

**MINUTES OF THE PATERSON BOARD OF EDUCATION
REGULAR MEETING**

February 14, 2024 – 6:02 p.m.
Remote Meeting (via Zoom)

Presiding: Comm. Manuel Martinez, President

Present:

Dr. Laurie W. Newell, Superintendent of Schools
Dr. Rodney Henderson, Deputy Superintendent
Khalifah Shabazz-Charles, Esq., General Counsel

Comm. Oshin Castillo-Cruz
Comm. Eddie Gonzalez
Comm. Della McCall
Comm. Joel Ramirez

Comm. Mohammed Rashid
Comm. Nakima Redmon
Comm. Kenneth Simmons, Vice President

Absent:

Comm. Valerie Freeman

Comm. Martinez read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused adequate and electronic notice of this meeting:

**Regular Meeting
February 14, 2024 at 6:00 p.m.
Remote
90 Delaware Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

Comm. Martinez: We're going to be starting off with the first presentation in honor of Black History Month and I'm really looking forward to this presentation.

PRESENTATIONS AND COMMUNICATIONS

Black History Month

Ms. Michelle VanHoven: Good evening, ladies and gentlemen, Board of Education Commissioners, Superintendent Newell, and cabinet members. My name is Michelle

VanHoven. As your Supervisor of Fine & Performing Arts, it is my honor to present a brief collection of our students' artistic celebrations of Black History Month. Extended from the weeklong Negro History Week that was declared in 1926 by the Association for the Study of Negro Life and History founded by historian Carter G. Woodson, Black History Month was established by President Gerald Ford in 1976 to honor the too often neglected accomplishments of Black Americans in every area of endeavor throughout our history. This year's theme, African Americans and the Arts, spans the many impacts Black Americans have had on visual arts, music, cultural movements, and more. In this presentation, you will get a tiny glimpse of the ways our students commemorate the lived experiences of artists who have used their crafts to uplift, speak truth to power, and inspire change.

Video Presentation

Comm. Martinez: Let's have a virtual round of applause for everybody who participated in this presentation. A special thank you to those who helped put it together and to the Jazz Ensemble and Rosa Parks Dance Team. School No. 1, I hear your Bob Marley is there. That movie 'One Love' is coming out this week.

Comm. McCall: Today.

Comm. Martinez: It came out today. I'm going this week. Go support local. Hopefully, it's at the Fabian Theater. Check that movie out. To the Norman S. Weir Music Club, we thank you all for your contributions to this presentation. I know it's a cliché thing to say, but I want all of our students to know that your history is not confined to a month. Black History is made every single day of the year. Continue to be great. Continue to shine. Don't let any constraints of a calendar month hold you back. Continue to be great. We thank you all for your contributions.

Budget Introduction

Mr. Richard Matthews: Good evening, Board President, Board Commissioners, and Paterson learning committee. Tonight, I'm going to go through the preliminary budget gap. According to the budget calendar, I'm supposed to come before the Board this week and go through what our gap is. A gap is us making projections on what our revenues and expenditures are going to be and some of the numbers that we're going to present to you are firm. We're going to talk about why we have a gap, what is our structural deficit, what it means, what are some of the key cost drivers impacting the budget, and what are some of the things that are impacting why the numbers are going up so high year over year. At the end of the presentation, I'm going to answer any questions you may have regarding where we are as far as the 2024-2025 budget gap. Our expenses every year are exceeding our revenues. Before we even get our state aid, we're at a negative number, which is called the budget gap. Last year, we got \$34 million. This year I talked to our County BA in terms of my projections for revenues. He said put in \$34 million, which is a flat number. There is legislation out there that says all schools getting additional aid should be fully funded by 2024-2025. That legislation is called S-2. Even though I'm projecting \$34 million in terms of revenue, I just expect more than \$34 million. As far as the total budget is concerned, over half is salaries and benefits. As we know, charter and vocational school costs are going up year over year, 18% over the last couple of years per annum. Our projections for 2024-2025 in terms of charter schools and PCTI is \$145 million on a budget that's around \$670 million. What is structural deficit? It's a chronic situation where every year our costs exceed our revenues, and we have to find ways to balance out the budget. In terms of generating more revenues year over year, we've done that. Over the last couple of years, you'll

see that our excess surplus has been over \$25 million. You'll see in our budget projection this year we're putting in more money for capital reserve, which is another revenue stream. You'll see some money in interest income that's higher than in previous years. You'll see an increase in state aid and tax levy to help balance out the budget. Cost drivers are charter schools. That number is about \$145 million every year for the past few years. There's transportation and security. We've spent a lot of money trying to become more of a hybrid. We're trying to become less dependent on our contract services and more dependent on hiring people. Facilities costs are going up. Contract services with our custodial services. We changed our contract two years ago. We had a contract based on just service. We have a new contract with Covid. There is a certain scope of work that has to be done over a period of time. There are more costs in terms of maintaining a lot of our buildings. Our filter costs have gone through the roof. Supplies and everything like that have all gone up. Substitute costs have increased, as well as class coverage, Passaic County Tech, and out-of-district tuition. We're getting a lot of referrals in that area and that number has gone up drastically over the last year. Special education costs. These are the main cost drivers. They have been the same over the last years and the same goes for 2024-2025. What does it look like for the last couple of years in terms of what has happened with our numbers? In 2023-2024 that number went up 5% in terms of transportation. Security went down 7%. Facilities went up 26%. Substitute costs are now \$8.4 million. It's down. Passaic County Tech is flat. Out-of-district tuition is up 37%. Special education is up 26%. Year over year we see a drastic increase in a lot of those cost drivers. Charter school, this gives you the number of kids per year. That number has been going up from 2019-2020 at 4,557 to current year 6,000 kids. The current budget for charter schools is \$124 million. The prior year it was \$102 million. This gives you a chart of what's going on with the enrollment. Here is where the gap is. Some of these numbers are pretty firm. The top line is your tax revenue. We're projecting an increase of 80% on taxes, which brings it to \$79 million, an increase of \$5 million. Miscellaneous revenue is \$4.3 million. Extraordinary aid is \$5 million. State aid, which is flat from last year, is \$34 million. Excess surplus last year was \$27 million. This year it's at \$34 million. There's a big story behind the excess surplus that we will talk about later on. Here's \$20 million for Title I. The revenue projected is \$710 million. What's really firm right now is the \$34 million. That is a fixed number that's available from our 2023-2024 budget as per the audit. We can count on that money coming in. The \$4 million is pretty conservative. We can probably do a little better with that number. As far as appropriations, charter school is \$145 million at an 18% increase. Non-salary, which is everything in Funds 11, 12, and 13, has gone up to \$203 million, a 23% increase from last year. Non-salary Fund 15, which is mainly the schools, is \$15 million. Salaries are \$208 million. Based on our meeting with our broker on January 16, health benefits came in at \$91 million. It's a slight increase of 3%. The net is \$736 million in appropriations. We have a budget gap of \$26 million as of today. This is what we've done historically in terms of taxes. Over the last five years we've generated \$40 million of additional revenue through taxes - 2019-2020, 14%; 2020-2021, 14%; 2021-2022, 12%; 2022-2023, 11%; and last year, 8%. The projection for 2024-2025 is another 8%. What are our opportunities to close this budget gap? State aid is an opportunity. We're projecting \$34 million. That number comes to us on September 27. After the Governor does the address, we have another 48 hours to get our number. Interest income is conservative. We've had a lot of money in the bank and last year we generated over \$4 million in interest income. I believe that number can go a little higher. Non-salary reductions are central office. We've met with every department, some multiple times. We're meeting again with more people to go through the numbers a little bit better. Health benefits are an opportunity. We have capital reserve. We have maintenance reserves. We've increased capital to \$5 million. There are other monies in reserve that we can tap into. Whatever doesn't get spent can go back to the general fund into the reserve. If it

doesn't get spent, it can go back into those reserve accounts for the following year. These are the strategies that we are going to be looking at in terms of trying to reduce the gap and provide a balanced budget for next year. The budget gets submitted to the County. The deadline is March 20. My team and I are meeting daily among ourselves and with other departments to go through the numbers and try to find better ways to balance out the budget. Are there questions?

Comm. Martinez: Can you drill down a little bit more specifically on non-salary reductions? What is that?

Mr. Matthews: We meet with every department, and they give us their budget and a lot of their budget is 'wish list' items. Some of the budgets come without supporting documentation. We're drilling down on getting more supporting documentation and having meetings to make sure that what you're asking for is real, reasonable, and makes sense. There are things that are contractual that we can't change. For instance, if we're getting numbers that are not supported by quotes and documentation, we have to find the real numbers behind it. We ask people to work with purchasing to get better numbers. Not everybody was able to do that for whatever reason. Now we're going back trying to get better numbers by tapping into the companies and resources so we can get to a real number that we can budget. There were cases where we had something budgeted for close to \$1 million and we found that it's more like \$200,000. That's just one example. For instance, in terms of a program, does this service really need to be done? Is it being duplicated elsewhere? There are things we can buy now and not have to buy later and it will cover us for all of next year. It's going back to these departments and having these hard conversations. Something may have come from Title and gone through ESSER and now they're trying to get it put in local. We're saying we can't absorb this within the local budget. We're still having those conversations on some of those programs. Each department is a little bit different in terms of what we're asking for and trying to get to a better number. That's mainly central office. We don't want to impact instruction. We're looking at recurring things that don't make sense as possible ways of cutting some of the numbers back. Even though we have a budgeted number for health benefits, it's also based on claims. If your claims experience is going really well, you can prepay some of your July and August stuff after you close out the year and be able to reduce that number for the 2024-2025 budget. Last year we prepaid some of the stuff after June and we saw there was money available. It's a bank account. We put more money into the account. Some claims came in in July and August and we were able to use some of those funds to help offset what we had to pay for 2023-2024. We'll look at doing that again for 2024-2025. We haven't touched maintenance reserves. If you see the revenue piece, there is \$5 million. Even though you tap into it, when you go through the entire year the goal is not to spend all your money. Even though we budget and everything matches, you really want to try to go the entire year and not spend more than 97% of your appropriations so you have money left over. You can't spend 100% of your budget. You'll never survive.

Comm. McCall: Thank you, Mr. Matthews, for that presentation. I would like to know exactly how many charter schools we have in the district with our students. I hear this 8% tax increase. Is that the only number we can come up with? I'm most concerned because last year we had an 8% increase. Normally when we see these increases we're told through other entities that the reason Paterson citizens' taxes are climbing is because we have to make some type of levy against them to meet our budget. I'm just wondering if there's any way to look at that number a little differently. 8% is not the 14% that it was a few years ago. However, 8% is a lot. The burden of taxes in this city for what we get is a concern for me. When our children are not proficient in the area of academics, it also becomes a question as a taxpayer. Why am I continually paying

more into a program that is not producing for the betterment of our children? We know when we have better citizens, we have a better city and a better quality of life. Those are some of my concerns. I know someone might not agree with me and I'm okay with that. When we start to ask taxpayers to pay more, we too have a responsibility to produce more in the lives of our children. You talked about the revenues and being able to tap into some of the resources. I would ask that the team really does that to see how we can provide a great education for our children but also streamline the best we can. Not to take anything away from them, but to just be mindful of our spending and what we do. We are at challenging times, and we have some other issues that we have not spoken about that are going to be a challenge for the district to either get going or try to figure out solutions. That 8% does scare me a little bit. Thank you.

Mr. Matthews: Thanks for the questions. I'll send you a list of all the charter schools, what the enrollment is, and what we're paying as far as tuition. I'll have that sent to you tomorrow. Not to go too much into the weeds with the taxes, we did a 25-year study on taxes. We just started raising taxes in the last four and five years. It's what's called local fair share. Our local fair share is about \$125 million. This will bring us to \$79 million. We're still way below what we're supposed to be paying as a local taxing entity. It's based on the demographics and valuations in terms of the City of Paterson and what we should be contributing towards the education of our kids. Paterson is still below adequacy in terms of that piece. I say every year that we try to be compassionate in terms of how we increase our taxes. If you look at how so much is being increased, there's what's called greed inflation. A lot of our suppliers are just charging exorbitant costs because they feel they can get away with it and they do get away with it. A lot of our contract services are going up 10% to 15%. We have a bid out now for security that's probably going to go up again another 15%. I feel that we try to be compassionate. That number can be looked at again. I'll sit down and talk to Superintendent, Deputy, and the fiscal committee. We'll look at that again. There is some wiggle room in terms of some other things here regarding revenues, but we also have to make sure that we look at those reductions so that we can give a balanced budget and the kids can have a thorough and efficient education. I think the city raised taxes this past year 2.6%. For 20 years the city and county raised taxes and we didn't. We were laying people off. We're just trying to close that gap of adequacy and do our fair share in terms of being able to provide the education that our kids deserve. The other item was the proficiency in academics and the tax comparison. We have what's called New Jersey Learning School Standards. This whole budget is put together to make sure that we're meeting those requirements. I sit down with our academic people. We have to answer all those questions in our budget to make sure that what's in the budget meets those standards. I hear you about the scores and that's a climb that we're making. Led by our Superintendent we're trying to turn this thing around and I'm sure we will.

Comm. Gonzalez: I apologize for not being on the screen. I do have the flu and I'm not at my best right now. I'll go back to what Comm. McCall was saying about the request for the budget as it relates to the cost of charter schools. If you can send that to all of us, we'd appreciate that. So everyone understands what the cost is and the process to receiving money from the state and utilizing the school district as a pass through to each charter school to pay for those students who attend their schools, that's a cost that we pay out but money that comes through the state. Correct me if I'm wrong. There is a percentage of that money that does stay with the school district, correct?

Mr. Matthews: I'm going to have to defer that answer and do a little more research.

Comm. Martinez: I can confirm that there is a percentage that remains with the district. I don't want to give you the wrong percentage, but I can indeed confirm that there is a percentage that remains. We can do our diligence and get that.

Comm. Gonzalez: Because that's technically revenue, where would that line item fall on this screen that you have up? Would that fall under miscellaneous revenue?

Mr. Matthews: I'm going to double-check my state aid summary and get back to you on that answer. Everything regarding state aid and charter schools comes through a state aid summary. That's the report that I have to research to see what that number is.

Comm. Gonzalez: If you could send us those two pieces of information that would be great. We did have the 8% discussion. I advocated for something much less than that. Although you're correct in saying that \$129 million we can go up to, the taxpayers in general can't afford that. If we ever asked for that, we'd be in dire situations, as we are now. Keeping all this above board as Board members we're residents of this city and taxpayers. We are voted by the people to represent them, not just their kids, but also managing the budget. We have to be really mindful about looking at every corner of whatever it is we have that we can shave off, whether it's \$1,000 here or a \$1 million there, to bring that number lower than 8%. I do have a tough time wanting to approve the budget that's going to have an 8% tax increase.

Mr. Matthews: Understood.

Comm. Martinez: Mr. Matthews, can we take down the screen so I can see the rest of the panel?

Comm. Ramirez: I just want to echo the sentiments of Comm. Gonzalez and Comm. McCall. I think the Board needs to be presented with options in terms of tax increases, 2%, 4%, and 8%. It obviously is not going to sit well. There are people watching the meeting. I'm already getting text messages. It's very steep for a community that keeps getting taxed and doesn't really see what they're getting for this. 8% is a no for me. We need to make some real tough decisions in terms of spending. We have not been raising taxes for 20 years, but we've also been spending money for 20 years that we probably should not be spending. We need to make these tough decisions. I'm happy to take heat for that. For an 8% tax increase without seeing other options, that's not comfortable and I don't think it's fair for the taxpayers of this city, like ourselves. I just wanted to go on record making that very clear. Thank you.

Comm. Martinez: Thank you. Are there any other questions? Mr. Matthews, thank you for the presentation. We look forward to getting that information that we are requesting and looking at ways of reducing that burden on the taxpayers.

Update on District Goals

Dr. Newell: Good evening. Thank you, President Martinez. Good evening, Board Commissioners. I wanted to give an update on where we are with the goals. We will be discussing three different goals that we are presenting tonight to the Board. The first goal will be in an action plan, and it is regarding the restructuring of the Credit Recovery Program. As you all have heard in presentations before, we have been looking at the Credit Recovery Program to see how we can tighten some things up. That restructuring is currently under way. I'll be asking for Ms. Espana, who is the Assistant Superintendent of High Schools, to go through the action plan for Goal #1.

Ms. Melissa Espana: Good evening everyone. We're going to start with an overview of what has already been taking place since September 14. There have been meetings with guidance supervisors. There was a review of the Credit Recovery Program with Ms. Davis and the assistant superintendents that were in place at that time to review all the data of the existing Credit Recovery Programs. This was completed by November 1 where the Credit Recovery Program reflected more of the state requirements for course recovery. When I came on board November 15, we all met with the Credit Recovery administrators and we reviewed the plan and continued with initial steps that were happening. On 11/21, I met with the assistant superintendents that had been starting the plan and also with Ms. Davis. The rollout plan is listed there with all those members from the school district working together to ensure that all required Credit Recovery plans were met. By 11/20, letters were sent home to families to let them know about the new requirements. I met with you all back on December 6 and we gave the PowerPoint presentation in which all the schools had their information with the needs of all the students, what types of classes and courses needed to be recovered, and the years of the cohorts that needed to be recovered. We are three weeks away from the finish of our first session. Our students have been using Edgenuity as our online platform. As you all know, they come to the schools to take the test so they can be monitored. On January 16-26, the principals were tasked to look at the online usage and progress reporting to see how many students were active on their programs and how much progress they were going through. In order to be prepared for any students who had the opportunity to transfer over to our adult school, our principals and their teams were asked to look at students after second marking period grading and also their progress with Credit Recovery to have serious conversations with their families about moving forward because it was already seen that they would not be making the 2024 cohort graduation either in June or July. There were conversations and some of our students did transfer over to the adult school. We are three weeks away for the completion of Session 1. Session 2 will begin on March 11 for our students to have that completed in June. Thank you.

Dr. Newell: Thank you, Ms. Espana. Are there any questions for Ms. Espana before we go to Goal #2?

Comm. Martinez: Thank you for the presentation. I want everyone out there in the viewing public to really understand the efforts that are being made to inform families and students of the severity of this situation. The diligence has been undertaken to inform folks. Down the line when the reality hits these students and their families that there may be a need for summer remediation or even retention, we've been informing folks for some time now. I urge folks to please take this seriously. Work with your students to ensure that they are taking the proper measures to avoid any of these retentions and summer classes so they can stay on their proper trajectory. To Ms. Espana, Madam Superintendent, and everyone involved, let's continue to be diligent in trying to communicate this. It's terribly important that folks are aware of the reality that's in front of us. Thank you. Are there any other questions or comments from any Board members before we move on to the second goal?

Dr. Newell: Goal #2 is doing a systematic audit in the areas of teaching & learning, facilities, communications & connections, and social-emotional learning. That may be familiar to everyone because those are the four strands from our strategic plan. We're looking to go through what we are doing in the areas of academic services. We have been charged by the Board and during our Board retreat to do a deeper dive into what's happening in terms of our academics and achievement levels. We will be doing a review of the curriculum, instruction, and assessments, making sure things are aligned to standards and making appropriate instructional modifications for students, especially

our students who need some of those extra supports, ELLs, students with disabilities, and special education students. We have the action plan where we will be pulling in different stakeholders who will be part of those conversations. We anticipate this will involve focus groups of our principals at the different levels to get an idea into how the reading and the mathematics instruction is being supported. This will be pulling together folks who are overseeing these different areas to figure out what's working and to see how additional supports can be provided. There will also be a deep dive into the data for all of our populations. We will be looking at everything, not just achievement level information, but also looking at college & career readiness, attendance rates, and graduation rates to see how we have been performing year over year, where the areas are that we have some gaps in, and some areas of opportunity that we can tighten up across the district. We will be looking at in-classroom data in all the different levels to be able to come up with recommendations about how to move forward. Another thing that we will be working on is very important. I have been hearing from Board members to conduct learning lessons with our Board committee members, especially the chairperson over I&P, to get some feedback on some of the items that we need their input on, what they're seeing, and what their ideas are in terms of how we can strengthen the work that we're doing. Additionally, there will be an inventory conducted of whatever it is that we have coming into the district and getting an idea of the breadth and depth of everything that we have in terms of items and materials that we're using to support our students. There will be a review of the curricular items and providing supports to determine whether or not there is alignment as it relates to the New Jersey standards. Finally, we will also be looking at enrollment data and demographic information. A lot of the things that have been coming up in these conversations have been the impact of the different groups. We have different student subgroups and looking to see how certain factors are affecting our achievement levels in terms of attendance, mobility, and other issues that we're hoping to garner by going through this exercise. That is in a nutshell what we're doing. The plan is to start getting deeper into this work in the next week to make sure that we're on track to bring back updates in April and May about where we are with this audit of teaching and learning.

Comm. Martinez: Thank you, Madam Superintendent. Are there any questions from any of the Board members? Was that last one something that was added to the goals?

Dr. Newell: We wanted to see the different groupings that we have. For example, we know that we have some schools that have been affected in terms of increases in enrollment. How are we providing supports in those areas? Yes, this has been an additional thing to look at.

Comm. Redmon: I don't remember this being on our initial goals at all. When was this added?

Dr. Newell: For the review of enrollment?

Comm. Redmon: Yes.

Dr. Newell: This was folded in within #4 to tease out in further detail how our enrollment and the changes are affecting our students in the buildings and how we can link what's happening in the different buildings to the groups and whatever programs they're assigned to.

Comm. Redmon: My only concern is that when we start adding goals the Board should be aware of it before the actual meeting and presentation. I know I wasn't aware of this addition.

Dr. Newell: Okay.

Comm. Martinez: Comm. Redmon's comment was along the lines of bringing the Board up to speed with the addition of this goal.

Comm. Castillo-Cruz: We voted on the goals, correct?

Dr. Newell: This is the first time I'm bringing these goals before the Board in the meeting.

Comm. Castillo-Cruz: I may be confused. On the retreat or workshop meeting we did vote on a timeline and a plan. The goals weren't included in that?

Dr. Newell: Right, but this was the buildout. These were not voted on. This is the buildout of what we had discussed in the Board retreat on the second floor.

Comm. Castillo-Cruz: If we had voted on those goals, then we would have to amend the resolution. If the Board wanted to add additional goals, then we would have to vote again.

Dr. Newell: I understand what you're saying. Goal #2 was the systematic audit of teaching and learning. Within that are the five different steps that I discussed tonight. The goal was the audit of teaching and learning.

Comm. Castillo-Cruz: Okay, understood.

Dr. Newell: The goal hasn't changed.

Comm. Castillo-Cruz: The goal is still the same. This is just like a corrective action plan and other things you want to review and look at within that goal.

Dr. Newell: Right. Those are the different steps within it.

Comm. Castillo-Cruz: Got it.

Comm. Martinez: Thank you for catching that and providing that clarity, Dr. Newell and Comm. Castillo. Are there any other questions?

Comm. Redmon: I partly heard Comm. Castillo-Cruz. I need to hear her concern.

Comm. Castillo-Cruz: It was along the same lines as you, Nakima. I wanted to make sure that this was not an additional goal. If the Board agrees, then we would have to go back and amend the resolution we had already voted on. Dr. Newell explained that was not the case.

Comm. Redmon: This is not an additional part of the goals? What is actually being presented to the Board tonight?

Dr. Newell: What's being presented tonight is the action plan for Goal #2, which was the audit for teaching and learning. I went through framing out how we would do this work and what the different items would be.

Comm. Redmon: Okay, I got it.

Comm. Simmons: Part of what we asked for was for the Superintendent to come back with an action plan on how we were going to achieve those goals. In terms of the systematic audit that was requested, these are the action steps that will take place to reach that goal.

Comm. Martinez: Thank you all. Are there any further questions on this?

Dr. Newell: I have another goal based on our retreat, the family and community engagement audit. The action plan is to review the processes and policies of the department. That would mean reviewing what has been done in the past, looking at the connectiveness between family and community engagement and academic achievement. I think one of the things that was discussed in our Board retreat was honing in on the connectiveness between family and community engagement and academic achievement. For example, how does attendance and the Family and Community Engagement Department help with getting our kids to school? How does that impact academic achievement? These are some of the wonderings that have come out as we prep for this work. There will be interviews with key department leaders to see what has been done to engage families, how can we strengthen what we provide to our families, and doing a discussion of what may be needed to help our families further. A part of this work will be interviews with elementary, middle, and high school principals to gain insight into current programs, communications, and outreach to see from the vantage point of school leadership what is working for them and how we can identify areas of opportunity and strengthen that. Just as when we were looking at teaching and learning, interviews with Board members and the committee chair to understand their perception of the current efforts to engage families. Board leadership is very important to get a gauge and to discuss the mission and vision of the department to see from the Board's vantage point the successes and areas where we can definitely make some improvement to pull in our families and community members a little bit better to see how we can get them more engaged. Finally, a review of current and past communication vehicles to see how we have had opportunities to bring in our families, review what has been done in the past, and what we can do now. If things have worked in the past, can we continue and strengthen and articulate what we need from our parents and community to make sure that we're putting actionable items in place so that we can be successful in having a very strong Family and Community Engagement Department as it relates to our community. That's it. Are there any questions?

Comm. Redmon: Wasn't another part of the goals School No. 3?

Dr. Newell: Are you asking about family and community engagement?

Comm. Redmon: I'm not asking about family and community engagement. I'm asking about the plan of action for School No. 3.

Comm. Martinez: For clarity, I think that the directives regarding School No. 3 were discussed at that meeting on the second floor. Whether or not that was included as one of the goals I don't recall.

Comm. Redmon: It was. The Superintendent was supposed to come back to the Board with a plan so we can discuss further steps. We were supposed to get options so the Board could make a decision as to what we were going to do.

Comm. McCall: I do remember that, but was that part of the goal setting? I thought that was an additional item that we were talking about so someone could present to us some of the options available. I thought that was referred back to committee. Was it not?

Comm. Martinez: It did come back to committee today. We actually discussed in facilities the different options. It's something that we need to continue dialoguing about to come to a conclusion about how we want to proceed. To your point, Comm. Redmon, I'm not sure if that was a talking point or if it was an actual goal.

Comm. Castillo-Cruz: I do believe it was a goal. However, our wonderful Cheryl can pull it up if it was on the resolution.

Ms. Williams: It was not on the resolution. There was going to be a facilities retreat on School No. 3.

Comm. Redmon: Can you tell me when we're going to have that facilities retreat? I'm very interested on when we're going to have this retreat.

Comm. Martinez: We will have to poll folks' availability. We need to have that conversation yesterday.

Comm. Redmon: I'd appreciate that.

Comm. Martinez: You're 100% right. We need to have that conversation immediately. Cheryl, while we're talking about it in real time, perhaps you can send out a couple of dates for next week to all Commissioners to see what is the best option so we can lock that date in.

Comm. Gonzalez: It was already clarified and you're absolutely right. When in doubt, go to Cheryl. It was a talking point and I know that we discussed it thoroughly about the different options. I saw earlier today from the facilities committee the options that were laid out. I read that report and I think that's what we were looking for when we were having that discussion. What were the options and alternatives to addressing the various issues happening at School No. 3? We just received that report so I'm sure there will be some further discussions on that at some point.

Comm. Martinez: Comm. Redmon brought it to the table, and she was right. That report was just shared with everyone. We can all put our individual eyes on it and come back next week to discuss it collectively. To Comm. Ramirez' point, I'm going to take the responsibility of making sure that these reports and presentations get to you all in a more timely manner so we can go through them and prepare ourselves to have these conversations. All great catches and duly noted. Thank you all. You have in your inboxes those presentations, which should give us ample time to digest them. Once we get that date set for next week, we will come to the table and get right to it. Are there any more questions around the goals or any need for clarity? Thank you all for being engaged and catching everything.

REPORT OF THE SUPERINTENDENT

Dr. Newell: I have no report for today.

REPORT OF THE BOARD PRESIDENT

Comm. Martinez: I'm going to take two brief liberties. I wish everyone a very safe and happy Valentine's Day. I know we should love on each other every day, but today is the day of love. Happy Valentine's Day to all! A special birthday shout-out to our very own Comm. Valerie Freeman! I know she had some work things she had to attend to, but I

certainly hope that she is also taking some time to enjoy her birthday. Comm. Freeman, Happy Birthday. I hope you're enjoying it.

PUBLIC COMMENTS

It was moved by Comm. Castillo-Cruz, seconded by Comm. Redmon that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Comm. Martinez: Just a reminder before we jump into it that all of our speakers have two minutes. We kindly ask that your remarks remain respectful and insightful. We're all ears. As a reminder, we don't engage in back-and-forth at the time of your comments. At the end of your comments, we will certainly provide answers to those who need them. Thank you for joining us from Bangladesh, Comm. Rashid.

Mr. John McEntee: Good evening, Board members and Madam Superintendent. On behalf of the PEA, I want to extend warm Valentine's Day greetings to each of you, hoping this day brings you moments of love and compassion. As we celebrate it, it's crucial to extend the sentiments to our entire community, especially to our dedicated educators and staff. However, I come before you tonight with a heavy heart on behalf of the union. We have been made aware of a concerning proposal to transition our employee medical coverage from Blue Cross/Blue Shield to Aetna. What is equally troubling is the lack of prior notice to the PEA, the representatives of thousands of potentially affected employees. While I am relieved to see that this matter was not on tonight's agenda, I am dismayed to hear that it may resurface during March. Instead of delving into a detailed comparison this evening on benefits and such, I urge the Board of Education to consider the broader implications of such a change. Our district currently faces well north of 100 vacancies, leading to discussions of "right-sizing" to fill these positions. However, this approach presents numerous challenges that will undoubtedly impact both students and staff. We strongly oppose any sudden moves at this juncture, including a change in carrier or right-sizing, as they will undoubtedly result in lasting social and emotional ramifications for all involved. The stress, uncertainty, and workload faced by our employees are driving talented individuals away, seeking stability elsewhere. Some are even conducting job interviews during their duty-free lunch breaks out of desperation in their car. Moreover, the ripple effects of such decisions on our students cannot be overlooked. Instability within our workforce directly impacts the quality of education and support they receive. Therefore, I implore the Board to redirect its focus towards enhancing our curriculum, fostering support of work environments, and alleviating the stressors that are causing our valued employees to seek opportunities elsewhere. Finally, I challenge the Board to use the next several months to form a special committee of educators led by educators to analyze the reasons for vacancies and to devise a strategy to attract and retain veteran staff. Instead of sudden moves or changing health carriers midyear, let us commit to creating an environment where both educators and students can thrive. Let us reinvest in retaining talent and nurturing a stable workforce for the benefit of everyone in our community. Thank you very much. I greatly appreciate your time. Have a wonderful Valentine's Day.

Ms. Clara Basyurt: Good morning. My name is Clara Basyurt. I'm an ESL teacher at School No. 25. I'm speaking because I heard from John that you're considering changing our health insurance. I'm very disappointed. Paterson tried this two years ago and teachers were very angry then. I'm very shocked that we will be put in this situation again. My husband is diabetic, and we have to see multiple specialists which helped him a lot. Because of Blue Cross/Blue Shield, we have really amazing doctors.

Unfortunately, a lot of them don't accept Aetna. We don't want to switch doctors. I know there are colleagues of mine that are in the same situation. It's going to cause us a lot of trouble and trauma. I also had surgery in November. Thanks to Horizon, I didn't owe a cent. It was really helpful to not have that burden. The teachers are leaving and it's really sad. It's because of things like this. You're also talking about right-sizing, which is not only directly impacting many of my students at School No. 25, it's also impacting a lot of my colleagues, people who are friends, who I really respect, and who are amazing teachers. Please don't do this to them. Try to find other ways to fix this situation. It breaks my heart that my students and my colleagues are suffering like this. I come to school every day in Paterson to help and serve them. Please have their best interest at heart. Thank you very much for listening to me.

Ms. Priscilla Campagna: Good evening. Thank you for the opportunity to speak. I've been a teacher in the district for 23 years. I can see from your presentation that the district is in a bind with this budget. I know tough decisions have to be made, but I implore you to please not put these decisions on the backs of our teachers. Our teachers are the toughest, most hard-working professionals you'll ever find. With the changes that have been proposed at this point of the year, you're making a big mistake. You'll be uprooting students who have bonded and have stability with their teachers. You're also going to lose teachers that we are in desperate need of. As you know, other districts are offering more money, and these changes may just make that offer look a little better to them. We need these teachers. Board members, please reconsider this motion. As far as changes to the curriculum, instruction, and appropriate instructional materials, I implore you to reach out to us, the teachers who are in the trenches. We're desperate to share with you our ideas and insight and not just be told that this is something, we have to see how it goes. There's time and money that's being wasted and there are teachers out there who are willing and would love to help out with that. I implore you to please look into that as well. Thank you for your time.

Ms. Jin-Young Ahn: Hello, Board of Education members. I'd like to voice my support for keeping our medical benefits. I'm a teacher at Paterson STEAM High School. I'd like for us to keep our medical benefits as they are under Blue Cross/Blue Shield of New Jersey. When Paterson Public Schools switched over to Cigna using the third-party Crumdale Firm in 2019, I personally experienced overbilling of over \$2,000 when my son was attended to by a specialist in the emergency room. The required follow-up care was erroneously not covered. I spent months appealing the bill, adding stress to my school workdays because then I had to find time to make necessary phone calls during business hours. Blue Cross/Blue Shield, on the other hand, has been reliable, easy to work with, and they provide a sense of security for me and my family and many other teachers. I hope it can be retained. Thank you.

Ms. Kathy Morgan: My son is a Type-1 diabetic. All his supplies are covered by Blue Cross/Blue Shield. When we had Aetna through my husband, I had a problem getting supplies and medication. I've been dealing with my doctors since my children were infants. From the post office to the county, I had the same insurance. Blue Cross/Blue Shield has doctors that allow me to come after hours, on Sundays, and on Saturdays. The biggest thing for me is having the comfort of knowing my son is not going to be without his diabetic supplies. I hope that you will reconsider changing from Blue Cross/Blue Shield. Thank you and Happy Valentine's Day, everyone.

It was moved by Comm. McCall, seconded by Comm. Ramirez that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

Comm. Martinez: I just want to take a moment to address some of the folks who spoke. If any of the other Commissioners or the Superintendent would like to do so, please feel free. I appreciate you all speaking out on your own behalf and for your colleagues. On the record, we respect, value, and appreciate our teachers. But I want to be very clear that we at no point have any plans to make a move or a change. There was no plan in place or intent to move or to change. This was simply an option that was presented to us. In doing our due diligence, we have to consider all options. One of the speakers alluded to the budget pinch that we find ourselves in. As Board members, we have to do our due diligence and consider all options. This was nothing more than an option that was presented to us that we were going to discuss. Being completely forthcoming, we need to discuss this as an option. This is not something we intend to do nor is it something we have planned. Just for clarity, I want to put that on the record, but we do appreciate the folks who spoke out. If Madam Superintendent or any other Board members want to chime in, please feel free to do so at this time.

Dr. Newell: I think you said it perfectly.

Comm. Martinez: Thank you all.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Martinez presented the minutes of the following meetings and asked if there were any questions or comments on the minutes:

- a. October 30, 2023 (Executive Session)
- b. November 6, 2023 (Retreat)
- c. December 13, 2023 (Executive Session)
- d. January 4, 2024 (Organization)

It was moved by Comm. Simmons, seconded by Comm. McCall that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative. The motion carried.

RESOLUTION ITEMS (1-56)

Resolution No. I&P-1

WHEREAS increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustain partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3; and,

WHEREAS the Board of Education approves to accept grant for continuation funding for a grant entitled Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education for the purpose described in the application for a total of \$1,764,907 for the consortium, and

WHEREAS the New Jersey Department of Labor and Workforce Development approved the Paterson Public School District's Application for continuation of funding for July 1, 2023 - June 30, 2024, school year, and

WHEREAS there is a matching of funds requirement in the minimum amount of \$370,000 that has already been identified within the local adult account funds in FT salaries and benefits, and

WHEREAS the Assistant Superintendent for School Administration will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner, now

BE IT RESOLVED that the Paterson Public Schools accept an additional \$49,238 to be added to this grant year to operate the program entitled Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education at the Paterson Adult & Continuing Education for the project period from July 1, 2023, to June 30, 2024, in the amount of \$1,764,907 plus \$49,238, for a new total of \$1,814,145.

Resolution No. I&P-2

WHEREAS, the Paterson Public School District recognizes our proud tradition and diverse community and partnerships, the mission of the Paterson Public School District is to provide an academically rigorous, safe, and nurturing educational environment; by meeting the social, emotional, and academic needs of our students as we prepare them for post-secondary education and career.

WHEREAS, the district's Five Year Strategic Plan- Goal Area #1: Teaching and Learning is to create a student-centered learning environment to prepare students for career, college readiness, and lifelong learning.

WHEREAS, Paterson P-Tech Academy (P-Tech) submitted a proposal to participate in the NASA TechRise Student Challenge 2023; to develop a science or technology experiment idea to be included on a NASA-sponsored flight.

WHEREAS, NASA has selected P-Tech to receive a \$1,500 award, a flight box, an assigned spot on a NASA-sponsored flight, and technical support during the build phase, in connection with this proposal, pursuant to a written grant agreement;

WHEREAS, all award funds will be used to complete the activities described in the proposal;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education authorizes the District to accept a \$1,500 award from the NASA Techrise Student Challenge, ratifies the written grant agreement with NASA, and authorizes the Superintendent to take any other action necessary to effectuate the same.

Resolution No. I&P-3

WHEREAS, The Paterson Public School District; A Promising Tomorrow Strategic Plan Goal 1: Teaching and Learning is aligned with the New Jersey Student Learning Standards for Science and the Next Generation Science Standards, and New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curricula support student achievement of the New Jersey Student Learning Standards in every school for all students. As such, the use of programmatic materials that support these standards is a crucial component, and

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Business Administrator determined that the district has a need for Scientific Kits, PPS-129-24 during the 2023-2024 and 2024-2025 school years and provided the specifications for this formal public bid process; and

WHEREAS, ten (10) vendors were mailed/e-mailed bid specifications, which one (1) vendor responded to the district's solicitation. The mailing list is available for review in the Purchasing Department; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on November 30, 2023. Sealed bids were opened and read livestream, via Zoom, on December 12, 2023, at 11:00 am in the Purchasing Dept., at 90 Delaware Avenue, 4th floor, Paterson, NJ 07503; and

WHEREAS, as per the attached bid summary, the Department of Purchasing recommends that the bid for Scientific Kits, PPS-129-24, be awarded to the responsive and responsible bidders below for the 2023-2024, 2024-2025 school years:

<p>ECA Educational Services, Inc. 1981 Dallavo Drive Commerce Township, MI 48390</p>

WHEREAS, the awarding of this contract is in line with The Five-Year Strategic Plan 2019-2024, Goal Area #1: Teaching & Learning; to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the above-mentioned recommendation that ECA Educational Services, Inc. be awarded contracts for Scientific Kits, PPS-129-24, for the 2023-2024 and 2024-2025 school years not to exceed \$500,000.00, in total, annually.

Resolution No. I&P-4

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Associate Chief Academic Officer of Academic Services And Special Programs determined that the District has a need for Focused Reading Intervention Kits, PPS 131-24RB for the 2023-2024 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, ten (10) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which one (1) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on December 19, 2023. Sealed bids were opened and read aloud on January 10, 2024 at 11:00 am via Zoom - Live streamed online; and

WHEREAS, as per the attached bid summary, the Department of Purchasing recommends that the bid for Focused Reading Intervention Kits, PPS 131-24RB be awarded to the lowest responsive and responsible bidder(s) for the 2023-2024 school year(s) to the following vendor(s):

Teacher Created Material, Inc (TCM) 5301 Oceanus Drive Huntington Beach, CA 92649

WHEREAS, the awarding of this contract is in line with Paterson - A Promising Tomorrow Strategic Plan 2019-2024, Goal Area #1, Teaching & Learning; To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; now

NOW THEREFORE, BE IT RESOLVED that the District Superintendent supports the above-mentioned recommendation that Teac. Created Matl, be awarded a contract for Focused Reading Intervention Kits, PPS 131-24RB for the 2023-2024 school year(s) at an amount not to exceed \$88,847.18.

Resolution No. I&P-5

WHEREAS the district's Five-Year Strategic Plan's Goal Area #1: Teaching and Learning, to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning.

WHEREAS, Wilson Reading's Foundations utilizes a structured literacy approach grounded in the science of reading to make learning to read fun while laying the groundwork for lifelong literacy. Foundations is aligned with the science of reading and guides teachers to provide effective instructional practices.

WHEREAS, this resolution will be phase II of a two-phase instructional materials ordering process. The order includes additional classroom sets, teacher sets for the non-categorized schools and consumables for the targeted schools. Each Level of Foundations is supported by comprehensive instruction and student materials that allow K-2 teachers to confidently present a carefully structured, multisensory phonics and spelling curriculum using engaging techniques.

WHEREAS, Foundations utilizes the Tier 1- Prevention Model and Tier 2- Early Intervention Model. The resources purchased for the comprehensive and targeted schools will be Tier 1. For this Tier, Foundations materials support an integrated approach to learning, decoding, spelling, and handwriting skills. The initial implementation of Foundations will provide a Classroom Set including the Teacher's Kit plus all student consumable and durable materials for the selected program Level.

WHEREAS, the District has determined to acquire such goods through a non-fair and open contract in accordance with N.J.S.A. 19:44A-20.4 and 20.5, and by resolution of the board of education at a public meeting, without public advertising for bids, pursuant to N.J.S.A. 18A:18A-5(a)(5); and

WHEREAS, any contract, the amount of which exceeds the bid threshold, shall be negotiated and awarded by the board of education by resolution at a public meeting without public advertising for bids and bidding therefore if the subject matter thereof consists of library and educational goods and services; and

WHEREAS, in effort to minimize shipping and handling expenditures, the district will pay those costs through Book-It Distribution, for an amount not to exceed \$12,000.

NOW THEREFORE, BE IT RESOLVED, the Board of Education approves the purchase of Phase II of Wilson Language Reading Foundation kits, leveled sets and consumables at a total not to exceed \$393,100 and Book-It Distribution costs not to exceed \$12,000.

Resolution No. I&P-6

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the District determined that there is a need for Social Emotional Learning and provided the specifications for the formal public competitive contracting process; and

WHEREAS, ten (10) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which one (1) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on November 28, 2023. Sealed bids were opened and read aloud on December 19, 2023, at 11:00 A.M. in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department resulting in the attached bid summary; and

WHEREAS, the District recommends that Young Audiences Arts for Learning, Inc. for Arts Integration Professional Learning @ STEAM H.S. be deemed the most response vendors with the highest technical criteria score and be awarded a contract; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the awarding of the contract for Arts Integration Professional Learning @ STEAM H.S. - RFP-447-24, to Young Audiences Arts for Learning, Inc., for the 2023-2024 through 2025-2026 school years, not to exceed \$60,000 annually.

Resolution No. I&P-7

WHEREAS, the district's Five-Year Strategic Plan's Goal Area #1: Teaching and Learning, to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and

WHEREAS, Edmentum, Ed Options Academy is a fully accredited K-12 online school that offers award-winning curriculum, certified teachers and accredited high school courses to students who need flexible learning options.

WHEREAS, Edmentum, Ed Options Academy will be utilized for districtwide 9-12 grade students in need of initial credits. All courses fulfill graduation requirements and are approved by the NCAA in order to participate in sports at the collegiate level.

WHEREAS, Edmentum has agreed to provide services at the rate of \$650.00 per entire course (\$325.00 per 1/2 course per semester).

THEREFORE, BE IT RESOLVED, that the Paterson Public School District will approve the implementation of Edmentum, Ed Options Academy for the 2023-2024 school at a rate not to exceed \$5,000.00.

Resolution No. I&P-8

WHEREAS, increasing student achievement through effective academic programs is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools, and creating and sustaining partnerships with community organizations, agencies, and institutions are Goal 3 of Priority 3; and,

WHEREAS, the partnership between Paterson Public Schools and EmPowered Schools will occur at Paterson P-TECH High School located at 201 Memorial Drive, Paterson, NJ 07505, beginning in the Spring of 2024. The partnership will be open to all 9th-grade male and female students of all races who attend Paterson P-TECH High School.

WHEREAS, approving the EmPowered Schools partnership supports the Paterson Public Schools' second unit in the Open SciED Biology curriculum on matter and energy, as well as allows the school to be a real-world learning laboratory where students will engage in STEM-based lessons with hands-on applications that turn their knowledge into power. Program content focuses on energy efficiency, demand response, and renewable energy.

WHEREAS, approving the EmPowered Schools partnership provides the following resources: EmPowered student t-shirts, an energy auditing toolkit with instructions on how to use it, and a \$200 stipend for the teacher who teaches the lessons in their classroom(s) along with awards and prizes for student teams.

Be It, Therefore Resolved, that the Paterson Board of Education approves Paterson Public School's partnership with EmPowered Schools to participate in an evidence-based training program for teens in grade 9. The program aligns with the NJSLS and encourages students to become ambassadors for energy conservation in their schools, homes, and communities. This program includes (5) lessons that teach students STEM concepts related to energy and green careers through a partnership with Elizabethtown Gas, New Jersey Natural Gas, South Jersey Gas, and PSEG.

Resolution No. I&P-9

WHEREAS, the District's Strategic Plan is designed to prepare each student to be successful as it relates to Priority I-Effective Academic programs and expand partnerships with community organizations, agencies, and institutions (Priority III) and is aligned with NJSLS and 21st Century Life and Careers;

WHEREAS, Charisse Taylor, Chief Program officer and Chiquita Barnes, Director of Community Engagement for Girl Scouts of Northern New Jersey reached out to the Paterson School District to request the use of Paterson STEAM High School located at 764 11th Avenue to host a Girl Scout Program for female students from grades 9-12 to join Girl Scouts of Northern New Jersey. This 4-week after-school program including an opportunity to participate in a one day STEM in Action Expo at American Dream Mall located at 1 American Dream Way, East Rutherford, New Jersey 07073. The after-school program will run from February 7, 2024 through April 30, 2024 with event to STEM in Action Expo on Saturday, February 10, 2024. This program will further students' interest in leadership, STEM, entrepreneurship, careers and much more.

WHEREAS, The Girl Scouts of Northern New Jersey will utilize up to seven classrooms, the cafeteria, or the media center. The program is scheduled to meet once a week for 4 weeks, exclusively on Wednesdays, for an hour (only when the district is open, excluding holidays), from February 7, 2024, through April 30, 2024. The session will run on Wednesdays from 3:30 p.m. to 4:30 p.m. The students mentioned above will participate in the after-school program once a week.

THEREFORE BE IT RESOLVED, Paterson Public School approves the Girl Scouts of Northern New Jersey use of Paterson STEAM High School at 764 11th Avenue at no cost to the District.

Resolution No. I&P-10

WHEREAS, the mission of the Paterson Public School District is to provide an academically rigorous, safe, and nurturing educational environment by meeting the social, emotional, and academic needs of our students as we prepare them for post-secondary education and career, and

WHEREAS, increasing student achievement through effective academic programs is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools, and creating and sustaining partnerships with community organizations, agencies, and institutions are Goal 3 of Priority 3; and,

WHEREAS, the Paterson Public School District recognizes our proud tradition and diverse community and partnerships; the Paterson Public School District - Paterson P-Tech Planetarium seeks to establish and maintain a partnership with the Paterson Museum for STEM-based community outreach events to be held at future dates for the remainder of the 2023-2024 school year. The partnership will utilize Paterson P-Tech students to facilitate and guide STEM/space-based activities for museum patrons while assisting students in acquiring community service hours for scholarships and awards,

WHEREAS, the partnership between Paterson Public Schools- P-Tech Planetarium and the Paterson Museum will occur at their facility at 2 Market St, Paterson, NJ 07501 (depending on museum availability and marketing).; the partnership will be open to male and female students who are members of the National Honor Society and/or Student Government Association, as well as currently enrolled Paterson P-Tech High School students.

Be It Therefore Resolved that the Paterson Board of Education approves the Paterson Public School's partnership with the Paterson Museum to create and facilitate STEM/space Community Outreach events, where students can lead STEM-based activities while actively participating in real world experiences that are meaningful and authentic, at no cost to the District.

Resolution No. I&P-11

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS; on the Authorization of the Business Administrator the competitive quotes were solicited for Planetarium Consultant for PTECH Academy, for the 2023-2024, 2024-2025 school years. Twenty (20) potential vendors were mailed/e-mailed RFQ specifications, the list of which can be reviewed in the Purchasing Department, out of which two (2) vendors responded, and

WHEREAS, based on the recommendation of the Evaluation Committee Members from the Facilities Department and Purchasing Departments, it is recommended that this contract be awarded for Planetarium Consultant for PTECH Academy, to Omnidirectional Consulting, 870 Lenape Road, West Chester, PA 19382, based on 18A:18A-3; and;

NOW THEREFORE, BE IT RESOLVED that the Superintendent supports the above-mentioned recommendation that Omnidirectional Consulting be awarded a contract for Planetarium Consultant for PTECH Academy, for the 2023-2024, 2024-2025 school years. At a Cost NOT TO EXCEED \$25,000.00 Annually

Resolution No. I&P-12

WHEREAS, The Paterson Public Schools Strategic Plan, Goal Area #]: Teaching and Learning: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning and Goal # 3: establishing and growing viable partnerships with educational institutions and community organizations to advance student achievement, and;

WHEREAS, Winter4Kids exists to create healthy lifestyles and influence behaviors of youth through winter activities. Better health and attitudes are the result of increased moderate to vigorous activity, nutritious food, and personal development. Lives are changed and outlooks are brighter as each of our participants become better individuals through the mastery of snow and life skills. Our youth use these experiences to explore and pursue new academic, life and sport opportunities, and;

WHEREAS, Board Resolution Item No. 5 was approved by the Paterson Board of Education on December 13, 2023. This resolution seeks to amend and include School No. 21, Norman S. Weir School and Young Men's Leadership Academy to partner with Winter4Kids to improve student achievement through these services to better mental health, socialization, self-esteem, exploring opportunities and;

THEREFORE, BE IT RESOLVED, that the Paterson School District approves services from Winter4Kids from December 2023 to June 2024 as an educational opportunity where student contribution shall be \$67 per participant at a total cost not to exceed \$ 38,525 for 575 participants.

Resolution No. I&P-13

WHEREAS, Goal area #3: Communication and Connections Goal Statement. To establish viable partnerships with educational institutions, community organizations and/or faith-based organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; and

WHEREAS, The Paterson Public School District is committed to providing Dental Clinic Services for all students in a safe and sanitary environment, and

WHEREAS, The Paterson Public School District recognized the need for Dental Clinic Services for the 2023-2024 school year, district wide, additional afternoon and weekend hours, and

WHEREAS, The Paterson Public School District will secure the services of Bethany Herila, Dentist to provide additional hours for 2023-2024 school year, and commencing on February 1, 2024, and ending on June 30, 2024 at a cost not to exceed of \$52,000.

THEREFORE, BE IT RESOLVED, The Department of Family and Community Engagement shall secure the services of Bethany Herila to provide such services as detailed in the attached scope of work and program summary.

Resolution No. I&P-14

WHEREAS, Goal area #3: Communication and Connections Goal Statement. To establish viable partnerships with educational institutions, community organizations and/or faith-based organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; and

WHEREAS, The Department of Family and Community Engagement recognizes the many barriers to education that exists with many families and the benefits to providing opportunities for parents to learn strategies towards parenting skills improvement; and

WHEREAS, The Department of Family and Community Engagement will partner with Gladys Garcia to provide Parent University, GED classes to adults, in-person at the Full Service Community Center and/ or virtually through Zoom/ Google Meets and

WHEREAS, The Department of Family and Community Engagement will secure the services of Gladys Garcia commencing on February 1, 2024 and ending on June 30, 2024 at a cost not to exceed of \$12,285.

THEREFORE, BE IT RESOLVED, The Department of Family and Community Engagement shall secure the services of Gladys Garcia to provide such services as detailed in the attached scope of work and program summary.

Resolution No. I&P-15

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to identify, evaluate, and address the unique educational needs of each student with a disability;

WHEREAS, consistent with N.J.A.C. 6A:14-5.1(c)(1), the District may contract for the provision of related services by private providers who are appropriately licensed and credentialed according to State statutes and rules;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following contracts with private providers of 1:1 nursing services effective January 16, 2024 through June 30, 2024, at an annual cost not to exceed the amounts listed:

Nursing Services Provider Name	Cost Per Day	ESY Days	RSY Days	Total Days	Total Cost
PREFERRED HOME HEALTH CARE - DV 5239017	\$512	-	106	106	\$54,272.00
Total Cost Not to Exceed:					\$54,272.00

Resolution No. I&P-16

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to identify, evaluate, and address the unique educational needs of each student with a disability;

WHEREAS, consistent with N.J.A.C. 6A:14-5.1(c)(1), the District may contract for the provision of related services by private providers who are appropriately licensed and credentialed according to State statutes and rules;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following contracts with private providers of 1:1 nursing services effective February 5, 2024 through June 30, 2024, at an annual cost not to exceed the amounts listed:

Nursing Services Provider Name	Cost Per Day	ESY Days	RSY Days	Total Days	Total Cost
PREFERRED HOME HEALTH CARE - MC 5216481	\$512	-	75	75	\$38,400.00
Total Cost Not to Exceed:					\$38,400.00

Resolution No. I&P-17

WHEREAS, the Board of Education (Board) previously adopted Resolution # I&P-54 on 8/16/2023, approving various tuition contracts with out-of-district schools for students with disabilities for the 2023-2024 school year;

WHEREAS, several of the previously approved tuition contracts were later revised based on changes in the student's Individualized Education Plans (IEP's), including dates of attendance, related services, and/or Extended School Year services; and

WHEREAS, the District now must enter into amended tuition contracts to reflect the changes described herein;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following amended tuition contracts with out-of-district schools for students with disabilities, effective July 1, 2023, through June 30, 2024 (including ESY), at an annual cost not to exceed the amounts listed:

School Name	Student ID	Previously Approved Tuition Total	Amended Tuition Total <u>Not to Exceed</u>	Account Number
Benway School	5245393	\$150,320.02	\$139,320.02	11.000.100.566
North Jersey Elks (NJEDDA)	5227995	\$114,771.30	\$96,259.80	11.000.100.566
The Bergen Center for Child Development	2041574	\$71,355.90	\$61,162.20	11.000.100.566

The Commission for the Blind	5256522	\$2,200.00	\$5,250.00	11.000.216.320
The Forum School	5246552	\$143,352.00	\$130,320.00	11.000.100.566
The Forum School	5216944	\$90,882.00	\$82,620.00	11.000.100.566
The Forum School	5216280	\$90,882.00	\$82,620.00	11.000.100.566
The Gramon School	2056810	\$159,368.88	\$132,768.88	11.000.100.566
The Gramon School	2041367	\$159,368.88	\$132,768.88	11.000.100.566
YCS – George Washington School	5209587	\$89,351.00	\$80,820.00	20.250.100.566
		Total:	\$944,374.33	

Resolution No. I&P-18

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, homeless children temporarily residing in the City of Paterson are eligible to enroll in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, Boards of education of sending districts whose students are enrolled in District schools are required to reimburse the District for tuition and transportation costs pursuant to N.J.S.A. 18A:38-19 and N.J.A.C. 6A:17-2.3; and

WHEREAS, the District intends to enter into various tuition contracts with sending districts that are responsible for the education of students who resided there before becoming homeless and enrolling in the District's schools.

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following McKinney-Vento tuition contracts to receive reimbursement from sending districts, effective July 1, 2023 through June 30, 2024:

School District Name	Number of Students	Daily Tuition Rate	Total School Days	Total Reimbursement to PPS
Elmwood Park School District	2	\$94.30	107	\$20,180.20
Elmwood Park School District	1	\$98.62	107	\$10,552.34
Hackensack School District	1	\$97.69	111	\$10,843.59
Hackensack School District	1	\$98.89	111	\$10,976.79
Hackensack School District	2	\$131.86	111	\$29,272.92
Lincoln Park School District	1	\$429.13	98	\$42,054.74
Linden Public School District	1	\$98.89	121	\$11,965.69
			TOTAL:	\$135,846.27

Resolution No. I&P-19

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to provide a free, appropriate public education for all students, including special education services and placements that are tailored to the unique needs of students with disabilities;

WHEREAS, students whose Individualized Education Plans (IEP's) warrant out-of-district placement are entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts with out-of-district schools for students with disabilities, effective July 1, 2023 through June 30, 2024 (including ESY), at an annual cost not to exceed the amounts listed

School Name	RSY, ESY, or 1:1	# Students	# Days	Per Diem Rate	Account Number	Total Tuition <i>Not to Exceed</i>
Allegro School	RSY	2	108	\$591.06	20.250.100.566	\$127,668.96
Allegro School	RSY/1.1 Aide	2	108	\$150.00	20.250.100.566	\$32,400.00
BCSS-Brownstone School	RSY	1	6 mos.	\$6,540.00	11.000.100.565	\$39,240.00
Benway School (22-23 SY Rebill)	RSY	1	3	\$1,990.41	11.000.100.566	\$1,990.41
Bergen County Special Services	RSY/1.1 Aide	1	7 mos.	\$4,532.00	11.000.100.565	\$31,724.00
Bergen County Special Services	RSY/1.1 Aide	1	6 mos.	\$5,137.37	11.000.100.565	\$30,824.25
Celebrate the Children	RSY/1.1 Aide	1	132	\$175.00	11.000.100.566	\$23,100.00
Cornerstone Day School	RSY	1	119	\$458.98	11.000.100.565	\$54,618.62
Cornerstone Day School	RSY	1	118	\$458.98	11.000.100.565	\$54,159.64
ECLC of New Jersey	RSY	1	109	\$359.00	11.000.100.566	\$39,131.00
ECLC of New Jersey (20-21 SY Rebill)	RSY	1	180	\$19.46	11.000.100.566	\$3,502.80
ECLC of New Jersey (21-22 SY Rebill)	RSY	1	200	\$26.88	11.000.100.566	\$5,376.00
FedCap School	RSY	1	19	\$427.23	11.000.100.566	\$8,117.37
Forum School (The)	RSY/1.1 Aide	1	107	\$265.00	11.000.100.566	\$28,355.00
Glenview Academy	RSY	1	112	\$429.81	11.000.100.566	\$48,138.72
Glenview Academy	RSY/1.1 Aide	1	112	\$280.00	11.000.100.566	\$31,360.00

High Point School	RSY	1	163	\$358.51	11.000.100.566	\$58,437.13
New Beginnings	RSY	2	112	\$432.00	11.000.100.566	\$96,768.00
Pillar Continuum	RSY	1	112	\$405.64	11.000.100.566	\$45,431.68
Pillar Continuum	RSY	1	112	\$230.00	11.000.100.566	\$25,760.00
Windsor School	RSY	1	114	\$353.32	11.000.100.566	\$40,278.48
					Total:	\$826,382.06

Resolution No. I&P-20

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, homeless children from Paterson who temporarily reside outside the city are eligible to enroll in the public schools of another school district pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is required to pay tuition and transportation costs to boards of education of receiving districts where homeless children from Paterson are enrolled, according to N.J.S.A. 18A:38-19 and N.J.A.C. 6A:17-2.3; and

WHEREAS, the District intends to enter into tuition contracts with various boards of education that enroll students who lived in Paterson before becoming homeless and enrolling in the receiving district's schools.

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts with receiving districts, effective July 1, 2023 through June 30, 2024;

School District Name	Number of Students	Daily Tuition Rate	Extraordinary Services	Total School Days	Total Payment <i>Not to Exceed</i>
Hammonton Board of Education	1	\$140.86	\$9,051.23	45	\$15,389.93
Millville Board of Education	1	\$98.78	\$0.00	180	\$17,780.00
				TOTAL:	\$33,169.93

Resolution No. I&P-21

WHEREAS, up to thirty (30) S.T.A.R.S. Academy Special Olympian Athletes will participate in the State of New Jersey Special Olympics Competition on dates (TBD) at The College of New Jersey in Ewing, New Jersey.

WHEREAS, approving participation in State Competitions supports Bright Futures Strategic Plan 2019-2024 Priority 1 Effective Academic Programs — Goal 1 — Increase Student Achievement— Extended Learning Opportunities. Priority 2 — Save, Caring, Orderly Schools — Goals 1 — Create Schools with Healthy School Cultures and Climates — Goal 5 — Character Education.

WHEREAS, students can choose to participate in a competition individually or as part of a group of up to four (4) students.

WHEREAS, S.T.A.R.S. Academy Special Olympians will represent Paterson Public Schools District in the State of New Jersey Special Olympics Competition which takes place on June at The College of New Jersey in Ewing, New Jersey.

WHEREAS, up to thirty (30) S.T.A.R.S. Academy Special Olympians and four (4) S.T.A.R.S. Academy Special Olympics Coaches/Chaperones will stay overnight on dates (TBD) at The College of New Jersey (accommodations and meals provide by Special Olympics of New Jersey) and return to the District on Sunday.

WHEREAS, the Paterson Public Schools District is obligated to pay for transportation (\$948 to and from The College of New Jersey located in Ewin0 New Jersey on dates (TBD). All other expenses will be paid by the Special Olympics of NJ. (Also attached is a copy of the NJ Special Olympics Certificate of Liability Insurance).

THEREFORE, BE IT RESOLVED, hat Paterson Public Schools, approve the students of S.T.A.R.S. Academy to participate in the State Competition and Provide transportation services in the amount of (\$948) (Requisition # _____) and permit the Special Olympians to stay overnight at The College of New Jersey (chaperoned and at no cost to the District) on Friday _____ and Saturday _____ and return to the District on Sunday.

Resolution No. I&P-22

WHEREAS, the DECA students at John F. Kennedy High School are competing in the New Jersey State DECA Leadership Conference in Atlantic City, New Jersey.

WHEREAS, during the three-day, two-night trip from March 4, 2024 to March 6, 2024 14 JFK DECA members will participate and compete in competitive events as one strategy used in assisting students to develop the competencies needed to prepare and advance in marketing, merchandising and management careers.

The NJ DECA competitive events directly correlate with Paterson Public Schools Goal area #1 which create high quality opportunities and real-world experiences for our students. In addition, the competitive events program and leadership workshops are congruent with sound educational practices and address cross content workplace readiness skills. They support Standard 9.4 - Career and Technical Education (CTE) Marketing Career Cluster. Furthermore, they are also aligned with the District's Strategic Plan Teaching and Learning which provides students the opportunities to have real world experiences via independent studies and exposures to a variety of post-secondary institutions.

WHEREAS, the trip will include 14 students and 3 teachers. It is being organized by the JFK DECA Chapter, with lodging and planning guidelines being provided by the New Jersey State DECA organization.

WHEREAS, all expenses in connection with this trip will be paid by FY 23-24 JFK student activity account.

BE IT RESOLVED, that the Paterson Public School District approve this educational opportunity for the DECA students of John F. Kennedy High School.

Account	Account Number	Amount
Lodging	Student activity account	1,760.08
Student Registration	Student activity account	1,890.00
Adult Registration	NA	0
Contractual Stipend	15.000.240.580.307.000.0000.000	600.00
Transportation	NA	0
	Total	\$4,250.08

Resolution No. I&P-23

WHEREAS, the FBLA students at John F. Kennedy Educational High School are competing in the New Jersey State FBLA Leadership Conference in Atlantic City, New Jersey.

WHEREAS, during the three day, two night trip from Monday, March 11th thru Wednesday, March 13th 2024, 5 JFK FBLA members will participate and compete in competitive events as one strategy used in assisting students to develop the competencies needed to prepare and advance in marketing, merchandising and management careers.

The NJ FBLA competitive events directly correlate with Paterson Public Schools Goal area #1 which create high quality opportunities and real-world experiences for our students. In addition, the competitive events program and leadership workshops are congruent with sound educational practices and address cross content workplace readiness skills. They support Standard 9.4 - Career and Technical Education (CTE) Marketing Career Cluster. Furthermore, they are also aligned with the District's Strategic Plan Teaching and Learning which provides students the opportunities to have real world experiences via independent studies and exposures to a variety of post-secondary institutions.

WHEREAS, the trip will include 5 students and 2 teachers. It is being organized by the JFK FBLA Chapter, with lodging and planning guidelines being provided by the New Jersey State FBLA organization.

WHEREAS, all expenses in connection with this trip will be paid by FY 23-24 JFK School budget accounts.

BE IT RESOLVED, that the Paterson Public School District approves this educational opportunity for the FBLA students of John F. Kennedy High School.

Account	Account Number	Amount
Lodging	15-240-100-500-307-000-0000-000	Pending invoice
Student Registration	15-240-100-500-307-000-0000-000	Pending invoice
Adult Registration	NA	0
Contractual Stipend	15.000.221.102.307.053.0000.000	400
Transportation	15.000.270.512.307.000.0000.000	2000
	Total	

Resolution No. I&P-24

WHEREAS, the districts' 5 Year Strategic Plan: Paterson- A Promising Tomorrow's Goal 1 is to create a student- centered learning environment to prepare students for career, college readiness and lifelong learning, and;

WHEREAS, field trips afford students a firsthand educational experience that is not available in the classroom, and;

WHEREAS, the Assistant Superintendents have approved/recommended the addition of the attached field trip locations;

THEREFORE BE IT RESOLVED, the Paterson Board of Education accepts the addition of the attached list of approved destinations as appropriate field trip sites for the students of the Paterson Public Schools for the 2023-2024 school year.

Resolution No. O-25

WHEREAS, the district's Five-Year Strategic Plan's Goal Area #1: Teaching and Learning, to create a student- centered learning environment to prepare students for career, college readiness and lifelong learning.

WHEREAS, Wilson Reading's Foundations utilizes a structured literacy approach grounded in the science of reading to make learning to read fun while laying the groundwork for lifelong literacy. Foundations is aligned with the science of reading and guides teachers to provide effective instructional practices.

WHEREAS, the Board of Education (Board) approved a resolution on January 4, 2024 (Resolution O-4) authorizing the procurement of professional development for K-2 teachers concerning Wilson Reading Foundations curriculum;

WHEREAS, the approved resolution did not identify the vendor with whom the District was authorized to contract;

WHEREAS, the District has decided to contract with Robinowitz Education Center dba Newgrange for the provision of these services;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education hereby amends prior Resolution O-4 as described herein, and authorizes the Superintendent to take any and all action necessary to effectuate same; and

BE IT FURTHER RESOLVED, that the District is hereby authorized to contract with Robinowitz Education Center for a total amount not to exceed \$39,000 during the 2023-2024 school year.

Resolution No. O-26

WHEREAS, the Paterson Public Schools District Strategic Plan Goal 1, Objective 1 addresses the Creation of "high quality opportunities for educators to deliver research-based strategies that will ignite motivation and promote life-long learning" and Goal 4, Objective states "Create a culture and that recognizes the need to educate the whole child by meeting their social emotional, academic, and physical needs., and

WHEREAS, the Five-Year Strategic Plan for Paterson Public Schools is to increase academic achievement and teacher pedagogy at Paterson Public Schools, and

WHEREAS, the Senator Frank Lautenberg School wishes to partner with Ramapo for Children to provide our educators with emotional skill development, support learning, and personal growth, and

WHEREAS, Ramapo for Children will provide effective job embedded professional development, coaching and modeling of how to build and sustain trusting relationships between students and adults, de-escalation strategies and promoting a positive learning environment for nine (9) days, and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves this partnership between the Senator Frank Lautenberg School and the professional services provided by Ramapo for Children at cost not to exceed \$20,000.00 for the 2023-2024 School Year.

Resolution No. O-27

WHEREAS, the Paterson Public Schools District Strategic Plan Goal 1, Objective 1 addresses the Creation of "high quality opportunities for educators to deliver research-based strategies that will ignite motivation and promote life-long learning" and Goal 4, Objective states "Create a culture and that recognizes the need to educate the whole child by meeting their social emotional, academic, and physical needs., and

WHEREAS, Objective #1: To create equitable access to content while developing language skills for English Language Learners, Objective #2: Challenge teachers with the process of Sheltered English instructions; scaffolds, learn how to thoroughly plan lessons with visuals, meaningful tasks, and effective learning strategies in a culturally response and collaborative environment, and

WHEREAS, the Public School No. 24 and Fine and Performing Arts Academy School community wishes to partner with Up The Bar Consulting to provide a professional development series to model and instruct in research-based strategies shown to directly impact English language growth, and

WHEREAS, Up The Bar Consulting at 40 Lazarus Drive, Ledgewood, NJ, will provide professional development for staff at Public School No. 24/FPA on topics including Sheltered English Instruction, ELL accommodations, Co-Teaching and Student Engagement; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves this partnership between the Public School No. 24 and Fine and Performing Arts Academy School Community to provide opportunities to build staff capacity in teaching and learning through a school-based professional development by Up The Bar Consulting at cost not to exceed \$7,500.00 for the 2023-2024 School Year.

Resolution No. O-28

Whereas, creating e a student-centered learning environment to prepare students for career, college readiness, and lifelong learning, is Goal Area #1: Teaching & Learning of the Strategic Plan for Paterson Public Schools. AP courses serve the purpose of providing instruction that challenges high end learners and meets each student learning needs.

Whereas, The New Jersey Department of Education stipulates that teachers receive high quality, relevant and timely professional learning experiences, both individualized

and collaborative, that is integral to the educator life cycle and necessary for continued professional growth. Educators engage in sustained professional learning to refine and expand their practice to help students perform at higher levels.

WHEREAS, in alignment with our District Priorities the Department of Accelerated Programs would like to develop the expertise of existing and new teachers in Advanced Placement coursework.

WHEREAS, the WaltonAPSI: will offer the Advanced Placement Summer Institute for AP African American Studies online June 24th-27th 2024.

WHEREAS, participants will engage in an in-depth examination of the course framework and components of the AP Exam, including the culminating Project. Participants will leave the workshop with resources, instructional strategies, and sample lessons and activities to design meaningful learning experiences for students.

THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the online professional development with WaltonAPSI to provide teacher professional development to select Paterson Public School educators for an amount not to exceed **\$7,500.00.**

Resolution No. O-29

WHEREAS, ratifying the addendum of cancellation and additional days of routes listed below in district and out of district routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and

WHEREAS, the Paterson Public School District has identified vendors canceling and adding additional days of routes listed below in district and out of district routes, as the vendors were unable to fulfill the routes or no longer needed for the remainder of the 2023-2024 school year and school year; and

BE IT RESOLVED, the Superintendent supports the Department of Transportation's recommendation in amending the number of days the route is granted to the lowest quote that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution is to cancel, and additional days of routes listed below for the remainder of the 2023-2024 school year and school year. This shall take effect with the ratification of the Board of Education.

Contractor	School	Route #	Route Cost	# of Days	Total Cost
HORIZON TRANS	CHILDRENS'S THERAPY CENTER	CTCO1W	\$359.00	125	(\$44,875.00)

Contractor	School	Route #	Route Cost	Additional # of Days	Total Cost
GIGI TRANS	DCF BERGEN	DCF02Q	\$285.00	22	\$6,270.00

Resolution No. O-30

WHEREAS, ratifying the addendum of cancellation of the route listed below in district and out of district routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and

WHEREAS, the Paterson Public School District has identified vendors canceling routes listed below in district and out of district routes, as the vendors were unable to fulfill the routes or no longer needed for the remainder of the 2023-2024 school year and school year; and

BE IT RESOLVED, the Superintendent supports the Department of Transportation's recommendation in amending the number of days the route is granted to the lowest quote that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution is to cancel the route listed below for the remainder of the 2023-2024 school year and school year. This shall take effect with the ratification of the Board of Education.

Contractor	School	Route #	Route Cost	# of Days	Total Cost
ALDIN	JOSEPH A TAUB	JATR2	\$380.00	94	(\$35,720.00)

Resolution No. O-31

WHEREAS, the Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, the Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services; and

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation, Goal 3, Increase Accountability for Performance; and

WHEREAS, formal public bids were solicited for student transportation services for the 2023-2024 school year for special needs students and regular education students; and

WHEREAS the solicitation was made by a public notice advertisement in the Herald News on Thursday, December 21st, 2023. Sealed bids were opened and read aloud on Wednesday, January 10th, 2024, at 10:00 a.m. during a Zoom meeting. WHEREAS the Department of Transportation as per attached bid analysis, recommends that the bid for student transportation services for the remainder of the 2023-2024 school year, using PPS Bid#558-24 be awarded to the lowest responsible and responsive bidder; and second and third bidders in the event that the lowest bidder cannot perform as stated in our bid specifications.

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and

NOW, THEREFORE, BE IT RESOLVED, that this resolution to award contracts to the lowest responsible bidder to transport special needs and regular education students to in-district and out-of-district schools is stipulated on the attached page(s). This shall take effect with the approval signature of the Superintendent. The approximate cost for the PPS Bid#558-24 for the list below is \$715,496.44 of contractors and routes for the 2023-2024 school year.

<u>Contractor</u>	<u>Route #</u>	<u>Per Diem Cost</u>	<u># of Days</u>	<u>Total Cost</u>
SEE ATTACHED LIST				
SPED ACCT#110002705146850000000000				\$ 436,125.44
REG-ED ACCT#110002705116850000000000				\$ 279,371.00
TOTAL				\$715,496.44

Resolution No. O-32

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2023-2024 school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to the routes listed below that are in district and out of district students. This shall take effect for the 2023-2024 school year with the ratification of the Board of Education.

<u>Contractor</u>	<u>School</u>	<u>Route #</u>	<u>Per Diem Cost</u>	<u># of Days</u>	<u>Total Cost</u>
AKA	EWK, SCHOOL 25, SCHOOL 15 & SCHOOL 16	MCV29Q	\$416.99	30	\$ 12,509.70
ROYAL	DALE AVE SCHOOL, SCHOOL 19 & SCHOOL 21	MCV30Q	\$329.00	30	\$ 9,870.00
GIGI	WINDSOR BERGEN ACADEMY	WBAQ	\$234.00	28	\$ 6,552.00
MOVE ME	CHILDREN'S THERAPY	CTCO11WQ	\$379.00	30	\$ 11,370.00
TASNEEM	NJEDDA ELEMENTARY	NJES15WQ	\$338.00	49	\$16,562.00
TASNEEM	BROADSTEP ACADEMY	BROQ	\$428.00	42	\$17,976.00

TOTAL \$93,607.70**Resolution No. O-33**

WHEREAS, ratifying the addendum to additional mileage and 1:1 aide, days listed below, providing transportation for a student out of Paterson from in district and out of district for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and

WHEREAS, the Paterson Public School District has identified vendors adding additional mileage and 1:1 aide, days providing transportation for a student out of Paterson for the remainder of the 2023-2024 school year; and

BE IT RESOLVED, the Superintendent supports the Department of Transportation's recommendation in amending the number of days the route is granted to the lowest quote that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution is to ratify the additional mileage and 1:1 aide, days listed below providing transportation for a student out of Paterson for the remainder of the 2023-2024 school year. This shall take effect with the ratification of the Board of Education.

Contractor	School	Route #	Mileage Cost	# of Days	Total Cost
AMERICAN STAR	CELEBRATE THE CHILDREN	CELS2	\$39.60	98	\$ 3,880.80
GIGI TRANS	SCHOOL 9 & JFK	MCV14	\$12.00	108	\$ 1,296.00
FYFA	SCHOOL 5, PATERSON FAMILY DAY CARE	MCV21	\$11.80	99	\$ 1,168.20

Contractor	School	Route #	Aide Cost	# of Days	Total Cost
AKA TRANS	DAVID GREGORY	DGS1	\$46.00	185	\$ 8,510.00
AKA TRANS	SCHOOL 19	PS19S1	\$44.99	119	\$ 5,353.81
AKA TRANS	SCHOOL 7	PS7S2	\$39.99	108	\$ 4,318.92
AMERICAN STAR	MARTIN LUTHER KING JR#30	RUTS4	\$48.00	111	\$ 5,328.00
FYFA	SCHOOL5, PATERSON FAMILY DAY CARE	MCV21	\$40.00	99	\$ 3,960.00
GIGI TRANS	EAST SIDE H.S. SCHOOL 6, & 21	MCV20	\$79.60	108	\$ 2,700.00
JERSEY KIDS	DALE AVE SCHOOL	DALS1	\$50.00	140	\$ 7,000.00
WE CARE SCHOOL	DALE AVE SCHOOL	DALS6	\$79.00	144	\$11,376.00
TOTAL					\$54,891.73

Resolution No. O-34

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2023-2024 school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation for Saturday program routes listed below that are in district and out of district students. This shall take effect for the 2023-2024 school year with the ratification of the Board of Education.

Contractor	School	Route #	Per Diem Cost	# of Days	Total Cost
AMERICAN STAR	DR. MARTIN LUTHER KING JR #30	RUTSSP1Q	\$295.00	17	\$5,015.00
AMERICAN STAR	DR. MARTIN LUTHER KING JR #30	RUTSSP2Q	\$247.00	17	\$4,199.00
AMERICAN STAR	DR. MARTIN LUTHER KING JR #30	RUTSSP3Q	\$247.00	17	\$4,199.00
TOTAL					\$13,413.00

Resolution No. O-35 was pulled.

Resolution No. F-36

BE IT RESOLVED, that the list of bills and claims dated through February 14, 2024, beginning with check number 240983 and ending with check number 241339, along with direct deposit number 1964 through 1973, in the amount of \$14,402,136.67; and

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-37

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of December 2023, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approves transfer of funds within the 2023-2024 school year budget, for the month of December 2023, so that no budgetary line item account has been over-expended and that sufficient funds

are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. F-38

WHEREAS, the School Business Administrator, pursuant to 18A: 17-9, has prepared and presented the Board Secretary Report, A-148, for the month of December 2023, and

WHEREAS, the School Business Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Reconciliation Report, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for December 2023 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending December 2023, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Reconciliation Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-39

WHEREAS, the Board Secretary, pursuant to 18A:17-9, has prepared and presented the monthly reconciliation of bank account statements, for the month of December 2023, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Reconciliation Report for December 2023 and acknowledges agreement with the December 2023 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Reconciliation Report for the fiscal period ending December 2023, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Reconciliation Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-40

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 1/12/24 in the grand sum of \$13,250,744.55 beginning with check number 1017954 and ending with check number 1018043 direct deposit number D003577321 and ending with D003581810.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks for the 12/31/23 adjustment run dated 12/31/23 in the gross sum of \$6,052.63 beginning with check number 1018044 and ending with check number 1018050.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks for workers compensation FICA and Medicare refunds dated 12/31/23 in the gross sum of \$44,216.91 beginning with check number 1018051 and ending with check number 1018107.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 1/31/24 in the grand sum of \$13,176,639.22 beginning with check number 1018108 and ending with check number 1018196 and direct deposit number D003581811 and ending with D003586281.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-41

WHEREAS, the district's Five Year Strategic Plan's Goal #3: to establish viable partnerships with parents, educational institutions, and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; and

WHEREAS, Tri-State Health and Wellness Medical Center located at 31-00 Broadway, Fair Lawn, NJ 07410 will donate massage services and medical assessments for district staff on February 15, 2024, at 90 Delaware Ave. Paterson NJ 07503; now,

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education supports and approves the donation of services by Tri-State Health and Wellness Medical Center, at no cost to the district.

Resolution No. F-42

WHEREAS, Sodexo Magic Food Service Management Company partnered with PPS Food Services Department and the Department of Family and Community Engagement to apply for a "backpack" grant in the amount of \$1000.00.

WHEREAS, The SodexoMagic awarded Paterson Board of Education (Department of Family and Community Engagement) funding in the amount of \$1,000.00.

WHEREAS, the awarded grant funds are to be used to purchase food for needy parents/families within the Paterson community.

NOW, THEREFORE IT BE RESOLVED, that The Paterson Board of Education, on behalf of the Department Family and Community Engagement, ACCEPTS the funds offered by The SodexoMagic Stop Hunger Foundation, in the amount of \$1,000.00.

Resolution No. F-43

PURPOSE: Resolution of the Paterson Public School District of the City of Paterson, County of Passaic, State of New Jersey, to renew the license with Custom Computer Specialists for the Data Tracker Module, a data tool that is a product of the Infinite Campus Student Information System, in accordance with the 18A:18A-5(19) for the 2024-2025 school year from February 1, 2024 through January 31, 2025, under the above noted bid exception "Support and Maintenance of Proprietary Software."

WHEREAS, the Paterson Public School District awarded a contract to Student Information System Information System Custom Computer Specialists, Inc. (Custom) located at 70 Suffolk Court, Hauppauge, NY 11788, and

WHEREAS, the Paterson Public School District continues to utilize the student information software, and

WHEREAS, Custom provides Data Tracker as an enhancement to the student information system; and

WHEREAS, Data Tracker provides the ability to monitor system changes and the ability to track and record historical database changes; and

WHEREAS, the renewal of the Data Tracker license is in line with the Paterson Public Schools - A Promising Tomorrow strategic plan 2019-2024, Goal # 1: Objective 5: Increasing educator's capacity to utilizing technological resources, now

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the Data Tracker license renewal for the 2024-2025 school year with Custom Computer Specialists, Inc., of Hauppauge, NY, pursuant to 18A:18A-5(19) at an amount not to exceed \$5000 for the 2023-2024 school year, starting February 1, 2024 through January 31, 2025.

Resolution No. P-44

WHEREAS, The Superintendent recommends the appointment, salary adjustments, transfers, supports the Paterson: A Promising Tomorrow Strategic Plan 2019-2024 which amongst its strategies goals is Priority I- Effective Academic Programs-Goal 1 - Increase Student Achievement; and

WHEREAS, The Board of the Paterson Public School District has reviewed the recommendation of the Superintendent; and

WHEREAS, The Board of the Paterson Board of Education communicated expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, personnel in compliance with the contractual and/or statutory requirements.

NOW THEREFORE BE IT RESOLVED, The Board of the Paterson Board of Education accepts the personnel recommendations of the Superintendent adopted in the February 14, 2024 Board Meeting.

PERSONNEL

F.1 Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:

(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

A. POSITION CONTROL ABOLISH/CREATE

A1. PTF to reclassify **PC # 2398** from Teacher of Career Development to Teacher of Psychology to make this position exclusive to the education and training pathway. Teacher of Psychology will teach psychology and education in training classes.

A2. Action to reclassify **PC# 1419** from Teacher Grade 4 at School #6 to Teacher Bilingual/ESL at School #6. Principal is aware and in agreement.

A3. Action is requested to create a **Sub PC # 10891** for a student **MM 2057055** at New Roads School. Aide is needed to ride the bus with student.

A4. Action is requested to reclassify **PC# 83** Teacher Military Science for Academic Services to Teacher Guidance Counselor at Paterson STEAM, effective immediately.

A5. Action to create and assign a substitute **PC# 10889** for a Personal Aide to the following student **B.R., ID# 5264413**. Student attends School 6. Effective immediately. Required by code: Section 504 of the Rehabilitation Act of 1973.

A6. Action to reassign Substitute **PC# 10874** for a Personal Aide to be shared between the following 504 students: **E.P.R., ID# 5258475** and **E.J.P., #5255323** Students attend School 5. Effective immediately. Required by code: Section 504 of the Rehabilitation Act of 1973.

A7. Action to create and assign a substitute **PC# 10890** for a Personal Aide to the following 504 student. **A.G.B., ID# 5206469** Student attends school Eastside High School. Effective immediately. Required by code: Section 504 of the Rehabilitation Act of 1973.

A8. Action is requested to: Assign **Sub PC# 10247** to student **AF 5261589** at PS# 27 (previous student assigned to this number **JTU 5215885** no longer needs an aide). Transfer **PC# 10856** for **LC 5237768** from PS # 4 to PS# 15. Assign student **EB 5248808** and **MA 5248497** to PA **Jacqueline Cordova PC# 6952** at PS# 20. (same class shared aide)

A. POSITION CONTROL ABOLISH/CREATE (CONT.)

A9. Action is requested to reassign **PC# 10014** to Student **BR 5233373** at AHA. Previous student assigned to this number **JWB 5256348** is in an OOD school. Create sub **PC# 10896** for Student **LA 5250144** at Dale Ave School.

A10. Action is requested to create a sub PC# and transfer sub PC#'S for the following students:

AS 5256422 at PS#28 (male aide requested) **10892**, **MAT 526123** at PS#16 - **10893**, **JA 5246288** at PS#28 (male aide requested) **10894**, **DO 5253989** at Dale Ave (male aide requested) **10895**.

Transfer Sub **PC# 10822** for Student **ZC 5211841** from EHS to International HS.

Transfer Sub **PC# 10842** for student **JH 5262702** from PS#15 to EWK.

Transfer Sub **PC# 10746** for student **CSW 5242259** from Dale to MLK.

A11. To reclassify **PC#2393** from Maintenance Worker - HVAC to Maintenance Worker - Plumber. **Account# 11.00.262.100.680**

A12. Action to create and assign a Substitute **PC# 10897** for a Personal Aide to the following 504 student. **C.L., ID# 5267267** student attends School 13. Effective immediately. Required by code: Section 504 of the Rehabilitation Act of 1973.

B. SUSPENSIONS- N/A

C. RESIGNATION/ RETIREMENT

C1. Request to process payment for fourteen (14) employees for sick/vacation days due to: resignation/retirement/deceased/ RIF. As per contractual agreement. Please see attached roster. Effective 1/1/2024.

Name	Title	Loc	Termination Date	Termination reason	Vacation	Sick/ Personal	Salary	Daily Rate	Total
Adams, Philomena	Teacher	066	1/1/2024	Retirement	5		\$106,033.00	\$530.17	\$2,650.83
Basilicato, Richard	I.A	060	1/1/2024	Retirement		26.75	\$45,896.00	\$229.48	\$6,138.59
Canto, Dory	Coordinator	618	1/1/2024	Retirement	25		\$72,782.00	\$303.26	\$7,581.46
Cevallos, Gina	Secretary	025	1/1/2024	Retirement	10		\$55,080.00	\$229.50	\$2,295.00
Cevallos, Gina	Secretary	025	1/1/2024	Retirement		21.75	\$55,080.00	\$229.50	\$4,991.63
Grieco, Patricia	Teacher	007	1/1/2024	Retirement		79	\$105,467.00	\$527.34	\$41,659.47
Guerrero, Yuvelky	Secretary	051	12/6/2023	Resignation	10.5		\$56,480.00	\$235.33	\$2,471.00
Houthuysen, Glenn	Teacher	027	1/1/2024	Retirement		82.75	\$105,467.00	\$527.34	\$43,636.97
Mitchel, Alba	Secretary	018	1/1/2024	Retirement		68	\$54,280.00	\$226.17	\$15,379.33
Oliver, Eric	Security Officer	683	1/1/2024	Retirement	10		\$59,162.00	\$246.51	\$2,465.08
Orellana, Ricardo	I.A	010	1/1/2024	Retirement		17.5	\$37,626.00	\$188.13	\$3,292.28
Rivera, Digna	I.A	309	1/1/2024	Retirement		49.75	\$48,646.00	\$243.23	\$12,100.69
Vargas, Carlos	Custodial	036	1/1/2024	Retirement	12		\$69,665.00	\$290.27	\$3,483.25
Vargas, Carlos	Custodial	036	1/1/2024	Retirement		77	\$69,665.00	\$290.27	\$22,350.85
Weaver, Lisa	Secretary	060	1/1/2024	Retirement	12		\$77,524.00	\$323.02	\$3,876.20
Wheeler, Shirley	Cafeteria Worker	311	1/1/2024	Retirement		70.75	\$32,219.00	\$161.10	\$11,397.47
								TOTAL	\$185,770.09

Account # 11.000.291.299.690.058.0000.000
\$185,770.09

Not to exceed

- D. TERMINATIONS**
- E. NON-RENEWAL**
- F. LEAVES OF ABSENCE**

G. APPOINTMENT

G1. Action to appoint **Nahed Badawy PC# 1847** as an Assistant Superintendent effective February 15, 2024 through June 30, 2024. As a result of Ms. Badawy receiving her School Administrator certificate of eligibility, as such, the current acting Assistant Superintendent designation shall cease. Ms. Badawy shall receive a base salary of \$170,000 prorated for the first year of employment and shall receive an increment effective July 1, 2024 commensurate with her Cabinet counterparts.

	Last Name	First Name	School/Location	Title	Salary	Reason
G2	Abreu	Amaris	School # 9	IA Preschool	\$34,776.00	filling vacancy
G3	Acevedo Reyes	Monica	STARS Academy	School Secretary	\$40, 830	filling vacancy
G4	Anoun	Jessica	Transportation Department	Administrative Liaison	\$49,000.00	filling vacancy
G5	Arias	Laurie	School #27	Teacher Grade 3	\$61,735.00	filling vacancy
G6	Ayers	Egly	Eastside High School	Vice Principal	No change	new appointment
G7	Bell-McKinney	Renee	YMLA	Cafeteria Monitor	\$12,104.00	filling vacancy
G8	Braico	Cosmo	Alexander Hamilton Academy	Principal	\$135,000 (Base)+ \$3,100 (district long) + \$2,700 (admin long) = \$140,800	filling vacancy
G9	Brooks	Juliet	School #20	Instructional Aide Special Ed BD	\$34,476.00	filling vacancy
G10	Bundick	Alvin	MLK	Cafeteria Monitor	\$12,104.00	filling vacancy
G11	Coleman	Cynthia	School #18	Teacher grade 5 ELA/SS	\$65,290.00	filling vacancy
G12	Dixon	Tara	School #9	Teacher Technology	\$60,985.00	filling vacancy
G13	Eseke	Ifeyinwa Gabriella	YMLA	Teacher Grade 3-5 Math	\$61,420.00	filling vacancy
G14	Garcia	Natalia	School 21	Cafeteria Monitor	\$12,104.00	filling

	Miranda					vacancy
G15	Jones	Kiai	STARS Academy	Acting Principal	\$850/month	appointment
G16	Kheir	Amal	JFK	Teacher Psychology	\$62,035.00	filling vacancy
G17	Liberato	Joshua	EHS Athletics	Assistant Boys Basketball Coach	\$5,149.00	filling vacancy
G18	Lowery	Sasha	EHS Athletics	Assistant Girls Basketball Coach	\$5,149.00	filling vacancy
G19	McDonald	Cheryl	Dr. Napier	Cafeteria Monitor	\$12,104.00	filling vacancy
G20	McGreggor	Ianna	JFK Athletics	Assistant Coach Indoor Track	\$6,098.00	filling vacancy
G21	Miele-Cruz	Janine	Repairs and Maintenance	Project Coordinator for Facilities	\$75,000.00	filling vacancy
G22	Molano	Loraine	School #25	Instructional Aide Preschool	\$35,676.00	filling vacancy
G23	Musa	Nalan	Eastside HS	Teacher LDTC	\$102,533+ \$4,100 (long) + \$400 (CST stipend) = \$107,033.00	filling vacancy
G24	Osho	Yetunde	MLK	Personal Aide w/ AD 5264569	\$34,476.00	filling vacancy
G25	Padilla	Kourtney	School #12	Teacher Grade 8 Math	\$85,780.00	filling vacancy
G26	Peets	Bettina	Rosa Parks HS	Teacher Coordinator	\$80,198.00	filling vacancy
G27	Perez	Luis	Cafeteria Workers	Cafe/Field Manager	\$70,000.00	filling vacancy
G28	Poindexter	Charles	Business Administration Office	Treasurer	\$20,000.00	filling vacancy
G29	Quado	Meyers	JFK Athletics	Assistant Coach Boys Basketball	\$5,149.00	filling vacancy
G30	Rafi	Wafae	School #25	Teacher Kindergarten	\$60,985.00	filling vacancy
G31	Ramos	Cabrini	PS 8	Cafeteria Monitor	\$12,104.00	filling vacancy
G32	Rodriguez	Annelly	School #8	Teacher Grade 6-8 Science	\$63,740.00	filling vacancy
G33	Rogers	Jarrod	JFK Athletics	Coach Strength and Conditioning	\$7,119.00	filling vacancy
G34	Rogoff	Justin	MLK	Teacher Grade 6-8	\$78,088.00	filling

				Lang Arts		vacancy
G35	Scirocco	Kimberly	School #10	Teacher Grade 5	\$75,807.00	filling vacancy
G36	Sharab	Ahmad Sami Farid	P-Tech	Teacher Biology	\$61,335.00	filling vacancy
G37	Stringfellow	Brian	MLK	Instructional Aide Special Ed/BD	\$33,276.00	filling vacancy
G38	Swain	Kimberly	Dr. Napier	Cafeteria Monitor	\$12,104.00	filling vacancy
G39	Vega- Gonzalez	Vanessa	STEAM HS	Teacher Guidance Counselor	\$71,955.00	filling vacancy
G40	Walker	Breanna	International High School	Teacher Guidance Counselor	\$61,335.00	filling vacancy
G41	Williams	John	School 21	Lead Monitor	\$21,755.00	filling vacancy
G42	Wu	Alicia	School #5	Teacher Grade 5	\$61,235.00	filling vacancy

H. TRANSFERS

	Last Name	First Name	School/Location	Title	Salary	Reason
H1	Batista	Julissa	Newcomers HS (.51) and Bilingual Adult (.49)	Teacher Guidance Counselor	no change	transfer
H2	Busch	Tonya	Rosa Parks HS	Teacher Guidance Counselor	no change	transfer
H3	Cannataro	Jessica	New Roberto Clemente	Teacher Bilingual/ESL	no change	internal transfer
H4	Clifford	Ayoka	YMLA	Teacher Guidance Counselor	no change	transfer
H5	Frantz	Joseph	School #6	Teacher Technology	no change	internal transfer
H6	Geron	James	School # 6	Teacher Grade 4	no change	transfer
H7	Griffiths	Mervin	# 12 (.51), Napier (.49)	Teacher Guidance Counselor	no change	transfer
H8	Hernandez	Veronica	School #21	Teacher Preschool Special Ed	no change	transfer
H9	Jones	Latoya	JAT	Teacher Reading Specialist	no change	transfer
H10	Laureano	Crystal	JFK	Teacher Guidance Counselor	\$67,355.00	transfer
H11	Manzoor	Bilal	P-Tech	Teacher Technology	no change	transfer
H12	Mejia	Israel	New Roberto Clemente	Teacher ESL	no change	internal transfer

H13	Western	Elizabeth	Dr. Napier	Teacher Grade 7-8 ELA	no change	transfer
H14	Williams	Jada	Dale Ave	Personal Aide w/ AR 5247687	no change	internal transfer

I. RECALL FROM RIF

J. LEAVE REPLACEMENT

K. DISTRICT/SCHOOL PROGRAM HIRING - N/A

L. STIPENDS

L1. Action is requested to hire and compensate **Nicole Brown PC# 1633** and **Eliza Rodriguez PC# 2143** as Program Administrators for the 2023-2024 SY NJ High Impact Tutoring Afterschool/Saturday Program, beginning December 2023 – June 2024. Program Admin will be compensated at staff's hourly rate for duration of program for a total not to exceed \$10,000.

Account# 20.455.200.100.650.083.0000.001

Not to exceed: \$10,000.00

L2. Action is to provide a stipend for 8 Lead Teachers for the 2023-2024 NJ High Impact Tutoring Afterschool/Saturday Program. The program will begin December 2023 – June 2024. Lead Teachers who will work after school will be compensated at a rate of \$50.00 per hour x 60 instructional hours x 1.25 hrs per day x 7 Lead Teachers for a total not to exceed \$26,250.

The Lead Teacher who will work on Saturdays will be compensated at a rate of \$50.00 per hour x 4 hrs per day x 11 days of instruction x 1 Lead Teacher for a total not to exceed \$2,200. Professional Development – 8 Lead teachers x 10 PD hrs x \$50/hr = \$4,000

Last Name	First Name	School
Correa	Jose	3
Brackett	Sherri	6
Brown	Althea	6
Febo	Ivette	8
Edwards	Asha	10
Vaughan	Lolita	10
Darden	Samantha	13
Roman	Kenneth	16
Smith	Laurie	16
Bernard	Erica	21
Rivera	Sandralis	24
Hoven	Gerardo	24
Davis	Shenita	90 Delaware
Lobosco	Nicole	MLK

Account# 20.455.100.101.650.083.0000.001

Not to exceed: \$32,450.00

L3. Action is requested to hire and compensate **Santina Barca PC# 6596** and **Gisela Cuello PC# 5251** as Coordinators for the 2023-2024 SY High Impact Tutoring Afterschool/Saturday Program, beginning December 2023 – June 2024. Coordinators will be compensated at a rate of \$50.00 x 60 hours each x 2 coordinators for a total not to exceed \$6,000.

Account# 20.455.200.100.650.083.0000.001

Not to exceed: \$6,000.00

L. STIPENDS /CONT.

L4. Action is to provide a stipend for 9 Instructional Assistants for the 2023-2024 NJ High Impact Tutoring Afterschool/Saturday Program. The program will begin December 2023 – June 2024. Instructional Assistants who will work after school will be compensated at a rate of \$25.00 x 58 instructional days x 1.25 hrs per day x 7 instructional assistants for a total not to exceed \$12,687.50.

Instructional Assistants who will work on Saturdays will be compensated at a rate of \$25 x 4 hrs per day x 10 days of instruction x 2 instructional assistants for a total not to exceed \$2,000.

Last Name	First Name	School
Jimenez	Miguel	3
Buie	Jermarl	7
Chowdhury	Manna	10
Dock	Yolanda	13
Hardy	LaQuisha	13
Esposito	Elizabeth	16
Santiago	Aney	16
Ramirez	Steffani	19
Reyes	Jesmarie	19
Espinal	Belkys	21
Baez	Laris	24
Pllaha	Marsela	24
Clifford	Charnell	24
Hernandez	Anel	25
Hervias	Liz	25
Fonder	Paula	EHS
Freeman	Heidi	EHS
Waker	Elridge	IHS
Pinchom	Anna	JAT
Amparo Baez Corporan	Mercedes	MLK
Walton	Rosalyn	MLK
Frierson	Tenet	P-Tech
Bugg	Sharrieff	STARS
Kelley	Keith	STARS

Account# 20.455.100.106.650.083.0000.001

Not to exceed: \$14,688.00

L5. To compensate **Diane Rubiski, Kevin Flynn** and **William Andrews** to work on the MATH PLC team at a rate of \$35.00 per hour for 15 hours each, equaling \$633.00 for work from 9/06/23 – 6/28/24 not to exceed \$1,900.00 in total.

Account# 15.130.100.101.003.053.0000.000 Not to exceed: \$1,900.00

L6. Compensate **Hanan Elherawi, Kevin Flynn** and **Diane Rubiski**, to work on the SEL PLC team at a rate of \$35.00 per hour for 18 hours each, equaling \$633.00, for work 9/06/23 – 6/28/24 not to exceed \$1,900 in total. Alternate: **Christina Norman, Zaira Petrelli, Karen Tavarez, Brianna Williams, Ruth Windish.**

Account# 15.130.100.101.003.053.0000.000 Not to exceed: \$1,900.00

L. STIPENDS /CONT.

L7. Compensate **Diane Rubiski, Hanan Elherawi**, and **William Andrews** for work on the ELA PLC Team at rate of \$35.00 per hour for 18 hours each, equaling \$633.00 for work from 9/06/23 – 6/28/24 not to exceed \$1,900.00 in total.

Account# 15.130.100.101.003.053.0000.000 Not to exceed: \$1,900.00

L8. Action is to provide a stipend for 58 Teachers for the 2023-2024 NJ High Impact Tutoring Afterschool/Saturday Program. The program will begin December 2023 – June 2024.

Teachers who will work as tutors after school will be compensated at a rate of \$35.00 x 28 instructional days x 1.25 hrs per day. Teachers who will work as tutors on Saturdays will be compensated at a rate of \$35 x 4 hrs per day x 11 days of instruction.

Stipend for Instructional Preparation – 58 Tutors x 3 instructional preparation hours x \$35 per hour = \$6,090. Stipend for 58 Tutors x 15 PD hrs x \$35 per hour = \$30,450.

Last Name	First Name	School
Adams	Ann	RC
Alvarez-Clark	Alysia	24
Anderson	Megan	24
Anton	Lauren	13
Avella	Herlan	EHS
Ayinla-Akinwale	Janet	20
Aziz	Nadiyyah	4
Baldwin	Sharon	10
Barber	Angel	4
Benson	Eric	6
Bland	Jodi	10
Brooks	Millie	6
Campagna	Priscilla	21
Capers	Sonja	16
Carcich	Natasha	90 Del.
Chowdhury	Tahmina	5

Coleman	Tiffanie	DHA
Delgado	Rosaly	21
Elherawi	Hanan	3 @ MLK
Ferrito	Diana	10
Fogle	Alva	8
Fontanez	Fabiola	NRC
Hernandez	Anel	25
Hirschfeld	Dana	24
Hobbs	Carolyn	EHS
Hull	Caroline	6
Irimia	Michele	MLK
James	Melissa	9
Johnson	Kimberly	10
Joven	Gerardo	24
Khalifa	Norhan	3 @ Dale
Kimble	Andrew	10
Latini	Kim	26
Levendusky	Elaine	MLK
Lighty	Cynthia	13
Lipon	Rodrigo	13
LoManto	Robert	I.H.S.
Maranino	Denise	AHA
Mazzarella	Gina	10
McCauley	Morgan	13
Mursel	Shenaj	5
Nimoh	Marian	2
Ortiz	Milagros	RC
Patouhas	Jacqueline	4
Perez	Iris	10
Sibrian	Adalila	10
Soto	Janett	8
Tellez	Maureen	18
Thomas	Monique	26
Toscano	Nicholas	1
Turrentine	Shanrique	13
Urena	Martha	8
Vildoso	Maria	8
Waker	Victoria	13
Williams	Sheree	13
Winston	Kadedrea	EWK
Zak	Robert	24
Zimmermann	Christina	21

Account# 20.455.100.101.650.083.0000.001

Not to exceed: \$140,280

L9. Action is requested to hire the following staff for the Saturday Compensatory Education Program posting # **9969**.

Teachers: **Josefa Reyes, Tatyana Goldenberg, Rosalyn Gonzalez, Reggie Hall, Joseph Williams, Williams DeMarco** and **Veronica Ricigliano**.

$$11 \times \$35 \times 17 \times 4 = \$26,180$$

Account# 11.421.100.101.749.053.0000.000

Not to exceed: \$26,180

L. STIPENDS /CONT.

L10. Action is requested to stipend ten (10) Instructional Assistants to attend training for the 2023-2024 SY for the NJ High Impact Tutoring Afterschool/Saturday Program. The training will occur in December 2023. Instructional Assistants will be compensated at a rate of \$25.00 x 2 Hrs. for PD x 10 Instructional Assistants for a total not to exceed \$500.00.

Last Name	First Name	School
Jimenez	Miguel	3
Buie	Jermarl	7
Chowdhury	Manna	10
Dock	Yolanda	13
Hardy	LaQuisha	13
Esposito	Elizabeth	16
Santiago	Aney	16
Ramirez	Steffani	19
Reyes	Jesmarie	19
Espinal	Belkys	21
Baez	Laris	24
Pllaha	Marsela	24
Clifford	Charnell	24
Hernandez	Anel	25
Hervias	Liz	25
Fonder	Paula	EHS
Freeman	Heidi	EHS
Waker	Elridge	I.H.S.
Pinchom	Anna	JAT
Amparo Baez Corporan	Mercedes	MLK
Walton	Rosalyn	MLK
Frierson	Tenet	P-Tech
Bugg	Sharrieff	STARS
Kelley	Keith	STARS

Account# 20.231.200.100.653.074.0000.001

Not to exceed: \$500.00

L11. Action requested to hire the following staff for Saturday Compensatory Education Program posting #**9968**. Lead Teacher/Coordinator: **Anthony Muscato**

Substitutes: **Kaara Lydner** and **Nicole Olson**

$$1 \times \$40 \times 17 \times 4.5 = \$3,060$$

Account# 11.421.100.101.749.053.0000.000

Not to exceed: \$3,060

L.12 Action is requested to appoint two High School Phlebotomy course monitors for the 2023-2024 phlebotomy certification course at John F. Kennedy High School and Paterson Steam High School. Program is scheduled for the 2023 – 2024 school year. Not to exceed 160 hours for the total program.

Egly Ayers – 80 Hours x \$40.00 per hour = \$3,200.00

Patrice Patby – 80 Hours x \$35.00 per hour = \$2,800.00

Account# 11.000.221.110.650.053.0000.000 Up to and not to exceed: \$8,000.00

L. STIPENDS /CONT.

L13. Action is requested to pay hourly stipend for staff at Alonzo T. Moody Academy and School #16 to participate in PLC's and curriculum workshops from January to June 2024, as approved in the 2022 Full Service Community Schools Grant (FSCS) for the hours and stipend rates listed below.

Posting# 9973 School # 16 Curriculum Workshops: 3 Teachers x \$35/hr x 24 hrs= \$2,520

Posting # 9970 School # 16 & ATM PLC's: 10 Teachers x \$35/hr x 10 hrs = \$3,500.00

School 16 Teachers				
	STAFF NAME	POSITION	LOCATION	HOURLY RATE
1	CONLEE WILLIAM	Teacher	16	\$35/hr
2	LESLIE KARA	Teacher	16	\$35/hr
2	ROSE SOPHIA	Teacher	16	\$35/hr
4	SOLIER LUNA SERGIO	Teacher	16	\$35/hr
5	ABUHALTAM FIDAA J	Teacher	16	\$35/hr
Sub	BACA AMANDA	Teacher	16	\$35/hr
Sub	BENGTSSEN BECKY	Teacher	16	\$35/hr
Sub	BHATTACHARYYA	Teacher	16	\$35/hr
Sub	BODNAR EDWARD	Teacher	16	\$35/hr
Sub	BRYANT RENEE	Teacher	16	\$35/hr
Sub	BUTLER ROBERT	Teacher	16	\$35/hr
Sub	CALLE STEPHANIE	Teacher	16	\$35/hr
Sub	CAMPOS VANESSA	Teacher	16	\$35/hr
Sub	CLARK KRISTIN	Teacher	16	\$35/hr
Sub	COBOS JOHN	Teacher	16	\$35/hr
Sub	CRUZ MELANY	Teacher	16	\$35/hr
Sub	DOVE KADEER	Teacher	16	\$35/hr
Sub	DOWNS CHRISTOPHER	Teacher	16	\$35/hr
Sub	FARADIN AMIRAH	Teacher	16	\$35/hr
Sub	FASHEH DINA	Teacher	16	\$35/hr
Sub	FEDE MICHAEL	Teacher	16	\$35/hr
Sub	FELTEY TARA	Teacher	16	\$35/hr
Sub	FRETTERD CHELSEA	Teacher	16	\$35/hr

Sub	GARCIA GEANNETTE	Teacher	16	\$35/hr
Sub	HAGHIGHATJOU FAIDIM	Teacher	16	\$35/hr
Sub	HASSEN NAHED	Teacher	16	\$35/hr
Sub	INFANTE YAMIRA	Teacher	16	\$35/hr
Sub	LEEDER MICHELLE	Teacher	16	\$35/hr
Sub	MARITZA LEYVA	Teacher	16	\$35/hr
Sub	MARTINEZ OLGA	Teacher	16	\$35/hr
Sub	MARTINO ELIZABETH	Teacher	16	\$35/hr
Sub	MCDUGALL CATRIONA	Teacher	16	\$35/hr
Sub	MONGELLI PATRICIA	Teacher	16	\$35/hr
Sub	MORGESE DONATO	Teacher	16	\$35/hr
Sub	NIWASH MOHAMMAD	Teacher	16	\$35/hr
Sub	NORIEGA JUANA	Teacher	16	\$35/hr
Sub	OROTIEWA TALIB	Teacher	16	\$35/hr
Sub	OTERO MIGUEL	Teacher	16	\$35/hr
Sub	PIZARRO RAFAELA	Teacher	16	\$35/hr
Sub	PROFITA ANGELA	Teacher	16	\$35/hr
Sub	QUEVEDO JASON	Teacher	16	\$35/hr
Sub	REYES NYEMA	Teacher	16	\$35/hr
Sub	RIOS BRIDGETT	Teacher	16	\$35/hr
Sub	RIVERA DENNIS	Teacher	16	\$35/hr
Sub	RIVERA JOSE M	Teacher	16	\$35/hr
Sub	ROMANELLI MARLANE	Teacher	16	\$35/hr
Sub	ROSE SOPHIA	Teacher	16	\$35/hr
Sub	SAGAIN LISETTE	Teacher	16	\$35/hr
Sub	SALAH ASMAA	Teacher	16	\$35/hr
Sub	SANCHEZ NANCY	Teacher	16	\$35/hr
Sub	SARAY ANGELA	Teacher	16	\$35/hr
Sub	SILAGHI PATRICIA	Teacher	16	\$35/hr
Sub	SMILEY ASHONA T	Teacher	16	\$35/hr
Sub	SMITH LAURIE	Teacher	16	\$35/hr
Sub	SOLIER LUNA SERGIO	Teacher	16	\$35/hr
Sub	THOMAS ZELLE	Teacher	16	\$35/hr
Sub	TILLMAN PAUL G	Teacher	16	\$35/hr
Sub	TINEO ROSAMN	Teacher	16	\$35/hr
Sub	TYRELL SHARIFA	Teacher	16	\$35/hr
Sub	VAZQUEZ ALINA D	Teacher	16	\$35/hr
Sub	VELASCO-ROSADO	Teacher	16	\$35/hr
Sub	WHITE JULIE	Teacher	16	\$35/hr
Sub	WILLEMSSEN WILLIAM	Teacher	16	\$35/hr
Sub	ZIZZA MARIA	Teacher	16	\$35/hr

ATM TEACHERS				
	LAST NAME	POSITION	LOCATION	HOURLY RATE
1	ALFORD CAROLYN	Teacher	ATM	\$35/hr
2	AVINO JAMES	Teacher	ATM	\$35/hr
3	BACOTE SHANIQUA	Teacher	ATM	\$35/hr
4	BROWN LAKEYBA	Teacher	ATM	\$35/hr
5	CASILLA YSABEL	Teacher	ATM	\$35/hr
Sub	COLLINS SHAWN	Teacher	ATM	\$35/hr
Sub	CRISP PERCY	Teacher	ATM	\$35/hr
Sub	DAVSON ALAN	Teacher	ATM	\$35/hr
Sub	DE SOPO JAMES	Teacher	ATM	\$35/hr
Sub	DESAI SANJAY	Teacher	ATM	\$35/hr
Sub	DORINO GLORIA	Teacher	ATM	\$35/hr
Sub	ECHEVARRIA ARLEEN	Teacher	ATM	\$35/hr
Sub	FERNANDEZ ROCIO	Teacher	ATM	\$35/hr
Sub	GALLINA DIANNE	Teacher	ATM	\$35/hr
Sub	GLOVER CHALYCE	Teacher	ATM	\$35/hr
Sub	GRILES JUAN	Teacher	ATM	\$35/hr
Sub	HUSSEIN DAOUD	Teacher	ATM	\$35/hr
Sub	JONES DASHON T	Teacher	ATM	\$35/hr
Sub	KORZINEK BRIAN EDWARD	Teacher	ATM	\$35/hr
Sub	KORZINEK PAMELA	Teacher	ATM	\$35/hr
Sub	LOPEZ HORTENCIA	Teacher	ATM	\$35/hr
Sub	MITCHELL TAMIKA	Teacher	ATM	\$35/hr
Sub	NANNA JOY	Teacher	ATM	\$35/hr
Sub	NELSON TRACYAN	Teacher	ATM	\$35/hr
Sub	PERSAD WINSTON V	Teacher	ATM	\$35/hr
Sub	PINCHES-COLLUM SUSAN	Teacher	ATM	\$35/hr
Sub	RAUF PURVI	Teacher	ATM	\$35/hr
Sub	RHODES MARY E	Teacher	ATM	\$35/hr
Sub	ROBINSON-JOHNSON ASHLEY	Teacher	ATM	\$35/hr
Sub	VEAL BRIAN	Teacher	ATM	\$35/hr
Sub	WALKER CJ	Teacher	ATM	\$35/hr
Sub	WALKER CLAUDIA	Teacher	ATM	\$35/hr
Sub	WELYCZKO CHRISTOPHER	Teacher	ATM	\$35/hr
Sub	WOMACK STEPHEN	Teacher	ATM	\$35/hr
Sub	WU HORNGYU	Teacher	ATM	\$35/hr
Sub	YOUNG ROSALIND	Teacher	ATM	\$35/hr

Account# 20.470.100.101.815.053.0000.001

Not to exceed: \$6,020

L14. Action is requested to stipend one (1) ELA Substitute Teacher, for the After School Program for Students in Grades 3-8 (In Person Program) 2023-2024 School Year at School No. 8 as follows: **Substitute: Patricia Giesler.** Program will run from October 2023, or after board approval from 3:11 p.m. – 4:11 p.m. on days when program is running, Monday through Thursdays (No Fridays). Title I SIA Funding.

Account# 20.238.100.101.653.083.1008.001 Up to and not to exceed N/A

L. STIPENDS /CONT.

L15. Action is requested to stipend the 2023-2024 SY After School Program for students in Grades 2-8 Instructional Assistants (In Person) to assist in providing instruction to our students during the after school program under ESSER III funding. Program will commence December 2023 through May 2024 at various schools, not to exceed seventy-five (75) hours per Instructional Assistant at a rate of \$25.00 per hour.

Location	Full Name	Date Completed
MLK	Amparo Baez Corporan, Mercedes	11/17/2023
RC	Baez, Soris	12/2/2023
9	Bashkanji, Joseph	11/14/2023
STARS	Bugg, Sharrieff	11/28/2023
7	Buie, Jermarl	11/28/2023
P-Tech	Frierson, Tenet	11/16/2023
7	Jauregui, Yuly	11/20/2023
19	Ramirez, Steffani	12/8/2023
19	Reyes, Jesmarie	11/17/2023
27	Walton, Tonya	12/13/2023

Account# 20.487.100.106.653.083.1650.001 Up to and not to exceed: \$150,000.00

L16. Action is requested to stipend the 2023-2024 SY After School Program for students in grades 2-8 Lead Teachers (In Person) to provide site supervision and set up after school program under ESSER III funding. Program will commence December 2023 through May 2024, at various schools, not to exceed one hundred (100) hours per teacher at a rate of \$40.00 per hour. Additionally, each Lead Teacher will be compensated for two (2) hours of Professional Development at a rate of \$40.00 per hour. Date: TBD.

LOCATION	FULL NAME	DATE COMP.
STEAM	Garrabrant, Kenneth	12/5/2023
9	James, Melissa	11/22/2023
20	Janvier , Jhonny	11/22/2023
3 @ MLK	Flynn, Kevin	12/4/2023
26	Latini, Kim	11/16/2023
1	Lovell, Nicole	12/11/2023
JAT	Malc, Alexandra	12/6/2023
RC	Naveira, Bridget	12/11/2023
9	Nocella, Amanda	11/21/2023
7	Olsen, Nicole	11/16/2023

27	Perez, Jeimy	12/6/2023
24	Rivera, Sandralis	11/28/2023
27	White, Kelli	11/29/2023
15	Williams, Maggie	11/26/2023
19	Willis, Wynter	12/13/2023
7	Zisa, Dayna	12/13/2023

Account# 20.490.100.101.653.083.1650.001 Up to and not to exceed: \$300,000.00

L. STIPENDS /CONT.

L17. Action is requested to stipend the 2023-2024 SY After School Program for students in grades 2-8 Teachers (In Person) for providing academic instruction to our students after school on days when program is running under ESSER III funding. Program will commence December 2023 through May 2024, at various schools, not to exceed seventy-five (75) hours per teacher at a rate o \$35.00 per hour. Additionally, each teacher will be compensated for two (2) hours of Professional Development at a rate of \$35.00 per hour. Date: TBD.

LOCATION	FULL NAME	DATE COMP.
7	Alnsour, Saba	11/17/2023
3 @MLK	Andrews, William	
9	Awad, Nour	12/8/2023
20	Ayinla, Janet	11/19/2023
4	Aziz, Nadiyyah	11/20/2023
27	Bryant, Chivonne	12/1/2023
Academic Services	Carcich, Natasha	12/8/2023
RC	Daly, Marjorie	
7	David, Udemé	11/17/2023
15	Davis, Deidre	12/1/2023
19	DeLillo, Karen	11/16/2023
19	DeNaples, Michele	12/13/2023
RC	Dennis, Helen	12/5/2023
28	Dias, Melaika	11/27/2023
28	Dias, Melaika	12/7/2023
1	DiLauri, Stefanie	12/13/2023
9	Doud, Kathryn	11/17/2023
3 @ MLK	Elherawi, Hanan	12/7/2023
27	Ferraro, Ruth	12/5/2023
7	Fiory, Erica	11/21/2023
19	Foy, Jennifer	12/13/2023
9	Friedman, Melissa	11/29/2023
STEAM	Garrabrant, Kenneth	12/5/2023
JAT	Grabowski, Barbara	11/21/2023
27	Guzman, Louisa	11/17/2023

15	Hernandez, Veronica	11/21/2023
9	James, Melissa	11/22/2023
20	Janvier, Jhonny	11/22/2023
15	Johnston, Maxine	12/1/2023
JAT	Jordan, Sabrina	12/6/2023
3 @ Dale	Khalifa, Norhan	12/4/2023
1	Kim, Sunjoo	12/13/2023
9	Kosak, Sharon	11/17/2023
27	LaFlesh, Nicola	12/5/2023
26	Latini, Kim	11/16/2023
9	Lima, Arely	12/6/2023
9	Llinas, Joanna	12/6/2023
10	Mazzarella, Gina	12/13/2023
1	McCaffrey, Mary	12/11/2023
27	McCann, Katelyn	12/7/2023
12	McMillan, Desarie	11/26/2023
7	Micale, Margaret	11/16/2023
9	Mickey, Katherine	11/17/2023
JAT	Migliori, Christine	11/21/2023
9	Mustafa, Bassima	11/26/2023
19	Ogunmakinwa, Kereen	12/13/2023
7	O'Hare, Jennifer	11/15/2023
34	Olivera, Cecilia	12/6/2023
RC	Ortiz, Milagros	11/22/2023
19	Psarros Vogt, Voula	12/13/2023
4	Patouhas, Jacqueline	11/22/2023
HANI	Petsu - Lagunes, Lisa	12/8/2003
7	Reid-Addison, Nadine	11/19/2023
9	Royster, Jennifer	11/21/2023
3 @ MLK	Rubiski, Diane	12/4/2023
15	Salas, Adriana	12/1/2023
9	Salti, Dana	11/22/2023
12	Simmons, Kewanna	11/28/2023
9	Simoneau, Carrie	12/7/2023
7	Stetson , Jeri	11/16/2023
26	Thomas, Monique	11/17/2023
19	Thomas, Nathan	12/13/2023
27	Torres, Amanda	12/6/2023
1	Toscano, Nicholas	12/5/2023
13	Turrentine, Shanrique	11/22/2023

27	Tutt, Kenneth	11/30/2023
13	Waker, Victoria	11/17/2023
3/MLK	Windish, Ruth	11/26/2023
JAT	Wood, Peter	12/5/2023
JAT	Yanson, Edmin	12/4/2023

Account# 20.490.100.101.653.083.1650.001 Up to and not to exceed: \$177,248.00

L. STIPENDS /CONT.

L18. Action is requested to hire the following SLPs for job posting # **9967** Saturday Compensatory Education Program at MLK: **Faith Bell, Meghan Coughlin, Lisa Cangelosi, Rachel Polizzano, Lauren Rivers-Taylor** 5 x \$75 x 17 x 4 = \$25,600

Account# 11.421.100.101.749.053.0000.000 Not to exceed: \$25,600.00

L19. To provide contractual stipend amount of \$6,515.00 to Dance Coach **Theresa Coleman** for the 2023-2024 school year. 1st half no payment. Started November 20, 2023. No work done to receive stipend. 2nd half, \$3,257.50 to be paid in June 2024. Prorated amount for 1st half November 20, 2023 through December 31, 2023 – None. 2nd half \$3,257.50.

Account# 15.401.100.100.052.053.0000.000 Not to exceed: \$6,515.00

L20. Action is requested to stipend one (1) Math Substitute Teacher, for the After School Program for Students in grades 3-8 (In Person Program) – 2023-2024 School Year No. 8 as follows:

Substitute: Maria Castaneda

Program will run from October 2023, or after board approval, from 3:11 p.m. – 4:11 p.m. on days when program is running, Monday through Thursdays (No Fridays).

Account# 20.238.100.101.653.083.1008.001 Title I SIA Funding

L21. Action is requested to stipend one (1) Teacher for School No.5 Academic Intervention Before School Program. Program will run from December 2023 through May 2024, or after board approval, from 7:15 a.m. – 8:15 a.m. on days when program is running, Monday through Thursday (No Fridays). Title I SIA Funding.

Deidre Bauernschmidt

One (1) Teacher x \$35.00 per hour x 50 program hours = \$1,750.00

Account# 20.238.100.101.653.083.1005.001 Up to and not to exceed: \$1,750.00

L22. Action is requested to stipend one (1) Instructional Assistant for School No. 5 Academic Intervention Before School Program. Program will run from December 2023 through May 2024, or after board approval, from 7:15 a.m. – 8:15 a.m. on days when program is running, Monday through Thursday (No Fridays). Title I SIA Funding.

Karen Hanson

One (1) Instructional Assistant x \$25.00 per hour x 50 program hours = \$1,250.00

Account# 20.238.100.106.653.000.1005.001 Up to and not to exceed: \$1,250.00

L23. Approve payment for **David Maldonado** to provide audio visual services for the district when attending Board of Education meetings and community events, after work

hours, including set up and break down for the 2023-2024 school year, at a rate of \$250.00 per meeting not to exceed \$5,000.00.

Account# 11.000.230.100.700.053.0000.000

Not to exceed: \$5,000.00

L. STIPENDS /CONT.

L24. Action is requested to stipend one (1) Lead Teacher for School No. 5 Academic Intervention After School Program. Program will run from December 2023 through May 2024, or after board approval, from 3:10 p.m. – 5:10 p.m. on days when program is running, Monday through Thursday (No Fridays). Title I SIA Funding.

Jorge Ventura

One (1) Lead Teacher x \$50.00 per hour x 100 program hours = \$5,000.00

Account# 20.238.100.101.653.083.1005.001 Up to and not to exceed: \$5,000.00

L25. Action is requested to stipend nine (9) Teachers for School No. 5 Academic Intervention After School Program. Program will run from December 2023 through May 2024, or after board approval, from 3:10 p.m. – 5:10 p.m. on days when program is running, Monday through Thursday (No Fridays). Title I SIA Funding.

Dan Battista, Mahzabeen Choudhury, Willy Del Orbe, Francisco Gonzalez, Dalia Ibrahim, Janice Latorre, Ashley Ramirez, Michael Renn, Robinson Restrepo

Nine (9) Teachers x \$35.00 per hour x 100 program hours = \$31,500.00

Account# 20.238.100.101.653.083.1005.001 Up to and not to exceed: \$31,500.00

L26. Action is requested to stipend one (1) Instructional Assistant for School No.5 Academic Intervention After School Program. Program will run from December 2023 through May 2024, or after board approval, from 3:10 p.m. – 5:10 p.m. on days when program is running, Monday through Thursday (No Fridays). Title I SIA Funding.

Karen Hanson

One (1) Instructional Assistant x \$25.00 per hour x 100 program hours = \$2,500.00

Account# 20.238.100.106.653.000.1005.001 Up to and not to exceed: \$2,500.00

L27. Action requested to hire the following staff for the Saturday Compensatory Education Program posting **#9957**.

Instructional Assistants: **Gloria Cosme, Mercedes Amparao Baez Corporan, Lataya Smith-Rodgers, Alicia Stewart, Rosa Marte, Jesmarie Reyes, Alicia Stephens, Shavelle Cordova, Rosalyn Walton, Mona Fuller, Marianela Rodriguez, Steffani Ramirez, Felicia Ross and Jacquelyn Torres.**

Substitutes: **Sharrief Bugg, Heidi Freeman, Kyle Williams, and Jamilla Gray**

20 x \$25 x 17 x 4 = \$34,000

Account# 11.421.100.106.749.053.0000.000 Not to exceed: \$34,000.00

L28. Action is requested to stipend one (1) ELA Substitute Teacher, for the After School Program for Students in Grades 3-8 (In-Person Program) - 2023-2024 School Year at School No.8 as follows: **Substitute: Patricia Giesler.** Program will run from October 2023, or after board approval, from 3:11pm-4:11pm on days when program is running, Monday through Thursdays (No Fridays). Title I SIA Funding.

Account# 20.238.100.101.653.083.1008.001 Up to and not to exceed: N/A

L. STIPENDS /CONT.

L29. Action requesting to hire **Miriam Martinez** and **Nesime Dokur** for the Dental Assistant position at the Full Service Community Center, afternoon and weekend hours. Beginning January 2, 2024 – June 30, 2024. Three (3) days out of the week:

$\$25 \times 3 \text{ hours} \times 3 \text{ days a week} \times 40 \text{ weeks} = \$9,000 \text{ per Dental Assistant}$

Cost not to exceed of \$18,000.

Account# 11.800.330.100.765.053.0000.000 Not to exceed: \$18,000

L30. To extend School No.24 After School Program for K-5 Students to May 2024, for Teachers to complete the original request of 80 days, due to the program starting late and the emergency December closing. Program is running from November 2023 through May 2024. Not to exceed the total of 80 days from original PTF. Title I SIA funding. Teachers: **Janet Fontana, Colette Drakeford, Ayana Rodriguez, Michelle McAnuff, Saira Naqi, Evelyn Cordova, Dawn Ehrenberg, Constance Crawford, Isabelle Tiburcio, Vianel Fabian, Katherine Vizcaino,** and **Natalie Puente**

Substitute Teachers: **Dawn DeFillipo, Megan Anderson,** and **Christopher Taylor**

Account# 20.238.100.101.653.083.1024.001 Up to and not to exceed: N/A

L31. To extend School No.24 After School Program for K-5 Students to May 2024 for Instructional Assistants to complete the original request of 80 days, due to the program starting late and the emergency December closing. Program is running from November 2023 through May 2024. Not to exceed the total of 80 days from original PTF. Title I SIA funding.

Instructional Assistants: **1. Ms. Norma Gonzalez – (Sub)**

2. Ms. Valentina Medina

Account# 20.238.100.106.653.083.1024.000 Up to and not to exceed: N/A

L32. To extend School No.24 After School Program for K-5 Students to May 2024 for the Lead Coordinator to complete the original request of 80 days, due to the program starting late and the emergency December closing. Program is running from November 2023 through May 2024. Not to exceed the total of 80 days from original PTF. Title I SIA funding. Lead Coordinator: **Dr. Florita Cotto**

Substitutes: **Mr. Gerardo Joven** and **Ms. Sandralis Rivera**

Account# 20.238.100.101.653.083.1024.001 Up to and not to exceed: N/A

L33. Action is requested to stipend sixteen (16) Teachers for the After School Professional Learning Community (PLC), twice (2) a month, during December 2023 to May 2024, from 3:11 p.m. – 4:11 p.m. Title I SIA Funding.

$\text{Sixteen (16) Teachers} \times \$35.00 \text{ per hour} \times 12 \text{ hours} = \$6,720.00$

Dawn Consiglio, Samantha Ganz, Kristin Clark, Shirley Finley, Kristen Severino, Tanya White, Krystalle Trumbetti, Ashley Reyna, Kaitlin Renshaw, Ann Marie Velazquez, Maria Amil, Denise Barone, Antoinette Fusaro, Delia Barrientos, Denise Holsworth, Danielle Russomanno

Account# 20.238.200.100.653.074.1025.001 Up to and not to exceed: \$6,720.00

L. STIPENDS /CONT.

L34. Action is requested to stipend **Clara Basyurt**, to participate in school wide Professional Learning Community meetings for six (6) Saturdays for the SY 2023-2024 at School No. 25 from 9:00 a.m. to 12:00 p.m.

One (1) Teacher x \$35.00 per hour x 18 hours = \$630.00

Account# 20.238.200.100.653.074.1025.001 Up to and not to exceed: \$630.00

L35. Action is requested to stipend the 2023-2024 SY After School Program for Students in grades 2-8. Lead Teachers (in person) to provide site supervision and set up after school program under ESSER III funding. Program will commence December 2023 through May 2024, at various schools, not to exceed one hundred (100) hours per teacher at a rate of \$40.00 per hour. Additionally, each lead teacher will be compensated for two (2) hours of Professional Development at a rate of \$40.00 per hour. Date: TBD.

Location	Full Name	Date Comp.
4	Powell, Lois	1/16/2024
10	Vaughan, Lolita	1/10/2024
3 @ MLK	LaGrone, Daniel	1/03/2024

Account# 20.490.100.101.653.083.1650.001 Up to and not to exceed: \$300,000.00

L36. Action is requested to stipend **Ms. Rebecca Cecala**, as Lead Teacher for the Professional Learning Committee (PLC) at Joseph A. Taub School. The Joseph A. Taub School will have PLC meetings one hour before school from 7:15 a.m. to 8:15 a.m. and/or after school from 3:10 p.m. to 5:15 p.m., not to exceed 90 hours total. Title I (SIA).

One (1) Lead Teacher x 90 hours x \$50.00 an hour = \$4,500.00

Account# 20.238.200.100.653.074.1068.001 Not to exceed: N/A

L37. Action is requested to stipend **Ms. Reda Baghdadi**, Substitute Teacher (Language Arts and/or Math), for the After School Intervention Program at School #19. Program will run from October 2023, or after board approval. The teacher will work from 3:15 p.m. – 4:15 p.m., on days when program is running. Program Dates: October 2023 through May 2024, Mondays, Tuesdays, and Wednesdays. Title I (SIA)

Account# 20.238.100.101.653.083.1019.001 Not to exceed: N/A

L38. Action requesting to hire **Evelyn Pena** for the Instructor position in the ESL PM program at the Full Service Community Center (in-person and/or virtual). Beginning February 1, 2024 – June 30, 2024. 3 days out of the week.

\$35 x 3 hours x 3 days a week x 30 weeks = \$9,450. Cost not to exceed of \$9,450.

Account# 11.800.330.100.765.053.0000.000 Not to exceed: \$9,450

L39. Request to hire the following JFK High School/Athletics. Request to hire head Tennis Coach **Mark Ferlanti** \$8,468.00. Start date March 15, 2024 – June 15, 2024. Head Coach Posting # **9934**

Account# 15.402.100.100.307.053 Not to exceed: \$8,468.00

L. STIPENDS /CONT.

L40. Action is requested to stipend the 2023-2024 SY After School Program for Students in grades 2-8. Instructional Assistants (in person) to assist in providing instruction to our students during the after school program under ESSER III funding. Program will commence December 2023 through May 2024, at various schools, not to exceed seventy-five (75) hours per instructional assistant at a rate of \$25.00 per hour.

Location	Full Name	Date Comp.
1	Alonso, Rosa	12/14/2023
2	Arnoni, Jefferson	1/12/2024
2	Begum, Fatheha	1/17/2024
NRC	Cepeda, Jenny	1/18/2024
2	Jair, Moustafa	1/12/2024
RC	Loran, Shaina	1/5/2024
21	Medrano, Waleska	1/5/2024
7	Navedo, Sandra	10/4/2023
2	Preciose, Cassandra	1/12/2024
16	Santiago, Aney	11/21/2023
20	Thompson, Deirdre	3/1/2023
NRC	Tobler, Betsaida	1/19/2024

Account# 20.487.100.106.653.083.1650.001 Up to and not to exceed: \$150,000.00

L41. Request to hire the following JFK High School/Athletics/Golf. Request to hire the following Head Coach Golf at JFK High School **Jason Brandt** Posting # **9933** \$6,394.00. JFK Head Golf Coach. March 15, 2024 – June 15, 2024.

Account# 15.402.100.100.307.053 Not to exceed: \$6,394.00

L42. Request to hire the following JFK High School/Athletics. Request to hire head softball coach **Candice Cotton**. Stipend amount \$9,828.00 to be paid 6/15/2024. Posting # **9931** JFK Head Softball Coach **Posting # 9932** JFK Assistant Coach Softball. To hire First Assistant **Randy Walker** stipend amount \$ \$6,748.00. To hire Assistant Coach **Nikolaos Harilaou** stipend amount \$6,748.00 Start date March 15, 2024 – June 15, 2024.

Account# 15.402.100.100.307.053 Not to exceed: \$23,324.00

L43. Request to hire the following JFK High School/Athletics. Request to hire Head Baseball Coach **Manuel Rodriguez** stipend amount \$9,828.00. To begin March 15, 2024 – June 15, 2024. This stipend to be paid June 15, 2024. Request to hire the following JFK Assistant Baseball Coaches. **Justin Fernandez** stipend amount \$6,748 3/15/2024 – 6/15/2024. **Paul Giglio** stipend amount \$6,748.00 3/15/2024 – 6/15/2024. Assistant Coach **Posting # 9930**.

Account# 15.402.100.100.307.053 Not to exceed: \$24,140.00

L. STIPENDS /CONT.

L44. Action is requested to stipend the 2023-2024 SY After School Program for Students in Grades 2-8. Teachers (in person) for providing academic instruction to our students after school on days when program is running under ESSER III funding.

Program will commence December 2023 through May 2024, at various schools, not to exceed seventy-five (75) hours per teacher at a rate of \$35.00 per hour. Additionally, each teacher will be compensated for two (2) hours of Professional Development at a rate of \$35.00 per hour. Date: TBD

Location	Full Name	Date Comp.
3 @ DALE	Abada, Megdouda	1/16/2024
RC	Andersen, Mary	1/5/2024
3 @ MLK	Andrews, William	1/3/2024
10	Baldwin, Sharon	1/11/2024
2	Bancroft, Mary Jo	1/13/2024
NRC	Bello, Elizabeth	1/18/2024
10	Bland, Jodi	1/10/2024
21	Bounouk, Jacqueline	1/8/2024
1	Calenda, Briget	1/4/2024
1	Casale, Alexandra	12/14/2023
JAT	Chowdhury, Yasmin	1/5/2024
2	Delamater, Megan	1/12/2024
3	Delgado, Marjorie	1/12/2024
4	Dittmer, Danielle	1/17/2024
NRC	Fontanez, Fabiola	1/18/2024
2	Groves, Aaryn	1/12/2024
NRC	Gurecki, Sharon	1/19/2024
1	Guzman, Marcie	12/18/2023
3 @ DALE	Kearney, Cassandra	1/5/2024
4	Khan, Fouzia	1/18/2024
21	Lachapel, Jose	1/14/2024
3 @ MLK	LaGrone, Daniel	1/3/2024
21	Lewis-Frances, Camille	1/18/2024
4	Lindsey, Christopher	1/17/2024
JAT	Malc, Alexandra	12/15/2023
21	Medina-Cruz, Lorena	1/14/2024
4	Pomerantz, Karen	
21	Rosales, Wendy	1/5/2024
RC	Stack, Kathleen	1/5/2024
2	Toscano, Lisa Marie	1/15/2024
3 @ MLK	Williams, Brianna	1/2/2024
1	Wolfe, Jeffery	12/14/2023

Account# 20.490.100.101.653.083.1650.001 Up to and not to exceed: \$177,248.00

L. STIPENDS /CONT.

L45. Action is requested to stipend staff members for grading papers for **Marking Period 1** for vacant PC#'s and Vacancy Titles. Staff members are to be compensated

up to 5 hours each section per vacant PC#'s at their contractual rate as follows:
Teachers - \$35.00 an hour. ESSER III funding.

LOCATION	VACANT PC#	VACANCY TITLE	STAFF MEMBER	SECTIONS	HOURS	TOTAL HOURS
7	47	TEACHER GRADE 1	OLSEN, NICOLE	4	5	20
10	1287	TEACHER GRADE 2	CADET, PATRICIA			5
10	823	TEACHER GRADE 5	SCOTT, LATORIA			10
18	1975	TEACHER GRADE 6-8 MATH	BARONE, RONALD	1	5	5
18	1975	TEACHER GRADE 6-8 MATH	DEBLOCK, MELISSA	1	5	5
18	2798	TEACHER GRADE 7-8 LANG ARTS	DELLELIA, JULIA	3	5	15
18	1975	TEACHER GRADE 6-8 MATH	MACHIN, JOHN	1	5	5
18	251	TEACHER GRADE 6-8 SCIENCE	VISCO, JADE	6	5	30
21	672	TEACHER GRADE 2 BILINGUAL	BOUNOUK, JACQUELINE	5	5	25
21	1965	TEACHER GRADE 1 BILINGUAL	CARABALLO CORREA, ERICA	5	5	25
21	3134	TEACHER GRADE 3 BILINGUAL	COLON RODRIGUEZ, CAROLINE	6	5	30
21	1870	TEACHER PHYS ED/HEALTH	DELGADO, ROSALY	6	5	30
21	1487	TEACHER GRADE 6 MATH	FARIFAX, SHAKEERIA	3	5	15
21	1870	TEACHER PHYS ED/HEALTH	MEDINA CRUZ, LORENA	3	5	15
21	1787	TEACHER SPECIAL ED LLD	MEDRANO, WALESKA	5	5	25
21	1870	TEACHER PHYS ED/HEALTH	MONTOYA, IRINA	6	5	30
21	3457	TEACHER TECHNOLOGY	NAVARRO, NEICY	7	5	35
21	565	TEACHER PHYS ED/HEALTH	ROSALES, WENDY	4	5	20
21	227	TEACHER GRADE 5 MATH	SCHWERIN, LAUREN	3	5	15
21	565	TEACHER PHYS ED/HEALTH	SCHWERIN, LAUREN	6	5	30
21	3457	TEACHER TECHNOLOGY	SIMPSON, SIOBHAN	8	5	40
21	565	TEACHER PHYS ED/HEALTH	SLOAN, TAMMY	3	5	15
21	1870	TEACHER PHYS ED/HEALTH	TANN (SNELL), TAMA	6	5	30
JAT	3912	TEACHER PHYS ED/HEALTH 6-7	COLON, MARIA	7	5	35
JAT	6389	TEACHER PHYS ED/HEALTH 7-8	DELLAFERA, JOSEPH	7	5	35
JAT	1934	TEACHER MATH RESOURCE 7	GERGES, DIANA	2	5	10
JAT	6667	TEACHER BILINGUAL 6	GONZALEZ, KRYSTLE	4	5	20
JAT	2222	TEACHER GRADE 8 MATH	PARAJON, ANA	1	5	5
JAT	1262	TEACHER ELA RESOURCE	SHABBIR, HADI	3	5	15

Account# 20.487.100.101.653.052.1690.001 Up to and not to exceed: \$200,000.00

L. STIPENDS /CONT.

L46. Action to hire **Mr. Cesar Lopez** as Math Afterschool Tutor. (See enclosed list for approved substitutes).

50 Total Hours x \$35/HR x 1 Math Afterschool Tutor = \$1,750.00

Last Name	First Name	Staff ID
Abdo	Khawla	119043
Araoz	Luis	111680
Baello	Rob	120354
Bagci-Friedman	Hatice	122358
Carrillo	Yenny	118837
Chiclayo	Segundo	105253
Coronado Guzman	Eulogia	122187
Omoluwa	Eimakhu	107504
Ertulien	Wesly	119506
Etlinger	Ari	120349
Fahmy	Tahia	113915
Faciglia- Thompson	Donna	104924
Gonzalez-Diaz	Hector	120308
Haddad	Violla	100987
Huamanchumo	Eloy	112549
Ifegwu	Illum	121354
Macaluso	David	122919
Mendoza	Ysaac	103696
Patterson	Samuel	122953
Pipkin	Todd	102365
Roman	William	113810

Account# 20.378.100.101.830.053.0000.001 Up to and not to exceed: \$1,750.00

L47. Action to hire **Mr. Cosmo Amato** as CTSO Advisor for the 2023-2024 school year.

47 Total Hours x \$35/HR x 1 CTSO Advisor = \$1,649.00

Account# 20.378.100.101.830.053.0000.001 Up to and not to exceed: \$1,649.00

L48. Action is requested to stipend two (2) Teachers to teach an After-School Program for the ML Students in Grades 2-5 based on Access Data and WIDA Screener for the 2023-2024 School Year as follows:

Chris-Ann Forchette and **Saba Alnsour**

Program Dates: February 2024 through April 2024, Tuesdays, Wednesdays, and Thursdays. Hours of Program: 3:15 p.m. – 4:45 p.m.

Two (2) Teachers x \$35.00 an hour x 45 hours per Teacher = \$3,150.00

Account# 20.238.100.101.653.083.1007.001 Up to and not to exceed: \$3,150.00

L49. Action is requested to stipend (3) teachers for curriculum writing for Supplemental ESL 1 & 2 and English I, II, III & IV for Multilingual Learners. Teachers as follows:

1. **Malgorzata Doktor**, Eastside High School,
2. **Mohamed Elmahjoubi**, Kennedy High School,
3. **Md Forid Uddin**, Kennedy High School.

Effective dates: February 2024 to June 2024. 140 hours x \$35 an hour = \$4,900.00

Account# 11.000.221.110.650.053.0000.000 Up to and not to exceed: \$4,900.00

L. STIPENDS /CONT.

L50. Action is requested to stipend the following staff members 200 hours each of additional compensation to cover multiple CST vacancies to maintain District compliance from 1/2/24-6/30/24 **Melissa Barbi, Ryan Benford, Cynthia Dailey,**

Gina Doick, Danelle Perrone-Nelson, Alex Tahbez

6 x 200 hours = 1200 x \$35.00 = \$42,000.00

Account# 11.000.219.104.749.053

Not to exceed: \$42,000.00

L51. To hire the following Instructional Aides to supervise/tutor students after school from Monday-Friday from 3:10pm-4:10pm. (1hr) for the cost of \$25 x 60 hours per teacher. Effective: immediately. **Aney Santiago and Armida Zumaran**

Account# 15.421.100.106.309.053.0000.000

Not to exceed: \$3,000.00

L52. Credit Recovery Saturday Bootcamp. Request to compensate two (2) teachers to supervise students as they work toward completing credit recovery modules. One (1) teacher will serve as the primary instructor, while the other one (1) will act as alternate or backup. The Credit Recovery Saturday Bootcamp and Saturday Detention: is scheduled to run exclusively on Saturdays for 9 weeks, starting from March 9, 2024, through May 19, 2024. Sessions will be held for 3 hours on Saturdays from 9:30 a.m. to 12:30 p.m. Staff will be compensated for 36 hours each at a rate of \$50.00 an hour for a total of \$1,800.00. The total amount will not exceed \$1,800.00

Maria Yoplac and Edwin Camacho

Account# 15.421.100.101.053.053

Not to exceed: \$1,800.00

L53. Saturday Detention. Request for two (2) teachers to supervise students during Saturday Detentions. One (1) teacher will serve as the primary, while the other one (1) will act as alternate or backup. Saturday detention is scheduled to run exclusively on Saturdays for 12 weeks, starting March 11, 2024, through June 10, 2024. Sessions will be held for 3 hours on Saturdays from 9:30 a.m. to 12:30 p.m. Staff will be compensated for 36 hours each at a rate of \$34.00 an hour for a total of \$1,224.00. The total amount will not exceed \$2,448.00

Maria Yoplac and Edwin Camacho

Account# 15.421.100.101.053.053

Not to exceed: \$2,448.00

L54. Action is requested to assign two (2) current employees, as listed on the attached sheet, to work as dinner Monitors for the At-Risk Afterschool Dinner Program. Retroactively, starting December 4, 2023 and ending June 30, 2024. Dinner Monitors are scheduled to work Monday – Friday, 2 hours per day at \$25.00/hr.

2 Dinner Monitors x \$25.00/hr x 2 hours x 125 days. Hours may vary based on program growth. Effective date: December 4, 2023. **Wanda Arroyo, Elizabeth Collado**

Account# 60.910.310.100.310.000.0000.000

Not to exceed: \$20,000.00

L55. Action to hire three (3) teachers as bilingual translators for portfolios appeals. Hours to be scheduled between 2/01/24 – 3/27/24 (Inclusive of Saturdays) as per translation needs and teacher availabilities. Total Stipend Amount not to exceed: \$2,625

Ricardo Llanos, Yasmin Pagan, Susan Sanabria

Account# 11.140.100.101.650.053.0000.000

Not to exceed: \$2,625.00

L. STIPENDS /CONT.

L56. To hire **Ms. Laura Garcia** as English Afterschool Tutor. (See enclosed list for approved substitutes).

50 Total Hours x \$35/HR x 1 English Afterschool Tutor= \$1,750.00

Last Name	First Name	Staff ID
Amorelli	Deanna	101955
Anthony	Patricia	122114
Barrise	Monique	105623
Campo	Karin	122922
Decker	Jay	117115
Franco	Steven	102305
Gutt	Jeffrey	106279
Hichar	Blanca	103685
Hickmon	Helen	111505
Hobbs	Carolyn	114203
Miller	Kimberly	116834
Pagan	Yasmin	115354
Petrella	David	121612
Queen	Talena	120326
Ruesta	Susana	111645
Valenz	Sheri	113117
Westley	Greg	116030
Wilson	Caitlin	121165

Account# 20.378.100.101.830.053.0000.001 Up to and not to exceed: \$1,750.00

L57. NJGPA Test Prep Bootcamp. Request to compensate four (4) teachers to deliver Math and English Language Arts content emphasizing core reasoning skills, to optimally prepare for NJGPA exam. Two (2) teachers will serve as the primary instructors, while the other two (2) will act as alternates or backups. The NJGPA Test Prep Bootcamp is scheduled to run after school for 4.5 weeks, starting from January 29, 2024, through March 6, 2024. Sessions will be held for 1 hour a day, on Mondays to Thursdays, from 3:30 p.m. to 4:30 p.m. Staff will be compensated for 18 hours each at a rate of \$34.00 an hour for a total of \$612.00. The total amount will not exceed \$2,448.00.

Jin-Young Ahn, Stephen Bloemeke

Account# 15.421.100.101.053.053.0000.000 Not to exceed: \$2,448.00.

L58. After School Club Advisors: Request to compensate four (4) teachers to facilitate after school clubs designed to engage students in various interest aligned with the school theme. The After School Clubs: Are scheduled to run exclusively on Mondays through Thursdays for 13 weeks, starting from March 6, 2024, through June 5, 2024 from 3:20 p.m. – 4:30 p.m. Staff will be compensated for 15 hours each at a rate of \$34.00 an hour for a total of \$510.00. The total amount will not exceed \$2,040.00

Mr. Edwin Camacho
Ms. Jin-Young Ahn
Mr. Bradley Gold
Mr. Kenneth Garrabrant

Account# 15.421.100.101.053.053.0000.000

Not exceed \$2,040.00

L. STIPENDS /CONT.

L59. Action is requested to assign current employees, to work as dinner site supervisors for the At-Risk Afterschool Dinner Program. Retroactively, starting December 4, 2023 and ending June 30, 2024. Dinner Supervisors are scheduled to work Monday – Friday, 3 hours per day at \$20.00/hr. Dinner Supervisors x \$20.00/hr x 3 hours x 125 days. Location and hours may vary based on program growth and needs. Effective date: December 4, 2023.

PC#	Name	Dinner Location	Hourly Rate	Position Title	Start Date
6041	Sosa, Juana	PS.24	\$20.00hr	Supervisor	12/4/23
6229	McDaniel, Sonji	International	\$20.00hr	Supervisor	12/4/23
6159	Rosario, Belkis	PS.1	\$20.00hr	Supervisor	12/4/23
6191	Taylor, Zelnita	PS. 4	\$20.00hr	Supervisor	12/4/23
6237	Wel, Dinorah	PS.5	\$20.00hr	Supervisor	12/4/23
6090	Pierson, Yakima	PS.6	\$20.00hr	Supervisor	12/4/23
6214	Rodriguez, Ruth	PS.15	\$20.00hr	Supervisor	12/4/23
6128	Sarmientos, Candelaria	PS.16	\$20.00hr	Supervisor	12/4/23
6078	Romero, Antonela	PS.16	\$20.00hr	Supervisor	12/4/23
6139	Rosa de Ventura, Glenis	PS.18	\$20.00hr	Supervisor	12/4/23
6075	Tolentino, Solanlli	JAT	\$20.00hr	Supervisor	12/4/23
6097	Delgado, Maria	EHS	\$20.00hr	Supervisor	12/4/23
6116	Lopez, Maria	PS.13	\$20.00hr	Supervisor	12/4/23
6003	Galan, Anny	JFK	\$20.00hr	Supervisor	12/4/23
6178	Cahuana, Milagros	AHA	\$20.00hr	Supervisor	12/4/23
6113	Tapia, Griseli	JFK	\$20.00hr	Supervisor	12/4/23
6112	Belliard, Rosa	PS.24	\$20.00hr	Supervisor	12/4/23
6162	Pacheco, Wanda	PS.27	\$20.00hr	Supervisor	12/4/23
6222	Simms, Tayasia	PS.10	\$20.00hr	Supervisor	12/11/23
6070	Whitaker, Trancy	PS.2	\$20.00hr	Supervisor	12/11/23
6287	Boland, Lakeisha	PS.6	\$20.00hr	Supervisor	12/11/23
6213	Barrientos, Iris	PS.15	\$20.00hr	Supervisor	12/11/23
6089	Balbi, Agustina		\$20.00hr	Floater/Standby	TBD
6286	Pimentel, Cristina	PS.16	\$20.00hr	Supervisor	12/4/23
6006	Akter, Kazi		\$20.00hr	Floater/Standby	TBD
6279	Evangelista, Jacinta	Al Moody	\$20.00hr	Supervisor	12/4/23
6939	Cerda, Adelandia	PS.16	\$20.00hr	Supervisor	12/4/23
6179	Colquicocha, Ana		\$20.00hr	Floater/Standby	TBD
6005	Cespedes Delgado, Jacquelin		\$20.00hr	Floater/Standby	TBD
6094	Vasquez, Deyanara	PS.2	\$20.00hr	Floater/Standby	TBD
Monitor	Watson, Maricia		\$20.00hr	Floater/Standby	TBD
6200	Sergeant, Joann		\$20.00hr	Floater/Standby	TBD
6221	Garcia, Isabel		\$20.00hr	Floater/Standby	TBD

Account# 60.910.310.100.310.000.0000.000

Not to exceed: \$300,000.00

L. STIPENDS /CONT.

L60. Action to hire three (3) Science Teachers as Science Afterschool Tutor. **Michael Lewis**, Two others to be selected from enclosed list, including substitutes.

50 Total Hours x \$35/HR x 3 Science Afterschool Tutors = \$5,250.00

Last Name	First Name	Staff ID
Abdollahi	Jafar	120585
Agyenab	Nana	102634
Apryas	Alyssa	122724
Delorenzo	Marc	122232
Egekeze	John	120888
Gilstrap	Nina	111066
Grilk	Brian	104887
Gutierrez Rodriguez	Maria	119238
Lopez	Liz	123183
Lyde	Ray Jr.	106424
Mah-Essiet	Edem	120674
Thompson	Shawn	107978
Torres	Ronald	108428
Villaverde	Manuel	119325
Wells	Andrew	122135
Wright	Thomas	106371

Account# 20.378.100.101.830.053.0000.001 Up to and not exceed: \$5,250.00

L61. Action to hire (7) Seven Certified (Internal) School Nurses and (1) One Clerical Staff & (1) Sub Clerk (Internal) to work on the Nursing Department Standing Operations Process and Procedures. Dates and Time TBD: Starting January 2, 2024 through June 30, 2024.

Nurses not to exceed 40 hours per nurse at \$35.00 per hour = \$9,800.00.

Clerical (1) **Diana Serrano** at \$41.55 per hour not to exceed 40 hours = \$1,662.00.

Clerical Substitute: **Tairis Colon** not to exceed \$41.08 per hour combined 40 hours. See attached Nurses Substitute list.

		Last Name	First Name	Assignment
1	Sub	Alkatot	Khairieh	DHA
2		Araujo	Araujo	EHS
3		Aranibar	Evangeline	PS#20
4		Asfour	Namat	PS#9
5	Sub	Barcelos	Leah	PS#24
6	Sub	Caprio	Robin	YMA
7	Sub	Cargill	Anna	AHA
8	Sub	Carnero	Lillian	PS#18
9	Sub	Casabona	Annette	DALE

10	Sub	Cayo	Claudia	PS#8
11	Sub	Collins	Sharon	PS#3
12	Sub	Del Orbe	Will	PPS#5
13	Sub	Desforjes	Margareth	MLK
14	Sub	DeVries	Jeanett	Rosa Parks HS
15	Sub	Dryden-Reaves	Denise	PS#27
16	Sub	DuBose	Penny	STARS/STEAM
17	Sub	Dudley	Martha	PS# 4
18	Sub	Ericksen	Michele	PS#28
19		Grassano	Rebecca	Coordinator
20	Sub	Gruppuso	Susan	PS# 10
21	Sub	Keeling	Brianna	PS#6
22	Sub	Keeling	Dana	PS#12
23		Kid-Schindler	Tiffony	Coordinator
24		Lee	Sukjin	JAT
25	Sub	Marotta	Joanne	JFK HS
26		Marquez	Evelyn	Eastside HS
27	Sub	Nadeau	Sandra	PS# 25
28	Sub	Orso	Jean Marie	P-Tech
29	Sub	Osmanovski	Amela	PS#19
30	Sub	Palmer	Renae	EWK
31	Sub	Payano	Nancy	RC
32	Sub	Pini	Christine	PS#15
33	Sub	Raines	Nicole	(New Hire)
34	Sub	Reyes	Nyema	PS#16
35	Sub	Rojas	Namy	Newcomers HS
36		Rourke	Gina	PS#13
37	Sub	Sanchez	Marta	NRC
38	Sub	Schweighardt	Lynn	PS#7
39	Sub	Simeus	Marie	IHS
40	Sub	Statuto	Bonnie	NSW
41	Sub	Tomascheck	Kathleen	PS# 2
42	Sub	Tunis	Marie	MLK-K
43	Sub	Washington	Felicia	PS#21
44	Sub	Welyczko	Christopher	ATM

Clerical Staff

1	Sub	Colon	Tairis	Nursing Department
2		Serrano	Diana	Nursing Department

Account# 11.000.213.100.670.053.0000.000

Not to exceed: \$11,662.00

L. STIPENDS /CONT.

L62. Action is requested to pay an hourly stipend for Additional Days of programming at Alonzo T. Moody Academy for Supervisors, Teachers, Instructional Assistants, and Substitutes from January-June 2024. For the hours and stipend rates listed below.

1 Supervisor x \$40/hr x 45 hrs = \$1,800 2A.470.200.100.815.053.0000.001 Posting #9977

2 Teachers x \$35/hr x 45 hrs = \$3,150 2A.470.100.101.815.053.0000.001 Posting # 9978

2 IA's x \$25/hr x 45 hrs = \$2,250 2A.470.100.106.815.053.0000.001 Posting # 9980

Supervisor

	Staff Name	Position	Location	Hourly Rate
1	BROWN LAKEYBA	ATM Additional Days Supervisor	ATM	\$40/hr
Sub	GRILES JUAN	ATM Additional Days Supervisor	ATM	\$40/hr
Sub	HANEY TANYA	ATM Additional Days Supervisor	ATM	\$40/hr
Sub	PAYNE NICOLE	ATM Additional Days Supervisor	ATM	\$40/hr
Sub	WALKER CJ	ATM Additional Days Supervisor	ATM	\$40/hr
Sub	WINSTON PERSAD	ATM Additional Days Supervisor	ATM	\$40/hr

Teachers

	Staff Name	Position	Location	Hourly Rate
1	AVINO JAMES	ATM Additional Days Teacher	ATM	\$35/hr
2	BACOTE SHANQUA	ATM Additional Days Teacher	ATM	\$35/hr
Sub	BLACK DARRYL	ATM Additional Days Teacher	ATM	\$35/hr
Sub	BROWN LAKEYBA	ATM Additional Days Teacher	ATM	\$35/hr
Sub	CARAMAGNA AMY	ATM Additional Days Teacher	ATM	\$35/hr
Sub	CASILLA YSABEL	ATM Additional Days Teacher	ATM	\$35/hr
Sub	COLLINS SHAWN	ATM Additional Days Teacher	ATM	\$35/hr
Sub	CRISP PERCY	ATM Additional Days Teacher	ATM	\$35/hr
Sub	DAVSON ALAN	ATM Additional Days Teacher	ATM	\$35/hr
Sub	DE SOPO JAMES	ATM Additional Days Teacher	ATM	\$35/hr
Sub	DESAI SANJAY	ATM Additional Days Teacher	ATM	\$35/hr
Sub	DORINO GLORIA	ATM Additional Days Teacher	ATM	\$35/hr
Sub	GALLINA DIANNE	ATM Additional Days Teacher	ATM	\$35/hr
Sub	GLOVER CHALYCE	ATM Additional Days Teacher	ATM	\$35/hr
Sub	GRILES JUAN	ATM Additional Days Teacher	ATM	\$35/hr
Sub	HUSSEIN DAOUD	ATM Additional Days Teacher	ATM	\$35/hr
Sub	JOHNSON KIMBERLY	ATM Additional Days Teacher	ATM	\$35/hr
Sub	JONES DASHON T	ATM Additional Days Teacher	ATM	\$35/hr
Sub	KORZINEK BRIAN EDWAR	ATM Additional Days Teacher	ATM	\$35/hr
Sub	KORZINEK PAMELA	ATM Additional Days Teacher	ATM	\$35/hr
Sub	LOPEZ HORTENCIA	ATM Additional Days Teacher	ATM	\$35/hr
Sub	NANNA JOY	ATM Additional Days Teacher	ATM	\$35/hr
Sub	NELSON TRACYAN	ATM Additional Days Teacher	ATM	\$35/hr
Sub	PERSAD WINSTON V	ATM Additional Days Teacher	ATM	\$35/hr
Sub	RHODES MARY E	ATM Additional Days Teacher	ATM	\$35/hr
Sub	ROBINSON-JOHNSON AS	ATM Additional Days Teacher	ATM	\$35/hr
Sub	VEAL BRIAN	ATM Additional Days Teacher	ATM	\$35/hr
Sub	WALKER CJ	ATM Additional Days Teacher	ATM	\$35/hr

Sub	WELYCZKO CHRISTOPHER	ATM Additional Days Teacher	ATM	\$35/hr
Sub	WOMACK STEPHEN	ATM Additional Days Teacher	ATM	\$35/hr
Sub	WU HORNGYU	ATM Additional Days Teacher	ATM	\$35/hr

IA/PA

	Staff Name	Position	Location	Hourly Rate
1	BROWN ALISHA	ATM Additional Days Instructional Assistant	ATM	\$25/hr
2	BROWN RAHMANN	ATM Additional Days Instructional Assistant		\$25/hr
Sub	CONSOLI NICHOLAS	ATM Additional Days Instructional Assistant	ATM	\$25/hr
Sub	DAVIS CHAMEKEA	ATM Additional Days Instructional Assistant	ATM	\$25/hr
Sub	DICKERSON LESLIE	ATM Additional Days Instructional Assistant	ATM	\$25/hr
Sub	HIBBERT MICHELLE	ATM Additional Days Instructional Assistant	ATM	\$25/hr
Sub	PEREZ EDWIN	ATM Additional Days Instructional Assistant	ATM	\$25/hr
Sub	STEWART KAVON	ATM Additional Days Instructional Assistant	ATM	\$25/hr
Sub	TYLER KASHIMA	ATM Additional Days Instructional Assistant	ATM	\$25/hr

Account# See above

Not to exceed: \$7,200.00

L. STIPENDS /CONT.

L63. Action is requested to pay an hourly stipend for the AI Moody Academy After School Program for 1 Supervisor, 2 Teachers, 2 Instructional Assistants, and substitutes from January-June 2024 for up to and not to exceed the hours and pay rates below.

1 Supervisor x \$40/hr x 260 hours = \$10,400
2A.470.200.100.815.053.0000.001 Posting #9974

2 Teachers x \$35/hr x 260 hours = \$18,200
2A.470.100.101.815.053.0000.001 Posting # 9975

2 IA's x \$25/hr x 260 hours = \$13,000
2A.470.100.106.815.053.0000.001 Posting # 9976

Supervisor

	Staff Name	Position	Location	Hourly Rate
1	BROWN LAKEYBA	ATM After School Program Supervisor	ATM	\$40/hr
Sub	GRILES JUAN	ATM After School Program Supervisor	ATM	\$40/hr
Sub	HANEY TANYA	ATM After School Program Supervisor	ATM	\$40/hr
Sub	PAYNE NICOLE	ATM After School Program Supervisor	ATM	\$40/hr
Sub	WALKER CJ	ATM After School Program Supervisor	ATM	\$40/hr
Sub	WINSTON PERSAD	ATM After School Program Supervisor	ATM	\$40/hr

Teachers

	Staff Name	Position	Location	Hourly Rate
1	AVINO JAMES	ATM After School Program Teacher	ATM	\$35/hr
2	BACOTE SHANIQUA	ATM After School Program Teacher	ATM	\$35/hr
Sub	BLACK DARRYL	ATM After School Program Teacher	ATM	\$35/hr
Sub	BROWN LAKEYBA	ATM After School Program Teacher	ATM	\$35/hr
Sub	CARAMAGNA AMY	ATM After School Program Teacher	ATM	\$35/hr

Sub	CASILLA YSABEL	ATM After School Program Teacher	ATM	\$35/hr
Sub	COLLINS SHAWN	ATM After School Program Teacher	ATM	\$35/hr
Sub	CRISP PERCY	ATM After School Program Teacher	ATM	\$35/hr
Sub	DAVSON ALAN	ATM After School Program Teacher	ATM	\$35/hr
Sub	DE SOPO JAMES	ATM After School Program Teacher	ATM	\$35/hr
Sub	DESAI SANJAY	ATM After School Program Teacher	ATM	\$35/hr
Sub	DORINO GLORIA	ATM After School Program Teacher	ATM	\$35/hr
Sub	GALLINA DIANNE	ATM After School Program Teacher	ATM	\$35/hr
Sub	GLOVER CHALYCE	ATM After School Program Teacher	ATM	\$35/hr
Sub	GRILES JUAN	ATM After School Program Teacher	ATM	\$35/hr
Sub	HUSSEIN DAOUD	ATM After School Program Teacher	ATM	\$35/hr
Sub	JOHNSON KIMBERLY	ATM After School Program Teacher	ATM	\$35/hr
Sub	JONES DASHON T	ATM After School Program Teacher	ATM	\$35/hr
Sub	KORZINEK BRIAN EDWARD	ATM After School Program Teacher	ATM	\$35/hr
Sub	KORZINEK PAMELA	ATM After School Program Teacher	ATM	\$35/hr
Sub	LOPEZ HORTENCIA	ATM After School Program Teacher	ATM	\$35/hr
Sub	NANNA JOY	ATM After School Program Teacher	ATM	\$35/hr
Sub	NELSON TRACYAN	ATM After School Program Teacher	ATM	\$35/hr
Sub	PERSAD WINSTON V	ATM After School Program Teacher	ATM	\$35/hr
Sub	RHODES MARY E	ATM After School Program Teacher	ATM	\$35/hr
Sub	ROBINSON-JOHNSON ASHLEY	ATM After School Program Teacher	ATM	\$35/hr
Sub	VEAL BRIAN	ATM After School Program Teacher	ATM	\$35/hr
Sub	WALKER CJ	ATM After School Program Teacher	ATM	\$35/hr
Sub	WELYCZKO CHRISTOPHER	ATM After School Program Teacher	ATM	\$35/hr
Sub	WOMACK STEPHEN	ATM After School Program Teacher	ATM	\$35/hr
Sub	WU HORNGYU	ATM After School Program Teacher	ATM	\$35/hr

IA/PA

	Staff Name	Position	Location	Hourly Rate
1	BROWN ALISHA	ATM After School Program Instructional Assistant	ATM	\$25/hr
2	BROWN RAHMANN	ATM After School Program Instructional Assistant	ATM	\$25/hr
Sub	CONSOLI NICHOLAS	ATM After School Program Instructional Assistant	ATM	\$25/hr
Sub	DAVIS CHAMEKEA	ATM After School Program Instructional Assistant	ATM	\$25/hr
Sub	DICKERSON LESLIE	ATM After School Program Instructional Assistant	ATM	\$25/hr
Sub	HIBBERT MICHELLE	ATM After School Program Instructional Assistant	ATM	\$25/hr
Sub	PEREZ EDWIN	ATM After School Program Instructional Assistant	ATM	\$25/hr
Sub	STEWART KAVON	ATM After School Program Instructional Assistant	ATM	\$25/hr
Sub	TYLER KASHIMA	ATM After School Program Instructional Assistant	ATM	\$25/hr

Account# See above

Not to exceed: \$41,600

M. AMENDMENTS

M1. Action to amend approve compensation for the attached list of Paterson Public School staff members as part of the Taub/Doby Foundation for the basketball program in accordance with established program salary guide as referenced in Board Resolution approved October 18, 2023 (I&P-37), at an amount not to exceed \$50,500.00.

Adjust MLK Basketball Coach Stipend – **Joseph Williams** from \$1,000.00 to \$500.00.

Add MLK Basketball Coach Stipend – **Nasir Crawford** \$500.00

Account# 11.800.330.100.700.053.0000.000 Not to exceed: \$50,500.00

M2. Action to amend **PTF#24-786** for the 2023-2024 Credit Recovery and HS programs - Site Administrator/Substitutes. To hire: **Jarius Thompson**. There are no changes in the approved hours/dollar amount from the original approved action# 24-786.

Account# 11.421.200.103.830.053.0000.000 Not change in \$ amount to original PTF

M3. Action to amend **PTF#24-787** for the 2023-2024 Credit Recovery and HS programs – Teachers and Alternate/Substitutes.

To hire: **Charlene Simmons, Bidita Chakraborty & Jorge Molano**. There are no changes in the approved hours/dollar amount from the original approved action# 24-787.

Account# 11.421.200.103.830.053.0000.000 Not change in \$ amount to original PTF

M4. Action to amend **PTF #24-1013** to adjust the name of **Wendy Martinez**, Teacher of Autism at MLK in **PC# 2378** to **Wendy Wilson**.

M5. Action is requested to amend **PTF# 24-741** to stipend four (4) teachers to perform After School Program as follows: **Rosa Kopic, Ramesha Golaub, Megan Gehrman** and **Samantha Ganz** Substitutes: **Ashley Reyna** and **Tanya White**

Program will run from October 2023 or after board approval. The Teachers of ELA will work from 3:11 p.m. – 4:41 p.m. on days when program is running.

Program dates: October 2023 through May 2024, Tuesdays and Thursdays.

Four (4) Teachers x 1.5 hours x \$35.00 an hour x 94 days = \$19,740.00

Account# 20.238.100.101.653.083.1018.001 Title I (SIA) Not to exceed: N/A

M6. Action is requested to amend **PTF# 24-742** to stipend **Nanci Rivera**, as the After School Program Lead Teacher. Program will run from October 2023 or after board approval. Lead Teacher will work from 3:11 p.m. – 4:41 p.m. on days when program is running. Program dates: October 2023 through May 2024, Tuesdays and Thursdays.

One (1) Teacher x 1.5 hours x \$40.00 an hour x 94 days = \$5,640.00

Account# 20.238.100.101.653.083.1018.001 Title I (SIA) Not to exceed: N/A

M7. Addendum to the original PTF to extend the K-5 After School Program for the Board Guard **Ms. Manuela Pena**. Original request of 80 days; due to the program starting late and the emergency December closing we will extend it to May 2024.

Program is running from November 2023 through May 2024; total of 80 days from 3:10pm–5:10pm, Monday through Thursday.

Account# 15.000.266.100.024.051.0000.000 Not to exceed: \$6,240.00

M. AMENDMENTS (CONT.)

M8. Action to amend **PTF# 23-1793** to increase the number of hours and teachers at School #16 to conduct curriculum workshops from March – December 2023. For the hours and stipend rates listed below.

121 hours x \$35/hour = \$4,235 (hours per teacher as noted below).

Nancy Sanchez: 25 hours

Cinthya Velasco-Rosado: 25 hours

Angela Profita: 22.25 hours

Lisette Sagain: 25 hours

Rosamn Tineo: 23.75 hours

\$2,520 previously approved in **PTF# 23-1793**, \$1,715 in additional funds needed.

Account# 20.470.100.101.815.053.0000.001 Not to exceed: \$1,715.00

M9. To amend **PTF# 24-607** for the following employee to work in Central Registration no more than 30 hours per week. **Shannon Morgan**

Account# 11.000.218.105.871.089

Not to exceed:

\$121,500.00

M10. Action to amend Action **24-718** to change the hours to 3:11pm-4:31pm (1.25hrs) for 86 days of the program. Program dates: October 2023 through April 2024 on Tuesdays, Wednesdays and Thursdays.

1 Lead Teacher x \$40.00 x 107.5 hours = \$4,300.00

Account# 20.238.100.101.653.083.1025.001

Up to and not to exceed: \$860.00 additional SIA funds

M11. John F. Kennedy Athletics 2024 Winter Sports Amendment. JFK Winter Sports Head Boys Basketball Coach. To correct Stipend amount as per PEA Contract. **PTF 24-789 Tommie Patterson** Head Boys Coach stipend amount should reflect the following \$11,251.00. The current PTF has the amount of \$10,402.00 a difference of \$849.00.

Account# 15.402.100.100.307.053

Not to exceed: \$11,251.00

M12. Request to hire the following JFK High School/Athletics/Event Staff **PTF# 23-2019.** Request to ADD **Ronald Jackson** to JFK event staff PTF# 23-2019 to be paid \$70.00 per JFK athletic event. Ronald Jackson was accidentally left off the original. He is event staff for JFK winter sports. Request to please add to existing PTF.

Account# 15.402.100.100.307.053

Not to exceed: PTF# 23-

2019

M13. To amend **PTF# 24-1110** to hire the following SLP's for job posting **#9967** Saturday Compensatory Education Program: **Kara Busker.**

1 x \$75 x 17 x 4 = \$5,100

6 x \$75 x 17 x 4 = \$30,700

Account# 11.421.100.101.749.053.0000.000

Not to exceed: \$30,700.00

N. ATTENDANCE INCENTIVES

N1. Process payments for the attached list as outlined in the negotiated agreement between the district and the PEA, NonBarg, PCMA, PPA & PFSA, for the Perfect Attendance Incentive Program.

LAST NAME	First Name	Location	Union (PEA, PFSA, PCMA)	Calendar Group	Position	Amount	A or D (Approved or Denied)
Acevedo Arias	Jhan Carlo	School No. 11	PEA	12	Security Guard	\$500.00	A
Aguado Holtje	Nancy	Early Childhood	Non-Barg	12	Director	\$500.00	A
Alam	Khadeja	Payroll	Non-Barg	12	Coordinator	\$500.00	A
Ammar	Maysoun	DHA	PEA	12	School Secy	\$500.00	A
Austin-Jones	Kimeko	Central Registration	Non-Barg	12	Administrative Assistance	\$500.00	A
Avila	Mayra	HRS	Non-Barg	12	Customer Support	\$500.00	A
Bajramov	Se Jhan	School No. 30	PCMA	12	Custodian	\$250.00	A
Barbara	Sharon	HRS	Non-Barg	12	Specialist	\$500.00	A
Bencosme	Yohanna	YMLA	PEA	12	School Secy	\$500.00	A
Benjamin	Cynthia	Legal Dept	Non-Barg	12	Confidential Secy	\$500.00	A
Boone	Esther	HRS	Non-Barg	12	Specialist	\$500.00	A
Borak	Michele	MIS Department	Non-Barg	12	Supervisor	\$500.00	A
Brackett	Sherri	School No. 6/APA	PAA	12	Vice Principal	\$500.00	Owe 22-23 Second Semester
Buie	Jemarl	School No. 7	PEA	12	Personal Aide	\$500.00	Owe 22-23 Second Semester
Cabrera	Adiareli	Transportation	Non-Barg	12	Liaison	\$500.00	A
Caccavella	Elizabeth	Academic Services	Non-Barg	12	Director	\$500.00	A
Canales	Ruth	ATMA	PEA	12	School Secy	\$500.00	A
Carmichael	Aleisha	HRS	Non-Barg	12	Coordinator	\$500.00	A
Chavez	Susette	HRS	Non-Barg	12	Director	\$500.00	A
Choy	Maria	Purchasing	Non-Barg	12	Coordinator	\$500.00	A

Cobian	Maria	HRS	Non-Barg	12	Specialist	\$500.00	A
Cosby	Rona Pamela	School No. 2	PEA	12	School Secy	\$500.00	A
DelConte	Jennifer	HRS	Non-Barg	12	Partner	\$500.00	A
DeLeon	Efrain	Business Office	PCMA	12	Custodian	\$250.00	A
DeLeon	Jannilka	Special Services	Non-Barg	12	Supervisor	\$500.00	A
Delgado	Ilia	School No. 20	PEA	12	School Secy	\$500.00	A
Diaz	Zenaida	Special Services	Non-Barg	12	Coordinator	\$500.00	A
Diaz	Hilda	Food Services	Non-Barg	12	Manager	\$500.00	A
Dokur	Nesime	Dental Services	PEA	12	Dental Assistance	\$500.00	A
Everett	Joyce	Office of Funded	Non-Barg	12	Advisor	\$500.00	A
Falu	Xiomara	School No. 19	PEA	12	School Secy	\$500.00	A
Fantauzzi	Zenaida	Assist. Supt	Non-Barg	12	Confidential Secy	\$500.00	A
Faradin	Lillian	Federal Program	Non-Barg	12	Coordinator	\$500.00	A
Fernandez	Niuvin	Accountability	Non-Barg	12	Coordinator	\$500.00	A
Flattery	Nicholas	Office of Funded	Non-Barg	12	Advisor	\$500.00	A
Fontalvo	Brigitte	HRS	Non-Barg	12	Partner	\$500.00	A
Foster	Jennifer	Academic Services	Non-Barg	12	Administrative Assistance	\$500.00	A
Frazier-Thompson	Natalia	Student Attendance	Non-Barg	12	Deputy Director	\$500.00	A
Gaines	Gleny	HRS	Non-Barg	12	Specialist	\$500.00	A
Gaines	Lance	Purchasing	Non-Barg	12	Director	\$500.00	A
Galiano	Edwin	School No. 9	P.C.M.A	12	Custodian	\$250.00	A
Gonzalez	Cindy	School No. 24	PEA	12	School Secy	\$500.00	A
Gonzalez	Michael	Technology	Non-Barg	12	Specialist	\$500.00	A
Gonzalez	Lynette	HRS	Non-Barg	12	Director	\$500.00	A

Gonzalez	Maria L.	School No. 30	PEA	12	School Secy	\$500.00	A
Gray	June	Business Office	Non-Barg	12	ABA	\$500.00	A
Gutierrez	Rosaicela	Payroll	Non-Barg	12	Coordinator	\$500.00	A
Gutierrez	Aleida	Accts Payable	Non-Barg	12	Asst. Accountant	\$500.00	A
Hunter	Khadijah	Central Registration	Non-Barg	12	Coordinator	\$500.00	A
Huntley	Annette	Assist. Supt	Non-Barg	12	Confidential Secy	\$500.00	A
Isaac	Donnell	Rosa Parks HS	PEA	12	Security Guard	\$500.00	A
Izzo	Kristin	Central Registration	Non-Barg	12	Admission Rep.	\$500.00	A
Jackson	Virginia	Student Attendance	Non-Barg	12	Coordinator	\$500.00	A
Jackson	Robbin	School No. 19	PEA	12	Security Guard	\$500.00	A
Jacquett	Lendyll	Technology	Non-Barg	12	Coordinator	\$500.00	A
Javier	Marcel	HRS	Non-Barg	12	Supervisor	\$500.00	A
Jimenez	Cynthia	Transportation	Non-Barg	12	Coordinator	\$500.00	A
Johnson	Kim	Purchasing	Non-Barg	12	Coordinator	\$500.00	A
Kitchell- Ryerson	Laurie	HRS	Non-Barg	12	Employee Records	\$500.00	A
Lewis	Ronald	School No. 28	PEA	12	Security Guard	\$500.00	A
Lockley	Jason	MIS Department	Non-Barg	12	Coordinator	\$500.00	A
Lopez	Lilian	Accts Payable	Non-Barg	12	Coordinator	\$500.00	A
Martinez	Miriam	Dental Services	PEA	12	Dental Assistance	\$500.00	A
Mathis	Nyha	Account	Non-Barg	12	Accountant	\$500.00	A
McDuffie	Sandra	Account	Non-Barg	12	Coordinator	\$500.00	A
McKoy	Tamisha	Academic Services	Non-Barg	12	Director	\$500.00	A
Morales	Yashira	HRS	Non-Barg	12	Confidential Secy	\$500.00	A

Mora-Lopez	Leidy	HRS	Non-Barg	12	Coordinator	\$500.00	A
Morrison	Starr	Special Services	Non-Barg	12	Confidential Secy	\$500.00	A
Munoz	Llicerda	HRS	Non-Barg	12	Partner	\$500.00	A
Munoz	Monica	Special Services	PEA	12	Secretary	\$500.00	A
Naveira	Bridget	Roberto Clemente	PPA	12	Principal	\$500.00	Owe 22-23 Second Semester
Nunez	Catherine	Federal Program	Non-Barg	12	Coordinator	\$500.00	A
Ortiz	Felix	Adult School	P.C.M.A	12	Custodian	\$250.00	A
Ortiz	Aidin	Student Attendance	PEA	12	Senior Specialist	\$500.00	A
Owens	Annette	Rosa Parks HS	PEA	12	School Secy	\$500.00	A
Pagan	Edwin	Technology	Non-Barg	12	Coordinator	\$500.00	A
Pallero	Fiordaliza	NRC	PEA	12	School Secy	\$500.00	A
Pena	Ibelka	DHA	PEA	12	School Secy	\$500.00	A
Pena	Manuela	School No. 24	PEA	12	Security Guard	\$500.00	A
Rios Otto	Liza	Academic Services	Non-Barg	12	Director	\$500.00	A
Rodriguez	Gloryvette	Business Office	Non-Barg	12	Confidential Secy	\$500.00	A
Route	Rita	Academic Services	Non-Barg	12	Deputy Director	\$500.00	A
Ruppel	Kyle	HRS	Non-Barg	12	Supervisor	\$500.00	A
Santiago	Michelle	Central Registration	Non-Barg	12	Admission Rep.	\$500.00	A
Shipp	Debra	Payroll	Non-Barg	12	Coordinator	\$500.00	A
Smart	Francine	Assist. Supt	Non-Barg	12	Confidential Secy	\$500.00	A
Smith	Shirlane	Early Childhood	Non-Barg	12	Specialist	\$500.00	A
Smith	Nikki	ATM Academy	PEA	12	School Secy	\$500.00	A
Tigney-Gerald	Sabrina	Special Services	Non-Barg	12	Coordinator	\$500.00	A

Tomasini	Rose Marie	School No. 5	PEA	12	School Secy	\$500.00	A
Torres	Milagros	HRS	Non-Barg	12	Specialist	\$500.00	A
Touw	April	Payroll	Non-Barg	12	Coordinator	\$500.00	A
Van Sickell	Toni	School No. 30	PEA	12	School Secy	\$500.00	A
Vilchez	Jannet	Asst. Supt IV	Non-Barg	12	Confidential Secy	\$500.00	A
Volkomer	Ellen	HRS	Non-Barg	12	Accountant	\$500.00	A
Walton	Katori	Business Office	Non-Barg	12	Comptroller	\$500.00	A
Walton	Alicia	Payroll	Non-Barg	12	Director	\$500.00	A
Wellins	Kristy	Academic Services	Non-Barg	12	ESCS	\$500.00	A
Williams	Sonia	Superintendent's Office	Non-Barg	12	Exec. Director	\$500.00	A
Wimberly	Benjie	Superintendent's Office	Non-Barg	12	Director	\$500.00	A
Yeganeh	Houry	Legal Dept	Non-Barg	12	Supervisor	\$500.00	A
Zuniga	Ana	Assessment	PEA	12	Specialist	\$500.00	A

Account # 11.000.291.290.690.050.000.00
500.00

Not to exceed \$50,

O. SICK/VACATION DAY PAY OUT

O1. Process payments for the attached list as outlined in the negotiated agreements between the district and the Non-Bargaining contract for the Vacation Day Buy-Back program. Payments due on January 31, 2024.

Last Name	First Name	Location	NonBarg	Buy-Back Days	Daily Rate	Total to be paid
Walton	Katori	610 Business Administration	X	10	\$589.06	\$5,890.60
						\$5,890.60

Account# 11.000.291.290.690.055.000.00

Not to exceed: \$5,890.60

O2. Process payments for the attached list as outlined in the negotiated agreement between the district and the COSA contract for the Vacation Day Buy-Back program.

Last Name	First Name	Location	COSA	Buy-Back Days	Daily Rate	Total to Be Paid
Valle	Javier	680 Repair & Maintenance	X	10	\$375.74	\$3,757.40
						\$3,757.40

Account# 11.000.291.290.690.050.000.00

Not to exceed: \$3,757.40

O. SICK/VACATION DAY PAY OUT (CONT.)

O3. Process payments for the attached list as outlined in the negotiated agreements between the district and the Non-Bargaining contract for the Vacation Day Buy-Back program. Payments due on February 29, 2024.

Last Name	First Name	Location	NONBARG	Buy-Back Days	Daily Rate	Total to Be Paid
Yeganeh	Houry	605 Legal Dept.	X	10	\$519.44	\$5,194.40
						\$5,194.40

Account# 11.000.291.290.690.050.000.00

Not to exceed: \$5,194.40

P. WITHHOLDING OF INCREMENTS

Q. HEALTH BENEFITS

R. MISCELLANEOUS

	Last Name	First Name	School/Location	Title	Salary	Reason
R1	Amador	Mayra	Student Attendance/ Special Investigations	Secretary Senior Specialist	\$45,710.00	salary adjustment
R2	Hammad	Taghreed	Dr. Hani	Teacher Bilingual/ESL	\$62,840.00	salary adjustment

R3. Action to adjust the hours for the part-time clerical positions in the Superintendent's Office to a maximum of thirty hours per week, to assist with office duties as it pertains to organizing, labeling, and filing of permanent Board records, for the 2023-2024 school year. **(Maria Parilla and Aaron Mojica)**

Account# 11.000.230.100.700.089.0000.000

Not to exceed: \$19,000

S. MISCELLANEOUS (FUNDING.)

T. ADDITIONAL RESPONSIBILITIES

U. Administrative Longevity

V. RESTORE INCREMENTS

W. NEGOTIATIONS

X. JOB DESCRIPTIONS

X1. 4817 Director of Communications

X2. 1236 Chief of Staff

Y. Grievance Settlements

Y1. Action to reimburse **Dr. Jorge Ventra PC# 7506** in the amount of \$545.00 in full and final settlement for PPA grievance 23-01.

Account# 11.000.230.820.604.000.0000.000

Not to exceed: \$545.00

FEBRUARY 14, 2024 ADDENDUM A.
(TO BE APPROVED ON 2/14/24 BOARD MEETING)

PERSONNEL

F.1 Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:

(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

D. POSITION CONTROL ABOLISH/CREATE

A1. Action is requested to create sub **PC #10906** for **DFR 5259040** at PS #27.

A2. Action is requested to: Reassign sub **PC# 10137** to student **MM 5226920** at PS# 24. Previous student assigned to this number has left the district. Reassign sub **PC# 10279** to student **RMR 5216844** at PS# 13 (male aide requested) Previous student assigned to this PC# is now out of District.

Reassign sub **PC# 10212** to student **DG 5234155** at PS # 6. Previous student assigned to this number has moved out of the district.

Reassigned sub **PC# 10009** to student **ZW 5267106** at PS# 27. Previous student assigned to this number has moved out of district. Transfer **PC# 2120** for student **DS 5239357** from PS# 21 to PS# 24.0

A3. Action is requested to create sub PC# for:

MR 5242880 at Dale Ave (female aide requested) – **10898**

EH 5254868 at PS# 26 -**10899**

DO 5253989 at Dale Ave (male aide requested) – **10900**

ML 5234744 at PS# 18 – **10901**

IMC 5252094 and **CLR 5258048** at PS# 28 (students are in the same class) -**10902**

JM 5208292 at Joseph A. Taub – **10903**

XPS 5264215 at PS# 16 – **10904**

AG 5213327 at International High School – **10905**

A4. Action to reassign the following substitute PC#s for a Personal Aide.

Sub **PC# 10874** to be assigned to one student **EJP # 5255323** student attends School 5.

Sub **PC# 10125** to be reassigned from student **GT # 5216977** at School 18, student no longer enrolled in District to student **EPR # 5258475** student attends School 5. Effective immediately. Required by code: Section 504 of the Rehabilitation Act of 1973.

A5. Action requested to deactivate:

PC# 10037, which was assigned to **EM # 5203028**

PC# 10157, which was assigned to **LM # 2050147**

A6. Action to reclassify **PC# 8295** from Supervisor of Climate and Culture at Location 707 to Vice Principal at Location 704.

B. SUSPENSIONS- N/A

C. RESIGNATION/ RETIREMENT

C1. Request to process payment for eleven (11) employees for sick/vacation days due to: resignation/retirement/deceased/ RIF. As per contractual agreement. Please see attached roster. Effective 2/1/2024

NEW HIRES ON OR AFTER JUNE 8, 2007 WOULD BE HELD TO THE \$15,000.00 CAP FOR SICK DAYS PAYMENTS FOR ALL GROUPS										
February 2024										
Name	Hire date	Title	Loc	Term. Date	Term. reason	Vacation	Sick/ Personal	Salary	Daily Rate	Total
Burgos, Teresa	6/6/2001	Food Serv. Employee	311	2/1/24	Retirement		17	\$24,485	\$122.43	\$2,081.23
Hall, Lena Mae	9/1/1993	Food Service Employee	311	2/1/24	Retirement		26.75	\$24,935	\$124.68	\$3,335.06
Hammond, Doreen	9/1/1984	Teacher	052	2/1/24	Retirement		57	\$108,933	\$544.67	\$31,045.91
Huaman-chumo, Eloy	2/5/1996	Teacher	051	2/1/24	Retirement		74.25	\$108,933	\$544.67	\$40,441.38
Humphrey, Ronald	9/1/2011	Security Supervisor	021	2/1/24	Retirement	6		\$76,114	\$317.14	\$1,902.85
Humphrey, Ronald	9/1/2011	Security Supervisor	021	2/1/24	Retirement		69.5	\$76,114	\$317.14	\$15,000.00
Martin, April	11/6/2000	School Secretary	055	2/1/24	Retirement	13		\$55,980	\$233.25	\$3,032.25
Petretti, Dante	9/20/1993	Principal	036	2/1/24	Retirement	28		\$177,956	\$889.78	\$24,913.84
Petretti, Dante	9/20/1993	Principal	036	2/1/24	Retirement		87.75	\$177,956	\$889.78	\$78,078.20
Pleasant, Robert	9/9/2013	Security Supervisor	004	1/13/24	Resignation	12		\$74,621	\$310.92	\$3,731.05
Ramos, Williams	11/9/1998	I.A	055	2/1/24	Retirement		27.25	\$56,769	\$283.85	\$7,734.78
Serrano, Michelle	9/1/1992	Teacher	005	2/1/24	Retirement		55.50	\$107,367	\$536.84	\$29,794.34
Towli, Alexander	1/21/1999	Teacher	030	2/1/24	Retirement		21.75	\$104,925	\$524.63	\$11,410.59
									TOTAL	\$252,501.46

Account #11.000.291.299.690.058.0000.000

Not to exceed \$ 252,501.46

D. TERMINATIONS

E. NON-RENEWAL

E. LEAVES OF ABSENCE

G. APPOINTMENT

	Last Name	First Name	School/Location	Title	Salary	Reason
G1	Adams	Clarissa	School #24	Vice Principal	no change	filling vacancy
G2	Almonte	Charitin	311 Cafeteria Workers	Acting Food Service Manager	\$30,359.00	appointment
G3	Awad	Christopher	Steam HS (.6) and RPHS (.4)	Vice Principal	\$104,248.00	filling vacancy
G4	Balci	Gulen	JFK	Teacher ESL	\$84,880.00	filling vacancy
G5	Cassini	Jennifer	Alexander Hamilton Academy	Vice Principal	no change	filling vacancy
G6	Chavez	Claudia	SPED Dept@ Central Office	Teacher Special Ed Resource	\$69,355.00	filling vacancy
G7	Concepcion Payano	Yohanna	Food Services Dept.	Food Service Substitute	\$15.13/hr	filling vacancy
G8	Cuevas Almonte	Ingrid	Food Services Dept.	Food Service Substitute	\$15.13/hr	filling vacancy
G9	Dransfield-Horn	Frances	The Office of the Assistant Superintendent	Vice Principal	no change	filling vacancy
G10	Fahmy	Rehab	Academic Services	Supervisor of Bilingual/ESL	\$110,201.00	filling vacancy
G11	Fernandez Romano	Yris	Food Services Dept.	Food Service Substitute	\$15.13/hr	filling vacancy
G12	Gary-Maple	Pamela	School #13	Vice Principal	no change	filling vacancy
G13	Hernandez	Arody	311 Cafeteria Workers	Cafeteria Worker	\$15,524.00	filling vacancy
G14	Hernandez	Daniel	PS 5	Physical Education Teacher	\$80,780.00	filling vacancy
G15	Hussain	Shammi	311 Cafeteria Workers	Acting Food Service Manager	\$30,359.00	appointment
G16	Martinez	Isamar	PS 12	Teacher of Bilingual	\$61,235.00	filling vacancy
G17	Payne	Nicole	Alonzo T Moody Academy	Principal	no change	filling vacancy
G18	Rodriguez	Elvira	Food Services Dept.	Food Service Substitute	\$15.13/hr	filling vacancy
G19	Rosa De Ventura	Glenis	311 Cafeteria Workers	Acting Food Service Manager	\$30,359.00	appointment
G20	Sabino Valdez	Julio	Food Services Dept.	Food Service Substitute	\$15.13/hr	filling vacancy
G21	Serrano	Cindy	605 Legal Department	Risk Management Assistant	\$77,000.00	filling vacancy
G22	Taylor	Zelnita	311 Cafeteria Workers	Acting Food Service Manager	\$30,359.00	appointment
G23	Torres Nunez	Karisleidy	Food Services Dept.	Food Service Substitute	\$15.13/hr	filling vacancy
G24	Valenzuela de Grullon	Lady	Food Services Dept.	Food Service Substitute	\$15.13/hr	filling vacancy
G25	Veliz Teran de Navarro	Yolanda	Food Services Dept.	Food Service Substitute	\$15.13/hr	filling vacancy

G26	Zumaran	Armida	School #16	Teacher Grade 1	\$61,735.00	filling vacancy
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H. TRANSFERS

	Last Name	First Name	School/Location	Title	Salary	Reason
H1	Arslanbeck	Mayada	Rosa Parks HS	Personal Aide w/ HR 5203306	no change	transfer
H2	Awad	Nour	School # 9	Teacher Grade 4	no change	rightsizing
H3	Bryan	Amoura	School # 19	Teacher Grade 1	no change	internal transfer
H4	Bryant	Chivonne	# 27	Teacher Technology	no change	internal transfer
H5	Carrasquillo	Shiela	School # 28	Teacher Grade 6-8 G & T ELA	no change	rightsizing
H6	Dale	Sara	School # 15	IA Kindergarten	no change	transfer
H7	DeNaples	Michele	School # 19	Teacher Grade 4	no change	internal transfer
H8	Dias	Melaika	School # 28 (.6) Napier (.4)	Teacher Reading Intervention	no change	transfer
H9	DiMaria	Maryann	School # 5	Teacher Grade 3	no change	internal transfer
H10	Friedman	Melissa	School # 9	Teacher Grade 6 Science	no change	rightsizing
H11	Garcia	Anne	School # 24	Teacher Grade 5	no change	internal transfer
H12	Harden Brown	Petula	Joseph A. Taub	Vice Principal	no change	transfer
H13	James	Melissa	School # 9	Teacher Grade 4	no change	rightsizing
H14	Katib	Garam	Rosa Parks HS	Personal Aide w/ EM 5203028	no change	transfer
H15	Laws	Daryl	School # 25	Teacher Grade 6 Math/Science	no change	internal transfer
H16	Maldonado	Carmen	NRC	Personal Aide w/ AC 5225644	no change	transfer
H17	McGee	Caitlin	JFK	Teacher Guidance Counselor	no change	transfer
H18	Mejia	Israel	Dr. Frank Napier	Teacher Bilingual/ESL	no change	transfer
H19	Pearson	Heather	School # 20	Teacher Grade 6-8 Math	no change	rightsizing
H20	Peeples	Tiffany	Rosa Parks HS	IA Special Ed/ SLD	no change	transfer
H21	Pindilli	Carmine	# 27	Teacher Grade 5	no change	internal transfer
H22	Pineda	Mayra	NRC	Personal Aide w/ SG 5215099	no change	transfer
H23	Rau	Kristy Lynn	School # 19	Teacher Sped. Resource	no change	internal transfer
H24	Rivers	Andre	School # 25	Teacher Grade 6 ELA/SS	no change	internal transfer
H25	Robinson	Richard	Security Services Department	District Security Officer	no change	transfer
H26	Stewart	Kavon	IHS	IA Special Ed/ SLD	no change	transfer
H27	Taylor-Kamara	Akmed	School # 25	Teacher Grade 3	no change	internal transfer
H28	Walsh	Maryann	School # 25	Teacher Grade 6-8 S.S./Science	no change	internal transfer
H29	Walsh	Maryann	School # 6	Teacher Grade 6 ELA	no change	rightsizing
H30	Yang	Paul	School # 25	Teacher Grade 4-5 Math	no change	internal transfer

I. RECALL FROM RIF

J. LEAVE REPLACEMENT

K. DISTRICT/SCHOOL PROGRAM HIRING - N/A

L. STIPENDS

L1. Request to hire the following JFK High School/Athletics. Request to hire the following Head Flag Football Coach **Ronald Jackson**. Stipend total \$3,000.00 Request to hire the following Assistant Coach Flag Football **Dekyri Mims** stipend total \$1,500.00. Posting Head Flag Football # **9923** Posting Assistant Flag Football # **9859**. Start date March 15, 2024 – June 15, 2024.

Account# 15.402.100.100.307.053

Not to exceed: \$4,500.00

L2. Request to hire the following JFK High School/Athletics. Request to hire the following JFK Outdoor Track (2) Head Coaches Posting # **9924**. Girls Head Coach Outdoor Track **David Dupice** stipend to be paid \$9,828.00. Boys Head Coach Outdoor Track **Joy Martinez** stipend to be paid \$9,828.00. Posting **9926** (3) Assistant Coaches for outdoor girls and boys track **Tommie Patterson** \$6,748.00, **Ianna McGregor** \$6,748.00. The final assistant coach position will be filled on another additional PTF.

Account# 15.402.100.100.307.053

Not to exceed: \$33,152.00

L3. Action is requested to stipend the 2023-2024 SY After School Program for Students in Grades 2-8 Lead Teachers (In Person) to assist in providing instruction to our students during the after school program under ESSER III funding.

Program will commence December, 2023 through May, 2024, at various schools, not to exceed one hundred (100) hours per teacher at a rate of \$40.00 per hour. Additionally, each Lead Teacher will be compensated for two (2) hours of Professional Development at a rate of \$40.00 per hour. Date: TBD.

Location	Full Name	Date Comp.
NRC	Bacchus, Sham	1/09/2024
28	Carrasquillo, Shiela	1/19/2024
JAT	Selino, Janette	11/21/2023
21	Riviello, Joanne	
21	Woods, Richele	

Account# 20.490.100.101.653.083.1650.001 Up to and not to exceed: \$300,000.00

L4. To compensate **Howard Baldwin** in **PC# 2989** as Club Teacher at NRC for the 2023 – 2024 academic year after school Tuesday/Wednesday/Thursday 1 hour per day at \$35 per hour 3:15 p.m. to 4:15 p.m. January 16, 2024 through June 1, 2024.

Account# 15.421.100.101.316.053.0000.000

Not to exceed: \$1,200.00

L5. To compensate **Amy Reyes** in **PC# 3007** as Club Teacher at NRC for the 2023 – 2024 academic year after school Tuesday/Thursday 1 hour per day at \$35 per hour 3:15 p.m. to 4:15 p.m. January 16, 2024 through June 1, 2024.

Account# 15.421.100.101.316.053.0000.000

Not to exceed: \$1,200.00

L. STIPENDS / CONT.

L6. Action is requested to stipend the 2023-2024 SY After School Program for Students in Grades 2-8 Teachers (In Person) for providing academic instruction to our students after school on days when program is running under ESSER III funding.

Program will commence December, 2023 through May, 2024, at various schools, not to exceed seventy-five (75) hours per teacher at a rate of \$35.00 per hour. Additionally, each Teacher will be compensated for two (2) hours of Professional Development at a rate of \$35.00 per hour. Date: TBD.

Location	Full Name	Date Comp.
7	Banks-Watson, Sheri	1/23/2024
27	Bracy, Kathryn	1/24/2024
28	Chavez, Valeria	1/19/2024
28	Clark, Kelly	1/21/2024
NRC	Costa, Bela	1/21/2024
28	Dericks, Jaclyn	1/24/2024
28	DiPietro, Melissa	1/24/2024
NRC	Drakeford, Raven	1/23/2024
28	Genovese, Donna	1/23/2024
28	Gilchrist, Ebony	1/23/2024
7	Karcher, Deirdre	1/23/2024
28	Lee, Linette	1/19/2024
NRC	Leon, Washington	1/19/2024
NRC	Morrobel, Juan	1/23/2024
NRC	Rodriguez, Sonaly	1/23/2024

28	Williams, Tanya	1/23/2024
21	Woods, Richele	

Account# 20.490.100.101.653.085.1650.001 Up to and not to exceed: \$177,248.00

L7. To hire 26 new New Jersey Youth Corps Students to receive an incentive stipend at \$20/day – flat fee for participating in community service learning activities to the guidelines and procedures of funded programs FY 2023-2024. The amount is not to exceed \$20,800.00.

Account# 20.606.200.110.410.000.0000.002 Not to exceed: \$20,800.00

L8. Action is requested to stipend **Mr. Jose Felix**, as a Substitute Teacher, to work for School No. 5 Academic Intervention After School Program. Program will run from December 2023 through May 2024, or after board approval, from 3:10 p.m. – 5:10 p.m. on days when program is running, Mondays through Thursdays (No Fridays). Title I SIA Funding.

One (1) Substitute Teacher x \$35.00 per hour x 100 program hours = \$3,500.00

Account# 20.238.100.101.653.083.1005.001 Up to and not to exceed: N/A

L9. To hire one staff **Jennifer Decker** for 60 hours at \$35 per hour to create PS 12 students and teachers schedules for the 2023-2024 school year.

Account# 15.000.218.104.012.053.00 Not to exceed: \$2,100.00

L. STIPENDS / CONT.

L10. Action is requested to stipend staff members to organize and present to parents workshops that are focused on academic topic to support student success with parental

involvement and engagement workshops. This request aligns to the Parental Engagement Goal of the Annual School Plan which is to increase parental involvement strategies for student achievement through workshop topics that include, but are not limited to; Social-Level Parent and Family Engagement Policy, School-Parent Compact, Title I Annual Meeting, Parent's Right-to-Know, homework, Math, ELA, ESL, Science, Social Studies, curriculum, student and parent portals, etc.

Workshops can be presented by remote and/or in person to remove any barriers for parent and family engagement. See attached list of staff members. Staff members are to be stipend as follows:

Principals at \$50.00 an hour for 2 hours workshop and 1 hour of preparation for in person and/or remote.

Vice Principals at \$40.00 an hour for 2 hours workshop and 1 hour of preparation for in person and/or remote.

Teachers at \$35.00 an hour for 2 hours workshop and 1 hour of preparation for in person and/or remote.

Instructional Assistants at \$25.00 an hour for 2 hours workshop and 1 hour of preparation for in person and/or remote.

SCPC at \$19.00 an hour for 2 hours workshop and 1 hour of preparation for in person and/or remote.

Secretary at \$17.50 an hour for 2 hours workshop and 1 hour of preparation for in person and/or remote.

The workshops may occur within the months from September 2023 through June 2024.

LOCATION	EMPLOYEE	POSITION	DATE APPLIED
10	Almanzar, Rosemary	Teacher	01/05/24
7	Banks-Watson, Sheri	Teacher	01/23/24
21	Bernard, Erica	Teacher	12/15/23
EHS	Cepeda, Rafaelina	Teacher	12/15/23
16	Correa, Nancy	Principal	
10	Delacruz, Ana	Teacher	01/05/24
10	Javier, Juana	Teacher	01/05/24
10	Johnson, Gina	Teacher	01/05/24
10	Kimble, Andrew	Teacher	01/05/24
Paterson STEAM HS	Mostafa, Sarah	Teacher	01/03/24
4	Patouhas, Jacqueline	Teacher	01/09/24
JAT	Pierce, Catena	IA	01/24/24
10	Pina, Kelly	Teacher	01/05/24
16	Roman, Kenneth	VP	
10	Scott, Latoria	Teacher	01/05/24
16	Smith, Laurie	VP	
Paterson STEAM HS	Todhe, Meri	Teacher	01/16/24

Account# 20.231.200.100.653.080.0000.001 Up to and not to exceed: \$100,000.00

L. STIPENDS / CONT.

L11. Action is requested to stipend the 2023-2024 SY After School Program for students in Grades 2-8 Instructional Assistants (In Person) to assist in providing instruction to our students during the after school program under ESSER III funding. Program will commence December 2023 through May 2024, at various schools, not to exceed seventy-five (75) hours per Instructional Assistant at a rate of \$25.00 per hour.

Location	Full Name	Date Comp
2	Verace, Anna Maria	1/24/2024
2	Cosby, Rona	1/22/2024
21	Medrano, Waleska	1/25/2024

Account# 20.487.100.106.653.083.1650.001 Up to and not to exceed: \$150,000.000

M. AMENDMENTS**N. ATTENDANCE INCENTIVES****O. SICK/VACATION DAY PAY OUT****P. WITHHOLDING OF INCREMENTS****Q. HEALTH BENEFITS****R. MISCELLANEOUS**

	Last Name	First Name	School/Location	Title	Salary	Reason
R1	Santana	Wallington	Central Stores	Mail Carrier	\$50,715.00	salary adjustment
R2	Williams	Ga'Nya	Central Stores	Inventory Specialist	\$38,810.00	salary adjustment

R3. The New Jersey Department of Education regulations require the assignment of a mentor to all Alternate and Traditional Route Teachers. Payroll deductions should start for the attached novice teachers to fulfill payment due at the end of the mentoring process. The spreadsheet reflects the amount of deductions each provisional teacher needs. These fees are taxable. The fee will be deducted in equal installments starting as soon as possible through June 30, 2024. Please see attached listing.

First Name	Last Name	Cert	Full Amt. Needed	Acct #	
Chaimaa	Barki	k-6	\$1,000.00	11.130.100.101.690.110	
Denisha	Williams	P-3	\$1,000.00	11.120.100.101.690.110	
Syeda	Nuri	K-6	\$1,000.00	11.130.100.101.690.110	
Stephanie	Bueno	k-6	\$1,000.00	11.130.100.101.690.110	
Marjorie	Delgado Zuniga	k-6	\$1,000.00	11.130.100.101.690.110	
Kiara	Germaine	k-6	\$1,000.00	11.130.100.101.690.110	
Catherine	Nunez	k-6	\$1,000.00	11.130.100.101.690.110	

Adriana	Salas	p-3	\$1,000.00	11.120.100.101.690.110	
Jonathan	Johnson	k-6	\$550.00	11.140.100.101.690.110	new pathways
Muhammed	Comen	k-6	\$550.00	11.140.100.101.690.110	

- S. MISCELLANEOUS (FUNDING.)**
- T. ADDITIONAL RESPONSIBILITIES**
- U. Administrative Longevity**
- V. RESTORE INCREMENTS**
- W. NEGOTIATIONS**
- X. JOB DESCRIPTIONS**
- Y. Grievance Settlements**

Resolution No. P-45

In accordance with Paterson Public School District policy 9550, all educational research by persons other than district employees must be approved in advance by the Superintendent and Board. Paterson Public School District policy 3245, any research project involving pupils must be approved by the Board; all other research projects involving district personnel, facilities, and/or resources may be approved by the Superintendent.

WHEREAS, A written application for approval must state the purpose of the research, the specific ways in which pupils will be involved, the estimated duration of the project, the persons who will conduct the research project and their relevant affiliations, and any possible benefits to pupils or to the school district.

WHEREAS, Approval will be granted only to those projects that will serve the interests of pupils and the educational program; approval will not be granted to projects that will impede or significantly disrupt the instructional program approved by the Board;

WHEREAS, the sponsoring graduate school and/or organization along with graduate candidate complies with requirements of the Family Educational Rights and Privacy Act (FERPA) and the Protection of Pupil Rights Amendment (PPRA) and will ensure these requirements are followed in the conduct of this research in accordance with the Institutional Review Board (IRB); and

NOW, THEREFORE, BE IT RESOLVED, The Paterson Board of Education approves the research studies request through Columbia University Teachers College Rachel Talbert: Learning About Land and Water Through Indigenous Ways of Knowing during the 2023-2024 school year.

Resolution No. P-46

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Human Resources Department determined that the district has a need for Substitute Staffing Services district- wide and provided the specifications for the formal public competitive contracting process; and

WHEREAS, Sixteen (16) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which three (3) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on March 29, 2023. Sealed bids were opened and read aloud on April 18, 2023 at 11:00 AM in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department resulting in the attached bid summary; and

WHEREAS, the Department of Human Resources recommends that ESS Northeast, LLC be deemed the most responsible vendor with the highest technical criteria score and awarded ESS a contract for the 23/24 school year; and

WHEREAS, we are satisfied with their services and need to increase the original contract amount by 20% to cover 23/24 costs.

NOW THEREFORE, BE IT RESOLVED that the District Superintendent supports the above-mentioned recommendation that ESS be awarded for the 2023-2024 school year a 20% increase to the \$7,000,000 contract in the amount of \$1,400,000. To be approved at the February 2024 board meeting. Increase not to exceed \$1,400,000.

Resolution No. G-47

WHEREAS, the District and certain District employees are defendants in a civil case, No. PAS-L-001383-19, pending in the New Jersey Superior Court; and

WHEREAS, it appears that the matter may be settled for a payment of \$250,000.

NOW, THEREFORE BE IT RESOLVED, that the District is authorized to settle this matter, in return for full releases from the plaintiffs, for \$250,000.

Resolution No. I&P-48

WHEREAS, increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustaining partnerships with community organizations, agencies, and institutions is Goal 3 Priority 3;

WHEREAS, School # 19 recommends and encourages teachers to take their students on educational field trips to equip them with practical, and theoretical knowledge applicable to their field of study.

WHEREAS, the Paterson School District recognizes the need for students to participate in field trips to events and places that will enhance their educational experiences and academic learning.

WHEREAS, School # 19 will receive \$700.00 by way of a grant from Field Trip NJ Fund to help pay for transportation for kindergarten, and grade one students to go on a field trip to the Mayo Theater on March 12, 2024.

THEREFORE BE IT RESOLVED, that the Paterson School District approves the acceptance of this grant for \$700 from the Field Trip NJ Fund to help pay for

transportation for School 19's students to go on a field trip. This resolution complies with the Paterson School District's policies regarding the acceptance of donations.

Resolution No. I&P-49

WHEREAS, the Paterson Public School District recognizes our proud tradition and diverse community and partnerships, the mission of the Paterson Public School District is to provide an academically rigorous, safe and nurturing educational environment; by meeting the social, emotional, and academic needs of our students as we prepare them for post-secondary education and career.

WHEREAS, the district's Five Year Strategic Plan- Goal Area #1: Teaching and Learning is to create a student-centered learning environment to prepare students for career, college readiness, and lifelong learning.

WHEREAS, the Planetarium Manager at Paterson P-Tech High School applied for the 2024 NJ STEM Month mini-grant and was awarded the amount of \$500 for event/program enhancements.

WHEREAS, funds bestowed to the Planetarium program will be used to purchase additional hands-on consumables for families to make and keep, as well as A/V (HDMI) cabling and other program enhancements.

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the acceptance of the 2024 NJ STEM Month Mini-Gran for a total of \$500.00 to be used to purchase Astronomy/STEM reading texts and materials.

Resolution No. I&P-50

WHEREAS, College Bound/GEAR-UP Program is a federally funded supplemental education program seeking to increase the number of low-income students who are prepared to enter and succeed in postsecondary education;

WHEREAS, NJ's Office of the Secretary of Higher Education partnered with Passaic County Community College to offer the program to the Paterson School District;

WHEREAS, College Bound/GEAR UP, has three target middle schools: Public Schools 2, 10, and Alexander Hamilton and is offered for 7th and 8th graders.

WHEREAS, College Bound/GEAR-UP Program is a year-round with a potential 6-week summer session.

WHEREAS, adequate resources are available, with school-year sessions meeting on Tuesdays and Thursdays at the school site and Summers at PCCC for 2023-2024 academic school year.

WHEREAS, College Bound/GEAR UP Program has been supported in Schools #2, Alexander Hamilton and School #10 for the past 16 years with much success.

WHEREAS, College Bound/GEAR-UP Program will absorb all cost related to programming including teaching staff, textbooks, security and supplies except space at the school; and

THEREFORE IT BE RESOLVED, that College Bound/GEAR-UP Program will operate at Schools 2, 10, and Alexander Hamilton Academy and be sponsored by the partnership of Office of the Secretary for Higher Education, Passaic County Community College, and Paterson Public Schools, and there will be no additional cost to the district including costs for personnel for the academic school year 2023-2024.

Resolution No. I&P-51

WHEREAS Goal Area #1: Teaching & Learning of the Paterson School District's Strategic Plan - A Promising Tomorrow is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; This program is directly connected to our business students' pathways and will further reinforce what they are learning in class.

WHEREAS the Paterson Public School District is committed to providing academic programs for students in grades 9-12 in the Business pathway at John F. Kennedy High School. NJCDC will provide each student attendee a stipend of \$25 and students will be eligible to receive other prizes to incentivize participation.

WHEREAS the program will satisfy the following objectives: Design, implement and monitor equitable, credible, and rigorous assessments that are aligned to the curriculum and state academic standards that will inform students and educators of their progress. To create a student-centered learning environment to prepare students for career, college readiness, and lifelong learning.

WHEREAS the staff/students in the Business Pathway will benefit from this partnership during our Financial Literacy Week in the month of April by participating in this event.

BE IT THEREFORE RESOLVED that the Paterson Public Schools Board of Education approves the partnership with NJCDC to provide students of John F Kennedy High School the opportunity to participate in the financial literacy day. This partnership is at no cost to the school or school district.

Resolution No. I&P-52

WHEREAS, the DECA students at Rosa Parks School of Fine and Performing Arts are competing in the New Jersey State DECA Leadership Conference in Atlantic City, New Jersey.

WHEREAS, during the three-day, two-night trip from March 4, 2024 to March 6, 2024 RPHS DECA will participate and compete in competitive events as one strategy used in assisting students to develop the competencies needed to prepare and advance in marketing, management, and entrepreneurship within the context of the fine and performing art careers.

The NJ DECA competitive events directly correlate with Paterson Public Schools Goal area #1 which creates high quality opportunities and real-world experiences for our students. In addition, the competitive events program and leadership workshops are congruent with sound educational practices and address cross content workplace readiness skill. They support Standard 9.4 Career and Technical Education (CTE) Marketing Career Cluster which can fluidly transfer important skills sets that can assist students of the fine and performing arts to consider careers outside of the traditional thespian or fine and performing arts constructs. Furthermore, they are also aligned with

the District's Strategic Plan and Teaching and Learning which provides students the opportunities to have real world experiences via independent studies and exposure to a variety of post-secondary institutions.

WHEREAS, the trip will include 8 students and 2 teachers. It is being organized by the RPHS DECA Chapter which is newly formed and currently the only high school of fine and performing arts with a chapter of DECA in the state of New Jersey, with lodging planning guidelines being provided by the New Jersey State DECA organization

BE IT RESOLVED, that the Paterson Public School District approve this educational opportunity for the DECA students of Rosa Parks School of Fine and Performing Arts (not to exceed \$2,715.00)

Resolution No. O-53

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the District determined that there is a need for professional development and provided the specifications for the formal public request for qualification process; and

WHEREAS, five (5) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which one (1) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on November 28, 2023. Sealed bids were opened and read aloud on January 17, 2024, at 11:00 AM in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department resulting in the attached bid summary; and

WHEREAS, the District recommends that Center for Designing Learning, Inc. for English Language Professional Development be deemed the only responsive vendor and be awarded a contract; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the awarding of the contract for English Language Professional Development at Eastside High School RFQ-909-24, to Center for Designing, Inc., for the 2023-2024 school year not to exceed \$60,000 annually.

Resolution No. F-54

Recommendation/Resolution: WHEREAS the mission, vision, goals, and objectives of the Five-Year Strategic Plan "Paterson-A Promising Tomorrow." Recognizing traditions and diverse community partnerships. The Paterson Public School District is to provide an academically rigorous, safe, and nurturing educational environment; by meeting the social, emotional, and academic needs of our students as we prepare them for post-secondary education and career. Goal Area #

WHEAREAS, The Paterson Public Schools is committed to providing student enrichment through various programs, initiatives and wishes to provide students with the opportunity to learn beyond the traditional school atmosphere; and

WHEAREAS, The JFK boys' basketball hosted the 1st annual Jerome Smart "Told U" Classic on January 20, 2024.

WHEAREAS, Zone6ix, has donated 14 pairs of Air Zoom Nike basketball sneakers to the JFK high school boys' basketball team.

BE IT RESOLVED. JFK boys' basketball would like to accept this donation on behalf of Zone6ix/ Mr. Justin Wimberly.

Resolution No. F-55

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the district has determined the need for Compact Rotary Ovens, PPS 380-24, for the 2023-2024 and 2024-2025 school year(s); and

WHEREAS, twenty (20) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which one (1) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on January 25, 2024. Sealed bids were opened and read aloud on February 6, 2024, at 11:00 am via Zoom – Live streamed online; and

WHEREAS, as per the attached bid summary, the Department of Purchasing recommends that the bid for COMPACT ROTARY OVEN, PPS-380-24, be awarded to the lowest responsive and responsible bidder(s) for the 2023-2024 and 2024-2025 school year(s) to the following vendor(s):

AA BAKERY SERVICES & CONSULTING LLC 178 East Hanover Avenue #103-372 Cedar Knolls, NJ 07927

WHEREAS, the awarding of this contract is in line with Paterson - A Promising Tomorrow Strategic Plan 2019-2024, Goal Area #1, Teaching & Learning; To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and

NOW, THEREFORE, BE IT RESOLVED, that the Superintendent of Schools supports the above-mentioned recommendation that AA BAKERY SERVICES & CONSULTING LLC, be awarded a contract for COMPACT ROTARY OVEN, PPS-380-24, during the SY 2023-2024 (ESSER III Funded) and SY 2024-2025 (Local Funded) at an amount not to exceed \$200,000.00, annually.

Resolution No. F-56

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Assistant Superintendent of Special Education and Services determined that the District has a need for McKinney-Vento Supplemental Educational Supplies, PPS 113-24 for the 2023-2024 and 2024-2025 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, seven (7) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which one (1) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on January 19 15, 2024. Sealed bids were opened and read aloud on February 1, 2024 at 11:00 am via Zoom - Live streamed online; and

WHEREAS, as per the attached bid summary, the Department of Purchasing recommends that the bid for McKinney-Vento Supplemental Educational Supplies, PPS 113-24 be awarded to the lowest responsive and responsible bidder(s) for the 2023-20234 and 2024-2025 school year(s) to the following vendor(s):

USU United School Uniforms 301 Main Street Center City Mall #B-104 Paterson, NJ 07505
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WHEREAS, the awarding of this contract is in line with Paterson - A Promising Tomorrow Strategic Plan 2019-2024, Goal Area #1, Teaching & Learning; To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; now

NOW THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the above-mentioned recommendation that USU United Schools Uniforms, be awarded a contract for McKinney-Vento Supplemental Educational Supplies, PPS 113-24 for the 2023-20234 and 2024-2025 school year(s) at an amount not to exceed \$250,000.00, annually.

It was moved by Comm. Simmons, seconded by Comm. McCall that Resolution Nos. 1-56 be adopted. On roll call all members voted in the affirmative. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Oshin Castillo-Cruz

- Self
- City of Paterson
- Transportation (Bus Companies)
- Downtown Special Improvement District
- Celebrate Paterson
- Passaic County
- Passaic County Board of Social Services

Comm. Valerie Freeman

- Self
- Family

- Paterson Cares, Inc.
- Paterson Community Health Center

Comm. Eddie Gonzalez

- Self
- Family
- New Jersey Community Development Corporation (NJCDC)
- Community Charter School of Paterson

Comm. Manuel Martinez

- Self

Comm. Della McCall

- Self
- City of Paterson

Comm. Joel D. Ramirez

- Self
- City of Paterson
- Passaic County Community College

Comm. Mohammed H. Rashid

- Self

Comm. Nakima Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Kenneth Simmons

- Self
- Family

Committee Reports

Facilities

Comm. Martinez: We had a facilities meeting just before our regular meeting and we discussed in detail some of the options for School No. 3. All of you should have received the presentation that was given to the facilities committee for your own edification. Feel free to ask any questions about that offline or however you need to and then be prepared to discuss them in more detail when we meet for our retreat next week. Cheryl will be sending out a poll to all members to see what may be the best date and time for next week for us to gather and discuss in more detail our facilities, specifically around School No. 3.

Family & Community Engagement

Comm. Martinez: Our chair is out celebrating so we'll forego that report for today, unless anyone else from the committee wants to share.

Comm. Gonzalez: The meeting was postponed.

Technology

Comm. Simmons: We gave that report last week.

OTHER BUSINESS

Comm. Simmons: I want to preface this by saying I'm always proud of our students, what they do, and the efforts they make when they're giving the presentations that we receive for the ethnic celebrations. In my freshman year in college, I had the opportunity to spend part of my summer on the campus of Howard University with Kwame Ture, formerly known as Stokely Carmichael. At the time, Dr. Ali Mohammed, who was the Dean of the School of Medicine, from those relationships I built I would go on to spend the rest of my summer in Harlem every weekend talking with Dr. John Hewitt Clark and Dr. Benjamin Cannon. Over the past few years when it comes to our Black History presentations, there needs to be a little more effort on the part of the administration to make sure that we're more than just music and sports. We have contributions in technology, literature, medicine, and science. I'd like to see some of those things. We're more than just civil rights. Those are the things that we end up focusing on so we always see the singing and the dancing, but we're much more than that. I would love for there to be some more effort in making sure that those other contributions are recognized. I would love to see a dramatic adaptation of what a conversation would be like between Malcolm X and Barak Obama, or something like that. We have to do more in terms of showcasing what our contributions are. All of us are on devices tonight that have contributions by African Americans. Without those contributions, we wouldn't be able to do some of the things we're doing technologically. I wanted to add that, Mr. President. Thank you for allowing me the opportunity. If for next year we can do a little more, it would be great.

Comm. Martinez: I appreciate your sentiments. Continuing to raise the bar is my way of interpreting what you're saying and agreeing with you. We can always do more and do better. Your words hit hard. I hear you.

Comm. Gonzalez: On the sentiments of what Comm. Simmons just stated, I understand his concern and what he articulated. I shared the same just this past September for Hispanic Heritage Month. Not that the school district doesn't attempt to do great work because I think they do. You all corrected me when I said something. I think it was misunderstood when I stated something similar to what Comm. Simmons said. Folks said, "We do celebrate it." It's not the point of just celebrating. We should collectively look at celebrating each other. I would love to have seen a presentation or something including Garrett Morgan. We have a school named after him. He was an African American who invented the traffic light that we use every single day. He has so many inventions. I don't know that students in the school district know that, although there is a school named after him. I'm in governance. Maybe we should consider speaking about creating an ad-hoc committee or something that can lead to a policy to make sure that all these cultures are celebrated with a certain standard. We understand that Paterson is probably one of the most diverse cities with so many ethnicities, languages, backgrounds, and cultures. The better we get to know each other, the better we get to appreciate and understand the history. We'll realize that we're really one people. We all come from similar backgrounds and a single source. Not to get religious, but at the end of the day it is what it is. We should begin to acknowledge each other and raise the bar for our kids so they know who they are and where their cultures are from. We need to learn that of each other even as adults. I would like to put that on the table as well for further discussion in a committee.

Comm. Martinez: Agreed. I think we all share in the collective sentiments of you and Comm. Simmons in our continuing to strive to raise that bar. Thank you. Two very salient points that were brought to the table as we conclude tonight's meeting. It's something to be taken into consideration as we move forward. Those sentiments are in the capacity of always wanting to see us do bigger and better. We take those words to heart and quite seriously. We thank you for sharing those sentiments.

ADJOURNMENT

It was moved by Comm. McCall, seconded by Comm. Redmon that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 7:38 p.m.

A handwritten signature in black ink, reading "Richard L. Matthews". The signature is written in a cursive, flowing style.

Mr. Richard Matthews
Business Administrator/Board Secretary