the District.

NOW, THEREFORE, BE IT RESOLVED THAT, the District approves entering into a contract with Taylor Law Group, LLC until June 30, 2024 at the hourly rate of \$160.00 for all attorneys, for an annual cost not to exceed thirty thousand dollars (\$30,000.00) during the 2023-2024 fiscal year.

#### **Resolution No. F-60**

PURPOSE: Resolution of the School District of the City of Paterson, County of Passaic, State of New Jersey, to reject all bids pursuant to N.J.S.A. 18A:18A-22(f) for Elevator Services District Wide, PPS-263- 24, during the 2023-2024, 2024-2025 school years.

WHEREAS, sealed bid proposals were opened and read aloud on May 4, 2023 at 11:00 am by the Purchasing Department; and

WHEREAS, eighteen (18) bid specs were requested by vendors and two (2) submitted proposals; and

WHEREAS, pursuant to NJSA 18A:18A-22(f) the district allowed to reject all bids and to utilize a co-op instead to procure the elevator services district wide; and

THEREFORE, BE IT RESOLVED, that the Paterson Public School District approves the rejection of all bid proposals submitted for Elevator Services District Wide, PPS-263-24, during the 2023-2024 & 2024-2025 school years.

### **Resolution No. F-61**

WHEREAS, pursuant to N.J.S.A. 18A:18A-4, a district board of education may disqualify a bidder who is the lowest bidder, if the board of education has had prior negative experience with the bidder, though such disqualification shall be for a reasonable, defined period of time which shall not exceed five years;

WHEREAS, Slade Industries, Inc. (the "Bidder") submitted a bid for contract PPS-263-24 for providing services to Paterson Public Schools (the "District");

WHEREAS, in 2021, the District terminated a previous contract with the Bidder due to repeated non-performance of contracted services and persistent unresponsiveness to maintenance and repair calls from the District; and

WHEREAS, despite being awarded a new contract in 2022, the Bidder has continued to display the same incapacity to fulfill its obligations under the contract, as evidenced by numerous no-shows to scheduled visits and repeated failures to respond to requests for repair and maintenance during the 2022-2023 school year;

WHEREAS, the District provided written notice to the Bidder, stating that a disqualification is being considered, the reasons for disqualification, and that an opportunity for a public hearing would be available at the Board of Education meeting on September 11, 2023;

WHEREAS, after considering the Bidder's testimony at the disqualification hearing on September 11, 2023, the Board of Education finds that the Bidder is so lacking in operating capacity that awarding the contract to them would likely result in an inability to fulfill the contractual obligations.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education hereby declares Slade Industries, Inc. to be a "not responsible" bidder who shall be disqualified from contracting with the District for a period not to exceed 5 years.

### **Resolution No. F-62**

WHEREAS, pursuant to N.J.S.A. 18A:18A-4, a district board of education may disqualify a bidder who is the lowest bidder, if the board of education has had prior negative experience with the bidder, though such disqualification shall be for a reasonable, defined period of time which shall not exceed five years;

WHEREAS, Vanwell Electronics (the "Bidder") was awarded contracts by Paterson Public Schools (the "District") for fire protection services (PPS-211-22) and security alarm services (PPS-225-21);

WHEREAS, despite numerous service requests from the District, the Bidder has repeatedly failed to perform contracted services related to fire and security alarm system inspections, testing, and repairs, and has exhibited persistent unresponsiveness to the District's requests for invoices;

WHEREAS, the District provided written notice to the Bidder, stating that a disqualification is being considered, the reasons for disqualification, and that an opportunity for a public hearing would be available at the Board of Education meeting on September 11, 2023;

WHEREAS, the Bidder did not avail itself of the hearing opportunity, did not object to

the proposed disqualification, and provided no documents or testimony to show why it should not be disqualified; and

WHEREAS, based on the evidence provided by the District, the Board of Education finds that the Bidder is so lacking in operating capacity that awarding any future contract to them would likely result in an inability to fulfill the contractual obligations.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education hereby declares Vanwell Electronics to be a "not responsible" bidder who shall be disqualified from contracting with the District for a period not to exceed 5 years.

**It was moved by Comm. M. Martinez, seconded by Comm. D. Martinez that Resolution Nos. 1-62 be adopted.**

Comm. Freeman: What elevator company are we using now?

Mr. Richard Matthews: We're using Kencor under a state contract. We also use Thyssenkrupp that maintains additional equipment, and Schindler that maintains the elevator at JAT.

**On roll call all members voted as follows:**

Comm. Castillo Cruz: I abstain on F-26, F-27, F-60, F-61, F-62 and P-31. Yes for everything else.

Comm. Freeman: Yes for everything, but no on F-61. I don't want to approve the disqualification.

Comm. Gonzalez: Yes.

Comm. Hodges: Yes, except for F-61. I abstain on F-61.

Comm. D. Martinez: Yes.

Comm. M. Martinez: Yes.

Comm. McCall: Yes.

Comm. Simmons: Yes.

Comm. Redmon: Yes.

**The motion carried.**

### **Paterson Board of Education Standing Abstentions**

Comm. Oshin Castillo-Cruz

- Self
- City of Paterson
- Transportation
- Downtown Special Improvement District
- Celebrate Paterson



Comm. Valerie Freeman

- Self
- Family

Comm. Eddie Gonzalez

- Self
- Family
- New Jersey Community Development Corporation (NJCDC)
- Community Charter School of Paterson

Comm. Jonathan Hodges

- Self
- City of Paterson

Comm. Dania Martinez

- Self
- City of Paterson
- Ilearn Schools
- Paterson Arts & Science Charter School

Comm. Manuel Martinez

- Self

Comm. Della McCall

- Self
- City of Paterson

Comm. Nakima Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Kenneth Simmons

- Self
- Family

**Committee Reports**

***Facilities***

Comm. M. Martinez: We discussed an update on some of our COVID-19 prevention measures, updates on air, boiler and elevator installations, inclement weather response preparations, some of the after-hour uses of facilities, and additional costs of custodial services and supplies. I know one of the things that the group wanted to have a report back on was the status of School No. 3. Currently, a feasibility study is underway at the school to determine if indeed the school will be suitable to be used. I don't have much more in the way of when that study will be complete or if any of those findings are available just yet. Additionally, there was a discussion of the environmental study at the school to determine if any of the books and equipment currently in the school is fit to be taken out to be used by teachers and students. If there's anything that's maybe contaminated, they don't want to remove that from School No. 3, put it into another setting, and then move that contamination. Dr. Hodges was able to attend a meeting in Trenton where he shared some of the concerns, not just specific to School No. 3, but to some of the antiquated schools in our district. He continues to make that plea for better

and improved now schools here in Paterson. Dr. Hodges, did you want to add any detail or color to that?

Comm. Hodges: We related our concerns to the SDA about the possibility of plunging \$3 million into a 125-year-old school. It would still be a substandard space. While it may address the initial conditions that we have now, some place else may fall in terms of a ceiling, wall, or whatever. If it hits a child, they don't have the money to repair it now, but they will find the money then. They announced that Paterson Catholic was in the hopper. However, we said to them we would be coming back to discuss this issue further because we weren't totally satisfied. We'd be going to other places in order to get support in terms of our legislators.

Comm. M. Martinez: Their position is that the money is just not there for the schools. The point you raised is very valid and spot on. Either we're going to do it in a preventative way or in a reactionary way. It's better to do it in a preventative way. God forbid if something were to occur and there was an injury to a student or staff member, then they would absolutely find the money to remediate that and compound that with lawsuits that can come. The plea was to make it a point to address these things in a proactive way as opposed to a reactive way. There was a presentation for the SDA's plans at the old Paterson Catholic campus. There will be space for about 1,300 students. There were some specs about what the space may look like. One of the things that we want to do is continue this conversation with our Superintendent and perhaps some of our internal cabinet members and legislators. In this proposed new shaping of this new school, we would be losing the playing field. With the current land that houses the old swamp, as we all affectionately refer to it, would be the site of the new school. Once that school is built, the current school would be demolished thus leaving insufficient space to recreate the football field. We would essentially be losing a football and softball field, which are in high usage in our city. I know President Redmon is a Paterson Catholic alumni. For those of us who competed and participated in what we call the swamp affectionately, the notion of losing that is not something that we care for. There's more in the way of reporting back with the feasibility and environmental studies for School No. 3. More conversation needs to be focused around the proposed SDA plans for the old Paterson Catholic. I don't know if this would be the appropriate time to field questions. If not, via email, in committee, or offline.

Comm. Redmon: Some of the concerns that the committee had about the site at Paterson Catholic, will we be seeing a full presentation about that?

Mr. Matthews: Yes.

Comm. Redmon: When?

Mr. Matthews: I'm sure Mr. Mapp can prepare that in the November meetings.

Comm. Redmon: I want to know a little more about it. I want to make sure some of the concerns of the committee and the Board are addressed before we move forward with those renderings.

Mr. Matthews: Okay.

Comm. Simmons: With regards to the field, it was my understanding that the new building will be constructed on the current field. Once that building is constructed and the demolition of the old building takes place, the field will be moved to the front. I thought there would be underground parking.

Comm. M. Martinez: I was not aware of the underground parking component. To your point, that's what we all thought. Apparently after going back and assessing the space that would now be available after the old building was demolished, according to the SDA's findings, it's not enough space to recreate what was in the back. It's not enough to have a legitimate football and softball field setup like we currently have.

Comm. Redmon: The committee was told that we would have a green play space.

Comm. M. Martinez: Yes, an open green play space as described by the SDA. We wouldn't have enough actual land to recreate the football and softball field. Whatever space would become available after the demolition of that building would be sufficient to create an open green space. That was about as detailed as was presented to us.

Comm. Simmons: An open green play space for a high school. Okay. There may be another opportunity, but I'll speak with you offline. Maybe we can take that back.

Comm. M. Martinez: I think at this point President Redmon, myself, and everyone would welcome suggestions and input as to how we can correct this. We can't afford to lose a space like that. We are already squeezed tight as far as open spaces and fields for our young people. If we're going to lose this one, we're going to feel that. You compound it with the sentimental value of that space. It's the swamp. You can get rid of the swamp. It doesn't add up to me.

### ***Family & Community Engagement***

Comm. D. Martinez: We met on Monday. We went over the progress of Casia and they will be providing an update to the Board of the work that they have done so far. Please stay tuned for that information. We also discussed the back-to-school kickoff that we had last week at John F. Kennedy. It was amazing. I visited myself. I went early in the morning and there were a few parents there. Although it was raining we still had a lot of participation. There's going to be discussion of having it in the spring. We talked about the Hispanic Heritage celebrations. Most of the discussion was about Casia. I urged them to provide an update to the Board, possibly a presentation about the work that they have done so far.

### ***Technology***

Comm. Simmons: We gave our report last week.

### ***Policy***

Comm. Redmon: Policy will be given at the next meeting.

## **OTHER BUSINESS**

Comm. Freeman: I just have a few concerns. I received several calls from teachers throughout the district in reference to class coverage payment. Can I get a report on when and if they got paid for class coverage? If they didn't, when are we going to pay them and why is it taking so long? I brought up before about having a meeting to combine the athletic program. I need to get that moving because time is of the essence. I am being bombarded with questions concerning Hinchliffe Stadium. In the last meeting we talked about giving a layout that the public can read about what goes on with our 180 days. I don't mind the questions, but I have to ask the hard questions

because they're coming to me. If it's our day, on any profit that's made, is the district being paid? That's the question that I'm being bombarded with. I need an answer and quickly. It's not me, it's the public asking. When the public asks me a question and I can't answer it, I have to come to the source. I need those answers. When it's 180 days and our football team is scheduled to play the home game, when we were in executive session it was said that some of the revenue comes back to the district. It's not paid to the developer. I need a clear answer on that. That is one of the biggest things that the community is asking me, and I can't answer them.

Comm. Redmon: I will make sure that you get your answers.

Comm. Freeman: When?

Comm. Redmon: As soon as we can have the staff members available. We will make sure you get your responses as soon as possible.

Comm. McCall: I would like to also have us revisit having all our meetings in person. I know that when we were at our retreat that conversation came up from our facilitator. I would like to bring that back to the table. I think that we should consider it for all reasons. It's a great thing when everyone is in the room and when we have these questions there is not disconnect or we have technical issues like we had tonight. We can deal with them face-to-face. I'm asking for us to revisit that as we were instructed in our retreat.

## **ADJOURNMENT**

**It was moved by Comm. McCall, seconded by Comm. Simmons that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.**

The meeting was adjourned at 7:46 p.m.



---

Mr. Richard Matthews  
Business Administrator/Board Secretary